



# **EKLAVYA MODEL RESIDENTIAL SCHOOL (EMRS)**

**National Education Society for Tribal Students**

**Split - Up of Syllabus  
for Academic Session - 2025-26 (CBSE)**

# **CLASS - VI**

## Split- up-Syllabus ACADEMIC SESSION -2025-26

**CLASS - VI**

**SUBJECT - ENGLISH**

<b>S. No.</b>	<b>Month</b>	<b>Name of the chapter/ Topics to be covered</b>	<b>Teaching Aids/E- content/ innovative Practices to be adopted</b>	<b>Test/ Examination to be conducted</b>
1	April - May	A Bottle of Dew (U-1) Prose the Raven and the fox (Poem) Poetic Device (Alliteration) Reading with understanding	Toy based pedagogy  Work in pairs to discuss the value of the fruit Banana. Find the types of Banana found in the world and paste pictures.	
2	June - July	Rama to the Rescue (U-1) comic story The unlikely Best Friends (U-2) story A friend's Prayer (Poem) Grammar- Adverb, Interrogatives, Adjectives, Use of apostrophe, (contracted/expanded form) Reading-seen passage	Story Telling Method Use Transcripts given for Listening assessment. Interview your parents/teacher to find out what would you do in situations like... -you get lost -you see fire in house - thief entering your house. To show tele movies, movies like 'Hathi mere Sathi' -Lost and Found notice	
3	August - September	The Chair (U-2) Prose Neem Baba (U-3) Play Grammar- prefix and suffix in sentence Paragraph writing Message writing Story writing (outline given)-Half Yearly (U-1 to U-3) up to Neem Baba*	Make poster on save water. Find out more such herbal plants and their biological name.	Half Yearly
4	October	What a bird thought (U-3) Poem Spices that heal us (Science Integrated facts) (U-3) Grammar- Adjectives, Modals, Formal and Informal letter.	Experiential Learning Role play -show and speak on various spices	
5	November	Change of Heart (U-4) Prose The winner (U-4) Poem Diary Writing Paragraph writing	Word game, puzzles	

6	December	Yoga-A way of Life (U-4) Informative Hamara Bharat-Incredible India (U-5) culture and tradition Writing-(Paragraph writing- “The Benefits of Yoga”, (“Ek Bharat Shrestha Bharat Programme- Importance)	Practice Asanas and know their benefits and share with your peers. Show documentaries on monuments, rivers etc. Value the traditional art of the country eg Draw and display Madhubani art.	
7	January	The Kites (U-5) Poem Embroidering Dreams with her feet (U-5) Poetic Device- Simile Writing Paragraph – “I am a Kite”	Make colorful kites and display. Share the making process with peers.	Periodic Test –II
8	February	National War Memorial (U-5) Poem Poem Recitation	Visit the website of the National War Memorial and learn more about it:-  <a href="https://nationalwarmemorial.gov.in/">https://nationalwarmemorial.gov.in/</a>	
9	March	SESSION ENDING EXAM		

**पाठ्यक्रम विभाजन**  
**अकादमिक सत्र-2025 -26**

**कक्षा- छठी**

**विषय- हिंदी**

क्र.सं.	माह	पाठ का नाम	शिक्षण में मददगार सामग्री,लिंक	परीक्षण/ मूल्यांकन
1	अप्रैल	अपठित गद्यांश:, संज्ञा, सर्वनाम , विश्लेषण , मातृभूमि		बहुविकल्पीय प्रश्न परीक्षण, मौखिक, प्रथम मौखिक परीक्षा
2	मई - जून	गोल, पहली बूंद हार की जीत, पत्र लेखन		वाचन, श्रुतलेख
3	जुलाई - अगस्त	अपठितपद्यांश रहीम के दोहे		अर्द्धवार्षिक परीक्षा, बहुविकल्पीय प्रश्न परीक्षण
4	सितम्बर - अक्टूबर	सत्रिय और बहू नृत्य, मैया मैं नहीं माखन खायो संवाद लेखन		श्रुतलेख, संवाद लेखन परीक्षण
5	नवम्बर	परीक्षा, चेतक की वीरता		श्रुतलेख, पर्ची परीक्षण
6	दिसम्बर	हिन्द महासागर में छोटा सा हिंदुस्तान		श्रुतलेख, वाचन परीक्षण
7	जनवरी	पेड़ की बात	<a href="https://ncert.nic.in/textbook/pdf/fhml113.pdf">https://ncert.nic.in/textbook/pdf/fhml113.pdf</a>	वाचन परीक्षण, लेखन परीक्षण,
8	फरवरी	पुनरावृत्ति		आंतरिक मूल्यांकन पुनरावृत्ति कार्य
9	मार्च	संत्रात परीक्षा		

