



**NATIONAL EDUCATION SOCIETY FOR
TRIBAL STUDENTS (NESTS)**

ANNUAL REPORT 2021-22

**National Education Society for
Tribal Students**

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Chapter 1

INTRODUCTION

The establishment of an egalitarian social order, free from all forms of discrimination whatsoever, has been a cherished goal enshrined in the Constitution. Special care therefore has been bestowed on the disadvantaged sections of the society, especially the simple tribal people to enable them to catch up with the rest as early as possible. Accordingly, the Constitution provided a comprehensive framework for the protection and advancement of the tribal people. In addition to the protective regime put in place in the Constitution of India for the disadvantaged sections of society in general, many provisions have been specifically provided through Government schemes for safeguarding the interests of tribal population. With a view to provide more focused approach on the integrated socio-economic development of the Scheduled Tribes (STs), the most underprivileged of the Indian society, in a coordinated and planned manner, Ministry of Tribal Affairs (MoTA) was set up in the year 1999.

"Literacy in itself is no education. Literacy is not the end of education or even the beginning. By education I mean an all-round drawing out of the best in the child and man-body, mind and spirit."

Mahatma Gandhi
(Father of the Nation)

Since its inception, endeavour of Ministry of Tribal Affairs has been to take various initiatives for overall upliftment of tribals across the country. Amongst these, providing quality education to ST students has been the main focus of the Ministry as educational development is a stepping-stone to economic and social development and it is also the most effective instrument for overall empowerment.

(A) ABOUT EKLAVYA MODEL RESIDENTIAL SCHOOLS (EMRSs)

Eklavya Model Residential Schools (EMRS) were started in the year 1997-98 to impart quality education to ST children in remote areas to enable them to avail opportunities in high and professional educational courses and get employment in various sectors. The schools focus not only on academic education but also on the all-round development of the students. Each school has a capacity of 480 students, catering to students from Class VI to XII. Hitherto, grants were given for construction of schools and recurring expenses to the State Governments under Grants under Article 275 (1) of the Constitution. Now, EMRS is a separate Central Sector Scheme.

In order to give further impetus to tribal education, it has been decided that every block/sub-district with more than 50% ST population and at least 20,000 tribal persons (as per census 2011 figures), will have an EMRS. Eklavya schools will be at par with Navodaya Vidyalaya and will have special facilities for preserving local art and culture besides providing training in sports and skill development. It is proposed to construct 452 new EMRSs across the country in the blocks fulfilling the criteria mentioned above.

It may also be mentioned that wherever density of ST population is higher in identified Sub-Districts/Blocks (90% or more), it is proposed to set up Eklavya Model Day Boarding School (EMDBS) on an experimental basis for providing additional scope for ST Students seeking to avail school education without residential facility.

Dedicated infrastructure for Centre of Excellence for sports with all related infrastructure (buildings, equipment's etc.) for specialized state-of-the-art facilities for one identified individual sport and one group sport shall be set up in each State. These CoE for sports will have the state-of-the-art facilities, equipment and scientifically backed specialized training, as per norms of Sports Authority of India.



(B) FACILITIES IN SCHOOLS

The schools will be compliant with relevant provisions of the Right to Education Act, 2009 and other norms as prescribed by Central Board of Secondary Education (CBSE) and Ministry of Education. However, facilities not limited to the following will be ensured:

- i. State-of-the-art infrastructure (School, Labs, Hostel, Sports Facility, Staff Residences, etc.)
- ii. Study materials and uniforms (including customized climatic clothing for hilly areas)
- iii. Facilities for preparatory classes for competitive entrance examinations.
- iv. Remedial classes for weak students.
- v. Designing of curriculum to impart suitable skills in collaboration with M/o Skill Development.
- vi. Medical facilities including telemedicine and tie up with prominent hospitals in the vicinity.
- vii. Facilities for diagnostic and remedial medical needs of tribal children (e.g. Sickle Cell Anaemia, Tuberculosis, Malaria etc.) will be ensured wherever possible.
- viii. Special nutritional requirements and provisions for menstrual hygiene (sanitary pads, incinerator, etc.) for girl students.
- ix. Provision of adequate potable water and sanitation facilities.
- x. Scouts, Guides, NCC, School bands and related activities.
- xi. Extra-curricular activities like dance, music, painting, trekking, excursions/ exposure visits, study tours will be a part of the curriculum.
- xii. Participation in school level competitions in various spheres including academics, sports and co-curricular activities.
- xiii. Mobile app and robust MIS for reporting/ monitoring.
- xiv. Participation in exchange programmes (National and International).
- xv. Use of technology enabled learning tools.

The facilities in the schools will be at par with the Jawahar Navodaya Vidyalayas as far as possible.

(C) ADMISSION POLICY IN EKLAVYA MODEL RESIDENTIAL SCHOOLS (EMRSs)

- i. Admission to these schools will be through appropriate transparent objective criteria to be decided by the NESTS.
- ii. The number of seats for boys and girls will be equal.
- iii. The total maximum sanctioned strength of a school shall be 480 students.
- iv. At the upper primary and secondary level i.e., from class VI to X, every class will have maximum 60 students in 2 sections of 30 students each.
- v. At the senior secondary level (class XI & XII), there will be three sections per class for the three streams in Science, Commerce & Humanities. The maximum sanctioned strength of each section should be 30 students.
- vi. 10% of the seats of EMRS/EMDBS can be filled up by non-ST candidates (shall not exceed the total strength of 480). Priority shall be given to children of EMRSs/EMDBS staff, children who have lost their parents to Left Wing Extremism and insurgencies, children of widows, children of Divyang parents etc.
- vii. Reservation of 20% seats under sports quota for deserving ST students who have excelled in the field of sports.
- viii. Ministry/NESTS will issue separate detailed guidelines for admission of students under Sports quota.



(D) STAKEHOLDERS FOR MONITORING THE EMRSs

• Centre Level

NESTS, as an autonomous organization has been set up under the Ministry of Tribal Affairs to establish, endow, maintain, control and manage the schools and to entrust recruitment of teachers for state through an independent agency duly ensuring reservation roster of the State, in case the need arises.

• State Level

State Governments provide land free of cost and free from all encumbrances with clear land use for development and expansion of EMRS/ EMDBS / Centres of Excellence for sports and related infrastructure. State Governments are required to ensure safety of the schools, children and staff by taking necessary precautionary measures and resolution of any law and order situation that may pose a threat to the safety and security of the school, students and staff. At the State level, State EMRS Societies to be set up (in case not in place) exclusively for the management of Schools sanctioned/established in the particular State in accordance with the laid down norms and guidelines. These State Societies are responsible for administration of EMRS and its staff and undertake other responsibilities as delegated to them.

• District Level

A District Level Committee is to be formed to supervise the functioning of the schools. The DLC will be headed by the District Collector with local educationists, tribal representatives and officers from the district as members to supervise the functioning of the schools and provide necessary assistance for their effective functioning.

(E) ABOUT NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS (NESTS)

National Education Society for Tribal Students (NESTS) as an autonomous organization has been set up under the Ministry of Tribal Affairs to establish, endow, maintain, control and manage the schools.

The aims and objectives of NESTS are:

- i. To establish, endow, maintain, control and manage schools {Eklavya Model Residential Schools (EMRS), Eklavya Model Day Boarding Schools (EMDBS) and Centre of Excellence for Sports} and to do all acts and things necessary for or conducive to the promotion of schools which will have the following objective:
- ii. To provide quality modern education – including a strong component of inculcation of values, awareness of the environment, adventure activities and physical education – to the talented tribal children predominantly from the rural areas without regard to their family's socio-economic condition.
- iii. To provide facilities, at a suitable stage, for instruction through a common medium all over the country.
- iv. Offer a common core-curriculum of ensuring comparability in standards and to facilitate and understanding of the common and composite heritage of tribal people.
- v. To progressively bring students from one part of the country to another in each school to promote national integration and enrich the social content.



- vi. To serve as a focal point for improvement in quality of school education through training of teachers in live situations and sharing of experience and facilities.
- vii. To provide opportunities to students for extra-curricular activities moving towards Centre of Excellence in sports etc.
- viii. To facilitate students developing pride in national culture, preserving and cherishing tribal heritage, tribal culture, music, dance and other arts.
- ix. To help students acquire skills particularly those oriented to employment including self-employment.
- xii. To strive to achieve best academic standards, excellence in sports and extra-curricular activities.

(F) GOVERNING BODY STRUCTURE OF NESTS

The re-constituted Governing Body shall consist of following members:

- i. Hon'ble Minister, Ministry of Tribal Affairs - Chairman.
 - ii. Hon'ble Ministers of State, Ministry of Tribal Affairs - Member
 - iii. Secretary, Ministry of Tribal Affairs - Member
 - iv. Joint Secretary (EMRS), Ministry of Tribal Affairs - Member
 - v. Financial Adviser, Ministry of Tribal Affairs - Member
 - vi. Deputy Director General, Ministry of Tribal Affairs - Member
 - vii. Chairperson, Central Board of Secondary Education - Member
 - viii. Director, National Council of Educational Research and Training (NCERT) - Member
 - ix. Director General, Sports Authority of India - Member
 - x. Commissioner, Navodaya Vidyalaya Samiti (NVS) - Member
 - xi. Commissioner, Kendriya Vidyalaya Samiti (KVS) - Member
 - xii. CEO, National Skill Development Corporation (NSDC) - Member
 - xiii. One Principal Secretary / Secretary (Tribal Development/ Welfare) from Schedule V States - Member
 - xiv. One Principal Secretary / Secretary (Tribal Development/ Welfare) from Schedule VI States - Member
 - xv. Director (General Administration), Ministry of Tribal Affairs - Member
 - xvi. Director (EMRS) in the Ministry of Tribal Affairs - Member
 - xvii. Commissioner, National Education Society for Tribal Students – Member & Convener.
 - xviii. Additional Commissioner and ex-officio Secretary of the Society – Member
- The Annual General Meeting of the Governing Body shall be held once a year at such time, date and place as may be determined by the Chairman to consider the Annual Report (including Annual Accounts) of the NESTS.
- Special meetings may, however, be convened by the Chairman, whenever necessary.
- One –third of the members of the Governing Body shall form a quorum at every meeting of the Governing Body.

Functions of Governing Body:

- i. Governing Body will generally supervise functioning of NESTS to achieve the objects of the NESTS as set forth in the Memorandum of Association.
- ii. Governing Body will monitor the management of funds of the Society/ NESTS and will have the authority to examine and approve the annual accounts.
- iii. Governing Body will stipulate, as and when needed, policies, rules and regulations for the



- functioning and management of the NESTS.
- vi. Governing Body will have the authority to make changes in the structure of NESTS, as and when needed.

(G) NATIONAL STEERING COMMITTEE FOR EMRS

National Steering Committee for EMRS shall comprise of:

- i. Hon'ble Minister of Tribal Affairs - Chairperson.
 - ii. Secretary, Ministry of Tribal Affairs - Member
 - iii. Joint Secretary (EMRS), Ministry of Tribal Affairs - Member
 - iv. Financial Adviser, Ministry of Tribal Affairs - Member
 - v. Chairperson, Central Board of Secondary Education - Member
 - vi. Director, National Council of Educational Research and Training (NCERT) - Member
 - vii. Director General, Sports Authority of India - Member
 - viii. Commissioner, Navodaya Vidyalaya Samiti - Member
 - ix. CEO, National Skill Development Corporation (NSDC) - Member
 - x. One Principal Secretary/ Secretary, Tribal Welfare from Schedule V State - Member
 - xi. One Principal Secretary/Secretary, Tribal Welfare from Schedule VI States - Member
 - xii. Commissioner, National Education Society for Tribal Students – Member & Convener
 - xiii. Other Members can be co-opted with the approval of Chairperson.
- Meeting of National Steering Committee for EMRS will be held twice in a financial year preferably once in each half year i.e., one between April to September and other October to March.
 - Special meetings may, however, be ordered to be convened by the Chairman, whenever necessary.
 - Chairperson and five members of the National Steering Committee will constitute a quorum at every meeting of the Steering Committee.

Functions of National Steering Committee for EMRS:

- i. To monitor and guide the 3 Committees of Governing Body – Executive Committee, Finance Committee and Academic Committee.
- ii. To monitor the progress of sanction and construction of EMRS.
- iii. To monitor the progress made in making sanctioned EMRSs functional.
- iv. To formulate broad policies and guidelines covering all aspects of establishing and managing EMRS; EMDBS and COE for Sports.
- v. To formulate guidelines for State/UT EMRS Societies in respect of management of EMRS, EMDBS and COE for Sports.

(H) EXECUTIVE COMMITTEE UNDER THE GOVERNING BODY OF NESTS

Executive Committee shall consist of following members:

- i. Commissioner, National Education Society for Tribal Students (NESTS) -Chairperson
- ii. Joint Secretary (EMRS), Ministry of Tribal Affairs - Member
- iii. Financial Adviser, Ministry of Tribal affairs - Member
- iv. Commissioner Navodaya Vidyalaya Samiti (NVS) - Member
- v. Director/ Representative, Sports Authority of India - Member
- iv. One Principal Secretary / Secretary from Tribal Welfare, State/ UT Government- Member



- vii. Director, EMRS, Ministry of Tribal Affairs - Member
 - viii. Additional Commissioner, National Education Society for Tribal Students (NESTS)- Member & Convener
 - ix. Other Members can be co-opted with approval of Chairperson.
- Executive Committee shall meet at least once in each quarter.
 - Special meetings may, however, be convened by the Chairman, whenever necessary.
 - Special meetings may, however, be convened by the Chairman, whenever necessary.
 - Presence of Chairperson and three members will constitute quorum.

Functions of Executive Committee:

- a. To supervise construction and establishment of EMRS, EMDBS, COE.
- b. To facilitate State/UT EMRS Societies to maintain and manage schools, hostels and other related activities;
- c. Commissioning periodic external evaluation of EMRS & EMDBS by competent organization with a view to determine how far the objectives are being realized and to issue suitable directions.
- d. Reviewing functioning of the EMRS Schools as per best academic standards.
- e. Reviewing and monitoring transparent selection processes of teachers and students.
- f. Reviewing and monitoring provision/ availability of adequate infrastructure and maintenance thereof in schools in association with State/ UT Government/EMRS Societies.
- g. Monitoring recruitment and service conditions as per Recruitment Rules notified by the State/ UT EMRS Societies and reviewing availability of teachers in EMRSs and suggest suitable measures to meet the challenge.
- h. Review optimal utilization of the capacity of the Schools.
- i. Review construction of new buildings as well as renovation/ upgradation of existing buildings handed over to State/State EMRS societies as per guidelines of Ministry of Tribal Affairs.
- j. Review of MoUs, Agreements and other arrangements of similar nature for furtherance of the aim and objects of the Society/ NESTS.
- k. To do all such things as may be considered necessary, incidental or conducive to the attainment of all or any of the aims and objects of the Society/ NESTSs.

(I) FINANCE COMMITTEE OF NESTS

Finance Committee shall consist of following members:-

- i. Joint Secretary & Financial Adviser, Ministry of Tribal Affairs – Chairperson
 - ii. Commissioner, NESTS – Member
 - iii. Joint Secretary (EMRS), Ministry of Tribal Affairs – Member
 - iv. One Principal Secretary/Secretary, State Government – Member
 - v. Chief Finance / Accounts officer/Deputy Commissioner (Finance), NESTS - Member
 - vi. Chief Controller of Accounts, Ministry of Tribal Affairs – Member
 - vii. Commissioner, Navodaya Vidyalaya Samiti – Member
 - viii. Director, IFD, Ministry of Tribal Affairs - Member
 - ix. Deputy Commissioner, NESTS - Member & Convener
 - x. Other Members can be co-opted with approval of Chairperson
- Finance Committee shall meet at least once in each quarter.
 - Special meetings may, however, be convened by the Chairman, whenever necessary.
 - Presence of Chairperson and three other members will constitute quorum.



Functions of Finance Committee:

- i. To examine and recommend for approval by General Body the annual statement of accounts of NESTS including the balance sheet in such form as may be prescribed by the Government of India.
- ii. To scrutinize the accounts and budget estimates of the Society and to make recommendations to the Steering Committee/Governing Body.
- iii. To supervise appropriate allocation and releases to the State/UT EMRS Societies.
- iv. To recommend to the Steering Committee about delegation of financial powers to State/UT EMRS Societies/District Level Monitoring Committees/ Principals for timely maintenance and effective running of schools
- v. To ensure that accounts of NESTS are audited annually in such manner as stipulated.
- vi. To review the finances of the NESTS from time to time, and to ensure that grants released to NESTS are being utilized effectively;
- vii. To give advice and make recommendations to the Steering Committee/Governing Body on any other important financial /budget matters.

(J) Academic Committee of NESTS

Academic Committee shall consist of following members:-

- i. Commissioner, NESTS – Chairperson
 - ii. Joint Secretary (EMRS), Ministry of Tribal Affairs – Member
 - iii. One Principal Secretary, State Government – Member
 - iv. Commissioner of Navodaya Vidyalaya Samiti – Member
 - v. Representative of Director, NCERT – Member
 - vi. Representative of Chairperson, CBSE – Member
 - vii. Representative of Sport Authority of India – Member
 - viii. Representative from National Skill Development Corporation - Member
 - ix. Deputy Commissioner in-charge Academics, NESTS- Member
 - x. One Principal of EMRSs – Member
 - xi. One EMRS Teacher, preferably National Awardee – Member
- Other Members can be co-opted with approval of Chairperson Academic Committee shall meet at least once in six months.
 - Special meetings may, however, be convened by the Chairman, whenever necessary.
 - Chairperson and four members will constitute quorum.

