राष्ट्रीय आदिवासी छात्र शिक्षा समिति (जनजातीय कार्य मंत्रालय के अंतर्गत एक स्वायत्त संस्थान, भारत सरकार) भू-तल, गेट नंबर-३ए, जीवन तारा बिल्डिंग, संसद मार्ग, नई दिल्ली-११०००।

दूर. 011-23340280

**National Education Society for Tribal Students** 

OF TABBAL TA

(An Autonomous Organization under Ministry of Tribal Affairs, Govt. of India) Ground Floor, Gate No.3 A, Jeevan Tara Building, Parliament Street, New Delhi-110001 Telephone No. 011-23340280 वेबसाइट/Website: www.tribal.nic.in Email: nests-tribal@tribal.gov.in

Dated: 17th May, 2024

F. No. NESTS/EMRS/CBSE/82/2021-2022/1280

The Nodal Officers, State/UTs EMRS Society, (Andhra Pradesh, Himachal Pradesh, Maharashtra, Rajasthan, Uttarakhand and Uttar Pradesh).

Subject: Exposure Visit of CBSE School Principals to Organizations/Institutions of Eminence in India- reg.

Ref: - CBSE Letter No. CBSE/Director/Skill Education/2024/184771, dated 07/05/2024.

With reference to the above-mentioned letter (copy attached), it is stated that CBSE in line with New Education Policy 2020 is organizing a 2-day visit of school principals to promote Skill Education among students of Class 6th onwards. This exposure visit of Principals will help to leverage the synergies between schools and Higher Education Institutions and create a positive platform for cohesive interaction in the future learning ecosystem.

Accordingly, a series of exposure visits with various HEIs are scheduled from May to July, 2024. In this regard, it is requested to nominate atleast 05 EMRS principals for each institute from among all the functional schools in your state, who shall be visiting the Higher Education Institution on the designated dates. The visiting HEI/indicative schedule is attached herewith at *Annexure-I*.

Furthermore, it is also shared that the EMRS principals have to make their arrangement of visit including their travel and accommodation (if needed) on their own accord, based on their institutional entitlements. The expenses incurred by the school principal shall be reimbursed by CBSE to the effect of Rs. 10,000/- (rupees ten thousand only) as TA/DA or actual TA/DA, whichever is less, on production of original bills. Any admissible expenditure over and above the said ceiling limit shall be met from the operational expenditure of the respective schools.

The verified list of EMRS principals must be mailed to NESTS by 20<sup>th</sup> May, 2024 in the format given at **Annexure-II** and (share in excel format also). Further, all the nominated principals may kindly be informed to plan their visits as per designated dates.

Encl: - As above.

(Anupam Sonalkar)

Joint Commissioner, NESTS.

#### Copy to:

- 1. Principal Secretary, Tribal Welfare Department, Govt. of India (Andhra Pradesh, Himachal Pradesh, Maharashtra, Rajasthan, Uttarakhand and Uttar Pradesh) with similar request.
- 2. PS to Commissioner, NESTS

S. No.	Date of Visit	Day	Name of the Higher Education Institutions	State
1.	06th & 07th June 2024	(Thursday & Friday)	Indian Institute of Tourism and Travel Management, A-36, Block A, Industrial Area, Sector 62, Noida, Uttar Pradesh 201309	Uttar Pradesh
2.	11th & 12th June 2024	(Tuesday & Wednesday)	Indian Institute of Management (IIM) Amritsar Punjab Institute of Technology Building, Polytechnic Rd, inside Government Polytechnic Campus, Guru Nanak Dev University, Amritsar, Punjab 143105	Himachal Pradesh
3.	13th & 14th June 2024	(Thursday & Friday)	National Institute of Fashion Technology (NIFT) No. 21st, 16th Cross, Street, 27th Main Rd, Sector 1, HSR Layout, Bengaluru, Karnataka 560102	Andhra Pradesh
4.	16th & 17th June 2024	(Sunday & Monday)	Indian Institute of Technology (BHU) Varanasi IIT-BHU, Banaras Hindu University Campus, Varanasi, Uttar Pradesh 221005	Uttar Pradesh
5.	20th & 21st June 2024	(Thursday & Friday)	Maharshi Dayanand Saraswati University Ajmer Pushkar By-Pass Road, Ajmer-305009	Rajasthan
6.	27th & 28th June 2024	(Thursday & Friday)	Indian Institute of Management Kashipur Kundeshwari, Kashipur, District - Udham Singh Nagar, Uttarakhand -244713	Uttarakhand
7.	04th & 05th July 2024	(Thursday & Friday)	Visvesvaraya Technological University (VTU) Jnana Sangam, Belagavi - 590018, Karnataka	Andhra Pradesh
8.	11th & 12th July 2024	(Thursday & Friday)	Indian Institute of Management Nagpur, Plot No. 1, Sector 20, MIHAN (Non-SEZ), Nagpur - 441108, Maharashtra	Maharashtra