<p align="center"><b>Split-up-Syllabus</b>  <b>ACADEMIC SESSION -2025 -26</b></p>	
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**CLASS – VI**

**SUBJECT – MATHEMATICS**

S. No.	Month	Name of the Chapter/TOPICS to be Covered	Teaching Aids/E- Content/Innovative Practice to be Adopted	Test/Examination to Conduct
<b>TERM- 1</b>				
1.	April - May	1.Patterns in Mathematics	1. NCERT Textbook <a href="https://ncert.nic.in/textbook.php?fegp">https://ncert.nic.in/textbook.php?fegp</a>	1.CLASS TEST 2. ORAL TEST 3.MCQ's 4. SHORT QUESTIONS 5. MULTIDISCIPLINARY PROJECT 6. CCT TEST ITEMS 7. CBT QUESTIONS 8. Subject Enrichment Activity
			2. Observe the phenomenon happening around you and prepare questionnaire	
2.	June - July	2. Lines and Angles	1.NCERT Textbook <a href="https://ncert.nic.in/textbook.php?fegpl=0-10">https://ncert.nic.in/textbook.php?fegpl=0-10</a>	1.CLASS TEST 2. ORAL TEST 3.MCQ's 4. SHORT QUESTIONS 5. MULTIDISCIPLINARY PROJECT 6. CCT TEST ITEMS 7. CBT QUESTIONS 8. Subject Enrichment Activity
		3. Number Play	-Draw different types of Angles. - Representation of Numbers on Number Line. - Mention all prime numbers between 1 to 100	

3	August - September	4. Data Handling and Presentation	NCERT Textbook <a href="https://ncert.nic.in/textbook.php?fegp1=0-10">https://ncert.nic.in/textbook.php?fegp1=0-10</a>	<b>HALF YEARLY EXAMINATION</b>  1. CLASS TEST 2. ORAL TEST 3. MCQ's 4. SHORT QUESTIONS 5. MULTIDISCIPLINARY PROJECT 6. CCT TEST ITEMS 7. CBT QUESTIONS 8. Subject Enrichment Activity
		5. Prime Time	-Representation of data by different Pictograph.  -all multiples of 40 that lie between 310 and 410.	
4	October - November	5. Prime Time (Continue)	NCERT Textbook <a href="https://ncert.nic.in/textbook.php?fegp1=0-10">https://ncert.nic.in/textbook.php?fegp1=0-10</a>	1. CLASS TEST 2. ORAL TEST 3. MCQ's 4. SHORT QUESTIONS 5. MULTIDISCIPLINARY PROJECT 6. CCT TEST ITEMS 7. CBT QUESTIONS 8. Subject Enrichment Activity
		6. Perimeter and Area	-Help students in recalling the method of finding the area of a rectangle and a square using grid papers.  - Give several opportunities to the children to explore the idea of fractional units with different shapes like circles, squares, rectangles, triangles, etc.	
5	December	7. Fractions	NCERT Textbook <a href="https://ncert.nic.in/textbook.php?fegp1=0-10">https://ncert.nic.in/textbook.php?fegp1=0-10</a>	1. CLASS TEST 2. ORAL TEST 3. MCQ's 4. SHORT QUESTIONS 5. MULTIDISCIPLINARY PROJECT 6. CCT TEST ITEMS 7. CBT QUESTIONS 8. Subject Enrichment Activity
		8. Playing with Constructions	-Make other artwork of your choice with a ruler and a compass.	

6	January	9.SYMMETRY	NCERT Textbook <a href="https://ncert.nic.in/textbook.php?feg">https://ncert.nic.in/textbook.php?feg</a>	1. CLASS TEST 2. ORAL TEST 3.MCQ's 4. SHORT QUESTIONS 5. MULTIDISCIPLINARY PROJECT 6. CCT TEST ITEMS 7. CBT QUESTION 8. Subject Enrichment Activity
		10.The Other Side of Zero	NCERT Textbook <a href="https://ncert.nic.in/textbook.php?fegp">https://ncert.nic.in/textbook.php?fegp</a>	
			-Comparing the Numbers. - Addition and subtraction of Integers.	
7	February.	Revision	QUIZ, CCT TEST ITEMS, SHORT TESTS, RE-TEACHING OF TOPICS	Internal Assessments Revision
8	March	SESSION ENDING EXAM		



