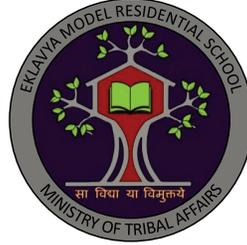


**NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS**  
(An Autonomous Organization under Ministry of Tribal Affairs, Govt. of India)

# ANNUAL REPORT

## 2022-23





**NATIONAL EDUCATION SOCIETY FOR  
TRIBAL STUDENTS (NESTS)**

# **ANNUAL REPORT 2022-23**

**National Education Society for  
Tribal Students**

**Jeevan Tara Building, New Delhi**





## Table of Contents

Chapter	Particulars	Pages
<b>Chapter 1</b>	Introduction	1-11
<b>Chapter 2</b>	Administration and Human Resource	12-15
<b>Chapter 3</b>	Academic Panorama	16-43
<b>Chapter 4</b>	EMRS- Management Information System	44-49
<b>Chapter 5</b>	Construction Milestones	50-66
<b>Chapter 6</b>	Finance	67-94
	Annexures	95
	Glossary	96





## CHAPTER 1

### INTRODUCTION

The establishment of an egalitarian social order, free from all forms of discrimination whatsoever, has been a cherished goal enshrined in the Constitution. Special care therefore has been bestowed on the disadvantaged sections of the society, especially the simple tribal people to enable them to catch up with the rest as early as possible. Accordingly, the Constitution provided a comprehensive framework for the protection and advancement of the tribal people. In addition to the protective regime put in place in the Constitution of India, many provisions have been specifically provided through Government schemes for safeguarding their interests. With a view to provide more focused approach on the integrated socio-economic development of the Scheduled Tribes (STs), in a coordinated and planned manner, Ministry of Tribal Affairs (MoTA) was set up in the year 1999.

---

*"Literacy in itself is no education. Literacy is not the end of education or even the beginning. By education I mean an all-round drawing out of the best in the child and man-body, mind and spirit."*

**Mahatma Gandhi**  
(Father of the Nation)

---

Since its inception, endeavour of Ministry of Tribal Affairs has been to take various initiatives for overall upliftment of tribals across the country. Amongst these, providing quality education to ST students has been the main focus of the Ministry as educational development is a stepping-stone to economic and social development and it is also the most effective instrument for overall empowerment.

#### **(A) ABOUT EKLAVYA MODEL RESIDENTIAL SCHOOLS (EMRSs)**

Eklavya Model Residential Schools (EMRS) were started in the year 1997-98 to impart quality education to ST children in remote areas to enable them to avail opportunities in high and professional educational courses and get employment in various sectors. The schools focus not only on academic education but also on the all-round development of the students. Each school has a capacity of 480 students, catering to students from Class VI to XII. Hitherto, grants were given for construction of schools and recurring expenses to the State Governments under Grants under Article 275 (1) of the Constitution. Now, EMRS is a separate Central Sector Scheme.

In order to give further impetus to tribal education, it has been decided that every block/sub-district with more than 50% ST population and at least 20,000 tribal persons (as per census 2011 figures), will have an EMRS. Eklavya schools will be at par with Navodaya



Vidyalaya and will have special facilities for preserving local art and culture besides providing training in sports and skill development. It is proposed to construct 452 new EMRSs across the country in the blocks fulfilling the criteria mentioned above.

It may also be mentioned that wherever density of ST population is higher in identified Sub-Districts/Blocks (90% or more), it is proposed to set up Eklavya Model Day Boarding School (EMDBS) on an experimental basis for providing additional scope for ST Students seeking to avail school education without residential facility.

Dedicated infrastructure for Centre of Excellence for sports with all related infrastructure (buildings, equipment's etc.) for specialized state-of-the-art facilities for one identified individual sport and one group sport shall be set up in each State. These CoE for sports will have the state-of-the-art facilities, equipment and scientifically backed specialized training, as per norms of Sports Authority of India.

### **(B) FACILITIES IN SCHOOLS**

The schools will be compliant with relevant provisions of the Right to Education Act, 2009 and other norms as prescribed by Central Board of Secondary Education (CBSE) and Ministry of Education. However, facilities not limited to the following will be ensured:

- a. State-of-the-art infrastructure (School, Labs, Hostel, Sports Facility, Staff Residences, etc.)
- b. Study materials and uniforms (including customized climatic clothing for hilly areas)
- c. Facilities for preparatory classes for competitive entrance examinations.
- d. Remedial classes for weak students.
- e. Designing of curriculum to impart suitable skills in collaboration with M/o Skill Development.
- f. Medical facilities including telemedicine and tie up with prominent hospitals in the vicinity.
- g. Facilities for diagnostic and remedial medical needs of tribal children (e.g. Sickle Cell Anaemia, Tuberculosis, Malaria etc.) will be ensured wherever possible.
- h. Special nutritional requirements and provisions for menstrual hygiene (sanitary pads, incinerator, etc.) for girl students.
- i. Provision of adequate potable water and sanitation facilities.
- j. Scouts, Guides, NCC, School bands and related activities.
- k. Extra-curricular activities like dance, music, painting, trekking, excursions/ exposure visits, study tours will be a part of the curriculum.
- l. Participation in school level competitions in various spheres including academics,



sports and co-curricular activities.

- m. Mobile app and robust MIS for reporting/ monitoring.
- n. Participation in exchange programmes (National and International).
- o. Use of technology enabled learning tools.

The facilities in the schools will be at par with the Jawahar Navodaya Vidyalayas as far as possible.

### **(C) ADMISSION POLICY IN EKLAVYA MODEL RESIDENTIAL SCHOOLS (EMRSs)**

- a. Guidelines for admission in EMRSs have been disseminated to the states to maintain the uniformity in admission procedure across the country. These admission guidelines will be effective from Academic Year 2023-24.
- b. The number of seats for boys and girls will be equal.
- c. The maximum sanctioned strength of a school shall be 480 students.
- d. At the upper primary and secondary level i.e., from class VI to X, every class will have maximum 60 students in 2 sections of 30 students each.
- e. At the senior secondary level (class XI & XII), there will be three sections per class for the three streams in Science, Commerce & Humanities. The maximum sanctioned strength of each section should be 30 students.
- f. 5% of seats are reserved each for PVTGs and SNT/ DNT/NT.
- g. 10% of the seats of EMRS can be filled up by non-ST candidates (shall not exceed the total strength of 480). Priority shall be given to the children who have lost their parents to Left Wing Extremism and insurgencies, children of widows, children of Divyang parents etc.
- h. The children of EMRS staff, doctors and paramedical staff working in the same block where EMRS is located shall be admitted over and above the sanctioned strength of 480 students. However, these children will not be considered as a part of EMRS scheme.

### **(D) STAKEHOLDERS FOR MONITORING THE EMRSs**

- **Centre Level**

NESTS, as an autonomous organization has been set up under the Ministry of Tribal Affairs to establish, endow, maintain, control and manage the schools and to entrust recruitment of teachers for state through an independent agency duly ensuring reservation roster of the State, in case the need arises.



- **State Level**

State Governments provide land free of cost and free from all encumbrances with clear land use for development and expansion of EMRS/ EMDBS / Centres of Excellence for sports and related infrastructure. State Governments are required to ensure safety of the schools, children and staff by taking necessary precautionary measures and resolution of any law-and-order situation that may pose a threat to the safety and security of the school, students and staff.

At the State level, State EMRS Societies to be set up (in case not in place) exclusively for the management of schools sanctioned/established in the particular State in accordance with the laid down norms and guidelines. These State Societies are responsible for administration of EMRS and its staff and undertake other responsibilities as delegated to them.

- **District Level**

A District Level Committee is to be formed to supervise the functioning of the schools. The DLC will be headed by the District Collector with local educationists, tribal representatives and officers from the district as members to supervise the functioning of the schools and provide necessary assistance for their effective functioning.

### **(E) ABOUT NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS (NESTS)**

National Education Society for Tribal Students (NESTS) as an autonomous organization has been set up under the Ministry of Tribal Affairs to establish, endow, maintain, control and manage the schools.

The aims and objectives of NESTS are:

1. To establish, endow, maintain, control and manage schools {Eklavya Model Residential Schools (EMRS), Eklavya Model Day Boarding Schools (EMDBS) and Centre of Excellence for Sports} and to do all acts and things necessary for or conducive to the promotion of schools which will have the following objective:
  - i. To provide quality modern education – including a strong component of inculcation of values, awareness of the environment, adventure activities and physical education – to the talented tribal children predominantly from the rural areas without regard to their family’s socio-economic condition.
  - ii. To provide facilities, at a suitable stage, for instruction through a common medium all over the country.
  - iii. Offer a common core-curriculum for ensuring comparability in standards and to facilitate understanding of the common and composite heritage of tribal people.



- iv. To progressively bring students from one part of the country to another in each school to promote national integration and enrich the social content.
- v. To serve as a focal point for improvement in quality of school education through training of teachers in live situations and sharing of experience and facilities.
- vi. To provide opportunities to students for extra-curricular activities.
- vii. To facilitate students developing pride in national culture, preserving and cherishing tribal heritage, tribal culture, music, dance and other arts.
- viii. To help students acquire skills particularly those oriented to employment including self-employment.
- ix. To facilitate and motivate students to achieve best academic results, excellence in sports and extra-curricular activities.

#### **(F) GOVERNING BODY STRUCTURE OF NESTS**

**The re-constituted Governing Body shall consist of following members:**

1. Hon'ble Minister, Ministry of Tribal Affairs - Chairman.
2. Hon'ble Ministers of State, Ministry of Tribal Affairs - Member
3. Secretary, Ministry of Tribal Affairs - Member
4. Joint Secretary (EMRS), Ministry of Tribal Affairs - Member
5. Financial Adviser, Ministry of Tribal Affairs - Member
6. Deputy Director General, Ministry of Tribal Affairs - Member
7. Chairperson, Central Board of Secondary Education - Member
8. Director, National Council of Educational Research and Training (NCERT) - Member
9. Director General, Sports Authority of India - Member
10. Commissioner, Navodaya Vidyalaya Samiti (NVS) - Member
11. Commissioner, Kendriya Vidyalaya Samiti (KVS) - Member
12. CEO, National Skill Development Corporation (NSDC) - Member
13. One Principal Secretary / Secretary (Tribal Development/ Welfare) from Schedule V States - Member
14. One Principal Secretary / Secretary (Tribal Development/ Welfare) from Schedule VI States - Member
15. Director (General Administration), Ministry of Tribal Affairs - Member
16. Director (EMRS) in the Ministry of Tribal Affairs - Member



17. Commissioner, National Education Society for Tribal Students – Member & Convener.
18. Additional Commissioner and ex-officio Secretary of the Society – Member
  - The Annual General Meeting of the Governing Body shall be held once a year at such time, date and place as may be determined by the Chairman to consider the Annual Report (including Annual Accounts) of the NESTS.
  - Special meetings may, however, be convened by the Chairman, whenever necessary.
  - One –third of the members of the Governing Body shall form a quorum at every meeting of the Governing Body.

**Functions of Governing Body:**

- a) Governing Body will generally supervise functioning of NESTS to achieve the objects of the NESTS as set forth in the Memorandum of Association.
- b) Governing Body will monitor the management of funds of the Society/ NESTS and will have the authority to examine and approve the annual accounts.
- c) Governing Body will stipulate, as and when needed, policies, rules and regulations for the functioning and management of the NESTS.
- d) Governing Body will have the authority to make changes in the structure of NESTS, as and when needed.

**(G) NATIONAL STEERING COMMITTEE FOR EMRS**

National Steering Committee for EMRS shall comprise of:

1. Hon'ble Minister of Tribal Affairs - Chairperson.
2. Secretary, Ministry of Tribal Affairs - Member
3. Joint Secretary (EMRS), Ministry of Tribal Affairs - Member
4. Financial Adviser, Ministry of Tribal Affairs - Member
5. Chairperson, Central Board of Secondary Education - Member
6. Director, National Council of Educational Research and Training (NCERT) - Member
7. Director General, Sports Authority of India - Member
8. Commissioner, Navodaya Vidyalaya Samiti - Member
9. CEO, National Skill Development Corporation (NSDC) - Member
10. One Principal Secretary/ Secretary, Tribal Welfare from Schedule V State - Member
11. One Principal Secretary/Secretary, Tribal Welfare from Schedule VI States - Member



12. Commissioner, National Education Society for Tribal Students – Member & Convener  
Other Members can be co-opted with the approval of Chairperson.

- Meeting of National Steering Committee for EMRS will be held twice in a financial year preferably once in each half year i.e., one between April to September and other October to March.
- Special meetings may, however, be ordered to be convened by the Chairman, whenever necessary.
- Chairperson and five members of the National Steering Committee will constitute a quorum at every meeting of the Steering Committee.

**Functions of National Steering Committee for EMRS:**

- a) To monitor and guide the 3 Committees of Governing Body – Executive Committee, Finance Committee and Academic Committee.
- b) To monitor the progress of sanction and construction of EMRS.
- c) To monitor the progress made in making sanctioned EMRSs functional.
- d) To formulate broad policies and guidelines covering all aspects of establishing and managing EMRS; EMDBS and COE for Sports.
- e) To formulate guidelines for State/UT EMRS Societies in respect of management of EMRS, EMDBS and COE for Sports.

**(H) EXECUTIVE COMMITTEE UNDER THE GOVERNING BODY OF NESTS**

Executive Committee shall consist of following members:

1. Commissioner, National Education Society for Tribal Students (NESTS) -Chairperson
2. Joint Secretary (EMRS), Ministry of Tribal Affairs - Member
3. Financial Adviser, Ministry of Tribal affairs - Member
4. Commissioner Navodaya Vidyalaya Samiti (NVS) - Member
5. Director/ Representative, Sports Authority of India - Member
6. One Principal Secretary / Secretary from Tribal Welfare, State/ UT Government- Member
7. Director, EMRS, Ministry of Tribal Affairs - Member
8. Additional Commissioner, National Education Society for Tribal Students (NESTS)- Member & Convener

Other Members can be co-opted with approval of Chairperson.



- Executive Committee shall meet at least once in each quarter.
- Special meetings may, however, be convened by the Chairman, whenever necessary.
- Presence of Chairperson and three members will constitute quorum.

**Functions of Executive Committee:**

- a) To supervise construction and establishment of EMRS, EMDBS, COE.
- b) To facilitate State/UT EMRS Societies to maintain and manage schools, hostels and other related activities;
- c) Commissioning periodic external evaluation of EMRS & EMDBS by competent organization with a view to determine how far the objectives are being realized and to issue suitable directions.
- d) Reviewing functioning of the EMRS Schools as per best academic standards.
- e) Reviewing and monitoring transparent selection processes of teachers and students.
- f) Reviewing and monitoring provision/ availability of adequate infrastructure and maintenance thereof in schools in association with State/ UT Government/EMRS Societies.
- g) Monitoring recruitment and service conditions as per Recruitment Rules notified by the State/ UT EMRS Societies and reviewing availability of teachers in EMRSs and suggest suitable measures to meet the challenge.
- h) Review optimal utilization of the capacity of the schools.
- i) Review construction of new buildings as well as renovation/ upgradation of existing buildings handed over to State /State EMRS societies as per guidelines of Ministry of Tribal Affairs.
- j) Review of MoUs, Agreements and other arrangements of similar nature for furtherance of the aim and objects of the Society/ NESTS.
- k) To do all such things as may be considered necessary, incidental or conducive to the attainment of all or any of the aims and objects of the Society/ NESTSs.

**(I) FINANCE COMMITTEE OF NESTS**

Finance Committee shall consist of following members: -

1. Joint Secretary & Financial Adviser, Ministry of Tribal Affairs – Chairperson
2. Commissioner, NESTS – Member
3. Joint Secretary (EMRS), Ministry of Tribal Affairs – Member



4. One Principal Secretary/Secretary, State Government – Member
5. Chief Finance / Accounts officer/Deputy Commissioner (Finance), NESTS – Member
6. Chief Controller of Accounts, Ministry of Tribal Affairs – Member
7. Commissioner, Navodaya Vidyalaya Samiti – Member
8. Director, IFD, Ministry of Tribal Affairs - Member
9. Deputy Commissioner, NESTS - Member & Convener

Other Members can be co-opted with approval of Chairperson

- Finance Committee shall meet at least once in each quarter.
- Special meetings may, however, be convened by the Chairman, whenever necessary.
- Presence of Chairperson and three other members will constitute quorum.

#### **Functions of Finance Committee:**

- i. To examine and recommend for approval by Governing Body, the audited annual statement of accounts of NESTS including the balance sheet in such form as may be prescribed by the Government of India.
- ii. To scrutinize the accounts and budget estimates of the Society and to make recommendations to the Steering Committee/Governing Body.
- iii. To supervise appropriate allocation and releases to the State/UT EMRS Societies.
- iv. To recommend to the Steering Committee about delegation of financial powers to State/UT EMRS Societies/District Level Monitoring Committees/ Principals for timely maintenance and effective running of schools
- v. To ensure that accounts of NESTS are audited annually in such manner as stipulated.
- vi. To review the finances of the NESTS from time to time, and to ensure that grants released to NESTS are being utilized effectively;
- vii. To give advice and make recommendations to the Steering Committee/Governing Body on any other important financial /budget matters.

#### **(J) Academic Committee of NESTS**

Academic Committee shall consist of following members: -

1. Commissioner, NESTS – Chairperson
2. Joint Secretary (EMRS), Ministry of Tribal Affairs – Member
3. One Principal Secretary, State Government – Member



4. Commissioner of Navodaya Vidyalaya Samiti – Member
5. Representative of Director, NCERT – Member
6. Representative of Chairperson, CBSE – Member
7. Representative of Sport Authority of India – Member
8. Representative from National Skill Development Corporation - Member
9. Deputy Commissioner in-charge Academics, NESTS- Member
10. One Principal of EMRSs – Member
11. One EMRS Teacher, preferably National Awardee – Member

Other Members can be co-opted with approval of Chairperson

- Academic Committee shall meet at least once in six months.
- Special meetings may, however, be convened by the Chairman, whenever necessary.
- Chairperson and four members will constitute quorum.

**Functions of Academic Committee:**

- i. Prescribing standards regarding curricula, medium of instruction, admission of students and other programmes of EMRS & EMDBS and advise NESTS about academic and co- curricular programmes to be introduced in EMRSs.
- ii. Examining best practices in academics, co-curricular activities, sports etc. and facilitating State/ UT EMRS Societies to incorporate them and review periodically these programmes and suggest corrective measures.
- iii. Developing uniform guidelines and procedures for admissions in the EMRSs to be adopted by the State/ UT EMRS Societies.
- iv. Formulating guidelines/ modalities for conduct of Sports & Cultural Meet for EMRS Students.
- v. Utilising the expertise of reputed national and international organizations to create model schools through value addition and experimentation in education in collaboration with other expert bodies like CBSE, NCERT, AICTE, DoSE&L, MoE etc.
- vi. Planning activities/ workshops/ trainings for training of teachers & support staff, enhancing the quality of teaching and provide suggestions for realizing the objects of NESTS.
- vii. Formulating policies and action plans for academic and extra-curricular improvements in EMRS/EMDBS/CoE.

**(K) STATE/UT-WISE FUNCTIONAL EMRSs**

State	No. of Functional EMRSs
Andhra Pradesh	28
Arunachal Pradesh	3
Assam	1
Bihar	0
Chhattisgarh	73
Dadra & Nagar Haveli and Daman & Diu	1
Gujarat	34
J&K	4
Himachal Pradesh	6
Jharkhand	7
Karnataka	12
Kerala	4
Ladakh	0
Madhya Pradesh	63
Maharashtra	37
Manipur	3
Meghalaya	0
Mizoram	6
Nagaland	3
Odisha	32
Rajasthan	30
Sikkim	4
Tamil Nadu	8
Telangana	23
Tripura	6
Uttar Pradesh	2
Uttarakhand	4
West Bengal	7
<b>Grand Total</b>	<b>401</b>



## Chapter 2

### ADMINISTRATION AND HUMAN RESOURCE

#### 1. Creation of posts for EMRSs:

- Department of Expenditure, Ministry of Finance has approved 52 posts per EMRS with a total of 38,480 teaching and non-teaching posts for 740 EMRSs across the country. Details of these 52 teaching and non-teaching posts is given below:

S. No.	Name of Posts	No. of Posts and Pay Level	
		Number(s)	Pay Level
1	Principal	1	Pay Level 12
2	Vice-Principal	1	Pay Level 10
3	PGTs	12	Pay Level 8
4	TGTs	12	Pay Level 7
5	Librarian	1	Pay Level 7
6	Music Teacher	1	Pay Level 6
7	Art Teacher	1	Pay Level 6
8	Physical Education Teacher	2	Pay Level 6
9	Hostel Warden	2	Pay Level 5
10	Staff Nurse	1	Pay Level 5
11	Accountant	1	Pay Level 6
12	Catering Assistant	1	Pay Level 4
13	Senior Secretariat Assistant	1	Pay Level 4
14	Junior Secretariat Assistant	2	Pay Level 2
15	Cook	1	Pay Level 2
16	Driver	1	Pay Level 2
17	Electrician cum plumber	1	Pay Level 2
18	Lab Attendant	1	Pay Level 1
19	Mess Helper	2	Pay Level 1
20	Chowkidar	2	Pay Level 1
21	Counsellor	1	Pay level 6
22	Sweeper	3	Pay Level 1
23	Gardener	1	Pay Level 1
	<b>TOTAL</b>	<b>52</b>	

- The above posts are to be filled in a phased manner as per requirement and staffing structure of schools.



- For the first phase of recruitment, vacancies have been collected from State/UT EMRS Societies. Accordingly, reservation roster and notification to be published for the first phase of recruitment are being prepared and the same will be placed in the next meeting of Governing Body of NESTS for approval

## 2. Recruitment Rules for EMRS Staff:

- In order to fill the teaching and non-teaching posts sanctioned by the Department of Expenditure, Recruitment Rules (RRs) have been framed on the lines of Navodaya Vidyalaya Samiti (NVS) and approved by the Executive Committee of NESTS. The same will be placed in the next meeting of Governing Body of NESTS for approval.