Functions of Academic Committee:

- i. Prescribing standards regarding curricula, medium of instruction, admission of students and other programmes of EMRS & EMDBS and advise NESTS about academic and co- curricular programmes to be introduced in EMRSs.
- ii. Examining best practices in academics, co-curricular activities, sports etc. and facilitating State/ UT EMRS Societies to incorporate them and review periodically these programmes and suggest corrective measures.
- iii. Developing uniform guidelines and procedures for admissions in the EMRSs to be adopted by the State/ UT EMRS Societies.
- iv. Formulating guidelines/ modalities for conduct of Sports & Cultural Meet for EMRS Students.
- v. Utilising the expertise of reputed national and international organizations to create model schools

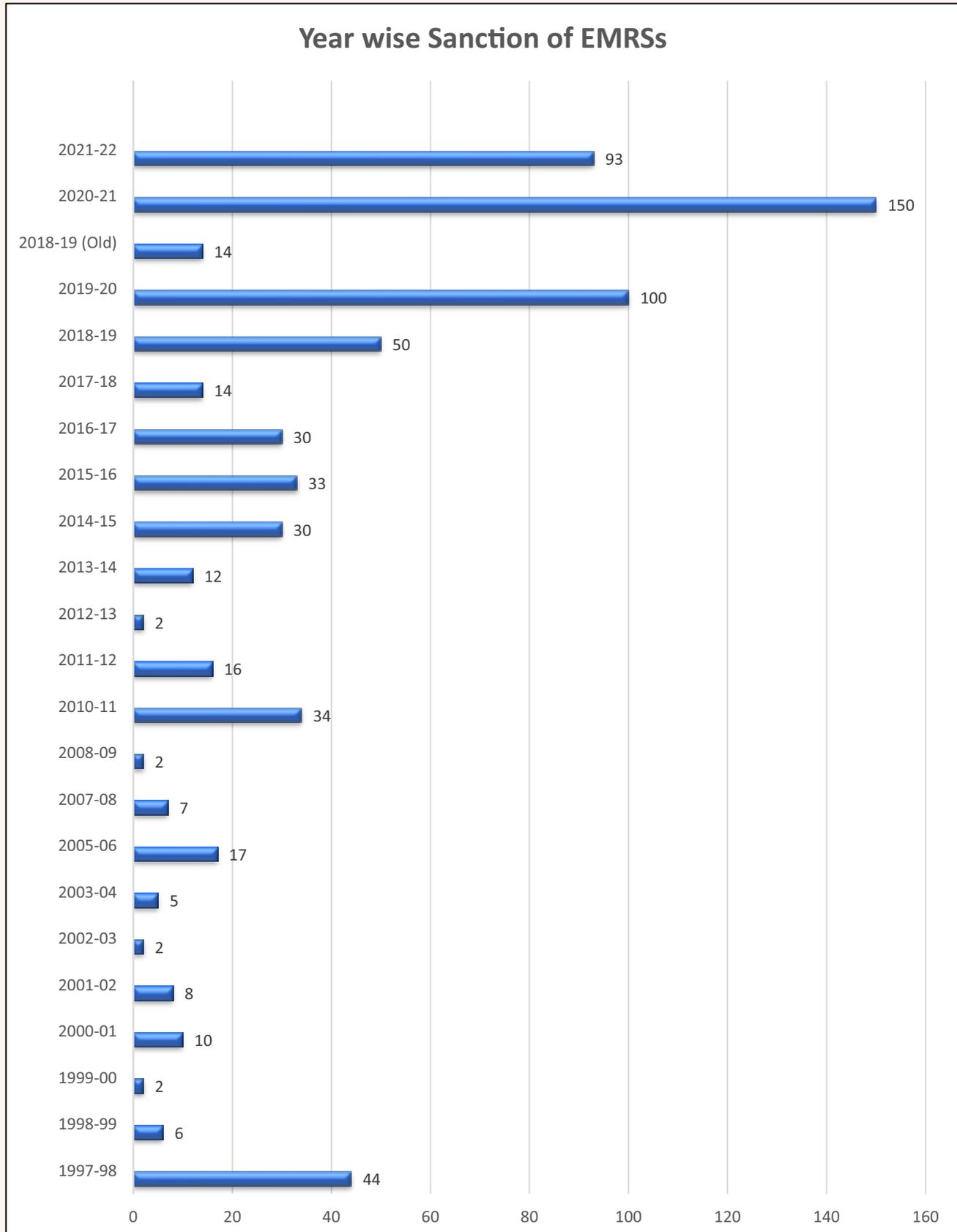


through value addition and experimentation in education in collaboration with other expert bodies like CBSE, NCERT, AICTE, DoSE&L, MoE etc.

- vi. Planning activities/ workshops/ trainings for training of teachers & support staff, enhancing the quality of teaching and provide suggestions for realizing the objects of NESTS.
- vii. Formulating policies and action plans for academic and extra-curricular improvements in EMRS/EMDBS/CoE.

(K) STATE/UT-WISE LIST OF EMRSs

State	Functional EMRSs	Non-Functional EMRSs	Grand Total
Andhra Pradesh	28	0	28
Arunachal Pradesh	2	8	10
Assam	1	9	10
Bihar	0	3	3
Chhattisgarh	71	2	73
Dadra & Nagar Haveli and Daman & Diu	1	0	1
Gujarat	35	6	41
J&K	0	6	6
Himachal Pradesh	4	0	4
Jharkhand	7	80	87
Karnataka	12	0	12
Kerala	2	2	4
Ladakh	0	3	3
Madhya Pradesh	63	6	69
Maharashtra	31	5	36
Manipur	3	18	21
Meghalaya	0	27	27
Mizoram	6	11	17
Nagaland	3	19	22
Odisha	27	77	104
Rajasthan	30	1	31
Sikkim	4	0	4
Tamil Nadu	8	0	8
Telangana	23	0	23
Tripura	5	16	21
Uttar Pradesh	2	2	4
Uttarakhand	3	1	4
West Bengal	7	1	8
Grand Total	378	303	681

**(L) STATE/UT-WISE LIST OF SANCTIONED EMRS GROWTH**



Chapter 2

ACADEMIC PANORAMA

The National Education Society for Tribal Students (NESTS), an autonomous organization under Ministry of Tribal Affairs has been working for the educational development of tribal students. Several educational initiatives have been taken in the previous academic year and those are still continuing with great zeal and fervour for the academic, co-curricular and overall progression of the students and teachers alike.

It has always been the endeavour of NESTS to introduce, initiate and integrate pioneering education practices that strengthen the functional effectiveness of EMRSs across the country. In the academic year 2021-2022, NESTS has undertaken effective innovative programmes in collaboration with the national apex bodies and voluntary organizations like National Institute of Educational Planning and Administration (NIEPA), Central Board of Secondary Education (CBSE), National Council of Educational Research and Training (NCERT), TATA Trusts, IIT Bombay etc. Collaborations with premier organizations have been established covering diverse educational spheres such as that of establishment of skill hubs, conduct of Capacity Building Programmes for schools' heads and teachers on different topics as experiential learning, pedagogy subjects, school leadership etc.

A. Spoken Tutorial Workshop on ICT Tools in collaboration with IIT- Bombay

Indian Institute of Technology, Bombay has developed a self-learning asynchronous training method called Spoken Tutorials, funded by the National Mission on Education through ICT, Ministry of Education. A Spoken Tutorial is a 10-minute-long audio-video tutorial on different subjects. Spoken Tutorials are used to create content on Free/Libre and Open-Source Software (FLOSS). NESTS realized the need for providing Information and Communication Technology (ICT) training to EMRS teachers and developing their ICT skills and competencies. ICT, especially in the 21st century context for teachers is the need of the hour that is believed to enhance classroom effectiveness with the use of transformational tools. The Spoken Tutorials Workshop was conducted as a pilot project on 15th & 16th April, 2021. The two days' pilot workshop was conducted through an online mode to create awareness of the very useful ICT tools available as Spoken Tutorials. 63 Post Graduate Teachers (PGTs) teaching four subjects i.e. Chemistry, Information Technology, Mathematics and Physics from two states, namely Maharashtra and Odisha attended the pilot workshop in the first phase.

Subjects	Number of Participants
Chemistry	15
Maths	18
Physics	19
Information Technology	12
TOTAL	63

Table 2.1 Subjects and number of school teachers targeted for batch 1 Pilot Workshop

The workshop was conducted with the objective to introduce teachers to subject specific open- source software, for which hands-on training was given during the workshop that helped the teachers learn and use the software as ICT tools in classroom teaching easily. It aided in enhancing the understanding of difficult concepts by learning through simulations, virtual labs etc. The processes involved administration of pre-workshop questionnaire to gauge participants' understanding about the software

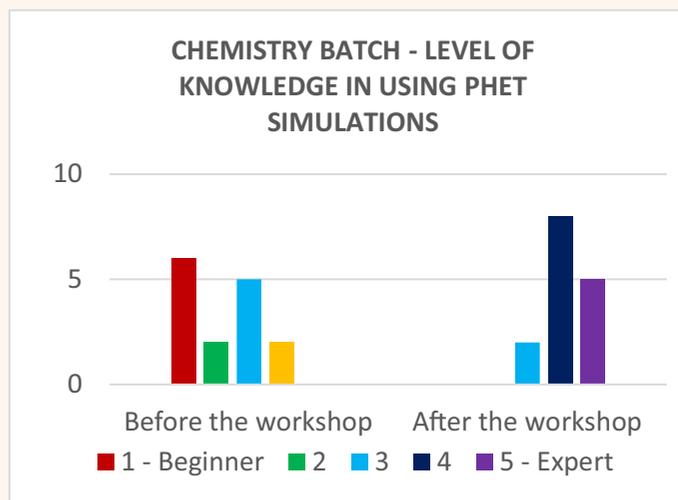
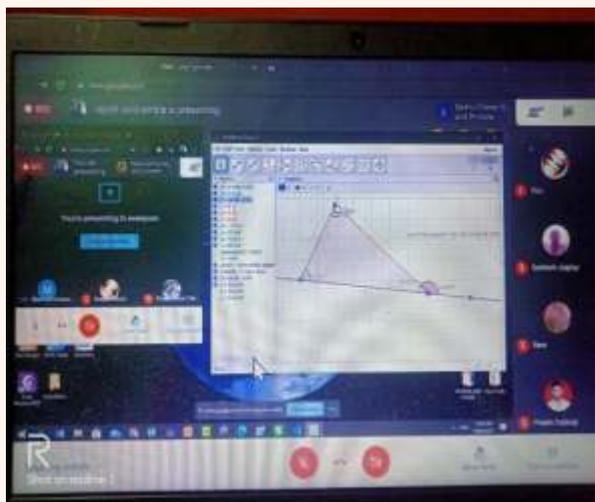


Fig. 2.1 Snapshots of Training Session and Workshop Feedback

and ascertain minimum level of understanding about the specific course which they were supposed to learn. Feedback received from participants was encouraging.

Free/ Libre and Open-Source Software for Education (FOSSEE) and Spoken Tutorial at IIT Bombay organized an online workshop on **Chem Collective Virtual Lab** in collaboration with CBSE to enhance the knowledge on the usage of ICT tools for PGT- Chemistry teachers on Chemcollective Lab. The Chemcollective Virtual Lab is a simulation of a chemistry lab using open-source software, designed to help students perform chemistry experiments. It was a five days' online workshop from 28th June-2nd July, 2021 with 3 hours of LIVE hands-on session conducted for PGT Chemistry. A total of 25 teachers attended the programme and the workshop was conducted using a mix of pre-recorded spoken tutorial videos with side-by-side learning, and live demonstrations.

B. National Initiative for School Heads and Teachers' Holistic Advancement Programme (NISHTHA) in collaboration with NCERT

National Council of Educational Research and Training (NCERT), a national apex body, has been conducting capacity building programmes across the country since its establishment. Its capacity building programmes cover large clientele including Key Resource Persons, Master Trainers, teacher educators/teachers in all states and UTs with the assumption that the competencies developed in these programmes would reach to the school teachers at the grass root level. NESTS has collaborated with NCERT for conduct of NISHTHA teacher training programme for EMRS teachers with the objective to capacitate the elementary teachers who are primary mentors and pillars of any robust education system. The training programme was delved with the mission to familiarize the EMRS teaching fraternity in use of child centred pedagogical strategies and other such pertinent themes cited in the National Educational Policy (NEP) 2020. The programme objectives included-



Fig. 2.2 Smt. Remuka Singh Saruta, Hon'ble Minister of State, Ministry of Tribal Affairs, Govt. of India shared this information in Lok Sabha on 19 July, 2021.

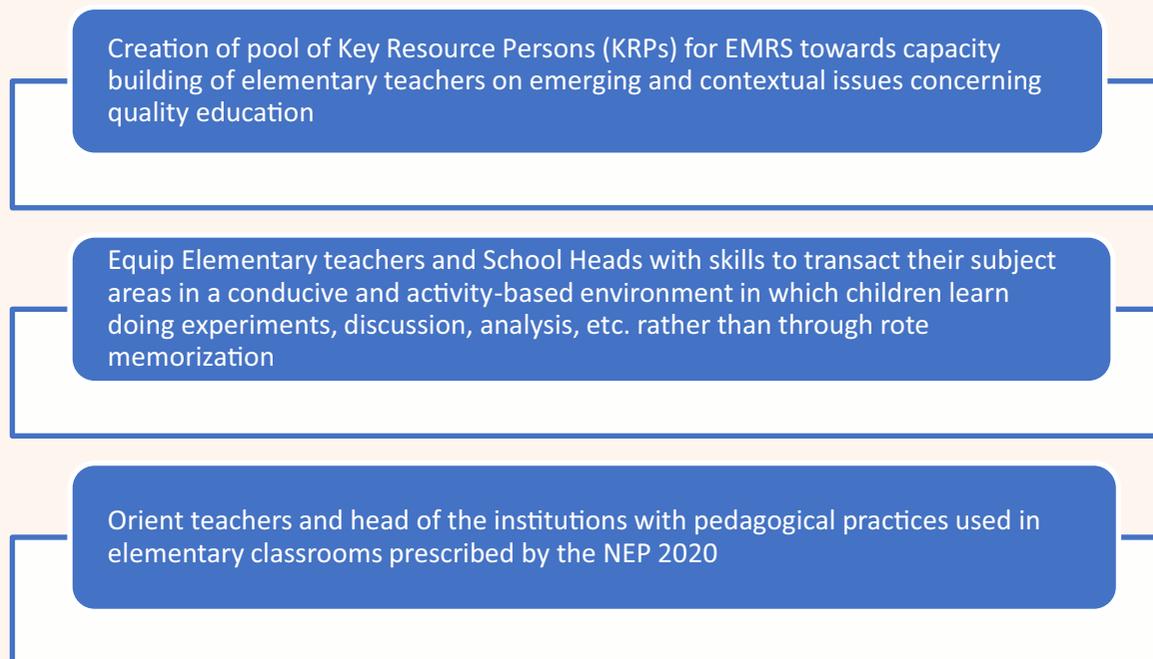
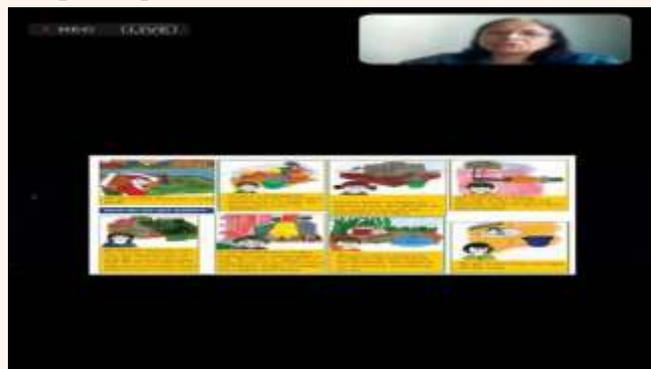


Fig. 2.3 Objectives of NISHTHA Training Programme, NCERT for EMRSs

The training of 1st batch of teachers from EMRSs was conducted in an online mode through NISHTHA portal from 10th May 2021- 23rd June 2021. A total of 125 teachers and school heads from 26 EMRSs covering three states registered for the programme initially and 120 successfully completed the course. The programme was conducted in three phases i.e., pre-workshop, during-workshop and post-workshop. The participants were capacitated on 18 holistic and comprehensive modules covering different aspects of education such as Learning Outcomes, Assessment Practices, learner-centered pedagogy, Art-Integrated Learning, Gender Equality, Covid Response of Schools, POCSO Act, Pedagogy of Science, Mathematics, Language, Social Science Subjects etc. The training for EMRS teachers and principals was conducted adopting a blended approach. While the course material, activities, projects were shared on NISHTHA online portal, the live-interactive sessions with faculty members from NCERT were held through VC platform. An amalgam of strategies was adopted by National Resource Group (NRG) members of NCERT using narratives, stories, quizzes, and puzzles etc. as part of the training methodologies. The training sessions were spearheaded by National Resource Group Members (NRG) of NCERT in an interactive mode using online platform. Post-module interaction and its completion on portal, participants attempted on-line quiz based on each module and submitted the portfolio through NISHTHA portal. The training impact could be evidently deciphered from the participants' feedback to rigorously plan more such in-service training programs in the times to come. The comprehensive post- Training Report unravel positive and encouraging feedback from the participants.



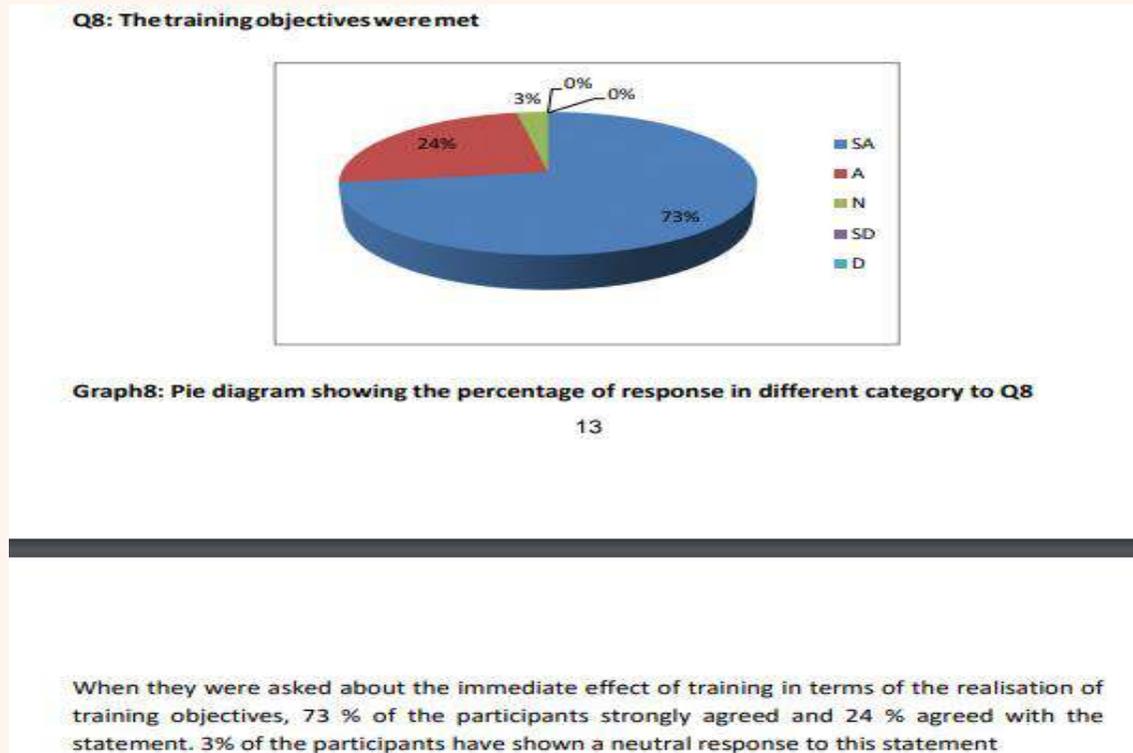


Fig. 2.4 Snapshots of training sessions of NISHTHA Training Programme

NISHTHA - 2.0 for secondary level teachers had been launched countrywide in an online mode keeping in mind the pandemic situation. The courses were launched sequentially and encompassed 12 generic courses and one pedagogy course covering pedagogical concerns in seven subject areas - Science, Mathematics, Social Sciences and Languages –Hindi, Sanskrit, English and Urdu.