## **Kindly note:**

1. For registration, use the following link given below-

https://docs.google.com/forms/d/e/1FAIpQLSfOpHtA2GVvqGjVwXiMQbVCBiOwvzVQt2Ncc0c55Jzcp3DMg/viewform?usp=pp\_url

**2. EMRS Principals** can fill the google form through CBSESHIKSHA ID only.

C4-4		
State: -		

# List of Principals Nominated for the training

S. No.	Name of the School & Address	Principal Name	Contact No.	Email ID
1.				
2.				
3.				
4.				
5.				

Signature and Seal



# केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

# CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation under the Ministry of Education, Govt. of India)

07.05.2024

CBSE/Director/Skill Education/2024 | 1847+1

To,

The Secretary,
Eklavya Model Residential Schools (EMRS),
Ministry of Tribal Affairs,
Government of India,
Rajendra Prasad Road,
Shastri Bhawan,
New Delhi-110001
nests-tribal@tribal.gov.in

Subject: Nomination of Principals for Exposure Visits at Higher Education Institutions-reg

Sir/Madam,

Greetings from CBSE

The National Education Policy 2020 has emphasized that Skill education will be an integral part of School and Higher Education. Accordingly, CBSE has envisioned promoting Skill Education, class 6th onwards in all its affiliated schools.

The Board is planning to institutionalize a mechanism through which School Leaders will be given exposure through various Organisations/Institutions of Eminence in India, so that they can collaborate with organisations/institutes to integrate future skills into mainstream education in their respective schools.

Further, with the support of senior faculty members of Institutions of Eminence, capacity building of School Leaders can be planned. The Exposure Visits to esteemed institutions will help to leverage the synergies between Schools and Higher Education Institutes and create a positive platform for cohesive interaction for future learning ecosystem.

In continuation of Board's notification dated 26.03.2024, more exposure visits are planned. The list of the proposed institutes/organisations for the exposure visits to be conducted from May-July, 2024 has been attached for reference.

All principals are entitled to get maximum TA/DA of Rs.10,000/- (Rs. Ten Thousand only) for the proposed visit on production of actual bills. Expenditure incurred on account of TA/DA other than maximum sealing limit i.e., Rs. 10,000/- shall be borne by the respective school/organization or by the participating Principal concerned.

The concept note for Exposure Visits with tentative schedule has been attached for your ready reference.

Therefore, it is requested kindly to nominate 5 principals (per visit) for the aforesaid visits.

Thanking You,

Yours Sincerely

(Dr. Biswajit Saha) Director (Skill Education)

Enclosed: As above







# EXPOSURE VISIT PROGRAMME

An Initiative by CBSE under National Education Policy 2020





## CENTRAL BOARD OF SECONDARY EDUCATION

Department of Skill Education CBSE, Shiksha Sadan, 17, Rouse Avenue ,New Delhi: 110002

#### **CONCEPT NOTE**

Project Name:	Exposure visits for the Principals of CBSE affiliated schools	
<b>Proponent:</b>	Department of Skill Education, CBSE	
Sector:	Skill Education	
Target Audience:	Principals/Educators of CBSE Affiliated Schools	
Timeline:	April, 2024 onwards	

#### **Background:**

In the National Education Policy – 2020, it has been emphasized that Vocational (Skill) education will be an integral part of school and higher education. In fact, it has been emphasized and envisioned that all schools should offer skill education from class 6 onwards. Further, National Mentoring Mission underlines the importance of mentoring/professional support to teachers and teacher educators.