## 3. Sanction of six (06) temporary posts for NESTS:

- In addition to 38,480 posts for EMRSs, Department of Expenditure, Ministry of Finance has also approved 06 temporary posts to strengthen the Civil Wing of NESTS. The posts are Executive Engineer (01), Assistant Engineer (03) and Junior Engineer (02). The status of filling up of the 06 posts are as follows:-

S. No.	Name of Post	Level of Pay	No. of Post(s) approved	Status
1	Executive Engineer	L-11	01	Vacant. To be filled on deputation. The recruitment on deputation is under process.
2	Assistant Engineer	L-6	03	Vacant. To be filled on deputation. The recruitment on deputation is under process.
3	Junior Engineer	L-5	02	Vacant. To be filled on deputation. The recruitment on deputation is under process.

## 4. Filling up of posts in NESTS:

### (a) A total of 28 posts have been approved by Department of Expenditure, Ministry of Finance for NESTS.

- Out of 28, 7 positions have been filled on deputation basis. Recruitment on 3 other positions by deputation is under process.
- Out of 28 posts, 3 posts of Assistant Commissioner, 2 posts of Office Superintendent, 1 post of Stenographer Grade-I, 4 posts of Office Assistant, 1 post of Stenographer Grade-II and 4 posts of MTS have been filled on regular basis. 1 Stenographer Grade-II and 2 MTSs have resigned in the year 2022-23, rendering these three posts vacant. The same will be filled in next recruitment process.

**Status of staff in NESTS as on 31st March, 2023**

S. No.	Name of Post	Level of Pay	No. of Post(s) approved	Status
1	Commissioner	L-14	01	Filled on Deputation
2	Additional Commissioner	L-13	01	Filled on Deputation
3	Joint Commissioner	L-12	02	Filled on Deputation
4	Deputy Commissioner	L-11	02	Filled on Deputation
5	Assistant Commissioner	L-8	04	01 Filled on Deputation 03 Filled through direct recruitment
6	Private Secretary to Commissioner	L-7	01	Vacant (To be filled up through deputation)
7	Office Superintendent	L-7	04	02 Vacant (To be filled up through Deputation) 02 posts filled through direct recruitment
8	Stenographer Grade-I to Additional Commissioner	L-6	01	Filled through direct recruitment
9	Stenographer Grade-II (to Joint Commissioner)	L-4	02	These two posts were filled through direct recruitment. Out of the two, one has resigned. So, the vacant post will be considered and filled during the next recruitment drive.
10	Office Assistant	L-4	04	Filled through direct recruitment



S. No.	Name of Post	Level of Pay	No. of Post(s) approved	Status
11	Multi-Tasking Staff	L-1	06	These six posts were filled through direct recruitment. Out of the six, two have resigned. So, the vacant posts will be considered and filled during the next recruitment drive.
<b>Total</b>			<b>28</b>	

#### 6. State EMRS Societies:

Concerted efforts were undertaken to ensure that each and every State/UT having an EMRS sets up the State/UT Level EMRS Society, duly registered under the Societies Registration Act. Accordingly, State/UT Level EMRS Society has been established in 27 out of 28 States/UTs.

#### 7. MoU with State Societies:

MoU has been signed between the State/UT EMRS Society and NESTS to bring the States on-board on EMRS scheme. The MoU basically outlines the roles and responsibilities of NESTS and State /UT EMRS Societies in implementing the revamped programme of EMRS. 25 States have signed MoU with NESTS. State wise details are available at Annexure – 1.

#### 8. Creation of Additional space for NESTS:

On account of increased number of functional and under construction schools under NESTS, requisite manpower has also been increased. In view of this, an additional space of 1500 Sq. ft. adjoining to the present office of NESTS has been renovated and being utilized as office.

#### 9. Functioning of sanctioned EMRSs:

Cumulatively, 690 EMRSs have been sanctioned in the country, out of which 401 EMRSs are functional.

#### 10. Governing Body Meetings:

Two meetings of Governing Body of NESTS have been conducted during the F.Y. 2022-23 i.e., on 5th April, 2022 and 12th December, 2022.



## Chapter 3

### ACADEMIC PANORAMA

#### 1. NESTS Foundation Day Celebration: A Remarkable Journey

The National Education Society for Tribal Students (NESTS) commemorated its 4th Foundation Day on April 2, 2022, at Tribal Culture Centre of Tata Steel Foundation in Jamshedpur, Jharkhand. Hon'ble Minister of Tribal Affairs Shri Arjun Munda graced the event as Chief Guest. NESTS embarked on its mission three years ago with the aim of providing high-quality education to tribal students within their own environment. In its relatively short span since 2019, NESTS has achieved numerous significant milestones and continues to make strides in the upliftment and progress of tribal students. Through dedicated and consistent efforts in various areas such as academics, human resources, administration, finance and construction, NESTS has enhanced the standards of Eklavya Model Residential Schools (EMRSs) by implementing effective educational interventions. This event served as a testament to the determination and enthusiasm with which NESTS works towards the betterment of tribal students. The program featured captivating performances by EMRS students from Jharkhand and talented tribal artists from Samvad, Tata Steel Foundation.



*Figure 3.1 Glimpses of NESTS Foundation Day Celebration 2022 at Jharkhand*

#### 2. National Award to Teachers- 2022, conferred by Hon'ble President of India:

On September 5th, 2022, at Vigyan Bhawan in New Delhi, Hon'ble President of India, Smt. Droupadi Murmu, conferred the National Award to Teachers - 2022 upon 45 exceptional educators from across the nation. Among these distinguished awardees was Shri Sidharth Yonzone, an exceptional principal of Eklavya Model Residential School (EMRS) Gangyep, Sikkim. His unwavering dedication and outstanding contributions to the school's development have propelled EMRS Gangyep to new heights.



*Figure 3.2 Shri Siddharth Yonzon receiving the National Award for Teachers - 2022 from the Hon'ble President, Smt. Draupadi Murmu*

Shri Sidharth Yonzon's remarkable accomplishments were recognized and celebrated during the prestigious event. He has demonstrated unparalleled commitment and diligence in his profession, infusing innovative and joyful learning techniques into academic curriculum. By placing sports and music at the epicentre of learning, Shri Sidharth has successfully transformed the educational experience for his students.

The National Award to Teachers, ceremony was followed by a felicitation ceremony at the office of the Hon'ble Minister of Tribal Affairs (MoTA), Shri Arjun Munda, on September 6th, 2022. In the presence of esteemed officials from the Ministry and NESTS, Shri Sidharth Yonzon was commended for his exceptional achievements. Shri Arjun Munda expressed his admiration, stating that Shri Sidharth's exemplary work would inspire other educators to strive for excellence. The Ministry of Tribal Affairs takes great pride in witnessing an EMRS teacher receiving this prestigious national accolade. It marks the third consecutive year in which EMRS teachers and principals have been honoured.



*Figure 3.3 Felicitation ceremony in the office of Hon'ble Minister Shri Arjun Munda*



Shri Sidharth Yonzone's recognition with the National Award to Teachers serves as a testament to his exceptional leadership and the collective efforts of EMRS teachers and principals nationwide. This honour not only celebrates his individual achievements but also highlights the ongoing commitment of EMRS educators to uplift the educational standards for tribal students across the country.

### 3. Mentorship Training on Experiential Learning Pedagogy Programme

The Experiential Learning Pedagogy Program, a collaboration between Tata Trusts, TISS Mumbai, and Mahatma Gandhi International School (MGIS) Ahmedabad, was launched in 2021. This program stands out in the field of Experiential Learning Pedagogy and plays a crucial role in furthering the objectives of the NEP 2020 by enhancing the Continuous Professional Development (CPD) of teachers and educators. The program's first batch witnessed successful completion of training of 200 teachers and principals from EMRSs of six states: Maharashtra, Arunachal Pradesh, Tripura, Karnataka, Chhattisgarh, and Madhya Pradesh.



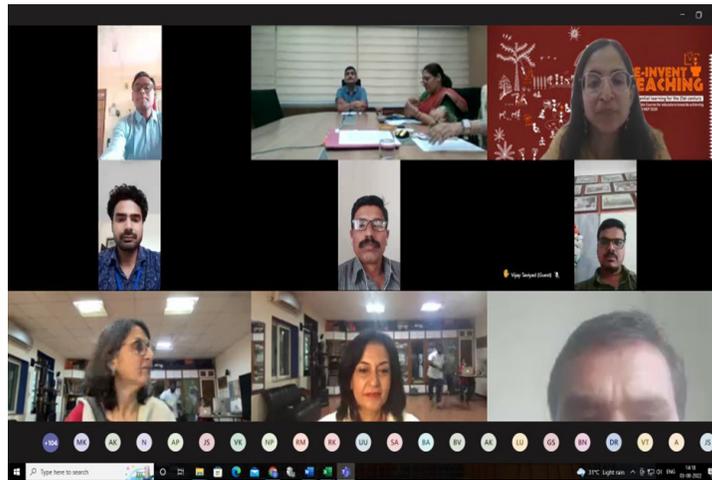
*Figure 3.4 Snapshots of the Experiential Learning Pedagogy Training Program held at Tripura*

Among the participants of Batch-1, 42 EMRS educators were selected as "Teacher Leaders" or prospective mentors. Selected teacher leaders were given the opportunity to attend a face-to-face "Mentorship Training" session in Agartala, Tripura, from July 18th to 20th July, 2022. This workshop aimed to equip the mentor teachers with the skills necessary to design modules and lesson plans that incorporate experiential learning pedagogy and inclusive learning strategies. The training program was a crucial initiative designed to empower EMRS educators with the knowledge and skills needed to implement experiential learning pedagogy within the unique context of EMRS.

### 4. Experiential Learning program for EMRS teachers and Principals (Batch 2)

In the first week of August 2022, the Experiential Learning program for Batch-2 was launched for EMRS teachers and principals from a total of nine states: Chhattisgarh, Karnataka, Madhya Pradesh, Maharashtra, Tripura, Gujarat, Telangana, Himachal Pradesh, and Uttarakhand. This year, the program expanded to include four additional states, namely Gujarat, Telangana, Himachal Pradesh, and Uttarakhand.

A total of 266 participants successfully completed the online training program, which was conducted on the TISSx platform. The program incorporated both theoretical and practical perspectives, providing participants with a comprehensive understanding of experiential learning pedagogy. The participants engaged with four modules and were required to complete assignments and prepare lesson plans as part of their training.



*Figure 3.5 Snapshot of the Experiential Learning Program (Batch 2)*

To supplement the participants' learning and provide a deeper understanding of the pedagogy, online webinars were conducted for each module. These webinars served as a platform for interactive discussions, allowing participants to enhance their understanding and gain further insights into the effective implementation of experiential learning techniques. The program concluded in January 2023, receiving widespread appreciation from all the participants and mentors who had completed the training.

## 5. CBSE Initiative to enable vocational education in schools

CBSE in its efforts to strengthen the vocational skills in schools and to implement the NEP 2020 in its true spirit has conceptualized a project named “Facilitating school to work transition” which will be funded by the World Bank. The objective of this project is to develop and provide relevant vocational skills across CBSE affiliated schools by establishing ‘Skill Labs’ therein.



*Figure 3.6 Students of EMRS Gangyep, Sikkim using Skill Lab*



The program offers a variety of skill courses to students, covering areas such as Apparel, Banking, Financial Services, and Insurance (BFSI), Apparel, Automotive, Artificial Intelligence, Augmented Reality-Virtual Reality (AR-VR), Health Care, and Logistics, among others. These courses are designed to provide students with practical skills and knowledge, preparing them for future career opportunities.

During Phase 1 of the program, CBSE nominated 25 schools for implementation. Among these schools, six were EMRSs from six different states: Uttarakhand, Tripura, Sikkim, Odisha, Madhya Pradesh, and Arunachal Pradesh.

*Table 3.1 List of EMRSs nominated for Phase-I Implementation*

S.No.	State Name	School Name
1	Arunachal Pradesh	EMRS Lumla
2	Madhya Pradesh	EMRS Bhopal
3	Odisha	EMRS Dhangera
4	Sikkim	EMRS Gangyep
5	Tripura	EMRS Khumulwung
6	Uttarakhand	EMRS Kalsi

*Table 3.2 List of EMRSs nominated for Phase-II Implementation*

S.No.	State Name	School Name
1	Andhra Pradesh	EMRS Dornala
2	Andhra Pradesh	EMRS GK Veedhi
3	Andhra Pradesh	EMRS Ozilli
4	Chhattisgarh	EMRS Karpawand
5	Chhattisgarh	EMRS Taregaon Jungle
6	Chhattisgarh	EMRS Pendri
7	Madhya Pradesh	EMRS Bargawan
8	Madhya Pradesh	EMRS Sohagpur
9	Madhya Pradesh	EMRS Narainala
10	Madhya Pradesh	EMRS Indore
11	Odisha	EMRS Malkangiri
12	Odisha	EMRS Sirigud Rayagada
13	Odisha	EMRS Ranki
14	Odisha	EMRS Lahunipara
15	Tripura	EMRS B. C. Nagar

During Phase 2 of the program, CBSE has nominated 75 schools for participation, including 15 EMRSs from five states: Andhra Pradesh, Odisha, Madhya Pradesh, Tripura, and Chhattisgarh. The selection of these schools aimed to ensure a diverse representation of regions and communities in the program, maximizing its impact and reach. In addition to student-focused initiatives, the program also emphasizes the development of short-term modules and e-content for teacher training. This ensures that teachers are equipped with the necessary skills and resources to effectively deliver vocational skill education.

## 6. Smart Class Infrastructure Establishment in EMRSs

In recent times, the education sector has undergone significant transformations, particularly in terms of embracing innovative teaching methods and strategies. With the shift from offline to hybrid learning, it became evident that smart class solutions have become an integral part of the school ecosystem. To facilitate this modernized approach to education, the project titled "Establishment of intelligent educational Infrastructure (Smart) in Eklavya Model Residential Schools (EMRSs)" was initiated. The Ministry of Electronics & Information Technology (Meity) and National Education Society for Tribal Students (NESTS) jointly finance this project. The implementation of the project is entrusted to ERNET India, an autonomous Scientific Society under the Ministry of Electronics & Information Technology, Government of India



*Figure 3.7 Sneak-peek into Smart Classrooms of EMRSs*

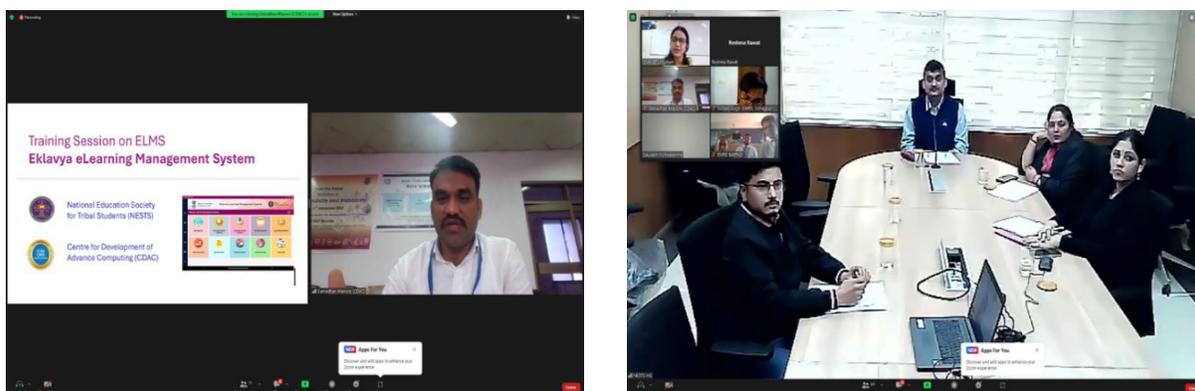
The smart class project is divided into two phases, aiming to enable a total of 175 EMRSs with smart class infrastructure. In the first phase, 48 EMRSs have already been equipped with smart class infrastructure, facilitating a technologically enhanced learning environment.

## 7. Introducing Eklavya Learning Management System (ELMS) in EMRSs

In response to the Covid-19 pandemic, NESTS has been actively seeking technological alternatives to ensure uninterrupted academic progress. Recognizing the importance of



supporting both face-to-face and virtual classes, NESTS partnered with the Centre for Development of Advanced Computing (CDAC) to develop an e-learning platform called Eklavya Learning Management System (ELMS). The aim of this project is to provide teachers and learners with an effective and efficient platform equipped with innovative tools to enhance the teaching-learning process in EMRSs.



*Figure 3.8 Online Training session on Eklavya Learning Management System (ELMS)*

To familiarize teachers with the e-learning platform, a two-day online training program was conducted on 12th and 13th December, 2022. A total of 52 nominated teachers from various EMRSs across the country participated in this training. These nominated teachers, representing their respective states, will serve as master trainers in the next phase of the project, where they will roll out the training program to all schools in their states.

The workshop session included an introduction to the ELMS project, a demonstration of the ELMS app, installation guidance of app on mobile or tablet devices, a course demo from the ELMS Portal, user enrolment, content uploading in a course, and a demonstration of communication tools such as announcements, forums, & chats within the ELMS platform.

## **8. Social Media Workshop for EMRS principals and teachers**

NESTS organized a virtual workshop to provide orientation on social media attributes and tools to EMRS teachers and faculty. This online event took place on 25th August 2022, from NESTS Headquarters in New Delhi. The workshop featured notable speakers, including Sh. Sushil Kumar, Deputy Director, Press Information Bureau, Sh. Asheesh Pandey, Head of Government, Politics and Advocacy (GPA) Partnerships at Facebook India; and Sh. Samiran Gupta, Senior Director of Public Policy & Philanthropy at Twitter India.

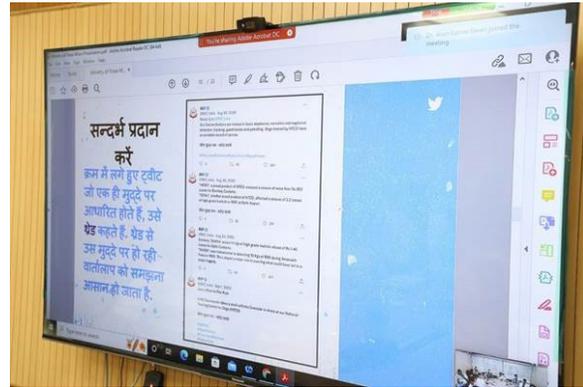


Figure 3.9 Online Social Media Workshop session for EMRS Principals and Teachers

During the workshop, the EMRS faculty received guidance on the significance of social media within formal education systems and the precautions to be taken while using social media platforms. Topics included the basics of boosting and advertising, an introduction to Twitter & Facebook, and how principals and teachers can utilize social media to connect with the world on important issues and topics. The workshop successfully fulfilled its larger objective of promoting the versatile and safe use of social media handles, such as Facebook and Twitter, while equipping EMRS faculty with the necessary skills to connect with others and share content across diverse platforms using different tools.

## 9. World Indigenous Peoples Day: Samvaad with Minister of Tribal Affairs

On the occasion of the International Day of the World's Indigenous Peoples, a virtual interaction titled "Samvaad" was organized for students of Eklavya Model Residential Schools (EMRSs) with Hon'ble Union Minister Shri Arjun Munda and Minister of State for Tribal Affairs and Jal Shakti Shri Bisweshwar Tudu. The event took place on 09th August, 2022 and a total of 378 EMRSs across the country participated in the virtual interaction. The event was graced by the presence of Secretary, Tribal Affairs Shri Anil Kumar Jha as well as officials from NESTS.



Figure 3.10 Tribal Affairs Minister gracing the event on World Indigenous Peoples



During the interaction, students from EMRSs expressed their joy and pride in Smt. Droupadi Murmu being appointed as the first tribal President of our country since independence. They emphasized that her election as President highlights the strength of Indian democracy. In response to the students' questions, Union Minister Shri Arjun Munda mentioned that the government has taken up the challenge of tribal population education in a mission mode. He further stated that the Ministry of Tribal Affairs is committed to elevate the educational standards of tribal communities to international levels.

During Samvaad, there were discussions highlighting the tribal culture's deep understanding of the significance of Jal (water), Jungle (forests), and Jameen (land) in their lives. The importance of these elements in sustaining their environment and overall well-being was emphasized. As part of promoting environmental conservation, all EMRS students were encouraged to participate in tree plantation drives in their schools and villages. The aim was to inspire others to join in and contribute to the preservation of their surroundings. Additionally, conversations during Samvaad also touched upon the Har Ghar Tiranga Campaign, which is part of the Azadi ka Amrit Mahotsav celebration. The campaign encourages people to display the Indian national flag, the Tiranga, at their homes as a symbol of unity, patriotism, and pride

#### **10. Amazon Future Engineer Program for EMRS students**

The Amazon Future Engineer Program was launched by Hon'ble Minister of Tribal Affairs Shri Arjun Munda on 28th December, 2022. In the initial phase, the program was introduced in selected EMRSs, training 54 teachers from six states. This initiative involves collaboration between NESTS and Learning Links Foundation (LLF). The launch event is followed by a two-day hands-on training workshop for EMRS teachers at YMCA, New Delhi. The workshop focused on providing computer science education to EMRS' students, starting from basic computational skills to data-coding skills.



*Figure 3.11 Inauguration of Amazon Future Engineer Program in EMRSs by Hon'ble Union Minister Shri Arjun Munda*

The Amazon Future Engineer (AFE) program is a CSR initiative aimed at empowering underrepresented students to develop an interest in computer science and explore higher education and careers in the field. It also supports teachers by providing necessary resources and assistance to create awareness about computer science and facilitate its learning. The launch ceremony was witnessed by Sh. Asit Gopal, Commissioner, NESTS; Smt. Smriti Sharma, Head of Public Policy at Amazon; and Smt. Anjlee Prakash, Founder of Learning Links Foundation.

At the school level, the program implementation includes hands-on coding and computer science exposure sessions for all students in grades 6 to 8. These online sessions aim to provide practical experience and familiarity with coding concepts. Further, students engage in 20-25 hours of structured project-based virtual coding sessions. These sessions allow students to delve into coding and apply their knowledge in practical projects.

