

ANNUAL REPORT 2020-21



**NATIONAL EDUCATION SOCIETY FOR
TRIBAL STUDENTS (NESTS)**

(an autonomous body)

**MINISTRY OF TRIBAL AFFAIRS
(GOVT. OF INDIA)**





**NATIONAL EDUCATION SOCIETY FOR
TRIBAL STUDENTS (NESTS)**

ANNUAL REPORT 2020-21

**National Education Society for
Tribal Students**

Jeevan Tara Building, New Delhi



Table of Content

Chapter 1	Introduction	5
Chapter 2	Academic Panorama	16
Chapter 3	EMRS- Management Information System (MIS)	30
Chapter 4	Construction of EMRS Buildings	32
Chapter 5	Administration and Human Resource	37
Chapter 6	Finance	43
	Annexures	44
	Glossary	59



CHAPTER 1

INTRODUCTION

The establishment of an egalitarian social order, free from all forms of discrimination whatsoever, has been a cherished goal enshrined in the Constitution. Special care, therefore, has been bestowed on the disadvantaged sections of the society, especially the simple tribal people to enable them to catch up with the rest as early as possible. Accordingly, the Constitution provided a comprehensive framework for the protection and advancement of the tribal people. In addition to the protective regime put in place in the Constitution of India for the disadvantaged sections of society in general, many provisions have been specifically provided through government schemes for safeguarding interest of tribals. For more focused approach on their integrated socio-economic development in a coordinated and planned manner, Ministry of Tribal Affairs (MoTA) was set up in the year 1999.

“Education in its real sense is the pursuit of truth. It is an endless journey through knowledge and enlightenment. Such a journey opens up new vistas of development of humanism where there is no scope nor room for pettiness, disharmony, jealousy, hatred or enmity. It transforms a human being into a wholesome whole, a noble soul and an asset to the universe. Real education enhances the dignity of a human being and increases his self-respect. If only the real sense of education could be realized by each individual, and carried forward in every field of human activity the world will be so much a better place to live in.”

Dr. APJ Abdul Kalam
(Former President of India)

Since its inception, endeavour of Ministry of Tribal Affairs has been to take various initiatives for overall upliftment of tribals across the country. Amongst these, providing quality education to ST students has been the main focus of the Ministry as educational development is a stepping-stone to economic and social development and is also the most effective instrument for overall empowerment.

(A) ABOUT EKLAVYA MODEL RESIDENTIAL SCHOOLS (EMRSs)

In the context of the trend of establishing quality residential schools for the promotion of education in all areas and habitations in the country, Eklavya Model Residential Schools (EMRSs) were started in the year 1997-98 to impart quality education to ST children in remote areas to enable them to avail opportunities in high and professional educational courses and get employment in various sectors. The schools focus not only on academic education but on the all-round development of the students. Each school has a capacity



of 480 students, catering to students from Class VI to XII. Hitherto, grants were given for construction of schools and recurring expenses to the State Governments under Grants under Article 275 (1) of the Constitution.

In order to give further impetus to EMRS, it was decided to launch a separate Central Sector Scheme for EMRSs during the financial year 2018-19. It had been decided that by the year 2022, every block with more than 50% ST population and at least 20,000 tribal persons (Census 2011), will have an EMRS. Eklavya schools will be at par with Navodaya Vidyalaya and will have special facilities for preserving local art and culture besides providing training in sports and skill development.

It may also be mentioned that wherever density of ST population is higher in identified Sub-Districts/ Blocks (90% or more), it is proposed to set up Eklavya Model Day Boarding School (EMDBS) on an experimental basis for providing additional scope for ST students seeking to avail school education without residential facility.

Centre of Excellence (CoE) for sports for one identified individual sport and one group sport shall be set up in each State. These CoE for sports will have the state-of-the-art facilities, equipment and scientific back up along with specialized training, boarding and lodging facilities, sports kit, sports equipment, competition exposure, insurance, medical expenses etc. as per norms of Sports Authority of India.

(B) FACILITIES IN SCHOOLS

The schools will be compliant with the provisions of the Right to Education Act, 2009 and other norms as prescribed by Central Board of Secondary Education (CBSE) and Ministry of Education. However, facilities not limited to the following will be ensured:

- i. State-of-the-art infrastructure (School, Labs, Hostel, Sports facilities, Staff residences etc.)
- ii. Study materials, uniforms (including customized climatic clothing for hilly areas).
- iii. Facilities for preparatory classes for competitive entrance examinations.
- iv. Remedial classes for weak students.
- v. Design of curriculum to impart suitable skills in collaboration with Ministry of Skill Development and Entrepreneurship.
- vi. Medical facilities including telemedicine and tie up with prominent hospitals in the vicinity.



- vii. Facilities for diagnostic and remedial medical needs of tribal children (e.g. Sickle Cell Anaemia, Tuberculosis, Malaria etc.) wherever possible.
- viii. Special nutritional requirement and provisions for menstrual hygiene (sanitary pads, incinerator, etc.) of girl students.
- ix. Provision of pure drinking water and sanitation.
- x. Scouts, Guides, NCC, School bands and other related activities.
- xi. Extra-curricular activities like dance, music, painting, trekking, excursions/ exposure visits, study tours will be a part of the curriculum.
- xii. Participation in school level competitions in various spheres including academics, sports and co-curricular.
- xiii. Mobile app and robust MIS for reporting/ monitoring.
- xiv. Participation in exchange programmes (National and International).
- xv. Use of technology enabled learning tools.

The facilities in the schools will be at par with the Jawahar Navodaya Vidyalayas as far as possible.

(C) ADMISSION POLICY IN EKLAVYA MODEL RESIDENTIAL SCHOOLS (EMRSs)

- a. Admission to these schools will be through an appropriate transparent objective criterion.
- b. The number of seats for boys and girls will be equal.
- c. The total maximum sanctioned strength of a school shall be 480 students.
- d. At the Upper Primary and Secondary level i.e. from class VI to X, every class will have maximum 60 students in 2 sections of 30 students each.
- e. At the Senior Secondary level (class XI & XII), there will be three sections per class for the three streams in Science, Commerce & Humanities as far as possible. The maximum sanctioned strength of each section should be 30 students.
- f. 10% of the seats of EMRS/EMDBS can be filled up by non-ST candidates (shall not exceed the total strength of 480). Priority shall be given to children of EMRSs/EMDBSs staff, children who have lost their parents to Left Wing Extremism (LWE) and insurgencies, children of widows, children of Divyang parents etc.
- g. Reservation of 20% seats under sports quota for deserving ST students who have excelled in the field of sports.



(D) STAKEHOLDERS FOR MONITORING THE EMRSs

- **Centre Level -National Education Society for Tribal Students (NESTS)**

NESTS, as an autonomous organization has been set up under the Ministry of Tribal Affairs to establish, endow, maintain, control and manage the schools and to entrust recruitment of teachers for state through an independent agency duly ensuring reservation roster of the State, in case the need arises.

- **State Level -State Government**

State Governments provide land free of cost and free from all encumbrances with clear land use for development and expansion of EMRS/ EMDBS / Centres of Excellence for sports and related infrastructure. State Governments are required to ensure safety of the schools, children and staff by taking necessary precautionary measures and resolution of any law & order situation.

- **State/UT Level – State/UT EMRS Societies**

State/UT EMRS Societies to be set up (in case not in place) exclusively for the management of schools sanctioned/established in the particular State in accordance with laid down norms and guidelines. These State/UT Societies are responsible for administration of EMRSs and its staff and undertake other responsibilities as delegated to them.

- **District Level -District Level Committee**

A District Level Committee (DLC) is to be formed at the district level to supervise the functioning of the schools. The DLC will be headed by the District Collector with local educationists, tribal representatives and officers from the district as members to supervise and provide necessary assistance in effective functioning of the schools.

(E) ABOUT NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS (NESTS)

National Education Society for Tribal Students (NESTS) as an autonomous organization has been set up under the Ministry of Tribal Affairs to establish, endow, maintain, control and manage the schools.

The aims and objectives of National Education Society for Tribal Students (NESTS) are:

1. To establish, endow, maintain, control and manage schools (Eklavya Model Residential Schools (EMRS), Eklavya Model Day Boarding Schools (EMDBS) and Centre of



Excellence for Sports) and to do all acts and things necessary for or conducive to the promotion of schools with following objectives:

- i. To provide quality modern education – including a strong component of inculcation of values, awareness of the environment, adventure activities and physical education – to the talented tribal children predominantly from the rural areas irrespective of their socio-economic condition.
- ii. To provide facilities, at a suitable stage, for instruction through a common medium all over the country.
- iii. Offer a common core-curriculum for ensuring comparability in standards and to facilitate understanding of the common and composite heritage of tribal people.
- iv. To progressively bring students from one part of the country to another in each school to promote national integration and enrich the social content.
- v. To serve as a focal point for improvement in quality of school education through training of teachers in real life situations and sharing of experience and facilities.
- vi. To provide opportunities to students for extra-curricular activities.
- vii. To inculcate pride in national culture, preserve and cherish tribal heritage, culture, music, dance and other arts.
- viii. To help students acquire skills particularly those oriented to employment.
- ix. To strive to achieve best academic standards, excellence in sports and extra-curricular activities.

(F) GOVERNING BODY STRUCTURE OF NESTS

The Governing Body shall consist of following members:

Ex-officio Members

1. Secretary, Ministry of Tribal Affairs – Chairman.
2. Joint Secretary (EMRS), Ministry of Tribal Affairs – Vice Chairman.
3. Commissioner, National Education Society for Tribal Students –Secretary of the Society.
4. Financial Adviser, Ministry of Tribal Affairs – Financial Member.



5. General Manager (Finance), National Scheduled Tribes – Finance and Development Corporation (NSTFDC).
6. Deputy Director General, Ministry of Tribal Affairs.
7. Director (General Administration), Ministry of Tribal Affairs – Treasurer.
8. Director (EMRS), Ministry of Tribal Affairs.
9. 3 Principal Secretaries / Secretaries (Tribal Development/ Welfare) from Schedule V States on rotation basis.
10. 2 Principal Secretaries / Secretaries (Tribal Development/ Welfare) from Schedule VI States and States qualifying for opening of Schools on rotation basis.
11. 3 members representing the executive committee of Kendriya Vidyalaya Sangathan, Navodaya Vidyalaya Samiti and Sainik Schools Society.
12. 3 members representing Sports Authority of India, National Skill Development Corporation and Department of School Education and Literacy (Ministry of Education).

Nominated Members

1. 3 eminent educationists / representatives of philanthropic organizations working in tribal areas.
2. 2 eminent persons in the field of tribal culture, language and arts.

The NESTS shall function through an Executive Committee under the Chairmanship of Secretary, Tribal Affairs. The Executive Head of the administrative pyramid will be the Commissioner (Joint Secretary Level) who shall execute the policies laid down by the Executive Committee. The NESTS will be guided by a Steering Committee headed by the Hon'ble Minister for Tribal Affairs.



(G) STAFFING STRUCTURE OF NESTS

The Executive Head of the administrative pyramid of the NESTS will be the Commissioner (Joint Secretary Level) who shall execute the laid down policies.

The organizational set up of the National Education Society for Tribal Students is as follows:

S. No.	Name of Post	Level of Pay	No. of post (s) proposed	No. of Post(s) approved by DoE	Status (As on 31st March, 2021)
1	Commissioner	L-14	01	01	Additional Charge to CMD NSTFDC
2	Additional Commissioner (Director Level)	L-13	02	01	Filled on Deputation
3	Joint Commissioner (DS Level)	L-12	03	02	Filled on Deputation
4	Deputy Commissioner (US Level)	L-11	04	02	Filled on Deputation
5	Assistant Commissioner (Section Officer Level)	L-8	04	04	01 Filled on Deputation 03 Vacant, to be filled up through EdCIL
6	Private Secretary to Commissioner	L-7	01	01	Vacant, to be filled through Deputation
7	Office Superintendent (ASO Level)	L-7	04	04	Vacant, to be filled up through EdCIL
8	Stenographer Grade-I to Additional Commissioner	L-6	02	01	Vacant, to be filled up through EdCIL



EKLAVYA MODEL RESIDENTIAL SCHOOL

9	Stenographer Grade-II (to Joint Commissioner)	L-4	03	02	Vacant, to be filled up through EdCIL
10	Office Assistant (UDC Level)	L-4	08	04	Vacant, to be filled up through EdCIL
11	Multi-Tasking Staff	L-1	10	06	Vacant, to be filled up through EdCIL
	Total		42	28	

In addition to the sanctioned staff mentioned above, NESTS has set up:

- A Project Monitoring Unit (PMU) consisting of Consultants Grade I & II and Young Consultants (on a consolidated Pay).
- A technical wing by engaging retired engineers to oversee the development of projects and technical vetting & monitoring of construction work entrusted to various agencies.

**(H) STATE/UT-WISE LIST OF EMRSs**

State/UT	Functional	Non-Functional	Grand Total
Andhra Pradesh	19	7	26
Arunachal Pradesh	2	8	10
Assam	1	9	10
Bihar	-	3	3
Chhattisgarh	71	-	71
Dadra & Nagar Haveli and Daman & Diu	1	-	1
Gujarat	34	1	35
Himachal Pradesh	4	-	4
Jammu & Kashmir	-	6	6
Jharkhand	7	72	79
Karnataka	12	-	12
Kerala	2	2	4
Ladakh	-	2	2
Madhya Pradesh	63	-	63
Maharashtra	25	5	30
Manipur	3	12	15
Meghalaya	-	15	15
Mizoram	6	11	17
Nagaland	3	16	19
Odisha	27	43	70
Rajasthan	21	9	30
Sikkim	4	-	4
Tamil Nadu	8	-	8
Telangana	23	-	23
Tripura	5	11	16
Uttar Pradesh	2	2	4
Uttarakhand	3	-	3
West Bengal	7	1	8
Total	353	235	588

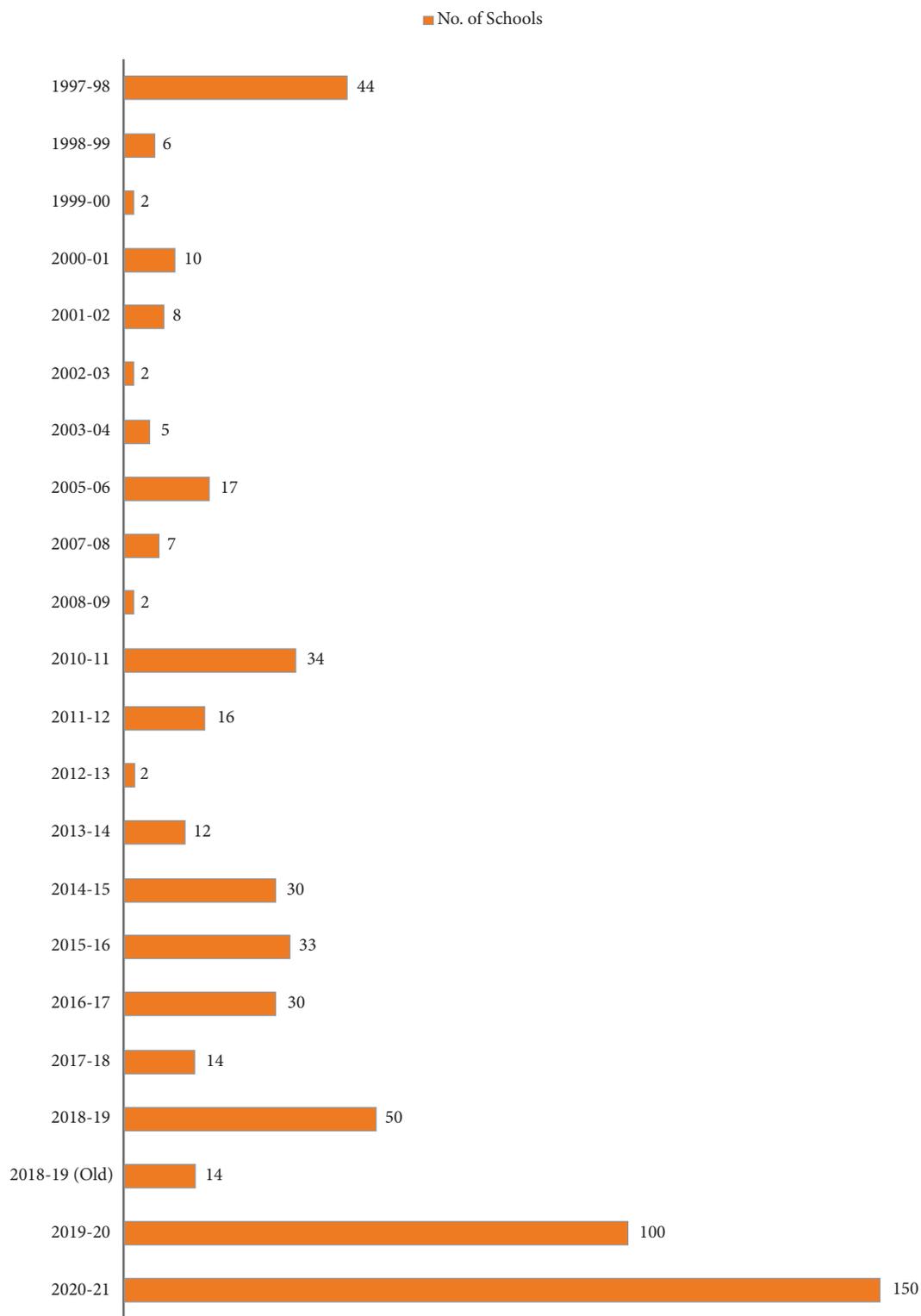


(I) STATE/UT-WISE LIST OF SANCTIONED EMRS GROWTH

State/UT	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2005-06	2007-08	2008-09	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2018-19 (Old)	2020-21	Grand Total
Andhra Pradesh		1					1				2				10				2	3		7	26
Arunachal Pradesh	1								1							2	2	1	1			2	10
Assam											1					1	2		1			5	10
Bihar															2							1	3
Chhattisgarh								8			3	1	1	3		9			3	14		29	71
Dadra & Nagar Haveli and Daman & Diu																						1	1
Gujarat	4				3		1		3		2	8		1		1	1	3	3	4	1		35
Himachal Pradesh	1																		1			2	4
Jammu & Kashmir	1						1										1	1				2	6
Jharkhand	4										1	2		2	6		4	2	2	21	2	33	79
Karnataka	2				1			1			6		1			1							12
Kerala	1	1																1				1	4
Ladakh																	1					1	2
Madhya Pradesh				8				4	1	2	8				5	4			3	10		18	63
Maharashtra	4													4	3	3	2	2	3	4		5	30
Manipur	1			2													2		2	2	1	5	15
Meghalaya																	1		11	2	1		15
Mizoram	1											1			3	1			3	2		6	17
Nagaland	3															2			6	1		7	19
Odisha	4				4	2			1		2	3				6	5		2	28		13	70
Rajasthan	4	1	2						1		6	1		2			1		2	2		8	30
Sikkim	1							1								1	1						4
Tamil Nadu	1							1									4	1	1				8
Telangana	3	2					1								1	2		2	2	3		7	23
Tripura	2	1									1						2		2	4	1	3	16
Uttar Pradesh	1										2						1						4
Uttarakhand							1											1				1	3
West Bengal	5							2														1	8
Grand Total	44	6	2	10	8	2	5	17	7	2	34	16	2	12	30	33	30	14	50	100	14	150	588