**Split up Syllabus**  
**ACADEMIC SESSION -2025-26**

**CLASS – VI**

**SUBJECT – SCIENCE**

S. No.	Month	Name of the chapter/ Topics to be covered	Teaching Aids/E- content/ innovative Practices to be adopted	Test/ Examination to be conducted
TERM- 1				
1.	April	1.The Wonderful World of Science	1. NCERT Textbook <a href="https://ncert.nic.in/textbook.php?fecu1=0-12">https://ncert.nic.in/textbook.php?fecu1=0-12</a>	1. CLASS TEST 2. ORAL TEST 3. MCQ's 4.SHORT QUESTIONS 5. MULTIDISCIPLINARY PROJECT 6. CCT TEST ITEMS 7. CBT QUESTIONS 8. Subject Enrichment Activity
			2. Observe the phenomenon happening around you and prepare questionnaire	
2.	May - June	2. Diversity In the Living World.	1.NCERT Textbook <a href="https://ncert.nic.in/textbook.php?fecu1=0-12">https://ncert.nic.in/textbook.php?fecu1=0-12</a>	1. CLASS TEST 2. ORAL TEST 3.MCQ's 4. SHORT QUESTIONS 5. MULTIDISCIPLINARY PROJECT 6. CCT TEST ITEMS 7. CBT QUESTION 8. Subject Enrichment Activity
		3. Mindful Eating: A path to a Healthy Body.	<a href="https://ncert.nic.in/textbook.php?fecu1=0-12">https://ncert.nic.in/textbook.php?fecu1=0-12</a>	
			-Diet Chart of 12 years students. -Explore the functions and sources of various food components.	

			-Balanced diet chart and the diseases cause due to their deficiency	
3	July - August	4. Exploring Magnets  5. Measurement of Length and Motion	<p>NCERT Textbook  <a href="https://ncert.nic.in/textbook.php?fecu1=0-12">https://ncert.nic.in/textbook.php?fecu1=0-12</a></p> <p>-Magnetic compass  -Magnetic and non – magnetic substances</p> <p>NCERT Textbook  <a href="https://ncert.nic.in/textbook.php?fecu1=0-12">https://ncert.nic.in/textbook.php?fecu1=0-12</a></p> <p>-Meter scale  - standard unit of measurement - measuring the length of curved line</p>	<p><b>HALF YEARLY EXAMINATION</b></p> <p>1. CLASS TEST  2. ORAL TEST  3.MCQ's  4. SHORT QUESTIONS  5. MULTIDISCIPLINARY PROJECT  6. CCT TEST ITEMS  7. CBT QUESTION  8. Subject Enrichment Activity</p>
4	September - October	6. Materials Around Us.	<p>NCERT Textbook  <a href="https://ncert.nic.in/textbook.php?fecu1=0-12">https://ncert.nic.in/textbook.php?fecu1=0-12</a></p> <p>-Classification of objects on the basis of their properties  -Different types of balls and their bouncing  - Collection of transparent, translucent, and opaque object</p> <p>NCERT Textbook</p>	<p>1. CLASS TEST  2. ORAL TEST  3.MCQ's  4. SHORT QUESTIONS  5. MULTIDISCIPLINARY PROJECT  6. CCT TEST ITEMS  7. CBT QUESTION  8. Subject Enrichment Activity</p>

		7. Temperature and its Measurement	<a href="https://ncert.nic.in/textbook.php?fecu1=0-12">https://ncert.nic.in/textbook.php?fecu1=0-12</a>	
5	November	8.A Journey through States of Water	NCERT Textbook <a href="https://ncert.nic.in/textbook.php?fecu1=0-12">https://ncert.nic.in/textbook.php?fecu1=0-12</a> -Different states of water  NCERT Textbook <a href="https://ncert.nic.in/textbook.php?fecu1=0-12">https://ncert.nic.in/textbook.php?fecu1=0-12</a>	1. CLASS TEST 2. ORAL TEST 3.MCQ's 4. SHORT QUESTIONS 5. MULTIDISCIPLINARY PROJECT 6. CCT TEST ITEMS 7. CBT QUESTION 8. Subject Enrichment Activity
		9. Method of Separation in Everyday Life		
6	December	10 Living Creatures: Exploring their Characteristics	NCERT Textbook <a href="https://ncert.nic.in/textbook.php?fecu1=0-12">https://ncert.nic.in/textbook.php?fecu1=0-12</a>	1. CLASS TEST 2. ORAL TEST 3.MCQ's 4. SHORT QUESTIONS 5. MULTIDISCIPLINARY PROJECT 6. CCT TEST ITEMS 7. CBT QUESTION 8. Subject Enrichment Activity
		11.Nature's Treasure	NCERT Textbook <a href="https://ncert.nic.in/textbook.php?fecu1=0-12">https://ncert.nic.in/textbook.php?fecu1=0-12</a>  -List the wastage of water in our daily life - Sun is ultimate source of energy - Renewable and non – renewable natural resources	

