

राष्ट्रीय आदिवासी छात्र शिक्षा समिति

(जनजातीय कार्य मंत्रालय के अंतर्गत
एक स्वायत्त संस्थान, भारत सरकार)
भू-तल, गेट नंबर-3ए, जीवन तारा बिल्डिंग,
संसद मार्ग, नई दिल्ली-110001
दूर. 011-23340280

National Education Society for Tribal Students

(An Autonomous Organization under
Ministry of Tribal Affairs, Govt. of India)
Ground Floor, Gate No.3 A, Jeevan Tara Building,
Parliament Street, New Delhi-110001
Telephone No. 011-23340280
वेबसाइट/Website: www.tribal.nic.in
Email: nests-tribal@tribal.gov.in



F. No. NESTS/EMRS/NAT/117/2021-22/1324

Dated: 18.07.2024

The Nodal Officers,
State/UT EMRS society,
(As per list).

Subject: Extension of the Date for Online Self- Nominations for National award to EMRS School Heads and Teachers – 2024.

Ref: - NESTS/EMRS/NAT/117/2021-22/1300, dated 03rd July.

With reference to the above subject and ibid letter on the subject "Self- Nominations for National award to EMRS School Heads and Teachers – 2024." dated 03.07.2024, it is informed that the last date to self-nominate for National Teacher Award -2024 has been extended till 21st July, 2024.

The extension of date shall give an extended chance to each and every EMRS teacher and principal to self-nominate themselves. With the objective to have maximum participation by EMRS teachers and school heads, all the State/UTs Nodal Officers shall disseminate the information on extension of date to all the EMRSs. All the nodal officers shall ensure that Key Resource Persons and Outstanding Teachers and Principals nominated by the States shall utilize the opportunity to fill the form and self- nominate themselves for the prestigious award.

The online google form link to be used for self-nomination by teachers and school heads is given below: -

<https://forms.gle/pwdm823oNPVJbnw27>

Looking forward to your support and cooperation.


(Anupam Sonalkar)
Joint Commissioner, NESTS

Copy to:

- The principal Secretary, Tribal Welfare Department (as per list) for information and needful please.

राष्ट्रीय आदिवासी छात्र शिक्षा समिति

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भू-तल, गेट नंबर-3ए, जीवन तारा बिल्डिंग,
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F. No. NESTS/EMRS/NAT/117/2021-22/1300

Dated: 3rd July, 2024
(Time Bound)

The Nodal Officers,
State/UT EMRS society,
(As per list).

Subject: Self-Nominations for National Award to EMRS School Heads and Teachers – 2024-reg.

With reference to the above subject, it is stated that the Department of School Education & Literacy, Ministry of Education annually invites applications from teachers and school heads nationwide for the 'National Teachers Awards' (NTA). The awards aim to recognize and honour exceptional educators who have significantly improved the quality of education and positively impacted students' lives, contributing to the country's progress.

In this regard, NESTS shall be organizing this event within the organization. This will be executed through the establishment of an Organization Selection Committee, responsible for shortlisting candidates (one teacher/school head). The selected candidates' names shall be forwarded to an Independent Jury at the National Level for the final selection process.

Further, to ensure widespread participation and equal opportunities for all teachers and school heads, it is requested to direct the concerned officers to disseminate information about the National Teachers Awards-2024 to all EMRSs within the State/UT.

In addition to the above, NESTS also has introduced '**Self Nomination form**' which shall provide EMRS teachers & principals, a fair chance to be a part of this prestigious recognition. The online google form link to be used for self-nomination by teachers and school heads is <https://forms.gle/pwdm823oNPVJbnw27>. The desirous candidate must apply through the link shared herewith and **need not apply through NTA web portal. The last date to apply for online self-nomination by EMRS educators is 14th July, 2024.**

It is also requested to direct all the applicants (teachers & school head) to compulsorily refer to the guidelines and evaluation criteria before filling the form because guidelines define the eligibility criteria, evaluation criteria and gives a glimpse of the parameters on which candidates shall be evaluated. The latest guidelines and evaluation criteria for the award may be referred from the link- <https://nationalawardstoteachers.education.gov.in/Guidelines.aspx> and vide letter of Ministry of Education dated-27th June 2024, which is annexed herewith as **Annexure- I**.

Looking forward to your support and cooperation.

Encl:- A/a


(Anupam Sonalkar)

Joint Commissioner, NESTS.

Copy to:

- The Principal Secretary, Tribal Welfare Department (as per list) for information and needful please.
- The Principal, EMRS (As per list), for information and encouraging eligible participation from educators.



PRACHI PANDEY
Joint Secretary (Inst. & Trng.)
Tel:- 011-23389247

D.O. No. F. 1-7/2024-NAT

Dated the 27th June, 2024

Respected Madam/Sir,

You may be aware that the purpose of National Teachers' Awards is to celebrate the unique contribution of some of the finest teachers in the country and to honour those teachers who through their commitment and industry, have not only improved the quality of school education but also enriched the lives of their students and thereby strengthened the Nation.

2. I would like to inform that the guidelines for National Teachers' Awards has been revised last year. The condition of eligibility of teachers for consideration of awards as 10 years regular service, inclusion of teachers of Private Schools affiliated to State Boards, and revised evaluation matrix in Annexure I & II are some of the changes made last year. A copy of the revised guidelines is attached.

3. I am glad to inform that the web portal for online self-nomination by School teachers, <http://nationalawardstoteachers.education.gov.in> is open from 27.06.2024 and last date for the same is 15.07.2023. Further, you are requested to constitute District/Regional/State level Selection Committees as laid down in the Guidelines well in advance so that next levels of online selection process may be carried out smoothly and on time.

4. You are requested to initiate appropriate action and give wide publicity amongst the teachers to ensure maximum participation. Please also place the attached banner on your official website.

With regards,

Encls: 1. Latest NAT Guidelines
2. Timelines for 2024
3. Banner

Yours sincerely,

Prachi Pandey
27.6/xxv
(PRACHI PANDEY)

To,

Principal Secretaries/Secretaries (Education) of all States/UTs/Heads of Organizations

Timelines for National Teachers' Awards 2024

S. No.	Activity	Timeline
1	Opening of web-portal for inviting online self-nomination by teachers.	27 th June to 15 th July 2024
2	Shortlisting of teachers by District/Regional Selection Committee and forwarding the shortlist to the State/Organization Selection Committee through online portal.	16 th July to 25 th July 2024
3	Constitution of Independent National Jury by Hon'ble Union Education Minister	In the middle of July, 2024
4	State Selection Committee/ Organization Selection Committee shortlist to be forwarded to Independent National Jury through online portal.	26 th July to 4 th August 2024
5	Intimation to all the shortlisted candidates (154 Max) for selection by Jury through VC interaction as may be decided	5 th & 6 th August 2024
6	Selection process by Jury through VC interaction as may be decided	7 th August to 12 th August 2024
7	Finalization of names by Independent National Jury	13 th August 2024
8	Intimation to selected candidates after approval of Hon'ble Union Education Minister.	14 th Aug to 20 th August 2024
9	Rehearsal & Presentation of Award	4 th & 5 th September 2024

AK
27.6.2024

(अजय कुमार/AJAY KUMAR)
अवर सचिव/Under Secretary
भारत सरकार/Govt. of India
शिक्षा मन्त्रालय/Min. of Education
स्कूल शिक्षा और साक्षरता विभाग
D/o School Education & Literacy
शास्त्री भवन, ब्रह्म विहारी/Shaastri Bhawan, New Delhi

F. No. 1-23/2023-NAT
Government of India
Ministry of Education
Department of School Education & Literacy

Revised Guidelines for Selection of Teachers for National Awards to Teachers from 2023

Introduction

The purpose of National Awards to Teachers is to celebrate the unique contribution of some of the finest teachers in the country and to honor those teachers who through their commitment and industry have not only improved the quality of school education but also enriched the lives of their students.

2. Conditions of Eligibility of Teachers for consideration for the Awards:

School teachers and Heads of Schools working in recognized primary/middle/high/higher secondary schools under the following categories:

- a) Schools run by State Govt./UTs Administration, schools run by local bodies, schools aided by State Govt. and UT Administration and Private schools affiliated to State/UTs Board.
- b) Central Govt. Schools i.e. Kendriya Vidyalayas (KVs), Jawahar Navodaya Vidyalayas (JNVs), Sainik Schools run by Ministry of Defence (MoD), Schools run by Atomic Energy Education Society (AEES) and Eklaya Model Residential Schools (EMRS) run by Ministry of Tribal Affairs.
- c) Schools affiliated to Central Board of Secondary Education (CBSE) (other than those at (a) and (b) above)
- d) Schools affiliated to Council for Indian Schools Certificate Examination (CISCE) (Other than those at (a), (b) and (c) above)
- i) Normally retired teachers are not eligible for the award but those teachers who have served a part of the calendar year (at least for four months i.e. up to 30th April in the year to which National Awards relate) may be considered if they fulfill all other conditions.
- ii) Educational Administrators, Inspectors of Education, and the staff of training Institutes are not eligible for these awards.
- iii) Teacher/Headmaster should not have indulged in tuitions.
- iv) Only regular Teachers and Heads of Schools with minimum ten years of services are eligible.
- v) Contractual Teachers and Shiksha Mitras are not eligible.

3. Considerations to guide the selection of teachers upto State/UTs/Organization levels:

Teachers will be evaluated based on the evaluation matrix given at **Annexure-I**. Evaluation matrix contains two types of criteria for evaluation:

- a) **Objective criteria:** Under this the teachers will be awarded marks against each of the objective criteria. These criteria are given a weightage of 10 out of 100.
- b) **Criteria based on performance:** Under this, teachers will be awarded marks on criteria

based on performance e.g. initiatives to improve learning outcomes, innovative experiments undertaken, organization of extra and co-curricular activities, use of Teaching Learning Material, social mobility, ensuring experiential learning, unique ways to ensure physical education to students etc. These criteria are given a weightage of 90 out of 100.

4. Procedure for application and selection:

- a) All the applications would be received through an online web portal.
- b) Ministry of Education would ensure coordination with States/UTs regarding timely submission / entry into the portal and resolution of technical and operational issues during data entry into portal through the portal development agency.
- c) Ministry of Education will bear the entire expenditure for development and maintenance of the portal.
- d) In case of State/UTs, teachers and heads of schools themselves shall apply directly by filling the application form online through the web portal before the prescribed cut-off date.
- e) Every applicant shall submit a portfolio, online along with the Entry Form. The portfolio shall include relevant supporting material such as documents, tools, reports of activities, field visits, photographs, audios or videos etc.
- f) Undertaking by the applicant: Each applicant shall give an undertaking that all the information/data submitted is true to the best of his/her knowledge and if anything is found at any later date to be untrue then he/she will be liable to disciplinary action.

5. District Selection Committee (DSC)

District Selection Committee may be constituted by State/UT Education Dept

- a) First level scrutiny will be done by **District Selection Committee (DSC)** headed by the District Education Officer. Members of DSC would be as under:
 - i) District Education Officer: **Chairperson**
 - ii) Representative of State/UT Govt.: **Member**
 - iii) One Reputed academician nominated by District Collector: **Member**
Efforts may be made to the extent possible to change the names of nominated members every year.
- b) The major functions to be performed by DSC are as under:
 - i) Physical verification of the facts/ information provided by the applicant by forming verification teams.
 - ii) Evaluation/ marking of the applicants as per the format at **Annexure-I**.
 - iii) Certificate by DSC: The DSC shall certify that marks have been awarded after due verification of the facts.
 - iv) After the detailed evaluation of the applications, DSC will shortlist maximum **3 names** and forward these to **State Selection Committee** through online portal along with vigilance clearance certificate of each of the 3 applicants.
 - v) In addition to the applications received, the DSC in exceptional circumstances, may suo-moto consider name of maximum one person among the outstanding teachers including special educators and differently abled teachers/heads of schools. The evaluation will be done as per the format at Annexure-I.

- vi) DSC may take into account performance of teachers in various streams of studies viz. science, arts, music, physical education etc.

6. The State Selection Committee (SSC)

- a) The State Selection Committee (SSC) will be headed by Principal Secretary/Secretary of State Education Department. Members of SSC will be as under:
 - i) Principal Secretary/ Secretary of State Education Department: **Chairperson**
 - ii) Nominee of Union Govt.: **Member**
 - iii) Director/Commissioner of Education: **Member Secretary**
 - iv) Director, SCERT or equivalent if there is no SCERT: **Member**

Efforts may be made to the extent possible to change the names of nominated members every year.

- b) The major functions to be performed by SSC are as under:
 - i) Re-verification of the facts/ information/marks of the nominations received from all the DSCs.
 - ii) Evaluate all the nominations and prepare shortlist of the best candidates, subject to the maximum number allotted to the States/UTs as per **Annexure-III** and forward the same to Independent Jury at National level through online portal.

7. Regional Selection Committee (RSC) (For Organizations and Autonomous Bodies)

- a. RSCs may be constituted by the Organizations
- b. The major functions to be performed by RSC are as under:
 - i) Physical verification of the facts/ information provided by the applicant by forming verification teams.
 - ii) Evaluation/ marking of the applicants as per the format at **Annexure-I**.
 - iii) Certificate by RSC: The RSC shall certify that marks have been awarded after due verification of the facts.
 - iv) After the detailed evaluation of the applications, RSC will shortlist maximum **3 names** and forward these to **Organization Selection Committee** through online portal along with vigilance clearance certificate of each of the 3 applicants.
 - v) In addition to the applications received, the RSC in exceptional circumstances, may suo-moto consider name of maximum one person among the outstanding teachers including special educators and differently abled teachers/heads of schools. The evaluation will be done as per the format at Annexure-I.
 - vi) RSC may take into account performance of teachers in various streams of studies viz. science, arts, music, physical education etc.

8. Organization Selection Committee (OSC) (For Organizations and Autonomous Bodies)

a) The composition of OSC is as under:

- i) Chairperson/ Director/ Commissioner/ Head of the Organization: **Chairperson**
- ii) One officer from the Organization nominated by the Chairperson
- iii) Nominee of Union Govt.: **Member**
- iv) One reputed academician deputed by the Chairperson: **Member**

b) The major functions to be performed by OSC are as under:

- i) Re-verification of the facts/ information/marks of the nominations received from all the RSCs.
- ii) Evaluate all the nominations and prepare shortlist of the best candidates, subject to the maximum number allotted to the Organizations as per **Annexure-III** and forward the same to Independent Jury at National level through online portal.

Efforts may be made to the extent possible to change the names of nominated members every year.