### 11. Celebration of Janjatiya Gaurav Divas- 2022

On 15th November, 2022, the Ministry of Tribal Affairs, Government of India, in collaboration with other ministries, state governments, and NESTS, celebrated Janjatiya Gaurav Divas nationwide. Hon'ble President of India delivered a speech highlighting the tribal society's spirit of sacrificing everything for the cause of justice



*Figure 3.12 Inauguration of Janjatiya Gaurav Divas celebration by the Hon'ble President*

As part of the Jan Jatiya Gaurav Divas 2022 celebrations, the Ministry of Tribal Affairs, in coordination with MyGov, organized an online 'Best Essay' competition on the theme of 'My Inspiration from Birsa Munda'. Additionally, there was an online 'Best Costume' competition called "Dress Up Your Kids as Birsa Munda,". Both events encouraged citizen participation and fostered Jan Bhagidari (public participation). EMRS students actively participated in the national celebrations with great enthusiasm. Alongside a week-long series of activities and competitions at the school level, EMRS students also showcased their talents by participating in the essay writing competition organized specifically for them by NTRI.

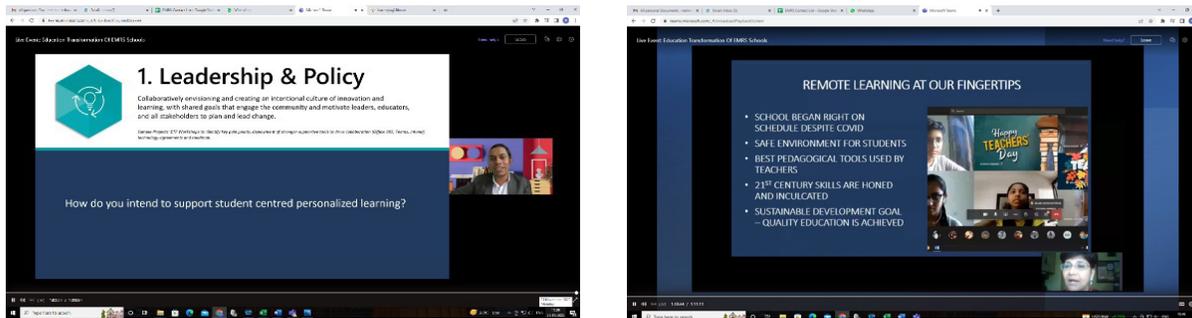


Figure 3.13 Online Microsoft Digital Transformation Workshop session for EMRS Principals

### 12. Microsoft Digital Transformation Workshop for EMRS Principals

On 21st November 2022, NESTS, in collaboration with Microsoft Corporation India Private Limited, organized an online workshop for EMRS Principals on the "Education Transformation Framework." NESTS recognizes the importance of continuously enhancing the technological skills of EMRS teachers to impart quality education to tribal students and equip them with 21st-century skills. The workshop aimed to provide insights from school leaders, system leaders, expert teachers, and students, empowering EMRS leaders to drive transformation in their schools. Teachers, school heads, and principals from 36 EMRSs across 19 states actively participated in the program.

In the first phase of this transformative journey, 36 EMRSs were selected to digitally transform their schools and enhance technological skills using Microsoft software and applications. The workshop marked the beginning of this transformational process, which includes various components such as professional development of teachers through the utilization of Microsoft Technologies and AI applications, exposing students to AI and coding, and a workshop on the Microsoft Certified Educator (MCE) program, among others.

### 13. EMRS National Cultural Fest- 2022

The third edition of the EMRS National Cultural Fest was successfully organized by the National Education Society for Tribal Students (NESTS) from 31st October to 2nd November 2022. This grand cultural event took place at Bengaluru, Karnataka and was hosted by the Karnataka Residential Educational Institutions Society (KREIS) at the Art of Living International Centre.



Figure 3.14 Address by Minister of State, Tribal Affairs, Smt Renuka Singh Saruta in Inaugural Ceremony of EMRS National Cultural Fest- 2022

The festival spanned over three days and served as a platform for EMRS students across the country to come together and celebrate their rich cultural diversity. A wide array of over 25 events were held during the fest, including tribal dance and song performances, debates, elocution, drama, creative writing, on the spot painting, quizzes, and storytelling sessions, among others.



*Figure 3.15 Students showcasing talent in cultural dance forms at EMRS National Cultural Fest- 2022*

A special highlight of the event was the Tribal Cultural Display, which showcased the vibrant traditions of indigenous communities from 10 different states. This exhibition included captivating tribal and indigenous dance forms, traditional food and cuisine, as well as traditional clothing and ornaments.



*Figure 3.16 Tribal culture display at National Cultural Fest- 2022*

The auspicious day of 31st October was chosen for the splendid celebration of India's cultural unity in diversity as it marked the birth anniversary of Sardar Vallabhbhai Patel, first Home Minister of India who played a crucial role in unifying the country after its independence.

Further, to honour this occasion, all the attendees took the Oath of Unity, and participated in the Unity Run flagged off by the Commissioner, NESTS. Overall, the opening day of the cultural fest was a tribute to Sardar Vallabhbhai Patel and his remarkable contributions in building the nation.

#### **14. EMRS National Sports Meet- 2022**

The third edition of the EMRS National Sports Meet was successfully organized by NESTS from 17<sup>th</sup> to 22<sup>nd</sup> December 2022. This remarkable six-day sports event took place at Vijayawada and Guntur, Andhra Pradesh. The Andhra Pradesh Tribal Welfare Residential Educational Institutions Society (APTWREIS) hosted the event

The sports meet brought together talented athletes from Eklavya Model Residential Schools (EMRSs) across the country to showcase their skills and compete in various sporting disciplines. Participants engaged in a wide range of sports, including athletics, basketball, football, volleyball, and more. The event served as a platform for these young athletes to demonstrate their abilities, foster sportsmanship, and celebrate the spirit of healthy competition.



*Figure 3.17 Glimpses of the Opening Ceremony of National Sports Meet – 2022 held at Andhra Pradesh*

EMRS National Sports Meet witnessed a grand gathering of approximately 4300 students from Eklavya Model Residential Schools (EMRSs) across the country. Over the course of six days, the event showcased a total of 22 different sporting events





*Figure 3.18 Snapshots of students participating in various sports in the Sports Meet*

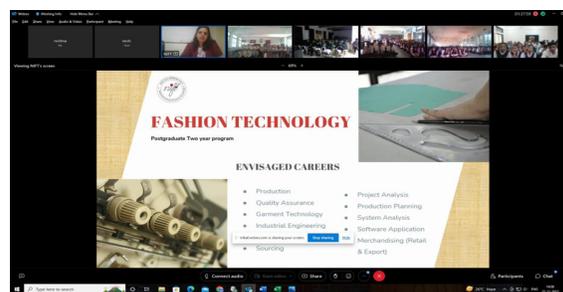
EMRS National Sports Meet 2022 was a spectacular event which is a testament to the commitment of NESTS in providing opportunities for students from tribal communities to excel in the field of sports



*Figure 3.19 Imageries from closing ceremony of National Sports Meet 2022*

### 15. Career Counselling Workshop in collaboration with National Institute of Fashion Technology

The National Education Society for Tribal Students (NESTS) and the National Institute of Fashion Technology (NIFT) collaborated to host a Career Counselling workshop. The workshop took place on 22nd November 2022, in an online format, specifically for students of class XI and XII. The primary objective of organizing this workshop was to provide necessary guidance to EMRS students for shaping their future.



*Figure 3.20 Online Career Counselling Workshop session with NIFT*

In today's rapidly evolving world, it is essential to provide career counselling to students, help them explore various career options and professional paths that can lead to their success. Choosing a career has a long-lasting impact on a student's life, making it vital for them to be aware of the numerous possibilities. By exposing students to a wide range of options, they can make informed and thoughtful decisions as they pursue higher education. During the workshop, the students were engaged in various sessions aimed at providing them with a comprehensive understanding of the fashion industry. These sessions included an introduction to fashion organizations, which helped broaden their knowledge and awareness. Additionally, the students were exposed to a diverse range of undergraduate courses and opportunities available in the field.

The workshop also covered important aspects such as examination patterns and eligibility criteria, enabling the students to be well-prepared for future academic pursuits. One of the highlights of the workshop was the opportunity for the students to interact with industry experts, who shared their insights and experiences. This interaction not only provided valuable guidance but also inspired the students by showcasing the journeys of successful alumni.

### 16. Nutrition & Mental Health Wellbeing of EMRS students

In a collaborative effort, the National Education Society for Tribal Students (NESTS) and the Public Health Foundation of India (PHFI) joined hands to enhance the skills and knowledge of Principals and Teachers from Eklavya Model Residential Schools (EMRSs) through a face-to-face workshop.

The inaugural batch of this training program took place at Bhubaneswar, Odisha, from 3rd to 6th January 2023. The four-day training program focused on crucial topics related to nutrition, mental health, and overall well-being of tribal school children. By delving into these subjects, the principals and teachers gained valuable insights tailored to the specific context of the tribal ecosystem. The first batch of participants consisted of 54 principals and teachers nominated from 27 different EMRSs across Odisha.



*Figure 3.21 Inauguration of Nutrition and Mental Health Wellness Workshop organized at Bhubaneswar, Odisha*



This collaborative initiative aims to equip principals and teachers with the necessary tools and expertise to create a positive impact on the physical and mental health of tribal children in their schools.

### **17. Exposure visits of EMRS Principals to Higher Education Institutions (HEIs):**

The National Education Society for Tribal Students (NESTS) in association with the Central Board of Secondary Education (CBSE) organized Exposure Visits for EMRS principals to Higher Education Institutions (HEIs). The objective of these visits is to promote the concept of skill education in all CBSE-affiliated schools which is in accordance with National Education Policy (NEP) 2020.

The Exposure Visit initiative aims to establish a mechanism for school leaders to gain exposure to prestigious organizations in India and get familiarized with the advanced processes and techniques employed by institutions across the country. The program provided an interactive learning experience, access to different environments, opportunities for social interactions, and insights into the latest trends and practices in the workplace. The visits are scheduled in two phases, with the first phase having taken place from January 10th to February 15th, 2023, and the second phase would commence in April 2023.



*Figure 3.22 Glimpses of the exposure tour of EMRS Principals in Higher Education Institutions held at Tata Institute of Social Science (TISS), Maharashtra*

This initiative seeks to foster synergies among schools and higher education institutions, contributing to the development of a skill-based ecosystem. The principals who participate in these visits can subsequently mentor teachers of schools in their vicinity, creating abundant opportunities for educator empowerment.

In the first phase, principals from Maharashtra, Gujarat, and Telangana actively participated in the Exposure Visit Program, gaining valuable exposure and knowledge from various HEIs.

## 18. Aadi Mahotsav

The Ministry of Tribal Affairs, Government of India, successfully organized Aadi Mahotsav, a remarkable twelve-day tribal festival, held from 16th to 27th February 2023, at the Major Dyan Chand National Stadium in Delhi. Aadi Mahotsav, recognized as a National Tribal Craft Expo, serves as a significant platform for showcasing the rich cultural heritage, traditional art, and handicrafts of the country. The festival brings together individual tribal artisans, tribal Self-Help Groups (SHGs), as well as agencies and organizations working with tribal communities.

In this grand celebration of tribal culture, the National Education Society for Tribal Students (NESTS) actively participated to showcase the vision and mission of the Eklavya Model Residential Schools (EMRS) scheme. EMRS is a flagship initiative of the Ministry of Tribal Affairs, aimed at providing quality education to tribal children in their own hinterlands. To exemplify the objectives of the EMRS scheme and the high standard of residential education offered across the country, EMRS alumni and National Award-winning teachers and principals from EMRSs took part in the Aadi Mahotsav.

Additionally, a symbolic representation of an EMRS infrastructure, highlighting the ongoing construction of EMRS facilities, was prominently displayed at the Mahotsav. This portrayal emphasized the expansion of EMRSs throughout the nation and their commitment to providing quality education in a residential set up to tribal students.



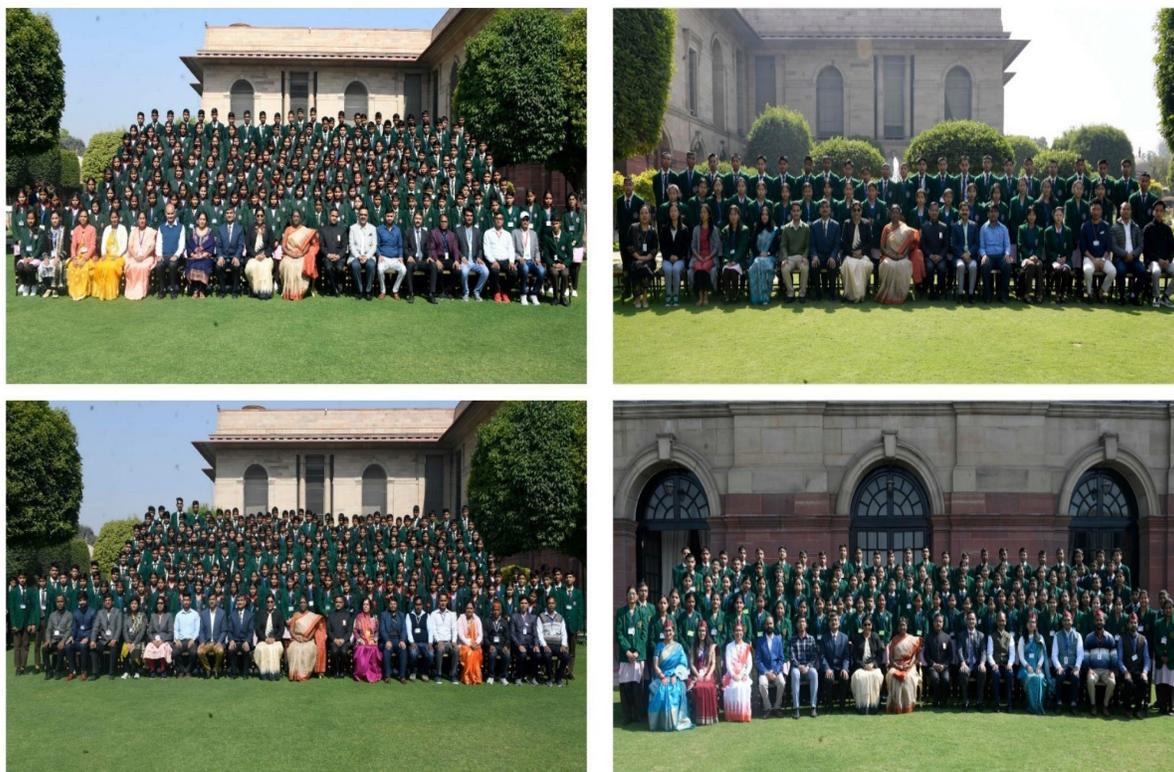
*Figure 3.23 Officers from NESTS and EMRS Principals showcasing 3-D Model of typical EMRS at Aadi Mahotsav*

Aadi Mahotsav served as a prestigious platform for NESTS to showcase the success and impact of the EMRS scheme while celebrating the vibrant cultural heritage of tribal communities.



### 19. Special visit of EMRS Students to Rashtrapati Bhawan, Amrit Udyan, Rashtrapati Museum during Udyan Utsav:

The National Education Society for Tribal Students (NESTS), in coordination with Rashtrapati Bhawan, organized a memorable visit for 600 EMRS students from Rajasthan, Uttarakhand, and Nagaland on 15th February 2023. The purpose of this visit was to fulfil the President of India's desire to bring students from schools and colleges, as they represent the future of our nation, to the Udyan Utsav 2023 event. The gardens of Rashtrapati Bhawan were opened to the general public during Udyan Utsav from 31st January to 31st March 2023.



*Figure 3.24 Glimpses of the special visit by EMRS students to the Udyan Utsav*

During their time at Rashtrapati Bhawan, the students had the honour of interacting with our Hon'ble President Smt. Droupadi Murmu. Students expressed their immense joy and excitement at the opportunity to visit Rashtrapati Bhawan and interact with the President of India, an experience that will undoubtedly remain engraved in their memories forever.

During their time at Rashtrapati Bhawan, the students had the honour of interacting with our Hon'ble President Smt. Droupadi Murmu. Students expressed their immense joy and excitement at the opportunity to visit Rashtrapati Bhawan and interact with the President of India, an experience that will undoubtedly remain engraved in their memories forever.



*Figure 3.25 Higher officials from Ministry and NESTS presenting memento to the Hon'ble President*

Additionally, the students also had the chance to visit other prominent places in Delhi such as the Red Fort, National Zoological Park, and National Science Centre. Moreover, they actively participated in the Aadi Mahotsav, a cultural festival held from 16th February to 27th February, 2023, at the Major Dhyan Chand National Stadium. This visit not only provided the EMRS students with a remarkable educative experience but also allowed them to immerse themselves in the rich cultural heritage of our country.

## **20. Value Education Olympiad for EMRSs Students**

NESTS has collaborated with the International Society for Krishna Consciousness (ISKCON) to implement a comprehensive 'Value Based Education Program' for EMRS students. The program aims to instil core values and ethics among the students. It includes the International Value Education Olympiad, sensitization of students to the global environmental crisis through course materials and recorded sessions, and distribution of books.



The International Value Education Olympiad, which took place on 16th January 2023, received accreditation from the UN Environment Program and the Ministry of Environment, Government of India. The top three winners of the Olympiad were honoured with certificates accredited by the Ministry of Environment, Government of India, and the UNEP Initiative.



Figure 3.26 Winner students from across 7 states in Value Education Olympiad

This value-based education program was conducted across seven states: Chhattisgarh, Himachal Pradesh, Jharkhand, Madhya Pradesh, Rajasthan, Uttar Pradesh, and Uttarakhand. The initiative aims to foster holistic development among EMRS students by imparting values and promoting awareness of environmental issues. Through this collaboration, NESTS and ISKCON strive to equip students with the necessary tools and knowledge to become responsible and ethical individuals.

### 21. 1 Million for 1 Billion (1M1B):

NESTS has established a collaboration with 1 Million for 1 Billion (1M1B), an organization accredited to the United Nations, to provide exposure to teachers on Augmented Reality (AR) and Virtual Reality (VR) technologies. This training initiative aligns with the AR-VR Skills Curriculum launched by the Central Board of Secondary Education (CBSE), focusing on experiential and activity-based learning in accordance with the National Education Policy (NEP) 2020. The program's primary objective is to enhance the capacity of EMRS teachers in the domains of AR-VR, equipping them with the necessary knowledge and skills to impart these futuristic competencies to their students.



Figure 3.27 AR-VR training sessions organized for EMRS teachers and students of Rajasthan



The initiative was initially launched as a pilot project in 15 EMRSs selected from the states of Rajasthan and Uttarakhand, with the intention of testing and refining the training methodology and curriculum.

S.No.	State Name	School Name
1	Rajasthan	EMRS Biharipura
2	Rajasthan	EMRS Gogunda
3	Rajasthan	EMRS Hanotiya
4	Rajasthan	EMRS Kherwara
5	Rajasthan	EMRS Kotra
6	Rajasthan	EMRS Kushalgarh
7	Rajasthan	EMRS Mallana
8	Rajasthan	EMRS Niwai
9	Rajasthan	EMRS Padola
10	Rajasthan	EMRS Patan
11	Rajasthan	EMRS Ranoli
12	Rajasthan	EMRS Simalwara
13	Rajasthan	EMRS Sundrav
14	Rajasthan	EMRS Timarwa
15	Uttarakhand	EMRS Kalshi

*Table 3.3 List of EMRSs nominated for Phase-I Implementation*

## 22. Republic Day Tableau:

The tableau presented by the Ministry of Tribal Affairs at the Republic Day Parade 2023 celebrated the transformative initiative of the Eklavya Model Residential School scheme and this thematic presentation was designed, articulated and exhibited by NESTS. Figure



### 3.28 Certificate of appreciation awarded to Ministry of Tribal Affairs in Republic Day Parade- 2023

The tableau ingeniously captured the essence of the Eklavya Model Residential School scheme, which aims to provide quality education to tribal children across India. The Eklavya Model Residential School tableau beautifully depicted the significance of education in preserving tribal culture and empowering future generations. With the girl holding a pen and globe, the open book with the pen resembling a bow and arrow, and the projection of the knowledge tree, the tableau showcased the Eklavya Model Residential School scheme's commitment to both academic excellence and cultural heritage. It celebrated the power of knowledge in transforming the lives of tribal students, preserving their cultural heritage, and empowering them to conquer new horizons. The tableau served as a reminder of the transformative power of education in shaping lives and building a brighter future for all.



Figure 3.29 Tableau of the Ministry of Tribal Affairs based on EMRS scheme at the Republic Day Parade

Tribal artisans adorned the tableau, demonstrating their exceptional craftsmanship through intricate artwork, traditional music, and dance forms. It also showcased a captivating display that highlighted the profound impact of this initiative on the lives of tribal communities. Among the tableaux selected from Central Ministries & State Government, this tableau emerged as the proud recipient of the first prize, as assessed by the esteemed panel of judges



Figure 3.30 NESTS receiving the first prize on behalf of Ministry of Tribal Affairs

The Ministry of Tribal Affairs' tableau showcasing the Eklavya Model Residential School scheme not only won the prestigious first prize but also became a beacon of hope for tribal communities across India. It celebrated the government's commitment to empowering tribal children through education, enabling them to break free from the shackles of marginalization and realize their full potential.

### 23. School Quality Assessment and Assurance (SQAA) framework by CBSE-

CBSE with the goal of enhancing the quality of educational outcomes has developed a standardized framework known as the School Quality Assessment and Assurance (SQAA) Framework. The SQAA framework consists of a set of standards and best practices that serve as guiding principles for achieving excellence at both the individual and institutional levels. It serves as a valuable tool for educators, leaders, management personnel, and all those dedicated to making a positive impact on the lives of students.

The primary objective of the SQAA framework is to ensure the delivery of quality education to students by employing standardized instruments and a process of self-evaluation and external assessment benchmarks. This framework assists educational institutions in conceptualizing, establishing, and implementing effective systems within their organizations, taking into consideration the evolving socio-economic and cultural contexts.

The training program on SQAA took place from 12th December to 23rd December, 2022, and witnessed the participation of principals from selected states, namely Andhra Pradesh, Chhattisgarh, Madhya Pradesh, and Tripura.