7	January	12.Beyond Earth	1. NCERT Textbook <a href="https://ncert.nic.in/textbook.php?fecu1=0-12">https://ncert.nic.in/textbook.php?fecu1=0-12</a>	<b>PERIODIC TEST II SYLLABUS COVERED UPTO DECEMBER</b>  1. CLASS TEST 2. ORAL TEST 3.MCQ's 4. SHORT QUESTIONS 5. MULTIDISCIPLINARY PROJECT 6. CCT TEST ITEMS 7. CBT QUESTION 8. Subject Enrichment Activity
			. Solar system . The universe and its excitement	
8	February	Revision	QUIZ, CCT TEST ITEMS, SHORT TESTS, RE-TEACHING OF TOPICS	Internal Assessments Revision
9	<b>March</b>	<b>SESSION ENDING EXAM</b>		

**Split up Syllabus**  
**ACADEMIC SESSION -2025-26**

**CLASS - VI**

**SUBJECT - EXPLORING SOCIETY: INDIA AND BEYOND**

S. no	Month	Name of the chapter/topic to be covered	Teaching aids/E-content/Innovative practices to be adopted	Test examination to be conducted
1	April - May	Introduction: Why social Sciences? 1. Locating Places on Earth (GEO)	Text book, Diksha portal videos, ppt. identify latitude and longitude egpoless, equator. Explain local time and standard time.	HALF YEARLY EXAMONATION
2	June - July	1. Timeline and source of History (HIS)	A timeline is a tool used to visually represents a sequence of events in chronological order.	
		2. F a m i l y a n d community	Textbook, Diksha videos, ppt. Group activity, picture-based activity. create a story of a family somewhere in India, where we see more family values.	
3	August - September	1. Oceans and continents (GEO)	Text book, Globe, world map, develop knowledge of the names of continents and oceans. <a href="https://visibleearth.nasa.gov">https://visibleearth.nasa.gov</a>	
		2. India, that is Bharat (HIS)	Textbook, audio video clips. Question answer method, group activity, map work etc.	
		3. The value of work (ECO)		
4	October	1. Grassroot Democracy- Part-1. Governance (CIV)	Textbook, Diksha videos, ppt. organize group activity on what is government, understand the organs, types and levels of government.	

5	November	1. Landforms and life (GEO)	Textbooks, Diksha videos, PPTs Analysis the features of different landforms like mountains, Deserts etc. Identify the physical features and major landforms of the earth on the world map. <a href="https://youtu.be/wQnCyCAFBY?si=a1MQyrMhdgWoUDYE">https://youtu.be/wQnCyCAFBY?si=a1MQyrMhdgWoUDYE</a>	PERIODIC TEST-2
		2. The Beginnings of India's civilization (HIS)	Textbook, Diksha app, PPTs, Videos. Ancient India inquiry activities. As a class activity can you try to match Hadappan cities with the modern states or regions . Ex- Mohanjadaro, Lothal etc.	
6	December	1. Grassroot Democracy-Part-2. Local government in rural areas (CIV)	Text book, Diksha videos, ppt. Participated in a group activity on various levels of local self-government in rural areas.	
		2. Economic Activities Around us (ECO)	Textbook, Diksha videos, ppt.s having learning activities (using bloom taxonomy)	
7	January	1. India's Culture root 2. (CH & KT)	Textbook, Diksha app Class activity – Stage a small play with Yama, God of death, surrounded by several Nachiketas asking him question about life. Role play and group activity may be conducted.	
		1. Grass root Democracy-Part-3. Local government in urban areas (CIV)	Diksha video, ppt, display a video related to various levels of local self-government in urban areas.	
8	February	1. Unity and diversity, or 'Many in the one' (CH & KT)	Textbook, use audio, videoclips, pp, map. Group activity, picture-based activity.	
9	March	SESSION ENDING EXAM		