State/UT-wise list of Sanctioned EMRS Growth





CHAPTER 2

ACADEMIC PANORAMA

The Ministry of Tribal Affairs (MoTA), through one of its pioneering schemes for tribal development is establishing Eklavya Model Residential Schools (EMRSs) from grade VI to XII with capacity of 480 students in each school since 1997-98. The objective of EMRS is to provide quality Upper Primary, Secondary and Senior Secondary level education to the most deprived section i.e. Scheduled Tribe (ST) students in remote areas. EMRSs have been established with an aim to enable tribal students to avail of reservation in high and professional educational courses and get jobs in Government, Public and Private sectors. The larger aim is to enable tribal students to have access to the best opportunities in education at par with non-ST population.

Be Educated...

Be Organized...

Be Agitated

-Dr. B. R. Ambedkar

The educational development of tribal students is a single-eyed mission of National Education Society for Tribal Students (NESTS), an autonomous organization under Ministry of Tribal Affairs. Several initiatives have been taken in the previous academic year and those are still continuing with great zeal and fervour for the academic, co-curricular and overall progression of the students and teachers alike.

The focus of NESTS in the year 2020-2021 has been to introduce, initiate and integrate innovative practices that strengthen the functional effectiveness of EMRSs across the country. NESTS envisions to develop EMRSs into islands of success by introducing and initiating best practices in education sphere. In the academic year 2020-2021, NESTS has spearheaded effective innovative programmes in collaboration with the national apex bodies and voluntary organizations like National Institute of Educational Planning and Administration (NIEPA), NITI Aayog, Indian Association of Physics Teachers (IAPT), and Art of Living Foundation (AOL) etc. Collaborations with premier organizations have been established covering diverse educational spheres like establishment of Atal Tinkering Labs, conduct of Capacity Building Programmes for Schools Heads and Teachers, conduct of professional capacity building programmes in core subjects as Physics & IT Software, etc. To promote experimentation and innovations, collaborations have also been initiated with Central Board of Secondary Education (CBSE); National Council of Educational Research and Training (NCERT); Centre for Creative Learning (CCL) IIT-Gandhinagar and other such bodies of national importance.



Fig. 2.1: Collaborations with National Apex Bodies for Educational Initiatives and Programmes (2020-2021)

The overall aim for establishing collaborations with top educational bodies of the country is to promote excellence in EMRSs in all spheres. NESTS is continuing to work in tandem with other educational bodies to contribute to the growth and development of schools entrusted to its care and nurturance. With whole-hearted and dedicated intent, NESTS will continue to facilitate EMRSs as per the vision of National Education Policy (NEP) 2020 to emerge as exemplars and schools of excellence over a period.

(A) REACHING NEW HORIZONS THROUGH ACADEMIC EXCELLENCE

The programmatic overview of educational projects and achievements made in different arenas for holistic advancement of school heads, teachers, and students for the year 2020-2021 are as follows-

I. School Leadership Programme for EMRS School Heads in collaboration with National Institute of Educational Planning and Administration (NIEPA)

The National Centre for School Leadership (NCSL) at NIEPA, established by MoE, GoI is a premier centre of excellence dealing with capacity building and research in planning and management of education not only in India, but also in South Asia. The National Centre for School Leadership (NCSL) established in 2012 at NIEPA is committed to transformation of schools in the country. With transformation of schools as the prime objective, NCSL-NIEPA



is working towards addressing the leadership requirement and contextual school issues in 36 States and Union Territories, 741 districts and 6600 blocks across the country. Mainly all activities of the Centre focus on pursuing a transformative agenda for every school in each State.

NESTS established collaboration with NIEPA to organize a school leadership training programme for EMRS principals to equip them with knowledge, skills, and attitudes required for their professional growth and development that shall eventually lead to school development. EMRS's first capacity building programme in school leadership for EMRS principals and incharge principals was organized in an online mode for a duration of 10 days from 21st September to 1st October, 2020. The online workshop through synchronous mode with real-time interaction was planned to meet the needs of school principals during the pandemic. The pandemic time was fruitfully utilized by continuing the professional course by means of making technological adaptations. The leadership capacity building programme was targeted for EMRS principals and incharge principals from 12 States covering Northern and North-Eastern belt.

Table 2.1 Targeted States and number of school principals for batch 1 leadership training

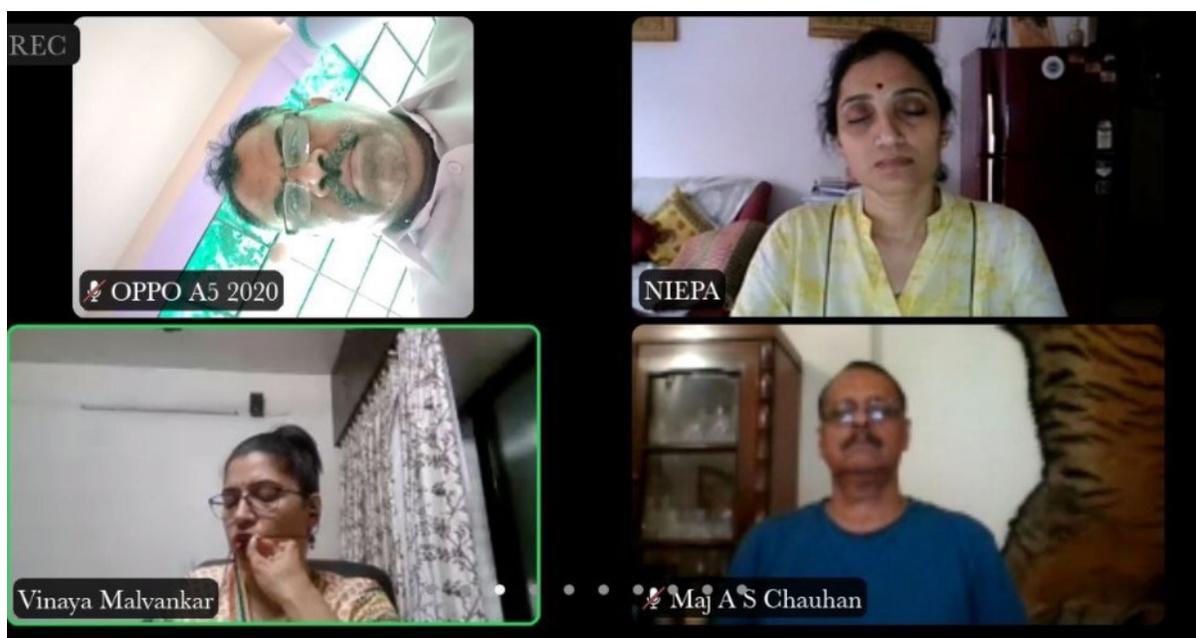
State Coverage	Number of School Principals
Himachal Pradesh	4
Jharkhand	13
Manipur	3
Mizoram	2
Nagaland	3
Assam	1
Sikkim	2
Tripura	4
Rajasthan	18
Uttar Pradesh	2
Uttarakhand	1
West Bengal	7

The programme came with a transformative agenda of “every child learns and every school excels”. The objective of the training programme focused on the role of school leadership in addressing the equity issues and in facilitating and leading quality teaching-learning. The



workshop aimed at developing the leadership potential of the school principals in becoming transformational coaches. Through this workshop, a step has been taken in the direction of evolving a culturally responsive leadership model for EMRS leaders. The workshop was conducted in three phases- Pre-Assessment, During Workshop and Post-Assessment. Pre-Assessment reading material was shared with the participants, corresponding to which the participants were to attempt the assignments. Interactive mode was followed during the workshop, making participants explore, engage, and employ.

As part of the laid-out programme, to review the level of learning translated into changes at the school level, a two-day review and feedback workshop would be conducted on 5th & 6th April, 2021 with the objective to keep track of school heads' learning and implementation of plans devised for future road ahead. Sufficient handholding and personal support, wherever necessitated would be provided by the prominent resource persons and faculty from NCSL, NIEPA. The review workshop shall enable the principals to develop a future plan of action for leadership and change. All the participants displayed keen interest and shared their action plans indicative of application of their learning during the workshop to the actual school context.



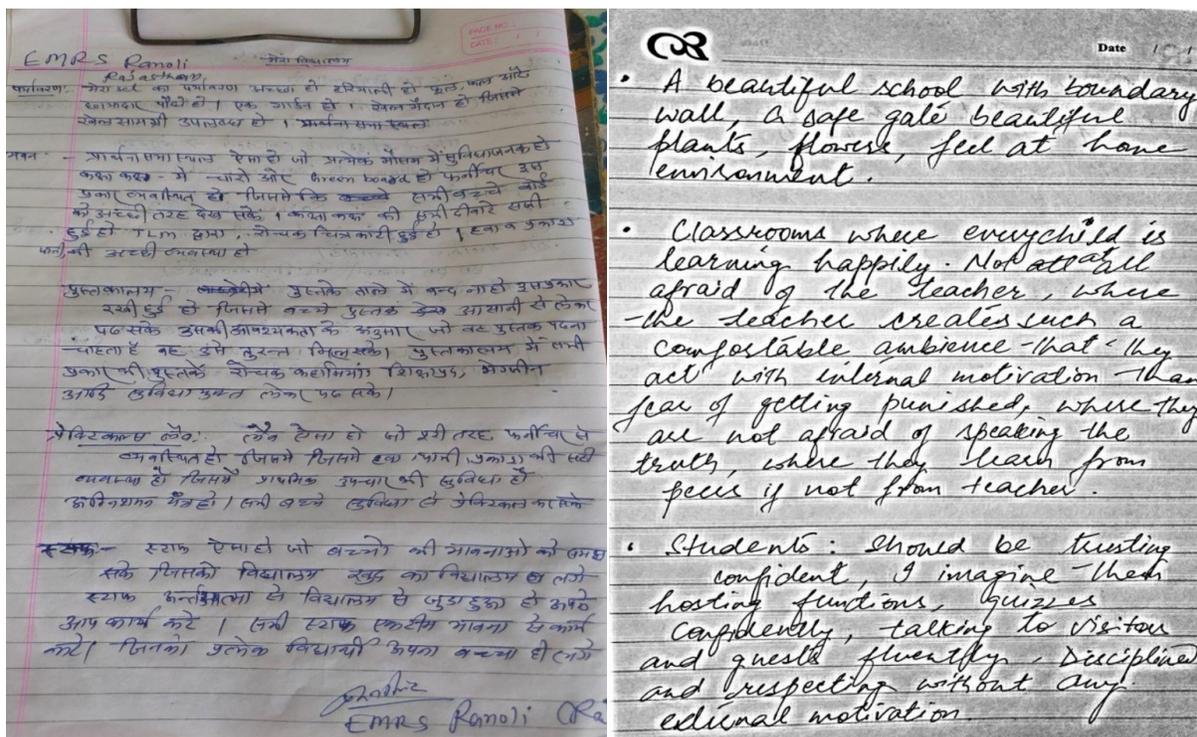


Fig 2.2 Snapshots of School Leadership Workshop Batch-I

The leadership training received encouraging and positive feedback from the participants. Since, the training has been planned in a phased manner, the training for another set of school heads i.e. Batch -II of EMRS school principals is scheduled to be held in August, 2021 parallel to the next set of follow-up workshop for Batch-I of EMRS school heads and principals. The capacity building programme conducted has been first of its kind for EMRSs. NESTS has a firm belief that such programmes shall pave the way for enhancing the professional standards for teachers.

II. Teacher Development Programme in collaboration with Art of Living (AOL) Foundation

The Art of Living Foundation (AOL) is an international NGO, focusing on various dimensions as spiritual education, value education, child development etc. Children and Teen Department of AOL Foundation specially designs teacher and children development programmes for holistic development, enhancing physical, mental and emotional well-being of teachers and student both. A discrete Teacher Training wing of the foundation, organizes teacher development programmes for school teachers across the country. NESTS established collaboration with AOL Foundation to initiate a customized teacher training programme to enhance physical, mental and emotional well-being of EMRS teachers. NESTS believes that the teachers being the primary pillars of education system shall be acquainted with the adoption of best practices for enhancement of self-well-being which is as important as professional growth and development. After all, a teacher's mental and emotional health is one of the biggest factors in students' academic growth.



Considering the interconnected outcomes, a 5-day online Teacher Development Programme was organized by The Art of Living Trust. The programme aimed to facilitate the process of self-awareness and introspection developing innate qualities which are central to providing good education to children and also creating a stress-free and happy environment. The programme was conducted from 28th September to 03rd October, 2020 in which EMRS teachers from 2 states- Karnataka and Telangana participated. The programme was conducted in four phases i.e. Pre-Program, During Program & Post-Program Research Data with three follow-ups and 40-day research data point. Comprehensive Training reports submitted by the Foundation unravel the positive and encouraging feedback from the participants.



The Art of Living Teachers Development Program Report

5th November, 2020

ISSUED BY
The Art of Living

REPRESENTATIVE
Mala Sundareshan
Director, Children and Teens Programs
The Art of Living

SSIAR - Impact of Art of Living Programs



FIGURE NO: 14

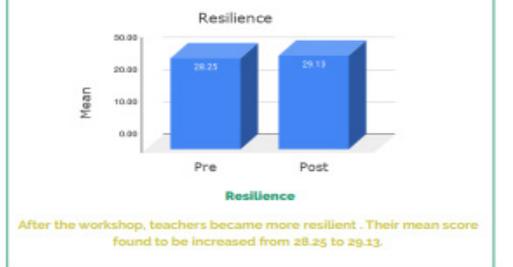


FIGURE NO: 15

Participants Feedback

Its really wonderful and much needed program for every individual to combat with day to day problems in our lives - Balakrishna Adumulla

It's one of the wonderful programme to us. Because I gained a lot of knowledge & learned lessons. Yoga classes very very important to improve our health & spirit. - Anitha Nagajjanaver

I have completely new experience in this program...Very scientific... Decrease negativity... Positive Thinking Ftc... - BORANNA B

SSIAR - Impact of Art of Living Programs

KEY FINDINGS

Post workshop

- REDUCED JOB STRESS**
 - One of the key findings is Teachers found their job is less stressful evident from figure no. 9 & figure no. 18
 - Reduction was 6.3% on an average.
 - Also their burnout was reduced, evident from figure no. 25
- IMPROVED RESILIENCE**
 - Teachers resilience was improved evident from figure no. 15
- HIGHER PRODUCTIVITY**
 - Teachers productivity was increased evident from figure no. 20
- EFFICACY RELATED TO INSTRUCTIONAL STRATEGY**
 - Teacher's efficacy related to instructional strategy was increased, evident from figure no. 21
- INCREASED PERCEIVED ADMINISTRATIVE SUPPORT**
 - Teachers perceived higher support from the the administration, evident from figure no. 17
- SUPPORT AMONGST FELLOW TEACHERS**
 - Not only teachers felt they had more support from fellow teachers and staff members after the workshop, they also offered the comfort to their coworkers more than they had before the workshop, evident from figure no. 11
- GREATER MENTAL WELL BEING**
 - Teachers experienced increase in mental well-being, evident from figure no. 14

Page 19

Fig. 2.3 Sneak-Peek into the Teacher Training Report and Programme Feedback



Considering the positive feedback from the participants, the AOL teacher training calendar for next 6 months has been curated for conducting trainings for all the regular EMRS teachers across India.