*Figure 3.31 School Quality Assessment and Assurance (SQAA) framework online session conducted by CBSE*



These principals, representing various Eklavya Model Residential Schools (EMRS) were actively engaged in the training sessions, which aimed to familiarize them with the SQAA framework and its implementation.

By facilitating participation in such training programs, NESTS endeavours to equip its educational leaders with the necessary knowledge and skills to effectively apply the SQAA framework in their respective institutions. This initiative further underscores NESTS's commitment to promoting excellence in education and fostering continuous improvement across nationwide.

#### **24. Pariksha Pe Charcha- An interactive program of Hon'ble Prime Minister-**

Every year, the Prime Minister engages in an interactive session called "Pariksha Pe Charcha" organized by the Department of School Education and Literacy (DoSE&L), under the Ministry of Education. The program aims to address examination-related stress and celebrate the joy of learning. In the academic year 2022-23, this unique event took place at the Talkatora Stadium in New Delhi, where students, parents, and teachers from grades 9 to 12 had the opportunity to interact with the Hon'ble Prime Minister, Shri Narendra Modi Ji.



The Pariksha Pe Charcha Program was showcased at all the Eklavya Model Residential Schools (EMRSs) across the country. Schools from various states shared recorded videos featuring EMRS students and principals expressing their keen interest in hearing the

Hon'ble PM's valuable tips and suggestions on handling examination stress.



*Figure 3.32 EMRS students watching live telecast of PPC 2022-23*

This program serves as a platform for students, teachers, and parents to directly interact with the PM and gain insights into effective techniques for managing stress during examinations. It instils confidence, motivates students, and fosters a positive approach towards exams and academics.

## **25. One-year Residential Scholarship Program for JEE & NEET aspirants of class XII science students of EMRSs:**

To ensure equal opportunities for EMRS' students, NESTS (National Education Society for Tribal Students) has collaborated with DAKSHANA for "DAKSHANA One-year Residential Scholarship Program for JEE & NEET aspirants of class XII." DAKSHANA is a non-profit NGO that has been providing free coaching scholarships to underprivileged students from government schools, enabling them to prepare for competitive exams such as JEE (Joint Entrance Examination), NEET (National Eligibility cum Entrance Test).

During the 2022-23 academic session, there was a tremendous response from EMRS students in the Joint DAKSHANA Scholarship Selection Test. A total of 61 students from EMRSs were selected for the residential scholarship program, out of which 42 students are currently pursuing the course at the Pune Valley campus of DAKSHANA.

This collaboration between NESTS and DAKSHANA signifies a significant step towards levelling the playing field for tribal students, providing them with access to quality coaching and educational opportunities that were previously beyond their reach. By participating in this residential scholarship program, these talented EMRS students are being equipped with the necessary guidance and resources to excel in highly competitive entrance exams, thus opening doors to prestigious educational institutions and promising careers. This initiative highlights the commitment of NESTS to empower tribal students and promote educational equity in the country.



## Chapter 4

### EMRS-MANAGEMENT INFORMATION SYSTEM (MIS)

#### (A) INTRODUCTION

Management Information System often known as MIS is indispensable in today's world. MIS helps to evaluate the daily activities of any system in place including education system. The best feature about any MIS is its capacity of processing voluminous data. With the growth of EMRSs, an imperative need was felt for Management Information System which could be guiding light for tracking progress, solving field problems and making decisions.

For purpose of effective monitoring of EMRSs across the country, NESTS felt the necessity to capture the information such as fund availability, fund transfer, construction of schools, academic activities, human resource positioning etc. The information is proposed to be captured in MIS on regular basis on real time / post transaction for decision making at every level.

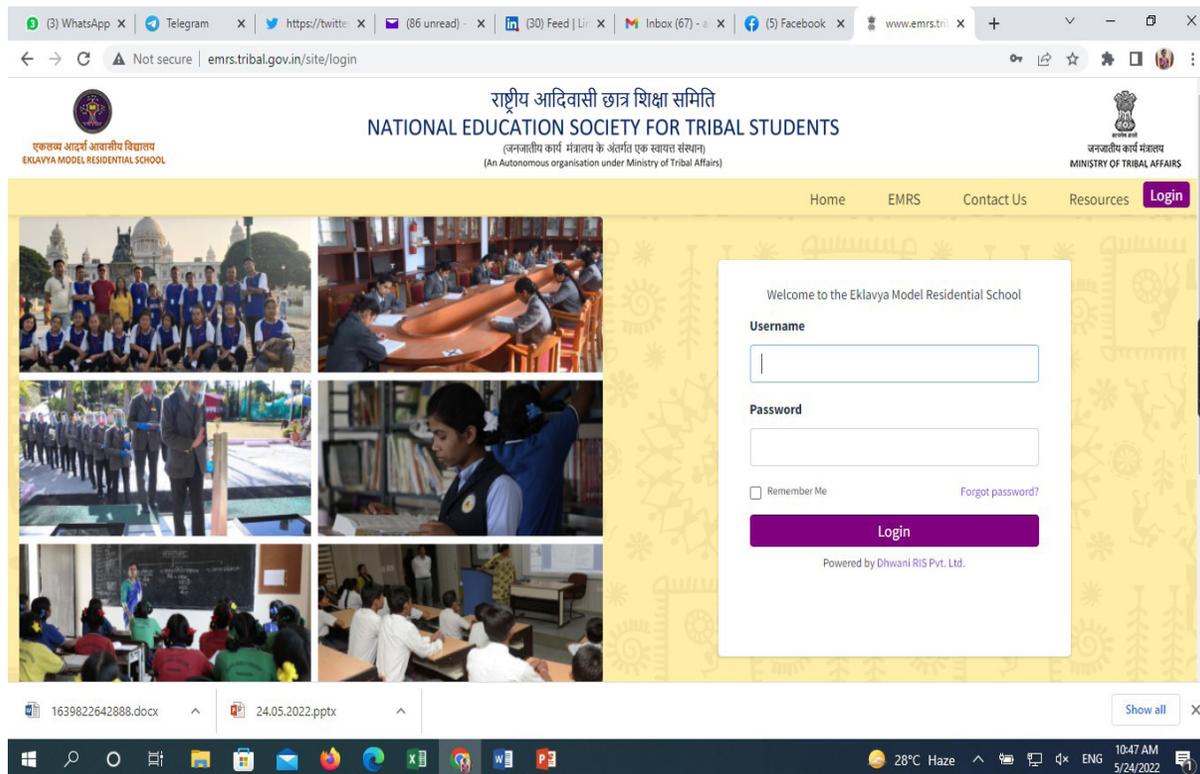
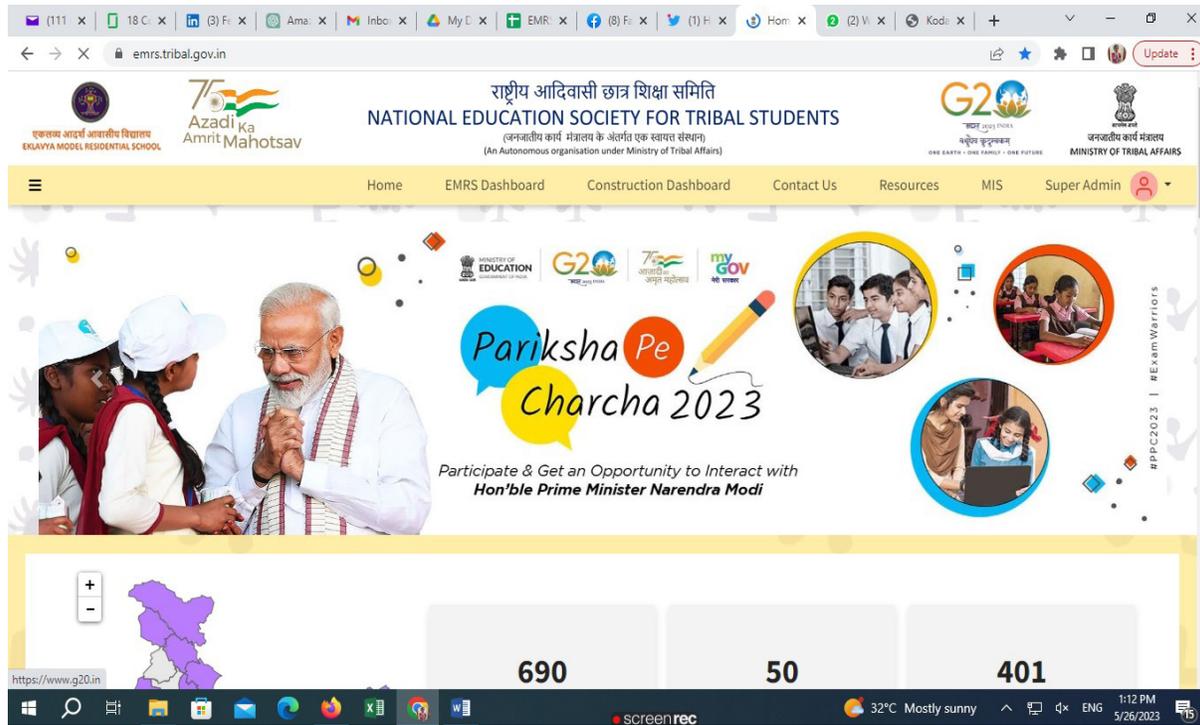
#### (B) PROGRESS IN DEVELOPMENT OF EMRS-MIS

Rapid progression is discernible in EMRS-MIS Development. Progress made so far is summarized as follows:

1. Detailed document for capturing progress/ implementation status of EMRS and document on reporting formats have been developed in accordance with EMRS Guidelines, Bye laws & Rules of NESTS, School Performance Index of NITI Aayog, UDISE document etc.
2. EMRS-MIS portal is being developed under the guidance of NESTS and EMRS division of MoTA. Frequent bi-weekly meetings, necessary handholding and support is extended to an external agency by NESTS and EMRS Division in module designing and website advancement.
3. The modules pertaining to Human Resource, Student details, School, Academic information, construction, Alumni, promotion and result etc have already been developed and EMRSs have started to upload the information on the same modules.
4. Finance module has been also been made live and training of all functional EMRSs and State Nodal Officers has been done.
5. Regular trainings of CPWD & PSU on construction module and principals of EMRSs for data entry in functional modules have been going on.



Fig. 4.1: Glimpses of EMRS-MIS Website and Portal





# NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS

The screenshot shows the 'Student's Details' page of the EMRS portal. It features a navigation menu on the left with options like Overview, School, Student, Alumni, Academic, HRM, Construction, Exam, and Finance. The main content area includes filters for State, District, School, and Academic Year (2022-2023). Two bar charts are displayed: 'Students by Gender' and 'Students by Social Category'. The gender chart shows 55,217 boys and 57,222 girls, with 4 transgender students. The social category chart shows 216 General, 1,547 OBC, 1,379 SC, and 109,301 ST students.

Gender	Count
Boys	55217
Girls	57222
Transgender	4

Social Category	Count
General	216
OBC	1547
SC	1379
ST	109301

The screenshot shows the 'EMRS Dashboard' page. It features a navigation menu on the left and a main content area with summary cards for Boys (55,218) and Transgender (4) students. Below this is the 'Human Resource Details' section, which includes cards for Total Staff (8,487), Non-Teaching staff (3,299), Teaching staff (Regular) (701), and Teaching staff (Others)\* (4,487). A map of India is shown on the right. A disclaimer at the bottom states: '\*Note: Others include teaching staff on contractual, outsourced and deputation basis. Disclaimer: The Report are based on consolidation of data received from the states/schools. Hence it cannot be used for any legal purpose.'

Category	Count
Total Staff	8487
Non-Teaching staff	3299
Teaching staff (Regular)	701
Teaching staff (Others)*	4487



emrs.tribal.gov.in/school/index

राष्ट्रीय आदिवासी छात्र शिक्षा समिति  
NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS  
(An Autonomous organisation under Ministry of Tribal Affairs)

Home EMRS Dashboard Construction Dashboard Contact Us Resources MIS Super Admin

Overview  
School  
School Details  
School Finance  
Infrastructure  
Student  
Alumni  
Academic  
HRM  
Construction

### Schools

Showing 1-20 of 401 items.

#	State Name	District Name	School Name	Functional Status	Submission Status	Enable Disable	Actions
	Select State	Select District	Name	Function:	Select St	Sele	
1	Andhra Pradesh	East Godavari	EMRS Adatteegala	<input checked="" type="checkbox"/>	Submitted	<input checked="" type="checkbox"/>	
2	Andhra Pradesh	East Godavari	EMRS Chintoor	<input checked="" type="checkbox"/>	Submitted	<input checked="" type="checkbox"/>	
3	Andhra Pradesh	East Godavari	EMRS Maredumilli	<input checked="" type="checkbox"/>	Submitted	<input checked="" type="checkbox"/>	
4	Andhra Pradesh	East Godavari	EMRS Rajavommangi	<input checked="" type="checkbox"/>	Submitted	<input checked="" type="checkbox"/>	
5	Andhra Pradesh	East Godavari	EMRS Rampachodavaram	<input checked="" type="checkbox"/>	Submitted	<input checked="" type="checkbox"/>	

screenrec 32°C Mostly sunny 1:04 PM 5/26/2023

emrs.tribal.gov.in/student/index

राष्ट्रीय आदिवासी छात्र शिक्षा समिति  
NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS  
(An Autonomous organisation under Ministry of Tribal Affairs)

Home EMRS Dashboard Construction Dashboard Contact Us Resources MIS Super Admin

Overview  
School  
Student  
Student Details  
Student Logs  
Alumni  
Academic  
HRM  
Construction  
Exam

### Students

Showing 1-20 of 125,016 items.

#	Student Name	School Name	Class	Section	Academic Year	Parents Name	Submission Status	Student Status	Take action	Action
	Student Name	School Name			Sel	Parents N:	Selec	S		
1	Aarati Somnath Bhoje	EMRS Ajmer Saundane	12	A	2023-2024	Somnath Bhoje	Submitted	Active		
2	Aabesing Doharya Vasave	EMRS Maveshi	10	A	2022-2023	Doharya Vasave	Submitted	Active		
3	Aabha Awasya	EMRS Alirajpur	9	B	2023-2024	Hare Singh Awasya	Submitted	Active		
4	Aabha Bhoj	EMRS Chharratangarh Gharghoda	7	A	2023-2024	Shyam Lal Bhoj	Submitted	Active		
5	AABHASHREE	EMRS Lafa	10	A	2023-	MANOJ	Submitted	Active		

screenrec 32°C Mostly sunny 1:04 PM 5/26/2023



# NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS

emrs.tribal.gov.in/construction-dashboard/index

राष्ट्रीय आदिवासी छात्र शिक्षा समिति  
NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS  
(An Autonomous organisation under Ministry of Tribal Affairs)

Home EMRS Dashboard Construction Dashboard Contact Us Resources MIS Super Admin

Overview School Student Alumni Academic HRM Construction Exam Finance

Total Count : 40 [Download](#)

S. No.	Agency Name	School Name	Physical Progress	Financial Progress
1	Odisha-Hindustan Steel Works Construction Limited	EMRS BARIPADA	6.81%	0%
2	Jharkhand-NPCC(HQ)	EMRS KHUNTI	5.63%	0%
3	Jharkhand-NPCC(HQ)	EMRS DUMARIA	3.48%	0%
4	Chhattisgarh -WAPCOS	EMRS MANPUR (TD)	9.44%	0%
5	Andhra Pradesh - ENGINEERING PROJECTS INDIA LIMITED(HQ)	EMRS ARAKU VALLEY	12.22%	0%
6	Jharkhand-BRIDGE AND ROOF CO. (INDIA) LTD.	EMRS MASALIYA	6.41%	0%

33°C Mostly sunny 1:15 PM 5/26/2023

emrs.tribal.gov.in/construction-dashboard/index

राष्ट्रीय आदिवासी छात्र शिक्षा समिति  
NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS  
(An Autonomous organisation under Ministry of Tribal Affairs)

Home EMRS Dashboard Construction Dashboard Contact Us Resources MIS Super Admin

Overview School Student Alumni Academic HRM Construction Exam Finance

S. No.	State	District	Block	Village	Name of EMRS	Agency Type	Agency Name	Land Area(In Acre)
1	Chhattisgarh	Balrampur	KUSMI	Bulsikala	EMRS KUSMI	PSU	Chhattisgarh -WAPCOS	19.51
2	Chhattisgarh	Balrampur	WADRAFNAGAR	WADRAFNAGAR	EMRS WADRAFNAGAR	PSU	Chhattisgarh -WAPCOS	15.26

32°C Mostly sunny 1:14 PM 5/26/2023



6. EMRS functional Schools & construction module dashboards are put in place along with the public dashboard.
7. States and UTs are regularly monitored and directed to upload the information on functional modules. So far, the following data has been uploaded by the EMRSs: -
  - Human Resource Module: More than 5200 teaching staff and 3300 non-teaching staff data has been uploaded along with the appointment letters and other details.
  - Around 399 EMRSs have started uploading the information in EMRS-MIS.
  - Student Module: More than 1.25 lakhs student profiles have been uploaded so far. Out of which more than 1.12 lakhs were enrolled in Academic Year 2022-23.
  - Construction Module: All construction agencies have been registered on the module and all sanctioned EMRS sites have been assigned to them in MIS. Land details of 350 projects have been uploaded along with 180 MLPs & 119 DPRs details. All construction agencies have started uploading physical progress of their projects.



## Chapter 5 CONSTRUCTION MILESTONES



## 5.1 Background

With the approach to nurture tribal children in their own environment, it is envisaged to have an Eklavya Model Residential School in every block with more than 50% ST population and at least 20,000 tribal persons (As per census 2011). In this transformative endeavour, infrastructure is paramount importance as it provides accessibility to education and creates a conducive environment for children to learn. In view of this, the provision of 15 acres of land for construction of an EMRS with sufficient infrastructure for sports & extra-curricular activities has been made. To foster improved learning, fitness, inclusivity, safety and over all well-being among students, EMRS shall be equipped with state-of-the-art classrooms, laboratories, library, sports facilities (indoor and outdoor), sanitation and drinking water facility, administrative facilities for Principal & Staff and Divyangjan-friendly infrastructure. Catering to the residential needs of students and staff, facilities of hostel for boys & girls, kitchen & dining hall and quarters for teaching & non-teaching staff etc. shall also form part of EMRS Campus.

Department of Expenditure, Ministry of Finance has approved the revised capital cost norms for EMRS, subject to ceiling of Rs.37.80 Cr for plain areas and Rs.48 Cr for NE, Hilly and LWE affected area as per recommendation of the EFC.

## 5.2 Introduction

NESTS, under Ministry of Tribal Affairs envisions establishing 740 EMRS across the country, amongst which 288 EMRS had been sanctioned under Article 275 (1) and 452 are proposed under the revamped scheme. As a first step towards development and expansion of EMRS, State Governments provide suitable land free of cost and free from all encumbrances with clear land use.





Construction work in all the identified blocks has been assigned amongst CPWD, Central Government/ State Government PSUs and the State Governments as per the summary given below:

**Table 5.1 Summary of Construction Work Assigned**

S.No.	Construction Agency	No of Schools Assigned for construction
1	PSUs	369
2	CPWD	40
3	State Government	43
	<b>Total</b>	<b>452</b>

The norms/essential features for construction of EMRS including the standard area, drawings consisting of plan, elevation, sections of buildings, model layout, etc. were standardised based on extensive discussions with NESTS construction wing, CPWD and Engineering Cell of Navodaya Vidyalaya Samiti.

**Table 5.2 Standard area requirements for construction components**

S.No.	Components	Standard Area (In Sq. meter)
1	School Buildings (G+1)	2580
2	Boys' Hostel(G+1) and Warden Residence	2280 +80
3	Girls' Hostels(G+1) and Warden Residence	2280 +80
4	Kitchen & Dinning	550
5	Principal Quarter	130
6	Type III Quarters(G+2)- 15 Nos Qtrs	1200
7	Type II Quarters (G+2) - 10 Nos Qtrs	700
8	Guest House	80
9	Sump 1lakh ltrs.	80
	<b>Total</b>	<b>10040</b>

With significant growth and development of EMRS in the recent years, the task of monitoring and supervision of construction activities has increased on wide scale. An additional work space adjacent to the present office has been setup to accommodate the technical wing of NESTS. This new addition was inaugurated by Sh. Asit Gopal, Commissioner, NESTS on 30.11.2022.