C. Unbox Tinkering-ATL in collaboration with Atal Innovation Mission (AIM), NITI Aayog

Realising the need to create scientific temper and cultivate the spirit of curiosity and innovation among young minds, the Government of India has setup the Atal Innovation Mission (AIM) at NITI Aayog. AIM proposes to support establishment of a network of Atal Tinkering Laboratories (ATL) in India. ATL is a workspace where young minds can give shape to their ideas through hands on do-it-yourself mode and learn / develop innovation skills. Atal Innovation Mission is committed to help and support the Atal Tinkering Labs to reach their potential and enable to guide the students to become innovators and solution providers. Towards this aim, Atal Innovation Mission, NITI Aayog in collaboration with IBM and Learning Links Foundation had organized a two-week workshop from 25th May to 5th June, 2021- “Unbox Tinkering - ATL Teacher Training Programme” in an online mode for all the ATL in-charges spread across all the States of the country. The objective of this initiative was to foster curiosity, creativity and imagination in young minds and inculcate skills such as design mindset, computational thinking, adaptive learning, physical computing, rapid calculations, measurements etc.

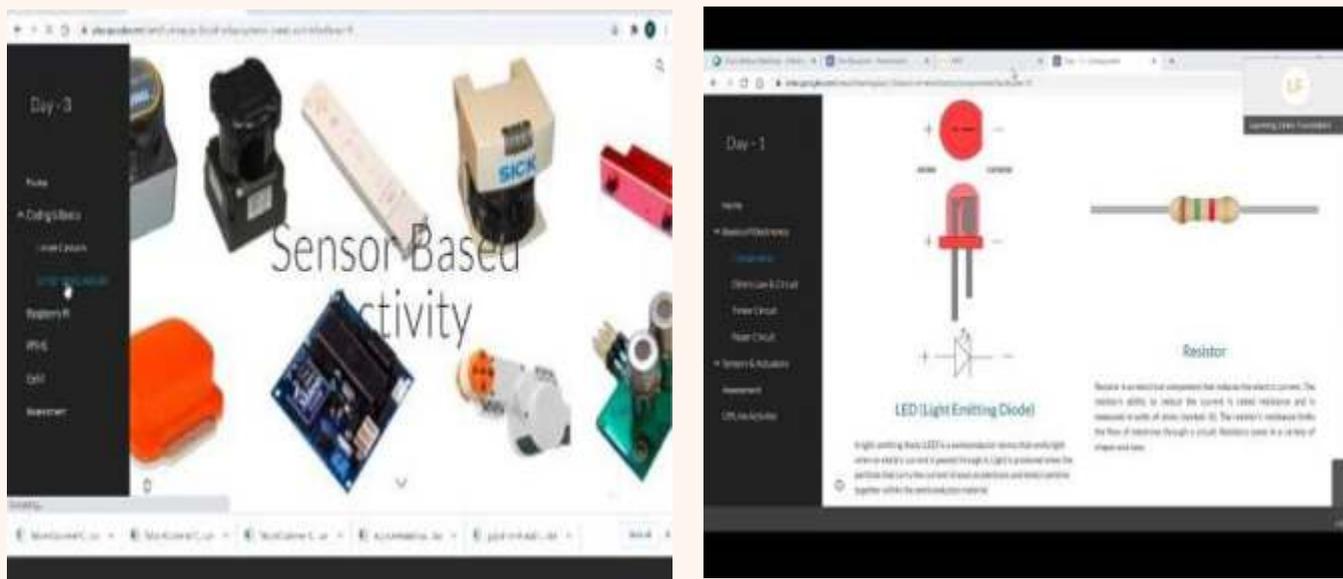


Fig. 2.5 Snapshots of training sessions of Unbox Tinkering ATL Programme

The 12 days' program was attended by 60 EMRS heads, teachers and ATL In-charges. The program was designed in a way that included a series of discussions and live simulation sessions which allowed for open, interactive learning and exchange of ideas, along with self-learning courses. The topics ranged from computational thinking, basics of Electronics, Arduino Basics-Coding to Design Thinking, Raspberry Pi, Business Pitch etc. Feedback of the program was encouraging and participants exhibited commitment to apply learnings gained from the programme.

D. School Leadership Training Workshop in collaboration with National Centre of School Leadership (NCSL), NIEPA

This year, collaboration was extended with NCSL, NIEPA to organize school leadership training programme (Batch-II) for EMRS principals to equip them with knowledge, skills and attitudes required for their professional growth and development that shall eventually lead to school development. The programme came with a transformative agenda of **“every child learns and every school excels”**. The objective of the training programme focused on the role of school leadership in addressing the equity issues and in facilitating and leading quality teaching-learning. The second batch of training was organized in an online mode for a duration of 10 days in first week of February from 2nd Feb to 12th February, 2022 in which total of 42 school principals from 11 states participated. The workshop was conducted in three phases- Pre-Assessment, During Workshop and Post-Assessment. Pre-Assessment reading material was shared with the participants, corresponding to which the participants were to attempt the assignments. Interactive mode was followed during the workshop, making participants explore, engage, and employ their learnings in school contexts.

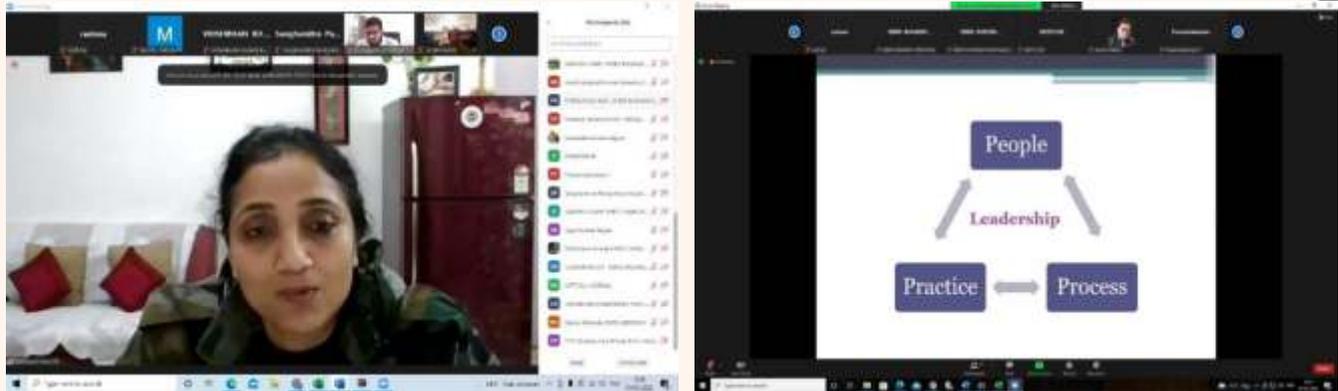


Fig. 2.6 Glimpses of School Leadership Training sessions

Also, to continue with the mission of knowledge upgradation and upskilling, all the EMRS principals were encouraged to complete the online school leadership course through MOODLE Platform of NIEPA. This School Leadership Development Programme is based on the National Curriculum Framework for School Leadership Development conceptualized by the National Centre for School Leadership. The curriculum has seven key areas which have been converted into seven courses that cover all the major roles and responsibilities of school heads. The programme begins by giving a perspective on School Leadership followed by Developing Self, Transforming Teaching Learning Process, Building and Leading Teams, Leading Innovations, Leading Partnerships and Leading School Administration. It is an ongoing programme with many EMRS teachers continuing to register themselves for the programme.

E. School Innovation Ambassador Programme in collaboration with Ministry of Education's Innovation Council, AICTE & CBSE

To strengthen the mentoring capacity of teachers, CBSE in collaboration with the Innovation Cell, AICTE, Ministry of Education, launched the 'School Innovation Ambassador Program'. Union Education Minister, Shri Dharmendra Pradhan and Tribal Affairs Minister, Shri Arjun Munda jointly launched the 'School Innovation Ambassador Training Program' on 16th July, 2021. The innovative and one-of-its-kind training program for school teachers aimed at training 50,000 school teachers in innovation, entrepreneurship, Intellectual Property Rights (IPR), design thinking, product development, idea generation, among others. NESTS collaborated in this initiative to train and engage EMRS teachers and students and to expand its various initiatives for qualitative improvement of school education



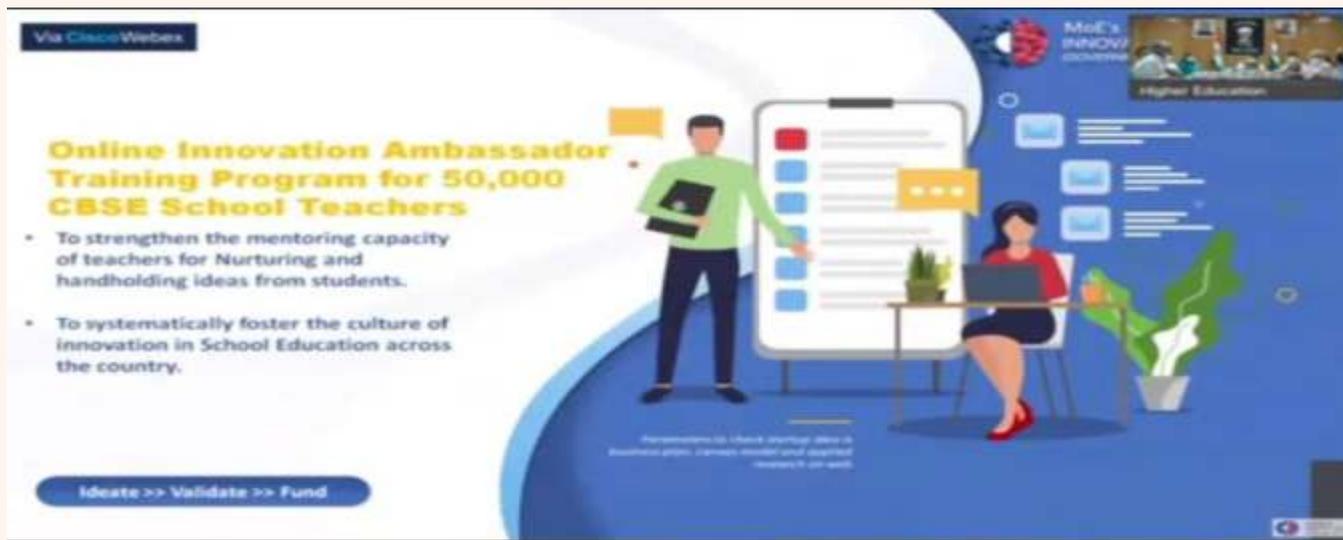


Fig. 2.7 Snapshots from School Innovation Ambassador Program launch

The programme is ongoing and around 900 teachers across all EMRSs have registered for the programme and are undergoing training in different modules. Since building an innovation ecosystem lies at the core of NEP 2020, it is believed that such programmes will go a long way in evolving new methods of thinking and experimenting amongst all the students.

F. Experiential Learning Programme in collaboration with TATA Trusts, MGIS and CSBE

NESTS and Central Board of Secondary Education (CBSE) have collaborated with Tata Trusts, TISS Mumbai and Mahatma Gandhi International School (MGIS) Ahmedabad to create an online experiential learning course (Batch- 1) for teachers of EMRS. This programme is unique in the area of Experiential Learning Pedagogy and shall be instrumental in advancing the cause of NEP 2020 for teachers and educators as part of their Continuous Professional Development (CPD). The Experiential Learning for 21st Century Programme has been conceptualized as an online certificate course for educators – teachers and principals to help them adapt classroom learning to real life experiences.



Fig. 2.8 Snapshots from Experiential Learning Program launch and training sessions



The aim of this course was to encourage teachers to actually implement at least one experiential activity or module related to the child's context in their classroom and subsequently also share their reflections. Another aim of the course was to teach project mapping through a process developed by the MGIS faculty so that the EMRS teachers can map an inter-disciplinary project relating the processes to the learning outcomes. In its first phase, 200 participants from 6 states, namely, Arunachal Pradesh Chhattisgarh, Karnataka, Madhya Pradesh, Maharashtra and Tripura have been trained for further roll-out. The mentors identified through the programme shall be recognized as “Teacher Leaders” and Key Resource Persons (KRPs) who shall be espousing the Experiential Learning Pedagogy to the EMRS teaching fraternity in a phased manner.

G. DAKSHANA One-year Residential Scholarship Program for JEE & NEET aspirants of class XII Science students of EMRSs

NESTS had collaborated last year with DAKSHANA organization for providing equal opportunity to the tribal students of EMRSs by availing "DAKSHANA One-year Residential Scholarship Program for JEE & NEET aspirants of class XII". DAKSHANA, a not-for-profit organisation, has been offering free coaching scholarships to underprivileged students from government schools to prepare for the JEE/NEET/AIIMS competitive examinations for over 12 years with great success. Every year, typically, 70% of DAKSHANA scholars get a seat at IIT, AIIMS, or a government medical college. 2021-22 session witnessed enthusiastic participation from EMRS students in Joint DAKSHANA Scholarship Selection Test. A total of 12 EMRS students had been selected for the residential scholarship program, out of which 6 students are pursuing the course at Pune valley campus of DAKSHANA.

H. Pariksha-pe-Charcha – 2022

Each year, Prime Minister (PM) interacts with students, teachers and parents to discuss ways to overcome examination stress and celebrate life as an Utsav through Pariksha Pe Charcha Programme organized by DoSE&L, Ministry of Education. In the year 2021-22, this unique interactive programme was organised at Talkatora Stadium in New Delhi, where school students of grades 9th to 12th, parents and teachers had interaction with PM. The fifth edition of the programme was especially significant in light of the country's recovery from the COVID-19 pandemic and the return of offline exams.



Fig. 2.9 Glimpses of EMRS students virtually attending Pariksha Pe Charcha Programme-2022

There was enthusiastic participation from EMRSs across the country who came together for the event, witnessing it virtually. Schools across different states shared recorded videos of EMRS students and principals sharing their fervent interest in listening to PM's tips and suggestions on how to handle examination stress.



I. National Award to Teachers- 2021 held by Department of School Education & Literacy, Ministry of Education

This year, President Shri Ram Nath Kovind presented the National Award to Teachers (NAT) to 44 outstanding teachers selected from all over the country on the occasion of Teachers' Day. Shri Pramod Kumar Shukla, English Lecturer of Eklavya Model Residential School (EMRS), Karpawand, Bastar, Chhattisgarh was bestowed with the NAT Award- 2021. It is a second award in a row for an EMRS teacher and holds special significance for Eklavya Model Residential Schools established under Ministry of Tribal Affairs. Smt. Sudha Painuli, Vice Principal, EMRS-Kalsi, Dehradun, Uttarakhand had got this award in 2020.



Fig. 2.10 Sh. Pramod Kumar Shukla receiving National Award to Teachers- 2021

Sh. Pramod Kumar Shukla made it to the list of 44 outstanding teachers from all over India selected after 3-stage rigorous online transparent process. Due to COVID-19 crises, the school teachers and principals made the presentation to Independent National Jury through video conferencing. The award was bestowed through felicitation ceremony held virtually from New Delhi, while the teachers joined from their respective State Capitals.

Sh. Arjun Munda, Minister of Tribal Affairs (MoTA), on his achievement tweeted, *“It is a proud moment for EMRS. This achievement will motivate the entire EMRS teaching fraternity to showcase their excellence in the education field and uplift the standard of quality education provided to tribal students.”* The award is a result of concerted efforts put in by NESTS to work for the cause of improvement in quality of education for tribal students. Smt. Renuka Singh Saruta and Sh. Bishweswar Tudu, Ministers of State for Tribal Affairs congratulated Sh. Pramod Shukla and entire fraternity of EMRS teachers and said that such achievements would motivate other teachers to give their best for promoting education in remote tribal areas. This highest award is a recognition for all the EMRS teachers and principals working for raising the quality education standards for tribal students. With the implementation of National Education Policy- 2020, it is believed that greater thrust shall be given to teachers as they gain centre-stage, empowering them to implement the NEP recommendations. It holds direct insinuations to change the facet of EMRSs established for providing quality education to tribal students lead by talented and committed teachers.



J. Skill Hub Initiative in collaboration with Central Board of Secondary Education (CBSE)

The National Education Policy -2020 mentions that, by 2025, at least 50% of learners shall have exposure to Skill education. It also suggests a robust mechanism for the government to take stock of the number of out-of-school children, every year. Based on school-wide research, it is affirmed that schools being the institutions to engage children during early ages can connect with the drop-out students for Skill Education. Skill Education can play a pivotal role for adult learners, youth and school dropouts in enhancing their employability skills as well as developing a competent skilled workforce for various job roles available in the economy.

Continuing with its mission, NESTS has collaborated with CBSE and Ministry of Skill Development (Mo/SDE) to mainstream vocational education in EMRSs. An initiative of creation of Skill Hubs across education and skill ecosystem being implemented by the Ministry of Skill Development and Entrepreneurship (MSDE) is housed under Pradhan Mantri Kaushal Vikas Yojana (PMKVY) 3.0 scheme. The Skill Hubs Initiative (SHI) under PMKVY aims at creating shared infrastructure, aligning with the needs of the local economy and addressing the needs of all target segments for vocational training. The Skill Hubs would cover competency-based vocational training for the target segments: -

In-school students (6th class onwards):

- Students from Class 6-8th would receive orientation and exposure to vocational skill and training (along with visits to local artisans, craftsmen and local manufacturing/processing units on bagless days).
- Students from Class 9-12th would be offered a skill as course work having access to dedicated skill labs.

School Dropouts

- School Dropouts (in the 6th to 12th Class cohort) between the age group of 15-29 years.

Out-of-education

- Out-of-education candidates (between age group of 15-29 years)

The objective is to achieve Skill Certificate and academic credit through Skilling/ Re-skilling/ Up-skilling courses along with employment linkages.

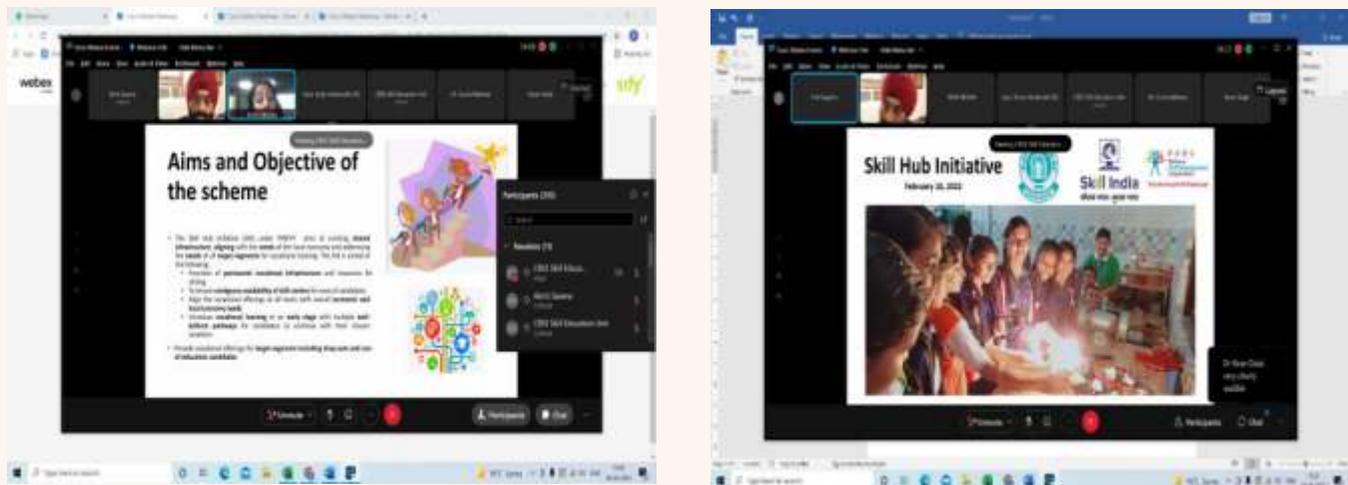


Fig. 2.11 Glimpses of Skill Hub Orientation Workshop

In context of EMRSs, several orientation and training workshops have been organized to handhold and support around 50 EMRSs nominated for Skill Hub Initiative. The purpose of organizing these sessions was to familiarize schools with the program objectives and assist in technical support necessitated at any stage.