III. Teacher Training Programme for secondary level Physics teachers in collaboration with Indian Association of Physics Teachers (IAPT)

IAPT is a voluntary organization working for upgrading the quality of Physics teaching and Physics teachers at all levels since its inception in 1984. It has now grown into a major organization with about 6500 life members from about 1500 organizations throughout the country. In the realm of education, the continuous upgradation of teachers' knowledge, competencies and skills is imperative. In view of this firm affirmation, NESTS established collaboration with IAPT to organize its first batch of 5-day online training programme for secondary level Science teachers from EMRSs. The programme was held from 19th October to 23rd October, 2020. The programme saw Padma Shri H. C. Verma, Former Professor, IIT-Kanpur as the chief guest who gave the ceremonial address encouraging teachers to practice effective pedagogical methods for teaching physics. Around 60 secondary level science teachers from EMRSs in three states- Madhya Pradesh, Chhattisgarh and Rajasthan attended the training programme. The objective of the workshop was to enhance the conceptual knowledge of the teachers. The workshop modules covered topics such as matter-atoms-molecules, force, motion, gravitation, work and energy. Experiential modes of training such as animation, hands-on experiments were used to acquaint teachers with the teaching-learning practices that can be adopted inside the classroom for concept building.

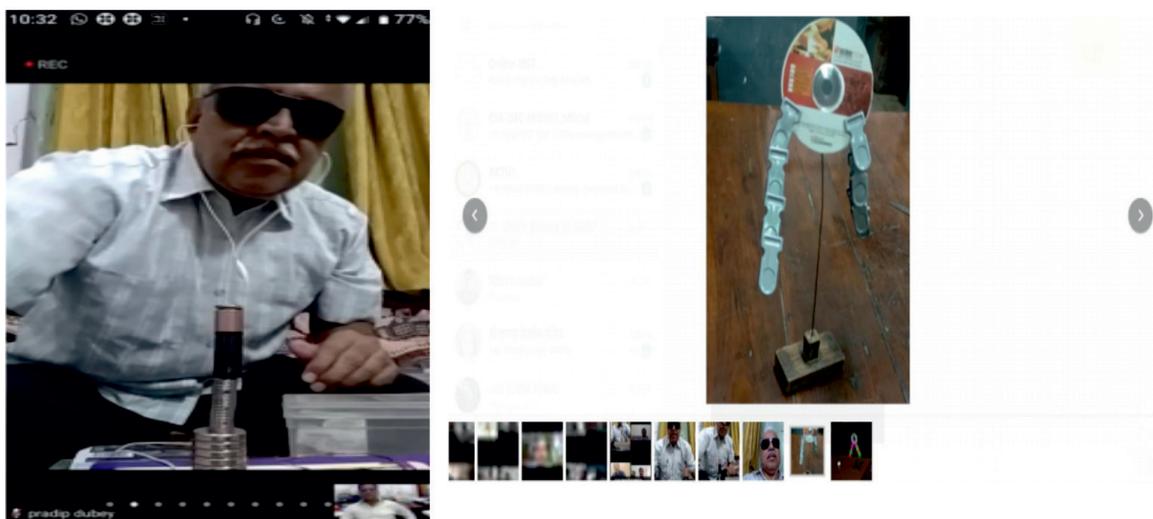


Fig. 2.4 Glimpses from the Batch-1 physics training programme for EMRS teachers of MP, Chhattisgarh & Rajasthan



Every IAPT training programme is spanned in three phases: Pre-assessment, During Workshop and Post-assessment.

Considering the promising feedback from the participants of Batch-I, the second batch of training was organized for EMRS secondary level science teachers of Gujarat. It was a 5-day online programme scheduled from 15th February to 19th February, 2021. Padma Shri Anil Gupta (Former-Professor, IIM, Ahmedabad), guest of honour gave the ceremonial address motivating the EMRS teachers to practice curiosity and creativity in science teaching. The highlighting feature about the programme was conduct of the programme in a bilingual mode as also switching to regional language i.e. Gujarati.

The next batch of training programme is tentatively scheduled to be held in the month of July, 2021 for EMRS teachers in Maharashtra and Karnataka.



Fig. 2.5 Snapshots from Batch -2 Physics Teacher Training Programme for EMRS teachers of Gujarat

IV. Establishment of Atal Tinkering Lab (ATL) in EMRSs in collaboration with Atal Innovation Mission, NITI Aayog

Atal Innovation Mission (AIM) is a flagship initiative of Government of India to create and promote a culture of innovation and entrepreneurship across the length and breadth of the country. With a vision to 'Cultivate one Million children in India as Neoteric Innovators', Atal Innovation Mission is establishing Atal Tinkering Laboratories (ATLs) in schools across India. The objective of this scheme is to foster curiosity, creativity, and imagination in young minds; and inculcate skills such as design mindset, computational thinking, adaptive learning, physical computing etc.

Collaboration was established with AIM, NITI Aayog for establishing Atal Tinkering Labs in EMRSs. ATL provides a workspace to school children where young minds give shape to their ideas. Till date, there are 18 EMRSs where process of ATL establishment has



commenced. The process of establishment in these schools is at different stages from fully functional labs to schools awaiting PFMS registration.

Table. 2.2 Funding Status of EMRS schools for ATL establishment

S. No.	Category	Number of EMRS Schools
1	Funded/Disbursed Schools	13
2	Disbursement Ready	2
3	In PFMS Registration	2
4	Compliance Process not Started	1

NESTS has been constantly following up with the schools through review meeting to keep track of their progress on ATL Dashboard, experiments conducted, fairs organized, inventions made, and so on. Performance tracking is also done through back-end data retrieval by ATL team that is motivated to dedicatedly initiate culture of innovation and entrepreneurship. In this regard, future roadmap is devised for ATL establishment in 100 EMRSs adopting a mission mode approach.

Table 2.3 Future Roadmap for ATL establishment in EMRSs

Output	Indicators at School Level	Outcome	Indicators at Students Level
To build the platform for innovation and entrepreneurship	1.1 Establishment of ATLs 1.2 Engage school staff/ teachers in ATLs 1.3 ATL innovation challenges 1.2 ATL Student prototype innovative creations	Promote a culture of innovation and entrepreneurship in India	1.1 Students' engagement in ATL innovation projects

V. Inclusion of EMRS as a separate school entity in public portal of National Award to Teachers, 2020

NESTS has taken a proactive initiative for inclusion of EMRS as a separate school entity in public portal of National Award to Teachers- 2020, MoE like JNVs, KVs & Sainik schools. National Award to Teachers is organized every year to celebrate the unique contribution of teachers' hard work and commitment towards improving the quality of school education to enrich the lives of the students. Association was established with Ministry of Education to acknowledge unique contribution of EMRS teachers by way of inclusion of EMRS as a distinct school category. Correspondingly, all the EMRS teachers and principals with



distinctive experience and capabilities were encouraged to apply for the NAT 2020 under a separate EMRS category.

The awards are organized every year to celebrate the unique contribution of some of the finest teachers in the country and to honour those teachers for their commitment in improving the quality of school education. The teachers and principals from EMRSs for the first time participated in the National Award to Teachers, 2020 organized by MoE. Mrs. Sudha Painuli, Vice-Principal, EMRS Kalsi Dehradun, Uttarakhand was one of the forty-seven outstanding teachers selected across the country for National Teacher Award, 2020.



Fig. 2.6 National Award to Teachers (2020) bestowed on Mrs. Sudha Painuli, Vice Principal, EMRS-Kalsi, Uttarakhand

Mrs Sudha Painuli's achievement is a testament of NESTS, MoTA's concerted efforts to extend support to the schools to provide quality education to tribal students. The most unique features about her expedition constitute innovative experiments like initiative of Eklavya Birthday Garden, Theatre in Education, Eklavya Tribal Museum, Skill Development Workshops, and so on. It is believed that her steadfast achievement will motivate the entire EMRS teaching fraternity to showcase their excellence in the education field for years to come.



VI. Deployment of STEPapp learning app for students of EMRS

STEPapp, a gamified, personalized, interactive, adaptive digital learning app developed by EduisFun Technologies Pvt. Ltd. which makes learning interesting and enjoyable for Mathematics and Science students from grade VI to XII was deployed for EMRS students. The idea is to bolster four key parameters that make education effective and complete. These key parameters are Accessibility, Quality, Enjoyability, and Affordability. Another pertinent feature of the App is the School Dashboard feature for easy and quick monitoring of the implementation of the App. Collaboration was established with STEPapp providers and such initiative was undertaken after taking into cognizance the need of the students to continue their learning in view of COVID-19 pandemic. The STEPapp was initiated as a pilot project in the state of Maharashtra. The pilot implementation affirmed the encouraging response from the students and teachers which led to extension of the app in all EMRSs across the country.

An online feedback tool was designed and administered at the state level to assess the feedback on implementation of STEPapp in the states. Positive and encouraging feedback on the utility and relevance of the App, led to the deployment of the App across India as a main project. The unique feature of School Dashboard for tracking the performance of students at the school level by the teachers and principals was provided by the company through which the students’ performance could be monitored and further interventions or remedial measures could be adopted for constructive and meaningful learning.

Currently, around 37000 students have registered in the App. Considering the COVID-19 pandemic and its impact on the educational system as a whole, it is imperative that students’ academic journey does not come to a halt. Through interventions such as STEPapp, NESTS would ensure that student’s learning does not wither away during any pandemic.

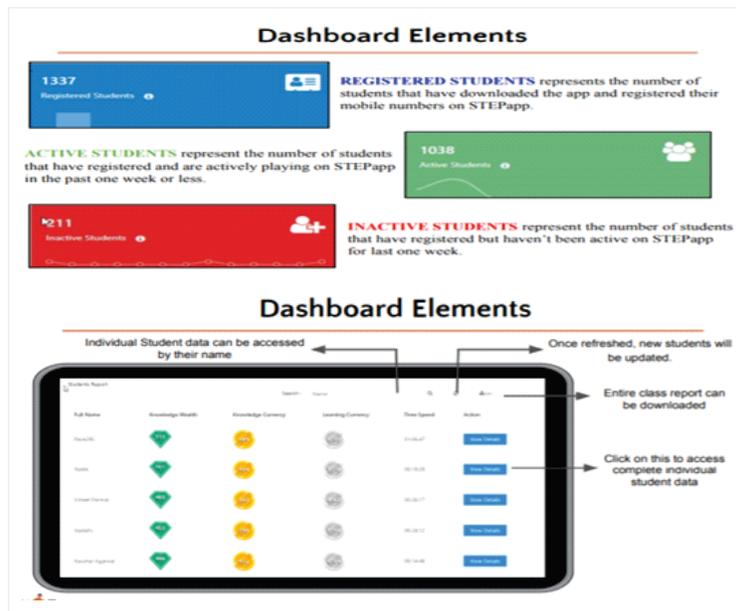


Fig. 2.7 Features of STEPapp Dashboard

VII. Digital and Technological Initiatives in EMRSs

The COVID-19 pandemic had shaken the world to the core and forced changes in the sphere of education. The functioning of EMRSs in the academic year 2020-21 was severely affected by the closure of schools, witnessing partial or full closures varying across States. Just like other schools, EMRSs tried hard to recover from disruptions by adopting blended mode of learning. The current pandemic did not break the spirit of teachers and students and they continued their educational journey while at home. Persistent monitoring of EMRSs' teaching-learning practices during lockdown was done through an online survey form. The responses gained by the schools revealed that it was Blended Teaching-Learning model that was adopted by the schools during lockdown, making use of technological platforms such as Youtube, DIKSHA, Whatsapp, Google Classroom, Mobile Apps (STEPApp) etc.

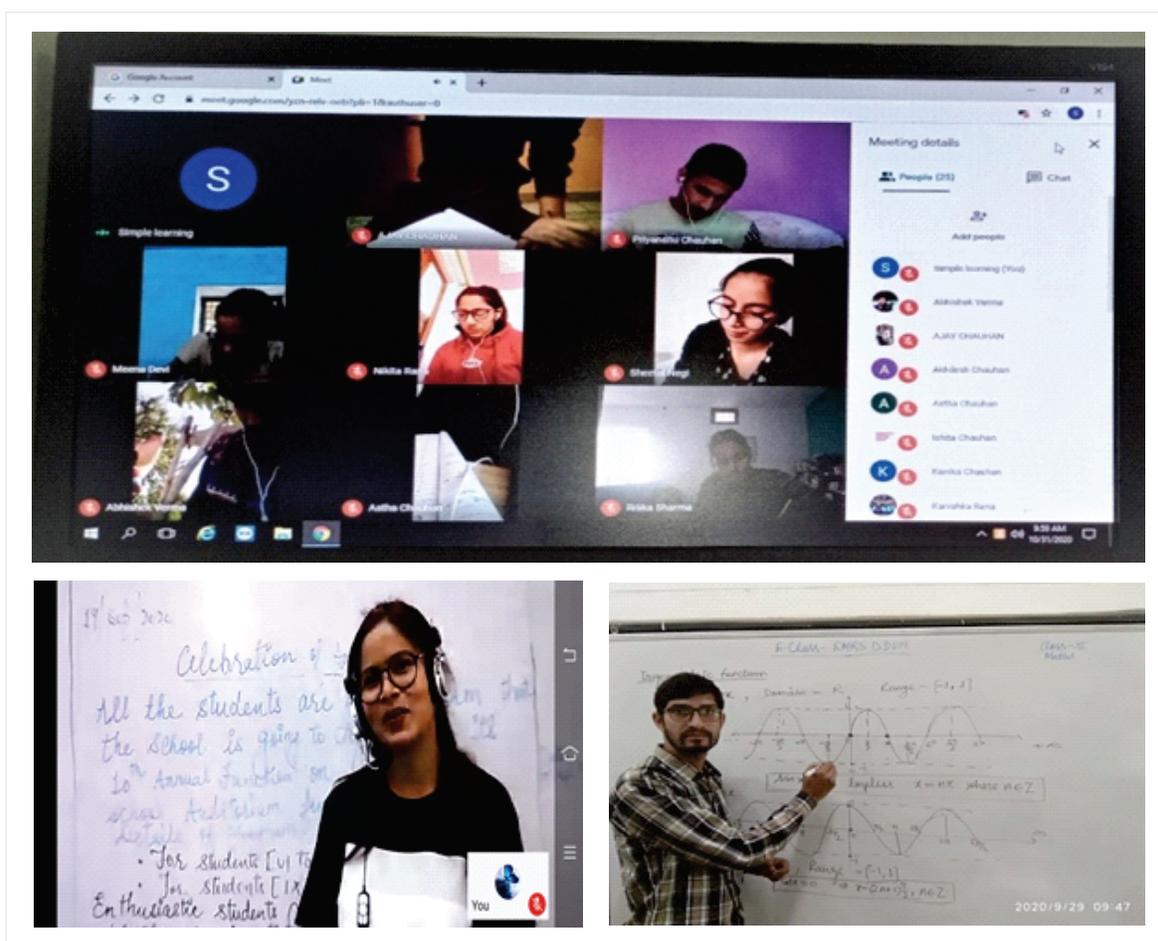


Fig. 2.8 Conduct of Online classes by EMRSs during lockdown

The lockdown period was also utilized to undertake a survey embarking gap analysis of technological infrastructure in EMRSs. It was done primarily to assess & adjudge the technological capacity and digital health of schools & teachers to embrace tech-readiness for such future times to come. Considering the needs of students to continue their learning,



an extensive exercise was initiated to assess the online infrastructural capacity of EMRSs across the country. Regular information on technological preparedness of schools was solicited by administration of an online survey, covering 4 technological parameters such as presence and functionality of computer labs, availability of smart classrooms, computer resource room and technological aids. A supplementary tool was administered to keep track of students' online educational experiences- challenges and way ahead.

In order to enable e-learning for EMRS students in wake of COVID-19 pandemic, two key initiatives viz. Smart class enablement in 100 EMRSs across the country and procurement of 30000 Tablets for tribal students in class 10th and 12th have been planned.