9. Independent Jury at National level

A. There will be a Five Member Jury. All five members should have extensive experience in aspects related to school education. At least two members may be drawn from government, working or retired, but at or above the level of Joint Secretary. The Independent Jury at National Level will be headed and chaired by any of the experienced members of the Jury, as may be selected by the Union Education Minister.

B. Process for selection –

- i) The Independent Jury would review the list of candidates as forwarded by all the SSCs and OSCs and carry out **fresh assessment**, using the criteria and weightages given in the Evaluation Matrix for National Award to Teachers (Annexure I & Annexure II)
- ii) Each applicant is required to:
 - a) Submit an application letter (maximum 1500 words either in English/Hindi) addressed to the jury with a narrative that shows how they have fulfilled the criteria for the award. Further, this application letter should also include the names of a few (maximum five) students with whom the teacher's interaction has resulted in a positive outcome like retention in school despite adverse circumstances OR a student who is pursuing higher studies OR a student who has been recognised / awarded in the field / subject that the teacher is giving instruction in OR whose aspirations for higher achievements have been moulded by the candidate, etc
 - b) Make a 10 minute presentation before the Jury, elucidating his/herspecial qualifications, actions, achievements, abilities, etc
- iii) The Independent Jury would identify the best candidates through their qualitative assessment, on the basis of the application letter and the presentation, against each category using the indicative criteria given in Annexure II.
- iv) The jury may determine the category under which the teacher is recommended for the

award, based on the qualitative assessment which would be highlighted

- v) The jury will submit list of recommended candidates along with commendations about exemplary work done by each of the candidates.
- vi) The jury shall select candidates subject to the maximum of 50 (this may include two candidates from Special Category for differently abled teachers etc.).
- vii) Secretarial assistance to the Jury will be provided by NCERT.

10. The Independent Jury at National Level will submit their recommendations to Hon'ble Education Minister for acceptance and final approval.

11. TA/DA for the awardees and their companions shall be paid by Ministry of Education at the entitlement notionally equivalent to group A officer at entry level in the central government.

12. This has the approval of Hon'ble Union Education Minister.

The selection of teachers for the awards will be done based on their performance in the following indicative areas:

- a) **Innovative pedagogy and joyful learning** - Using joyful activities like story-telling, arts, games, sports, examples, etc in order to ensure that education is maximally relatable, relevant, interesting, and effective for our students.
- b) **Use of technology for learning** – Innovating and channeling cost-effective tech resources for enriching classroom learning, creating content using ICT as envisioned under NEP.
- c) **Learning material and mentorship** – Creation of low cost teaching learning materials, undertaking mentorship and nurturance beyond classroom walls for holistic development of students.
- d) **Engagement of community** – Mobilizing stakeholders in the community and engage them meaningfully in various school development activities like school management committee, social audit, increasing enrolment, uplifting deprived children, mobilizing resources, etc.
- e) **Governance** – Strengthening school administration by adopting innovative measures to improve attendance, school management systems, staff training, programme monitoring, etc
- f) **Delivery of FLN** – Adoption of various strategies to improve foundational literacy and numeracy skills in school

Evaluation Matrix for National Award to Teachers up to State/UT/ Organization Level

Category A: Objective Criteria		
S.No	Criteria	Maximum Marks / Ceiling
1	Publication (Research papers/Articles in international/national journals{with ISSN}, Books {with ISBN}, etc.) in the last 5 years	2
2	Annual Performance Appraisal Reports or other performance appraisal tools of last 3 years. <i>(Two marks will be awarded only if the candidate is graded 'outstanding' in last three years. Else no marks)</i>	2
3	Is the teacher attending school regularly without any complaints? <i>(Certificate from controlling officer needs to be uploaded)</i>	1
4	Whether the teacher has attended any in-service training he/she is deputed to? <i>(Certificate from controlling officer needs to be uploaded)</i>	1
5	Work done by teacher to increase enrolment and reduce dropouts. <i>(Certificate from controlling officer needs to be uploaded)</i>	1

6	Whether the teacher is enrolled for any course under SWAYAM or any other MOOCS platform. Any other efforts undertaken by the teacher individually to upgrade their skills along with educational improvements	1
7	Development of e-contents, textbooks, teacher handbooks for SCERTs, Boards or NCERT	2
Subtotal		10

Category B: Performance against criteria		
S.No.	Criteria	Maximum Marks
1. Use of technology, innovative pedagogy and joyful learning	<p>A. Use of ICT Innovating and channeling cost-effective technological resources for enriching classroom learning, creating content using ICT as envisioned under NEP, etc</p> <p>B. Joyful learning technique, creative methods, etc like story-telling, arts, games, sports, examples, etc undertaken by teacher for greater impact of his/her teaching on the students.</p> <p>C. Development and use of appropriate pedagogic approaches in day to day teaching activities including delivery of FLN involving adoption of various strategies to improve foundational literacy and numeracy skills in school, etc</p> <p>D. Active involvement in the process of improving teaching practices in classroom to create an environment conducive to learning, using enrichment activities for students, relating the topic to real life situation, encouraging open discussions, etc</p> <p><i>(Each Sub-head carries a maximum of 7.5 marks)</i></p>	30
2. Learning material and mentorship	<p>A. Development and use of Teaching Learning Material, Low cost teaching aids etc. (Based on number, scale and impact of innovations/experiments)</p> <p>B. Successful teacher disseminates and shares, participating in collaborative effort.</p> <p>C. Capacity building and acting as mentor for other teachers.</p> <p>D. Undertaking mentorship and nurturance beyond classroom walls for holistic development of students</p>	30

	<p>E. Organization of extra and co-curricular activities (Based on number, scale and impact of experiments/activities)</p> <p><i>(Each Sub-head carries a maximum of 6marks)</i></p>	
3.Governance and engagement of community	<p>A. Strengthening school administration by adopting innovative measures to increasing enrollment, improving attendance, school management systems, programme monitoring, etc.</p> <p>B. Mobilizing stakeholders in the community and engage them meaningfully in various school development activities like school management committee, social audit and mobilizing resources through parents, alumni to contribute to school in anyway i.e., physical infrastructure, computers, PM POSHAN, books, Scholarship, etc.</p> <p>C. Work done by teacher for spreading social awareness among children, especially in socially sensitive issues like nutrition, toilet and menstrual hygiene, child marriage, uplifting deprived children, etc .</p> <p>D. Promotion of nation building and national integration</p> <p><i>(Each sub-head carries a maximum of 7.5 marks)</i></p>	30
Subtotal		90
Grand Total		100

Qualitative Assessment by Independent Jury & Criteria for category of awards

- Candidates will be evaluated based on their application letter and a presentation comprising of following aspects, which are indicative in nature, not exhaustive
 - I. Demonstration of an innovative **mindset**.
 - II. Teacher's **design and implementation** of methods showed innovation and out of the box thinking.
 - III. The innovation in the methodology **addressed a felt need**/issue in school / classroom / students / community.
 - IV. Besides innovation, the design and delivery of the pedagogy reflected on **sustainability, quality, inclusiveness and impact**.
 - V. Contributed significantly to **strengthening collaboration and communication** in the school teaching community.
 - VI. Demonstration of **community spirit and going the extra mile** for others in the interactions with students and their parents.
 - VII. The teacher has been able to **effectively align the school's / nation's vision and mission with the aspirational goals of the student** and parent community.
 - VIII. Demonstration of a clear-cut idea and **vision for change**
 - IX. Designing and implementing **actions for achieving** the change
 - X. The **interventions adopted showed a clear visualisation of the change sought** and the process to be followed for making that change happen.
 - XI. The teacher was able to achieve the change sought successfully and it made **a visible difference in the students** and community.
 - XII. The design and delivery of the interventions ensured that the **changes were long-term and sustainable in nature**.
 - XIII. The teacher demonstrated **agreed community values** throughout the initiative.

Annexure-III**State / UT / Organizations wise maximum number of nominations allowed**

S.No	States/UTs/Organizations	Max. nominations
1.	Andhra Pradesh	6
2.	Arunachal Pradesh	3
3.	Assam	3
4.	Bihar	6
5.	Chhattisgarh	3
6.	Goa	3
7.	Gujarat	6
8.	Haryana	3
9.	Himachal Pradesh	3
10.	Jharkhand	3
11.	Karnataka	6
12.	Kerala	6
13.	Madhya Pradesh	6
14.	Maharashtra	6
15.	Manipur	3
16.	Meghalaya	3
17.	Mizoram	3
18.	Nagaland	3
19.	Odisha	6
20.	Punjab	6
21.	Rajasthan	6
22.	Sikkim	3
23.	Tamil Nadu	6
24.	Telangana	6
25.	Tripura	3
26.	Uttar Pradesh	6
27.	Uttarakhand	3
28.	West Bengal	6
	Subtotal	126
	Union Territory	
29.	A&N Islands	1
30.	Chandigarh	1
31.	D&N Haveli and Daman & Diu	1
32.	Delhi	2
33.	Jammu and Kashmir	2
34.	Ladakh	1
35.	Lakshadweep	1
36.	Puducherry	1
	Subtotal	10
	Others	
37.	Atomic Energy Education Society under Department of Atomic Energy)	1
38.	CBSE	6
39.	C.I.S.C.E.	2
40.	Kendriya Vidyalaya Sangathan	5
41.	Navodaya Vidyalaya Samiti	2
42.	Sainik Schools Under M/o Defence	1
43.	Eklavya Model Residential Schools under Ministry of Tribal Affairs	1
	Subtotal	18
	Grand Total	154



Section 1 of 14

National Teachers' Awards-2024

The name and photo associated with your Google account will be recorded when you upload files and submit this form.

Email *

Valid email

This form is collecting emails. [Change settings](#)

SECTION A - PERSONAL DETAILS

Description (optional)

Full Name *

Short answer text

Contact Number *

Short answer text

Alternate Contact Number

Short answer text

Gender *

☐ Female

☐ Male

☐ Other...

Date of Birth *

Month, day, year



House No.

Short answer text

Locality/ Area/ Village

Short answer text

State *

- Andhra Pradesh
- Arunachal Pradesh
- Assam
- Bihar
- Chhattisgarh
- Dadra Nagar Haveli and Daman & Diu
- Gujarat
- Himachal Pradesh
- Jammu & Kashmir
- Jharkhand
- Karnataka

12. Kerala
13. Ladakh
14. Madhya Pradesh
15. Maharashtra
16. Manipur
17. Meghalaya
18. Mizoram
19. Nagaland
20. Odisha
21. Rajasthan
22. Sikkim
23. Tamil Nadu
24. Telangana
25. Tripura
26. Uttar Pradesh
27. Uttarakhand
28. West Bengal

District *

Short answer text

Block *

Short answer text

Pin Code *

Short answer text

Upload Applicant Image *
(Maximum 150KB jpg/jpeg/png file)

 Add file

 View folder

Biography / Achievements in Brief [Max. 5000 Words] *

Long answer text

Upload Supporting Document of Biography / Achievements *
(Only one pdf file with maximum size 10 MB)

 Add file

 View folder

Differently Abled *

- ☐ Yes
- ☐ No

If Yes, then specify the category

Short answer text

After section 1 Go to section 2 (SECTION B - SCHOOL DETAILS)

Section 2 of 14

SECTION B - SCHOOL DETAILS

Description (optional)

School Name *

Short answer text

UDISE Code of School

Short answer text

Designation in this School *

- ☐ Head Teacher
- ☐ Acting Head Teacher
- ☐ Principal
- ☐ Vice Principal
- ☐ PGT
- ☐ TGT
- ☐ Other

Date of Joining in this School *

Month, day, year



State *

1. Andhra Pradesh
2. Arunachal Pradesh
3. Assam
4. Bihar
5. Chhattisgarh
6. Dadra Nagar Haveli and Daman & Diu
7. Gujarat
8. Himachal Pradesh
9. Jammu & Kashmir
10. Jharkhand
11. Karnataka
12. Kerala
13. Ladakh
14. Madhya Pradesh
15. Maharashtra
16. Manipur
17. Meghalaya
18. Mizoram
19. Nagaland
20. Odisha
21. Rajasthan
22. Sikkim
23. Tamil Nadu
24. Telangana
25. Tripura
26. Uttar Pradesh
27. Uttarakhand
28. West Bengal

District *

Short answer text

Block *

Short answer text

Village

Tr



Tr



Tr



Tr



Short answer text

Pin Code *

Short answer text

School Category *

- ☐ Upper Primary (6-8 Class)
- ☐ Secondary (6-10 Class)
- ☐ Higher Secondary (6-12 Class)

School Type *

1. Girls
2. Boys
3. Co-educational

After section 2 Continue to next section

Section 3 of 14

SECTION C (PART A) - OBJECTIVE CRITERIA

Description (optional)

1. Publication (Research papers/Articles in International/National journals(with ISSN), books (with ISBN), etc.) in the last 5 years.

पिछले पाँच वर्षों में प्रकाशन (अन्तरराष्ट्रीय/राष्ट्रीय पत्रिकाओं (आईएसएसएन सहित) पुस्तकों (आईएसबीएन सहित) आदि में अनुसंधानपत्र/लेख)।

Remarks / टिप्पणियों (5000 Char. Max.)

Long answer text

International Level (No. of Articles) अंतरराष्ट्रीय स्तर (लेखों की संख्या)

Short answer text

National Level (No. of Articles) राष्ट्रीय स्तर (लेखों की संख्या)

Short answer text

State Level (No. of Articles) राज्य स्तर (लेखों की संख्या)

Short answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

(Only one pdf file with maximum size 5MB)

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2. Annual Performance appraisal reports or other performance appraisal tools of last 3 years.

पिछले 3 वर्षों के वार्षिक प्रदर्शन मूल्यांकन रिपोर्ट या अन्य प्रदर्शनमूल्यांकन उपकरण।

(Certificate from Controlling/Nodal Officer needs to be uploaded)

	Outstanding / उत्कृष्ट	Very Good / बहुत अच्छा	Good / अच्छा
2023-24	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2022-23	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2021-22	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Remarks / टिप्पणियों (5000 Char. Max.)

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)


Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

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3. Is the teacher attending school regularly without any complaints?

शिक्षक बिना किसी शिकायत के नियमित रूप से स्कूल में भाग ले रहा है ?

(Certificate from Controlling/Nodal Officer needs to be uploaded)

1. Yes / हाँ

2. No / नहीं

3. Not Applicable/ लागू नहीं

Remarks / टिप्पणियाँ (5000 Char. Max.)

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

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4. Whether the teacher has attended any in-service training he/she is deputed to?