*Figure 5.1: Inauguration of additional office-space by Commissioner, NESTS*





### 5.3 Overall Progress

**Table 5.3 Overall progress made during the FY-2022-23**

	School Sanctioned	Construction Completed	Construction Commenced/ In progress	Yet to Start
FY-2021-22	681	214	210	257
FY-2022-23	690	258	232	200

**Under Article 275 (1)**, construction of 27 EMRS has been completed and work at 07 such sites have commenced during the year 2022-23. NESTS is regularly following-up with State Governments at 11 locations to undertake the construction activities. In addition to this, Ministry of Tribal Affairs has approved 09 locations this year under the **New Scheme**. Phase-1 construction work at 17 locations has been completed and work at 59 sites have commenced during this financial year. The development of building at remaining 189 locations shall begin after the conduct of pre-construction activities/finalization of suitable land. State/UT wise details are given in Table 5.4



*Figure 5.2: EMRS Sirpur Kagaznagar, Telangana constructed by CPWD*



*Figure 5.3: EMRS Chinturu, Andhra Pradesh constructed by CPWD*



**Table 5.4: State/UT wise construction status**

S. No.	State/UT	Old Schools (Under Article 275(1))				New Schools				Total			
		Completed	Under Construction	Yet to Start	Total	Completed	Under Construction	Yet to Start	Total	Completed	Under Construction	Yet to Start	Total
1	Andhra Pradesh	7	7	0	14	5	4	5	14	12	11	5	28
2	Arunachal Pradesh	5	2	0	7	0	0	3	3	5	2	3	10
3	Assam	0	4	0	4	0	3	7	10	0	7	7	14
4	Bihar	1	1	0	2	0	1	0	1	1	2	0	3
5	Chhattisgarh	25	0	0	25	0	11	38	49	25	11	38	74
6	Dadra & Nagar Haveli and Daman & Diu	0	0	0	0	0	1	0	1	0	1	0	1
7	Gujarat	23	3	2	28	0	3	11	14	23	6	13	42
8	Himachal Pradesh	1	0	2	3	0	0	1	1	1	0	3	4
9	Jammu & Kashmir	2	2	2	6	0	0	0	0	2	2	2	6
10	Jharkhand	21	2	0	23	0	38	27	65	21	40	27	88
11	Karnataka	12	0	0	12	0	0	0	0	12	0	0	12
12	Kerala	2	0	2	4	0	0	0	0	2	0	2	4
13	Ladakh	0	0	2	2	0	0	1	1	0	0	3	3
14	Madhya Pradesh	32	0	0	32	0	30	8	38	32	30	8	70
15	Maharashtra	13	5	0	18	0	9	10	19	13	14	10	37
16	Manipur	4	2	0	6	0	6	9	15	4	8	9	21
17	Meghalaya	1	1	0	2	0	0	25	25	1	1	25	27
18	Mizoram	6	0	0	6	0	5	6	11	6	5	6	17
19	Nagaland	3	2	0	5	0	17	0	17	3	19	0	22
20	Odisha	27	0	0	27	1	45	31	77	28	45	31	104
21	Rajasthan	17	1	0	18	7	6	0	13	24	7	0	31
22	Sikkim	4	0	0	4	0	0	0	0	4	0	0	4
23	Tamil Nadu	7	0	0	7	0	0	1	1	3	4	1	8
24	Telangana	11	0	0	11	4	7	1	12	15	7	1	23
25	Tripura	4	3	0	7	0	10	4	14	4	13	4	21
26	Uttar Pradesh	4	0	0	4	0	0	0	0	4	0	0	4
27	Uttarakhand	2	1	0	3	0	0	1	1	2	1	1	4
28	West Bengal	7	0	1	8	0	0	0	0	7	0	1	8
	<b>Total</b>	<b>241</b>	<b>36</b>	<b>11</b>	<b>288</b>	<b>17</b>	<b>196</b>	<b>189</b>	<b>402</b>	<b>258</b>	<b>232</b>	<b>200</b>	<b>690</b>



Figure 5.4: EMRS Buttayagudem, Andhra Pradesh, Constructed by CPWD



Figure 5.5: EMRS Gumanpura, Dungarpur, Rajasthan. Constructed by State Govt.

EMRS Sanctioned under Article 275 (1)		EMRS Sanctioned under new scheme	
1.	EMRS Kampu, Kurung Kumey, Arunachal Pradesh	1.	EMRS Chinturu, East Godavari, Andhra Pradesh
2.	EMRS Khela, Tirap, Arunachal Pradesh	2.	EMRS Rajavommangi, East Godavari, Andhra Pradesh
3.	EMRS Tirbin, West Siang, Arunachal Pradesh	3.	EMRS Chintapally, Visakhapatnam, Andhra Pradesh
4.	EMRS Mahasamund, Chhattisgarh	4.	EMRS GL Puram, Vizianagram, Andhra Pradesh
5.	EMRS Naswadi, Chhota Udepur Gujarat	5.	EMRS Buttayagudem, West Godavari, Andhra Pradesh
6.	EMRS Poshina, Sabar Kantha, Gujarat	6.	EMRS Kotpad, Koraput, Odisha
7.	EMRS Charu, Chatra, Jharkhand	7.	EMRS Bagidora, Banswara, Rajasthan
8.	EMRS Nawatand, Dhanbad, Jharkhand	8.	EMRS Garhi Parkhela, Banswara, Rajasthan
9.	EMRS Phitkoria, Dumka, Jharkhand	9.	EMRS Dungarpur, Dungarpur, Rajasthan
10.	EMRS Bhandaria, Garhwa, Jharkhand	10.	EMDBS Peepalkhunt, Pratapgarh, Rajasthan
11.	EMRS Palganj Giridih Jharkhand	11.	EMRS Jhadol, Udaipur, Rajasthan
12.	EMRS Negain, Latehar, Jharkhand	12.	EMRS Lasadiya, Udaipur, Rajasthan
13.	EMRS Bansikhurd, Palamu, Jharkhand	13.	EMRS Sarada, Udaipur, Rajasthan
14.	EMRS Gandkida, West Singhbhum, Jharkhand	14.	EMRS Utnoor, Adilabad, Telangana
15.	EMRS Gardawad, Dhar, Madhya Pradesh	15.	EMRS Telukapally, Bhadradi Kothagudem, Telangana
16.	EMRS Khairi Parsoda, Nagpur, Maharashtra	16.	EMRS Sirpur, Komaram Bheem Asifabad, Telangana
17.	EMRS Shendegaon, Thane, Maharashtra	17.	EMRS Bayyaram, Mahabubabad, Telangana
18.	EMRS Kamjong, Phungyar, Kamjong, Manipur		
19.	EMRS Pahamsyiem Umling, Ribhoi, Meghalaya		
20.	EMRS Pattipulam, Kanchipuram (Chengalpattu), Tamil Nadu		
21.	EMRS Sengrai, Kolli Hills, Namakkal, Tamil Nadu		
22.	EMRS Kodapmundu, Udhagamandalam, The Nilgiris, Tamil Nadu		
23.	EMRS Athipattu, Jawathu Hills, Thiruvanna Malai, Tamil Nadu		
24.	EMRS Vishamangalam, Kandili, Tirupattur, Tamil Nadu		
25.	EMRS Piparkhand, Sonbhadra, Uttar Pradesh		
26.	EMRS Lalitpur, Bar, Lalitpur, Uttar Pradesh		
27.	EMRS Khatima, Udham Singh Nagar, Uttrakhand		

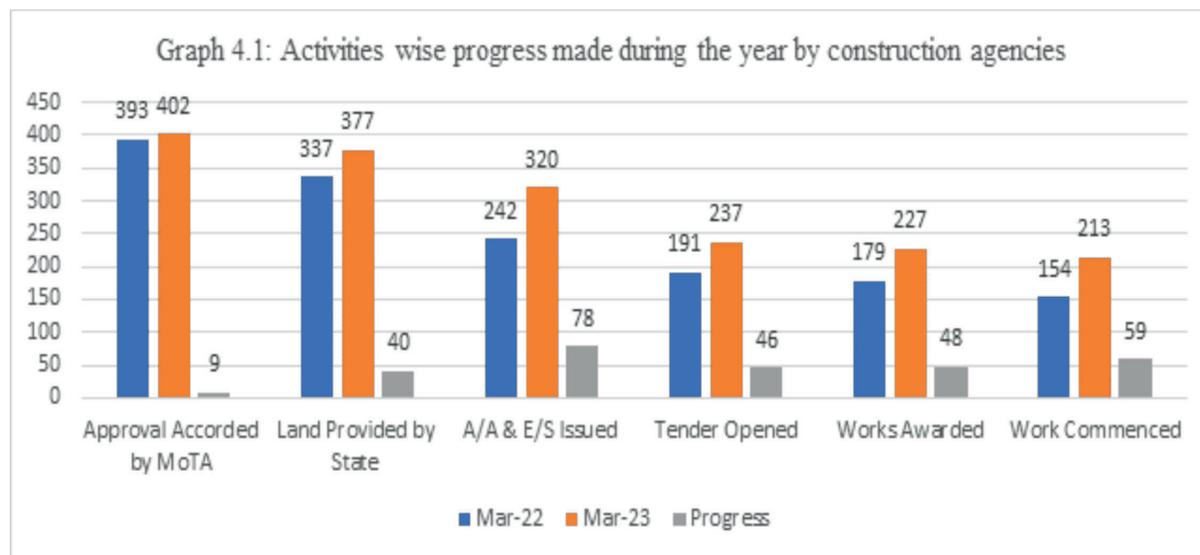


### 5.4 Activity wise progress of EMRS sanctioned under the new scheme.

Construction work at all the 452 locations approved by CCEA, has been assigned amongst CPWD, Central Government/ State Government PSUs and the State Governments. Memorandum of Understanding (MoU) has been signed between NESTS and the Construction Agencies/PSUs namely TCIL, HSCL, NPCC, EPIL, WAPCOS, MANIDCO, B&R and MTDC for construction of EMRSs.

**Table 5.6: Activity-wise progress of construction under the new scheme**

Item Particulars	State	CPWD	PSUs	Progress as on 31.03.2023	Progress as on 31.03.2022	Progress during the year
Number of schools allotted to CPWD, States & PSUs	43	40	357	440	440	-
Number of schools approved by MoTA	43	40	319	402	393	9
Land Identified & Suitability Approved to start pre-construction activities (Formal Sanction Order/Land by State)	43	38	296	377	337	40
Approval of Master Layout Plan (CPWD & PSUs Only) & Administrative Approval/ Expenditure Sanction (CPWD, State & PSUs) Issued	43	37	240	320	242	78
Tender Opened	43	34	160	237	191	46
Works Awarded	43	34	150	227	179	48
Work Commenced	43	33	137	213	154	59



As on 31.03.2023, construction work has commenced on 213 EMRS sites out of 402 EMRS sanctioned under the new scheme. Phase-I work has been completed at 17 locations and A/A & E/S for Phase-II work has been accorded for 20 locations viz. (HSCL Odisha-12, NPCC Chhattisgarh-05 and Rajasthan State Govt.-03).

Land at 40 locations has been provided by the State Government under the new scheme viz. Assam-04, Chhatisgarh-04, Gujarat-05, Jharkhand-04, Madhya Pradesh-01, Maharashtra-04, Meghalaya-04, Odisha-13 and- Tripura-01.

### 5.5 Signing of revised construction agreement with PSUs.

NESTS and PSUs had earlier signed agreements after work allotment. However, from 2020-21 to 2022-23, various construction guidelines, circulars, and orders aimed at maintaining uniformity in standard design and façade were issued by NESTS. Therefore, NESTS signed revised Construction Agreements with all the respective agencies.



Figure 5.6 : Glimpses of signing of revised construction agreement with PSUs.

### 5.6 Signing of Tripartite Agreement among NESTS, Construction Agencies and NITs/ IITs/ Government Engineering Colleges for Third Party Quality Assurance

To ensure quality and structural soundness in conformity with CPWD specification/BIS standard and sound engineering practices, NESTS has signed a tripartite agreement for Third Party Quality Assurance (TPQA) with NITs/IITs/Government Engineering Colleges. The updated tripartite agreement details are as under: -

**Table 5.7: Details of TPQA agreement signed.**

Name of State	Name of PSUs	Agreement signed (Nos. of School)	Name of TPQA Agency	Name of State	Name of PSUs	Agreement signed (Nos. of school)	Name of TPQA Agency
Andhra Pradesh	EPIL	9	NIT Andhra Pradesh	Madhya Pradesh	NPCC	16	MANIT Bhopal
Bihar	TCIL	1	NIT Patna	Maharashtra	EPIL	14	VNIT Nagpur
Chhattisgarh	NPCC	11	MANIT Bhopal	Manipur	MTDC	3	NIT Manipur
Chhattisgarh	WAPCOS	17	IIT Guwahati	Manipur	MANIDCO	11	NIT Manipur
Dadra and Nagar Haveli	HSCL	1	NIT Patna	Meghalaya	MANIDCO	13	IIT Guwahati
Jharkhand	B & R	15	NIT Jamshedpur	Odisha	B & R	17	NIT Rourkela
Jharkhand	HSCL	8	NIT Patna	Odisha	WAPCOS	28	IIT Bhubaneswar
Jharkhand	NPCC	23	IIT Indore	Odisha	HSCL	25	NIT Patna
Jharkhand	TCIL	3	NIT Patna	Tamil Nadu	WAPCOS	1	IIT Guwahati
Jharkhand	WAPCOS	8	NIT Rourkela	West Bengal	B & R	1	NIT Jamshedpur



*Figure 5.7: Third Party Quality Inspection at EMRS, G. Madugula (Andhra Pradesh)*



*Figure 5.8: Third Party Quality Inspection at EMRS, Gorumahisani (Odisha)*

### 5.7 Laying foundation stones under Azadi Ka Amrit Mahotsav

The pace of construction got further accelerated with laying of foundation stone of 28 EMRS located in 14 districts of 6 States by Central & State dignitaries 11 in Nagaland, 5 in Odisha, 03 each in Tripura and Chhattisgarh and 1 each in Gujarat, Madhya Pradesh, Maharashtra, Manipur and Meghalaya.

**A. Smt. Droupadi Murmu, Hon'ble President of India virtually laid the foundation stone of 10 EMRSs in Nagaland on 02.11.2022 from Kohima.**



1. EMRS Mangkolemba, Mokokchung
2. EMRS Longleng, Longleng
3. EMRS Ongpangkong, Mokokchung
4. EMRS Botsa, Kohima
5. EMRS Noksen, Tuensang
6. EMRS Zunheboto, Zunheboto
7. EMRS Peren, Peren
8. EMRS Noklak, Tuensang
9. EMRS Phomching, Mon
10. EMRS Watiyim Tsurangkong, Mokokchung



*5.9 Glimpse of foundation stone laying of EMRS Watiyim, Mokokchung district in Nagaland.*

**B. Sri Arjun Munda, Hon'ble Minister of Tribal Affairs, laid the foundation stone of 02 EMRSs, 01 each in Nagaland and Maharashtra on 26.04.2022 and 13.05.2022 respectively**



*5.10. EMRS Kiphire at Kiphire district, Nagaland*



*5.11. EMRS Surgana at Nashik district, Maharashtra*

- C. Smt. Renuka Singh Saruta, Hon'ble Minister of State, Tribal Affairs, laid the foundation stone of 03 EMRSs- 02 in Surajpur district and 01 in Surguja district, Chhattisgarh on 12.11.2022 and 19.11.2022 respectively



5.12. EMRS Oudgi, Surajpur district, Chhattisgarh



5.13. EMRS Udaipur, Surguja district, Chhattisgarh

- D. Sri Bishweswar Tudu, Hon'ble Minister of State, Tribal Affairs and Jal Shakti, laid the foundation stone of 06 EMRSs, 04 in Mayurbhanj district and 01 each in Keonjhar and Koraput districts of Odisha.



5.14. EMRS Raruan, Mayurbhanj district, Odisha



5.15. EMRS Ghatgaon, Keonjhar district, Odisha

### 5.8 Inauguration of EMRSs under Azadi Ka Amrit Mahotsav

Marking a significant accomplishment, NESTS achieved the milestone of completing 44 EMRS buildings including 17 EMRS buildings (Phase-I) sanctioned under the new scheme. 14 EMRSs have been inaugurated by the central and state dignitaries.

**A. Smt. Droupadi Murmu, Hon'ble President of India virtually inaugurated the Eklavya Model Residential School (EMRS) 01 in Gujarat, 04 in Andhra Pradesh and 02 in Telangana.**



5.16 Glimpses of EMRSs inaugurated by Hon'ble President of India

1. EMRS at Poshina, Sabarkantha district, Gujarat
2. EMRS at Chinturu, East Godavari district, AP
3. EMRS at Rajavomangi, East Godavari district AP
4. EMRS at G L Puram, Vizianagram district, AP
5. EMRS at Buttayagudem, West Godavari district, AP
6. EMRS at Sirpur Kagaznagar, Komaram Bheem Asifabad district, Telangana
7. EMRS at Bayyaram, Mahabubabad district, Telangana



5.17. Shri Amit Shah, Hon'ble Minister of Home Affairs, GoI virtually inaugurated 02 EMRS Khela and Tirbin in Arunachal Pradesh on 22nd May 2022.



5.18. Smt Renuka Singh Saruta, Hon'ble Minister for State, Ministry of Tribal Affairs, GoI inaugurated EMRS Suntaley, Namchi subdivision, South district, Sikkim on 19th Aug 2022.



### 5.9 Upgradation of EMRSs sanctioned under Article 275 (1)

As per approval of CCEA, all 288 schools sanctioned under Article 275(1) are to be upgraded with a unit cost of up to **Rs. 5.00 crores** per school. To enhance the overall educational experience, upgradation grant to 77 EMRSs had already been released by the Ministry. Further, to sanction the remaining 211 EMRSs, NESTS is continuously reaching out to CPWD and State Govt. to finalize the EMRS upgradation proposals in consultation with the concerned school Principals. During the year 2022-23, a total of 112 proposals have been approved by NESTS, taking the number of total approved proposals till date to 117. The State wise detail is as follows:-

**Table 5.8: State wise number of EMRSs proposed for upgradation.**

S.No.	State / UT	No. of EMRSs for upgradation	Proposal approved by NESTS	Construction Commenced	Yet to Start
1	Andhra Pradesh	11	11	4	7
2	Arunachal Pradesh	5	4	0	4
3	Assam	4	2	0	2
4	Bihar	2	0	0	0
5	Chhattisgarh	18	14	5	9
6	Gujarat	26	21	10	11
7	Himachal Pradesh	2	0	0	0
8	Jammu & Kashmir	6	0	0	0
9	Jharkhand	8	0	0	0
10	Karnataka	9	5	0	5
11	Kerala	4	0	0	0
12	Ladakh	2	0	0	0
13	Madhya Pradesh	20	1	0	1
14	Maharashtra	18	8	1	7
15	Manipur	3	0	0	0
16	Meghalaya	2	2	0	2
17	Mizoram	4	4	0	4
18	Nagaland	2	0	0	0
19	Odisha	27	24	0	24
20	Rajasthan	9	3	3	0
21	Sikkim	3	3	0	3
22	Tamil Nadu	7	5	0	5
23	Telangana	5	5	0	5
24	Tripura	7	3	3	0
25	Uttar Pradesh	4	1	0	1
26	Uttarakhand	2	1	0	1
27	West Bengal	1	0	0	0
	<b>Grand Total</b>	<b>211</b>	<b>117</b>	<b>26</b>	<b>91</b>



5.19. EMRS BN Kandringa, Andhra Pradesh



5.20. EMRS Shamlaji-2, Gujarat Work in progress

### 5.10 Details of review meeting to review the progress and discuss the issues for construction of EMRS.

**Table 5.9: Details of meetings organized by NESTS**

S.No.	Date of Meeting	Meeting Detail	Chaired by
1	13.04.2022	Meeting with NESTS and MoTA to discuss the progress and issues construction of EMRS	Sh. Anil Kumar Jha, Secretary, TA, GoI
2	13.04.2022	Preparatory meeting with Nodal officer, WAPCOS, B&R and HSCL before Hon'ble MoS Meeting.	Sh. Asit Gopal, Commissioner, (NESTS)
3	13.04.2022	Discussion reg issues in Implementation of EMRS Scheme	Sh. Anil Kumar Jha, Secretary, TA, GoI
4	22.04.2022	Review construction of new EMRSs assigned to State Govt of Assam, Madhya Pradesh, Rajasthan, Mizoram, Nagaland and Odisha	Sh. K C Meena, Additional Commissioner, (NESTS)
5	26.04.2022	Review meeting with CMDs WAPCOS, HSCL and B&R for construction of EMRS in Odisha	Sh. Bishweswar Tudu, Hon'ble MoS (TA & Jal Shakti)
6	04.05.2022	Meeting with Construction Agency to discuss phase 2- and single-phase guideline	Sh. K C Meena, Additional Commissioner, (NESTS)
7	06.05.2022	Meeting with CPWD officials of AP, HP, Maharashtra, Mizoram, Telangana and Tripura reg review progress of construction of EMRS	Sh. K C Meena, Additional Commissioner, (NESTS)
8	17.05.2022	Discussion reg issues in Implementation of EMRS Scheme	Sh. Anil Kumar Jha, Secretary, TA, GoI
9	20.05.2022	Workshop with CPWD officials of AP, HP, Maharashtra, Rajasthan, Telangana and Tripura reg finishing and phase-2 construction of EMRS	Sh. Asit Gopal, Commissioner, (NESTS)



S.No.	Date of Meeting	Meeting Detail	Chaired by
10	20.05.2022	Meeting with CMD of WAPCOS and EPIL reg pending Odisha Issues	Sh. Asit Gopal, Commissioner, (NESTS)
11	27.05.2022	Meeting to discuss the progress made WAPCOS wrt construction of EMRS	Sh. Anil Kumar Jha, Secretary, TA, GoI
12	31.05.2022	Meeting with State Govt. officials for review the progress of construction of EMRS sanctioned under Article 275 (1)	Sh. Asit Gopal, Commissioner, (NESTS)
13	10.06.2022	Meeting with CPWD, EPIL and State Govt. Maharashtra regarding progress and land issues	Sh. Anil Kumar Jha, Secretary, TA, GoI
14	21.06.2022	Discussion reg issues in Implementation of EMRS Scheme	Sh. Anil Kumar Jha, Secretary, TA, GoI
15	28.06.2022	Discussion reg construction of EMRS Gujarat	Sh. Asit Gopal, Commissioner, (NESTS)
16	28.06.2022	Discussion reg construction of EMRS Odisha	Sh. Asit Gopal, Commissioner, (NESTS)
17	01.07.2022	Discussion with NESTS Civil Consultant (HQ and Site Technical Consultant)	Sh. Bipin Chandra Raturi, Joint Commissioner, NESTS
18	07.07.2022	Meeting with B&R reg review progress and Issues of construction of EMRS	Sh. Asit Gopal, Commissioner, (NESTS)
19	11.07.2022	Meeting with Nagaland State reg construction of EMRSs in Nagaland	Sh. Anil Kumar Jha, Secretary, TA, GoI
20	13.07.2022	Meeting with Sh. Sonam Wangchuk reg construction of EMRS at Sankoo, Ladakh	Sh. Asit Gopal, Commissioner, (NESTS)
21	14.07.2022	Meeting with NPCC reg review progress and Issues of construction of EMRS	Sh. Asit Gopal, Commissioner, (NESTS)
22	14.07.2022	Meeting with Nagaland State team and NESTS reg DPR and Drawing	Sh. Pramod Agrawal
23	21.07.2022	Meeting with WAPCOS reg review progress and Issues of construction of EMRS	Sh. Asit Gopal, Commissioner, (NESTS)
24	27.07.2022	Meeting with NPCC Jharkhand reg progress and issues	Sh. Asit Gopal, Commissioner, (NESTS)
25	28.07.2022	Meeting with EPIL reg review progress and Issues of construction of EMRS	Sh. Asit Gopal, Commissioner, (NESTS)
26	28.07.2022	Meeting with Assam State reg land issues discussion	Sh. K C Meena, Additional Commissioner, (NESTS)
27	01.08.2022	Meeting with MANIDCO reg review progress and Issues of construction of EMRS	Sh. Asit Gopal, Commissioner, (NESTS)
28	08.09.2022	Meeting with Jharkhand State reg land issues	Sh. Asit Gopal, Commissioner, (NESTS)