Chapter 3

EMRS-MANAGEMENT INFORMATION SYSTEM (MIS)

(A) INTRODUCTION

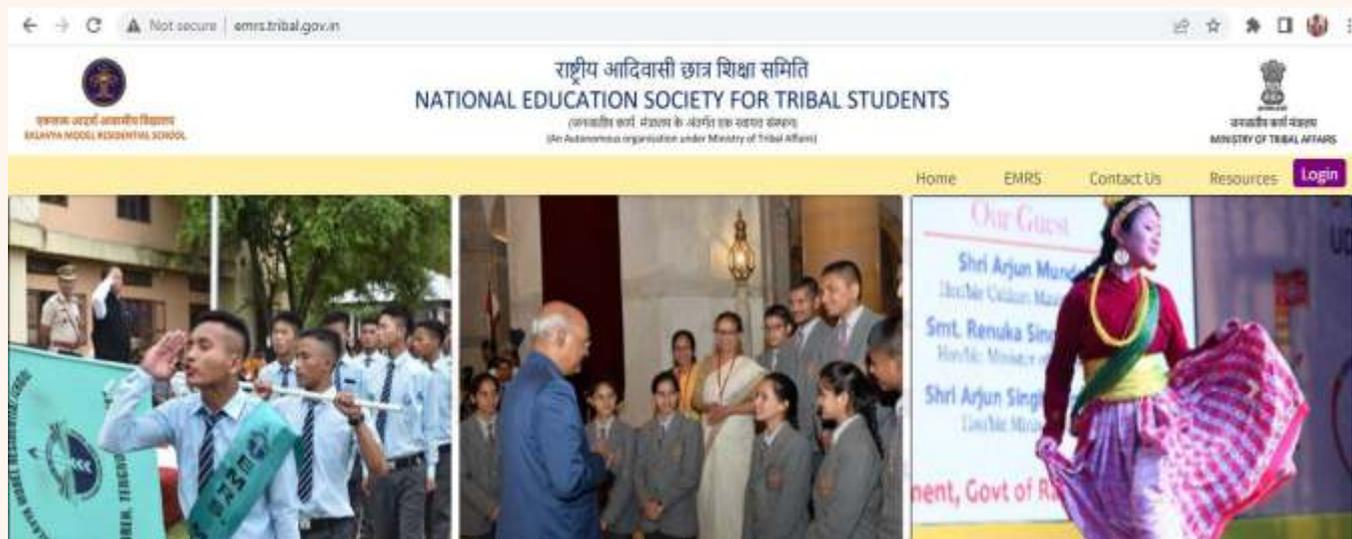
Management Information System (MIS), indispensable in today's world, helps to evaluate daily activities of any system in place including education system. The most prominent feature of any MIS is its capacity to process voluminous data and produce practically relevant outputs imperative for tracking progress, solving field problems and making decisions of a system.

With growing EMRS ecosystem NESTS felt the necessity to capture real time information such as fund availability, fund transfer, construction of schools, academic activities, human resource positioning etc. for effective monitoring of EMRSs across the country. This information is proposed to be captured in MIS on a regular basis on real time / post transaction for decision making at every level.

(B) PROGRESS IN DEVELOPMENT OF EMRS-MIS

Progress made, so far, in EMRS-MIS Development is summarized as follows:

- i. EMRS-MIS portal is being developed by Piramal Foundation under the guidance of NESTS and EMRS division of MoTA. NESTS and EMRS Division is extending necessary handholding and support to the Piramal Team by in module designing and website advancement through frequent bi-weekly meetings. Work order of extension of project by NESTS to Piramal Foundation for further development and maintenance has been issued.
- ii. Detailed document and reporting formats for capturing progress/ implementation status of EMRS have been developed in accordance with EMRS Guidelines, Bye laws & Rules of NESTS, School Performance Index of NITI Aayog, UDISE document etc.
- iii. The information on already developed School, Student and Human Resource modules being collected.
- iv. EMRS principals and State Nodal Officers were imparted training for data entry in developed modules.
- v. Construction Module is under updation in accordance with the inputs / suggestions received from CPWD & PSU officials.





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राष्ट्रीय आदिवासी छात्र शिक्षा समिति
NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS

(अनन्यकारी कार्य मंत्रालय के अंतर्गत एक स्वायत्त संस्थान)
(An Autonomous organisation under Ministry of Tribal Affairs)



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- Overview
- School
- School Details
- School Finance
- Student
- Alumni
- Academic
- HRM
- Construction

Schools

Showing 1-20 of 589 items.

#	School Name	School Type	UDISE Code	School Email	School Website	Functional Status	Submission Status
	<input type="text" value="Name"/>	<input type="text" value="School Type"/>	<input type="text" value="UDISE CC"/>	<input type="text" value="Email"/>	<input type="text" value="Website"/>	<input type="text" value="Sele"/>	<input type="text" value="Selec"/>
1	Dhwani Testing	EMRS	78965412365	DhwaniTest@gmail.com	www.teleanganaemrs.inTelukapally	■	Complete
2	EMRS Kalimpong		(not set)	(not set)	(not set)	■	Draft
3	EMRS Kuarsai	EMRS	19050501304	emrsodinajpur@gmail.com		■	Complete
4	EMRS Kankutia	EMRS	19080109105	emrsbolpur2013@gmail.com		■	Complete

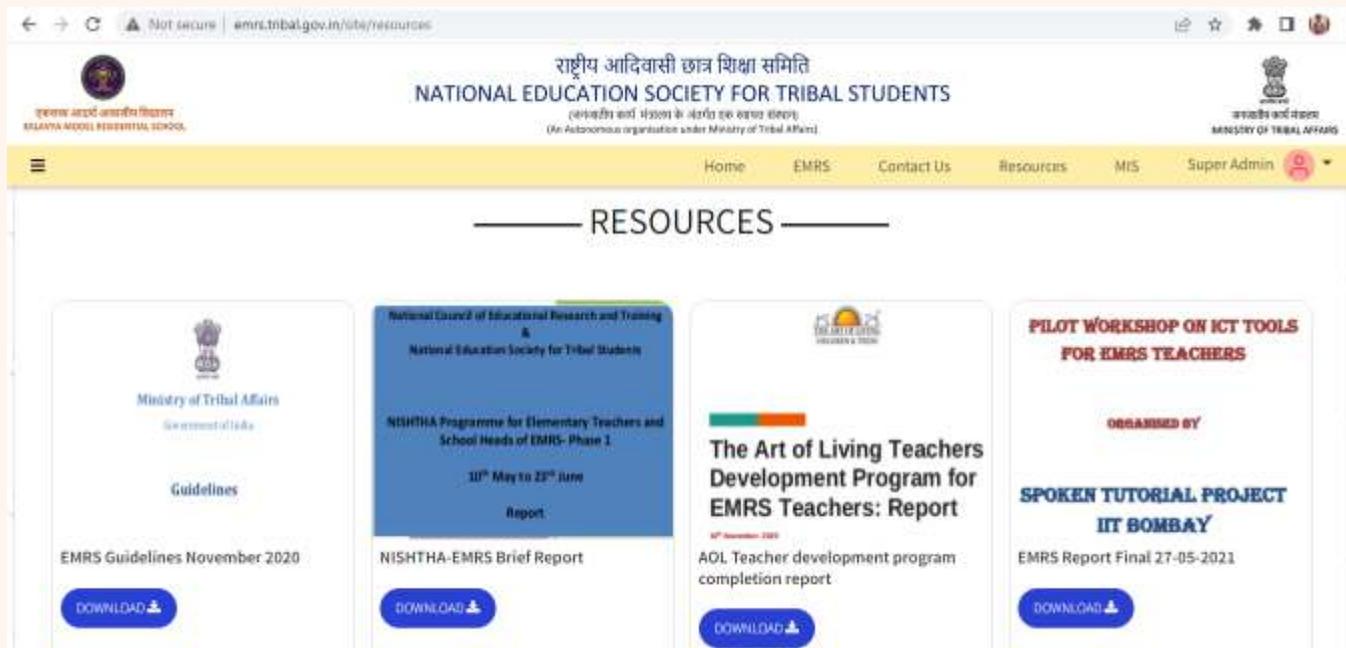
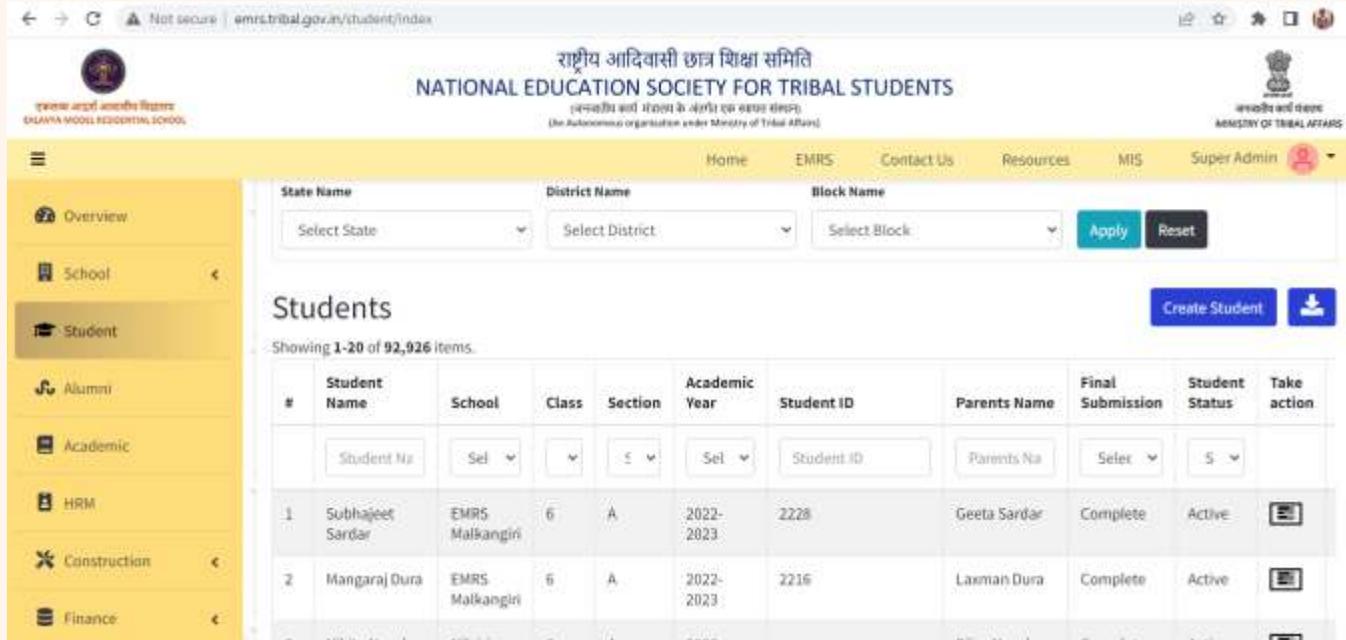


Fig. 3.1: Glimpses of EMRS-MIS Website and Portal

- vi. Design and structure of result dashboard, Finance Module, Alumni module, dashboard etc has been finalized.
- vii. With regular monitoring and facilitation of States and UTs, the following data is available on MIS Portal: -
 - 321 EMRSs are active on the portal.
 - Information of around 3350 teaching staff and 2200 non-teaching staff of EMRSs is available in Human Resource Module.
 - More than 87000 student profiles have been uploaded on Student Module.



Chapter 4

CONSTRUCTION MILESTONES





4.1 Background

Infrastructure is a key factor for creating a conducive environment for imparting quality education. A provision of 15 acres of land for construction of an EMRS with sufficient infrastructure for sports & extra-curricular activities has been made. An EMRS shall be equipped with state-of-the-art classrooms, laboratories, library, sports facilities (indoor and outdoor), sanitation and drinking water facility, administrative facilities for Principal and Staff. Being residential schools, facilities of Hostels for boys & girls, kitchen & dining hall and residential quarters for teaching & non-teaching staff etc. shall also be made available.

States have been entrusted with the responsibility of providing suitable land free from all encumbrances. Department of Expenditure, Ministry of Finance has approved the recommendation of Expenditure Finance Committee (EFC) for continuation of the scheme of EMRS till 31.03.2026 along with modified capital cost norms for EMRS based on the actuals subject to ceiling of Rs.37.80 Cr for plain area and Rs.48 Cr for NE, Hilly and LWE affected area with no increase in per student recurring cost and other stipulations as per recommendation of the EFC.



Figure 4.1: EMRS Buttayagudem, Andhra Pradesh

4.2 Overall Progress of Construction of Schools

Table 4.1: Overall progress made during the Financial Year 2021 -22

	No. of Schools Sanctioned	Construction Completed	Construction in progress	Yet to Start
FY-2020-21	588	198	116	274
FY-2021-22	681	214	210	257



State/UT wise details are appended in Table 4.2

S. No.	State/UT	Old Schools				New Schools				Total			
		Completed	Under Construction	Not Started	Total	Completed	Under Construction	Not Started	Total	Completed	Under Construction	Not Started	Total
1	Andhra Pradesh	7	7	0	14	0	9	5	14	7	16	5	28
2	Arunachal Pradesh	2	5	0	7	0	0	3	3	2	5	3	10
3	Assam	0	4	0	4	0	1	5	6	0	5	5	10
4	Bihar	1	1	0	2	0	1	0	1	1	2	0	3
5	Chhattisgarh	24	1	0	25	0	8	40	48	24	9	40	73
6	Dadra & Nagar Haveli	0	0	0	0	0	1	0	1	0	1	0	1
7	Gujarat	21	4	3	28	0	0	13	13	21	4	16	41
8	Himachal Pradesh	1	0	2	3	0	0	1	1	1	0	3	4
9	Jammu & Kashmir	2	2	2	6	0	0	0	0	2	2	2	6
10	Jharkhand	13	9	1	23	0	31	33	64	13	40	34	87
11	Karnataka	12	0	0	12	0	0	0	0	12	0	0	12
12	Kerala	2	0	2	4	0	0	0	0	2	0	2	4
13	Ladakh	0	0	2	2	0	0	1	1	0	0	3	3
14	Madhya Pradesh	31	1	0	32	0	14	23	37	31	15	23	69
15	Maharashtra	11	2	5	18	0	4	14	18	11	6	19	36



16	Manipur	3	3	0	6	0	0	15	15	3	3	15	21
17	Meghalaya	0	2	0	2	0	0	25	25	0	2	25	27
18	Mizoram	6	0	0	6	0	5	6	11	6	5	6	17
19	Nagaland	3	2	0	5	0	17	0	17	3	19	0	22
20	Odisha	27	0	0	27	0	33	44	77	27	33	44	104
21	Rajasthan	17	1	0	18	0	12	1	13	17	13	1	31
22	Sikkim	4	0	0	4	0	0	0	0	4	0	0	4
23	Tamil Nadu	2	5	0	7	0	0	1	1	2	5	1	8
24	Telangana	11	0	0	11	0	10	2	12	11	10	2	23
25	Tripura	4	3	0	7	0	8	6	14	4	11	6	21
26	Uttar Pradesh	2	2	0	4	0	0	0	0	2	2	0	4
27	Uttarakhand	1	1	1	3	0	0	1	1	1	1	2	4
28	West Bengal	7	1	0	8	0	0	0	0	7	1	0	8
	Grand Total	214	56	18	288	0	154	239	393	214	210	257	681

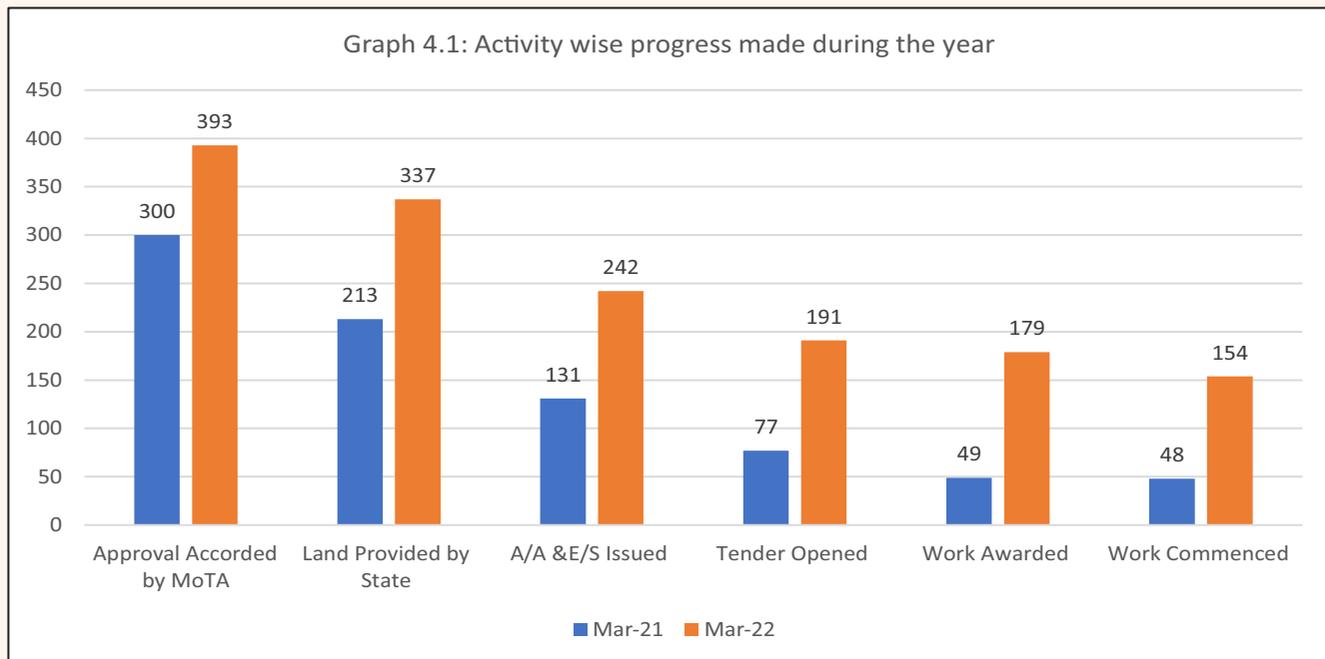
4.3 Activity wise progress made during the year under new EMRSs

Construction work in respect of all 452 locations identified as per CCEA decision has been assigned among CPWD, Central Government/ State Government PSUs and the State Governments.