क्या शिक्षक नियमित रूप से इन-सर्विस प्रशिक्षण में भाग ले रहा है, जिसके लिए वह नियुक्त किया गया है ?

(Certificate from Controlling/Nodal Officer needs to be uploaded)

1. Yes / हाँ

2. No / नहीं

3. Not Applicable/ लागू नहीं

Remarks / टिप्पणियाँ (5000 Char. Max.)

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

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5. Work done by teacher to increase enrolment and reduce dropouts.

नामांकन बढ़ाने और ड्रॉपआउट को कम करने के लिए शिक्षक द्वारा किया गया कार्य।

Remarks / टिप्पणियाँ (5000 Char. Max.) (Certificate from Controlling/Nodal Officer needs to be uploaded)

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

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6. Whether the teacher is enrolled for any course under SWAYAM or any other MOOCS platform. Any other efforts undertaken by the teacher individually to upgrade their skills along with educational improvements.

क्या शिक्षक SWAYAM या किसी अन्य MOOCS मंच के तहत किसी भी पाठ्यक्रम के लिए नामांकित है।

Remarks / टिप्पणियाँ (5000 Char. Max.)

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज
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NCERT / एनसीईआरटी

Description (optional)

7. Development of e-contents, textbooks, teachers handbooks for SCERTs, boards or NCERT.
एन सी ई आर टी के लिए ई-सामग्री, पाठ्यपुस्तक, शिक्षक हैंडबुक का विकास।
Remarks / टिप्पणियों (5000 Char. Max.)

Long answer text

Number of E-content/ई-कॉन्टेंटShort answer textNumber of Hand Book/हस्त-पुस्तिकाShort answer textNumber of Text Book/पाठ्यपुस्तकShort answer text

Number of any other content developed (if any)/ अन्य विकसित-सामग्री की संख्या (यदि कोई हो)

Short answer text

SCERT / एससीईआरटी

Description (optional)Number of E-content/ई-कॉन्टेंटShort answer textNumber of Hand Book/हस्त-पुस्तिकाShort answer textNumber of Text Book/पाठ्यपुस्तकShort answer text

Number of any other content developed (if any)/ अन्य विकसित-सामग्री की संख्या (यदि कोई हो)


Short answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज
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After section 3 Continue to next section

USE OF TECHNOLOGY, INNOVATIVE PEDAGOGY AND JOYFUL LEARNING
प्रौद्योगिकी का उपयोग, अभिनव शिक्षाशास्त्र और आनंदमय शिक्षा

1. Use of ICT Innovating and channeling cost-effective technological resources for enriching classroom learning, creating content using ICT as envisioned under NEP, etc.
एनईपी के तहत की गई परिकल्पना के अनुसार,आईसीटी का उपयोग करके कक्षा शिक्षण को समृद्ध बनाने,सामग्री तैयार करने के लिए आईसीटी नवाचार और चैनलिंग किफायती तकनीकी संसाधनों का उपयोग आदि।

Remarks / टिप्पणी (5000 Char Max) *

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

(Only one pdf file with maximum size 5MB)

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2. Joyful learning technique, creative methods, etc like story-telling, arts, games, sports, examples, etc undertaken by teacher for greater impact of his/her teaching on the students.

छात्रों के लिए शिक्षण को अधिक प्रभावशाली बनाने हेतु शिक्षक द्वारा कहानी-वाचन, कला, क्रीड़ा, खेलकूद, उदाहरण प्रस्तुत करने आदि जैसी आनंदमय अधिगम तकनीक, रचनात्मक विधियाँ।

Remarks / टिप्पणी (5000 Char Max) *

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

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3. Development and use of appropriate pedagogic approaches in day to day teaching activities including delivery of FLN involving adoption of various strategies to improve foundational literacy and numeracy skills in school, etc.

स्कूल में मूलभूत साक्षरता और संख्याज्ञान कौशल में सुधार के लिए विभिन्न कार्यनीतियों को अपनाने एवं एफएलएन की पहुँच सहित दिन-प्रतिदिन की शिक्षण गतिविधियों में उपयुक्त शैक्षणिक दृष्टिकोण का विकास और उपयोग।

Remarks / टिप्पणियाँ (5000 Char. Max.)

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

(Only one pdf file with maximum size 5MB)

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4. Active involvement in the process of improving teaching practices in classroom to create an environment conducive to learning, using enrichment activities for students, relating the topic to real life situation, encouraging open discussions, etc.

अधिगम अनुकूल वातावरण बनाने के लिए कक्षा में शिक्षण पद्धति में सुधार की प्रक्रिया में सक्रिय भागीदारी, छात्रों के लिए समृद्ध गतिविधियों का उपयोग करना, विषय को वास्तविक जीवन की परिस्थितियों से जोड़ना, खुली चर्चाओं को प्रोत्साहित करना आदि।

Remarks / टिप्पणियाँ (5000 Char. Max.)

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

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SECTION C (PART C) - CRITERIA BASED ON PERFORMANCE

LEARNING MATERIAL AND MENTORSHIP
शिक्षण सामग्री और परामर्श

1. Development and use of Teaching Learning Material, Low cost teaching aids etc. (Based on number, scale and impact of innovations/experiments).
शिक्षण अधिगम सामग्री, कम लागत वाली सहायक शिक्षण सामग्री आदि का विकास और उपयोग (नवाचारों/प्रयोगों की संख्या, पैमाने और प्रभाव के आधार पर)।

Remarks / टिप्पणी (5000 Char Max) *

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

(Only one pdf file with maximum size 5MB)

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2. Successful teacher disseminates and shares, participating in collaborative effort.
सफल शिक्षक सहयोगात्मक प्रयास में भाग लेते हुए प्रसार करता है और साझा करता है।

Remarks / टिप्पणी (5000 Char Max) *

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

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3. Capacity building and acting as mentor for other teachers.
क्षमता निर्माण और अन्य शिक्षकों के लिए परामर्शदाता के रूप में कार्य करना।

Remarks / टिप्पणी (5000 Char Max) *

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

(Only one pdf file with maximum size 5MB)

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View folder

4. Undertaking mentorship and nurturance beyond classroom walls for holistic development of students.
छात्रों के समग्र विकास के लिए कक्षा-कक्ष से परे मेंटरशिप एवं पोषण संबंधी कार्य करना।

Remarks / टिप्पणी (5000 Char Max) *

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

(Only one pdf file with maximum size 5MB)

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5. Organization of extra and co-curricular activities (Based on number, scale and impact of experiments/activities).

अतिरिक्त और पाठ्येतर गतिविधियों का आयोजन (प्रयोगों/गतिविधियों की संख्या, पैमाने और प्रभाव के आधार पर)।

Remarks / टिप्पणी (5000 Char Max) *

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़
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After section 5 Continue to next section

Section 6 of 14

SECTION C (PART D) - CRITERIA BASED ON PERFORMANCE

GOVERNANCE AND ENGAGEMENT OF COMMUNITY शासन और समुदाय की सहभागिता

1. Strengthening school administration by adopting innovative measures to increasing enrollment, improving attendance, school management systems, programme monitoring, etc.
नामांकन बढ़ाने, उपस्थिति में सुधार, स्कूल प्रबंधन प्रणाली, कार्यक्रम की निगरानी आदि हेतु अभिनव उपाय अपनाकर स्कूल प्रशासन को सुदृढ़ बनाना।

Remarks / टिप्पणी (5000 Char Max) *


Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़
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2. Mobilizing stakeholders in the community and engage them meaningfully in various school development activities like school management committee, social audit and mobilizing resources through parents, alumni to contribute to school in anyway i.e., physical infrastructure, computers, PM POSHAN, books, Scholarship, etc.

ख. समुदाय में हितधारकों को संगठित करना और विभिन्न स्कूल विकास गतिविधियों जैसे स्कूल प्रबंधन समिति, सामाजिक लेखा परीक्षा तथा अभिभावकों और पूर्व छात्रों के माध्यम से संसाधन जुटाने में उन्हें सार्थक ढंग से नियोजित करना ताकि वास्तविक अवसरचना, कंप्यूटर, पीएम पोषण, किताबी, छात्रवृत्ति, आदिजैसे विभिन्न तरीकों से स्कूल में योगदान किया जा सके।

Remarks / टिप्पणी (5000 Char Max) *


Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़
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3. Work done by teacher for spreading social awareness among children, especially in socially sensitive issues like nutrition, toilet and menstrual hygiene, child marriage, uplifting deprived children, etc.

बच्चों में सामाजिक जागरूकता का प्रसार करने के लिए शिक्षक द्वारा किए गए कार्य, विशेष रूप से पोषण, शौचालय और मासिक धर्म स्वच्छता, बाल विवाह, वंचित बच्चों के उत्थान आदि जैसे सामाजिक रूप से संवेदनशील मुद्दों से संबंधित कार्य।

Remarks / टिप्पणी (5000 Char Max) *

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़
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4. Promotion of nation building and national integration.
राष्ट्र निर्माण और राष्ट्रीय एकता को बढ़ावा देना।
Remarks / टिप्पणी (5000 Char Max) *

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)
Short answer text

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After section 6 Continue to next section

Section 7 of 14

SECTION D - SERVICE RECORD

Description (optional)

Date of Joining as a teacher/ Principal in EMRS *

Month, day, year

Total duration of service (Upto 30/05/2024) *

Short answer text

Service Record Supported Documents / समर्थित दस्तावेज
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Already superannuated *

Yes

No

If superannuated, clarify whether extension has been given by the State Authorities

Short answer text

Date of Superannuation

Month, day, year

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Vigilance Clearance Certificate from Competent Authority

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After section 7 Continue to next section

Section 8 of 14

EXPERIENCE

Description (optional)

Service

Teaching

Administrative

Other...

Period From

Month, day, year



Period To

Month, day, year



Remarks (Max. 500 Characters)

Long answer text

Institution/School Wise service Record

Please share information about your current or most recent Institution/School and continue with the previous ones.

Institution Name

Short answer text

Category

- ☐ Upper Primary (6-8 Class)
- ☐ Secondary (6-10 Class)
- ☐ Higher Secondary (6-12 Class)

Total Enrolment

Short answer text

Duration of service

In Years/Months/Days format.

Short answer text

Classes Taught

- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10
- ☐ 11
- ☐ 12

Subject(s) Taught

- ☐ Hindi
- ☐ Sanskrit
- ☐ English
- ☐ Mathematics
- ☐ Science
- ☐ Physics
- ☐ Biology
- ☐ Chemistry
- ☐ Social Study
- ☐ Drawing
- ☐ Computer Science
- ☐ Informatics Practices

Subject(s) Taught (Not mentioned in List) (add comma [,] between subjects)

Short answer text



Tt



Tt



Tt



Result Per(%) At Public or Annual Examination(s)

Short answer text

Any Other Responsibility Discharged

Short answer text

Add another Institution/School *

☐ Yes

☐ No move to next section

After section 8 Continue to next section

Section 9 of 14

EXPERIENCE

Description (optional)

Institution Name

Short answer text

Category

☐ Upper Primary (6-8 Class)

☐ Secondary (6-10 Class)

☐ Higher Secondary (6-12 Class)

Total Enrolment

Short answer text

Duration of service

In Years/Months/Days format.

Short answer text

Classes Taught

☐ 6

☐ 7

☐ 8

☐ 9

☐ 10

☐ 11

☐ 12

Subject(s) Taught

☐ Hindi

☐ Sanskrit

☐ English

☐ Mathematics

☐ Science

☐ Physics

☐ Biology

☐ Chemistry

☐ Social Study

☐ Drawing

☐ Computer Science

☐ Informatics Practices

Subject(s) Taught (Not mentioned in List) (add comma [,] between subjects)

Short answer text

Result Per(%) At Public or Annual Examination(s)

Short answer text

Any Other Responsibility Discharged

Short answer text

Add another Institution/School *

☐ Yes

☐ No move to next section

After section 9 Continue to next section

Section 10 of 14

EXPERIENCE

Description (optional)

Institution Name

Short answer text

Category

☐ Upper Primary (6-8 Class)

☐ Secondary (6-10 Class)

☐ Higher Secondary (6-12 Class)

Total Enrolment

Short answer text

Duration of service

In Years/Months/Days format.

Short answer text

Classes Taught

☐ 6

☐ 7

☐ 8

☐ 9

☐ 10

☐ 11

☐ 12

Subject(s) Taught

☐ Hindi

☐ Sanskrit

☐ English

☐ Mathematics

☐ Science

☐ Physics

☐ Biology

- ☐ Chemistry
- ☐ Social Study
- ☐ Drawing
- ☐ Computer Science
- ☐ Informatics Practices

Subject(s) Taught (Not mentioned in List) (add comma [,] between subjects)

Short answer text

Result Per(%) At Public or Annual Examination(s)

Short answer text

Any Other Responsibility Discharged

Short answer text

Add another Institution/School *

- ☐ Yes
- ☐ No move to next section

After section 10 Continue to next section

Section 11 of 14

EXPERIENCE

Description (optional)

Institution Name

Short answer text

Category

- ☐ Upper Primary (6-8 Class)
- ☐ Secondary (6-10 Class)
- ☐ Higher Secondary (6-12 Class)

Total Enrolment

Short answer text

Duration of service

In Years/Months/Days format.

Short answer text

Classes Taught

- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10
- ☐ 11
- ☐ 12

Subject(s) Taught

- ☐ Hindi
- ☐ Sanskrit
- ☐ English

- ☐ Mathematics
- ☐ Science
- ☐ Physics
- ☐ Biology
- ☐ Chemistry
- ☐ Social Study
- ☐ Drawing
- ☐ Computer Science
- ☐ Informatics Practices

Subject(s) Taught (Not mentioned in List) (add comma [,] between subjects)

Short answer text

Result Per(%) At Public or Annual Examination(s)

Short answer text

Any Other Responsibility Discharged

Short answer text

Add another Institution/School *

- ☐ Yes
- ☐ No move to next section

After section 11 Continue to next section

Section 12 of 14

EXPERIENCE

Description (optional)

Institution Name

Short answer text

Category

- ☐ Upper Primary (6-8 Class)
- ☐ Secondary (6-10 Class)
- ☐ Higher Secondary (6-12 Class)

Total Enrolment

Short answer text

Duration of service

In Years/Months/Days format.