S.No.	Date of Meeting	Meeting Detail	Chaired by
29	12.09.2022	Meeting with HSCL reg review progress and Issues of construction of EMRS	Sh. Asit Gopal, Commissioner, (NESTS)
30	16.09.2022	Meeting with Chhattisgarh State reg land issues	Sh. Asit Gopal, Commissioner, (NESTS)
31	10.10.2022	Meeting with Jharkhand State reg land issues	Sh. Asit Gopal, Commissioner, (NESTS)
32	13.10.2022	Meeting with TCIL reg review progress and Issues of construction of EMRS	Sh. Asit Gopal, Commissioner, (NESTS)
33	14.10.2022	Discussion on EPIL Issues with EPIL and WAPCOS	Sh. Bishweswar Tudu, Hon'ble MoS (TA & Jal Shakti)
34	18.10.2022	Meeting with MTDC reg review progress and Issues of construction of EMRS	Sh. Asit Gopal, Commissioner, (NESTS)
35	01-11-2022	Meeting with CPWD officials of AP, HP, Maharashtra, Rajasthan, Telangana and Tripura reg construction of EMRS	Sh. K C Meena, Additional Commissioner, (NESTS)
36	04-11-2022	Meeting with B&R reg review progress and Issues of construction of EMRS	Sh. Asit Gopal, Commissioner, (NESTS)
37	25-11-2022	Meeting with NPCC and WAPCOS reg construction of EMRS in Chhattisgarh	Smt. Renuka Singh Saruta, Hon'ble MoS
38	08-12-2022	Meeting with NPCC reg review progress and Issues of construction of EMRS	Sh. Asit Gopal, Commissioner, (NESTS)
39	14-12-2022	Meeting with WAPCOS Review progress and Issues of construction of EMRS	Sh. Asit Gopal, Commissioner, (NESTS)
40	19-12-2022	Meeting with MANIDCO reg review progress and Issues of construction of EMRS	Sh. Asit Gopal, Commissioner, (NESTS)
41	19-12-2022	Meeting with TCIL reg review progress and Issues of construction of EMRS	Sh. Asit Gopal, Commissioner, (NESTS)
42	19-12-2022	Meeting with MTDC reg review progress and Issues of construction of EMRS	Sh. Asit Gopal, Commissioner, (NESTS)
43	04-01-2023	Meeting with MANIDCO reg review progress and Issues of construction of EMRS	Sh. Arjun Munda, Hon'ble Minister of Tribal Affairs
44	05-01-2023	Review with HIAL and NPCC regarding EMRS Sankoo	Sh. ADP Keshri, Chief Engineer & Consultant, NESTS
45	17-01-2023	Meeting with B&R reg review progress and Issues of construction of EMRS	Sh. Asit Gopal, Commissioner, (NESTS)
46	20-01-2023	Meeting reg land issues with Odisha State	Sh. Bipin Chandra Raturi, Joint Commissioner
47	27-01-2023	Meeting with CPWD reg Upgradation	Sh. ADP Keshri, Chief Engineer & Consultant
48	09.02.2023	Meeting with NPCC reg review progress and Issues of construction of EMRS	Sh. Asit Gopal, Commissioner, (NESTS)
49	28-02-2023	Meeting with PSUs reg Expenditure Plan 2023-24	Sh. Asit Gopal, Commissioner, (NESTS)



NPCC-CHHATTI... Raghiv Yazdani sunil kumar NPCC Ltd Nests

PSUs-Progress of Construction of New EMRS-27-02-2023

No. of PSUs	Name of the State	No. of School Allocated	No. of School Sanctioned	Formal Sanction by NESTS	Clear Land	Issues of AA & EIS Approval of M.P.	DPK	Tender opened	Work Awarded	Commencement	Contract Value (Rs. in crores)	Released expenditure till 27.02.2023	Plan till March 23
14	NPCC	33	32	29	20	16	13	11	11	10	84.92		
15	Gujarat	7	7	6	6	3	0	0	0	0	0.71		
16	Uttarakhand	1	1	1	1	0	0	0	0	0	0.16		
17	Jharkhand	23	23	23	23	23	23	23	23	23	162.22		
18	Madhya Pradesh	25	24	24	24	22	16	16	16	16	64.74		
19	Uttar Pradesh	1	1	1	1	0	0	0	0	0	0.10		
NPCC-TOTAL		80	80	83	75	64	52	50	50	49	302.79		
20	IL	4	3	3	3	2	1	0	0	0	0.30		
21	Andhra Pradesh	12	9	9	8	6	4	4	2	2	5.63		
22	Bihar	3	1	1	0	1	1	1	1	0	0.10		
23	Jharkhand	6	8	7	6	7	3	3	3	3	3.82		
24	Mizoram	0	0	0	0	0	0	0	0	0	0.00		
IL-TOTAL		23	20	20	17	17	9	9	9	9	10.85		
25	WAPCOS	17	17	14	12	11	9	2	2	1	3.58		
26	Jharkhand	8	8	6	6	6	4	2	2	2	4.66		
27	Madhya Pradesh	13	13	9	7	4	2	0	0	0	1.33		
28	Odisha	20	20	20	24	14	13	9	8	6	6.76		
29	Tamil Nadu	1	1	1	1	0	0	0	0	0	0.10		
WAPCOS-TOTAL		67	66	64	59	38	28	11	10	7	13.38		
Grand Total		147	146	147	134	102	109	70	70	66	436.76		



NESTS HQ E.E. Ajmer Sanjay Gupta EE HQ ADGHyde... EE Visakhapatnam

Name of the EMRS	Garhi	State	District	Block	Village - Garhi
Nodal officer of CPWD	Sh. N.K. Bansal, CE (Jaipur), CPWD, Jaipur				
School building-1	Boy hostel	Girls hostel			
School Building	Boys Hostel	Girls Hostel			Kitchen & Dining Hall
School building-2	School building-3	Girls Warden			Boundary wall
School Building	School Building	Warden Residence			Compound Wall/General photo

NESTS HQ	B&R-Ranchi office	Ravi Ranjan Mishra	ARUN KUMAR	WAPCOS Limited
Tribal Welfare Commissioner...	Ujjwal Chakrobarty - B...	Anjani Kumar TOL Ran...	Minrel Kanti Mandal	Ministry of Tribal Affair...
NPCC Bd Kairo Lohard...	krishna kumar	HSL NILADRI SARKA...	NPCC RANCHI	Onkar Singh
NPCC Ltd., Latehar	NPCC Ltd. EMRS Simd...	Project Manager West ...	Ashok kumar NPCC E...	EMRS Lohardaga NPCC
	Samir kumar EMRS SI...			

5.21. Glimpses of review meetings held with construction agencies

### 5.11 Inspection of ongoing construction of EMRS by NESTS Civil Team

NESTS quality control measures encompass periodic visits of NESTS civil team to the ongoing construction sites, besides Third-Party Quality Assurance by NITs, IITs. NESTS civil team has visited more than 50 locations in the states of Andhra Pradesh, Assam, Chhattisgarh, Gujarat Jharkhand, Maharashtra, Madhya Pradesh, Mizoram, Nagaland and Odisha. These visits have improved and strengthened quality control measures.



5.22. Glimpses of inspection visit by NESTS technical team



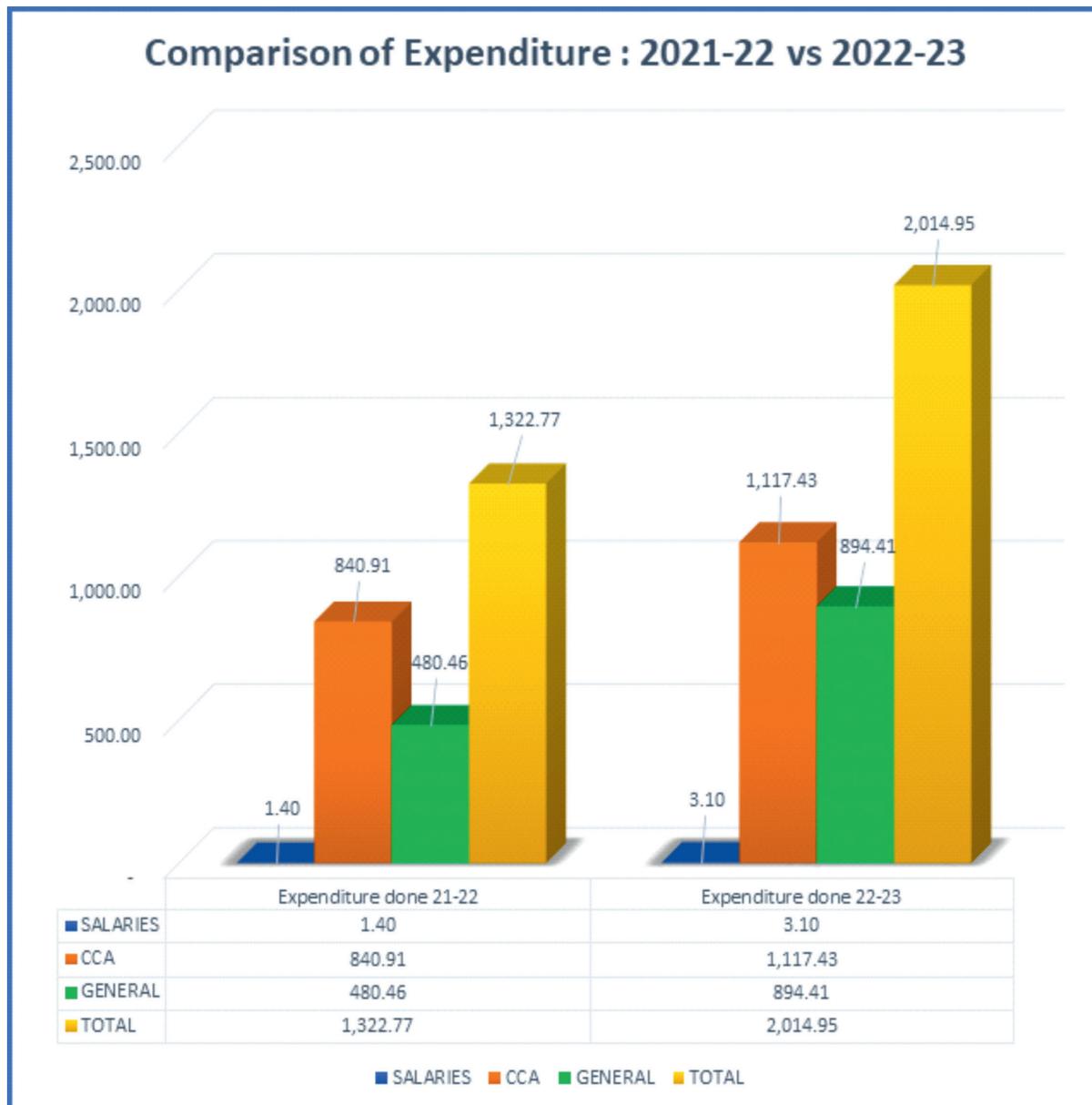
## Chapter 6

### FINANCE

#### (I) Funds & Expenditures:

During the Financial Year 2022-23 total funds of Rs. ₹ 2014.76 Crores were available with the NESTS and the utilization percentage was 100% compared to 98.89% utilization during the previous year. GIA-head-wise comparison of the same is illustrated below:

**Graph Showing comparison of Expenditure in FY 2021-22 and 2022-23**





### The summary of funds received and expenditure during the Financial Year 2022-23 is as follows:

(₹ in Crores)

Expenditure Head	BE 2022-23	Opening Balance as on 1st April, 2022	Grant-in-Aid received during the year 22-23	Fund Available	Expenditure during the year 22-23	Balance in PFMS (Lapsed on 31.03.23 in TSA)	Net Balance Available
1	2	3	4	5 (3+4)	6	7 (5-6)	8(5-6-7)
GIA-CCA Creation of Capital Assists	1105.60	11.87	1105.60	1117.47	1117.43	0.05	Nil
GIA-General	891.09	2.57	891.09	893.66	894.41	0.00	-0.75
GIA-Salaries	3.21	0.42	3.21	3.63	3.10	0.61	-0.08
<b>Total:</b>	<b>1999.90</b>	<b>14.86</b>	<b>1999.90</b>	<b>2014.76</b>	<b>2014.94</b>	<b>0.66</b>	<b>-0.84</b>

### (II) Finance Committee Meetings:

During the Year 2022-23 following meetings of Finance Committee were conducted in the NESTS:

S. No.	Meeting	Date
1.	3rd Meeting of Finance Committee	2nd June, 2022
2.	4th Meeting of Finance Committee	15th June, 2022

### (III) Audits:

Separate Audit Report (SAR) of the Annual Accounts for the financial year 2021-22 of the NESTS was conducted by the Comptroller & Auditor General during the year 2022-23. The followings were the timelines for SAR:

S. No.	Event	Date(s)
1.	Submission of Annual Accounts to C&AG	23rd June, 2022
2.	SAR conducted by C&AG	6th July to 14 July, 2022
3.	Submission of Draft SAR by C&AG	10th August, 2022
4.	Reply of Draft SAR by NESTS	1st September, 2022
5.	Submission of Final SAR by C&AG	26th September, 2022



# **Audit Report and Annual Accounts 2022-23**



**Separate Audit Report of the Comptroller and Auditor General of India on the Accounts of National Education Society for Tribal Students (NESTS), New Delhi for the year ended 31 March 2023.**

1. We have audited the attached Balance Sheet of National Education Society for Tribal Students (NESTS), New Delhi as at 31 March 2023, Income & Expenditure Account and Receipts & Payments Account for the year ended on that date under Section 20(1) of the Comptroller and Auditor General's (Duties, Powers and Conditions of Service) Act, 1971. The audit has been entrusted for the period up to 2024-25. These financial statements are the responsibility of the management of NESTS. Our responsibility is to express an opinion on these financial statements based on our audit.
2. This Separate Audit Report contains the comments of the Comptroller & Auditor General of India on the accounting treatment only with regard to classification, conformity with the best accounting practices, accounting standards and disclosure norms etc. Audit observations on financial transactions with regard to compliance with the Law, Rules & Regulations (Propriety and Regularity) and efficiency-cum-performance aspects etc., if any, are reported through Inspection Reports/Comptroller & Auditor General of India Audit Reports separately.
3. We have conducted our audit in accordance with auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material mis-statements. An audit includes examining, on a test basis, evidences supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall presentation of financial statements. We believe that our audit provides a reasonable basis for our opinion.
4. Based on our audit, we report that:
  - (i) We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit;
  - (ii) The Balance Sheet, Income & Expenditure Account and Receipts & Payments Account dealt with by this report have been drawn up in the format approved by the Ministry of Finance.
  - (iii) In our opinion, proper books of accounts and other relevant records have been maintained by NESTS in so far as it appears from our examination of such books.
  - (iv) We further report that:



### **A. Grants-in-Aid**

During the year 2022-23, NESTS received Grant-in-aid of Rs. 1,999.90 crore from the Ministry of Tribal Affairs. NESTS had an unspent balance of Rs. 14.86 crore of previous year. Out of total available funds of Rs. 2014.76 crore, NESTS utilised Rs. 2014.94 crore and an amount of Rs. 0.66 crore was lapsed in Treasury Single Account. Hence, NESTS had incurred excess expenditure over Grant-in-aid by Rs. 0.84 crore.

### **B. Management Letter:**

Deficiencies which have not been included in the Audit Report, have been brought to the notice of the NESTS through a management letter issued separately for remedial/corrective action.

- v. Subject to our observations in the preceding paragraphs, we report that the Balance Sheet, Income & Expenditure Account and Receipts & Payments Account dealt with by this report are in agreement with the books of accounts.
- vi. In our opinion and to the best of our information and according to the explanations given to us, the said financial statements read together with the Accounting Policies and Notes on Accounts, and subject to the significant matters stated above and other matters mentioned in Annexure to this Audit Report, give a true and fair view in conformity with accounting principles generally accepted in India:
  - a. In so far as it relates to the Balance Sheet, of the state of affairs of the National Education Society for Tribal Students (NESTS) as at 31 March 2023; and
  - b. In so far as it relates to the Income & Expenditure Account of the deficit for the year ended on that date.

**For and on behalf of C&AG of India**

**-sd-**

**Place: New Delhi**  
**Date: 12/09/2023**

**Rajiv Kumar Pandey**  
**Director General of Audit (Central Expenditure)**



## Annexure

### 1. Adequacy of internal audit system

There is no internal audit department or cell in NESTS. Hence, internal audit has not been conducted by internal audit cell or Ministry of Tribal Affairs since inception.

### 2. Adequacy of internal control

The internal control was adequate with respect to area seen by audit.

### 3. System of Physical Verification of assets

Physical verification of fixed assets has been conducted for the year 2022-23.

### 4. System of Physical verification of inventory

Physical verification of non-consumables has been conducted for the year 2022-23.

### 5. Regularity in payment of dues

As per annual accounts, no payment over six months in respect of statutory dues was outstanding as on 31.03.2023.



C&AG's Observation:

1. NESTS in its Significant Accounting Policies has disclosed that depreciation has been provided on Fixed Assets on Written Down Value method at the rates and in the manner prescribed under Income Tax Act, 1961. It was, however, observed that depreciation was charged at the rates which were not in consonance with the rates of Income Tax Act in respect of the following assets:

(Amount in Rs.)

Sl. No.	Item	Cost of Asset	Depreciation charged by the Society		Correct rate of Depreciation as per Income Tax Rule		Difference
			Rate of Depreciation	Amount of Depreciation charged	Correct rate of Depreciation as per Income tax	Amount of Depreciation chargeable	
1.	Printer	4,05,801	15%	60,870	40%	1,62,320	1,01,450
	Printer (Addition less than 6 months)	4,36,500	15%	32,738	40%	87,300	54,562
2.	Air Purifier	1,61,282	15%	24,192	40%	64,513	40,321
3.	Laser Scanner	1,57,500	15%	23,625	40%	63,000	39,375
	<b>Total</b>						<b>2,35,708</b>

This resulted in under statement of depreciation and over statement of fixed assets by Rs.2.35 lakhs.

NESTS has adopted 15% rate of depreciation on above assets as per Rates of depreciation (for income-tax) under the head -

*III. MACHINERY AND PLANT*

*(1) Machinery and plant other than those covered by sub-items (2), (3) and (8) below:  
[See Note 5A below the Table]*

NESTS has considered above printers, air purifier and laser scanner as office equipment, and hence charged depreciation @ 15%. Above printers are multifunctional devices and have a separate identity apart from computers. As per Income tax depreciation chart, no specific rate of depreciation has been provided, hence the rate provided in residual clause i.e. 15% has been applied.

Nevertheless, NESTS has noted the direction given by CAG and shall be taken care of from the next financial year.