VIII. Two EMRSs made to the list of Education World India School Rankings 2020-21

Education World India School Rankings 2020-21 in association with C-fore Delhi concluded its 14th Annual Education World India School Ranking survey. In a rating of 2000 schools on 14 parameters, two EMRSs –EMRS, Navsari, Gujarat and EMRS, Valsad, Gujarat ranked 43 and 45 respectively in the Co-educational Boarding school category. These achievements testify the educational excellence that the EMRSs are committed to achieve in the coming years.

(B) FUTURE ROAD AHEAD FOR QUALITY EDUCATION IMPROVEMENT IN EMRSs

The NESTS is continuing to make all possible efforts to form alliances and liaison with apex bodies of national importance to strengthen the edifice of EMRSs on which the superstructure of quality education is to be built. It is hoped that such partnering shall go a long way in treading the path for EMRSs to become schools of excellence in the years to come.



Fig. 2.9 Collaborations established with national apex bodies for academic pursuits in 2021-2022



Significant steps have been taken by NESTS by initiating deliberations with different Ministries such as Ministry of Education (MoE) for integration of education schemes and projects under Samagra Shiksha in EMRSs across the country. Alliance is also anticipated with Ministry of Skill Development & Entrepreneurship (MoSD&E) to introduce & integrate skill development and vocational education courses through its programmes, schemes and councils such as PMKVY and NSDC.

Progression is also discernible in forming close association with organizations like All India Council of Technical Education (AICTE) for programmes such as National Educational Alliance for Technology (NEAT) courses, Institution's Innovation Council, joint hackathons for school students, etc.

Key interventions and inroads can be seen in collaboration with Central Board of Secondary Education (CBSE) through its various programmes such as organization of webinars on National Education Policy 2020, conduct of experiential learning workshop for EMRS teachers, initiation of Skill Education and Vocational Education Courses, development of bridge course for grade VI students etc.

Liaising with National Council of Educational Research and Training (NCERT) shall prove to be another major achievement for NESTS. Several programmes namely conduct of NISHTHA teacher training programme, procurement of educational kits, achievement survey of EMRS students learning outcomes, e-content enablement for mobile tablets are major headways for the years to come.

NESTS has decided to take several initiatives such as standardization of teachers' performance appraisal, common admission policy etc. With this an expedition of quality education improvement in EMRSs continues...



CHAPTER 3

EMRS-MANAGEMENT INFORMATION SYSTEM (MIS)

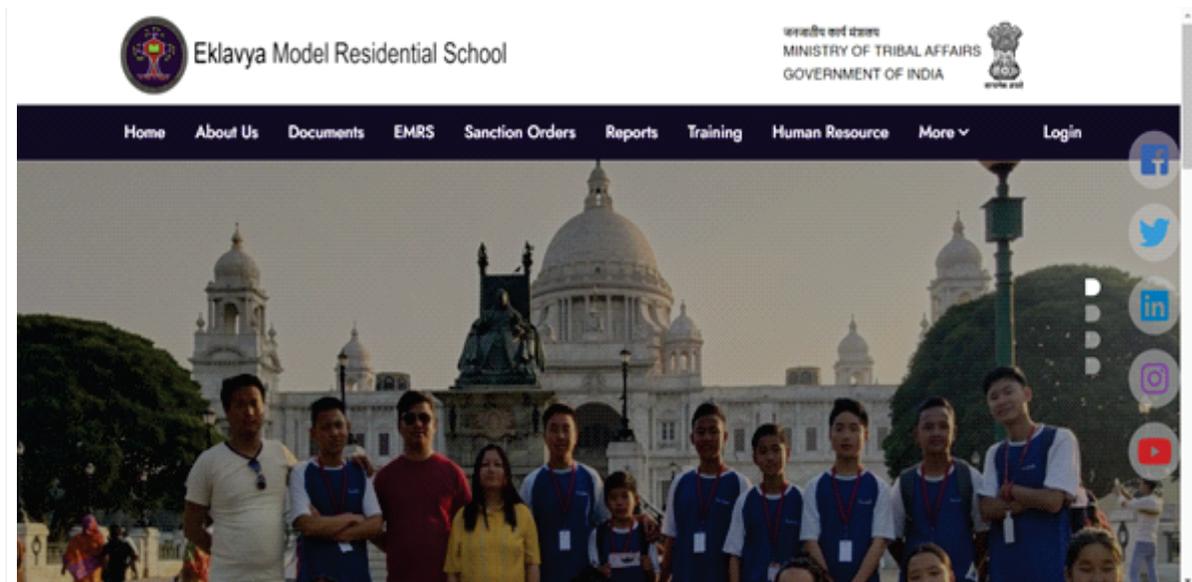
Management Information System often known as MIS is indispensable in today's world. MIS helps to evaluate the daily activities of any system in place including education system. The best feature about any MIS is its capacity of processing voluminous data. With the growth of EMRSs, an imperative need was felt for Management Information System which could be guiding light for tracking progress, solving field problems and making decisions.

For the purpose of effective monitoring of EMRSs across the country, NESTS felt the necessity to capture information such as fund availability, fund transfer, construction of schools, academic activities, human resource positioning etc. The information is proposed to be captured in MIS on regular basis for decision making at every level.

(A) PROGRESS IN DEVELOPMENT OF EMRS-MIS

Rapid progression is discernible in EMRS-MIS Development. Progress made so far is summarized as follows:

1. Detailed document for capturing progress/ implementation status of EMRS and document on reporting formats have been developed in accordance with EMRS Guidelines, Bye laws & Rules of NESTS, School Performance Index of NITI Aayog, UDISE document etc.
2. EMRS-MIS portal is being developed by Piramal Foundation under the guidance of NESTS and EMRS division of MoTA.



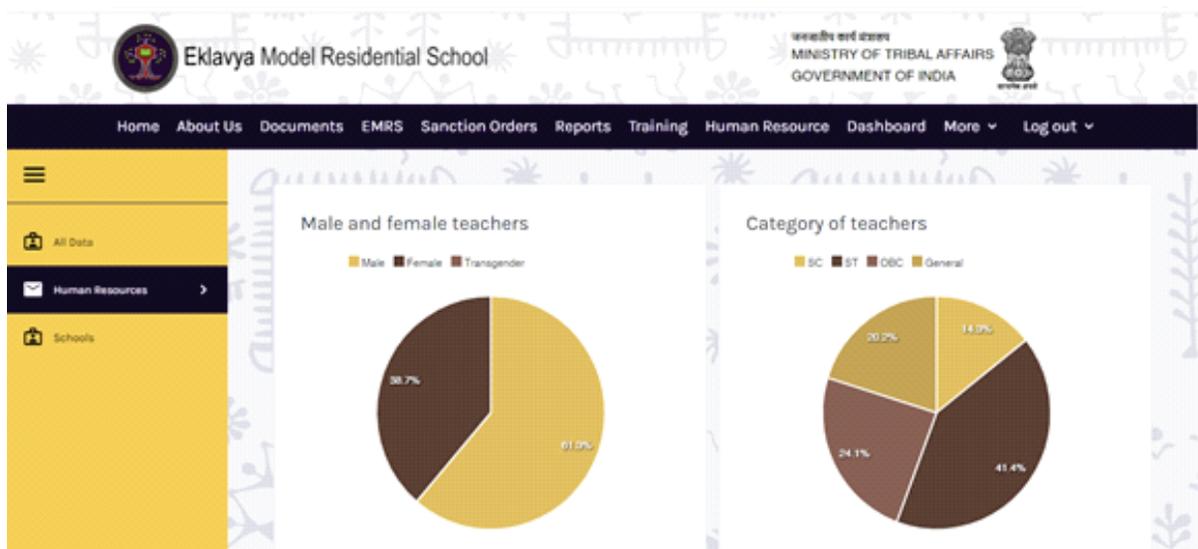


Fig. 3.1: Glimpses of EMRS-MIS Website and Portal

- The most recent advancement in MIS development is **Human Resource Module** which shall be the repository of information pertaining to EMRS staff. Part –A of Human Resource Module is ready and made public on portal, while School Module-Part A is under process.
- Monthly deliverables in EMRS-MIS portal development as shared by the technical team are:

Particulars									
HR Module-Live, HR Dashboard & Master data download, State Logins, School Module- Framework.	■								
School Module-Design, Master data Download-School level, Student Module-Framework.		■							
School Module – Live, School Module Part B – Design, Master Data Download, Student Module-Design.			■						
Student Module, School Module Part B – Live, Financial Planning Module – Design, DPR – Design, PFMS Linkage Initiation, Registration Module.				■					
Teachers’ Login, Fund Transfer Module – Design, Expenditure Module, PFMS Linkages Complete.					■				
Completion of Dashboard, Completion of Static Pages, Vendor Login, Initiation of work on the Final Dashboard.						■			
Reports Section, Static Pages, Initiation of the Security Audit Process.							■		
Completion of Security Audit.								■	
Facilitation of Data Collection, Day-to-Day Problem Solving, Change Requests.									■

Table 3.1Planned Advancement in MIS development



CHAPTER 4 CONSTRUCTION OF EMRS BUILDINGS

The Ministry of Tribal Affairs has identified the sub-districts where new schools are to be opened. These schools require a minimum land of 15 acres for EMRS and 5 acres for EMDBS. The land is to be made available by the respective State Governments free of cost. The approved construction grant for EMRS and EMDBS is as follows:

a. Eklavya Model Residential Schools

The capital cost for the school complex, including hostels and staff quarters will be upto Rs. 20.00 crore with a provision of upto additional 20% for North East, hilly areas, difficult areas and areas affected by Left Wing Extremism. However, Union budget of 2021-22, has announced increase in the construction cost of EMRSs to Rs. 37.80 crores for plain areas and Rs. 48 crores for North East, hilly areas, difficult areas and areas affected by Left Wing Extremism.

b. Eklavya Model Day Boarding Schools

The capital cost for the school complex, including other facilities will be upto Rs. 14.00 crore with a provision of upto additional 20% for North East, hilly areas, difficult areas and areas affected by Left Wing Extremism.

c. Centre of Excellence for Sports

The capital cost for setting up the Centre of Excellence for Sports will be upto Rs. 5.00 crores which can be progressively increased to a maximum of Rs 10 crores based on detailed DPR and after approval of the steering committee.

(A) MAJOR DECISIONS PERTAINING TO CONSTRUCTION:

- a. Construction work in all the identified blocks has been assigned amongst CPWD, Central Government/ State Government PSUs and the State Governments as per the summary given below:

Table 4.1 Summary of Construction Work

Sl. No	Implementing Agency	No of Schools Assigned
1	PSUs	370
2	CPWD	40
3	State Government	42
	Total	452



- b. The MOUs have been signed between NESTS and following PSUs for construction of EMRSs.
1. TCIL: Telecommunications Consultants India Limited,
 2. HSCL: Hindustan Steelworks Construction Limited, Kolkata
 3. NPCC: National Projects Construction Corporations Limited,
 4. EPIL: Engineering Projects (India) Limited, New Delhi
 5. WAPCOS: Water and Power Consultancy Services (India) Limited, Gurugram
 6. MANIDCO: Manipur Industrial Development Corporation Limited, Manipur
 7. B&R: Bridge and Roof Company (India) Limited, New Delhi
 8. MTDC: Manipur Tribal Development Corporation Limited, Manipur
- c. The norms/essential features for construction of EMRS including the standard area, drawings consisting of plan, elevation, sections of buildings, model layout, etc. were standardised based on extensive discussions with NESTS construction wing, CPWD, Engineering Cell of Navodaya Vidyalaya Samiti and other technical experts.

Table 4.2 Standard area requirements for construction components

S.No.	Components	Standard Area (In Sq. meter)
1	School Buildings (G+1)	2580
2	Boys' Hostel(G+1)	2280
3	Girls' Hostels(G+1)	2280
4	Warden Residence (Boys' Hostel)	80
5	Warden Residence (Girls' Hostel)	80
6	Kitchen & Dinning	550
7	Principal Quarter	130
8	Type III Quarters(G+2)- 15 Nos Qtrs	1200
9	Type II Quarters (G+2) - 10 Nos Qtrs	700
10	Guest House	80
11	Sump 1lakh ltrs.	80
	Grand Total	10040



- d. A technical wing has also been setup with the engagement of retired Engineers to oversee the development of projects, technical vetting and monitoring of construction work entrusted to various agencies.
- e. NESTS has issued following guidelines for standardisation of construction of EMRSs across the country:
 1. Detailed guidelines for scrutiny of land suitability and land documents.
 2. Standardization of norms, specification for school building, hostels, faculty and staff residences, sports activities and external campus development, etc.
 3. Relaxation in land criterion of minimum 15 acres.
 4. Finalization of phasing of construction work in view of the limited fund.
 5. Issue of detailed guidelines and checklist for preparation of Master Layout Plan (MLP) of EMRS Complex.
 6. Detailed guidelines and checklist for preparation of Detailed Project Report (DPR) of EMRS project.

(B) Status of Construction

A. Physical Progress

Table 4.3 Activities spanned over different time period

ACTIVITIES	2018-20	2020-21	2021-22	Total
Blocks identified for establishing new EMRS as per approval of CCEA	150	150	152	452
Schools allotted to Construction Agency (Central/State PSU, CPWD, State Govt)	150	150	147	447
EMRSs sanctioned in identified Blocks by MoTA	150	150		300
Formal Sanction by NESTS based on Suitability Report	102	111		213
Master Layout Plan Approved, Administrative Approval and Expenditure Sanction issued for Construction	88	48		136
Construction commenced/About to commence				85



B. Financial Progress

Table 4.4 Tabular representation of financial progress Agency-wise/State Name

Agency / State Name	School Sanctioned in 2018-20	Fund Released in fy-2020-21 (in Lacs)	School Sanctioned in 2020-21	Fund Released in fy-2020-21 (in Lacs)	Total Fund Released in fy-2020-21 (in Lacs)	School to be Sanctioned in 2021-2022	Total EMRS Allotted
CPWD							
Andhra Pradesh	5	3330.00	0	0.00	3330.00	0	5
Himachal Pradesh	1	0.00	0	0.00	0.00	0	1
Maharashtra	7	400.00	0	0.00	400.00	0	7
Rajasthan	0	0.00	8	5200.00	5200.00	1	9
Telangana	5	3080.00	7	3200.00	6280.00	0	12
Tripura	6	3140.00	0	0.00	3140.00	0	6
CPWD Total	24	9950.00	15	8400.00	18350.00	1	40
State Government							
Assam	1	700.00	0	0.00	700.00	0	1
Madhya Pradesh	13	3696.00	0	0.00	3696.00	0	13
Mizoram	5	2900.00	0	0.00	2900.00	0	5
Nagaland	7	4200.00	7	1400.00	5600.00	3	17
Odisha	2	1000.00	0	0.00	1000.00	0	2
Rajasthan	4	3700.00	0	0.00	3700.00	0	4
State Government Total	32	16196.00	7	1400.00	17596.00	3	42
PSUs							
HSCL	0	0.00	26	260.00	260.00	30	56
NPCC	30	306.00	47	470.00	776.00	15	92
WAPCOS	59	598.40	2	20.00	618.40	6	67
MTDC	4	40.80	0	0.00	40.80	0	4
MANIDCO	0	0.00	8	80.00	80.00	37	45
EPIL	0	0.00	12	120.00	120.00	24	36



EKLAVYA MODEL RESIDENTIAL SCHOOL

B&R	0	0.00	15	150.00	150.00	18	33
TCIL	1	10.20	18	180.00	190.20	13	32
PSUs Total	94	955.40	128	1280.00	2235.40	143	365
TOTAL Released 2020-21	150	27101.4	150	11080	38181.40	147	447
Released Committed Liability				No. of EMRS	Fund Released		
Meghalaya				1	990.85		
Tamil Nadu				3	206.65		
Tripura				2	1483.24		
West Bengal				1	800.00		
Total CL Released in 2020-21					3480.74		
GRAND Total Released in 2020-21					41662.14		

CHAPTER 5

ADMINISTRATION AND HUMAN RESOURCE

(A) ADMINISTRATION ACCOMPLISHMENTS

Establishment of NESTS:

The office of NESTS established at Jeevan Tara Building, Sansad Marg was inaugurated by the Hon'ble Minister of Tribal Affairs in the presence of Secretary (TA) and officials of NESTS & EMRS, MoTA on 22nd December, 2020.



Fig. 5.1: Snapshots of Inauguration of NESTS Office

- Registration on GeM portal for procurement of Goods and Services through GeM.
- Registration of PAN and TAN of NESTS.
- Opening of Bank account of NESTS and GeM Pool Account (GPA) for making payments to vendors.
- Registration on NTR Portal of Controller General of Accounts for making payments.
- Implementation of e-office with support of NIC, MoTA.
- Development of system for proper record keeping.