Short answer text

Classes Taught

- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10
- ☐ 11
- ☐ 12

Subject(s) Taught

- ☐ Hindi
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- ☐ Biology
- ☐ Chemistry
- ☐ Social Study
- ☐ Drawing
- ☐ Computer Science
- ☐ Informatics Practices

Result Per(%) At Public or Annual Examination(s)

Short answer text

Subject(s) Taught (Not mentioned in List) (add comma [,] between subjects)

Short answer text

Any Other Responsibility Discharged

Short answer text

Add another Institution/School *

- ☐ Yes
- ☐ No move to next section

After section 12 Continue to next section

Section 13 of 14

EXPERIENCE

Description (optional)

Institution Name

Short answer text

Category

- ☐ Upper Primary (6-8 Class)
- ☐ Secondary (6-10 Class)
- ☐ Higher Secondary (6-12 Class)

Total Enrolment

Short answer text

Duration of service

In Years/Months/Days format.

Short answer text

Classes Taught

- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9

☐ 10

☐ 11

☐ 12



Subject(s) Taught

☐ Hindi

☐ Sanskrit

☐ English

☐ Mathematics

☐ Science

☐ Physics

☐ Biology

☐ Chemistry

☐ Social Study

☐ Drawing

☐ Computer Science

☐ Informatics Practices

Tr



Subject(s) Taught (Not mentioned in List) (add comma [,] between subjects)

Short answer text

Result Per(%) At Public or Annual Examination(s)

Short answer text

Any Other Responsibility Discharged

Short answer text

Add another Institution/School *

☐ Yes

☐ No move to next section

Tr



After section 13 Go to section 14 (UNDERTAKING BY EMR...RINCIPAL/TEACHERS) ▾

Section 14 of 14

UNDERTAKING BY EMRS PRINCIPAL/TEACHERS



This field is mandatory.

UNDERTAKING- All information/data submitted is true to the best of my knowledge and if anything is found at any later date to be untrue then I will be liable to disciplinary action.
प्रस्तुत की गई सभी जानकारी/डेटा मेरी सर्वोत्तम जानकारी के अनुसार सत्य है और यदि बाद की तारीख में कुछ भी असत्य पाया जाता है तो मैं अनुशासनात्मक कार्यवाई के लिए उत्तरदायी होऊंगा/होऊंगी।

☐ I Agree



F. No. 1-23/2023-NAT
Government of India
Ministry of Education
Department of School Education & Literacy

Revised Guidelines for Selection of Teachers for National Awards to Teachers from 2023

Introduction

The purpose of National Awards to Teachers is to celebrate the unique contribution of some of the finest teachers in the country and to honor those teachers who through their commitment and industry have not only improved the quality of school education but also enriched the lives of their students.

2. Conditions of Eligibility of Teachers for consideration for the Awards:

School teachers and Heads of Schools working in recognized primary/middle/high/higher secondary schools under the following categories:

- a) Schools run by State Govt./UTs Administration, schools run by local bodies, schools aided by State Govt. and UT Administration and Private schools affiliated to State/UTs Board.
- b) Central Govt. Schools i.e. Kendriya Vidyalayas (KVs), Jawahar Navodaya Vidyalayas (JNVs), Sainik Schools run by Ministry of Defence (MoD), Schools run by Atomic Energy Education Society (AEES) and Eklaya Model Residential Schools (EMRS) run by Ministry of Tribal Affairs.
- c) Schools affiliated to Central Board of Secondary Education (CBSE) (other than those at (a) and (b) above)
- d) Schools affiliated to Council for Indian Schools Certificate Examination (CISCE) (Other than those at (a), (b) and (c) above)
- i) Normally retired teachers are not eligible for the award but those teachers who have served a part of the calendar year (at least for four months i.e. up to 30th April in the year to which National Awards relate) may be considered if they fulfill all other conditions.
- ii) Educational Administrators, Inspectors of Education, and the staff of training Institutes are not eligible for these awards.
- iii) Teacher/Headmaster should not have indulged in tuitions.
- iv) Only regular Teachers and Heads of Schools with minimum ten years of services are eligible.
- v) Contractual Teachers and Shiksha Mitras are not eligible.

3. Considerations to guide the selection of teachers upto State/UTs/Organization levels:

Teachers will be evaluated based on the evaluation matrix given at **Annexure-I**. Evaluation matrix contains two types of criteria for evaluation:

- a) **Objective criteria:** Under this the teachers will be awarded marks against each of the objective criteria. These criteria are given a weightage of 10 out of 100.
- b) **Criteria based on performance:** Under this, teachers will be awarded marks on criteria

based on performance e.g. initiatives to improve learning outcomes, innovative experiments undertaken, organization of extra and co-curricular activities, use of Teaching Learning Material, social mobility, ensuring experiential learning, unique ways to ensure physical education to students etc. These criteria are given a weightage of 90 out of 100.

4. Procedure for application and selection:

- a) All the applications would be received through an online web portal.
- b) Ministry of Education would ensure coordination with States/UTs regarding timely submission / entry into the portal and resolution of technical and operational issues during data entry into portal through the portal development agency.
- c) Ministry of Education will bear the entire expenditure for development and maintenance of the portal.
- d) In case of State/UTs, teachers and heads of schools themselves shall apply directly by filling the application form online through the web portal before the prescribed cut-off date.
- e) Every applicant shall submit a portfolio, online along with the Entry Form. The portfolio shall include relevant supporting material such as documents, tools, reports of activities, field visits, photographs, audios or videos etc.
- f) Undertaking by the applicant: Each applicant shall give an undertaking that all the information/data submitted is true to the best of his/her knowledge and if anything is found at any later date to be untrue then he/she will be liable to disciplinary action.

5. District Selection Committee (DSC)

District Selection Committee may be constituted by State/UT Education Dept

- a) First level scrutiny will be done by **District Selection Committee (DSC)** headed by the District Education Officer. Members of DSC would be as under:
 - i) District Education Officer: **Chairperson**
 - ii) Representative of State/UT Govt.: **Member**
 - iii) One Reputed academician nominated by District Collector: **Member**
Efforts may be made to the extent possible to change the names of nominated members every year.
- b) The major functions to be performed by DSC are as under:
 - i) Physical verification of the facts/ information provided by the applicant by forming verification teams.
 - ii) Evaluation/ marking of the applicants as per the format at **Annexure-I**.
 - iii) Certificate by DSC: The DSC shall certify that marks have been awarded after due verification of the facts.
 - iv) After the detailed evaluation of the applications, DSC will shortlist maximum **3 names** and forward these to **State Selection Committee** through online portal along with vigilance clearance certificate of each of the 3 applicants.
 - v) In addition to the applications received, the DSC in exceptional circumstances, may suo-moto consider name of maximum one person among the outstanding teachers including special educators and differently abled teachers/heads of schools. The evaluation will be done as per the format at Annexure-I.

- vi) DSC may take into account performance of teachers in various streams of studies viz. science, arts, music, physical education etc.

6. The State Selection Committee (SSC)

- a) The State Selection Committee (SSC) will be headed by Principal Secretary/Secretary of State Education Department. Members of SSC will be as under:
 - i) Principal Secretary/ Secretary of State Education Department: **Chairperson**
 - ii) Nominee of Union Govt.: **Member**
 - iii) Director/Commissioner of Education: **Member Secretary**
 - iv) Director, SCERT or equivalent if there is no SCERT: **Member**

Efforts may be made to the extent possible to change the names of nominated members every year.

- b) The major functions to be performed by SSC are as under:
 - i) Re-verification of the facts/ information/marks of the nominations received from all the DSCs.
 - ii) Evaluate all the nominations and prepare shortlist of the best candidates, subject to the maximum number allotted to the States/UTs as per **Annexure-III** and forward the same to Independent Jury at National level through online portal.

7. Regional Selection Committee (RSC) (For Organizations and Autonomous Bodies)

- a. RSCs may be constituted by the Organizations
- b. The major functions to be performed by RSC are as under:
 - i) Physical verification of the facts/ information provided by the applicant by forming verification teams.
 - ii) Evaluation/ marking of the applicants as per the format at **Annexure-I**.
 - iii) Certificate by RSC: The RSC shall certify that marks have been awarded after due verification of the facts.
 - iv) After the detailed evaluation of the applications, RSC will shortlist maximum **3 names** and forward these to **Organization Selection Committee** through online portal along with vigilance clearance certificate of each of the 3 applicants.
 - v) In addition to the applications received, the RSC in exceptional circumstances, may suo-moto consider name of maximum one person among the outstanding teachers including special educators and differently abled teachers/heads of schools. The evaluation will be done as per the format at Annexure-I.
 - vi) RSC may take into account performance of teachers in various streams of studies viz. science, arts, music, physical education etc.

8. Organization Selection Committee (OSC) (For Organizations and Autonomous Bodies)

a) The composition of OSC is as under:

- i) Chairperson/ Director/ Commissioner/ Head of the Organization: **Chairperson**
- ii) One officer from the Organization nominated by the Chairperson
- iii) Nominee of Union Govt.: **Member**
- iv) One reputed academician deputed by the Chairperson: **Member**

b) The major functions to be performed by OSC are as under:

- i) Re-verification of the facts/ information/marks of the nominations received from all the RSCs.
- ii) Evaluate all the nominations and prepare shortlist of the best candidates, subject to the maximum number allotted to the Organizations as per **Annexure-III** and forward the same to Independent Jury at National level through online portal.

Efforts may be made to the extent possible to change the names of nominated members every year.

9. Independent Jury at National level

A. There will be a Five Member Jury. All five members should have extensive experience in aspects related to school education. At least two members may be drawn from government, working or retired, but at or above the level of Joint Secretary. The Independent Jury at National Level will be headed and chaired by any of the experienced members of the Jury, as may be selected by the Union Education Minister.

B. Process for selection –

- i) The Independent Jury would review the list of candidates as forwarded by all the SSCs and OSCs and carry out **fresh assessment**, using the criteria and weightages given in the Evaluation Matrix for National Award to Teachers (Annexure I & Annexure II)
- ii) Each applicant is required to:
 - a) Submit an application letter (maximum 1500 words either in English/Hindi) addressed to the jury with a narrative that shows how they have fulfilled the criteria for the award. Further, this application letter should also include the names of a few (maximum five) students with whom the teacher's interaction has resulted in a positive outcome like retention in school despite adverse circumstances OR a student who is pursuing higher studies OR a student who has been recognised / awarded in the field / subject that the teacher is giving instruction in OR whose aspirations for higher achievements have been moulded by the candidate, etc
 - b) Make a 10 minute presentation before the Jury, elucidating his/herspecial qualifications, actions, achievements, abilities, etc
- iii) The Independent Jury would identify the best candidates through their qualitative assessment, on the basis of the application letter and the presentation, against each category using the indicative criteria given in Annexure II.
- iv) The jury may determine the category under which the teacher is recommended for the

award, based on the qualitative assessment which would be highlighted

- v) The jury will submit list of recommended candidates along with commendations about exemplary work done by each of the candidates.
- vi) The jury shall select candidates subject to the maximum of 50 (this may include two candidates from Special Category for differently abled teachers etc.).
- vii) Secretarial assistance to the Jury will be provided by NCERT.

10. The Independent Jury at National Level will submit their recommendations to Hon'ble Education Minister for acceptance and final approval.

11. TA/DA for the awardees and their companions shall be paid by Ministry of Education at the entitlement notionally equivalent to group A officer at entry level in the central government.

12. This has the approval of Hon'ble Union Education Minister.

The selection of teachers for the awards will be done based on their performance in the following indicative areas:

- a) **Innovative pedagogy and joyful learning** - Using joyful activities like story-telling, arts, games, sports, examples, etc in order to ensure that education is maximally relatable, relevant, interesting, and effective for our students.
- b) **Use of technology for learning** – Innovating and channeling cost-effective tech resources for enriching classroom learning, creating content using ICT as envisioned under NEP.
- c) **Learning material and mentorship** – Creation of low cost teaching learning materials, undertaking mentorship and nurturance beyond classroom walls for holistic development of students.
- d) **Engagement of community** – Mobilizing stakeholders in the community and engage them meaningfully in various school development activities like school management committee, social audit, increasing enrolment, uplifting deprived children, mobilizing resources, etc.
- e) **Governance** – Strengthening school administration by adopting innovative measures to improve attendance, school management systems, staff training, programme monitoring, etc
- f) **Delivery of FLN** – Adoption of various strategies to improve foundational literacy and numeracy skills in school

Evaluation Matrix for National Award to Teachers up to State/UT/ Organization Level

Category A: Objective Criteria		
S.No	Criteria	Maximum Marks / Ceiling
1	Publication (Research papers/Articles in international/national journals{with ISSN}, Books {with ISBN}, etc.) in the last 5 years	2
2	Annual Performance Appraisal Reports or other performance appraisal tools of last 3 years. <i>(Two marks will be awarded only if the candidate is graded 'outstanding' in last three years. Else no marks)</i>	2
3	Is the teacher attending school regularly without any complaints? <i>(Certificate from controlling officer needs to be uploaded)</i>	1
4	Whether the teacher has attended any in-service training he/she is deputed to? <i>(Certificate from controlling officer needs to be uploaded)</i>	1
5	Work done by teacher to increase enrolment and reduce dropouts. <i>(Certificate from controlling officer needs to be uploaded)</i>	1

6	Whether the teacher is enrolled for any course under SWAYAM or any other MOOCS platform. Any other efforts undertaken by the teacher individually to upgrade their skills along with educational improvements	1
7	Development of e-contents, textbooks, teacher handbooks for SCERTs, Boards or NCERT	2
Subtotal		10

Category B: Performance against criteria		
S.No.	Criteria	Maximum Marks
1. Use of technology, innovative pedagogy and joyful learning	<p>A. Use of ICT Innovating and channeling cost-effective technological resources for enriching classroom learning, creating content using ICT as envisioned under NEP, etc</p> <p>B. Joyful learning technique, creative methods, etc like story-telling, arts, games, sports, examples, etc undertaken by teacher for greater impact of his/her teaching on the students.</p> <p>C. Development and use of appropriate pedagogic approaches in day to day teaching activities including delivery of FLN involving adoption of various strategies to improve foundational literacy and numeracy skills in school, etc</p> <p>D. Active involvement in the process of improving teaching practices in classroom to create an environment conducive to learning, using enrichment activities for students, relating the topic to real life situation, encouraging open discussions, etc</p> <p><i>(Each Sub-head carries a maximum of 7.5 marks)</i></p>	30
2. Learning material and mentorship	<p>A. Development and use of Teaching Learning Material, Low cost teaching aids etc. (Based on number, scale and impact of innovations/experiments)</p> <p>B. Successful teacher disseminates and shares, participating in collaborative effort.</p> <p>C. Capacity building and acting as mentor for other teachers.</p> <p>D. Undertaking mentorship and nurturance beyond classroom walls for holistic development of students</p>	30