**पाठयक्रम विभाजन**  
**अकादमिक सत्र – 2025-26**

कक्षा – छठी

विषय- संस्कृत

S.no	Month	Name of the chapter/topic to be covered	Teaching aids/E-content/Innovative practices to be adopted	Test examination to be conducted
<b>प्रथमसत्रम्</b>				
1	अप्रैल - मई	प्रथमः पाठः - वयंवर्णमालांपठामः  द्वितीयः पाठः - एषः कः एषाका एतत किम	स्वरव्यंजनअयोगवाहवर्णनाज्ञानांगुणिताक्षराणलेखनं।वर्णवियोगः/संयोगः एषः, एतौ, एते/एषा, एते, एताः / एतत, एते, एतानि- सर्वनामप्रयोगः।वाक्य- निर्माणं/प्रश्ननिर्माण <a href="https://ncert.nic.in/textbook.php?fsdel=0-15">https://ncert.nic.in/textbook.php?fsdel=0-15</a>	PERIODIC TEST-1
2	जून - जुलाई	तृतीयः पाठः - अहं च त्वं च  चतुर्थः पाठः - अहंप्रांतः उतिष्ठामि	परिचयः, अहम्, आवाम्, वयम्/त्वम्, युवाम्, युयम् सर्वनामप्रयोगः।चित्राधारितवाक्यलेखनम् दिनचर्याकथनं / संख्यालेखनम्/ अपठित – अवबोधनम् <a href="https://ncert.nic.in/textbook.php?fsdel=0-15">https://ncert.nic.in/textbook.php?fsdel=0-15</a>	
3	अगस्त - सितम्बर	पंचमः पाठः - शूराः वयंधीराः वयम्  षष्ठः पाठः - सः एवमहानः चित्रकारः	पाठस्यवाचनं/गीतस्यसमूहगायनंमाँ, महापुरुषाणमचित्रसकलानाम् पुष्पानामसंस्कृतनामानि/वर्णानांसंस्कृतनामलेखानाम्/ संस्कृतसम्भाषणम् <a href="https://ncert.nic.in/textbook.php?fsdel=0-15">https://ncert.nic.in/textbook.php?fsdel=0-15</a>	अर्धवार्षिक परीक्षा

द्वितियासत्रम्

4	अक्टूबर	सप्तमः पाठः- अथितिदेवोभव अष्टमः पाठः - बुद्धिः सर्वार्थसाधिका	पाठस्यवाचनं, अव्ययप्रयोगः/ वक्यालेखनम् वाचनं/लटलकारस्यप्रयोगः/पर्यायपदानि/संस्कृतसम्भाषणं	
5	नवम्बर	नवः पाठः - योजनाति सः पण्डितः दशमः पाठः - त्वं आपणगाछ	प्रहेलिकानामपठनं/षष्ठीविभक्तेः रूपानाम स्मरणम् I संवादवाचनं/लोटलकारज्ञानं/ संस्कृतसम्भाषणम् <a href="https://ncert.nic.in/textbook.php?fsdel=0-15">https://ncert.nic.in/textbook.php?fsdel=0-15</a>	
6	दिसम्बर	एकादशः पाठः - पृथिव्यंत्रिनिरत्नानी द्वादशः पाठः- आलस्यं हिमनुस्यनामशरीरस्थोमहान रिपुः	शलोकगायनं/पदच्छेदः/अन्वयः/सुभाषितसंकलनम् वाचनम्/द्वितीयविभक्तिप्रयोगः/वचनं-परिवर्तनं/चित्राधारितवाक्यरचना <a href="https://ncert.nic.in/textbook.php?fsdel=0-15">https://ncert.nic.in/textbook.php?fsdel=0-15</a>	
7	जनवरी	त्रयोदशः पाठः-संख्यागणनानुसरला चतुर्दशः पाठः- माधवस्यप्रियं अङ्गम्	अभिनयात्मक – गायनं/ संख्याज्ञानं, लेखनं( 1-५०) पाठवाचनं/छात्रः नाट्यभिनायम्/शरीराङ्गनामानि, कार्याणि च। संस्कृतसम्भाषणम् <a href="https://ncert.nic.in/textbook.php?fsdel=0-15">https://ncert.nic.in/textbook.php?fsdel=0-15</a>	
8	फरवरी	पंचदशः पाठः- वृक्षाः सत्पुरुषाः इव	पाठस्यवचनं/पदच्छेदः/अन्वयः/ संस्कृतसम्भाषणम् <a href="https://ncert.nic.in/textbook.php?fsdel=0-15">https://ncert.nic.in/textbook.php?fsdel=0-15</a>	
10	मार्च	सत्रांत परीक्षायै पुनरावृत्तिः	सत्रांत -परीक्षा	