(B) HUMAN RESOURCE ENDEAVOURS

Filling up posts of NESTS:

Department of Expenditure had approved 28 positions for NESTS wherein, 3 positions i.e., one post of Commissioner (JS Level, L-14), one post of Additional Commissioner (Director Level, L-13) and one post of Joint Commissioner (Deputy Secretary level, L-12) were filled up through Central Staffing Scheme. Four positions i.e., one post of Joint Commissioner



(Deputy Secretary level, L-12), two posts of Deputy Commissioner (Under Secretary level, L-11) and one post of Assistant Commissioner (Section Officer level, L-8) were filled up through deputation and remaining 3 posts i.e. one post of Private Secretary L-8 and two posts of Office Superintendent L-7 are proposed to be filled up through deputation.

The staff status of NESTS is as under:

Table 5.1: Tabular Representation of Filling up of posts in NESTS

S. No.	Name of Post	No. of Post(s) Sanctioned	No of Posts filled	Status
1	Commissioner	01	01	Additional Charge to CMD NSTFDC
2	Additional Commissioner	01	01	On Deputation
3	Joint Commissioner	02	02	On Deputation
4	Deputy Commissioner	02	02	On Deputation
5	Assistant Commissioner	01	01	On Deputation
6	Private Secretary to Commissioner	01	-	Vacant (To be filled through Deputation)
7	Office Superintendent	02	-	Vacant (To be filled through Deputation)
8	Assistant Commissioner (Admin & Fin)	03	-	Vacant (under process through EDCIL)
9	Office Superintendent (Finance)	02	-	
10	Stenographer Grade-I	01	-	
11	Stenographer Grade-II	02	-	
12	Office Assistant	04	-	
13	Multi-Tasking Staff	06	-	
	Total	28	07	



For filling up the posts mentioned above at S.No. 8 to 13, EdCIL has been entrusted with the responsibility of conducting computer-based test.

(C) MAJOR ACHIEVEMENTS OF NESTS

1. Setting up of PMU

A Project Management Unit (PMU) with consultants engaged on contract in the areas of Monitoring & Evaluation, Human Resource, Finance, Procurement, Data Manager, Examination & Processing of proposal, Bill & Cash and Information Technology has been set up.

2. Engagement of retired Engineers / Technical persons for Construction wing

NESTS has been entrusted with responsibility of construction of EMRS/ EMDBS in tribal sub-districts across the country. A dedicated Construction Wing comprising of retired engineers from Central/ State Government/ PSUs/ Autonomous bodies has been set up for effective supervision & monitoring of the construction work assigned to CPWD/ Central & State PSUs / State Government.

3. Outsource Services

For smooth functioning of office, NESTS has outsourced services of supporting staff i.e. Multitasking Staff, Data Entry Operator, IT Assistant and Security Guards through GeM.

4. Establishment of State/UT level EMRS Societies

Concerted efforts were undertaken to ensure that each and every State/ UT having an EMRS/ eligible for EMRS, sets up the State/ UT Level EMRS Society duly registered under the Societies Registration Act. Accordingly, State/ UT Level EMRS Society has been established in 27 out of 28 States/ UT.

5. Signing of MoU with States

MoU is being signed between the State/ UT EMRS Society and NESTS to bring the States on-board on EMRS scheme. The MoU basically outlines the roles and responsibilities of NESTS and State/ UT EMRS Societies in implementing the revamped programme of EMRS. 23 States have signed MoU with NESTS. State wise details are available at Annexure-1.



Fig 5.2 Glimpse of MoU signing event between Kerala State and NESTS

6. Constitution of District Level Committee (DLC)

To supervise the functioning of the Eklavya Model Residential Schools (EMRSs), Eklavya Model Day Boarding Schools (EMDBSs) and Centre of Excellence for Sports operating in the district, it was decided to constitute a District Level Committee headed by the District Collector with local educationists, tribal representatives and officers from the district as members.

7. Designing uniforms for the students in the EMRSs

NIFT, New Delhi was entrusted with the assignment of Logo & Uniform Design for EMRSs and EMDBSs. The State Governments and State EMRS Societies have been directed to adopt the approved designs and specifications.



Fig. 5.3 EMRS Logo and Uniform Design



8. Signing of MoU with KVIC for procurement of Khadi fabric for Uniforms

Responding to the clarion call of the Prime Minister to embrace Khadi as a philosophy and as a critical component of the Atma Nirbhar Bharat and Vocal for Local, the Ministry of Tribal Affairs (MoTA) through National Education Society for Tribal Students (NESTS), entered into a Memorandum of Understanding (MoU) with Khadi Village Industries Commission (KVIC) in the gracious presence of Union Minister of Tribal Affairs Shri Arjun Munda and Union Minister of Micro, Small and Medium Enterprises (MSME) Shri Nitin Gadkari, Minister of State for Tribal Affairs Smt. Renuka Singh Saruta, Minister of State for MSME Shri Pratap C. Sarangi, Chairman KVIC Shri V.K. Saxena and Secretary, MoTA Shri Deepak Khandekar to procure Khadi fabric.



Fig 5.4 MoU signing event with KVIC

9. Functioning of sanctioned EMRS and EMDBS

Cumulatively, 588 EMRSs have been sanctioned in the country, out of which 353 are functional.

10. Recruitment of Teaching and Non- Teaching Staff as per model RRs circulated

The NESTS with a commitment to enhance the standard of education in EMRSs, is conducting a special drive in association with the State Governments to fill up the vacancies of teaching staff with quality human resource.



The advertisement for EMRS Teaching Staff Selection Examination - 2021 (ETSSE-2021) was published on 31st March 2021 for a total of 3400 vacancies in respect of 16 States/ UTs.

The detailed State-wise vacancies as per States Reservation Roster is at Annexure-2.

The summary of state-wise vacancies for teaching staff (Principal, Vice Principal, PGT and TGT) for EMRSs is as below:

Table 5.2 Summary of State-wise Vacancies

State	Principal	Vice Principal	Post Graduate Teacher	Trained Graduate Teacher	Total
Andhra Pradesh	14	6	0	97	117
Chhattisgarh	37	19	135	323	514
Gujarat	17	2	24	118	161
Himachal Pradesh	1	0	6	1	8
Jharkhand	8	8	132	60	208
Jammu & Kashmir	2	0	0	12	14
Madhya Pradesh	32	32	625	590	1279
Maharashtra	16	8	28	164	216
Manipur	0	2	8	30	40
Mizoram	0	3	2	5	10
Odisha	15	11	12	106	144
Rajasthan	16	11	102	187	316
Sikkim	2	2	17	23	44
Telangana	11	6	77	168	262
Tripura	1	3	36	18	58
Uttarakhand	1	1	3	4	9
Total	173	114	1207	1906	3400

11. Governing Body Meeting

Two meetings of Governing Body were conducted on 29th October, 2020 & 10th March, 2021 during the financial year 2020-21.



CHAPTER 6 FINANCE

The summary of financial position for the Financial Year 2020-21 is as follows:

(figures in Rs.)

GIA Head	Opening as on 01.04.2020	Receipt	Payment	Balance as on 31.03.2021
CCA	14,69,00,000	498,02,00,000	416,66,37,646	96,04,62,354
GIA General	1,25,50,000	700,95,88,000	519,18,24,244	183,03,13,756
Salary	25,00,000	1,00,00,000	42,88,217	82,11,783
Total	16,19,50,000	1199,97,88,000	936,27,50,107	279,89,87,893

**ANNEXURES****ANNEXURE 1**

Annexure-1: Signing of MoU between NESTS and State EMRS Society			
S.No.	State Name	Name of Society	MoU Signed
1	Andhra Pradesh	Andhra Pradesh Tribal Welfare Educational Institutional Society (Gurukulam) (APTWREIS)	YES
2	Arunachal Pradesh	Arunachal Pradesh Eklavya Model Residential School Society (APEMRSS)	YES
3	Assam	Assam State Level EMRS Society	NO
4	Bihar	Not Constituted as yet	NO
5	Chhattisgarh	Chhattisgarh Adimjati Kalyan Awasiya Evam Ashram Saikshanik Sansthan Samiti	NO
6	Dadra & Nagar Haveli and Daman & Diu	EMRS Society of Dadra & Nagar Haveli and Daman & Diu UT	YES
7	Gujarat	Gujarat State Tribal Education Society	YES
8	Himachal Pradesh	Himachal Pradesh Eklavya Model Residential Schools Management (HPEMRSM) Society	YES
9	Jammu & Kashmir	Jammu and Kashmir Eklavya Model Residential School (EMRS) Society	YES
10	Jharkhand	Jharkhand Ashram and Eklavya Vidyalaya Education Society	YES
11	Karnataka	Karnataka Residential Educational Institutions Society (KRIES)	YES
12	Kerala	Kerala State Eklavya Model Residential School Society (KSEMRSS)	YES
13	Ladakh	EMRS Society UT of Ladakh	YES
14	Madhya Pradesh	Madhya Pradesh Special and Residential Academic Society (MPSARAS)	YES
15	Maharashtra	Maharashtra Tribal Public-School Society	YES
16	Manipur	Manipur Society for Tribal Educational Institution	YES
17	Meghalaya	Meghalaya Residential Schools Society (MeRSS)	YES
18	Mizoram	Mizoram Eklavya Model Residential School Society	YES
19	Nagaland	Nagaland Eklavya Model Residential Schools Management Society (NEMRSMS)	YES
20	Odisha	Odisha Model Tribal Education Society	YES



21	Rajasthan	Rajasthan State Eklavya Model Residential School Society	YES
22	Sikkim	EMRS Society of Sikkim	YES
23	Tamil Nadu*	Tamil Nadu Tribal Welfare Residential and Educational Institutions Society	NO
24	Telangana	Telangana State Eklavya Model Residential Schools Society (TSES)	YES
25	Tripura	Tripura Tribal Welfare Residential Educational Institutions Society	YES
26	Uttar Pradesh	Uttar Pradesh Anusuchit Janjati Shaikshik Evam Arthik Vikas Samiti	YES
27	Uttarakhand	Eklavya Awasiya Vidyalaya Sangathan Samiti Dehradun	YES
28	West Bengal	Paschim Banga Adivasi Kalyan - O- Siksha Parishad	NO



ANNEXURE 2

ANDHRA PRADESH POST/ CATEGORY-WISE VACANCIES

SL. No	Name of the Post with Subject	Vacant Positions	Category - Wise Vacant Positions							Reservation for Women (Out of total Vacancy Breakup in Column D)					
			UR	SC	ST	OBC	EWS	Ex Service	PHVH	UR	SC	ST	OBC	EWS	PHVH
A	B	C	D							E					
1	Principal	14	6	2	1	3	0	1	1	2	1	1	2	0	1
2	Vice - Principal	6	3	1	0	1	0	0	1	1	1	0	1	0	1
3	Post Graduate Teacher														
	I ENGLISH	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	II HINDI	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	III PHYSICS	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	IV CHEMISTRY	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	V MATHS	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	VI ECONOMICS	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	VII BIOLOGY	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	VIII HISTORY	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	IX GEOGRAPHY	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	X COMMERCE	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	XI IT	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4	Trained Graduate Teacher														
	I ENGLISH	20	8	3	1	6	0	1	1	3	1	1	4	0	1
	II HINDI	16	7	3	1	3	0	1	1	2	1	1	2	0	1
	III MATHS	21	9	3	1	6	0	1	1	3	1	1	4	0	1
	IV SCIENCE	20	8	3	1	6	0	1	1	3	1	1	4	0	1
	V SOCIAL STUDIES	20	8	3	1	6	0	1	1	3	1	1	4	0	1
	Total	117	49	18	6	31	0	6	7	17	7	6	21	0	7

CHHATTISGARH POST/ CATEGORY-WISE VACANCIES

SL. No	Name of the Post with Subject	Vacant Positions	Category - Wise Vacant Positions							Reservation for Women (Out of total Vacancy Breakup in Column D)				
			UR	SC	ST	OBC	EWS	Ex. Army	Handicapped	UR	SC	ST	OBC	EWS
A	B	C	D							E				
1	Principal	37	9	4	12	5	0	4	3	3	2	4	2	0
2	Vice Principal	19	5	2	6	3	0	2	1	2	1	2	1	0
3	Post Graduate Teacher													
	I ENGLISH	19	5	2	6	3	0	2	1	2	1	2	1	0



SL. No	Name of the Post with Subject		Vacant Positions	Category - Wise Vacant Positions							Reservation for Women (Out of total Vacancy Breakup in Column D)				
				UR	SC	ST	OBC	EWS	Ex. Army	Handicapped	UR	SC	ST	OBC	EWS
A	B		C	D							E				
	II	HINDI	19	5	2	6	3	0	2	1	2	1	2	1	0
	III	PHYSICS	21	5	3	7	3	0	2	1	2	1	2	1	0
	IV	CHEMISTRY	16	4	2	5	2	0	2	1	1	1	2	1	0
	V	MATHS	16	4	2	5	2	0	2	1	1	1	2	1	0
	VI	ECONOMICS	0	0	0	0	0	0	0	0	0	0	0	0	0
	VII	BIOLOGY	16	4	2	5	2	0	2	1	1	1	2	1	0
	VIII	HISTORY	0	0	0	0	0	0	0	0	0	0	0	0	0
	IX	GEOGRAPHY	0	0	0	0	0	0	0	0	0	0	0	0	0
	X	COMMERCE	0	0	0	0	0	0	0	0	0	0	0	0	0
	XI	IT	28	7	3	9	4	0	3	2	2	1	3	2	0
4	Trained Graduate Teacher														
	I	ENGLISH	67	17	8	21	9	0	7	5	6	3	7	4	0
	II	HINDI	63	16	8	20	9	0	6	4	6	3	7	3	0
	III	MATHS	63	16	8	20	9	0	6	4	6	3	7	3	0
	IV	SCIENCE	63	16	8	20	9	0	6	4	6	3	7	3	0
	V	SOCIAL STUDIES	67	17	8	21	9	0	7	5	6	3	7	4	0
		Total	514	130	62	163	72	0	53	34	46	25	56	28	0

GUJARAT POST/ CATEGORY-WISE VACANCIES

SL. No	Name of the Post with Subject		Vacant Positions	Category - Wise Vacant Positions					Reservation for Women (Out of total Vacancy Breakup in Column D)						
				UR	SC	ST	OBC	EWS	UR	SC	ST	OBC	EWS		
A	B		C	D					E						
1	Principal		17	8	1	2	4	2	2	0	1	1	1		
2	Vice Principal		2	1	0	0	1	0	0	0	0	0	0		
3	Post Graduate Teacher														
	I	ENGLISH	4	2	0	1	1	0	1	0	1	0	0	0	
	II	HINDI	0	0	0	0	0	0	0	0	0	0	0	0	
	III	PHYSICS	4	2	0	1	1	0	1	0	0	0	1	0	
	IV	CHEMISTRY	4	2	0	1	1	0	1	0	1	0	0	0	
	V	MATHS	4	2	0	1	1	0	1	0	0	0	1	0	
	VI	ECONOMICS	2	1	0	0	1	0	0	0	0	0	0	0	
	VII	BIOLOGY	4	2	0	1	1	0	1	0	1	0	0	0	
	VIII	HISTORY	0	0	0	0	0	0	0	0	0	0	0	0	
	IX	GROGRAPHY	0	0	0	0	0	0	0	0	0	0	0	0	
	X	COMMERCE	2	1	0	0	1	0	0	0	0	0	1	0	
	XI	IT	0	0	0	0	0	0	0	0	0	0	0	0	



EKLAVYA MODEL RESIDENTIAL SCHOOL

4 Trained Graduate Teacher													
I	ENGLISH	24	9	2	4	7	2	3	1	1	2	1	
II	HINDI	23	9	2	4	6	2	3	0	1	2	1	
III	MATHS	24	9	2	4	7	2	3	1	1	2	1	
IV	SCIENCE	24	9	2	4	7	2	3	1	1	2	1	
V	SOCIAL STUDIES	23	9	2	4	6	2	3	0	1	2	1	
	Total	161	66	11	27	45	12	22	3	9	14	6	

HIMACHAL PRADESH POST/ CATEGORY-WISE VACANCIES

SL. No	Name of the Post with Subject	Vacant Positions	Category - Wise Vacant Positions					
			UR	SC	ST	OBC	EWS	
A	B	C	D					
1	Principal	1	1	0	0	0	0	0
2	Vice Principal	0	0	0	0	0	0	0
3	Post Graduate Teacher							
	I ENGLISH	0	0	0	0	0	0	0
	II HINDI	1	1	0	0	0	0	0
	III PHYSICS	0	0	0	0	0	0	0
	IV CHEMISTRY	0	0	0	0	0	0	0
	V MATHS	1	1	0	0	0	0	0
	VI ECONOMICS	1	1	0	0	0	0	0
	VII BIOLOGY	1	1	0	0	0	0	0
	VIII HISTORY	1	1	0	0	0	0	0
	IX GEOGRAPHY	0	0	0	0	0	0	0
	X COMMERCE	0	0	0	0	0	0	0
	XI IT	1	1	0	0	0	0	0
4	Trained Graduate Teacher							
	I ENGLISH	0	0	0	0	0	0	0
	II HINDI	0	0	0	0	0	0	0
	III MATHS	1	1	0	0	0	0	0
	IV SCIENCE	0	0	0	0	0	0	0
	V SOCIAL STUDIES	0	0	0	0	0	0	0
	Total	8	8	0	0	0	0	0