	<p>E. Organization of extra and co-curricular activities (Based on number, scale and impact of experiments/activities)</p> <p><i>(Each Sub-head carries a maximum of 6marks)</i></p>	
3.Governance and engagement of community	<p>A. Strengthening school administration by adopting innovative measures to increasing enrollment, improving attendance, school management systems, programme monitoring, etc.</p> <p>B. Mobilizing stakeholders in the community and engage them meaningfully in various school development activities like school management committee, social audit and mobilizing resources through parents, alumni to contribute to school in anyway i.e., physical infrastructure, computers, PM POSHAN, books, Scholarship, etc.</p> <p>C. Work done by teacher for spreading social awareness among children, especially in socially sensitive issues like nutrition, toilet and menstrual hygiene, child marriage, uplifting deprived children, etc .</p> <p>D. Promotion of nation building and national integration</p> <p><i>(Each sub-head carries a maximum of 7.5 marks)</i></p>	30
Subtotal		90
Grand Total		100

Qualitative Assessment by Independent Jury & Criteria for category of awards

- Candidates will be evaluated based on their application letter and a presentation comprising of following aspects, which are indicative in nature, not exhaustive
 - I. Demonstration of an innovative **mindset**.
 - II. Teacher's **design and implementation** of methods showed innovation and out of the box thinking.
 - III. The innovation in the methodology **addressed a felt need**/issue in school / classroom / students / community.
 - IV. Besides innovation, the design and delivery of the pedagogy reflected on **sustainability, quality, inclusiveness and impact**.
 - V. Contributed significantly to **strengthening collaboration and communication** in the school teaching community.
 - VI. Demonstration of **community spirit and going the extra mile** for others in the interactions with students and their parents.
 - VII. The teacher has been able to **effectively align the school's / nation's vision and mission with the aspirational goals of the student** and parent community.
 - VIII. Demonstration of a clear-cut idea and **vision for change**
 - IX. Designing and implementing **actions for achieving** the change
 - X. The **interventions adopted showed a clear visualisation of the change sought** and the process to be followed for making that change happen.
 - XI. The teacher was able to achieve the change sought successfully and it made **a visible difference in the students** and community.
 - XII. The design and delivery of the interventions ensured that the **changes were long-term and sustainable in nature**.
 - XIII. The teacher demonstrated **agreed community values** throughout the initiative.

Annexure-III**State / UT / Organizations wise maximum number of nominations allowed**

S.No	States/UTs/Organizations	Max. nominations
1.	Andhra Pradesh	6
2.	Arunachal Pradesh	3
3.	Assam	3
4.	Bihar	6
5.	Chhattisgarh	3
6.	Goa	3
7.	Gujarat	6
8.	Haryana	3
9.	Himachal Pradesh	3
10.	Jharkhand	3
11.	Karnataka	6
12.	Kerala	6
13.	Madhya Pradesh	6
14.	Maharashtra	6
15.	Manipur	3
16.	Meghalaya	3
17.	Mizoram	3
18.	Nagaland	3
19.	Odisha	6
20.	Punjab	6
21.	Rajasthan	6
22.	Sikkim	3
23.	Tamil Nadu	6
24.	Telangana	6
25.	Tripura	3
26.	Uttar Pradesh	6
27.	Uttarakhand	3
28.	West Bengal	6
	Subtotal	126
	Union Territory	
29.	A&N Islands	1
30.	Chandigarh	1
31.	D&N Haveli and Daman & Diu	1
32.	Delhi	2
33.	Jammu and Kashmir	2
34.	Ladakh	1
35.	Lakshadweep	1
36.	Puducherry	1
	Subtotal	10
	Others	
37.	Atomic Energy Education Society under Department of Atomic Energy)	1
38.	CBSE	6
39.	C.I.S.C.E.	2
40.	Kendriya Vidyalaya Sangathan	5
41.	Navodaya Vidyalaya Samiti	2
42.	Sainik Schools Under M/o Defence	1
43.	Eklavya Model Residential Schools under Ministry of Tribal Affairs	1
	Subtotal	18
	Grand Total	154

राष्ट्रीय आदिवासी छात्र शिक्षा समिति

(जनजातीय कार्य मंत्रालय के अंतर्गत
एक स्वायत्त संस्थान, भारत सरकार)
भू-तल, गेट नंबर-3ए, जीवन तारा बिल्डिंग,
संसद मार्ग, नई दिल्ली-110001
दूर. 011-23340280

National Education Society for Tribal Students



(An Autonomous Organization under
Ministry of Tribal Affairs, Govt. of India)
Ground Floor, Gate No.3 A, Jeevan Tara Building,
Parliament Street, New Delhi-110001
Telephone No. 011-23340280
वेबसाइट/Website: www.tribal.nic.in
Email: nests-tribal@tribal.gov.in

F. No. NESTS/EMRS/NAT/117/2021-22/1300

Dated: 3rd July, 2024
(Time Bound)

The Nodal Officers,
State/UT EMRS society,
(As per list).

Subject: Self-Nominations for National Award to EMRS School Heads and Teachers – 2024-reg.

With reference to the above subject, it is stated that the Department of School Education & Literacy, Ministry of Education annually invites applications from teachers and school heads nationwide for the 'National Teachers Awards' (NTA). The awards aim to recognize and honour exceptional educators who have significantly improved the quality of education and positively impacted students' lives, contributing to the country's progress.

In this regard, NESTS shall be organizing this event within the organization. This will be executed through the establishment of an Organization Selection Committee, responsible for shortlisting candidates (one teacher/school head). The selected candidates' names shall be forwarded to an Independent Jury at the National Level for the final selection process.

Further, to ensure widespread participation and equal opportunities for all teachers and school heads, it is requested to direct the concerned officers to disseminate information about the National Teachers Awards-2024 to all EMRSs within the State/UT.

In addition to the above, NESTS also has introduced '**Self Nomination form**' which shall provide EMRS teachers & principals, a fair chance to be a part of this prestigious recognition. The online google form link to be used for self-nomination by teachers and school heads is <https://forms.gle/pwdm823oNPVJbnw27>. The desirous candidate must apply through the link shared herewith and **need not apply through NTA web portal. The last date to apply for online self-nomination by EMRS educators is 14th July, 2024.**

It is also requested to direct all the applicants (teachers & school head) to compulsorily refer to the guidelines and evaluation criteria before filling the form because guidelines define the eligibility criteria, evaluation criteria and gives a glimpse of the parameters on which candidates shall be evaluated. The latest guidelines and evaluation criteria for the award may be referred from the link- <https://nationalawardstoteachers.education.gov.in/Guidelines.aspx> and vide letter of Ministry of Education dated-27th June 2024, which is annexed herewith as **Annexure- I**.

Looking forward to your support and cooperation.

Encl:- A/a


(Anupam Sonalkar)

Joint Commissioner, NESTS.

Copy to:

- The Principal Secretary, Tribal Welfare Department (as per list) for information and needful please.
- The Principal, EMRS (As per list), for information and encouraging eligible participation from educators.



PRACHI PANDEY
Joint Secretary (Inst. & Trng.)
Tel:- 011-23389247

D.O. No. F. 1-7/2024-NAT

Dated the 27th June, 2024

Respected Madam/Sir,

You may be aware that the purpose of National Teachers' Awards is to celebrate the unique contribution of some of the finest teachers in the country and to honour those teachers who through their commitment and industry, have not only improved the quality of school education but also enriched the lives of their students and thereby strengthened the Nation.

2. I would like to inform that the guidelines for National Teachers' Awards has been revised last year. The condition of eligibility of teachers for consideration of awards as 10 years regular service, inclusion of teachers of Private Schools affiliated to State Boards, and revised evaluation matrix in Annexure I & II are some of the changes made last year. A copy of the revised guidelines is attached.

3. I am glad to inform that the web portal for online self-nomination by School teachers, <http://nationalawardstoteachers.education.gov.in> is open from 27.06.2024 and last date for the same is 15.07.2023. Further, you are requested to constitute District/Regional/State level Selection Committees as laid down in the Guidelines well in advance so that next levels of online selection process may be carried out smoothly and on time.

4. You are requested to initiate appropriate action and give wide publicity amongst the teachers to ensure maximum participation. Please also place the attached banner on your official website.

With regards,

Encls: 1. Latest NAT Guidelines
2. Timelines for 2024
3. Banner

Yours sincerely,

Prachi Pandey
27.6/xxv✓
(PRACHI PANDEY)

To,

Principal Secretaries/Secretaries (Education) of all States/UTs/Heads of Organizations

Timelines for National Teachers' Awards 2024

S. No.	Activity	Timeline
1	Opening of web-portal for inviting online self-nomination by teachers.	27 th June to 15 th July 2024
2	Shortlisting of teachers by District/Regional Selection Committee and forwarding the shortlist to the State/Organization Selection Committee through online portal.	16 th July to 25 th July 2024
3	Constitution of Independent National Jury by Hon'ble Union Education Minister	In the middle of July, 2024
4	State Selection Committee/ Organization Selection Committee shortlist to be forwarded to Independent National Jury through online portal.	26 th July to 4 th August 2024
5	Intimation to all the shortlisted candidates (154 Max) for selection by Jury through VC interaction as may be decided	5 th & 6 th August 2024
6	Selection process by Jury through VC interaction as may be decided	7 th August to 12 th August 2024
7	Finalization of names by Independent National Jury	13 th August 2024
8	Intimation to selected candidates after approval of Hon'ble Union Education Minister.	14 th Aug to 20 th August 2024
9	Rehearsal & Presentation of Award	4 th & 5 th September 2024

AK
27.6.2024

(अजय कुमार/AJAY KUMAR)
अवर सचिव/Under Secretary
भारत सरकार/Govt. of India
शिक्षा मन्त्रालय/Min. of Education
स्कूल शिक्षा और साक्षरता विभाग
D/o School Education & Literacy
शास्त्री भवन, ब्रह्म विस्तार/Shaastri Bhawan, New Delhi

F. No. 1-23/2023-NAT
Government of India
Ministry of Education
Department of School Education & Literacy

Revised Guidelines for Selection of Teachers for National Awards to Teachers from 2023

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2. Conditions of Eligibility of Teachers for consideration for the Awards:

School teachers and Heads of Schools working in recognized primary/middle/high/higher secondary schools under the following categories:

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 - b) Central Govt. Schools i.e. Kendriya Vidyalayas (KVs), Jawahar Navodaya Vidyalayas (JNVs), Sainik Schools run by Ministry of Defence (MoD), Schools run by Atomic Energy Education Society (AEES) and Eklaya Model Residential Schools (EMRS) run by Ministry of Tribal Affairs.
 - c) Schools affiliated to Central Board of Secondary Education (CBSE) (other than those at (a) and (b) above)
 - d) Schools affiliated to Council for Indian Schools Certificate Examination (CISCE) (Other than those at (a), (b) and (c) above)
-
- i) Normally retired teachers are not eligible for the award but those teachers who have served a part of the calendar year (at least for four months i.e. up to 30th April in the year to which National Awards relate) may be considered if they fulfill all other conditions.
 - ii) Educational Administrators, Inspectors of Education, and the staff of training Institutes are not eligible for these awards.
 - iii) Teacher/Headmaster should not have indulged in tuitions.
 - iv) Only regular Teachers and Heads of Schools with minimum ten years of services are eligible.
 - v) Contractual Teachers and Shiksha Mitras are not eligible.

3. Considerations to guide the selection of teachers upto State/UTs/Organization levels:

Teachers will be evaluated based on the evaluation matrix given at **Annexure-I**. Evaluation matrix contains two types of criteria for evaluation:

- a) **Objective criteria:** Under this the teachers will be awarded marks against each of the objective criteria. These criteria are given a weightage of 10 out of 100.
- b) **Criteria based on performance:** Under this, teachers will be awarded marks on criteria

based on performance e.g. initiatives to improve learning outcomes, innovative experiments undertaken, organization of extra and co-curricular activities, use of Teaching Learning Material, social mobility, ensuring experiential learning, unique ways to ensure physical education to students etc. These criteria are given a weightage of 90 out of 100.

4. Procedure for application and selection:

- a) All the applications would be received through an online web portal.
- b) Ministry of Education would ensure coordination with States/UTs regarding timely submission / entry into the portal and resolution of technical and operational issues during data entry into portal through the portal development agency.
- c) Ministry of Education will bear the entire expenditure for development and maintenance of the portal.
- d) In case of State/UTs, teachers and heads of schools themselves shall apply directly by filling the application form online through the web portal before the prescribed cut-off date.
- e) Every applicant shall submit a portfolio, online along with the Entry Form. The portfolio shall include relevant supporting material such as documents, tools, reports of activities, field visits, photographs, audios or videos etc.
- f) Undertaking by the applicant: Each applicant shall give an undertaking that all the information/data submitted is true to the best of his/her knowledge and if anything is found at any later date to be untrue then he/she will be liable to disciplinary action.

5. District Selection Committee (DSC)

District Selection Committee may be constituted by State/UT Education Dept

- a) First level scrutiny will be done by **District Selection Committee (DSC)** headed by the District Education Officer. Members of DSC would be as under:
 - i) District Education Officer: **Chairperson**
 - ii) Representative of State/UT Govt.: **Member**
 - iii) One Reputed academician nominated by District Collector: **Member**
Efforts may be made to the extent possible to change the names of nominated members every year.
- b) The major functions to be performed by DSC are as under:
 - i) Physical verification of the facts/ information provided by the applicant by forming verification teams.
 - ii) Evaluation/ marking of the applicants as per the format at **Annexure-I**.
 - iii) Certificate by DSC: The DSC shall certify that marks have been awarded after due verification of the facts.
 - iv) After the detailed evaluation of the applications, DSC will shortlist maximum **3 names** and forward these to **State Selection Committee** through online portal along with vigilance clearance certificate of each of the 3 applicants.
 - v) In addition to the applications received, the DSC in exceptional circumstances, may suo-moto consider name of maximum one person among the outstanding teachers including special educators and differently abled teachers/heads of schools. The evaluation will be done as per the format at Annexure-I.

- vi) DSC may take into account performance of teachers in various streams of studies viz. science, arts, music, physical education etc.

6. The State Selection Committee (SSC)

- a) The State Selection Committee (SSC) will be headed by Principal Secretary/Secretary of State Education Department. Members of SSC will be as under:
 - i) Principal Secretary/ Secretary of State Education Department: **Chairperson**
 - ii) Nominee of Union Govt.: **Member**
 - iii) Director/Commissioner of Education: **Member Secretary**
 - iv) Director, SCERT or equivalent if there is no SCERT: **Member**

Efforts may be made to the extent possible to change the names of nominated members every year.