The Board is planning to institutionalize a mechanism through which School leaders will be given exposure through various institutions of eminence in India so that they can collaborate with such institutes in future to integrate skill (vocational) education into mainstream education and also utilize their infrastructure in time shift manner (or during vacations).

#### **Rationale:**

The Board currently, offers 33 Skill Modules of 12 hours at Middle school level, 22 Skill Subjects at Secondary level and 43 Skill Subjects at Senior Secondary level to upgrade the skills and proficiency of the young generation and explore the various career options available.

The Exposure Visits of Principals to organizations/institutions will help to leverage the synergies between schools and institutions that have facilities for the provision of practical skills. These Principals may, in turn, mentor the teachers of schools in their neighborhood thus, unfold unlimited opportunities for educator empowerment. The purpose of the Exposure Visit is to introduce them to advanced processes and techniques used by institutions across the country. The programme will aim to provide an exposure in interactive learning, access to different environments, social interactions, latest trends and practices at the workplace.

#### **Project Proposal:**

CBSE will be following a Standard Operational Protocol (SOP) for uniformity of these visits which envisages a wholesome experience and exchange of knowledge.

- 1. Issuance of letters for conducting Exposure Visits to Higher Education Institutions.
- 2. The duration of the visit would be 1-2 days. The tentative program schedule and the financial implications for this program are attached in (Annexure -I)
- 3. During the Introductory segment the Director or the Head of the Institution may address the School Leaders to share his/her experience.
- 4. The **First Day of the Exposure Visit** should encompass activities vis-à-vis host perspective as prime focus:

- a) Academic aspects of the Organization/Institution.
- b) Management and Administrative processes followed which can be beneficial for the School Leaders.
- c) Possibility of resource sharing.
- d) Prospective Teachers' Trainings related to Skill Education/Skill Promotion.
- e) A brief outline of Institute's Skilling and Industrial associations (National & International).
- f) Possibilities of Exposure Visits of Students in future.
- g) Apprenticeship/Internship prospects for school pass-outs.

\*All the aforesaid sessions can be taken up through Presentations/Lecture Series/Special Talks/Faculty Interaction/Master Class/Visits to different Departments or Labs or Facilities etc.

- 5. The Second Day should be devoted to brain storming vis-à-vis visitors' perspectives as prime focus:
  - a) Future Networking
  - b) Resource Sharing (Libraries/Labs/Sports Facilities etc) such as in a Hub & Spoke Model
  - c) Possibility of direct linkages with schools in the form of Apprenticeships/Internships, visits, talk shows & projects designed especially for school level students.
  - d) Possibility of Vertical Mobility in different fields especially Skill Education.
  - e) Questions & Answers session for one-to-one interaction.
    - \*(A detailed two-day schedule has been annexed as Annexure 1)
- 6. Higher Education Institutions will provide necessary operational information such as:
  - a) Number of School Leaders that can be accommodated in a batch.
  - b) Detailed Agenda of the Exposure Visit inclusive of date, time and speakers'/Resource Persons names etc.
  - c) Modalities of Transport within the campus.

#### **Proposed Outcomes:**

An Exposure Visit would bring enthusiasm and a new-found energy to the school Leaders. School Leaders who would be part of the Exposure Visit would inspire teachers and students, and help them understand the educational world that exists beyond the school premises. An added benefit of such tour is that it gives the principals' a chance to meet other like-minded school leaders, share stories, and gain a lot in the process.

Proposed Institutes to be roped in	25 or more institutes of	
	prominence	
Batch Size of Principals	50 (maximum)	
Number of batches per Institute	08 (maximum)	
Total targeted number of Principals	10,000 (approx.)	

