



F. No. NESTS/EMRS/CAC/109/2022-23/1589

Dated: 21st March, 2025

The Nodal Officer,

State/UT EMRS Societies,
(As per list).

Subject: Clarification regarding medium of instruction in EMRSs-reg.

Kindly refer to the letter No. **NESTS/EMRS/CAC/109/2022-23/1557** dated 18th February, 2025 regarding medium of instruction in EMRSs. In continuation to the same, following clarification are communicated.

1. Every EMRS has to make all sincere efforts to improve the communication skills in languages other than regional language also.
2. Wherever CBSE curriculum is followed, academic transaction in English may be focused.
3. If the curriculum of state Govt. is followed for a few classes, option may be given to the students opt for the medium of instruction between English and Regional Language. On need basis, having two sections of the same class/stream with medium of instructions in English & regional language may be explored.
4. No student is to be issued with TC due to language factor, as the purpose of EMRS is to uplift the status of Tribal Students.

All the stake holders are to be taken into confidence before insisting to switch over to another medium of instruction than regional language. However, on need basis, explanations/ clarification in Hindi/ Regional Language may be continued to ensure the conceptual clarity.

--sd--

(Kumud Kushwaha)

Deputy Commissioner, NESTS

Copy to:

1. The Principal Secretary, Tribal Welfare Society, Govt. of State/UTs (As per list) for information please.
2. The Principal, EMRS (As per list) for information please.



F. No. NESTS/EMRS/CAC/109/2022-23/1557

Dated: 18th February, 2025

The Nodal Officer,
State/ UT EMRS Society,
(As per list)

Subject: - Implementation of English Medium Instruction in all EMRSs from Class IX onwards from Academic Session 2025-26- reg.

With a view to ensuring uniformity in the medium of instruction and enhancing the academic standards and professional prospects of all EMRSs students, NESTS has decided to introduce English mediums instruction from Class IX onwards in all EMRSs across the country, starting from the academic session 2025-26. This initiative aims to equip students with the necessary skills to compete on an equal footing with their peers from mainstream educational institutions, thereby improving their higher education and career opportunities.

The transition to English as the medium of instruction is expected to significantly benefit students by better preparing them for competitive examinations such as JEE, NEET, CUET, and UPSC, while also strengthening their comprehension, communication skills, and overall academic performance. This shift will broaden students' access to universities in India and abroad, where English remains the primary language of instruction.

It is also emphasized that to facilitate a smooth transition from Hindi to English, it is essential that adequate support and resources be provided to both teachers and students. Schools are advised to organize training sessions, workshops, and provide supplementary learning materials to facilitate the effective implementation of this change.

In this regard, it is requested to instruct all the EMRSs under your jurisdiction to take necessary steps to implement English medium instruction from Class IX onwards beginning with the academic session 2025-26. For classes X and XII for the session 2025-26, the medium of instruction which is being followed in the present Classes IX and XI (Session 2024-25) may be continued.

Initially, if the students need further explanation in any other language, to make them understand the concept, other languages may be considered on need basis. However, assessment process in English may be insisted upon. Furthermore, a compliance report on the status of implementation should be submitted to this office by April 30, 2025.

Encl: As above.

- sd -

(Kumud Kushwaha)

Dy. Commissioner, NESTS.

Copy to:

- i) The Principal Secretary, Tribal Welfare Department, Govt of India for information please.
- ii) The EMRS Principals with similar request and for necessary action.