- b) The major functions to be performed by SSC are as under:
 - i) Re-verification of the facts/ information/marks of the nominations received from all the DSCs.
 - ii) Evaluate all the nominations and prepare shortlist of the best candidates, subject to the maximum number allotted to the States/UTs as per **Annexure-III** and forward the same to Independent Jury at National level through online portal.

7. Regional Selection Committee (RSC) (For Organizations and Autonomous Bodies)

- a. RSCs may be constituted by the Organizations
- b. The major functions to be performed by RSC are as under:
 - i) Physical verification of the facts/ information provided by the applicant by forming verification teams.
 - ii) Evaluation/ marking of the applicants as per the format at **Annexure-I**.
 - iii) Certificate by RSC: The RSC shall certify that marks have been awarded after due verification of the facts.
 - iv) After the detailed evaluation of the applications, RSC will shortlist maximum **3 names** and forward these to **Organization Selection Committee** through online portal along with vigilance clearance certificate of each of the 3 applicants.
 - v) In addition to the applications received, the RSC in exceptional circumstances, may suo-moto consider name of maximum one person among the outstanding teachers including special educators and differently abled teachers/heads of schools. The evaluation will be done as per the format at Annexure-I.
 - vi) RSC may take into account performance of teachers in various streams of studies viz. science, arts, music, physical education etc.

8. Organization Selection Committee (OSC) (For Organizations and Autonomous Bodies)

a) The composition of OSC is as under:

- i) Chairperson/ Director/ Commissioner/ Head of the Organization: **Chairperson**
- ii) One officer from the Organization nominated by the Chairperson
- iii) Nominee of Union Govt.: **Member**
- iv) One reputed academician deputed by the Chairperson: **Member**

b) The major functions to be performed by OSC are as under:

- i) Re-verification of the facts/ information/marks of the nominations received from all the RSCs.
- ii) Evaluate all the nominations and prepare shortlist of the best candidates, subject to the maximum number allotted to the Organizations as per **Annexure-III** and forward the same to Independent Jury at National level through online portal.

Efforts may be made to the extent possible to change the names of nominated members every year.

9. Independent Jury at National level

A. There will be a Five Member Jury. All five members should have extensive experience in aspects related to school education. At least two members may be drawn from government, working or retired, but at or above the level of Joint Secretary. The Independent Jury at National Level will be headed and chaired by any of the experienced members of the Jury, as may be selected by the Union Education Minister.

B. Process for selection –

- i) The Independent Jury would review the list of candidates as forwarded by all the SSCs and OSCs and carry out **fresh assessment**, using the criteria and weightages given in the Evaluation Matrix for National Award to Teachers (Annexure I & Annexure II)
- ii) Each applicant is required to:
 - a) Submit an application letter (maximum 1500 words either in English/Hindi) addressed to the jury with a narrative that shows how they have fulfilled the criteria for the award. Further, this application letter should also include the names of a few (maximum five) students with whom the teacher's interaction has resulted in a positive outcome like retention in school despite adverse circumstances OR a student who is pursuing higher studies OR a student who has been recognised / awarded in the field / subject that the teacher is giving instruction in OR whose aspirations for higher achievements have been moulded by the candidate, etc
 - b) Make a 10 minute presentation before the Jury, elucidating his/herspecial qualifications, actions, achievements, abilities, etc
- iii) The Independent Jury would identify the best candidates through their qualitative assessment, on the basis of the application letter and the presentation, against each category using the indicative criteria given in Annexure II.
- iv) The jury may determine the category under which the teacher is recommended for the

award, based on the qualitative assessment which would be highlighted

- v) The jury will submit list of recommended candidates along with commendations about exemplary work done by each of the candidates.
- vi) The jury shall select candidates subject to the maximum of 50 (this may include two candidates from Special Category for differently abled teachers etc.).
- vii) Secretarial assistance to the Jury will be provided by NCERT.

10. The Independent Jury at National Level will submit their recommendations to Hon'ble Education Minister for acceptance and final approval.

11. TA/DA for the awardees and their companions shall be paid by Ministry of Education at the entitlement notionally equivalent to group A officer at entry level in the central government.

12. This has the approval of Hon'ble Union Education Minister.

The selection of teachers for the awards will be done based on their performance in the following indicative areas:

- a) **Innovative pedagogy and joyful learning** - Using joyful activities like story-telling, arts, games, sports, examples, etc in order to ensure that education is maximally relatable, relevant, interesting, and effective for our students.
- b) **Use of technology for learning** – Innovating and channeling cost-effective tech resources for enriching classroom learning, creating content using ICT as envisioned under NEP.
- c) **Learning material and mentorship** – Creation of low cost teaching learning materials, undertaking mentorship and nurturance beyond classroom walls for holistic development of students.
- d) **Engagement of community** – Mobilizing stakeholders in the community and engage them meaningfully in various school development activities like school management committee, social audit, increasing enrolment, uplifting deprived children, mobilizing resources, etc.
- e) **Governance** – Strengthening school administration by adopting innovative measures to improve attendance, school management systems, staff training, programme monitoring, etc
- f) **Delivery of FLN** – Adoption of various strategies to improve foundational literacy and numeracy skills in school

Evaluation Matrix for National Award to Teachers up to State/UT/ Organization Level

Category A: Objective Criteria		
S.No	Criteria	Maximum Marks / Ceiling
1	Publication (Research papers/Articles in international/national journals{with ISSN}, Books {with ISBN}, etc.) in the last 5 years	2
2	Annual Performance Appraisal Reports or other performance appraisal tools of last 3 years. <i>(Two marks will be awarded only if the candidate is graded 'outstanding' in last three years. Else no marks)</i>	2
3	Is the teacher attending school regularly without any complaints? <i>(Certificate from controlling officer needs to be uploaded)</i>	1
4	Whether the teacher has attended any in-service training he/she is deputed to? <i>(Certificate from controlling officer needs to be uploaded)</i>	1
5	Work done by teacher to increase enrolment and reduce dropouts. <i>(Certificate from controlling officer needs to be uploaded)</i>	1

6	Whether the teacher is enrolled for any course under SWAYAM or any other MOOCS platform. Any other efforts undertaken by the teacher individually to upgrade their skills along with educational improvements	1
7	Development of e-content, textbooks, teacher handbooks for SCERTs, Boards or NCERT	2
Subtotal		10

Category B: Performance against criteria		
S.No.	Criteria	Maximum Marks
1. Use of technology, innovative pedagogy and joyful learning	<p>A. Use of ICT Innovating and channeling cost-effective technological resources for enriching classroom learning, creating content using ICT as envisioned under NEP, etc</p> <p>B. Joyful learning technique, creative methods, etc like story-telling, arts, games, sports, examples, etc undertaken by teacher for greater impact of his/her teaching on the students.</p> <p>C. Development and use of appropriate pedagogic approaches in day to day teaching activities including delivery of FLN involving adoption of various strategies to improve foundational literacy and numeracy skills in school, etc</p> <p>D. Active involvement in the process of improving teaching practices in classroom to create an environment conducive to learning, using enrichment activities for students, relating the topic to real life situation, encouraging open discussions, etc</p> <p><i>(Each Sub-head carries a maximum of 7.5 marks)</i></p>	30
2. Learning material and mentorship	<p>A. Development and use of Teaching Learning Material, Low cost teaching aids etc. (Based on number, scale and impact of innovations/experiments)</p> <p>B. Successful teacher disseminates and shares, participating in collaborative effort.</p> <p>C. Capacity building and acting as mentor for other teachers.</p> <p>D. Undertaking mentorship and nurturance beyond classroom walls for holistic development of students</p>	30

	<p>E. Organization of extra and co-curricular activities (Based on number, scale and impact of experiments/activities)</p> <p><i>(Each Sub-head carries a maximum of 6marks)</i></p>	
3.Governance and engagement of community	<p>A. Strengthening school administration by adopting innovative measures to increasing enrollment, improving attendance, school management systems, programme monitoring, etc.</p> <p>B. Mobilizing stakeholders in the community and engage them meaningfully in various school development activities like school management committee, social audit and mobilizing resources through parents, alumni to contribute to school in anyway i.e., physical infrastructure, computers, PM POSHAN, books, Scholarship, etc.</p> <p>C. Work done by teacher for spreading social awareness among children, especially in socially sensitive issues like nutrition, toilet and menstrual hygiene, child marriage, uplifting deprived children, etc .</p> <p>D. Promotion of nation building and national integration</p> <p><i>(Each sub-head carries a maximum of 7.5 marks)</i></p>	30
Subtotal		90
Grand Total		100

Qualitative Assessment by Independent Jury & Criteria for category of awards

- Candidates will be evaluated based on their application letter and a presentation comprising of following aspects, which are indicative in nature, not exhaustive
 - I. Demonstration of an innovative **mindset**.
 - II. Teacher's **design and implementation** of methods showed innovation and out of the box thinking.
 - III. The innovation in the methodology **addressed a felt need**/issue in school / classroom / students / community.
 - IV. Besides innovation, the design and delivery of the pedagogy reflected on **sustainability, quality, inclusiveness and impact**.
 - V. Contributed significantly to **strengthening collaboration and communication** in the school teaching community.
 - VI. Demonstration of **community spirit and going the extra mile** for others in the interactions with students and their parents.
 - VII. The teacher has been able to **effectively align the school's / nation's vision and mission with the aspirational goals of the student** and parent community.
 - VIII. Demonstration of a clear-cut idea and **vision for change**
 - IX. Designing and implementing **actions for achieving** the change
 - X. The **interventions adopted showed a clear visualisation of the change sought** and the process to be followed for making that change happen.
 - XI. The teacher was able to achieve the change sought successfully and it made **a visible difference in the students** and community.
 - XII. The design and delivery of the interventions ensured that the **changes were long-term and sustainable in nature**.
 - XIII. The teacher demonstrated **agreed community values** throughout the initiative.

Annexure-III**State / UT / Organizations wise maximum number of nominations allowed**

S.No	States/UTs/Organizations	Max. nominations
1.	Andhra Pradesh	6
2.	Arunachal Pradesh	3
3.	Assam	3
4.	Bihar	6
5.	Chhattisgarh	3
6.	Goa	3
7.	Gujarat	6
8.	Haryana	3
9.	Himachal Pradesh	3
10.	Jharkhand	3
11.	Karnataka	6
12.	Kerala	6
13.	Madhya Pradesh	6
14.	Maharashtra	6
15.	Manipur	3
16.	Meghalaya	3
17.	Mizoram	3
18.	Nagaland	3
19.	Odisha	6
20.	Punjab	6
21.	Rajasthan	6
22.	Sikkim	3
23.	Tamil Nadu	6
24.	Telangana	6
25.	Tripura	3
26.	Uttar Pradesh	6
27.	Uttarakhand	3
28.	West Bengal	6
	Subtotal	126
	Union Territory	
29.	A&N Islands	1
30.	Chandigarh	1
31.	D&N Haveli and Daman & Diu	1
32.	Delhi	2
33.	Jammu and Kashmir	2
34.	Ladakh	1
35.	Lakshadweep	1
36.	Puducherry	1
	Subtotal	10
	Others	
37.	Atomic Energy Education Society under Department of Atomic Energy)	1
38.	CBSE	6
39.	C.I.S.C.E.	2
40.	Kendriya Vidyalaya Sangathan	5
41.	Navodaya Vidyalaya Samiti	2
42.	Sainik Schools Under M/o Defence	1
43.	Eklavya Model Residential Schools under Ministry of Tribal Affairs	1
	Subtotal	18
	Grand Total	154

F. No. 1-23/2023-NAT
Government of India
Ministry of Education
Department of School Education & Literacy

Revised Guidelines for Selection of Teachers for National Awards to Teachers from 2023

Introduction

The purpose of National Awards to Teachers is to celebrate the unique contribution of some of the finest teachers in the country and to honor those teachers who through their commitment and industry have not only improved the quality of school education but also enriched the lives of their students.

2. Conditions of Eligibility of Teachers for consideration for the Awards:

School teachers and Heads of Schools working in recognized primary/middle/high/higher secondary schools under the following categories:

- a) Schools run by State Govt./UTs Administration, schools run by local bodies, schools aided by State Govt. and UT Administration and Private schools affiliated to State/UTs Board.
- b) Central Govt. Schools i.e. Kendriya Vidyalayas (KVs), Jawahar Navodaya Vidyalayas (JNVs), Sainik Schools run by Ministry of Defence (MoD), Schools run by Atomic Energy Education Society (AEES) and Eklaya Model Residential Schools (EMRS) run by Ministry of Tribal Affairs.
- c) Schools affiliated to Central Board of Secondary Education (CBSE) (other than those at (a) and (b) above)
- d) Schools affiliated to Council for Indian Schools Certificate Examination (CISCE) (Other than those at (a), (b) and (c) above)
- i) Normally retired teachers are not eligible for the award but those teachers who have served a part of the calendar year (at least for four months i.e. up to 30th April in the year to which National Awards relate) may be considered if they fulfill all other conditions.
- ii) Educational Administrators, Inspectors of Education, and the staff of training Institutes are not eligible for these awards.
- iii) Teacher/Headmaster should not have indulged in tuitions.
- iv) Only regular Teachers and Heads of Schools with minimum ten years of services are eligible.
- v) Contractual Teachers and Shiksha Mitras are not eligible.

3. Considerations to guide the selection of teachers upto State/UTs/Organization levels:

Teachers will be evaluated based on the evaluation matrix given at **Annexure-I**. Evaluation matrix contains two types of criteria for evaluation:

- a) **Objective criteria:** Under this the teachers will be awarded marks against each of the objective criteria. These criteria are given a weightage of 10 out of 100.
- b) **Criteria based on performance:** Under this, teachers will be awarded marks on criteria

based on performance e.g. initiatives to improve learning outcomes, innovative experiments undertaken, organization of extra and co-curricular activities, use of Teaching Learning Material, social mobility, ensuring experiential learning, unique ways to ensure physical education to students etc. These criteria are given a weightage of 90 out of 100.

4. Procedure for application and selection:

- a) All the applications would be received through an online web portal.
- b) Ministry of Education would ensure coordination with States/UTs regarding timely submission / entry into the portal and resolution of technical and operational issues during data entry into portal through the portal development agency.
- c) Ministry of Education will bear the entire expenditure for development and maintenance of the portal.
- d) In case of State/UTs, teachers and heads of schools themselves shall apply directly by filling the application form online through the web portal before the prescribed cut-off date.
- e) Every applicant shall submit a portfolio, online along with the Entry Form. The portfolio shall include relevant supporting material such as documents, tools, reports of activities, field visits, photographs, audios or videos etc.
- f) Undertaking by the applicant: Each applicant shall give an undertaking that all the information/data submitted is true to the best of his/her knowledge and if anything is found at any later date to be untrue then he/she will be liable to disciplinary action.