In view of the above submissions, it is requested to drop the observation



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS			
BALANCE SHEET AS AT 31st March, 2023			
	Schedule	Current Year	Previous Year
CORPUS/ CAPITAL FUND AND LIABILITIES			(Amount - Rs.)
CORPUS/ CAPITAL FUND	1	-	-
RESERVES AND SURPLUS	2	23,79,49,73,125	12,60,23,43,843
EARMARKED/ ENDOWMENT FUNDS	3	(84,15,321)	14,86,20,833
SECURED LOANS AND BORROWINGS	4	-	-
UNSECURED LOANS AND BORROWINGS	5	-	-
DEFERRED CREDIT LIABILITIES	6	-	-
CURRENT LIABILITIES AND PROVISIONS	7	4,85,60,070	5,26,73,258
<b>TOTAL</b>		<b>23,83,51,17,874</b>	<b>12,80,36,37,934</b>
<b>ASSETS</b>			
FIXED ASSETS	8	7,56,19,42,643	96,68,94,089
INVESTMENTS- FROM EARMARKED/ENDOWMENT FUNDS	9	-	-
INVESTMENTS- OTHERS	10	-	-
CURRENT ASSETS, LOANS, ADVANCES ETC.	11	16,27,31,75,231	11,83,67,43,845
MISCELLANEOUS EXPENDITURE (to the extent not written off or adjusted)		-	-
<b>TOTAL</b>		<b>23,83,51,17,874</b>	<b>12,80,36,37,934</b>
SIGNIFICANT ACCOUNTING POLICIES	24		
CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS	25		

-sd/-  
Dy. Commissioner - Finance  
National Education Society for Tribal Students

-sd/-  
Commissioner  
National Education Society for Tribal Students

Date: 30.05.2023  
Place: New Delhi



<b>NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS</b>			
<b>INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31st March 2023</b>			
<b>INCOME</b>	<b>Schedule</b>	<b>Current Year</b>	<b>Previous Year</b>
			(Amount - Rs.)
Income from Sales/Services	12	-	-
Grants/Subsidies	13	8,95,68,25,797	4,88,09,59,000
Fees/Subscriptions	14	-	-
Income from Investments (Income on Invest. from earmarked/endow. Funds transferred to Funds	15	-	-
Income from Royalty, Publication etc.	16	-	-
Interest Earned	17	43,77,515	14,98,45,582
Other Income	18	3,850	-
Increase/(decrease) in stock of Finished goods and works-in-progress	19	-	-
<b>TOTAL (A)</b>		<b>8,96,12,07,162</b>	<b>5,03,08,04,582</b>
<b>EXPENDITURE</b>			
Establishment Expenses	20	3,10,36,405	1,40,34,028
Other Administrative Expenses etc.	21	38,88,06,149	29,70,08,446
Expenditure on Grants, Subsidies etc	22	8,53,13,10,623	4,56,62,51,404
Interest	23	43,77,515	19,29,54,632
Depreciation (Net Total at the year-end- corresponding to Schedule 8)		56,76,470	36,65,123
<b>TOTAL (B)</b>		<b>8,96,12,07,162</b>	<b>5,07,39,13,632</b>
Balance being excess of Income over Expenditure (A-B)		-	(4,31,09,050)
Transfer to Special Reserve (Specify each)			
Transfer to / from General Reserve			
<b>BALANCE BEING SURPLUS/(DEFICIT) CARRIED TO CORPUS/CAPITAL FUND</b>			
<b>SIGNIFICANT ACCOUNTING POLICIES</b>	24		
<b>CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS</b>	25		

-sd/-  
Dy. Commissioner - Finance  
National Education Society for Tribal Students

-sd/-  
Commissioner  
National Education Society for Tribal Students

Date: 30.05.2023  
Place: New Delhi



# NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS

NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS RECEIPTS AND PAYMENTS FOR THE YEAR ENDED 31st March, 2023		(Amount - Rs.)	
		Current Year	Previous Year
<b>RECEIPTS</b>			
<b>I. Opening Balances</b>			
a) Cash in Hand	-	-	1,30,53,092
b) Bank Balances	-	-	20,96,34,452
i) In current accounts	-	-	-
ii) In deposit accounts	-	-	-
iii) Savings accounts	-	-	-
<b>II. Grants Received</b>	20,15,30,348	2,84,54,48,043	4,56,62,51,404
a) From Government of India	19,99,90,00,000	10,57,74,00,000	2,57,41,85,000
b) From State Government	-	-	5,08,93,35,752
c) From other sources (details) (Grants for capital & revenue exp. To be shown separately)	-	-	-
<b>III. Income of Investments from</b>	-	-	-
a) Earmarked/Endow. Funds	-	-	-
b) Own Funds (Oth. Investment)	-	-	-
<b>IV. Interest Received</b>	-	-	-
a) On Bank deposits	43,77,515	14,98,45,582	37,42,976
b) Loans, Advances etc.	-	-	14,84,588
<b>V. Other Income (Specify)</b>	-	-	94,56,15,880
a) Application Fee	-	-	-
b) Proceeds of Calendar Sale on Aadi Mahotsav (due to EMRS, Kalasi, Uttarakhn	3,850	-	16,67,54,304
<b>VI. Amount Borrowed</b>	-	-	-
<b>VII. Any other receipts (give details)</b>	-	-	-
a) Imprest Balance Received	22,81,231	-	10,54,529
b) Interest on unspent GIA received from EMRS Jharkhand (contra)	3,51,686	-	56,900
c) Super Annuation Fund of Ms. Rajani received from previous employer	-	-	-
<b>PAYMENTS</b>			
<b>I. Expenses</b>			
a) Establishment Expenses (Corresponding to Schedule 20)	-	2,75,77,293	-
b) Administrative Expenses (Corresponding to Schedule 21)	-	34,33,12,835	-
<b>II. Payments made against funds for various projects</b>	8,53,13,10,623	8,53,13,10,623	4,56,62,51,404
Transfer to EMRS - CCA	1,20,51,45,000	1,20,51,45,000	2,57,41,85,000
Transfer to PSU and CPWD - CCA	3,39,31,39,414	3,39,31,39,414	5,08,93,35,752
<b>III. Investments and deposits made</b>	-	-	-
a) Out of Earmarked/Endowment funds	-	-	-
b) Out of Own Funds (Investments- Others)	-	-	-
<b>IV. Expenditure on Fixed Assets &amp; capital Work-in-Progress</b>	-	-	-
a) Purchase of Fixed Assets	-	1,58,53,232	37,42,976
b) Expenditure on Capital Work-in-progress - Website Designing	-	89,03,762	14,84,588
c) Expenditure on Capital Work-in-progress - EMRS	-	6,57,59,68,030	94,56,15,880
<b>V. Refund of surplus money / Loans</b>	-	-	-
a) To the Government of India (Interest Refunded to CFI)	-	3,03,07,785	16,67,54,304
b) To the State Government	-	-	-
c) To other providers of funds	-	-	-
<b>VI. Finance Charges (Interest)</b>	-	-	-
<b>VII. Other Payments (Specify)</b>	-	-	-
a) Paid for Goods, Services, Statutory Dues etc	-	2,67,75,153	10,54,529
b) Bank Charges	-	8,191	10,852
c) Application Fee	-	-	56,900
d) Interest on unspent GIA refunded to EMRS Jharkhand (contra)	-	22,81,231	-
e) Unspent GIA lapsed at the end of the year	-	65,81,075	-
<b>VIII. Closing Balance</b>	-	-	-
a) Cash in hand (including cheques/draft and imprest)	-	40,000	-
b) Bank Balances	-	-	-
i) In current accounts	-	-	-
ii) In deposit accounts	-	-	-
iii) Savings account	-	-	-
	4,03,41,006	4,03,41,006	20,15,30,348
	<b>20,20,75,44,630</b>	<b>20,20,75,44,630</b>	<b>13,57,27,10,057</b>

Note: 1) Establishment Expenses as per Schedule - 20 is Rs 3,10,36,405/- which is inclusive of salary payable as at 31.03.2023 amounting to Rs 25,29,896/- and Provision for Gratuity & Leave Encashment amounting to Rs 9,29,216/-.  
2) Administrative Expenses as per Schedule - 21 is Rs 38,88,06,149/- which is inclusive of Payable as at 31.03.2023 amounting to Rs 4,46,93,314/- and paid during last year Rs 8,00,000/- to NIFT.  
3) CAG vide their SAR for FY 2021-22 has directed to disclose tangible and intangible assets separately vide observation at Sl. No. C.1. Hence, the same has been complied with.

-sd/-  
Dy. Commissioner - Finance  
National Education Society for Tribal Students

-sd/-  
Commissioner  
National Education Society for Tribal Students

Date: 30.05.2023  
Place: New Delhi



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31st March, 2023			
	Current Year	Previous Year	(Amount - Rs.)
<b>SCHEDULE 1- CORPUS/CAPITAL FUND:</b>			
Balance as at the beginning of the year	-	-	-
Add: Contributions towards Corpus/ Capital Fund	-	-	-
Add/ (Deduct): Balance of net income/(expenditure) transferred from the Income and Expenditure Account	-	-	-
<b>BALANCE AS AT THE YEAR - END</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>SCHEDULE 2- RESERVES AND SURPLUS:</b>			
1. Capital Reserve / CCA Control Account:			
As per last Account	11,62,57,34,732		11,62,57,34,732
Addition during the year	11,17,42,52,444	4,16,66,37,646	
Less: Deductions during the year	6,57,59,68,030	8,40,91,36,612	
		95,00,39,526	
2. Revaluation Reserve:			
As per last Account	-	-	-
Addition during the year	-	-	-
Less: Deductions during the year	-	-	-
3. 1 Special Reserve: Deferred Grant - for Advance Control Account			
As per last Account	94,78,765		94,78,765
Addition during the year	4,96,241	94,78,765	
Less: Deductions during the year	11,99,927	-	
3. 2 Special Reserve: Deferred Grant - For Fixed Assets			
As per last Account	96,68,94,089		96,68,94,089
Addition during the year	6,60,07,25,024	78,63,950	
Less: Deductions during the year	56,76,470	96,26,95,262	
4. General Reserve:			
As per last Account	2,36,257		2,36,257
Addition during the year	-	13,20,07,188	
Less: Deductions during the year	-	(8,86,61,881)	
		(4,31,09,050)	
<b>TOTAL</b>	<b>23,79,49,73,125</b>	<b>12,60,23,43,843</b>	

-sd/-

Dy. Commissioner - Finance  
National Education Society for Tribal Students

-sd/-

Commissioner  
National Education Society for Tribal Students



# NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS

NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS						
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31st March, 2023						
	FUND-WISE BREAK UP			TOTALS		(Amount - Rs.)
	GIA - CCA	GIA - General	GIA - Salary	Current Year	Previous Year	
<b>SCHEDULE 3- EARMARKED/ENDOWMENT FUNDS:</b>						
a) Opening balance of the funds	11,87,25,742	2,57,17,336	41,77,755	14,86,20,833	2,79,89,87,893	
<b>b) Additions of the funds:</b>						
i. Donations/Grants	11,05,60,00,000	8,91,09,00,000	3,21,00,000	19,99,90,00,000	10,57,74,00,000	
ii. Income from Investments made on account of funds	-	-	-	-	-	
iii. Other additions (specify nature)	-	-	-	-	-	
<b>TOTAL (a + b)</b>	<b>11,17,47,25,742</b>	<b>8,93,66,17,336</b>	<b>3,62,77,755</b>	<b>20,14,76,20,833</b>	<b>13,37,63,87,893</b>	
<b>c) Utilisation / Expenditure towards objectives of funds</b>						
i. Capital Expenditure						
Fixed Assets	-	2,47,56,994	-	2,47,56,994	52,27,564	
Construction of EMRS School	11,17,42,52,444	-	-	11,17,42,52,444	8,40,91,36,612	
Total	<b>11,17,42,52,444</b>	<b>2,47,56,994</b>	-	<b>11,19,90,09,438</b>	<b>8,41,43,64,176</b>	
ii. Revenue Expenditure						
Salaries, Wages and allowances etc.	-	-	3,10,36,405	3,10,36,405	1,40,34,028	
Transferred to State EMRS for Recurring Expenses	-	8,53,13,10,623	-	8,53,13,10,623	4,56,62,51,404	
Other Administrative Expenses including Rent	-	38,80,90,333	-	38,80,90,333	23,31,17,452	
Utilised for Prepaid Expenses	-	8,280	-	8,280	-	
Total	-	<b>8,91,94,09,236</b>	<b>3,10,36,405</b>	<b>8,95,04,45,641</b>	<b>4,81,34,02,884</b>	
<b>TOTAL (c)</b>	<b>11,17,42,52,444</b>	<b>8,94,41,66,230</b>	<b>3,10,36,405</b>	<b>20,14,94,55,079</b>	<b>13,22,77,67,060</b>	
<b>d) Amount lapsed at the end of the year</b>	<b>5,03,928</b>	-	<b>60,77,147</b>	<b>65,81,075</b>	-	
<b>NET BALANCE AS AT THE YEAR-END (A+B-C)</b>	<b>(30,630)</b>	<b>(75,48,894)</b>	<b>(9,35,797)</b>	<b>(84,15,321)</b>	<b>14,86,20,833</b>	

Note: Net balance of Rs 84,15,321/- in Schedule 3 – Earmarked/Endowment fund represents the amount of GIA fund receivable under the respective GIA heads from MoTA for the FY 2022-23.

-sd/-

Dy. Commissioner - Finance  
National Education Society for Tribal Students

-sd/-

Commissioner  
National Education Society for Tribal Students



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS			
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31st March, 2023			
	Current Year	Previous Year	(Amount - Rs.)
<b>SCHEDULE 4- SECURED LOANS AND BORROWINGS:</b>			
1. Central Government	-	-	-
2. State Government (Specify)	-	-	-
3. Financial Institutions	-	-	-
a) Term Loans	-	-	-
b) Interest accrued and due	-	-	-
4. Banks:	-	-	-
a) Term Loans	-	-	-
-Interest accrued and due	-	-	-
b) Other Loans (Specify)	-	-	-
-Interest accrued and due	-	-	-
5. Other Institutions and Agencies	-	-	-
6. Debentures and Bonds	-	-	-
7. Others (Specify)	-	-	-
<b>TOTAL</b>	-	-	-
Note : Amounts due within one year			

	Current Year	Previous Year	(Amount - Rs.)
<b>SCHEDULE 5- UNSECURED LOANS AND BORROWINGS:</b>			
1. Central Government	-	-	-
2. State Government (Specify)	-	-	-
3. Financial Institutions	-	-	-
4. Banks:	-	-	-
a) Term Loans	-	-	-
b) Other Loans (Specify)	-	-	-
5. Other Institutions and Agencies	-	-	-
6. Debentures and Bonds	-	-	-
7. Fixed Deposits	-	-	-
8. Others (Specify)	-	-	-
<b>TOTAL</b>	-	-	-
Note : Amounts due within one year			

	Current Year	Previous Year	(Amount - Rs.)
<b>SCHEDULE 6- DEFERRED CREDIT LIABILITIES:</b>			
a) Acceptances secured by hypothecation of capital equipment and other assets	-	-	-
b) Others	-	-	-
<b>TOTAL</b>	-	-	-
Note : Amounts due within one year			

-sd/-  
Dy. Commissioner - Finance  
National Education Society for Tribal Students

-sd/-  
Commissioner  
National Education Society for Tribal Students



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS			
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31st March, 2023			
SCHEDULE 7- CURRENT LIABILITIES AND PROVISIONS:	Current Year	Previous Year	(Amount - Rs.)
<b>A. CURRENT LIABILITIES</b>			
1. Acceptances			
2. Sundry Creditors:			
a) For Goods	1,22,31,918	3,74,538	35,42,021
b) For Services	26,44,916	31,67,483	
c) Others - EMRS Kalsi, Uttarakhnad	95,83,152		
3. Advances Received	3,850		
4. Interest accrued but not due on:			
a) Secured Loans/ Borrowings	-		
b) Unsecured Loans/ Borrowings	-		
5. Statutory Liabilities:			
a) Overdue	3,18,56,713		2,14,95,403
b) Others		2,14,95,403	
6. Other Current Liabilities			
a) Salary Payable	25,29,896	8,43,350	2,74,98,248
b) Imprest Payable	-	5,596	
c) Interest Refundable to CFI	2,70,058	2,62,00,328	
d) Payable to Govt. Agencies	6,04,683	4,48,974	
<b>TOTAL (A)</b>	<b>4,74,93,268</b>		<b>5,25,35,672</b>
<b>B. PROVISIONS</b>			
1. For taxation			
2. Gratuity	3,60,511		43,704
3. Superannuation/Pension			
4. Accumulated Leave Encashment	7,06,291		93,882
5. Trade Warranties/Claims			
6. Other (Specify)			
<b>TOTAL (B)</b>	<b>10,66,802</b>		<b>1,37,586</b>
<b>TOTAL (A+B)</b>	<b>4,85,60,070</b>		<b>5,26,73,258</b>

-sd/-  
Dy. Commissioner - Finance  
National Education Society for Tribal Students

-sd/-  
Commissioner  
National Education Society for Tribal Students



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31st March, 2023										(Amount- Rs.)	
SCHEDULE & FIXED ASSETS DESCRIPTION	GROSS BLOCK			DEPRECIATION			NET BLOCK		As at the Previous year-end		
	Cost/valuation As at beginning of the year	Additions during the year	Deductions during the year	Cost/valuation at the year-end	As at the beginning of the year	On Additions during The year	On deductions during the year	Total up to the year-end			As at the Current year-end
<b>A. FIXED ASSETS:</b>											
<b>1. LAND:</b>											
a) Freehold	-	-	-	-	-	-	-	-	-	-	-
b) Leasehold	-	-	-	-	-	-	-	-	-	-	-
<b>2. BUILDINGS</b>											
a) On freehold Land	-	-	-	-	-	-	-	-	-	-	-
b) On Leasehold Loan	-	-	-	-	-	-	-	-	-	-	-
c) Ownership Flats/ Premises	-	-	-	-	-	-	-	-	-	-	-
d) Superstructures on Land not belonging to the entity	-	-	-	-	-	-	-	-	-	-	-
<b>3. PLANT MACHINERY &amp; EQUIPMENT</b>											
4. VEHICLES	-	-	-	-	-	-	-	-	-	-	-
5. FURNITURE, FIXTURES	94,34,577	49,56,209	-	1,43,90,786	9,46,358	13,67,162	-	23,13,521	1,20,77,265	84,88,219	-
6. OFFICE EQUIPMENT	35,28,829	46,78,495	-	82,07,324	9,11,084	8,89,001	-	18,00,085	64,07,239	26,17,745	-
7. COMPUTER PERIPHERALS (Computer and Software)	32,34,286	42,93,207	-	75,27,493	15,26,829	20,14,399	-	35,41,228	39,86,265	17,07,457	-
8. ELECTRIC INSTALLATIONS (Electrical Work and Servet)	88,47,114	19,06,218	-	1,07,53,332	18,85,086	13,94,818	-	32,79,904	74,73,428	69,62,028	-
9. LIBRARY BOOKS	22,716	19,103	-	41,819	4,543	11,090	-	15,633	26,186	18,173	-
10. TUBEWELLS & W. SUPPLY	-	-	-	-	-	-	-	-	-	-	-
11. OTHER FIXED ASSETS	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL OF CURRENT YEAR</b>	<b>2,50,67,522</b>	<b>1,58,53,232</b>	-	<b>4,09,20,754</b>	<b>52,73,901</b>	<b>56,76,470</b>	-	<b>1,09,50,371</b>	<b>2,99,70,383</b>	<b>1,97,93,621</b>	-
<b>PREVIOUS YEAR</b>	94,72,728	1,55,94,794	-	2,50,67,522	16,08,779	36,65,123	-	52,73,901	1,97,93,621	78,63,950	-
B. CAPITAL WORK-IN-PROGRESS - Construction of EMRS	94,56,15,880	6,57,59,68,030	-	7,52,15,83,910	-	-	-	-	7,52,15,83,910	94,56,15,880	-
CAPITAL WORK-IN-PROGRESS - Website Designing Work	14,84,588	89,03,762	-	1,03,88,350	-	-	-	-	1,03,88,350	14,84,588	-
<b>TOTAL</b>	<b>97,21,67,990</b>	<b>6,60,07,25,024</b>	-	<b>7,57,28,93,014</b>	<b>52,73,901</b>	<b>56,76,470</b>	-	<b>1,09,50,371</b>	<b>7,56,19,42,643</b>	<b>96,68,94,089</b>	-

Note: As per CAG's SAR observation at Sl. No. A.1.4.1 for FY 2021-22 depreciation of Rs. 5,31,628/- in Furniture and Electrical work was short charged. Hence, while providing depreciation for FY 2022-23 earlier year's depreciation has been charged to Income & Expenditure Account.

-sd/-  
Dy. Commissioner - Finance  
National Education Society for Tribal Students

-sd/-  
Commissioner  
National Education Society for Tribal Students



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS		
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31st March, 2023		
	Current Year	(Amount - Rs.) Previous Year
<b>SCHEDULE 9- INVESTMENTS FROM EARMARKED/ENDOWMENT FUNDS</b>		
1. In Government Securities	-	-
2. Other approved Securities	-	-
3. Shares	-	-
4. Debentures and Bonds	-	-
5. Subsidiaries and Joint Ventures	-	-
6. Other (to be specified)	-	-
<b>TOTAL</b>	-	-
<b>SCHEDULE 10-INVESTMENTS-OTHERS</b>		
1. In Government Securities	-	-
2. Other approved Securities	-	-
3. Shares	-	-
4. Debentures and Bonds	-	-
5. Subsidiaries and Joint Ventures	-	-
6. Other (to be specified)	-	-
<b>TOTAL</b>	-	-

-sd/-  
Dy. Commissioner - Finance  
National Education Society for Tribal Students

-sd/-  
Commissioner  
National Education Society for Tribal Students



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS			
SCHEDULES FORMING PART OF BALANCE SHEET AS AT 31st March, 2023			
	Current Year	Previous Year	(Amount - Rs.)
<b>SCHEDULE II- CURRENT ASSETS, LOANS, ADVANCES ETC</b>			
<b>A. CURRENT ASSETS:</b>			
1. Inventories:			
a) Stores and Spares	-	-	-
b) Loose Tools	-	-	-
c) Stock-in-trade	-	-	-
Finished Goods	-	-	-
Work-in-progress	-	-	-
Raw Materials	-	-	-
2. Sundry Debtors:			
a) Debts Outstanding for a period exceeding six months	-	-	-
b) Others	40,000	-	-
3. Cash balances in hand (including cheques / drafts and imprest)	-	-	-
4. Bank Balances:			
a) With Scheduled Banks:			
-On Current Accounts	4,03,41,006	-	20,15,30,348
-On Deposit Accounts (includes margin money)	-	-	-
-On Savings Accounts	-	-	-
b) With non-Scheduled Banks:			
-On Current Accounts	4,03,41,006	20,15,30,348	-
-On Deposit Accounts	-	-	-
-On Savings Accounts	-	-	-
5. Post Office- Saving Accounts	-	-	-
<b>TOTAL (A)</b>	<b>4,03,81,006</b>		<b>20,15,30,348</b>
<b>B. LOANS, ADVANCES AND OTHER ASSETS</b>			
1. Loans:			
a) Staff	-	-	-
b) Other Entities engaged in activities/objectives similar to that of the Entity	-	-	-
c) Other (specify)	-	-	-
2. Advances and other amounts recoverable in cash or in kind or for value to be received:			
a) On Capital Account	-	-	-
b) Prepayments (Advance to Supplier of Services)	85,72,579	92,76,265	11,63,52,13,497
c) Others ( Security Deposit )	2,02,500	2,02,500	-
d) Others - Advance for Construction of EMRS to PSUs/EMRS Societies	16,22,40,19,146	11,62,57,34,732	-
3. Income Accrued:			
a) On Investments from Earmarked/Endowment Funds	-	-	-
b) On Investments- Others	-	-	-
c) On Loans and Advances	-	-	-
d) Others	-	-	-
(includes income due unrealised -Rs.....)	-	-	-
4. Claims Receivable	-	-	-
<b>TOTAL (B)</b>	<b>16,23,27,94,225</b>		<b>11,63,52,13,497</b>
<b>TOTAL (A+B)</b>	<b>16,27,31,75,231</b>		<b>11,83,67,43,845</b>

-sd/-  
Commissioner  
National Education Society for Tribal Students

-sd/-  
Dy. Commissioner - Finance  
National Education Society for Tribal Students



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS			
SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31st March, 2023			
	Current Year	Previous Year	(Amount - Rs.)
<b>SCHEDULE-12 INCOME FROM SALES/SERVICES</b>			
1) Income from sales	-	-	-
a) Sale of Finished Goods	-	-	-
b) Sale of Raw Material	-	-	-
c) Sale of Scraps	-	-	-
2) Income from Services	-	-	-
a) Labour and Processing Charges	-	-	-
b) Professional/ Consultancy Services	-	-	-
c) Agency Commission and Brokerage	-	-	-
d) Maintenance Services (Equipment/Property)	-	-	-
e) Other (Specify)	-	-	-
<b>TOTAL</b>			