JHARKHAND POST/ CATEGORY-WISE VACANCIES

SL. No	Name of the Post with Subject	Vacant Positions	Category - Wise Vacant Positions					
			UR	SC	ST	most backward class	OBC	EWS
A	B	C	D					
1	Principal	8	3	1	2	1	0	1
2	Vice Principal	8	3	1	2	1	0	1
3	Post Graduate Teacher							
	I ENGLISH	12	5	1	3	1	1	1
	II HINDI	12	5	1	3	1	1	1
	III PHYSICS	12	5	1	3	1	1	1
	IV CHEMISTRY	12	5	1	3	1	1	1
	V MATHS	12	5	1	3	1	1	1



SL. No	Name of the Post with Subject		Vacant Positions	Category - Wise Vacant Positions					
				UR	SC	ST	most backward class	OBC	EWS
A	B		C	D					
	VI	ECONOMICS	12	5	1	3	1	1	1
	VII	BIOLOGY	12	5	1	3	1	1	1
	VIII	HISTORY	12	5	1	3	1	1	1
	IX	GEOGRAPHY	12	5	1	3	1	1	1
	X	COMMERCE	12	5	1	3	1	1	1
	XI	IT	12	5	1	3	1	1	1
4	Trained Graduate Teacher								
	I	ENGLISH	12	5	1	3	1	1	1
	II	HINDI	12	5	1	3	1	1	1
	III	MATHS	12	5	1	3	1	1	1
	IV	SCIENCE	12	5	1	3	1	1	1
	V	SOCIAL STUDIES	12	5	1	3	1	1	1
		Total	208	86	18	52	18	16	18

JAMMU & KASHMIR POST/ CATEGORY-WISE VACANCIES

SL. No	Name of the Post with Subject		Vacant Positions	Category - Wise Vacant Positions					
				UR	SC	ST	OBC	EWS	RBA
A	B		C	D					
1	Principal		2	1	0	0	0	0	1
2	Vice Principal		0	0	0	0	0	0	0
3	Post Graduate Teacher								
	I	ENGLISH	0	0	0	0	0	0	0
	II	HINDI	0	0	0	0	0	0	0
	III	PHYSICS	0	0	0	0	0	0	0
	IV	CHEMISTRY	0	0	0	0	0	0	0
	V	MATHS	0	0	0	0	0	0	0
	VI	ECONOMICS	0	0	0	0	0	0	0
	VII	BIOLOGY	0	0	0	0	0	0	0
	VIII	HISTORY	0	0	0	0	0	0	0
	IX	GEOGRAPHY	0	0	0	0	0	0	0
	X	COMMERCE	0	0	0	0	0	0	0
	XI	IT	0	0	0	0	0	0	0
4	Trained Graduate Teacher								
	I	ENGLISH	4	2	1	0	0	0	1
	II	HINDI	4	2	1	0	0	0	1
	III	MATHS	4	2	1	0	0	0	1
	IV	SCIENCE	0	0	0	0	0	0	0
	V	SOCIAL STUDIES	0	0	0	0	0	0	0
		Total	14	7	3	0	0	0	4



MADHYA PRADESH POST / CATEGORY-WISE VACANCIES

SL. No	Name of the Post with Subject	Vacant Positions	Category - Wise Vacant Positions						Open Vacancies						Out of vacancies, number of posts reserved for native women candidates of Madhya Pradesh						The number of reserved posts for the natives of Madhya Pradesh, 6 percent						Number of posts reserved for ex-servicemen 10 percent only male					
			UR	SC	ST	OBC	EWS	UR	SC	ST	OBC	EWS	UR	SC	ST	OBC	EWS	VH	HH	OH	MD	UR	SC	ST	OBC	EWS						
A	B	C	D																													
1	Principal	32	9	5	6	9	3	6	3	4	6	2	2	3	1	0	0	0	0	0	0	0	0	0	0	0	0					
2	Vice Principal	32	9	5	6	9	3	6	3	4	6	2	2	3	1	0	0	0	0	0	0	0	0	0	0	0	0					
3	Post Graduate Teacher																															
	I ENGLISH	58	17	9	11	16	5	9	5	6	8	2	8	4	5	8	3	1	0	1	0	0	0	0	0	0	0					
	II HINDI	51	14	8	11	13	5	7	4	6	6	3	7	4	5	7	2	1	0	1	0	0	0	0	0	0	0					
	III PHYSICS	56	16	9	12	14	5	8	5	6	7	2	8	4	6	7	3	1	0	1	0	0	0	0	0	0	0					
	IV CHEMISTRY	58	16	9	12	16	5	8	4	6	8	2	8	5	6	8	3	1	1	1	0	0	0	0	0	0	0					
	V MATHS	56	16	8	12	15	5	8	4	6	8	2	8	4	6	7	3	1	0	1	0	0	0	0	0	0	0					
	VI ECONOMICS	59	17	9	12	16	5	8	4	6	8	3	9	5	6	8	2	1	1	1	1	0	0	0	0	0	0					
	VII BIOLOGY	55	15	9	12	14	5	7	5	6	7	2	8	4	6	7	3	1	0	1	0	0	0	0	0	0	0					
	VIII HISTORY	59	17	9	12	16	5	9	4	6	8	3	8	5	6	8	2	1	1	1	1	0	0	0	0	0	0					
	IX GEOGRAPHY	59	17	9	12	16	5	8	4	6	8	3	9	5	6	8	2	1	1	1	1	0	0	0	0	0	0					
	X COMMERCE	55	15	8	12	15	5	7	4	6	7	2	8	4	6	8	3	1	1	1	0	0	0	0	0	0	0					
	XI IT	59	17	9	12	16	5	9	4	6	8	3	8	5	6	8	2	1	1	1	1	0	0	0	0	0	0					
4	Trained Graduate Teacher																															
	I ENGLISH	121	33	19	25	32	12	16	10	13	16	6	17	9	12	16	6	2	2	2	1	3	2	3	3	1	1					
	II HINDI	118	33	19	24	31	11	16	10	12	15	5	17	9	12	16	6	2	2	2	1	3	2	2	3	1	1					
	III MATHS	115	31	19	24	30	11	16	9	12	15	6	15	10	12	15	5	2	2	1	2	3	2	2	3	1	1					
	IV SCIENCE	118	33	19	24	31	11	17	9	12	16	5	16	10	12	15	6	2	2	2	1	3	2	2	3	1	1					
	V SOCIAL STUDIES	118	33	19	24	31	11	17	9	12	16	5	16	10	12	15	6	2	2	2	1	3	2	2	3	1	1					
	Total	1279	358	201	263	340	117	182	100	135	173	58	176	101	128	167	59	22	16	21	10	15	10	11	15	5						



MAHARASHTRA POST/ CATEGORY-WISE VACANCIES

SL. No.	Name of the Post with Subject	Vacant Positions	Category - Wise Vacant Positions											Reservation for Women (Out of total Vacancy Breakup in Column D)
			UR	SC	ST	OBC	EWS	SEBC	VJ (A)	N.T. (B)	N.T. (C)	N.T. (D)	Special BC	This is followed in Maharashtra state
A	B	C	D											E
1	Principal	16	3	1	1	2	2	2	1	1	1	1	1	5
2	Vice Principal	8	2	1	1	1	1	1	1	0	0	0	0	2
3	Post Graduate Teacher													
	I ENGLISH	5	0	1	0	1	1	1	1	0	0	0	0	
	II Hindi	0	0	0	0	0	0	0	0	0	0	0	0	
	III PHYSICS	5	0	1	0	1	1	1	1	0	0	0	0	
	IV CHEMISTRY	7	0	1	0	2	1	2	0	0	0	1	0	
	V MATHS	2	0	0	0	1	0	1	0	0	0	0	0	
	VI ECONOMICS	1	0	0	0	0	1	0	0	0	0	0	0	
	VII BIOLOGY	7	0	1	0	2	2	2	0	0	0	0	0	
	VIII HISTORY	0	0	0	0	0	0	0	0	0	0	0	0	
	IX GEOGRAPHY	0	0	0	0	0	0	0	0	0	0	0	0	
	X COMMERCE	1	0	1	0	0	0	0	0	0	0	0	0	
	XI IT	0	0	0	0	0	0	0	0	0	0	0	0	
	Reservation for PGT'S													11
4	Trained Graduate Teacher													
	I ENGLISH	41	7	5	3	8	5	7	2	1	1	1	1	
	II Hindi	6	1	1	1	1	1	1	0	0	0	0	0	
	III MATHS	56	10	7	4	10	7	9	2	2	2	1	2	
	IV SCIENCE	28	5	3	2	6	4	5	1	1	1	0	0	
	V SOCIAL STUDIES	33	6	4	2	6	4	6	1	1	1	1	1	
	Reservation for TGT'S												62	
	Total	216	34	27	14	41	30	38	10	6	6	5	5	80



MANIPUR POST/ CATEGORY-WISE VACANCIES

SL. No.	Name of the Post with Subject		Vacant Positions	Category - Wise Vacant Positions				
				UR	SC	ST	OBC	EWS
A	B		C	D				
1	Principal		0	0	0	0	0	0
2	Vice Principal		2	1	0	1	0	0
3	Post Graduate Teacher							
	I	ENGLISH	0	0	0	0	0	0
	II	HINDI	0	0	0	0	0	0
	III	PHYSICS	1	1	0	0	0	0
	IV	CHEMISTRY	0	0	0	0	0	0
	V	MATHS	0	0	0	0	0	0
	VI	ECONOMICS	2	1	0	1	0	0
	VII	BIOLOGY	1	1	0	0	0	0
	VIII	HISTORY	2	1	0	1	0	0
	IX	GEOGRAPHY	1	1	0	0	0	0
	X	COMMERCE	1	1	0	0	0	0
	XI	IT	0	0	0	0	0	0
4	Trained Graduate Teacher							
	I	ENGLISH	6	3	0	2	1	0
	II	HINDI	6	3	0	2	1	0
	III	MATHS	6	3	0	2	1	0
	IV	SCIENCE	6	3	0	2	1	0
	V	SOCIAL STUDIES	6	3	0	2	1	0
	Total		40	22	0	13	5	0

MIZORAM POST/ CATEGORY-WISE VACANCIES

SL. No.	Name of the Post with Subject		Vacant Positions	Category - Wise Vacant Positions				
				UR	SC	ST	OBC	EWS
A	B		C	D				
1	Principal		0	0	0	0	0	0
2	Vice Principal		3	0	0	3	0	0
3	Post Graduate Teacher							
	I	ENGLISH	0	0	0	0	0	0
	II	HINDI	0	0	0	0	0	0
	III	PHYSICS	1	0	0	1	0	0
	IV	CHEMISTRY	0	0	0	0	0	0
	V	MATHS	1	0	0	1	0	0
	VI	ECONOMICS	0	0	0	0	0	0
	VII	BIOLOGY	0	0	0	0	0	0
	VIII	HISTORY	0	0	0	0	0	0
	IX	GEOGRAPHY	0	0	0	0	0	0



SL. No.	Name of the Post with Subject		Vacant Positions	Category - Wise Vacant Positions					
				UR	SC	ST	OBC	EWS	
A	B		C	D					
	X	COMMERCE	0	0	0	0	0	0	0
	XI	IT	0	0	0	0	0	0	0
4	Trained Graduate Teacher								
	I	ENGLISH	1	0	0	1	0	0	0
	II	HINDI	4	0	0	4	0	0	0
	III	MATHS	0	0	0	0	0	0	0
	IV	SCIENCE	0	0	0	0	0	0	0
	V	SOCIAL STUDIES	0	0	0	0	0	0	0
		Total	10	0	0	10	0	0	0

ODISHA POST/ CATEGORY-WISE VACANCIES

SL. No.	Name of the Post with Subject		Vacant Positions	Category - Wise Vacant Positions					Reservation for Women (Out of total Vacancy Breakup in Column D)				
				UR	SC	ST	OBC/SBC	EWS	UR	SC	ST	OBC	EWS
A	B		C	D					E				
1	Principal		15	7	3	3	2	0	2	1	1	1	0
2	Vice Principal		11	6	2	2	1	0	2	1	1	0	0
3	Post Graduate Teacher												
	I	ENGLISH	1	0	0	1	0	0	0	0	0	0	0
	II	HINDI	0	0	0	0	0	0	0	0	0	0	0
	III	PHYSICS	2	0	0	2	0	0	0	0	1	0	0
	IV	CHEMISTRY	4	0	1	3	0	0	0	0	1	0	0
	V	MATHS	3	0	0	3	0	0	0	0	1	0	0
	VI	ECONOMICS	0	0	0	0	0	0	0	0	0	0	0
	VII	BIOLOGY	0	0	0	0	0	0	0	0	0	0	0
	VIII	HISTORY	0	0	0	0	0	0	0	0	0	0	0
	IX	GEOGRAPHY	0	0	0	0	0	0	0	0	0	0	0
	X	COMMERCE	0	0	0	0	0	0	0	0	0	0	0
	XI	IT	2	0	0	2	0	0	0	0	1	0	0
4	Trained Graduate Teacher												
	I	ENGLISH	40	20	9	11	0	0	5	3	4	0	0
	II	Hindi	6	0	1	5	0	0	0	1	3	0	0
	III	MATHS	45	26	10	9	0	0	9	3	3	0	0
	IV	SCIENCE	6	0	1	5	0	0	0	0	2	0	0
	V	SOCIAL STUDIES	9	1	1	7	0	0	0	1	3	0	0
		Total	144	60	28	53	3	0	18	10	21	1	0



RAJASTHAN POST/ CATEGORY-WISE VACANCIES

SL. No.	Name of the Post with Subject	Vacant Positions	Category - Wise Vacant Positions						Reservation for Women (Out of total Vacancy Breakup in Column D)					
			UR	SC	ST	OBC	EWS	MBC	UR	SC	ST	OBC	EWS	MBC
A	B	C	D						E					
1	Principal	16	6	3	2	3	1	1	2	1	1	1	0	0
2	Vice Principal	11	4	2	1	2	1	1	1	1	0	1	0	0
3	Post Graduate Teacher													
	I ENGLISH	16	6	3	2	3	1	1	2	1	1	1	0	0
	II HINDI	16	6	3	2	3	1	1	2	1	1	1	0	0
	III PHYSICS	16	6	3	2	3	1	1	2	1	1	1	0	0
	IV CHEMISTRY	16	6	3	2	3	1	1	2	1	1	1	0	0
	V MATHS	6	2	1	1	1	1	0	1	0	0	0	0	0
	VI ECONOMICS	1	1	0	0	0	0	0	0	0	0	0	0	0
	VII BIOLOGY	15	6	2	2	3	1	1	1	1	1	1	0	0
	VIII HISTORY	11	4	2	1	2	1	1	1	1	0	1	0	0
	IX GEOGRAPHY	5	2	1	1	1	0	0	1	0	0	0	0	0
	X COMMERCE	0	0	0	0	0	0	0	0	0	0	0	0	0
	XI IT	0	0	0	0	0	0	0	0	0	0	0	0	0
4	Trained Graduate Teacher													
	I ENGLISH	37	13	6	4	8	4	2	4	2	1	2	1	1
	II HINDI	31	11	5	4	6	3	2	4	2	1	2	1	0
	III MATHS	40	15	6	5	8	4	2	5	2	1	2	1	1
	IV SCIENCE	42	15	7	5	9	4	2	5	2	1	3	1	1
	V SOCIAL STUDIES	37	13	6	4	8	4	2	4	2	1	3	1	1
	Total	316	116	53	38	63	28	18	37	18	11	20	5	4

SIKKIM POST/ CATEGORY-WISE VACANCIES

SL. No.	Name of the Post with Subject	Vacant Positions	Category - Wise Vacant Positions				
			UR	SC	ST	OBC	EWS
A	B	C	D				
1	Principal	2	1	0	1	0	0
2	Vice Principal	2	1	0	1	0	0
3	Post Graduate Teacher						
	I ENGLISH	2	1	0	1	0	0
	II HINDI	0	0	0	0	0	0
	III PHYSICS	2	1	0	1	0	0
	IV CHEMISTRY	2	1	0	1	0	0
	V MATHS	2	1	0	1	0	0
	VI ECONOMICS	3	1	0	1	1	0
	VII BIOLOGY	2	1	0	1	0	0
	VIII HISTORY	2	1	0	1	0	0



SL. No.	Name of the Post with Subject		Vacant Positions	Category - Wise Vacant Positions				
				UR	SC	ST	OBC	EWS
A	B		C	D				
	IX	GEOGRAPHY	2	1	0	1	0	0
	X	COMMERCE	0	0	0	0	0	0
	XI	IT	0	0	0	0	0	0
4	Trained Graduate Teacher							
	I	ENGLISH	2	1	0	1	0	0
	II	HINDI	4	1	0	1	2	0
	III	MATHS	6	1	1	2	2	0
	IV	SCIENCE	6	1	1	2	2	0
	V	SOCIAL STUDIES	5	2	0	1	2	0
	Total		44	16	2	17	9	0