5. District Selection Committee (DSC)

District Selection Committee may be constituted by State/UT Education Dept

- a) First level scrutiny will be done by **District Selection Committee (DSC)** headed by the District Education Officer. Members of DSC would be as under:
 - i) District Education Officer: **Chairperson**
 - ii) Representative of State/UT Govt.: **Member**
 - iii) One Reputed academician nominated by District Collector: **Member**
Efforts may be made to the extent possible to change the names of nominated members every year.
- b) The major functions to be performed by DSC are as under:
 - i) Physical verification of the facts/ information provided by the applicant by forming verification teams.
 - ii) Evaluation/ marking of the applicants as per the format at **Annexure-I**.
 - iii) Certificate by DSC: The DSC shall certify that marks have been awarded after due verification of the facts.
 - iv) After the detailed evaluation of the applications, DSC will shortlist maximum **3 names** and forward these to **State Selection Committee** through online portal along with vigilance clearance certificate of each of the 3 applicants.
 - v) In addition to the applications received, the DSC in exceptional circumstances, may suo-moto consider name of maximum one person among the outstanding teachers including special educators and differently abled teachers/heads of schools. The evaluation will be done as per the format at Annexure-I.

- vi) DSC may take into account performance of teachers in various streams of studies viz. science, arts, music, physical education etc.

6. The State Selection Committee (SSC)

- a) The State Selection Committee (SSC) will be headed by Principal Secretary/Secretary of State Education Department. Members of SSC will be as under:
 - i) Principal Secretary/ Secretary of State Education Department: **Chairperson**
 - ii) Nominee of Union Govt.: **Member**
 - iii) Director/Commissioner of Education: **Member Secretary**
 - iv) Director, SCERT or equivalent if there is no SCERT: **Member**

Efforts may be made to the extent possible to change the names of nominated members every year.

- b) The major functions to be performed by SSC are as under:
 - i) Re-verification of the facts/ information/marks of the nominations received from all the DSCs.
 - ii) Evaluate all the nominations and prepare shortlist of the best candidates, subject to the maximum number allotted to the States/UTs as per **Annexure-III** and forward the same to Independent Jury at National level through online portal.

7. Regional Selection Committee (RSC) (For Organizations and Autonomous Bodies)

- a. RSCs may be constituted by the Organizations
- b. The major functions to be performed by RSC are as under:
 - i) Physical verification of the facts/ information provided by the applicant by forming verification teams.
 - ii) Evaluation/ marking of the applicants as per the format at **Annexure-I**.
 - iii) Certificate by RSC: The RSC shall certify that marks have been awarded after due verification of the facts.
 - iv) After the detailed evaluation of the applications, RSC will shortlist maximum **3 names** and forward these to **Organization Selection Committee** through online portal along with vigilance clearance certificate of each of the 3 applicants.
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8. Organization Selection Committee (OSC) (For Organizations and Autonomous Bodies)

a) The composition of OSC is as under:

- i) Chairperson/ Director/ Commissioner/ Head of the Organization: **Chairperson**
- ii) One officer from the Organization nominated by the Chairperson
- iii) Nominee of Union Govt.: **Member**
- iv) One reputed academician deputed by the Chairperson: **Member**

b) The major functions to be performed by OSC are as under:

- i) Re-verification of the facts/ information/marks of the nominations received from all the RSCs.
- ii) Evaluate all the nominations and prepare shortlist of the best candidates, subject to the maximum number allotted to the Organizations as per **Annexure-III** and forward the same to Independent Jury at National level through online portal.

Efforts may be made to the extent possible to change the names of nominated members every year.

9. Independent Jury at National level

A. There will be a Five Member Jury. All five members should have extensive experience in aspects related to school education. At least two members may be drawn from government, working or retired, but at or above the level of Joint Secretary. The Independent Jury at National Level will be headed and chaired by any of the experienced members of the Jury, as may be selected by the Union Education Minister.

B. Process for selection –

- i) The Independent Jury would review the list of candidates as forwarded by all the SSCs and OSCs and carry out **fresh assessment**, using the criteria and weightages given in the Evaluation Matrix for National Award to Teachers (Annexure I & Annexure II)
- ii) Each applicant is required to:
 - a) Submit an application letter (maximum 1500 words either in English/Hindi) addressed to the jury with a narrative that shows how they have fulfilled the criteria for the award. Further, this application letter should also include the names of a few (maximum five) students with whom the teacher's interaction has resulted in a positive outcome like retention in school despite adverse circumstances OR a student who is pursuing higher studies OR a student who has been recognised / awarded in the field / subject that the teacher is giving instruction in OR whose aspirations for higher achievements have been moulded by the candidate, etc
 - b) Make a 10 minute presentation before the Jury, elucidating his/herspecial qualifications, actions, achievements, abilities, etc
- iii) The Independent Jury would identify the best candidates through their qualitative assessment, on the basis of the application letter and the presentation, against each category using the indicative criteria given in Annexure II.
- iv) The jury may determine the category under which the teacher is recommended for the

award, based on the qualitative assessment which would be highlighted

- v) The jury will submit list of recommended candidates along with commendations about exemplary work done by each of the candidates.
- vi) The jury shall select candidates subject to the maximum of 50 (this may include two candidates from Special Category for differently abled teachers etc.).
- vii) Secretarial assistance to the Jury will be provided by NCERT.

10. The Independent Jury at National Level will submit their recommendations to Hon'ble Education Minister for acceptance and final approval.

11. TA/DA for the awardees and their companions shall be paid by Ministry of Education at the entitlement notionally equivalent to group A officer at entry level in the central government.

12. This has the approval of Hon'ble Union Education Minister.

The selection of teachers for the awards will be done based on their performance in the following indicative areas:

- a) **Innovative pedagogy and joyful learning** - Using joyful activities like story-telling, arts, games, sports, examples, etc in order to ensure that education is maximally relatable, relevant, interesting, and effective for our students.
- b) **Use of technology for learning** – Innovating and channeling cost-effective tech resources for enriching classroom learning, creating content using ICT as envisioned under NEP.
- c) **Learning material and mentorship** – Creation of low cost teaching learning materials, undertaking mentorship and nurturance beyond classroom walls for holistic development of students.
- d) **Engagement of community** – Mobilizing stakeholders in the community and engage them meaningfully in various school development activities like school management committee, social audit, increasing enrolment, uplifting deprived children, mobilizing resources, etc.
- e) **Governance** – Strengthening school administration by adopting innovative measures to improve attendance, school management systems, staff training, programme monitoring, etc
- f) **Delivery of FLN** – Adoption of various strategies to improve foundational literacy and numeracy skills in school

Evaluation Matrix for National Award to Teachers up to State/UT/ Organization Level

Category A: Objective Criteria		
S.No	Criteria	Maximum Marks / Ceiling
1	Publication (Research papers/Articles in international/national journals{with ISSN}, Books {with ISBN}, etc.) in the last 5 years	2
2	Annual Performance Appraisal Reports or other performance appraisal tools of last 3 years. <i>(Two marks will be awarded only if the candidate is graded 'outstanding' in last three years. Else no marks)</i>	2
3	Is the teacher attending school regularly without any complaints? <i>(Certificate from controlling officer needs to be uploaded)</i>	1
4	Whether the teacher has attended any in-service training he/she is deputed to? <i>(Certificate from controlling officer needs to be uploaded)</i>	1
5	Work done by teacher to increase enrolment and reduce dropouts. <i>(Certificate from controlling officer needs to be uploaded)</i>	1

6	Whether the teacher is enrolled for any course under SWAYAM or any other MOOCS platform. Any other efforts undertaken by the teacher individually to upgrade their skills along with educational improvements	1
7	Development of e-contents, textbooks, teacher handbooks for SCERTs, Boards or NCERT	2
Subtotal		10

Category B: Performance against criteria		
S.No.	Criteria	Maximum Marks
1. Use of technology, innovative pedagogy and joyful learning	<p>A. Use of ICT Innovating and channeling cost-effective technological resources for enriching classroom learning, creating content using ICT as envisioned under NEP, etc</p> <p>B. Joyful learning technique, creative methods, etc like story-telling, arts, games, sports, examples, etc undertaken by teacher for greater impact of his/her teaching on the students.</p> <p>C. Development and use of appropriate pedagogic approaches in day to day teaching activities including delivery of FLN involving adoption of various strategies to improve foundational literacy and numeracy skills in school, etc</p> <p>D. Active involvement in the process of improving teaching practices in classroom to create an environment conducive to learning, using enrichment activities for students, relating the topic to real life situation, encouraging open discussions, etc</p> <p><i>(Each Sub-head carries a maximum of 7.5 marks)</i></p>	30
2. Learning material and mentorship	<p>A. Development and use of Teaching Learning Material, Low cost teaching aids etc. (Based on number, scale and impact of innovations/experiments)</p> <p>B. Successful teacher disseminates and shares, participating in collaborative effort.</p> <p>C. Capacity building and acting as mentor for other teachers.</p> <p>D. Undertaking mentorship and nurturance beyond classroom walls for holistic development of students</p>	30

	<p>E. Organization of extra and co-curricular activities (Based on number, scale and impact of experiments/activities)</p> <p><i>(Each Sub-head carries a maximum of 6marks)</i></p>	
3.Governance and engagement of community	<p>A. Strengthening school administration by adopting innovative measures to increasing enrollment, improving attendance, school management systems, programme monitoring, etc.</p> <p>B. Mobilizing stakeholders in the community and engage them meaningfully in various school development activities like school management committee, social audit and mobilizing resources through parents, alumni to contribute to school in anyway i.e., physical infrastructure, computers, PM POSHAN, books, Scholarship, etc.</p> <p>C. Work done by teacher for spreading social awareness among children, especially in socially sensitive issues like nutrition, toilet and menstrual hygiene, child marriage, uplifting deprived children, etc .</p> <p>D. Promotion of nation building and national integration</p> <p><i>(Each sub-head carries a maximum of 7.5 marks)</i></p>	30
Subtotal		90
Grand Total		100

Qualitative Assessment by Independent Jury & Criteria for category of awards

- Candidates will be evaluated based on their application letter and a presentation comprising of following aspects, which are indicative in nature, not exhaustive
 - I. Demonstration of an innovative **mindset**.
 - II. Teacher's **design and implementation** of methods showed innovation and out of the box thinking.
 - III. The innovation in the methodology **addressed a felt need**/issue in school / classroom / students / community.
 - IV. Besides innovation, the design and delivery of the pedagogy reflected on **sustainability, quality, inclusiveness and impact**.
 - V. Contributed significantly to **strengthening collaboration and communication** in the school teaching community.
 - VI. Demonstration of **community spirit and going the extra mile** for others in the interactions with students and their parents.
 - VII. The teacher has been able to **effectively align the school's / nation's vision and mission with the aspirational goals of the student** and parent community.
 - VIII. Demonstration of a clear-cut idea and **vision for change**
 - IX. Designing and implementing **actions for achieving** the change
 - X. The **interventions adopted showed a clear visualisation of the change sought** and the process to be followed for making that change happen.
 - XI. The teacher was able to achieve the change sought successfully and it made **a visible difference in the students** and community.
 - XII. The design and delivery of the interventions ensured that the **changes were long-term and sustainable in nature**.
 - XIII. The teacher demonstrated **agreed community values** throughout the initiative.

Annexure-III**State / UT / Organizations wise maximum number of nominations allowed**

S.No	States/UTs/Organizations	Max. nominations
1.	Andhra Pradesh	6
2.	Arunachal Pradesh	3
3.	Assam	3
4.	Bihar	6
5.	Chhattisgarh	3
6.	Goa	3
7.	Gujarat	6
8.	Haryana	3
9.	Himachal Pradesh	3
10.	Jharkhand	3
11.	Karnataka	6
12.	Kerala	6
13.	Madhya Pradesh	6
14.	Maharashtra	6
15.	Manipur	3
16.	Meghalaya	3
17.	Mizoram	3
18.	Nagaland	3
19.	Odisha	6
20.	Punjab	6
21.	Rajasthan	6
22.	Sikkim	3
23.	Tamil Nadu	6
24.	Telangana	6
25.	Tripura	3
26.	Uttar Pradesh	6
27.	Uttarakhand	3
28.	West Bengal	6
	Subtotal	126
	Union Territory	
29.	A&N Islands	1
30.	Chandigarh	1
31.	D&N Haveli and Daman & Diu	1
32.	Delhi	2
33.	Jammu and Kashmir	2
34.	Ladakh	1
35.	Lakshadweep	1
36.	Puducherry	1
	Subtotal	10
	Others	
37.	Atomic Energy Education Society under Department of Atomic Energy)	1
38.	CBSE	6
39.	C.I.S.C.E.	2
40.	Kendriya Vidyalaya Sangathan	5
41.	Navodaya Vidyalaya Samiti	2
42.	Sainik Schools Under M/o Defence	1
43.	Eklavya Model Residential Schools under Ministry of Tribal Affairs	1
	Subtotal	18
	Grand Total	154

Timelines for National Teachers' Awards 2024

S. No.	Activity	Timeline
1	Opening of web-portal for inviting online self-nomination by teachers.	27 th June to 15 th July 2024
2	Shortlisting of teachers by District/Regional Selection Committee and forwarding the shortlist to the State/Organization Selection Committee through online portal.	16 th July to 25 th July 2024
3	Constitution of Independent National Jury by Hon'ble Union Education Minister	In the middle of July, 2024
4	State Selection Committee/ Organization Selection Committee shortlist to be forwarded to Independent National Jury through online portal.	26 th July to 4 th August 2024
5	Intimation to all the shortlisted candidates (154 Max) for selection by Jury through VC interaction as may be decided	5 th & 6 th August 2024
6	Selection process by Jury through VC interaction as may be decided	7 th August to 12 th August 2024
7	Finalization of names by Independent National Jury	13 th August 2024
8	Intimation to selected candidates after approval of Hon'ble Union Education Minister.	14 th Aug to 20 th August 2024
9	Rehearsal & Presentation of Award	4 th & 5 th September 2024

AK
27.6.2024

(अजय कुमार/AJAY KUMAR)
अवर सचिव/Under Secretary
भारत सरकार/Govt. of India
शिक्षा मन्त्रालय/Min. of Education
स्कूल शिक्षा और साक्षरता विभाग
D/o School Education & Literacy
शास्त्री भवन, ब्रह्म विहारी/Shaastri Bhawan, New Delhi



Section 1 of 14

National Teachers' Awards-2024

The name and photo associated with your Google account will be recorded when you upload files and submit this form.