	Current Year	Previous Year
<b>SCHEDULE-13 GRANTS/SUBSIDIES</b> (Irrevocable Grants & Subsidies Received)		
1) Central Government	8,95,68,25,797	4,88,09,59,000
GIA - General - to the extent utilized	-	-
GIA - Salaries - to the extent utilized	8,91,94,00,956	4,79,93,68,856
2) State Government(s)	3,10,36,405	1,40,34,028
3) Government Agencies	-	-
4) Institutions / Welfare Bodies	-	-
5) International Organisations	-	-
6) Other (Specify) - Deferred Grant / Advance Control	7,11,966	6,38,90,994
7) Other (Specify) - Deferred Grant / Amortisation of Fixed Asset	56,76,470	36,65,123
<b>TOTAL</b>	<b>8,95,68,25,797</b>	<b>4,88,09,59,000</b>

	Current Year	Previous Year
<b>SCHEDULE-14 FEES/SUBSCRIPTIONS</b>		
1) Entrance Fees	-	-
2) Annual Fees/Subscriptions	-	-
3) Seminar/Program Fees	-	-
4) Consultancy Fees	-	-
5) Others (Specify)	-	-
<b>TOTAL</b>		

-sd/-  
Dy. Commissioner - Finance  
National Education Society for Tribal Students

-sd/-  
Commissioner  
National Education Society for Tribal Students



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS				
SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31st March, 2023				
	Investment from Earmarked Fund		Investment - Others	
	Current Year	Previous Year	Current Year	Previous Year
<b>SCHEDULE-15 - INCOME FROM INVESTMENTS</b>				
(Income on investment from Earmarked/Endowment Funds transferred to Funds				
1) Interest	-	-	-	-
a) On Govt. Securities	-	-	-	-
b) Other Bonds/ Debentures	-	-	-	-
2) Dividends:	-	-	-	-
a) On Shares	-	-	-	-
b) On Mutual Fund Securities	-	-	-	-
3) Rents	-	-	-	-
4) Others (Specify)	-	-	-	-
<b>TOTAL</b>	-	-	-	-
<b>TRANSFERRED TO EARMARKED/ENDOWMENT FUNDS</b>				
<b>SCHEDULE-16 INCOME FROM ROYALTY, PUBLICATION ETC</b>				
1) Income from Royalty	-	-	-	-
2) Income from publications	-	-	-	-
3) Others (Specify)	-	-	-	-
<b>TOTAL</b>	-	-	-	-
<b>SCHEDULE-17- INTEREST EARNED</b>				
1) On Term Deposits:				
a) With Scheduled Banks	-	-	-	-
b) With Non-Scheduled Banks	-	-	-	-
c) With Institutions	-	-	-	-
d) Others	-	-	-	-
2) On Savings accounts:				
a) With Scheduled Banks *	43,77,515	14,98,45,582	-	-
b) With Non-Scheduled Banks	-	-	-	-
c) Post Office Savings Accounts	-	-	-	-
d) Others	-	-	-	-
3) On Loans:				
a) Employees/ Staff	-	-	-	-
b) Others	-	-	-	-
4) Interest on Debtors and Other Receivables	-	-	-	-
<b>TOTAL</b>	<b>43,77,515</b>	<b>14,98,45,582</b>		
Note - *No Tax deducted at Source.				

-sd/-  
Dy. Commissioner - Finance  
National Education Society for Tribal Students

-sd/-  
Commissioner  
National Education Society for Tribal Students



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS		
SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31st March, 2023		(Amount - Rs.)
	Current Year	Previous Year
<b>SCHEDULE-18 OTHER INCOME</b>		
1) Profit on Sale/disposal of Assets:		
a) Owned assets	-	-
b) Assets acquired out of grants, or received free of cost	-	-
2) Export Incentives realized	-	-
3) Fees for Miscellaneous Services	-	-
4) Miscellaneous Income - Calendar proceeds on Aadi Mahotsav	3,850	-
<b>TOTAL</b>	<b>3,850</b>	<b>-</b>
<b>SCHEDULE-19 INCREASE/(DECREASE) IN STOCK OF FINISHED GOODS &amp; WORK IN PROGRESS GRANTS/SUBSIDIES</b>		
a) Closing Stock		
- Finished Goods	-	-
- Work-in-progress	-	-
b) Less: Opening Stock		
- Finished Goods	-	-
- Work-in-Progress	-	-
<b>NET INCREASE/(DECREASE) [a-b]</b>	<b>-</b>	<b>-</b>
<b>SCHEDULE- 20 ESTABLISHMENT EXPENSES</b>		
a) Salaries and Wages	2,73,57,799	1,29,30,765
b) Allowances and Bonus	19,26,862	3,79,554
c) Contribution to Provident Fund	-	-
d) Contribution to Other Fund (Specify) - NPS	7,17,083	5,86,123
e) Staff Welfare Expenses	-	-
f) Expenses on Employees' Retirement and Terminal Benefits	10,34,661	1,37,586
g) Other (Specify)	-	-
<b>TOTAL</b>	<b>3,10,36,405</b>	<b>1,40,34,028</b>

-sd/-

Dy. Commissioner - Finance  
National Education Society for Tribal Students

-sd/-

Commissioner  
National Education Society for Tribal Students



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS		
SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31st March, 2023		
	Current Year	Previous Year
	(Amount - Rs.)	(Amount - Rs.)
<b>SCHEDULE 21- OTHER ADMINISTRATIVE EXPENSES ETC</b>		
a) Purchases	-	-
b) Labour and processing expenses	-	-
c) Carriage and Carriage Inwards	10,73,986	10,78,875
d) Electricity and power	3,75,650	33,780
e) Water Charges	-	-
f) Insurance	4,00,339	29,350
g) Repairs and maintenance	-	-
h) Excise Duty	2,12,28,460	1,49,77,752
i) Rent	19,99,100	11,75,725
j) Vehicles Running, Maintenance & Parking Charges	66,709	86,093
k) Postage, Telephone and Communication Charges	10,52,157	8,00,358
l) Printing and Stationary	22,01,240	5,73,846
m) Travelling and Conveyance Expenses	75,308	74,000
n) Expenses on Seminar/Workshops	-	-
o) Subscription Expenses	-	-
p) Expenses on Fess	-	-
q) Auditors Remuneration	84,790	1,65,740
r) Hospitality Expenses	-	2,21,923
s) Professional Charges	1,59,16,339	1,35,67,782
t) Provision for Bad and Doubtful Debts/Advances	-	-
u) Irrecoverable Balances Written-off	-	-
v) Packing Charges	-	-
w) Freight and Forwarding Expenses	-	-
x) Distribution Expenses	-	-
y) Advertisement and Publicity	-	-
z) Others (Specify)	-	23,90,339
Bank Charges A/c	8,191	10,852
Cleaning Staff Expense	9,47,384	6,87,594
Tour Expenses	9,53,117	96,977
Outsourced Manpower Expenses	2,52,94,913	67,60,470
Office Expenses	45,06,276	2,86,514
Republic Day Tableam Expenses	40,37,720	-
Recruitment of Staff Expense	-	2,78,88,476
Fees for Miscellaneous Services - Refund of Recruitment Application Fee	-	44,033
Miscellaneous Payment - Refund of Calendar Proceeds on Aandi Mahotsav to EMRS Kalsi, Uttarakhnad	3,850	-
<b>EMRS Activities Expenses, incurred from NESTS H.O.</b>		
Establishment of Smart Class in EMRSs	2,41,60,810	1,05,61,600
Installation and Training	69,44,346	1,00,72,628
Uniform Expense for EMRS School	8,00,000	20,407,37,522
Online Experimental Learning Expense	6,00,000	6,19,647
Training Expense	-	66,570
Aadi Mahotsav 2023	2,60,90,544	-
Cultural Fest & Sports Meet	24,99,84,920	-
<b>TOTAL</b>	<b>38,88,06,149</b>	<b>29,70,08,446</b>

-sdf/-  
 Dy. Commissioner - Finance  
 National Education Society for Tribal Students

-sdf/-  
 Commissioner  
 National Education Society for Tribal Students



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS		
SCHEDULES FORMING PART OF INCOME & EXPENDITURE FOR THE YEAR ENDED 31st March, 2023		(Amount - Rs.)
	Current Year	Previous Year
<b>SCHEDULE 22- EXPENDITURE ON GRANTS, SUBSIDIES ETC</b>		
a) Grants given to Institutions/Organisations - States EMRS Societies for Recurring Expenses	8,53,13,10,623	4,56,62,51,404
b) Subsidies given to Institutions/Organisations	-	-
<b>Total</b>	<b>8,53,13,10,623</b>	<b>4,56,62,51,404</b>
<b>Note -</b> Amount of Recurring Grant-in-Aid given to various State run EMRS Societies		

	Current Year	Previous Year
<b>SCHEDULE 23- INTEREST</b>		
a) On Fixed Loans	-	-
b) On Other Loans (Including Bank Charges)	-	-
c) Others - Interest Received on Unspent Grant-in-Aid Returned to Consolidated Fund of India (CFI)	43,77,515	19,29,54,632
<b>Total</b>	<b>43,77,515</b>	<b>19,29,54,632</b>

-sd/-  
Dy. Commissioner - Finance  
National Education Society for Tribal Students

-sd/-  
Commissioner  
National Education Society for Tribal Students



**NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS**

**SCHEDULES FORMING PART OF THE ACCOUNT'S FOR THE PERIOD ENDED 31<sup>st</sup> March 2023**

**SCHEDULE 24 - SIGNIFICANT ACCOUNTING POLICIES**

**1. ACCOUNTING CONVENTION**

The financial statements are prepared on the basis of historical cost convention, unless otherwise stated and on the actual method of accounting.

**2. INVESTMENTS**

No investment has been made by the society during the financial year.

**3. EXCISE DUTY/ GST**

The Society does not render any commercial activities. However, the society has obtained tax deduction number under GST Act for TDS purposes.

**4. FIXED ASSETS**

4.1 Fixed Assets are stated at cost of acquisition inclusive of inward freight, duties and taxes and incidental and direct expenses related to acquisition. In respect of projects involving construction, related pre-operational expenses (including interest on loans for specific projects prior to its completion), form part of the value of the assets capitalized.

4.2 Fixed assets received by way of non-monetary grants (other than towards the Corpus Fund), are capitalized at values stated, by corresponding credit to the Capital Reserve.

4.3 Fixed Assets are valued at cost and shown net of depreciation in the balance sheet at the year end.

**5. DEPRECIATION**

5.1 Depreciation has been provided on fixed assets under written down value method at the rates and in the manner prescribed

-sd/-

**Dy. Commissioner – Finance  
National Education Society for Tribal Students**

-sd/-

**Commissioner  
National Education Society for Tribal Students**



under the Income-tax Act, 1961 except depreciation on cost adjustments arising on account of conversion of foreign currency liabilities for acquisition of fixed assets, which is amortized over the residual life of the respective assets.

Furniture & Fixture	@ 10%
Office Equipment	@ 15%
Computer, Software & Server	@ 40%
Electrical Fittings	@ 10%
Books	@ 40%

- 5.2 For assets acquired during the year, full depreciation as per applicable rate is provided for assets acquired and used for more than 6 months and 50% of applicable rate of depreciation for period less than six months.
- 5.3 The assets are shown at a nominal value of Re. 1/- at the end of depreciation period.
- 5.4 Assets costing Rs 5,000/- or less each are fully provided.
- 5.5 In the SAR Report of FY 2021-22 CAG has observed that there was understatement of depreciation of Rs 5.32 lakh at Sl. No. A.1.4. The same has been charged in books of account during the year.

#### **6. GOVERNMENT GRANTS/SUBSIDIES**

- 6.1 Government grants of the nature of contribution towards capital cost of setting up projects are treated as Capital Reserve.
- 6.2 Grants in respect of specific fixed assets acquired are shown as a deduction from the cost of the related assets.
- 6.3 Government grants/subsidy are accounted on realization basis.
- 6.4 The society has received Grant under three major heads viz. Grant-in-Aid – General, Salaries and Creation of Capital Assets (CCA).
- 6.5 The balance of such Grants remaining unutilized/(recoverable) is exhibited as closing balance of Grants in the Balance Sheet under Earmarked/Endowment Funds. The funds are received distinctly under Creation of Capital Assets (CCA), General and Salaries and are being accounted for separately.

-sd/-

**Dy. Commissioner – Finance**  
**National Education Society for Tribal Students**

-sd/-

**Commissioner**  
**National Education Society for Tribal Students**



**7. FOREIGN CURRENCY TRANSACTIONS**

There is no foreign currency transaction entered by the society during the year.

**8. LEASE**

Lease rentals are expensed with reference to lease terms.

**9. RETIREMENT BENEFITS**

9.1 Liability towards gratuity payable on death/retirement of employees is accrued based on actuarial valuation.

9.2 Provision for accumulated leave encashment benefit to the employees is accrued and computed on the assumption that employees are entitled to receive the benefit as at each year end.

-sd/-

**Dy. Commissioner – Finance  
National Education Society for Tribal Students**

-sd/-

**Commissioner  
National Education Society for Tribal Students**



**NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS**

**SCHEDULES FORMING PART OF THE ACCOUNTS FOR THE PERIOD ENDED 31<sup>st</sup> March 2023**

**SCHEDULE 25 - CONTINGENT LIABILITIES AND NOTES ON ACCOUNTS**

<b><u>CONTINGENT LIABILITIES</u></b>		
1.	Claims against the Entity not acknowledged as debts	Rs. Nil (Previous year Rs. Nil)
1.1		
1.2	<u>In respect of:</u> <ul style="list-style-type: none"><li>• Bank guarantees given by/on behalf of the Entity</li><li>• Letters of Credit opened by Bank on behalf of the Entity</li><li>• Bills discounted with banks</li></ul>	Rs. Nil (Previous year Rs. Nil)
1.3	<u>Disputed demands in respect of:</u> <ul style="list-style-type: none"><li>• Income-tax</li><li>• Sales-tax/VAT/GST</li><li>• Municipal Taxes</li></ul>	Rs. Nil (Previous year Rs. Nil)
1.4	In respect of PF claims from parties for non-execution of orders, but contested by the Entity	Rs. Nil (Previous year Rs. Nil)
2.	<b><u>CAPITAL COMMITMENTS</u></b>	
2.1	Estimated value of contracts remaining to be executed on capital account and not provided for (net of advances)	Rs. Nil (Previous year Rs Nil)
3.	<b><u>LEASE OBLIGATIONS</u></b>	
3.1	Future obligations for rentals under finance lease arrangements for plant & machinery amount to	Rs. Nil (Previous year Rs. Nil)

-sd/-

**Dy. Commissioner – Finance  
National Education Society for Tribal Students**

-sd/-

**Commissioner  
National Education Society for Tribal Students**



4. **CURRENT ASSETS, LOANS AND ADVANCES**  
In the opinion of the Management, the current assets, loans and advances have a value on realization in the ordinary course of business, equal at least to the aggregate amount shown in the Balance Sheet.
5. **TAXATION**  
In view of there being no taxable income under Income-tax Act 1961, no provision for Income tax has been considered necessary.
6. **FOREIGN CURRENCY TRANSACTIONS**

	<b><u>Current Year</u></b>	<b><u>Previous Year</u></b>
<b>6.1</b> Value of Imports Calculated on C.I.F. Basis:	Nil	Nil
Purchase of finished Goods	Nil	Nil
Raw Materials & Components (Including in transit)	Nil	Nil
Capital Goods	Nil	Nil
Stores, Spares and Consumables	Nil	Nil
<b>6.2</b> <u>Expenditure in foreign currency:</u>		
Travel	Nil	Nil
Remittances and Interest payment to Financial Institutions/ Banks in Foreign Currency	Nil	Nil
Other expenditure:	Nil	Nil
- Commission on Sales		
- Legal and Professional Expenses		
- Miscellaneous Expenses		
<b>6.3</b> <u>Earnings:</u>		
Value of Exports on FOB	Nil	Nil
<b>6.4</b> <u>Remuneration to Auditors:</u>		
As Auditors	Nil	Nil

-sd/-  
Dy. Commissioner – Finance  
National Education Society for Tribal Students

-sd/-  
Commissioner  
National Education Society for Tribal Students



Taxation matters	Nil	Nil
For Management services	Nil	Nil
For certification	Nil	Nil
Others	Nil	Nil

7. Figures of the previous year are regrouped and reclassified wherever necessary to make them comparable to the figures of the current year.

8. Balances of Sundry Creditors, Loans and advances and other recoverable are subject to confirmations and reconciliations.

9. **PROVISIONS**

Provisions are determined based upon management estimates required to settle the obligation at the Balance Sheet date.

10. Net balance of Rs 84,15,321/- in Schedule 3 – Earmarked/Endowment fund represents the amount of GIA fund receivable under the respective GIA heads from MoTA for the FY 2022-23.

11. Schedules 1 to 25 are annexed to and form an integral part of the Balance Sheet as at 31<sup>st</sup> March, 2023 and the Income and Expenditure Account for the year ended on that date.

-sd/-

**Dy. Commissioner – Finance**  
**National Education Society for Tribal Students**

-sd/-

**Commissioner**  
**National Education Society for Tribal Students**



## ANNEXURES

### Annexure-1: Signing of MoU between NESTS and State EMRS Society

S. No.	State Name	Name of Society	MoU Signed
1	Andhra Pradesh	Andhra Pradesh Tribal Welfare Educational Institutional Society (Gurukulam) (APTWREIS)	YES
2	Arunachal Pradesh	Arunachal Pradesh Eklavya Model Residential School Society (APEMRSS)	YES
3	Assam	Assam State Level EMRS Society	YES
4	Bihar		NO
5	Chhattisgarh	Chhattisgarh Adimjati Kalyan Awasiya Awam Ashram Saikshank Sansthan Samiti	YES
6	Dadra & Nagar Haveli and Daman & Diu	EMRS Society of Dadar & Nagar Haveli and Daman & Diu UT	YES
7	Gujarat	Gujarat State Tribal Education Society	YES
8	Himachal Pradesh	Himachal Pradesh Eklavya Model Residential Schools Management (HPEMRSM) Society	YES
9	Jammu & Kashmir	Jammu and Kashmir Eklavya Model Residential School (EMRS) Society	YES
10	Jharkhand	Jharkhand Ashram and Eklavya Vidyalaya Education Society	YES
11	Karnataka	Karnataka Residential Educational Institutions Society (KRIES)	YES
12	Kerala	Kerala State Eklavya Model Residential School Society (KSEMRSS)	YES
13	Ladakh	EMRS Society UT of Ladakh	YES
14	Madhya Pradesh	Madhya Pradesh Special and Residential Academic Society (MPSARAS)	YES
15	Maharashtra	Maharashtra Tribal Public-School Society	YES
16	Manipur	Manipur Society for Tribal Educational Institution	YES
17	Meghalaya	Meghalaya Residential Schools Society (MeRSS)	YES
18	Mizoram	Mizoram Eklavya Model Residential School Society	YES
19	Nagaland	Nagaland Eklavya Model Residential Schools Management Society (NEMRSMS)	YES
20	Odisha	Odisha Model Tribal Education Society	YES
21	Rajasthan	Rajasthan State Eklavya Model Residential School Society	YES
22	Sikkim	EMRS Society of Sikkim	YES
23	Tamil Nadu	Tamil Nadu Tribal Welfare Residential and Educational Institutions Society	NO
24	Telangana	Telangana State Eklavya Model Residential Schools Society (TSES)	YES
25	Tripura	Tripura Tribal Welfare Residential Educational Institutions Society	YES
26	Uttar Pradesh	Uttar Pradesh Anusuchit Janjati Shaikshik Avam Arthik Vikas Samiti	YES
27	Uttarakhand	Eklavya Awasiya Vidyalaya Sangathan Samiti Dehradun	YES
28	West Bengal	PaschimBanga Adivasi Kalyan - O- SikshaParishad	NO



## GLOSSARY

Acronym	Meaning / Full Form
A/A & E/S	ADMINISTRATIVE APPROVAL AND EXPENDITURE SANCTION
B&R	BRIDGE AND ROOF CO. (INDIA) LIMITED, NEW DELHI
CPWD	CENTRAL PUBLIC WORKS DEPARTMENT
CCEA	CABINET COMMITTEE ON ECONOMIC AFFAIRS
DPR	DETAILED PROJECT REPORT
EMRS	EKALAVYA MODEL RESIDENTIAL SCHOOL
EPIL	ENGINEERING PROJECTS (INDIA) LTD, NEW DELHI
EFC	EXPENDITURE FINANCE COMMITTEE
GOI	GOVERNMENT OF INDIA
HSSL	HINDUSTAN STEELWORKS CONSTRUCTION LIMITED, KOLKATA
IIT	INDIAN INSTITUTE OF TECHNOLOGY
LWE	LEFT WING EXTREMISM
MANIDCO	MANIPUR INDUSTRIAL DEVELOPMENT CORPORATION LTD, MANIPUR
MOTA	MINISTRY OF TRIBAL AFFAIRS
MTDC	MANIPUR TRIBAL DEVELOPMENT CORPORATION LIMITED, MANIPUR
MLP	MASTER LAYOUT PLAN
NESTS	NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS
NE	NORTH EAST
NPCC	NATIONAL PROJECTS CONSTRUCTION CORPORATIONS LIMITED,
NIT	NATIONAL INSTITUTE OF TECHNOLOGY
PSU	PUBLIC SECTOR UNDERTAKING
TPQA	THIRD PARTY QUALITY ASSURANCE
TCIL	TELECOMMUNICATIONS CONSULTANTS INDIA LIMITED,
WAPCOS	WAPCOS LIMITED, GURUGRAM



# 2022-23

## National Education Society for Tribal Students

(An Autonomous organization under Ministry of Tribal Affairs, Govt. of India)



Gate No. 3A, Jeevan Tara Building, Parliament Street

New Delhi-110001



011-23340277



[www.emrs.tribal.gov.in](http://www.emrs.tribal.gov.in)



/emrsnests



/nests\_emrs



/emrs