A Feedback Report from each Institution and participating School Leader would be collected by CBSE for impact analysis of the Programme to revisit and refine the Programme in future iterations if any.

School Educators would gain the proficiency of guiding and counseling students in matters of their academic and social welfare as well as planning, developing, and evaluating relevant and usable teaching materials. They can further develop communication with the Higher Education Institutes for future collaborations.

# **Financial Implications**

All the necessary expenditure arrangements will be discussed and approved by the Higher Education Institutions and CBSE prior to the commencement of the Exposure Visit. Expenditure related to arrangement of the visit shall be reimbursed by CBSE on the following heads:

Sr. No.	Head Proposed	Amount
1	Honorarium to be paid to the Experts/Resource Persons (maximum 4) of Hosting Institution/Organization @Rs.2500/- (Per session) x for 2 days.	
2	Food (Working Lunch & Refreshments) @Rs. 400 X 50 (max) X 2 days	Rs 40,000/-
3	Board will reimburse a maximum of Rs. 10,000/-(Rupees Ten Thousand Only) as TA/DA or actual TA/DA, whichever is less, on the production of original bills of Government School Principals as well as from Private independent school Principals.	

<sup>\*</sup>The aforesaid particulars/heads are as per CBSE norms.

Annexure-1

Tentative Programme Schedule for 2-days Exposure Visit Program Organized by CBSE in collaboration with HEIs

D	ay 1: 10:30 AM TO 4:30 PM	(Host's Perspective)	
Session	Activity	Conveners	Time (as per the hosting institution)
Introductory Session	Head of the Institution Dean HOD Faculty of HEIs (To be decided by the hosting institution) Address by CBSE Officer (to be appointed by CBSE) Facilitation of Dignitaries. TEA BREAK: 11:30	AM – 11:45 AM	
Session	Theme	Resource Person	Time
Orientation Session – 1	Tour across various departments of the institution.	Name of the resource person along with session details.  To be decided by the hosting institution (Mode of communication: Lectures, Presentations, Visit to various departments).	
LUNCH BREAK: 1:00 P	M – 1:30 PM		
Orientation Session – 2 Orientation Session – 3	Management, Administrative Setup & Association. & Resource Sharing & Scope of Collaboration	<ul> <li>Lecture</li> <li>Visit to the departments</li> <li>Lectures</li> <li>Presentation</li> <li>Discussion circles</li> </ul>	
Vote of Thanks		Discussion energy	
	TEA BREAK: 4:00 PM	<b>1- 4:30 PM</b>	
D	ay 2: 10:30 AM- 4:30 PM (Vi	sitors' Perspective)	
Session	Activity	Convenors	Time
Introductory Address	Introductory Speech	To be decided by the hosting institution	

Session Orientation Session – 1	Theme Liaising Opportunities & Networking	Theme of day-2 of the program  To be decided by the hosting institution  Resource Person  • Presentation • Group Activity • Brainstorming session • Q & A round	Time
Session	TEA BREAK: 11:30 AM Theme	1 – 11:45 AM Resource Person	Time
Orientation Session – 2	Resource sharing ideas	<ul> <li>Creation of content</li> <li>Toolset (exploring the labs, skill hubs on campus)</li> <li>Practical exposure</li> <li>Role of stakeholders (school leaders, teachers &amp; vocational instructors)</li> <li>Feedback from audience</li> </ul>	
Orientation Session – 3	Opportunities for networking with HEIs	<ul><li>Talk/ Lecture</li><li>Panel discussion</li></ul>	
Orientation Session – 4	Upscaling of Skill Education in line with NEP 2020	<ul> <li>Talk on the scope of expansion in school education sector</li> <li>Possibility of vertical mobility in skill education</li> <li>Presentation</li> <li>Q &amp; A round</li> </ul>	
Orientation -5	Discussion & Peer Feedback		
Vote of Thanks	To be decided by the hosting	institution	
	TEA: 4:00 PM – 4	:30 PM	

• **Note:** This is a tentative program schedule which can be amended if required by the hosting institution with due information to the CBSE.

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