Table 4.3: Activity wise progress under new scheme

Particulars of Activity	State	CPWD	PSUs	Progress as on 31.03.2022	Progress as on 31.03.2021	Progress during the year
Number of School allotted to CPWD, STATE & PSUs	43	40	357	440		
Number of school approval accorded by MoTA	43	40	310	393	300	93
Land Identified & Suitability Approved to start pre-construction activities (Formal Sanction Order/Land Provided by State)	43	34	260	337	213	124
Approval of Master Layout Plan (CPWD & PSUs Only) & Administrative Approval/ Expenditure Sanction (CPWD, State & PSUs) Issued	43	35	164	242	131	111
Tender Opened	43	31	117	191	77	114
Works Awarded	43	30	106	179	49	130
Work Commenced	43	29	82	154	48	106



As on 31.03.2022, out of total 393 EMRSs sanctioned under new scheme, construction has commenced on 154 sites. The year 2021-22 witnessed remarkable speed of construction work with 124 pieces of land provided by State, 137 A/A & E/S approved by NESTS, 114 tenders opened and 130 works awarded and 106 EMRSs building construction commenced. Initially the construction works were being approved in 2 phases because the proposal for upward revision of cost had been pending for approval. Out of the total 137 A/A & E/S approved, 26 approvals pertain to phase 2 construction of EMRSs (i.e., Rajasthan-09, Telangana-12 and Andhra Pradesh-05).



CONSTRUCTION OF EMRS BUILDINGS

(A) INTRODUCTION

The Ministry of Tribal Affairs has identified the sub-districts where new schools are to be opened. These schools require a minimum land of 15 acres for EMRS and 5 acres for EMDBS. The land is to be made available by the respective State Governments free of cost. The approved Construction grant for EMRS and EMDBS is as follows:

- **Eklavya Model Residential Schools**

The capital cost for the school complex, including hostels and staff quarters will be upto Rs. 20.00 crore with a provision of upto additional 20% for North East, hilly areas, difficult areas and areas affected by Left Wing Extremism. However, Union budget of 2021-22, has announced increase in the construction cost of EMRSs to Rs. 37.80 crores for plain areas and Rs. 48 crores for North East, hilly areas, difficult areas and areas affected by Left Wing Extremism.

- **Eklavya Model Day Boarding Schools**

The capital cost for the school complex, including other facilities will be upto Rs. 14.00 crore with a provision of up to additional 20% for North East, hilly areas, difficult areas and areas affected by Left Wing Extremism.

- **Centre of Excellence for Sports**

The capital cost for setting up the Centre of Excellence for Sports will be up to Rs. 5.00 crores which can be progressively increased to a maximum of Rs 10 crores based on detailed DPR and after approval of the steering committee.

(B) MAJOR DECISIONS PERTAINING TO CONSTRUCTION

Schools sanctioned as per CCEA Decision:

- i. Construction work in all the identified blocks has been assigned amongst CPWD, Central Government/ State Government PSUs and the State Governments as per the summary given below:

Table 4.4 Summary of Construction Work

Sl. No	Implementing Agency	No of Schools Assigned
1	PSUs	369
2	CPWD	40
3	State Government	43
	Total	452

- ii. The MOUs have been signed between NESTS and following PSUs for construction of EMRS.

- TCIL: Telecommunications Consultants India Limited,
- HSCL: Hindustan Steelworks Construction Limited, Kolkata
- NPCC: National Projects Construction Corporations Limited,
- EPIL: Engineering Projects (India) Limited, New Delhi



- WAPCOS Limited
 - MANIDCO: Manipur Industrial Development Corporation Limited, Manipur
 - B&R: Bridge and Roof Company (India) Limited, New Delhi
 - MTDC: Manipur Tribal Development Corporation Limited, Manipur
- iii. The norms/essential features for construction of EMRS including the standard area, drawings consisting of plan, elevation, sections of buildings, model layout, etc. were standardised based on extensive discussions with NESTS construction wing, CPWD, Engineering Cell of Navodaya Vidyalaya Samiti and other technical experts.

Table 4.2 Standard area requirements for construction components

S.No.	Components	Standard Area (In Sq. meter)
1	School Buildings (G+1)	2580
2	Boys' Hostel(G+1)	2280
3	Girls' Hostels(G+1)	2280
4	Warden Residence (Boys' Hostel)	80
5	Warden Residence (Girls' Hostel)	80
6	Kitchen & Dinning	550
7	Principal Quarter	130
8	Type III Quarters(G+2)- 15 Nos Qtrs	1200
9	Type II Quarters (G+2) - 10 Nos Qtrs	700
10	Guest House	80
11	Sump 1lakh ltrs.	80
	Grand Total	10040

- iv. A technical wing has also been setup with the engagement of retired Engineers to oversee the development of projects, technical vetting and monitoring of construction work entrusted to various agencies.
- v. NESTS has issued following guidelines for standardisation of construction of EMRSs across the country:
- Detailed guidelines for scrutiny of land suitability and land documents.
 - Standardization of norms, specification for school building, hostels, faculty and staff residences, sports activities and external campus development, etc.
 - Relaxation in land criterion of minimum 15 acres.
 - Finalization of phasing of construction work in view of the limited fund.
 - Issue of detailed guidelines and checklist for preparation of Master Layout Plan (MLP) of EMRS Complex.
 - Detailed guidelines and checklist for preparation of Detailed Project Report (DPR) of EMRS project.

4.4 Progress in identification of land for construction of EMRSs

Identification of suitable land is a big challenge for construction of EMRSs across the country. Various land issues viz. forest land issues, encroachment in identified land, HT/LT lines/poles, nalah passing



through land, rocky land, local hindrance, undulated/ slopy land were resolved successfully.

During the year 2021-22, land for construction of 130 EMRSs - 06 under old scheme (Gujarat-01, Jharkhand-01, Kerala-01, Maharashtra-02 and Manipur-01) and 124 under new scheme (Andhra Pradesh-02, Arunachal Pradesh-02, Chhatisgarh-09, Gujarat-08, Jharkhand-10, Ladakh-01, Madhya Pradesh-11, Maharashtra-12, Manipur-6, Meghalaya-10, Mizoram-06, Nagaland-03, Odisha-37, Rajasthan-01, Tripura-05, Uttrakhand-01); has been provided by the States.

4.5 Signing of Tripartite Agreement with NITs/IITs for Third Party Quality Assurance

In order to ensure quality and structural soundness in conformity with CPWD Specification/ BIS Standard & sound engineering practices, NESTS has signed a tripartite agreement for Third Party Quality Assurance (TPQA) with NITs/IITs, Government Engineering Colleges & CBRI Roorkee following the TPQA provisions of CPWD Works Manual 2014.

The tripartite agreement details are as under: -

Table 4.6: Detail of TPQA agreements signed between NESTS, TPQA Agency and PSUs

Name of State	Name of PSUs	Agreement signed for nos. of School	TPQA Agreement	Name of TPQA Agency
Andhra Pradesh	EPIL	9	Agreement Signed	NIT Andhra Pradesh
Chhattisgarh	NPCC	11	Agreement Signed	IIT Indore
Dadra and Nagar Haveli	HSCL	1	Agreement Signed	NIT Patna
Jharkhand	B & R	15	Agreement Signed	NIT Jamshedpur
Jharkhand	HSCL	8	Agreement Signed	NIT Patna
Jharkhand	NPCC	23	Agreement Signed	IIT Indore
Odisha	HSCL	25	Agreement Signed	NIT Patna
West Bengal	B & R	1	Agreement Signed	NIT Jamshedpur
TOTAL		93		

4.6 Laying foundation stones under Azadi Ka Amrit Mahotsav

The pace of construction process got further accelerated with laying of foundation stone of 50 EMRSs by Hon'ble Prime Minister Shri Narendra Modi virtually from Bhopal on 'Janjatiya Gaurav Divas' (15th November 2021) as part of Azadi Ka Amrit Mahotsav. The year also witnessed more than 90 new EMRSs foundation Stone laid.

i. Sh. Narendra Modi, Hon'ble Prime Minister laid the foundation stone of 50 EMRSs

20 EMRSs in Jharkhand, 15 in Odisha, 4 each in Andhra Pradesh and Chhattisgarh, 3 in Maharashtra, 2 in Madhya Pradesh and 1 each in Tripura and Dadra and Nagar Haveli.



Figure 4.2: Hon'ble Prime Minister laid foundation stone of 50 EMRSs on 15.11.2021

- ii. **Sh.Arjun Munda, Hon'ble Minister of Tribal Affairs laid the foundation stone of 11 EMRSs - 10 in Jharkhand, 01 in Arunachal Pradesh and Smt. Renuka Singh Saruta, Hon'ble Minister of State laid foundation stone of 01 location in Chhattisgarh.**



Fig. 4.3 (a) Smt. Renuka Singh Saruta, Hon'ble Minister of State laid foundation stone of EMRS Shivpur, Chhattisgarh and Sh. Arjun Munda, Hon'ble Minister of Tribal Affairs joined via video conferencing.



Fig. 4.3 (b) Sh. Arjun Munda, Hon'ble Minister of Tribal Affairs laid foundation stone of EMRS Aalo, Arunachal Pradesh.



- iii. Sh. Bishweswar Tudu, Hon'ble Minister of State, Tribal Affairs and Jal Shakti laid the foundation stone of 23 EMRSs in Odisha.



Figure 4.4: Sh. Bishweswar Tudu, Hon'ble MoS (TA & Jal Shakti) laid foundation stone of EMRS Dabugaon, Nabrangpur, Odisha

- iv. More than 06 new EMRSs foundation stone were laid by other dignitaries.

4.7 Issue of important Guidelines/Orders for construction of New EMRSs

Table 4.5: List of Guidelines/ Circulars/ Orders for maintaining quality of construction

S.No.	Issues Date	Subject
1.	09.08.2021 and 06.09.2021	Third Party Quality Assurance (TPQA) to strengthen further construction quality of EMRSs
2.	24.08.2021	Submission of vetted structural drawing of buildings
3.	12.10.2021, 10.11.2021 and 17.01.2022 17.03.2022	Submission of Quality Plans & deployment of engineers.
4.	18.10.2021	Consolidated guidelines on construction of EMRS Buildings – MLP, DPR, Architectural Drawings (Phase-1), Specification, Clarification & General Guidelines.
5.	31.01.2022	Engagement of Third-Party Quality Assurance (TPQA) and vetting of structural drawing
6.	05.03.2022	Guideline for phase-2 and single phase construction of EMRSs for CPWD
7.	30.03.2022	Guideline for phase-2 and single phase construction of EMRSs for PSUs



4.8 Upgradation of EMRSs sanctioned under Article 275 (1)

Cabinet Committee on Economic Affairs (CCEA) has approved the upgradation of all the 288 EMRSs sanctioned under grants under Article 275(1) of Constitution with a unit cost of upto **Rs. 5.00 crores** per school. Upgradation grant to 77 EMRSs had already been released by Ministry of Tribal Affairs. NESTS is coordinating with the States to obtain proposals for upgradation of remaining 211 EMRSs.

NESTS has taken below mentioned measures for providing fund for upgradation in order to bring the existing infrastructure of the old schools close to new EMRS standards:

- A letter dated 22.12.2021 has been sent to the Principal Secretaries for submitting the proposal for upgradation of EMRSs sanctioned under Article 275 (1) in the State in accordance with the checklist prepared and shared by NESTS.
- During review meeting dated 04.01.2022, discussions were held with CPWD officials of Andhra Pradesh, Telangana, Tripura, Rajasthan and Maharashtra regarding proposals for upgradation of EMRSs.
- In continuation, a letter dated 11.01.2022 addressed to Chief Engineer of CPWD of above-mentioned States regarding extending full support to State TWD/EMRS Society in respect of preparation of proposals for upgradation of EMRSs was released.
- Assam, Mizoram, Madhya Pradesh, Nagaland, Rajasthan and Odisha were requested to submit proposals for upgradation of EMRSs sanctioned under Article 275 (1) during the review meeting held on 22.01.2022.
- A request letter dated 07th February, 2022 has been sent to Director General, CPWD for issuing directions to State divisions of CPWD for submission of proposals for upgradation of old EMRSs.

A letter dated 29.03.2022 addressed to the Principal Secretaries of states for speedily submission of upgradations proposal in respect of 211 EMRSs was released.

Table 4.8: State wise list of EMRSs awaiting/approved proposals for upgradation

S/No.	State / UT	No. of EMRSs for upgradation	Proposal approved by NESTS
1	Andhra Pradesh	11	4
2	Arunachal Pradesh	5	
3	Assam	4	
4	Bihar	2	
5	Chhattisgarh	18	
6	Gujarat	26	
7	Himachal Pradesh	2	
8	Jammu & Kashmir	6	
9	Jharkhand	8	
10	Karnataka	9	
11	Kerala	4	
12	Ladakh	2	
13	Madhya Pradesh	20	
14	Maharashtra	18	1
15	Manipur	3	
16	Meghalaya	2	
17	Mizoram	4	
18	Nagaland	2	



19	Odisha	27	
20	Rajasthan	9	
21	Sikkim	3	
22	Tamil Nadu	7	
23	Telangana	5	
24	Tripura	7	
25	Uttar Pradesh	4	
26	Uttarakhand	2	
27	West Bengal	1	
	Grand Total	211	5

A total of Five proposals – 04 from Andhra Pradesh and 01 from Maharashtra have been approved by NESTS for upgradation.

CHECK LIST - EMRS Upgradation				
State:		District:		Block:
Year of Sanction:		Name of EMRS:		
Sl. No	Features	Provided with details (YES/NO)	Requirement by School with priority	Fund Required (In lakhs)
A	Buildings			
1	School Buildings			
1.1	Class Rooms- 16 Nos			
1.2	Science Labs-Phy, Chem & Bio-3 Nos			
1.3	Computer Lab			
1.4	Principal Chamber			
1.5	Library			
1.6	Office			
2	Boys' Hostel for 240 Students			
3	Girls' Hostel for 240 Students			
4	warden residence for Boys' Hostel			
5	warden residence for Girls' Hostel			
6	Kitchen & Dinning			
7	Principal Quarter			
8	Type III Quarters(G+1)- 15 Nos Qtrs			
9	Type II Quarters (G+2) 10 Nos Qtrs			
B	DRINKING WATER			
1	Sump with pump room			
2	Deep Boring			
2	Provision of potable drinking water			
C	Electrical Work-			
1	Electrical Connection to EMRS compound, Transformer			
2	Electrical Fittings to all			
3	Street Lighting			
D	Compound Wall			
E	Roads (Minimum)			
F	Compound Development- Levelling, Drain, Sewage Disposal System			
G	Furniture & Fittings			
1	School-			
1.1	Class Rooms' table & chairs.			
1.2	Science Labs,			
1.3	Computer Lab,			
1.4	Library			
1.5	Principals & Vice Principals' rooms			
2	Hostels			
2.1	beds & Mattresses			
2.2	Study Tables & Chairs			
2.3	Wardens' office			
3	Kitchen & Dinning			
3.1	Dinning Tables & Chairs,			
3.2	Cooking Equipments			
3.3	Cooking & Dinning utensils			
H	Repair and Maintenance to Existing Building			

**Table 4.9: Status of Meeting organized by NESTS****4.9 Review meeting for monitoring the progress and discuss the issues with respect to construction of EMRSs.**

S.No.	Date of Meeting	Meeting Detail	Chaired By	Participants
1	28.05.2021	Virtual Meeting to review the progress of construction of EMRSs	Commissioner, NESTS	Construction Agencies:- TCIL, WAPCOS, NPCC, HSCL, B&R, MTDC, MANIDCO and EPIL
2	03.08.2021	Review the progress of construction of EMRSs	Commissioner, NESTS	Construction Agencies i.e. TCIL, WAPCOS, NPCC, HSCL, B&R, MTDC, MANIDCO and EPIL
3	09.08.2021	Review meeting with the State for Construction of EMRSs by State (Old and New)	Commissioner, NESTS	All concerned States
4	20.09.2021	Discussion on land issues related to construction of EMRSs	Commissioner, NESTS	Construction Agencies WAPCOS and concerned State Odisha, Jharkhand, Tamil Nadu, Meghalaya and Chhattisgarh
5	06.10.2021	Discussion on land issues related to construction of EMRSs	Commissioner, NESTS	Meeting with State:- Manipur, Meghalaya, Gujarat and Maharashtra States and concerned Construction Agencies EPIL, MANIDCO, WAPCOS, MTDC, NPCC and CPWD Maharashtra
6	08.11.2021	Discuss with construction agency reg foundation stone laying ceremony	Commissioner, NESTS	Meeting with 07 construction agencies and CPWD Hyderabad reg foundation stone laying ceremony
7	16.11.2021	Discuss with TCIL and Assam State reg land issues	Additional Commissioner, NESTS	Meeting with construction agencies TCIL and Assam State reg land issues
8	24.11.2021	Discussion with HSCL and NPCC reg Jharkhand Construction Works as per visit report submitted by Civil Wing Consultant	Chief Engineer and Consultant NESTS	Meeting with construction agencies HSCL and NPCC reg construction of EMRS in Jharkhand as per visit report submitted by civil wing consultant
9	01.12.2021	Discuss with construction agency and state reg land issues	Commissioner, NESTS	Meeting with construction agencies WAPCOS, NPCC and EPIL and State Chhattisgarh, Gujarat and



				Madhya Pradesh reg land issues
10	02.12.2021	Discuss with construction agency and state reg land issues	Joint Commissioner, NESTS	Meeting with construction agencies TCIL, EPIL, MANIDCO and B&R State reg land issues Arunachal Pradesh, Himachal Pradesh, Maharashtra, Tripura, Manipur and West Bengal
11	06.12.2021	Discuss with construction agency and state reg land issues	Commissioner, NESTS	Meeting with construction agencies WAPCOS, HSCL, B&R and Odisha State reg land issues
12	07.12.2021	Inauguration of EMRS under Azadi Ka Amrit Mahotsav	Commissioner, NESTS	Meeting with State reg preparedness for inauguration of EMRS
13	17.12.2021	Review progress of construction of EMRS	Commissioner, NESTS	Meeting with WAPCOS reg review progress of construction of EMRS
14	20.12.2021	Review progress of construction of EMRS	Commissioner, NESTS	Meeting with MTDC and MANIDCO reg review progress of construction of EMRS
15	21.12.2021	Review progress of construction of EMRS	Additional Commissioner, NESTS	Meeting with B&R and TCIL reg review progress of construction of EMRS
16	22.12.2021	Review progress of construction of EMRS	Commissioner, NESTS	Meeting with EPIL reg review progress of construction of EMRS
17	24.12.2021	Review progress of construction of EMRS	Additional Commissioner, NESTS	Meeting with HSCL reg review progress of construction of EMRS
18	28.12.2021	Review progress of construction of EMRS	Additional Commissioner, NESTS	Meeting with NPCC reg review progress of construction of EMRS
19	04.01.2022	Review progress of construction of EMRS	Additional Commissioner, NESTS	Meeting with CPWD officials of AP, HP, Maharashtra, Mizoram, Telangana, Tripura, Jammu and Kashmir and Ladakh reg review progress of construction of EMRS
20	22.01.2022	Review meeting with State review the construction of new EMRSs by constructing by State	Additional Commissioner, NESTS	Meeting with Assam, Madhya Pradesh, Rajasthan, Mizoram, Nagaland and Odisha
21	03.02.2022	Review meeting with Gujarat and Maharashtra	Commissioner, NESTS	Meeting with EPIL, CPWD and State Gujarat and Maharashtra reg land issues