**Split up Syllabus**  
**ACADEMIC SESSION -2025-26**

**CLASS - VI**

**SUBJECT - ART EDUCATION**

<b>S.no</b>	<b>Month</b>	<b>Chapters /Content</b>	<b>Activities</b>	<b>No. of class work to be done</b>
1	April – May	<b>Still Life -</b> Short composition with 3 / 4 objects	Observe various objects around you, its colour, shape, size etc. Arrangement of 3/4 objects inside class or in home and draw the still life observing how the light falls on them creating shades and shadows, do pencil shading work or apply colour to it Discuss and talk about the objects, arrangement, light, shade and shadows seen in the painting made by Amrita Sher-gil. Draw furniture from different angle. Make a flip book.	02 type of works
		<b>Nature study</b> Observation & Execution	Study of various objects, trees, leaf, flower, flower Vass/ pot, animals, birds and various natural views of your vidyalaya or your surroundings, Outdoor sketching, Field trip to museum or Artist Studio Observe colours in nature, try to make colour from natural items like flower, turmeric, soils and stone	02 type of works

2	June - July	<b>Portraying People</b>  <b>Sketching and drawing</b>  Use of various pencils on different surfaces to make different human figures and	Simple picture and composition by different types of pencils, charcoals, pens and colors  Observe why we all look different even though our faces have the same parts —eyes, eyebrows, nose, mouth, ears and draw the difference. Look at the images of the Buddha from different periods. Compare the styles, facial features, and discuss the similarities and differences in their characteristics  Draw three to five roles (you like to play in other people's life when you grow up) from the many choices you can think of.  Observe clothes of a farmer and different professional persons and draw the difference.	02 Home Work (sketches or drawings of any human face, clothes worn by farmer and different people.

3	August	<b>Paper craft</b> Folding, cutting and weaving	Origami work, Stencil Making of Different design, Paper folding and cutting work to make different design for decoration work, Paper craft of any cartoons, bird or animal.	Any 02 types of works
		<b>Print- Making</b> - An Experiment with various colors to print on paper and fabric using self-made seal made of variety of materials.	Observe the seals discovered from various periods of history and discuss, Design own seal and take print, Thumb prints, Hand Prints, Potato print, Vegetable Prints and any other method for color impression to make small picture.  Field trip – to local post office	Any 02 types of works

4	September	Music and your Emotion	1. Listening 2. Music and our Memories 3. Listen and Feel 4. Drawing Music 5. Express your Emotion 6. Learn about Musical Elements 7. Vocal Warm ups / Alankar 8. Medley 9. Play Games on Dynamics, Melody and Rhythm	
		Musical Instruments	1. Role of Instruments in a Musical piece 2. Listening and Responding 3. Instrument Families (Melody & Tempo) 4. Make your own Instrument 5. Listen and Learn 6. Make a Project on Music and Science	
		Taal or Talam and Raga or Ragam in Indian Music	1. Raga Bhoop 2. Learn a Swarmalika in Raga Bilawal 3. Learn a Bandish in Raga Yaman (Chhota Khayal) 4. Learn a Geetam in Rangam Kalyani (Taal: Tripata) 1. Exploring India's Musical Tapestry	
		Melody and Diversity	1. Exploring India's Musical Tapestry <b>OBJECTIVE:</b> Listening and Learning songs from various genres of Indian Music <i>i.e.</i> Classical Music, Regional Music, Devotional Music etc.	