TELANGANA POST/ CATEGORY-WISE VACANCIES

SL. No.	Name of the Post with Subject		Vacant Positions	Category - Wise Vacant Positions						Reservation for Women (Out of total Vacancy Breakup in Column D)						
				UR	SC	ST	OBC	EWS	HH	VH	UR	SC	ST	OBC	EWS	VH
A	B		C	D						E						
1	Principal		11	5	2	1	2	0	0	1	1	1	1	2	0	1
2	Vice Principal		6	3	1	0	1	0	0	1	1	1	0	1	0	1
3	Post Graduate Teacher															
	I	ENGLISH	7	3	2	0	1	0	0	1	1	1	0	1	0	1
	II	HINDI	7	3	2	0	1	0	0	1	1	1	0	1	0	1
	III	PHYSICS	7	3	2	0	1	0	0	1	1	1	0	1	0	1
	IV	CHEMISTRY	7	3	2	0	1	0	0	1	1	1	0	1	0	1
	V	MATHS	7	3	2	0	1	0	0	1	1	1	0	1	0	1
	VI	ECONOMICS	7	3	2	0	1	0	0	1	1	1	0	1	0	1
	VII	BIOLOGY	7	3	2	0	1	0	0	1	1	1	0	1	0	1
	VIII	HISTORY	7	3	2	0	1	0	0	1	1	1	0	1	0	1
	IX	GEOGRAPHY	7	3	2	0	1	0	0	1	1	1	0	1	0	1
	X	COMMERCE	7	3	2	0	1	0	0	1	1	1	0	1	0	1
	XI	IT	7	3	2	0	1	0	0	1	1	1	0	1	0	1
4	Trained Graduate Teacher															
	I	ENGLISH	34	16	5	3	8	0	1	1	6	2	1	4	0	1
	II	HINDI	32	15	5	2	8	0	1	1	5	2	1	4	0	1
	III	MATHS	34	16	5	3	8	0	1	1	6	2	1	4	0	1
	IV	SCIENCE	34	16	5	3	8	0	1	1	6	2	1	4	0	1
	V	SOCIAL STUDIES	34	16	5	3	8	0	1	1	6	2	1	4	0	1
	Total		262	120	50	15	54	0	5	18	42	23	6	34	0	18



TRIPURA POST/ CATEGORY-WISE VACANCIES

SL. No.	Name of the Post with Subject		Vacant Positions	Category - Wise Vacant Positions				
				UR	SC	ST	OBC	EWS
A	B		C	D				
1	Principal		1	0	0	1	0	0
2	Vice Principal		3	2	0	1	0	0
3	Post Graduate Teacher							
	I	ENGLISH	3	1	1	1	0	0
	II	HINDI	1	0	1	0	0	0
	III	PHYSICS	3	0	1	2	0	0
	IV	CHEMISTRY	3	1	0	2	0	0
	V	MATHS	4	2	1	1	0	0
	VI	ECONOMICS	4	1	1	2	0	0
	VII	BIOLOGY	3	2	1	0	0	0
	VIII	HISTORY	3	1	0	2	0	0
	IX	GEOGRAPHY	2	1	1	0	0	0
	X	COMMERCE	5	3	0	2	0	0
	XI	IT	5	2	1	2	0	0
4	Trained Graduate Teacher							
	I	ENGLISH	3	1	2	0	0	0
	II	HINDI	5	2	2	1	0	0
	III	MATHS	5	1	0	4	0	0
	IV	SCIENCE	4	2	0	2	0	0
	V	SOCIAL STUDIES	1	0	1	0	0	0
		Total	58	22	13	23	0	0

UTTARKHAND POST/ CATEGORY-WISE VACANCIES

SL. No.	Name of the Post with Subject		Vacant Positions	Category - Wise Vacant Positions					Reservation for Women (Out of total Vacancy Breakup in Column D)				
				UR	SC	ST	OBC	EWS	UR	SC	ST	OBC	EWS
A	B		C	D					E				
1	Principal		1	1	0	0	0	0	0	0	0	0	0
2	Vice Principal		1	1	0	0	0	0	0	0	0	0	0
3	Post Graduate Teacher												
	I	ENGLISH	1	0	1	0	0	0	0	0	0	0	0
	II	HINDI	0	0	0	0	0	0	0	0	0	0	0
	III	PHYSICS	0	0	0	0	0	0	0	0	0	0	0
	IV	CHEMISTRY	1	0	0	0	0	1	0	0	0	0	0
	V	MATHS	0	0	0	0	0	0	0	0	0	0	0
	VI	ECONOMICS	1	1	0	0	0	0	1	0	0	0	0



SL. No.	Name of the Post with Subject		Vacant Positions	Category - Wise Vacant Positions					Reservation for Women (Out of total Vacancy Breakup in Column D)				
				UR	SC	ST	OBC	EWS	UR	SC	ST	OBC	EWS
A	B		C	D					E				
	VII	BIOLOGY	0	0	0	0	0	0	0	0	0	0	0
	VIII	HISTORY	0	0	0	0	0	0	0	0	0	0	0
	IX	GEOGRAPHY	0	0	0	0	0	0	0	0	0	0	0
	X	COMMERCE	0	0	0	0	0	0	0	0	0	0	0
	XI	IT	0	0	0	0	0	0	0	0	0	0	0
4	Trained Graduate Teacher												
	I	ENGLISH	1	1	0	0	0	0	0	0	0	0	0
	II	HINDI	1	1	0	0	0	0	0	0	0	0	0
	III	MATHS	0	0	0	0	0	0	0	0	0	0	0
	IV	SCIENCE	2	2	0	0	0	0	1	0	0	0	0
	V	SOCIAL STUDIES	0	0	0	0	0	0	0	0	0	0	0
		Total	9	7	1	0	0	1	2	0	0	0	0



GLOSSARY

- AICTE- All India Council of Technical Education
- AIM- Atal Innovation Mission
- AOL- Art of Living
- ATL- Atal Tinkering Lab
- CBSE- Central Board of Secondary Education
- CCA- Creation of Capital Asset
- CCEA- Cabinet Committee on Economic Affairs
- CCL - Centre for Creative Learning
- CMD – Chairman and Managing Director
- CoE- Centre of Excellence
- CPWD- Central Public Works Department
- DLC- District Level Committee
- DIKSHA- Digital Infrastructure for Knowledge Sharing
- DPR- Detailed Project Report
- EdCIL- Educational Consultants India Ltd.
- EMRS - Eklavya Model Residential School
- EMDBS- Eklavya Model Day Boarding School
- GeM- Government e- Marketplace
- GIA - Grant-in-Aid
- GoI- Government of India
- GPA- GeM Pool Account
- IAPT- Indian Association of Physics Teachers
- IIM- Indian Institute of Management
- IIT-Indian Institute of Technology
- JNVs- Jawahar Navodaya Vidyalayas
- KVs- Kendriya Vidyalayas
- KVIC- Khadi Village Industries Commission
- LWE - Left Wing Extremism
- NAT- National Award to Teachers
- NCERT- National Council of Educational Research and Training



NCSL- National Centre for School Leadership
NEP- National Education Policy
ST- Scheduled Tribes
MIS –Management Information System
MLP- Master Layout Plan
MoE- Ministry of Education
MoSD&E- Ministry of Skill Development & Entrepreneurship
MoTA - Ministry of Tribal Affairs
MoU- Memorandum of Understanding
NCC- National Cadet Corps
NCSL- National Centre for School Leadership
NIC- National Informatics Centre
NIEPA- National Institute of Educational Planning and Administration
NIFT-National Institute of Fashion Technology
NITI Aayog-National Institute for Transforming India
NSDC- National Skill Development Corporation
NSTFDC- National Scheduled Tribes Finance and Development Corporation
PFMS- Public Financial Management System
PGT- Post Graduate Teacher
PMKVY- Pradhan Mantri Kaushal Vikas Yojana
PMU- Project Monitoring Unit
PSU- Public Sector Unit
RTE - Right to Education Act
RRs- Recruitment Rules
TA- Tribal Affairs
TGT- Trained Graduate Teacher
UDISE- Unified District Information System for Education
UT- Union Territory



Audit Report and Annual Accounts 2020-21



Separate Audit Report of the Comptroller and Auditor General of India on the Accounts of National Education Society for Tribal Students (NESTS) for the year ended 31 March 2021.

We have audited the attached Balance Sheet, Income & Expenditure and Receipts & Payments Account for the year ended 31 March 2021 of National Education Society for Tribal Students (NESTS) under Section 20(1) of the Comptroller & Auditor General's (Duties, Powers and Conditions of Service) Act, 1971. These financial statements are the responsibility of the management of NESTS. Our responsibility is to express an opinion on these financial statements based on our audit.

2. This Separate Audit Report contains the comments of the Comptroller & Auditor General of India on the accounting treatment only with regard to classification, conformity with the best accounting practices, accounting standards and disclosure norms etc. Audit observations on financial transactions with regard to compliance with the Law, Rules & Regulations (Propriety and Regularity) and efficiency-cum-performance aspects etc., if any, are reported through Inspection Reports/Comptroller & Auditor General of India Audit Reports separately.

3. We have conducted our audit in accordance with auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit includes examining, on a test basis, evidences supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall presentation of financial statements. We believe that our audit provides a reasonable basis for our opinion.

4. Based on our audit, we report that:

- (i) We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit;
- (ii) The Balance Sheet, Income & Expenditure Account and Receipts & Payments Account dealt with by this report have **not** been drawn up in the format approved by the Ministry of Finance.
- (iii) In our opinion, proper books of accounts and other relevant records have been maintained by NESTS in so far as it appears from our examination of such books.
- (iv) We further report that:

A. Balance Sheet

A.1 Liabilities

A.1.1 Capital Fund

A.1.1.1 The dues on account of Pension and Leave Salary Contribution for the year 2020-21 in respect of employees working with NESTS on deputation/foreign Service were



not paid by NESTS to their parent department. However, no provision for the same has been made in the accounts.

B.1. Assets

B.1.1 Fixed Assets Rs. 78.64 lakh

B.1.1.1 NESTS had made payment of an advance of Rs. 118.52 lakh to CPWD for undertaking renovation and refurbishing works of office space at Jeevan Tara Building. NESTS had not capitalised the same for want of final/adjustment bill from CPWD. This amount of Rs. 118.52 lakh should have been capitalised by NESTS since the office space had been occupied by the Society in October 2020. This has resulted in understatement of fixed assets by Rs.110.98 lakh and understatement of expenditure of Rs. 7.53 lakh on account of depreciation and overstatement of debit balance under creditors in liabilities by like amount.

B.1.1.2 NESTS in its Significant Accounting Policies has disclosed that depreciation has been provided on fixed assets under Written Down Value method at the rates and in the manner prescribed under the Income Tax Act, 1961. It was, however, observed that depreciation was charged at the rates not in consonance with the rates as per Income Tax Act in respect of blocks of assets relating to LCD and office equipment.

This has resulted in overstatement of revenue expenditure and understatement of fixed assets by Rs. 2.91 lakh.

C. Income & Expenditure

C.1 Expenditure

C.1.1 Salary and wages for the month of March 2021 amounting to Rs.10.34 lakh was paid in April 2021, but this was not depicted as liability in the annual accounts as of 31.03.2021. This resulted in understatement of expenditure as well as current liabilities by the same amount.

D. General

D.1 As per Rule 230 (8) of GFRs, 2017 all interests or other earnings against Grants in aid or advances (other than reimbursement) released to any Grantee institution should be mandatorily remitted to the Consolidated Fund of India immediately after finalization of the accounts. Such advances should not be allowed to be adjusted against future releases. NESTS had earned interest amounting to Rs. 4.31 crore during the year. No amount of interest generated on the grant-in-aid received from the Ministry was remitted to the Ministry so as to be remitted into the Consolidated fund of India. NESTS failed to comply with the provision of the GFRs.

E.1 Grants-in-Aid

A. The Grants-in-Aid received from Ministry of Tribal Affairs during 2020-21 and utilisation thereof is given below:

B. The Grant-in-Aid received from Ministry of Tribal Affairs during 2020-21 is Rs 1199.98 crore and unspent balance of previous year is Rs 16.19 crore. Total fund available



was Rs 1216.17 crore and NESTS utilised Rs 936.27 crore leaving unspent balance of Rs 279.90 crore.

C. As per sanction letters furnished by the NESTS for the year 2020-21, Ministry had sanctioned an amount for Grant -in-Aid General of Rs. 91.27 crore vide sanction No. F.No. 11015/01/2020-EMRS dated 17.02.2021 and had released an amount of Rs. 89.75 crore after adjusting unspent balance of previous year amounting to Rs. 1.51 crore. However, it was noticed that NESTS had depicted an unspent balance of Rs. 1.25 crore in the accounts under that particular head. Thus, there was a difference of Rs. 26.00 lakh between the amount of unspent grant and the amount regularised by the Ministry of Tribal Affairs.

v. Subject to our observations in the preceding paragraphs, we report that the Balance Sheet, Income & Expenditure Account and Receipts & Payments Account dealt with by this report are in agreement with the books of accounts.

vi. In our opinion and to the best of our information and according to the explanations given to us, the said financial statements read together with the Accounting Policies and Notes on Accounts, and subject to the significant matters stated above and other matters mentioned in Annexure to this Audit Report, give a true and fair view in conformity with accounting principles generally accepted in India:

- a. In so far as it relates to the Balance Sheet, of the state of affairs of the National Education Society for Tribal Students (NESTS) as at 31 March 2021; and
- b. In so far as it relates to the Income & Expenditure Account of the surplus for the year ended on that date.

For and on behalf of C&AG of India

4
16.12.2021

Director General of Audit
(Home Education & Skill Development)

Place: New Delhi
Date: 16.12.2021



Annexure to audit report

1. Adequacy of internal audit system

There is no internal audit department or cell. No internal audit was conducted since the inception of NESTS.

2. Adequacy of internal control

The internal control was not adequate due to the following reasons:

- i) Accounting Manual has not been prepared.
- ii) Grants-in-Aid Register, Security Deposit Register, Advance Register were not maintained.

In view of the above the internal control system in NESTS needs to be strengthened.

3. System of Physical Verification of assets

Physical verification of fixed assets was not conducted since the inception of NESTS.

4. System of Physical verification of inventory

No physical verification of consumables had been conducted since the inception of NESTS.

5. Regularity in payment of dues

As per accounts, TDS on GST amounting to Rs. 0.88 lakh, TDS on income amounting to Rs. 10.03 lakh were outstanding as on 31.03.2021.



H K G & ASSOCIATES

(CHARTERED ACCOUNTANTS)

INDEPENDENT AUDITOR'S REPORT

The Members of

National Education Society for Tribal Students
Jeevan Tara Building, Ashoka Road
New Delhi -110001

We have audited the accompanying standalone Financial Statements of **National Education Society for Tribal Students** ("the Society"), which comprise the Balance Sheet as at March 31, 2021, and the Statement of Income and Expenditure Account and the Receipts and Payments Account for the year then ended and a summary of the significant accounting policies and other explanatory information.

In our opinion, the accompanying Financial Statements give a true and fair view of the financial position of the Society as at March 31, 2021, and of its financial performance for the year then ended in accordance with the Accounting Standards issued by The Institute of Chartered Accountants of India (ICAI).

Basis of opinion

We conducted our audit in accordance with the Standards on Auditing (SAs) issued by ICAI. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are independent of the Society in accordance with the Code of Ethics issued by ICAI and we have fulfilled our other ethical responsibilities in accordance with the Code of Ethics. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management of the Society is responsible for the preparation of these Financial Statements that give a true and fair view of the state of affairs, results of operations and cash flows of the Society in accordance with the accounting principles generally accepted in India. This responsibility includes the design, implementation and maintenance of internal control relevant to the preparation and presentation of the Financial Statements that give a true and fair view and are free from material misstatement, whether due to fraud or error.

In preparing the Financial Statements, management is responsible for assessing the Society's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management



301, Satya Mansion, Ranjit Nagar Commercial Complex, New Delhi-110008
 Telefax : 011-25703985, 45032920 Mobile : +91-11-9871881555
 E-mail : info@hkgassociates.com & Website : www.hkgassociates.com



either intends to liquidate the Society or to cease operations, or has no realistic alternative but to do so.

The management is responsible for overseeing the Society's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the Financial Statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditor's Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with SAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with SAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the Financial Statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion.
- The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Society's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Society's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Society to cease to continue as a going concern.





We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

For, HKG & Associates
(Chartered Accountants)
Firm Reg.No-023526N

SK Pandey



Sanjay Kumar Pandey
(Partner)
Membership No-517024
Place: Delhi
Date: 24.06.2021
UDIN- 21517024AAAABL1939



Notes – 1 Significant Accounting Policies and Notes on Accounts

1. Significant Accounting Policies:

1.1 Accounting Convention

The Financial Statements are prepared on the basis of historical cost convention and accrual method of accounting, unless otherwise stated.