22	21.02.2022	Meeting with Jharkhand and Chhattisgarh State reg land issues	Additional Commissioner, NESTS	Meeting with Jharkhand and Chhattisgarh State reg land issues
23	28.02.2022	Meeting with B&R Limited	Commissioner, NESTS	Meeting with B&R review the progress of construction of EMRS
24	28.02.2022	Meeting with TCIL Limited	Commissioner, NESTS	Meeting with TCIL review the progress of construction of EMRS
25	28.02.2022	Meeting with EPIL Limited	Commissioner, NESTS	Meeting with EPIL review the progress of construction of EMRS
26	03.03.2022	Meeting with NPCC Limited	Additional Commissioner, NESTS	Meeting with NPCC review the progress of construction of EMRS
27	08.03.2022	Meeting with MANIDCO Limited	Additional Commissioner, NESTS	Meeting with MANIDCO review the progress of construction of EMRS
28	09.03.2022	Meeting with CPWD	Commissioner, NESTS	Meeting with CPWD officials of AP, HP, Maharashtra, Mizoram, Telangana and Tripura reg review progress of construction of EMRS
29	16.03.2022	Meeting with WAPCOS	Commissioner, NESTS	Meeting with CMD WAPCOS reg slow progress and other issues
30	28.03.2022	Meeting with OMTES and PSUs concerned	Director, OMTES	Meeting held with DWOs of Odisha district regarding land issues



Figure 4.6: Review meeting with construction agency

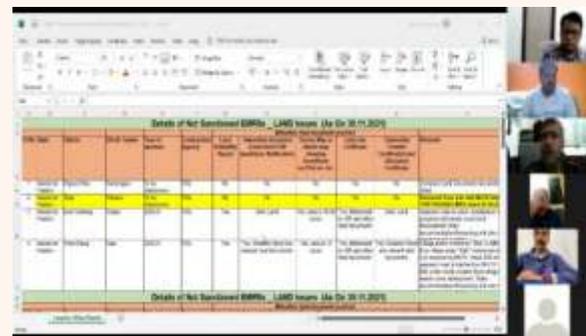


Figure 4.7: Meeting regarding land issues

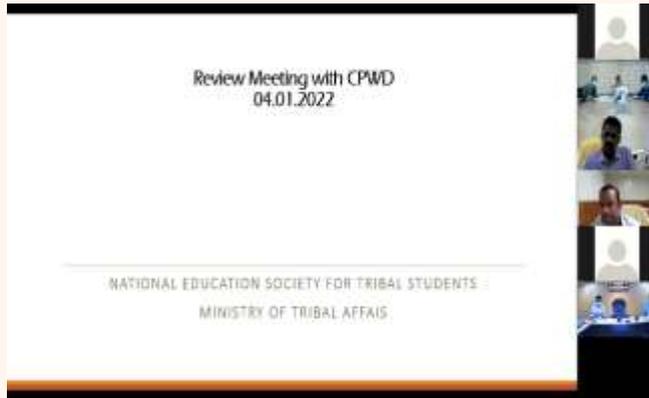


Figure 4.8: Meeting with CPWD reg review progress of construction works

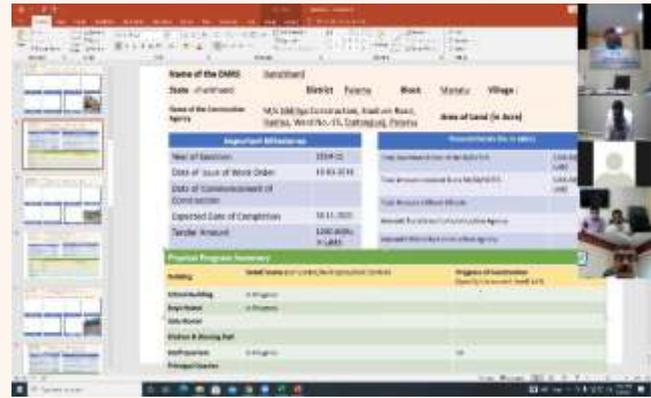


Figure 4.9: Meeting with State reg review progress of construction works

4.10 Inspection of ongoing construction of EMRS by NESTS Team

NESTS quality control measures encompass periodic visits of NESTS Civil team to ongoing construction sites, besides Third-Party Quality Assurance by NITs/IITs. NESTS civil team has visited more than 20 locations in the State of Jharkhand, Odisha and Manipur. These visits have improved and strengthened quality control measures.



4.11 Status of fund release to construction agencies (State, PSUs and CPWD) in financial year 2021-22



Table 4.10: Status of fund release during fy-2021-22

CCA Payment Summary Agency Wise - 2021-22															
States		B&R	CPWD Ph-1	CPWD Ph-2	State Government	EPIL	HSCL	MANIDCO	MTDC	NPCC	TCIL	WAPCOS	OLD EMRS (CL)	Upgradation	Grand Total
Andhra Pradesh	2021-22	-	6,450.00	2,727.83	-	416.30	-	-	-	-	-	-	-	661.02	10,255.15
Arunachal Pradesh	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Assam	2021-22	-	-	-	800.00	-	-	-	-	-	-	-	1,000.00	-	1,800.00
Bihar	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Chhattisgarh	2021-22	-	-	-	-	-	-	-	-	3,552.41	-	-	-	-	3,552.41
Dadra & Nagar Haveli and Daman & Diu	2021-22	-	-	-	-	-	194.00	-	-	-	-	-	-	-	194.00
Gujarat	2021-22	-	-	-	-	60.00	-	-	-	-	-	-	-	-	60.00
Himachal Pradesh	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Jharkhand	2021-22	401.66	-	-	-	-	2,623.40	-	-	6,560.70	40.00	30.00	-	-	9,655.76
Ladakh	2021-22	-	-	-	-	-	-	-	-	10.00	-	-	-	-	10.00
Madhya Pradesh	2021-22	-	-	-	3,500.00	-	-	-	-	60.00	-	-	-	-	3,560.00
Maharashtra	2021-22	-	1,126.60	-	-	100.75	-	-	-	-	-	-	-	166.39	1,393.74
Manipur	2021-22	-	-	-	-	-	-	60.00	-	-	-	-	-	-	60.00
Meghalaya	2021-22	-	-	-	-	-	-	100.00	-	-	-	-	1,000.00	-	1,100.00
Mizoram	2021-22	-	-	-	5,000.00	-	-	-	-	-	-	-	-	-	5,000.00
Nagaland	2021-22	-	-	-	8,770.00	-	-	-	-	-	-	-	-	-	8,770.00
Odisha	2021-22	130.00	-	-	2,000.00	-	4,410.24	-	-	-	-	19.17	-	-	6,559.41
Rajasthan	2021-22	-	6,740.00	4,500.00	1,564.00	-	-	-	-	-	-	-	-	-	12,804.00
Tamil Nadu	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Telangana	2021-22	-	8,550.00	6,000.00	-	-	-	-	-	-	-	-	-	-	14,550.00
Tripura	2021-22	-	4,600.00	-	-	-	-	50.00	-	-	-	-	-	-	4,650.00
Uttar Pradesh	2021-22	-	-	-	-	-	-	-	-	-	-	-	107.85	-	107.85
Uttarakhand	2021-22	-	-	-	-	-	-	-	-	10.00	-	-	-	-	10.00
West Bengal	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL 2021-22	2021-22	531.66	27,466.60	13,227.83	21,634.00	577.05	7,227.64	210.00	-	10,193.11	40.00	49.17	2,107.85	827.41	84,092.32

**Chapter 5****ADMINISTRATION AND HUMAN RESOURCE**

The office of NESTS established at Jeevan Tara Building, Sansad Marg was inaugurated by Hon'ble Minister of Tribal Affairs in the presence of Secretary (TA) and officials of NESTS & EMRS, MoTA on 22nd December 2020.

A. Filling up of posts in NESTS**(i) NESTS Staffing**

Total 28 posts were approved by Department of Expenditure, Ministry of Finance for NESTS. out of 28, 7 positions have been filled on deputation basis with competent officers. Recruitment on 3 other positions by deputation is under process. Out of 28, 3 posts of Assistant Commissioner and 3 posts of MTS have been filled on regular basis. For the recruitment of Office Superintendent, Stenographer Grade-I & II and Office Assistant, skill test has been conducted and recruitment is under process.

(ii) Status of staff in NESTS (as on date)

S. No.	Name of Post	Level of Pay	No. of Post(s) approved by DoE	Status
1	Commissioner	L-14	01	Filled on Deputation
2	Additional Commissioner (Director Level)	L-13	01	Filled on Deputation
3	Joint Commissioner (DS Level)	L-12	02	Filled on Deputation
4	Deputy Commissioner (US Level)	L-11	02	Filled on Deputation
5	Assistant Commissioner (Section Officer Level)	L-8	04	01 Filled on Deputation 02 Filled through direct recruitment. 01 Offer letter has been issued to the selected candidate.
6	Private Secretary to Commissioner	L-7	01	Vacant (To be filled up through deputation)
7	Office Superintendent (ASO Level)	L-7	04	02 Vacant (To be filled up through Deputation) 02 Vacant (Skill test has been conducted & Interview to be conducted.)



S. No.	Name of Post	Level of Pay	No. of Post(s) approved by DoE	Status
8	Stenographer Grade-I to Additional Commissioner	L-6	01	Vacant (Skill test has been conducted.)
9	Stenographer Grade-II (to Joint Commissioner)	L-4	02	Vacant (Skill test has been conducted.)
10	Office Assistant (UDC Level)	L-4	04	Vacant (Skill test has been conducted.)
11	Multi-Tasking Staff	L-1	06	Offer letter issued to all 6 candidates. 3 have joined.
Total			28	

B. State EMRS Societies

Concerted efforts were undertaken to ensure that each and every State/UT having an EMRS/ is eligible for EMRS, sets up the State/UT Level EMRS Society, duly registered under the Societies Registration Act. Accordingly, State/UT Level EMRS Society has been established in 27 out of 28 States/UTs.

C. MoU with State Societies

MoU is being signed between the State/UT EMRS Society and NESTS to bring the States on-board on EMRS scheme. The MoU basically outlines the roles and responsibilities of NESTS and State /UT EMRS Societies in implementing the revamped programme of EMRS. 25 States have signed MoU with NESTS. State wise details are available at Annexure – 1.

D. Azadi Ka Amrit Mahotsav

Our nation is celebrating the 75th anniversary of India's Independence. To commemorate this, a series of events under Azadi Ka Amrit Mahotsav has been planned by the Government of India. Various activities like poster making, paragraph writing, speech, role play etc. have been taken up under EMRSs.





E. Uniform Designing for the students of EMRS

Responding to the clarion call of the Prime Minister to embrace Khadi as a philosophy and as a critical component of the Atma Nirbhar Bharat and Vocal for Local, the Ministry of Tribal Affairs (MoTA) through the National Education Society for Tribal Students (NESTS), entered into a Memorandum of Understanding (MoU) with Khadi Village Industries Commission (KVIC). NIFT, New Delhi was entrusted with the task of designing uniforms for the students in the EMRS and EMDBS to bring uniformity. Designs were finalized and the final designs along with the specifications shared with the State Governments.



F. Functioning of sanctioned EMRSs and EMDBS

Cumulatively, 681 EMRSs have been sanctioned in the country, out of which 384 are functional.

G. Governing Body Meeting

Three meetings of Governing Body were conducted on 25th June 2021, 30th July 2021 & 19th January 2022 during the financial year 2021-22.



Chapter 6

FINANCE

The summary of financial position for the Financial Year 2021-22 is as follows:

(figures in Rs.)

GIA Head	Opening as on 01.04.2021	Receipt	Payment	Balance as on 31.03.2022
CCA	96,04,62,354	756,74,00,000	840,91,36,612	11,87,25,742
GIA General	183,03,13,756	300,00,00,000	480,45,96,420	2,57,17,336
Salary	82,11,783	1,00,00,000	1,40,34,028	41,77,755
Total	279,89,87,893	1057,74,00,000	1322,77,67,060	14,86,20,833



Audit Report and Annual Accounts 2021-22



Separate Audit Report of the Comptroller and Auditor General of India on the Accounts of National Education Society for Tribal Students (NESTS), New Delhi for the year ended 31 March 2022.

We have audited the attached Balance Sheet of National Education Society for Tribal Students (NESTS), New Delhi as at 31 March 2022, Income & Expenditure Account and Receipts & Payments Account for the year ended on that date under Section 20(1) of the Comptroller and Auditor General's (Duties, Powers and Conditions of Service) Act, 1971. The audit has been entrusted for the period up to 2024-25. These financial statements are the responsibility of the management of NESTS. Our responsibility is to express an opinion on these financial statements based on our audit.

2. This Separate Audit Report contains the comments of the Comptroller & Auditor General of India on the accounting treatment only with regard to classification, conformity with the best accounting practices, accounting standards and disclosure norms etc. Audit observations on financial transactions with regard to compliance with the Law, Rules & Regulations (Propriety and Regularity) and efficiency-cum-performance aspects etc., if any, are reported through Inspection Reports/Comptroller & Auditor General of India Audit Reports separately.

3. We have conducted our audit in accordance with auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit includes examining, on a test basis, evidences supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall presentation of financial statements. We believe that our audit provides a reasonable basis for our opinion.

4. Based on our audit, we report that:

(i) We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit;

(ii) The Balance Sheet, Income & Expenditure Account and Receipts & Payments Account dealt with by this report have been drawn up in the format approved by the Ministry of Finance.

(iii) In our opinion, proper books of accounts and other relevant records have been maintained by NESTS in so far as it appears from our examination of such books.

(iv) We further report that:



A Income & Expenditure Account

A.1 Depreciation- Rs. 36.65 lakh

A.1.1 NESTS has made payment of advance of Rs. 118.52 lakh to CPWD for undertaking and refurbishing works of office space at Jeevan Tara Building during 2020-21. NESTS has occupied the office space in October 2020 but capitalised it during 2021-22. Thus, the depreciation should have been charged for one and half years @10% including the period of October 2020 to March 2021. However, depreciation has been charged for the current year only. This has resulted in understatement of depreciation and overstatement of Fixed Assets by Rs. 5.32 lakh.

B. Grants-in-Aid

The Grant-in-Aid received from Ministry of Tribal Affairs during 2021-22 was Rs 1057.74 crore and unspent balance of previous year was Rs 279.90 crore. Thus, the total fund available was Rs 1337.64 crore and NESTS utilised Rs 1322.78 crore leaving unspent balance of Rs 14.86 crore (excluding unadjusted advance for construction amounting to Rs. 1162.57 crore).

C. Management Letter

Deficiencies, which have not been included in the Audit Report, have been brought to the notice of the NESTS through a management letter issued separately for remedial/corrective action.

v. Subject to our observations in the preceding paragraphs, we report that the Balance Sheet, Income & Expenditure Account and Receipts & Payments Account dealt with by this report are in agreement with the books of accounts.

vi. In our opinion and to the best of our information and according to the explanations given to us, the said financial statements read together with the Accounting Policies and Notes on Accounts, and subject to the significant matters stated above and other matters mentioned in Annexure to this Audit Report, give a true and fair view in conformity with accounting principles generally accepted in India:

a. In so far as it relates to the Balance Sheet, of the state of affairs of the National Education Society for Tribal Students (NESTS) as at 31 March 2022; and

b. In so far as it relates to the Income & Expenditure Account of the deficit for the year ended on that date.

For and on behalf of C&AG of India

Director General of Audit (CE)

Place: New Delhi

Date: __.09.2022



Annexure

1. Adequacy of internal audit system

There is no internal audit department or cell and no internal audit was conducted since the inception of NESTS.

2. Adequacy of internal control

The internal control was adequate with respect to area seen by audit.

3. System of Physical Verification of assets

Physical verification of fixed assets has been conducted for the year 2021-22.

4. System of Physical verification of inventory

Physical verification of non-consumables has been conducted for the year 2021-22 but physical verification of consumables is yet to be done.

5. Regularity in payment of dues

As per annual accounts, no payment over six months in respect of statutory dues was outstanding as on 31.03.2022.



Annexure

(Reference: D.O. letter no. AMG-I/5-71/SAR/NESTS/2022-23/537 dated 26.09.2022)

1. In the Receipt side of Receipts & Payments Account, addition of Fixed Assets amounting to Rs.52.27 lakh includes expenditure on web designing amounting to Rs. 14.84 lakh which is an intangible asset. Expenses on tangible and intangible assets should be disclosed separately.
2. The Annual Accounts bear the signature of only Commissioner of NESTS and Chartered Accountant firm. However, the Annual Accounts should be signed by at least two persons, i.e. one from finance division and other one is competent authority or authorized by the competent authority. Further, Annual Accounts should not contain signatures and stamp of CA firm as CA can only work as internal auditor/complier of accounts.



SANJAY PANDEY & CO.
Chartered Accountants



INDEPENDENT AUDITOR'S REPORT

To
The Members of

National Education Society For Tribal Students
Jeevan Tara Building, Ashoka Road
New Delhi -110001

We have audited the accompanying Financial Statements of **National Education Society For Tribal Students** ("the Society"), which comprise the Balance Sheet as at March 31, 2022, and the Statement of Income and Expenditure Account and the Receipts and Payments Account for the year then ended and a summary of the significant accounting policies and other explanatory information.

In our opinion, the accompanying Financial Statements give a true and fair view of the financial position of the Society as at March 31, 2022, and of its financial performance for the year then ended in accordance with the Accounting Standards issued by The Institute of Chartered Accountants of India (ICAI)

Basis of opinion

We conducted our audit in accordance with the Standards on Auditing (SAs) issued by ICAI. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are independent of the Society in accordance with the Code of Ethics issued by ICAI and we have fulfilled our other ethical responsibilities in accordance with the Code of Ethics. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management of the Society is responsible for the preparation of these Financial Statements that give a true and fair view of the state of affairs, results of operations of the Society in accordance with the accounting principles generally accepted in India. This responsibility includes the design, implementation and maintenance of internal control relevant to the preparation and presentation of the Financial Statements that give a true and fair view and are free from material misstatement, whether due to fraud or error.

In preparing the Financial Statements, management is responsible for assessing the Society's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management



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either intends to liquidate the Society or to cease operations, or has no realistic alternative but to do so.

The management is responsible for overseeing the Society's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the Financial Statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditor's Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with SAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with SAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the Financial Statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion.
- The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Society's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Society's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Society to cease to continue as a going concern.