5	October	Song Writing	Try it yourself Write a Song based on Familiar or Popular Melody Write a Song based on Unfamiliar or Uncommon Melody Listening to the Rhyme in the Solar System Song	
		My body in Motion	1. Routine body movements 2. Incorporating spinal bends and steps 3. Practice of different facial expression 4. Practice Hastamudras 5. Dance to a song	
		Breaking Barriers with dance	1. Watch videos of unique LokaNritya 2. Stepping for LokaNritya 3. Project work- Jogati Manjamma 4. Dance and geometrical shapes 5. Rhythmic geometry	
6	November	Harmony in motion	1. Our traditional dance 2. Making of dance jewellery and props 3. Draw a jewellery or prop of your choice 4. Knowledge of performance space 5. Sharing a story of nature 6. Choreography and performing Natya	
		Dance of our land	1. Exploring regional dances 2. Exploring other dance form 3. Comparison of regional dance form 4. Project on regional dance form 5. Notes on renowned dancers	
7	December	Emotions unveiled	<b>Scene: -</b> 1. Understanding emotions 2. Exploring emotions <b>Activity: -</b> 1. Masks and emotions	

		Let's Design (Stage technical)	<b>Scene: -</b> 3.Theatre production <b>Activity: -</b> 1. You Design! 2. Pick your favorite Story and design costumes and makeup for at least two characters <b>Scene: -</b> 4. Write, Right <b>Activity: -</b> 1.Story building instructions in class	
8	<b>January</b>	Stories of Shadows and Strings- Puppetry	<b>Scene: -</b> 5. hand puppetry finger, socks and gloves <b>Activity: -</b> 1.Create 02 characters <b>Scene: -</b> 6.Stick and shadow puppetry <b>Activity: -</b> 1.Make your own puppet show	
		Grand Finale	<b>Activity: -</b> 1.Script writing 2. Makeup and costume 3.Stage design 4.Switch to puppetry	
9	<b>February</b>	Integration of all Art forms	1.Individual activity 2 Group activity of team work 3. Activity according to given table in the book	
		Assessment	Methods of assessment 1. Formative assessment 2. Summative assessment	
10	<b>March</b>	<b>SESSION ENDING EXAM</b>		

**Split - up - Syllabus**  
**ACADEMIC SESSION -2025-26**

**CLASS - VI**

**SUBJECT - KAUSHAL BODH**

Sl.no.	Month	Name of the chapter/topic to be covered	Activity	Scheme for assessment and evaluation
1	April - May	<p style="text-align: center;"><b>Part 1: Work with life Forms</b></p> <p><b>Project: School kitchen garden</b> 1. Learn about gardening tools and materials 2. Visiting of Farm and nursery</p> <p style="text-align: center;"><b>OR</b></p> <p><b>Project: Biodiversity Register</b> 1. Learn about Biodiversity Register 2. Identify Places in Which to record biodiversity</p>	<p>1. To know the uses and function of different gardening tools</p> <p>2. How to prepare the soil using gardening tools. <b>OR</b></p> <p>1. What is around us? 2. Meet an expert</p>	<p><b>Mode of assessment</b> Written test-10%</p> <p>Oral presentation-30% Activity book-30% Portfolio-10%</p> <p>Teachers' observation during activity-20%</p>
2	June - July	<p>1. Concepts of vermicompost and its benefits. 2. Planning the lay out and maintenance of Kitchen Garden.</p> <p style="text-align: center;"><b>OR</b></p> <p>3. Record Biodiversity in different places 4. Use different sources to gather information</p>	<p>3. Making of Vermicompost 4. Choosing seeds or seedlings, Planting, Watering, use of manure and fertilizers.</p> <p style="text-align: center;"><b>OR</b></p> <p>3. Identify places to survey 4. Scheduling Visits for observing Biodiversity</p>	

3	August – September	<p>5. Undertake measures for care of Plants</p> <p>6. Harvest produced</p> <p><b>OR</b></p> <p>5.Prepare a presentation on</p> <p><b>Part 2: Work with Machines and</b></p> <p><b>Project: Animation and games</b> 1.Learn how to the devices</p> <p>2.Making of model of an offline game</p> <p><b>OR</b></p> <p><b>Project: Maker Skills</b></p>	<p>5. Making a fence, Steps for plant care (Support the plant and creepers by staking), Mulching post Watering, applying Organic Pesticides and removing weeds.</p> <p>6. Tracking Growth of plants and Harvesting</p> <p><b>OR</b></p> <p>5.Filling in the Biodiversity Register</p> <p>6.Identifying ‘unknown’ and presentation of biodiversity Register</p> <p>1.Making a model of game using craft materials.</p> <p><b>OR</b></p> <p>1.Indentifying of simple machines in our surroundings.</p>	<p><b>Mode of assessment</b></p> <p>Written test-10%</p> <p>Oral presentation-30%</p> <p>Activity book-30%</p> <p>Portfolio-10%</p> <p>Teachers’ observation during activitv-20%</p>
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		1.Learn about simple machines.		
4	October	3. Learn to use scratch 4. Design and improve an Online game  <b>OR</b> 2.Make Toys from waste using simple machines	2. Creating an account on scratch. 3. Build characters, objects and a back drop of game. 4.Programming of characters and objects  <b>OR</b> 2.Using levers to make toys. 3.Using a propeller to make toys.	
5	November	5.Make your own animation and game  <b>OR</b> 3. Learn to maintain and repair a bicycle 4. Learn about simple machines in a bicycle	5.Create and animated Birthday Card 6. Desigining of game.  <b>OR</b> 4.Simple machines in a bicycle. 5.Visit to a bicycle repair shop. 6.Organise an exhibition of the toys.	Mode of assessment Written test 10%  Oral presentation-30% Activity book-30% Portfolio-10%  Teachers' observation during activity-20%