1.2 Government Grants: National Education Society for Tribal Students received Grant from Ministry of Tribal Affairs, Government of India. National Education Society for Tribal Students received Grant under three major head Grant-in-Aid General, Salaries and Creation of Capital Assets (CCA). The Grants-in-Aid (Creation of Capital Assets (CCA), General and Salaries) are accounted for on Accrual Basis.

The balance of such Grants remaining unutilized is exhibited as closing balance of Grants in the Balance Sheet – under Liabilities. The Funds are received distinctly under Creation of Capital Assets (CCA), General and Salaries and are being accounted for separately.

1.3. Valuation of Assets: Fixed Assets are valued at cost and shown net of depreciation in the balance sheet at the year end.

1.4. Depreciation: Depreciation has been provided on Fixed Assets under Written Down Value method at the rates and in the manner prescribed under the Income Tax Act, 1961.

For assets acquired during the year, full depreciation as per applicable rate is provided for assets acquired and used for more than 6 months and 50% of applicable rate of depreciation for period less than six months. The assets are shown at a nominal value of Rs.1 at the end of depreciation period. Assets costing Rs.5, 000 or less each are fully provided.

1.5 Income Tax: The Education is granted exemption under Sec.12AA of Income Tax Act. Accordingly, Income Tax and Deferred Tax Asset /Liability has not been recognized.

For, HKG & Associates
(Chartered Accountants)
Firm Reg.No-023526N


Sanjay Kumar Pandey
(Partner)
Membership No-517024
UDIN- 21517024AAAABL1939
Place: New Delhi
Date: 24.06.2021





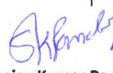
Government of India
Ministry of Tribal Affairs
National Education Society for Tribal Students
Eklavya Model Residential Schools (EMRS) Scheme

BALANCE SHEET AS AT 31st MARCH 2021

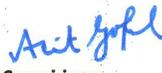
S. No.	PARTICULARS	SCHEDULE NO.		CURRENT YEAR Rs.	PREVIOUS YEAR Rs.
A	SOURCE OF FUNDS				
	Reserve & Surplus- Excess of Income over expenditure			(6,124,803.38)	(17,230.00)
	Unspent Balance-Capital Grants	1	960,462,354.00		146,900,000.00
	Unspent Balance-Salary Grants	2	8,211,783.00		2,500,000.00
	Unspent Balance -General Grants	3	1,830,313,756.30	2,798,987,893.30	12,550,000.00
	TOTAL			2,792,863,089.92	161,932,770.00
B	APPLICATION OF FUNDS				
	1. Fixed Assets		7,863,949.82		
	2. Work in progress -Scheme work under implementation		-		
	3. A. Current Assets, Loans and advances		6,383,505,759.00		
	a. Cash Balance		-		
	b. Bank Balance		2,845,448,042.80		161,950,470.00
	c. Advance for Capital and Others		-		
	d. Loans and Advances		-		
	Sub total (A)		9,236,817,751.62		161,950,470.00
	B Less: Current Liabilities		6,443,954,661.70		17,700.00
	Sub total (B)		6,443,954,661.70		17,700.00
	Net Current Assets (A-B)			2,792,863,089.92	161,932,770.00
	TOTAL			2,792,863,089.92	161,932,770.00

As per our Report of Even Date

For HKG & Associates
Chartered Accountants
Firm Regn. No. 023526N


Sanjay Kumar Pandey
Partner
M.No. 517024
UDIN: 21517024AAAABL1939
Date:- 24.06.2021
Place:- New Delhi




Commissioner
National Education Society for Tribal Students



EKLAVYA MODEL RESIDENTIAL SCHOOL

**Government of India
Ministry of Tribal Affairs
National Education Society for Tribal Students
Eklavya Model Residential Schools (EMRS) Scheme**

**INCOME AND EXPENDITURE ACCOUNT
FOR THE YEAR ENDED 31st MARCH 2021**

EXPENDITURE				INCOME			
Previous Year	Particulars	Schedule No.	Amount Rs.	Previous Year	Particulars	Schedule No.	Amount Rs.
265.00	Expenditure- Interest Charges		23,461.00	735.00	Income		
17,700.00	Audit Fee		47,200.00		Application Fee	6	3,423,050.00
	Installation and Training		10,193,873.00		Interest From Saving Bank		43,109,050.00
	Office Rent		12,148,620.42				
	Salary		6,504,271.00				
	Recruitment of Staff Expense		12,283,800.00				
	Professional / Contractual services		5,655,908.00				
	Other Expense	4	4,173,761.44				
	Depreciation	5	1,608,778.52				
(17,230.00)	Excess of income over expenditure transfer to Balance sheet		(6,107,573.38)				
735.00	Total		46,532,100.00	735.00	Total		46,532,100.00

As per our Report of Even Date

For HKG & Associates
Chartered Accountants
Firm Regn. No. 023526N



Sanjay Kumar Pandey
Partner
Firm No. 517024
UDIN: 21517024AAAABL1939
Date:- 24.06.2021
Place:- New Delhi



And gpl
Commissioner

National Education Society for Tribal Students



Government of India
Ministry of Tribal Affairs
National Education Society for Tribal Students
Eklavya Model Residential Schools (EMRS) Scheme
RECEIPT AND PAYMENT ACCOUNTS
For the period from 01.04.2020 to 31.03.2021

RECEIPTS				PAYMENTS			
Previous Year	Particulars	Schedule No.	Amount Rs.	Previous Year	Particulars	Schedule No.	Amount Rs.
-	Opening Balance						
-	a. Cash			265.50	Bank Charges		4,228.70
-	b. Bank		161,950,469.50	-			
-	Grants Received from MoTA			-			
146900000.00	Capital	7	4980200000.00	-	Transfer Recurring Fund to EMRS Society		5,057,724,000
25000000.00	Salary		10000000.00	-	Transfer to CPWD- CCA	9	1,831,000,000
12550000.00	General		7008300000.00	-	Transfer to EMRS - CCA		2,107,674,000
				-	Transfer to PSU - CCA		219,825,000
					Salary Regular Staff		4,288,217
					Uniform Expense		62,682,000
					Other	10	79,552,661
735.00	Other Receipts	8	47820100.00		Closing Balance		
				-	a. Cash		
				161,950,469.50	b. Bank		2,845,448,042.80
161,950,735.00	Total		12,208,270,569.50	161,950,735.00	Total		12,208,198,149.50

As per our Report of Even Date

For HKG & Associates
Chartered Accountants
Firm Regn. No. 023526N

Sanjay Kumar Pandey

Sanjay Kumar Pandey
Partner
M.No. 517024
UDIN: 21517024AAAABL1939
Date:- 24.06.2021
Place:- New Delhi



Anil Gopal

Commissioner
National Education Society for Tribal Students



EKLAVYA MODEL RESIDENTIAL SCHOOL

Schedule - 1 Unspent Grants - Capital

S.L No	Particular	Amount
1	Grants	5,127,100,000.00
	Total-	5,127,100,000.00
Less:	Expenditure	4,166,637,646.00
	Total-	4,166,637,646.00
Unspent Balance as on 31.03.2021		960,462,354.00

Schedule - 2 Unspent Salary Grants

S.L No	Particular	Amount
1	Grants	12,500,000.00
	Total-	12,500,000.00
Less:	Expenditure	4,288,217.00
	Total-	4,288,217.00
Unspent Balance as on 31.03.2021		8,211,783.00

Schedule - 3 Unspent Grants General

S.L No	Particular	Amount
1	Grants	7,022,138,000.00
	Total-	7,022,138,000.00
Less:	Expenditure	5,191,824,243.70
	Total-	5,191,824,243.70
Unspent Balance as on 31.03.2021		1,830,313,756.30

Schedule -4 Other Expenses

S.No.	Final Heads	Amount Rs.
1	Advertisement Expenses	554,228.00
2	Bank Charges A/c	4,228.70
3	Cleaning Staff Expense	150,719.00
4	Computer Installation Expense	43,890.00
5	Contigency 5%	105,376.00
6	Fees and Others	400.00
7	Hotel and Food Expense on Tour	10,300.00
8	Inauguration Expense	165,754.00





9	Local Travelling Expenses	42,450.00
10	LTC Cash Package	120,000.00
11	Medical Reimbursement	645,257.00
12	Networking Expense	34,850.00
13	Office Expenses	704,375.50
14	Printing of Letter Head and Visiting Card	18,064.00
15	Recruitment Advertisement	754,127.00
16	Repair & Maintenance Accounts	32,700.00
17	Short & Excess	(0.50)
18	Stamp	13,128.00
19	Stationery Expense	252,422.00
20	Telephone Expense	22,976.00
21	Training Expense	160,063.00
22	Transfer Travelling Allowance	42,910.00
23	Travelling by Air Expense	26,731.00
24	Vehicle Hiring Charges	192,000.00
25	Vehicle Parking Charges	73,632.00
26	Water Expense	3,180.00
27	Round Off	0.74
	Total	4,173,761.44

Schedule- 6 Income

S. No.	Particulars	Amount Rs.
1	Application Fee	3,423,050
2	Interest From Saving Bank	43,109,050

Schedule -7 Grant Received from MoTA

S. No.	Particulars	Amount Rs.
1	Capital	4,980,200,000
2	Salary	10,000,000
3	General	7,008,300,000
	Total	11,998,500,000

Schedule -8 Other Receipt

S. No.	Particulars	Amount Rs.
1	Application Fee	3,423,050
2	Interest From Saving Bank	43,109,050
3	MoTA Off. Exps 222502796170513	288,000
4	MoTA Prof Serv 222502796170528	500,000
5	MoTA Other 222502796170550	500,000
	Total	47,820,100





Schedule -9

S.No.	Particulars	Amount Rs.
1	Transfer Recurring Fund to EMRS Society	5,057,724,000.00
2	Transfer to CPWD- CCA	1,831,000,000.00
3	Transfer to EMRS - CCA	2,107,674,000.00
4	Transfer to PSU - CCA	219,825,000.00
5	Salary Regular Staff	4,288,217.00
6	Uniform Expense	62,682,000.00
	Total	9,283,193,217.00

Schedule -10

S.No.	Other Payment	Amount Rs.
1	Statutory Payment	6,327,417.45
2	Recruitment Expense	12,425,194.00
3	Rent	11,352,677.00
4	Security Deposit	202,500.00
5	Medical Reimbursement	645,257.00
6	Other Payment	48,599,615.55
	Total	79,552,661.00





Schedule - 5 Fixed Assets

S. No	Assets	Assets				Closing Balance	Depreciation Depreciation During the Year	Net Fixed Assets Balance at the year end 31-March-2021
		Opening Balance 01-Apr-2020	Addition During The Year	Deletion During the Year				
1	Furniture		2,152,085.00		2,152,085.00	107,604.25	2,044,480.75	
2	Computer		2,347,035.34		2,347,035.34	502,629.47	1,844,405.87	
3	LCD		293,686.00		293,686.00	58,737.20	234,948.80	
4	Software		261,115.00		261,115.00	56,046.20	205,068.80	
5	Server		2,381,845.00		2,381,845.00	476,369.00	1,905,476.00	
6	Office Equipment		2,036,962.00		2,036,962.00	407,392.40	1,629,569.60	
	Total		9,472,728.34		9,472,728.34	1,608,778.52	7,863,949.82	





Government of India
Ministry of Tribal Affairs
National Education Society for Tribal Students
Eklavya Model Residential Schools (EMRS) Scheme

UTILIZATION CERTIFICATE - 12A

a. Opening Balance as on 1st April, 2020		1,25,50,000
b. Funds received from MoTA under General Grants	7,00,95,88,000	
Expenditure as per books of accounts	5,19,18,24,244	
		<u>1,81,77,63,756</u>
c. Other Income		
d. Less : Other Expenditure		
Unspent Balance (a+b+c-d)		<u>1,83,03,13,756</u>

It is also certified that an amount of Rs. 519,18,24,244 /- has been utilized by the NESTS for the purpose for which it was sanctioned. It is further certified that an unspent balance of Rs. 183,03,13,756/- only is being carried forward for utilization in the next year.

We further certify that the conditions on which the grant was sanctioned have been fulfilled and where there has been any deviation from the sanctioned amount it is with prior approval of the concerned authority. We have exercised reasonable checks to see that money has been actually utilized for the purpose for which it was sanctioned.

As per our Report of Even Date

For HKG & Associates
Chartered Accountants
F. Regn. No. 023526N


Sanjay Kumar Pandey
Partner
M.No. 517024
UDIN: 21517024AAAABL1939
Date:-24.06.2021
Place:- New Delhi




Commissioner

National Education Society for Tribal Students



Government of India
Ministry of Tribal Affairs
National Education Society for Tribal Students
Eklavya Model Residential Schools (EMRS) Scheme

UTILIZATION CERTIFICATE - 12A

a. Opening Balance as on 1st April, 2020		25,00,000
b. Funds received from MoTA under Salary Grants	1,00,00,000	
Expenditure as per books of accounts	42,88,217	
		57,11,783
c. Other Income		
d. Less : Other Expenditure		-
Unspent Balance (a+b+c-d)		82,11,783

It is also certified that an amount of **Rs. 42,88,217** /- has been utilized by the NESTS for the purpose for which it was sanctioned. It is further certified that an unspent balance of **Rs. 82,11,783** /- only is being carried forward for utilization in the next year.

We further certify that the conditions on which the grant was sanctioned have been fulfilled and where there has been any deviation from the sanctioned amount it is with prior approval of the concerned authority. We have exercised reasonable checks to see that money has been actually utilized for the purpose for which it was sanctioned.

As per our Report of Even Date

For HKG & Associates
 Chartered Accountants
 Firm Regn. No. 023526N

Sanjay Kumar Pandey
 Sanjay Kumar Pandey
 Partner

M.No. 517024

UDIN: 21517024AAAABL1939

Date:-24.06.2021

Place:- New Delhi



Anil Gahl
 Anil Gahl

Commissioner

National Education Society for Tribal Students



Government of India
Ministry of Tribal Affairs
National Education Society for Tribal Students
Eklavya Model Residential Schools (EMRS) Scheme

UTILIZATION CERTIFICATE- 12A

a. Opening Balance as on 1st April, 2020		14,69,00,000
b. Funds received from MoTA under Capital Grants	4,98,02,00,000	
Expenditure as per books of accounts	4,16,66,37,646	
		<u>81,35,62,354.00</u>
c. Other Income		
d. Less : Other Expenditure		<u>-</u>
Unspent Balance (a+b+c-d)		<u>96,04,62,354.00</u>

It is also certified that an amount of Rs. 416,66,37,646/- has been utilized by the NESTS for the purpose for which it was sanctioned. It is further certified that an unspent balance of Rs. 96,04,62,354 /- only is being carried forward for utilization in the next year.

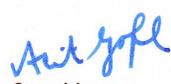
We further certify that the conditions on which the grant was sanctioned have been fulfilled and where there has been any deviation from the sanctioned amount it is with prior approval of the concerned authority. We have exercised reasonable checks to see that money has been actually utilized for the purpose for which it was sanctioned.

As per our Report of Even Date

For HKG & Associates
Chartered Accountants
Firm Regn. No. 023526N


Sanjay Kumar Pandey
Partner
M.No. 517024
UDIN: 21517024AAAABL1939
Date:- 24.06.2021
Place:- New Delhi




Commissioner

National Education Society for Tribal Students



**Government of India
Ministry of Tribal Affairs
National Education Society for Tribal Students
Eklavya Model Residential Schools (EMRS) Scheme**

CONSOLIDATED UTILIZATION CERTIFICATE- 12A

a. Opening Balance as on 1st April, 2020		16,19,50,000
b. Funds received from MoTA under Grants	11,99,97,88,000	
Expenditure as per books of accounts	9,36,27,50,107	
		2,63,70,37,893
c. Other Income		
d. Less : Other Expenditure		-
Unspent Balance (a+b+c-d)		2,79,89,87,893

It is also certified that an amount of **Rs. 936,27,50,107/-** has been utilized by the NESTS for the purpose for which it was sanctioned. It is further certified that an unspent balance of **Rs. 279,89,87,893/-** only is being carried forward for utilization in the next year.

We further certify that the conditions on which the grant was sanctioned have been fulfilled and where there has been any deviation from the sanctioned amount it is with prior approval of the concerned authority. We have exercised reasonable checks to see that money has been actually utilized for the purpose for which it was sanctioned.

As per our Report of Even Date

For HKG & Associates
Chartered Accountants
Firm Regn. No. 023526N


Sanjay Kumar Pandey
Partner
M.No. 517024
UDIN: 21517024AAAABL1939
Date:- 24.06.2021
Place:- New Delhi




Commissioner

National Education Society for Tribal Students



National Education Society for Tribal Students

Jeevan Tara Building, New Delhi
www.tribal.nic.in/EMRS.aspx