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- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
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We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

For Sanjay Pandey & Co
(Chartered Accountants)
Firm Reg.No-023752N

Sanjay Kumar Pandey
(Proprietor)
Membership No-517024



UDIN- 22517024AKLEEI9002

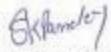
Place: Delhi
Date : 07/06/2022



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS			
BALANCE SHEET AS AT 31st March, 2022			
		(Amount - Rs.)	
CORPUS/ CAPITAL FUND AND LIABILITIES	Schedule	Current Year	Previous Year
CORPUS/ CAPITAL FUND	1	-	-
RESERVES AND SURPLUS	2	12,602,343,843	4,298,644,834
EARMARKED/ ENDOWMENT FUNDS	3	148,620,833	2,798,987,893
SECURED LOANS AND BORROWINGS	4	-	-
UNSECURED LOANS AND BORROWINGS	5	-	-
DEFERRED CREDIT LIABILITIES	6	-	-
CURRENT LIABILITIES AND PROVISIONS	7	52,673,258	3,114,843
TOTAL		12,803,637,934	7,100,747,570
ASSETS			
FIXED ASSETS	8	966,894,089	7,863,950
INVESTMENTS- FROM EARMARKED/ENDOWMENT FUNDS	9	-	-
INVESTMENTS- OTHERS	10	-	-
CURRENT ASSETS, LOANS, ADVANCES ETC.	11	11,836,743,845	7,092,883,620
MISCELLANEOUS EXPENDITURE (to the extent not written off or adjusted)			
TOTAL		12,803,637,934	7,100,747,570
SIGNIFICANT ACCOUNTING POLICIES	24		
CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS	25		

As per our Report of Even Date

For Sanjay Pandey & Co.
Chartered Accountants
Firm Regn. No. 023752N


Sanjay Kumar Pandey
Proprietor
M.No. 517024
Date: 07/06/2022
Place: New Delhi




Commissioner
National Education Society for Tribal Students



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS			
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31st March 2022			
		(Amount - Rs.)	
INCOME	Schedule	Current Year	Previous Year
Income from Sales/Services	12	-	-
Grants/Subsidies	13	4,880,959,000	-
Fees/Subscriptions	14	-	-
Income from Investments (Income on Invest. from earmarked/endow. Funds transferred to Funds)	15	-	-
Income from Royalty, Publication etc.	16	-	-
Interest Earned	17	149,845,582	43,109,050
Other Income	18	-	3,423,050
Increase/(decrease) in stock of Finished goods and works-in-progress	19	-	-
TOTAL (A)		5,030,804,582	46,532,100
EXPENDITURE			
Establishment Expenses	20	14,034,028	6,504,271
Other Administrative Expenses etc.	21	297,008,446	44,526,623
Expenditure on Grants, Subsidies etc.	22	4,566,251,404	-
Interest	23	192,954,632	-
Depreciation (Net Total at the year-end- corresponding to Schedule 8)		3,665,123	1,608,779
TOTAL (B)		5,073,913,633	52,639,673
Balance being excess of Income over Expenditure (A-B)		(43,109,050)	(6,107,573)
Transfer to Special Reserve (Specify each)			
Transfer to / from General Reserve			
BALANCE BEING SURPLUS/(DEFICIT) CARRIED TO CORPUS/CAPITAL FUND			
SIGNIFICANT ACCOUNTING POLICIES	24		
CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS	25		

As per our Report of Even Date

For Sanjay Pandey & Co.
Chartered Accountants
Firm Regn. No. 023752N

Sanjay Pandey
Sanjay Kumar Pandey
Proprietor
M.No. 517024
Date: 07/06/2022
M. No. 517024



Anil Jha
Commissioner
National Education Society for Tribal Students



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDIES				
RECEIPTS AND PAYMENTS FOR THE YEAR ENDED 31st March, 2022				
	Current Year	Previous Year	Current Year	(Amount - Rs.) Previous Year
RECEIPTS			PAYMENTS	
I. Opening Balance			I. Expenses	
a) Cash in Hand	-	-	a) Establishment Expenses (Corresponding to Schedule 20)	13,053,082
b) Bank Balances	-	-	b) Administrative Expenses (Corresponding to Schedule 21)	299,634,432
i) In current accounts	-	-		
ii) In deposit accounts	-	-	II. Payments made against funds for various projects	
iii) Savings accounts	2,843,448,041	161,993,474	Transfer Recurring Fund to ENRS Society	4,316,251,404
II. Grants Received			Transfer to ENRS - CCA	2,174,185,000
a) From Government of India	10,371,480,000	11,999,788,000	Transfer to PSU and CPWD - CCA	3,089,333,733
b) From State Government	-	-		
c) From other sources (donor)	-	-	III. Investments and deposits made	
(Grants for capital & revenue exp. To be shown separately)	-	-	a) Out of Government/Government funds	-
III. Interest on Investments from			b) Out of Own Funds (Investments - Others)	-
a) Government/Endow. Funds	-	-		
b) Own Funds (Own Investments)	-	-	IV. Expenditure as Fixed Assets & Capital Work-in-Progress	
IV. Interest Received			a) Purchase of Fixed Assets	5,227,344
a) On Bank deposits	195,841,347	45,109,099	b) Expenditure on Capital Work-in-progress - Widening/Designing	-
b) Loans, Advances etc.	-	-	c) Expenditure on Capital Work-in-progress - ENRS	943,615,989
V. Other Income (Specifc)				
a) Application Fee	12,867	2,423,039	V. Refund of unspent money / Loans	
b) MTA for Expenses	-	1,288,000	a) To the Government of India (Interest Refunded to CFI)	146,794,364
VI. Amount Borrowed			b) To the State Government	-
VII. Any other receipts (give details)			c) To other providers of funds	-
a) Opening Balance Forward	3,540	-	VI. Finance Charge (Interest)	
			VII. Other Payments (Specify)	
			a) Paid for Goods, Services, Stationary, Don etc.	1,054,529
			b) Bank Charge	19,892
			c) Application Fee	34,900
			VIII. Closing Balance	
			a) Cash in Hand	-
			b) Bank Balances	-
			i) In current accounts	-
			ii) In deposit accounts	200,336,348
			iii) Savings account	2,843,448,041
TOTAL	14,872,716,847	13,249,598,578	TOTAL	14,872,716,847

Note: 1) Estab. Exp. as per Schedule - 20 is Rs. 1,46,34,028/- which is inclusive of salary payable as at 31.03.2022 amounting to Rs.8,42,350/- and Provision for Gratuity & Leave Encumbrance amounting to Rs.1,37,586/-
 2) Admin. Exp. as per Schedule - 21 is Rs. 29,70,08,446/- which is inclusive of Payable as at 31.03.2022 amounting to Rs.1,34,31,874/- and Paid during last year Rs.4,18,02,000/- on Khadi Grass Udyog.
 3) Purchase of Fixed Assets & WIP- Widening/Designing during the year is amounting to Rs.1,72,79,362/- which is inclusive of advance paid to CPWD during last year Rs.1,18,51,938/-

As per our Report of Even Date

For Sanjay Pradeep & Co.
Chartered Accountants
Firm Regn. No. 023792N

Sanjay Pradeep
Sanjay Pradeep
Proprietor
M.No. 517834
Date: 27/06/2022
Place: New Delhi



Antyol
Commissioner
National Education Society for Tribal Studies



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS			
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31st March, 2022			
		Current Year	Previous Year
SCHEDULE 1- CORPUS/CAPITAL FUND:			
Balance as at the beginning of the year		-	-
Add: Contributions towards Corpus/ Capital Fund		-	-
Add/ (Deduct): Balance of net income/(expenditure) transferred from the Income and Expenditure Account		-	-
BALANCE AS AT THE YEAR - END			
SCHEDULE 2- RESERVES AND SURPLUS:			
1. Capital Reserve / CCA Control Account:		11,625,734,732	4,166,637,646
As per last Account	4,166,637,646	-	-
Addition during the year	8,409,136,612	8,166,637,646	-
Less: Deductions during the year	990,039,526	-	-
2. Revaluation Reserve:		-	-
As per last Account	-	-	-
Addition during the year	-	-	-
Less: Deductions during the year	-	-	-
3. 1 Special Reserve: Deferred Grant - for Advance Control Account		9,478,765	-
As per last Account	-	-	-
Addition during the year	9,478,765	-	-
Less: Deductions during the year	-	-	-
3. 2 Special Reserve: Deferred Grant - For Fixed Assets		966,894,889	-
As per last Account	7,863,930	-	-
Addition during the year	962,693,262	-	-
Less: Deductions during the year	3,665,123	-	-
4. General Reserve:		236,257	132,007,188
As per last Account	132,007,188	-	(12,231)
Addition during the year	(88,661,881)	138,131,991	-
Less: Deductions during the year	(43,109,050)	(6,107,573)	-
TOTAL		12,602,343,843	4,298,644,834



Anil Singh
Commissioner
National Education Society for Tribal Students



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS					
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31st March, 2022					
SCHEDULE 3- EARMARKED/ENDOWMENT FUNDS:	FUND-WISE BREAK UP			TOTALS	
	GIA - CCA	GIA - General	GIA - Subsidy	Current Year	Previous Year
(a) Opening balance of the funds	969,462,354	1,310,313,756	8,211,783	2,798,987,893	161,350,800
(b) Additions of the funds:					
i. Donations/Gifts	7,567,400,000	3,000,000,000	10,000,000	10,577,400,000	11,999,788,000
ii. Income from investments made on account of funds	-	-	-	-	-
iii. Other additions (specify nature)	-	-	-	-	-
TOTAL (a + b)	8,527,862,354	4,310,313,756	18,211,783	13,376,387,893	12,161,738,800
(c) Utilisation / Expenditure towards objectives of funds					
i. Capital Expenditure					
Fixed Assets	-	5,227,564	-	5,227,564	-
Construction of EMRS School	8,493,136,612	-	-	8,493,136,612	4,166,637,646
Total	8,493,136,612	5,227,564	-	8,414,364,176	4,166,637,646
ii. Revenue Expenditure					
Salaries, Wages and allowances etc.	-	-	14,034,028	14,034,028	4,288,217
Transferred to State EMRS for Recurring Expenses	-	4,566,251,404	-	4,566,251,404	9,037,724,000
Other Administrative Expenses including Rent	-	233,117,452	-	233,117,452	174,100,244
Total	-	4,799,368,856	14,034,028	4,813,402,284	5,156,112,461
TOTAL (c)	8,493,136,612	4,804,596,420	14,034,028	13,227,767,866	9,362,750,107
NET BALANCE AS AT THE YEAR-END (A+B-C)	138,725,742	25,717,336	4,177,755	148,620,833	2,798,987,893

Amir Jafar

Commissioner
National Education Society for Tribal Students

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NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS				
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31st March, 2022				
	Current Year		Previous Year	
SCHEDULE 4- SECURED LOANS AND BORROWINGS:				
1. Central Government	-	-	-	-
2. State Government (Specify)	-	-	-	-
3. Financial Institutions	-	-	-	-
a) Term Loans	-	-	-	-
b) Interest accrued and due	-	-	-	-
4. Banks:				
a) Term Loans	-	-	-	-
-Interest accrued and due	-	-	-	-
b) Other Loans (Specify)	-	-	-	-
-Interest accrued and due	-	-	-	-
5. Other Institutions and Agencies	-	-	-	-
6. Debentures and Bonds	-	-	-	-
7. Others (Specify)	-	-	-	-
TOTAL	-	-	-	-
Note: Amounts due within one year				
SCHEDULE 5- UNSECURED LOANS AND BORROWINGS:				
1. Central Government	-	-	-	-
2. State Government (Specify)	-	-	-	-
3. Financial Institutions	-	-	-	-
4. Banks:				
a) Term Loans	-	-	-	-
b) Other Loans (Specify)	-	-	-	-
5. Other Institutions and Agencies	-	-	-	-
6. Debentures and Bonds	-	-	-	-
7. Fixed Deposits	-	-	-	-
8. Others (Specify)	-	-	-	-
TOTAL	-	-	-	-
Note: Amounts due within one year				
SCHEDULE 6- DEFERRED CREDIT LIABILITIES:				
a) Acceptances secured by hypothecation of capital equipment and other assets	-	-	-	-
b) Others	-	-	-	-
TOTAL	-	-	-	-
Note: Amounts due within one year				



Anil Gopal
Commissioner
National Education Society for Tribal Students



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS				
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31st March, 2022				
				(Amount - Rs.)
SCHEDULE 7- CURRENT LIABILITIES AND PROVISIONS:		Current Year		Previous Year
A. CURRENT LIABILITIES				
1. Acceptances		-		-
2. Sundry Creditors:		3,542,021		772,551
a) For Goods	374,538		694	
b) Others - For Services	3,167,483		771,857	
3. Advances Received	-	-	-	-
4. Interest accrued but not due on:		-		-
a) Secured Loans/ Borrowings	-		-	
b) Unsecured Loans/ Borrowings	-		-	
5. Statutory Liabilities:		21,495,403		1,652,649
a) Oventue	-		-	
b) Others	21,495,403		1,652,649	
6. Other Current Liabilities:		27,498,248		689,643
a) Salary Payable	843,350		689,643	
b) Imprest Payable	5,596		-	
c) Interest Refundable to CFI	26,200,328		-	
d) Payable to Govt. Agencies	448,974		-	
TOTAL (A)		52,535,672		3,114,843
B. PROVISIONS				
1. For taxation		-		-
2. Gratuity		43,704		-
3. Superannuation/Pension		-		-
4. Accumulated Leave Encashment		93,882		-
5. Trade Warranties/Claims		-		-
6. Other (Specify)		-		-
TOTAL (B)		137,586		-
TOTAL (A+B)		52,673,258		3,114,843



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Anty
Commissioner
National Education Society for Tribal Students



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31st March, 2022										
(Amount: Rs.)										
SCHEDULE B- FIXED ASSETS	GROSS BLOCK				DEPRECIATION			NET BLOCK		
	Cost/valuation As at beginning of the year	Additions during the year	Deductions during the year	Cost/valuation at the year-end	As at the beginning of the year	The Additions during the year	On deductions during the year	Total up to the year-end	As at the Current year- end	As at the Previous year-end
DESCRIPTION										
A. FIXED ASSETS:										
1. LAND:										
a) Freehold	-	-	-	-	-	-	-	-	-	-
b) Leasehold	-	-	-	-	-	-	-	-	-	-
2. BUILDINGS:										
a) On Freehold Land	-	-	-	-	-	-	-	-	-	-
b) On Leasehold Land	-	-	-	-	-	-	-	-	-	-
c) Ownership Plans/ Portion	-	-	-	-	-	-	-	-	-	-
d) Superstructures on Land not belonging to the entity	-	-	-	-	-	-	-	-	-	-
3. PLANT MACHINERY & EQUIPMENT										
4. VEHICLES										
5. FURNITURE, FIXTURES	2,132,683	7,282,697	-	9,434,377	107,604	838,734	-	946,338	8,488,216	2,044,483
6. OFFICE EQUIPMENT	2,338,648	1,198,181	-	3,528,829	466,130	444,954	-	911,084	2,617,745	1,884,518
7. COMPUTER PERIPHERALS (Computer and Software)	2,808,150	626,138	-	3,234,288	558,676	906,154	-	1,326,829	1,707,457	2,049,475
8. ELECTRIC INSTALLATIONS (Electrical Work and Server)	2,181,843	8,465,269	-	8,847,114	476,348	1,403,717	-	1,880,065	6,967,048	1,985,476
9. LIBRARY BOOKS	-	22,716	-	22,716	-	6,543	-	4,543	18,173	-
10. TUBEWELLS & W. SUPPLY	-	-	-	-	-	-	-	-	-	-
11. OTHER FIXED ASSETS										
TOTAL OF CURRENT YEAR	9,472,728	15,694,794	-	25,667,522	1,668,779	3,685,123	-	5,273,901	19,793,621	7,863,098
PREVIOUS YEAR										
		9,472,728	-	9,472,728	-	1,668,779	-	1,668,779	-	7,863,950
B. CAPITAL WORK-IN-PROGRESS - Construction of DMES										
	-	945,815,880	-	945,815,880	-	-	-	-	945,815,880	-
CAPITAL WORK-IN-PROGRESS - Website Designing Work										
	-	1,484,588	-	1,484,588	-	-	-	-	1,484,588	-
TOTAL	9,472,728	962,896,262	-	972,167,990	1,668,779	3,685,123	-	5,273,901	966,894,689	7,863,950



Ant Joff
Convener
National Education Society for Tribal Students



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS		
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31st March, 2022		
	(Amount - Rs.)	
	Current Year	Previous Year
SCHEDULE 9- INVESTMENTS FROM EARMARKED/ENDOWMENT FUNDS		
1. In Government Securities	-	-
2. Other approved Securities	-	-
3. Shares	-	-
4. Debentures and Bonds	-	-
5. Subsidiaries and Joint Ventures	-	-
6. Other (to be specified)	-	-
TOTAL	-	-
SCHEDULE 10-INVESTMENTS-OTHERS		
1. In Government Securities	-	-
2. Other approved Securities	-	-
3. Shares	-	-
4. Debentures and Bonds	-	-
5. Subsidiaries and Joint Ventures	-	-
6. Other (to be specified)	-	-
TOTAL	-	-



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Anil Gahl
Commissioner
National Education Society for Tribal Students



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS				
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31st March, 2022				
SCHEDULE (I)- CURRENT ASSETS, LOANS, ADVANCES ETC		Current Year		(Amount - Rs.)
				Previous Year
A. CURRENT ASSETS:				
1. Investments:				
a) Sures and Spares	-	-	-	-
b) Loans/Treasury	-	-	-	-
c) Stock-in-trade	-	-	-	-
Finished Goods	-	-	-	-
Work-in-progress	-	-	-	-
Raw Materials	-	-	-	-
2. Sundry Debtors:				
a) Debtors Outstanding for a period exceeding six months	-	-	-	-
b) Others	-	-	-	-
3. Cash balances in hand (including cheques / drafts and deposits)				
4. Bank Balances:				
a) With Scheduled Banks:		201,530,348		2,045,448,043
- On Current Accounts	-	-	-	-
- On Deposit Accounts (includes savings money)	-	-	-	-
- On Saving Accounts	201,530,348		2,045,448,043	
b) With non-Scheduled Banks:		-		-
- On Current Accounts	-	-	-	-
- On Deposit Accounts	-	-	-	-
- On Savings Accounts	-	-	-	-
5. Part of (Fixed) Saving Accounts				
TOTAL (A)		201,530,348		2,045,448,043
B. LOANS, ADVANCES AND OTHER ASSETS				
1. Loans:				
a) Staff	-	-	-	-
b) Other Entities engaged in activities/objectives similar to that of the Entity	-	-	-	-
c) Other (specify)	-	-	-	-
2. Advances and other amounts receivable in cash or in kind or for value to be received:				
a) On Capital Account	-	11,435,313,497	-	4,247,435,577
b) Prepayments / Advances to Supplier of Services	9,276,362		83,019,877	
c) Others (Security Deposit)	202,500		202,500	
d) Others - Advances for Construction of EMS to PSU/EMS Societies	11,625,794,737		4,162,214,000	
3. Income Account:				
a) On Investments from Endowment/Endowment Funds	-	-	-	-
b) On Investments- Others	-	-	-	-
c) On Loans and Advances	-	-	-	-
d) Others	-	-	-	-
(includes income tax withheld -Rs....)				
4. Claims Receivable				
TOTAL (B)		11,635,313,497		4,247,435,577
TOTAL (A+B)		11,836,743,845		7,092,883,620



Archi
Commissioner
National Education Society for Tribal Students



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS				
SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31st March, 2022				
	Current Year		Previous Year	
SCHEDULE-12 INCOME FROM SALES/SERVICES				
1) Income from sales				
a) Sale of Finished Goods	-	-	-	-
b) Sale of Raw Material	-	-	-	-
c) Sale of Scraps	-	-	-	-
2) Income from Services				
a) Labour and Processing Charges	-	-	-	-
b) Professional/ Consultancy Services	-	-	-	-
c) Agency Commission and Brokerage	-	-	-	-
d) Maintenance Services (Equipment/Property)	-	-	-	-
e) Other (Specify)	-	-	-	-
TOTAL				

	Current Year		Previous Year	
SCHEDULE-13 GRANTS/SUBSIDIES				
(Inevitable Grants & Subsidies Received)				
1) Central Government		4,880,959,000		-
GIA - General - to the extent utilized	4,799,368,856		-	-
GIA - Salaries - to the extent utilized	14,014,028		-	-
2) State Government(s)	-	-	-	-
3) Government Agencies	-	-	-	-
4) Institutions / Welfare Bodies	-	-	-	-
5) International Organisations	-	-	-	-
6) Other (Specify) - Deferred Grant / Advance Control	63,800,994		-	-
7) Other (Specify) - Deferred Grant / Appreciation of Fixed Asset	3,665,123		-	-
TOTAL		4,880,959,000		-

	Current Year	Previous Year
SCHEDULE-14 FEES/SUBSCRIPTIONS		
1) Entrance Fees	-	-
2) Annual Fees/Subscriptions	-	-
3) Services/Programs Fees	-	-
4) Consultancy Fees	-	-
5) Others (Specify)	-	-
TOTAL	-	-



Anil Gohil
 Commissioner
 National Education Society for Tribal Students



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS				
SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31st March, 2022				(Amount - Rs.)
SCHEDULE-12 - INCOME FROM INVESTMENTS	Investment from Earmarked Fund		Investment - Others	
	Current Year	Previous Year	Current Year	Previous Year
(Income on investment from Earmarked/Endowment Funds transferred to Funds)				
1) Interest				
a) On Govt Securities	-	-	-	-
b) Other Bonds/ Debentures	-	-	-	-
2) Dividends				
a) On Shares	-	-	-	-
b) On Mutual Fund Securities	-	-	-	-
3) Rents	-	-	-	-
4) Others (Specify)	-	-	-	-
TOTAL	-	-	-	-
TRANSFERRED TO EARMARKED/ENDOWMENT FUNDS				
SCHEDULE-14 INCOME FROM ROYALTY, PUBLICATION ETC			Current Year	Previous Year
1) Income from Royalty			-	-
2) Income from publications			-	-
3) Others (Specify)			-	-
TOTAL			-	-
SCHEDULE-17- INTEREST EARNED			Current Year	Previous Year
1) On Term Deposits			-	-
a) With Scheduled Banks			-	-
b) With Non-Scheduled Banks			-	-
c) With Institutions			-	-
d) Others			-	-
2) On Savings accounts			149,845,582	43,109,020
a) With Scheduled Banks *			-	-
b) With Non-Scheduled Banks			-	-
c) Post Office Savings Accounts			-	-
d) Others			-	-
3) On Loans			-	-
a) Employees' Staff			-	-
b) Others			-	-
4) Interest on Debtors and Other Receivables			-	-
TOTAL			149,845,582	43,109,020
Note - *No Tax deducted at Source				
* Interest received from State EMRS Societies are also included in it.				