6	December	<b>Part 3: Work in Human Services</b> <b>Project: School Museum</b> 1.Learn about Museum and Artefacts 2.Visit a real Museum or take a tour of Virtual Museum <b>OR</b> <b>Project: Cooking without fire</b>	1. Visiting a museum  <b>OR</b> 1. Reading recipes. 2. Deciding on dishes to be prepared.	
7	January	1.Learn about cooking without fire. 2.Conduct a survey to decide a menu. 3.Use tools and equipment, measure ingredients and prepare food items. 4.Dispose of waste materials properly.	2. Learn the History of your family and area 3. Identify Artefacts and learn about them. <b>OR</b> 4. Measure your food ingredients. 4.Handling tools with care and safety. 5.Handling and disposing of kitchen waste.	
8	February	4. Exhibition of Artefacts.  <b>OR</b> 5. Prepare beverages.  6.Organise a food mela.	4. Selecting Artefacts for the Museum and keeping the Artefacts safe. 5. Preparing presentation on Artefacts. <b>OR</b> 6. Beverage making. 7. Make dishes that require cutting and mixing.	
9	March	SESSION ENDING EXAM		

**Split – up – Syllabus**  
**ACADEMIC SESSION -2025-26**

**CLASS – VI**

**SUBJECT – PHYSICAL EDUCATION AND WELL BEING**

S. no.	Month	LEDSSON / UNIT	Study AIDS / LINK	EVALUATION
1	April - May	1.Importance of Physical Education and Well-being 1.1 Ice Water 1.2 Seven Stones 1.3 Aerobic Exercises	<a href="https://www.ncert.nic.in/textbook/pdf/keh101.pdf">https://www.ncert.nic.in/textbook/pdf/keh101.pdf</a>	Two Game Test
2	June - July	4 Follow Me 1.5 Number Game 1.6 Hula Hoop Jump 2. Introduction to Motor Fitness 2.1 Obstacle Race 2.2 Balancing Act 2.3Shivam Says 2.4 Collaborate and Conquer 2.5 Grab the Ball	<a href="https://ncert.nic.in/pdf/publication/otherpublications/fehped1f">https://ncert.nic.in/pdf/publication/otherpublications/fehped1f</a>	Two Fitness Two
3	August - September	3.Fundamental Skills of Kho-Kho 3.1 Sitting 3.2 Chasing 3.3 Giving Kho 3.4 Running on a Straight Line 3.5 Dodging 3.6 Zig-Zag Running	<a href="https://en.wikipedia.org/wiki/Kho_kho">https://en.wikipedia.org/wiki/Kho_kho</a>	Two Skill Test

		3.7 Pole Turn 3.8 Covering Chase 3.9 Chain 3.10 Fake Kho 3.11 Pole Dive 3.12 Toe Tapping 3.13 3-2-3 Chain		
4	October To December	4.Fundamental Skills of Handball 4.1 Passing 4.2 Catching 4.3 10 Pass 4.4 Dribbling 4.5 Obstacle Dribbling 4.6 Shoot the Ball 4.7 Dodge Ball 4.8 Dribbling and Shoot 4.9 Pass And shoot 4.10 Shootout Tournament 4.11 Goalkeeper's Defensive Skills 4.12 Blocking 4.13 Assimilation		Two Skill Test

5	January To February	5. Yoga Yoga Session Structure 5.1 Yoga for Daily Life 5.2 Preparing for Yoga Practices 5.3 Asanas 5.4 Pranayam 5.5 Dharana, Dhyana, and Samadhi 5.6 Krida Yoga		Two Asana/ Yoga Posture test
6	March	SESSION ENDING EXAM		