Vaidyaji
 Chairman
 National Education Society for Tribal Students



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS		
SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31st March, 2022		(Amount - Rs.)
	Current Year	Previous Year
SCHEDULE-18 OTHER INCOME		
1) Profit on Sale/Disposal of Assets:		
a) Owned assets	-	-
b) Assets acquired out of grants, or received free of cost	-	-
2) Export Incentives received	-	-
3) Fees for Miscellaneous Services - Refund of Application Fee	-	1,423,200
4) Miscellaneous Income	-	-
TOTAL	-	1,423,200
SCHEDULE-19 INCREASE/(DECREASE) IN STOCK OF FINISHED GOODS & WORK IN PROGRESS GRANTS/SUBSIDIES		
	Current Year	Previous Year
a) Closing Stock		
- Finished Goods	-	-
- Work-in-progress	-	-
b) Less: Opening Stock		
- Finished Goods	-	-
- Work-in-Progress	-	-
NET INCREASE/(DECREASE) (a-b)	-	-
SCHEDULE-20 ESTABLISHMENT EXPENSES		
	Current Year	Previous Year
a) Salaries and Wages	12,930,765	6,394,271
b) Allowances and Bonuses	799,334	-
c) Contribution to Provident Fund	-	-
d) Contribution to Other Fund (Specify) - NPS	186,123	-
e) Staff Welfare Expenses	-	-
f) Expenses on Employees Retirement and Terminal Benefits	137,586	-
g) Other (Specify)	-	-
TOTAL	14,054,808	6,394,271





NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS		
SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31st March, 2022		
	[Amount - Rs.]	
	Current Year	Previous Year
SCHEDULE 11- OTHER ADMINISTRATIVE EXPENSES ETC.		
a) Purchase	-	-
b) Labour and processing expenses	-	-
c) Carriage and Cartage Inwards	-	-
d) Electricity and power	1,078,275	-
e) Water Charges	31,799	3,100
f) Insurance	-	-
g) Repairs and maintenance	20,270	111,440
h) Excise Duty	-	-
i) Rent	14,077,712	11,548,618
j) Vehicle Running, Maintenance & Parking Charges	1,173,715	265,612
k) Postage, Telephone and Communication Charges	86,091	22,976
l) Printing and Stationery	886,318	383,414
m) Travelling and Conveyance Expenses	371,844	112,091
n) Expenses on Seminars/Workshops	76,058	-
o) Subscriptions Expenses	-	-
p) Expenses on Fees	-	25,461
q) Authors Remuneration	165,740	47,280
r) Hospitality Expenses	321,702	565,754
s) Professional Charges	11,347,782	8,655,988
t) Provision for Bad and Doubtful Debts/Advances	-	-
u) Irrecoverable Balances Written-off	-	-
v) Parking Charges	-	-
w) Freight and Forwarding Expenses	-	-
x) Distribution Expenses	-	-
y) Advertisements and Publicity	5,196,539	5,188,315
z) Others (Specifc)	-	-
Bank Charges A/c	18,851	4,218
Cleaning Staff Expenses	687,264	130,719
Tax Expenses	96,977	80,308
Duties on Mail/over Expenses	4,760,470	-
Office Expenses	296,514	1,975,608
Recruitment of Staff Expense	25,888,476	12,281,008
Fees for Maintenance Services - Refund of Recruitment Application Fee	44,811	-
EMRS Activities Expenses Invoiced from NESTS S.O.		
Enrichment of Smart Class in EMRSs	16,761,600	-
Installation and Training	18,071,628	10,193,852
Uniform Expense for EMRS School	284,717,121	-
Online Experimental Learning Expenses	619,647	-
Training Expense	66,758	146,883
TOTAL	287,608,646	44,226,824



[Signature]
 National Education Society for Tribal Students



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS		
SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31st March, 2022		(Amount - Rs.)
	Current Year	Previous Year
SCHEDULE 22- EXPENDITURE ON GRANTS, SUBSIDIES ETC		
a) Grants given to Institutions/Organisations - States EMRS Societies for Recurring Expenses	4,566,251,404	-
b) Subsidies given to Institutions/Organisations	-	-
Total	4,566,251,404	-
Note - Amount of Recurring Grant-in-Aid given to various State run EMRS Societies		
SCHEDULE 23- INTEREST		
	Current Year	Previous Year
a) On Fixed Loans	-	-
b) On Other Loans (Including Bank Charges)	-	-
c) Others - Interest Received on Unspent Grant-in-Aid Retained to Consolidated Fund of India (CFI) *	192,594,632	-
Total	192,594,632	-
* Out of total, interest paid/payable to CFI Rs 4,31,09,050/- pertains to F.Y. 2020-21 and Rs 14,98,45,582/- pertains to F.Y. 2021-22.		



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Shri Jyoti
Commissioner
National Education Society for Tribal Students



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS

SCHEDULES FORMING PART OF THE ACCOUNTS FOR THE PERIOD ENDED 31st March 2022

SCHEDULE 24 - SIGNIFICANT ACCOUNTING POLICIES

1. **ACCOUNTING CONVENTION**

The financial statements are prepared on the basis of historical cost convention, unless otherwise stated and on the actual method of accounting.

2. **INVESTMENTS**

No investment has been made by the society during the financial year.

3. **EXCISE DUTY/ GST**

The Society does not render any commercial activities. However, the society has obtained tax deduction number under GST Act for TDS purposes.

4. **FIXED ASSETS**

- 4.1 Fixed Assets are stated at cost of acquisition inclusive of inward freight, duties and taxes and incidental and direct expenses related to acquisition. In respect of projects involving construction, related pre-operational expenses (including interest on loans for specific projects prior to its completion), form part of the value of the assets capitalized.
- 4.2 Fixed assets received by way of non-monetary grants (other than towards the Corpus Fund), are capitalized at values stated, by corresponding credit to the Capital Reserve.
- 4.3 Fixed Assets are valued at cost and shown net of depreciation in the balance sheet at the year end.

5. **DEPRECIATION**

- 5.1 Depreciation has been provided on fixed assets under written down value method at the rates and in the manner prescribed under the Income-tax Act, 1961 except depreciation on cost adjustments arising on account of conversion of foreign currency liabilities for acquisition of fixed assets, which is amortized over the residual life of the respective assets.



Anil Jadhav
Commissioner
National Education Society for Tribal Students



- 5.2 For assets acquired during the year, full depreciation as per applicable rate is provided for assets acquired and used for more than 6 months and 50% of applicable rate of depreciation for period less than six months.
- 5.3 The assets are shown at a nominal value of Re. 1/- at the end of depreciation period.
- 5.4 Assets costing Rs 5,000/- or less each are fully provided.
6. **GOVERNMENT GRANTS/SUBSIDIES**
- 6.1 Government grants of the nature of contribution towards capital cost of setting up projects are treated as Capital Reserve.
- 6.2 Grants in respect of specific fixed assets acquired are shown as a deduction from the cost of the related assets.
- 6.3 Government grants/subsidy are accounted on realization basis.
- 6.4 The society has received Grant under three major heads viz. Grant-in-Aid – General, Salaries and Creation of Capital Assets (CCA).
- 6.5 The balance of such Grants remaining unutilized is exhibited as closing balance of Grants in the Balance Sheet under Earmarked/Endowment Funds. The funds are received distinctly under Creation of Capital Assets (CCA), General and Salaries and are being accounted for separately.
7. **FOREIGN CURRENCY TRANSACTIONS**
- There is no foreign currency transaction entered by the society during the year.
8. **LEASE**
- Lease rentals are expensed with reference to lease terms.
9. **RETIREMENT BENEFITS**
- 9.1 Liability towards gratuity payable on death/retirement of employees is accrued based on actuarial valuation.
- 9.2 Provision for accumulated leave encashment benefit to the employees is accrued and computed on the assumption that employees are entitled to receive the benefit as at each year end.



Anil K. Jha
Commissioner

National Education Society for Tribal Students



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS

SCHEDULES FORMING PART OF THE ACCOUNTS FOR THE PERIOD ENDED 31st March 2022

SCHEDULE 25 - CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS

1. CONTINGENT LIABILITIES

1.1	Claims against the Entity not acknowledged as debts	Rs. Nil	(Previous year Rs. Nil)
1.2	<u>In respect of:</u>		
	• Bank guarantees given by/on behalf of the Entity	Rs. Nil	(Previous year Rs. Nil)
	• Letters of Credit opened by Bank on behalf of the Entity	Rs. Nil	(Previous year Rs. Nil)
	• Bills discounted with banks	Rs. Nil	(Previous year Rs. Nil)
1.3	<u>Disputed demands in respect of:</u>		
	• Income-tax	Rs. Nil	(Previous year Rs. Nil)
	• Sales-tax/VAT/GST	Rs. Nil	(Previous year Rs. Nil)
	• Municipal Taxes	Rs. Nil	(Previous year Rs. Nil)
1.4	In respect PF claims from parties for non-execution of orders, but contested by the Entity	Rs. Nil	(Previous year Rs. Nil)

2. CAPITAL COMMITMENTS

2.1	Estimated value of contracts remaining to be executed on capital account and not provided for (net of advances)	Rs. Nil	(Previous year Rs Nil)
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3. LEASE OBLIGATIONS

3.1	Future obligations for rentals under finance lease arrangements for plant & machinery amount to	Rs. Nil	(Previous year Rs. Nil)
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Anil G. J.
Commissioner

National Education Society for Tribal Students



4. **CURRENT ASSETS, LOANS AND ADVANCES**

In the opinion of the Management, the current assets, loans and advances have a value on realization in the ordinary course of business, equal at least to the aggregate amount shown in the Balance Sheet.

5. **TAXATION**

In view of there being no taxable income under Income-tax Act 1961, no provision for Income tax has been considered necessary.

6. **FOREIGN CURRENCY TRANSACTIONS**

		Current Year	Previous Year
6.1	Value of Imports Calculated on C.I.F. Basis:	Nil	Nil
	Purchase of finished Goods	Nil	Nil
	Raw Materials & Components (Including in transit)	Nil	Nil
	Capital Goods	Nil	Nil
	Stores, Spares and Consumables	Nil	Nil
6.2	Expenditure in foreign currency:		
	Travel	Nil	Nil
	Remittances and Interest payment to Financial Institutions/ Banks in Foreign Currency	Nil	Nil
	Other expenditure:	Nil	Nil
	- Commission on Sales		
	- Legal and Professional Expenses		
	- Miscellaneous Expenses		
6.3	Earnings:		
	Value of Exports on FOB	Nil	Nil
6.4	Remuneration to Auditors:		



Anil Gopal
Commissioner

National Education Society for Tribal Students



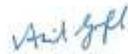
As Auditors	Nil	Nil
Taxation matters	Nil	Nil
For Management services	Nil	Nil
For certification	Nil	Nil
Others	Nil	Nil

7. Figures of the previous year are regrouped and reclassified wherever necessary to make them comparable to the figures of the current year.
8. Balances of Sundry Creditors, Loans and advances and other recoverable are subject to confirmations and reconciliations.
9. **PROVISIONS**
Provisions are determined based upon management estimates required to settle the obligation at the Balance Sheet date.
10. Schedules 1 to 25 are annexed to and form an integral part of the Balance Sheet as at 31st March, 2022 and the Income and Expenditure Account for the year ended on that date.

As per our Report of Even Date
For Sanjay Pandey & Co.
Chartered Accountants
Firm Regn. No. 023752N


Sanjay Kumar Pandey
Proprietor
M.No. 517024
Date: 03/06/2022
Place: New Delhi




Commissioner
National Education Society for Tribal Students



ANNEXURES

Annexure-1: Signing of MoU between NESTS and State EMRS Society			
S.No.	State Name	Name of Society	MoU Signed
1	Andhra Pradesh	Andhra Pradesh Tribal Welfare Educational Institutional Society (Gurukulam) (APTWREIS)	YES
2	Arunachal Pradesh	Arunachal Pradesh Eklavya Model Residential School Society (APEMRSS)	YES
3	Assam	Assam State Level EMRS Society	YES
4	Bihar		NO
5	Chhattisgarh	Chhattisgarh AdimjatiKalyanAwasiyaAwam Ashram SaikshanikSansthan Samiti	YES
6	Dadra & Nagar Haveli and Daman & Diu	EMRS Society of Dadar & Nagar Haveli And Daman & Diu UT	YES
7	Gujarat	Gujarat State Tribal Education Society	YES
8	Himachal Pradesh	Himachal Pradesh Eklavya Model Residential Schools Management (HPEMRSM) Society	YES
9	Jammu & Kashmir	Jammu and Kashmir Eklavya Model Residential School (EMRS) Society	YES
10	Jharkhand	Jharkhand Ashram and Eklavya Vidyalaya Education Society	YES
11	Karnataka	Karnataka Residential Educational Institutions Society (KRIES)	YES
12	Kerala	Kerala State Eklavya Model Residential School Society (KSEMRSS)	YES
13	Ladakh	EMRS Society UT of Ladakh	YES
14	Madhya Pradesh	Madhya Pradesh Special and Residential Academic Society (MPSARAS)	YES
15	Maharashtra	Maharashtra Tribal Public-School Society	YES
16	Manipur	Manipur Society for Tribal Educational Institution	YES
17	Meghalaya	Meghalaya Residential Schools Society (MeRSS)	YES
18	Mizoram	Mizoram Eklavya Model Residential School Society	YES
19	Nagaland	Nagaland Eklavya Model Residential Schools Management Society (NEMRSMS)	YES
20	Odisha	Odisha Model Tribal Education Society	YES
21	Rajasthan	Rajasthan State Eklavya Model Residential School Society	YES
22	Sikkim	EMRS Society of Sikkim	YES
23	Tamil Nadu*	Tamil Nadu Tribal Welfare Residential and Educational Institutions Society	NO
24	Telangana	Telangana State Eklavya Model Residential Schools Society (TSES)	YES
25	Tripura	Tripura Tribal Welfare Residential Educational Institutions Society	YES
26	Uttar Pradesh	Uttar Pradesh AnusuchitJanjatiShaikshikAvamArthikVikas Samiti	YES
27	Uttarakhand	Eklavya Awasiya Vidyalaya Sangathan Samiti Dehradun	YES
28	West Bengal	PaschimBanga Adivasi Kalyan - O- SikshaParishad	NO



ANNEXURE 2

State	Functional EMRSs	Non-Functional EMRSs	Grand Total
Andhra Pradesh	28	0	28
Arunachal Pradesh	2	8	10
Assam	1	9	10
Bihar	0	3	3
Chhattisgarh	71	2	73
Dadra & Nagar Haveli and Daman & Diu	1	0	1
Gujarat	35	6	41
J&K	0	6	6
Himachal Pradesh	4	0	4
Jharkhand	7	80	87
Karnataka	12	0	12
Kerala	2	2	4
Ladakh	0	3	3
Madhya Pradesh	63	6	69
Maharashtra	31	5	36
Manipur	3	18	21
Meghalaya	0	27	27
Mizoram	6	11	17
Nagaland	3	19	22
Odisha	27	77	104
Rajasthan	30	1	31
Sikkim	4	0	4
Tamil Nadu	8	0	8
Telangana	23	0	23
Tripura	5	16	21
Uttar Pradesh	2	2	4
Uttarakhand	3	1	4
West Bengal	7	1	8
Grand Total	378	303	681



GLOSSARY

Word/Abbreviation	Meaning / Full Form
EMRS	Ekalavya Model Residential School
NESTS	National Education Society for Tribal Students
A/A & E/S	Administrative Approval and Expenditure Sanction
DPR	Detail Project Report
MLP	Master Layout Plan
TCIL	Telecommunications Consultants India Limited,
HSCL	Hindustan Steelworks Construction Limited, Kolkata
NPCC	National Projects Construction Corporations Limited,
EPIL	Engineering Projects (India)L Ltd, New Delhi
WAPCOS	WAPCOS Limited, Gurugram
MANIDCO	Manipur Industrial Development Corporation Ltd, Manipur
B&R	Bridge and Roof Co. (India) Limited, New Delhi
MTDC	Manipur Tribal Development Corporation Limited, Manipur
EFC	Expenditure Finance Committee
NE	North Eastern
LWE	Left Wing Extreme
CPWD	Central Public Works Department
CCEA	Cabinet Committee on Economic Affairs
PSU	Public Sector Undertaking
NIT	National Institute of Technology
IIT	Indian Institute of Technology
TPQA	Third Party Quality Assurance