Email *

Valid email

This form is collecting emails. [Change settings](#)

SECTION A - PERSONAL DETAILS

Description (optional)

Full Name *

Short answer text

Contact Number *

Short answer text

Alternate Contact Number

Short answer text

Gender *

☐ Female

☐ Male

☐ Other...

Date of Birth *

Month, day, year



House No.

Short answer text

Locality/ Area/ Village

Short answer text

State *

- Andhra Pradesh
- Arunachal Pradesh
- Assam
- Bihar
- Chhattisgarh
- Dadra Nagar Haveli and Daman & Diu
- Gujarat
- Himachal Pradesh
- Jammu & Kashmir
- Jharkhand
- Karnataka

12. Kerala
13. Ladakh
14. Madhya Pradesh
15. Maharashtra
16. Manipur
17. Meghalaya
18. Mizoram
19. Nagaland
20. Odisha
21. Rajasthan
22. Sikkim
23. Tamil Nadu
24. Telangana
25. Tripura
26. Uttar Pradesh
27. Uttarakhand
28. West Bengal

District *

Short answer text

Block *

Short answer text

Pin Code *

Short answer text

Upload Applicant Image *
(Maximum 150KB jpg/jpeg/png file)

 Add file

 View folder

Biography / Achievements in Brief [Max. 5000 Words] *

Long answer text

Upload Supporting Document of Biography / Achievements *
(Only one pdf file with maximum size 10 MB)

 Add file

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Differently Abled *

- ☐ Yes
- ☐ No

If Yes, then specify the category

Short answer text

After section 1 Go to section 2 (SECTION B - SCHOOL DETAILS)

Section 2 of 14

SECTION B - SCHOOL DETAILS

Description (optional)

School Name *

Short answer text

UDISE Code of School

Short answer text

Designation in this School *

- ☐ Head Teacher
- ☐ Acting Head Teacher
- ☐ Principal
- ☐ Vice Principal
- ☐ PGT
- ☐ TGT
- ☐ Other

Date of Joining in this School *

Month, day, year



State *

1. Andhra Pradesh
2. Arunachal Pradesh
3. Assam
4. Bihar
5. Chhattisgarh
6. Dadra Nagar Haveli and Daman & Diu
7. Gujarat
8. Himachal Pradesh
9. Jammu & Kashmir
10. Jharkhand
11. Karnataka
12. Kerala
13. Ladakh
14. Madhya Pradesh
15. Maharashtra
16. Manipur
17. Meghalaya
18. Mizoram
19. Nagaland
20. Odisha
21. Rajasthan
22. Sikkim
23. Tamil Nadu
24. Telangana
25. Tripura
26. Uttar Pradesh
27. Uttarakhand
28. West Bengal

District *

Short answer text

Block *

Short answer text

Village

Tr



Tr



Tr



Tr



Short answer text

Pin Code *

Short answer text

School Category *

- ☐ Upper Primary (6-8 Class)
- ☐ Secondary (6-10 Class)
- ☐ Higher Secondary (6-12 Class)

School Type *

1. Girls
2. Boys
3. Co-educational

After section 2 Continue to next section

Section 3 of 14

SECTION C (PART A) - OBJECTIVE CRITERIA

Description (optional)

1. Publication (Research papers/Articles in International/National journals(with ISSN), books (with ISBN), etc.) in the last 5 years.
पिछले पाँच वर्षों में प्रकाशन (अन्तरराष्ट्रीय/राष्ट्रीय पत्रिकाओं (आईएसएसएन सहित) पुस्तकों (आईएसबीएन सहित) आदि में अनुसंधानपत्र/लेख)।
Remarks / टिप्पणियों (5000 Char. Max.)

Long answer text

International Level (No. of Articles) अंतरराष्ट्रीय स्तर (लेखों की संख्या)

Short answer text

National Level (No. of Articles) राष्ट्रीय स्तर (लेखों की संख्या)

Short answer text

State Level (No. of Articles) राज्य स्तर (लेखों की संख्या)

Short answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

(Only one pdf file with maximum size 5MB)

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2. Annual Performance appraisal reports or other performance appraisal tools of last 3 years.
पिछले 3 वर्षों के वार्षिक प्रदर्शन मूल्यांकन रिपोर्ट या अन्य प्रदर्शनमूल्यांकन उपकरण।
(Certificate from Controlling/Nodal Officer needs to be uploaded)

	Outstanding / उत्कृष्ट	Very Good / बहुत अच्छा	Good / अच्छा
2023-24	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2022-23	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2021-22	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Remarks / टिप्पणियों (5000 Char. Max.)

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)


Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

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3. Is the teacher attending school regularly without any complaints?

शिक्षक बिना किसी शिकायत के नियमित रूप से स्कूल में भाग ले रहा है ?

(Certificate from Controlling/Nodal Officer needs to be uploaded)

1. Yes / हाँ

2. No / नहीं

3. Not Applicable/ लागू नहीं

Remarks / टिप्पणियाँ (5000 Char. Max.)

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

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4. Whether the teacher has attended any in-service training he/she is deputed to?

क्या शिक्षक नियमित रूप से इन-सर्विस प्रशिक्षण में भाग ले रहा है, जिसके लिए वह नियुक्त किया गया है ?

(Certificate from Controlling/Nodal Officer needs to be uploaded)

1. Yes / हाँ

2. No / नहीं

3. Not Applicable/ लागू नहीं

Remarks / टिप्पणियाँ (5000 Char. Max.)

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

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5. Work done by teacher to increase enrolment and reduce dropouts.

नामांकन बढ़ाने और ड्रॉपआउट को कम करने के लिए शिक्षक द्वारा किया गया कार्य।

Remarks / टिप्पणियाँ (5000 Char. Max.) (Certificate from Controlling/Nodal Officer needs to be uploaded)

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

(Only one pdf file with maximum size 5MB)

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6. Whether the teacher is enrolled for any course under SWAYAM or any other MOOCS platform. Any other efforts undertaken by the teacher individually to upgrade their skills along with educational improvements.

क्या शिक्षक SWAYAM या किसी अन्य MOOCS मंच के तहत किसी भी पाठ्यक्रम के लिए नामांकित है।

Remarks / टिप्पणियाँ (5000 Char. Max.)

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़
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NCERT / एनसीईआरटी

Description (optional)

7. Development of e-contents, textbooks, teachers handbooks for SCERTs, boards or NCERT.
एनसीईआरटी के लिए ई-सामग्री, पाठ्यपुस्तक, शिक्षक हैंडबुक का विकास।

Remarks / टिप्पणियाँ (5000 Char. Max.)

Long answer text

Number of E-content/ई-कंटेंट

Short answer text

Number of Hand Book/हस्त-पुस्तिका

Short answer text

Number of Text Book/पाठ्यपुस्तक

Short answer text

Number of any other content developed (if any)/ अन्य विकसित-सामग्री की संख्या (यदि कोई हो)

Short answer text

SCERT / एससीईआरटी

Description (optional)

Number of E-content/ई-कंटेंट

Short answer text

Number of Hand Book/हस्त-पुस्तिका

Short answer text

Number of Text Book/पाठ्यपुस्तक

Short answer text

Number of any other content developed (if any)/ अन्य विकसित-सामग्री की संख्या (यदि कोई हो)

Short answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़
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After section 3 Continue to next section

Section 4 of 14

SECTION C (PART B) - PERFORMANCE AGAINST CRITERIA

USE OF TECHNOLOGY, INNOVATIVE PEDAGOGY AND JOYFUL LEARNING
प्रौद्योगिकी का उपयोग, अभिनव शिक्षाशास्त्र और आनंदमय शिक्षा

1. Use of ICT Innovating and channeling cost-effective technological resources for enriching classroom learning, creating content using ICT as envisioned under NEP, etc.
एनईपी के तहत की गई परिकल्पना के अनुसार,आईसीटी का उपयोग करके कक्षा शिक्षण को समृद्ध बनाने,सामग्री तैयार करने के लिए आईसीटी नवाचार और चैनलिंग किफायती तकनीकी संसाधनों का उपयोग आदि।

Remarks / टिप्पणी (5000 Char Max) *

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

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2. Joyful learning technique, creative methods, etc like story-telling, arts, games, sports, examples, etc undertaken by teacher for greater impact of his/her teaching on the students.

छात्रों के लिए शिक्षण को अधिक प्रभावशाली बनाने हेतु शिक्षक द्वारा कहानी-वाचन, कला, क्रीड़ा, खेलकूद, उदाहरण प्रस्तुत करने आदि जैसी आनंदमय अधिगम तकनीक, रचनात्मक विधियाँ।

Remarks / टिप्पणी (5000 Char Max) *

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

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3. Development and use of appropriate pedagogic approaches in day to day teaching activities including delivery of FLN involving adoption of various strategies to improve foundational literacy and numeracy skills in school, etc.

स्कूल में मूलभूत साक्षरता और संख्याज्ञान कौशल में सुधार के लिए विभिन्न कार्यनीतियों को अपनाने एवं एफएलएन की पहुँच सहित दिन-प्रतिदिन की शिक्षण गतिविधियों में उपयुक्त शैक्षणिक दृष्टिकोण का विकास और उपयोग।

Remarks / टिप्पणियाँ (5000 Char. Max.)

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

(Only one pdf file with maximum size 5MB)

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4. Active involvement in the process of improving teaching practices in classroom to create an environment conducive to learning, using enrichment activities for students, relating the topic to real life situation, encouraging open discussions, etc.

अधिगम अनुकूल वातावरण बनाने के लिए कक्षा में शिक्षण पद्धति में सुधार की प्रक्रिया में सक्रिय भागीदारी, छात्रों के लिए समृद्ध गतिविधियों का उपयोग करना, विषय को वास्तविक जीवन की परिस्थितियों से जोड़ना, खुली चर्चाओं को प्रोत्साहित करना आदि।

Remarks / टिप्पणियाँ (5000 Char. Max.)

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

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SECTION C (PART C) - CRITERIA BASED ON PERFORMANCE

LEARNING MATERIAL AND MENTORSHIP
शिक्षण सामग्री और परामर्श

1. Development and use of Teaching Learning Material, Low cost teaching aids etc. (Based on number, scale and impact of innovations/experiments).
शिक्षण अधिगम सामग्री, कम लागत वाली सहायक शिक्षण सामग्री आदि का विकास और उपयोग (नवाचारों/प्रयोगों की संख्या, पैमाने और प्रभाव के आधार पर)।

Remarks / टिप्पणी (5000 Char Max) *

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

(Only one pdf file with maximum size 5MB)

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2. Successful teacher disseminates and shares, participating in collaborative effort.
सफल शिक्षक सहयोगात्मक प्रयास में भाग लेते हुए प्रसार करता है और साझा करता है।

Remarks / टिप्पणी (5000 Char Max) *

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

(Only one pdf file with maximum size 5MB)

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3. Capacity building and acting as mentor for other teachers.
क्षमता निर्माण और अन्य शिक्षकों के लिए परामर्शदाता के रूप में कार्य करना।

Remarks / टिप्पणी (5000 Char Max) *

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

(Only one pdf file with maximum size 5MB)

Add file

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4. Undertaking mentorship and nurturance beyond classroom walls for holistic development of students.
छात्रों के समग्र विकास के लिए कक्षा-कक्ष से परे मेंटरशिप एवं पोषण संबंधी कार्य करना।

Remarks / टिप्पणी (5000 Char Max) *

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़

(Only one pdf file with maximum size 5MB)

Add file

View folder

5. Organization of extra and co-curricular activities (Based on number, scale and impact of experiments/activities).

अतिरिक्त और पाठ्येतर गतिविधियों का आयोजन (प्रयोगों/गतिविधियों की संख्या, पैमाने और प्रभाव के आधार पर)।

Remarks / टिप्पणी (5000 Char Max) *

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़
(Only one pdf file with maximum size 5MB)

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After section 5 Continue to next section

Section 6 of 14

SECTION C (PART D) - CRITERIA BASED ON PERFORMANCE

GOVERNANCE AND ENGAGEMENT OF COMMUNITY शासन और समुदाय की सहभागिता

1. Strengthening school administration by adopting innovative measures to increasing enrollment, improving attendance, school management systems, programme monitoring, etc.
नामांकन बढ़ाने, उपस्थिति में सुधार, स्कूल प्रबंधन प्रणाली, कार्यक्रम की निगरानी आदि हेतु अभिनव उपाय अपनाकर स्कूल प्रशासन को सुदृढ़ बनाना।

Remarks / टिप्पणी (5000 Char Max) *

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़
(Only one pdf file with maximum size 5MB)

 Add file

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2. Mobilizing stakeholders in the community and engage them meaningfully in various school development activities like school management committee, social audit and mobilizing resources through parents, alumni to contribute to school in anyway i.e., physical infrastructure, computers, PM POSHAN, books, Scholarship, etc.

ख. समुदाय में हितधारकों को संगठित करना और विभिन्न स्कूल विकास गतिविधियों जैसे स्कूल प्रबंधन समिति, सामाजिक लेखा परीक्षा तथा अभिभावकों और पूर्व छात्रों के माध्यम से संसाधन जुटाने में उन्हें सार्थक ढंग से नियोजित करना ताकि वास्तविक अवसरचना, कंप्यूटर, पीएम पोषण, किताबी, छात्रवृत्ति, आदिजैसे विभिन्न तरीकों से स्कूल में योगदान किया जा सके।

Remarks / टिप्पणी (5000 Char Max) *

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़
(Only one pdf file with maximum size 5MB)

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3. Work done by teacher for spreading social awareness among children, especially in socially sensitive issues like nutrition, toilet and menstrual hygiene, child marriage, uplifting deprived children, etc.

बच्चों में सामाजिक जागरूकता का प्रसार करने के लिए शिक्षक द्वारा किए गए कार्य, विशेष रूप से पोषण, शौचालय और मासिक धर्म स्वच्छता, बाल विवाह, वंचित बच्चों के उत्थान आदि जैसे सामाजिक रूप से संवेदनशील मुद्दों से संबंधित कार्य।

Remarks / टिप्पणी (5000 Char Max) *

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज़
(Only one pdf file with maximum size 5MB)

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4. Promotion of nation building and national integration.
राष्ट्र निर्माण और राष्ट्रीय एकता को बढ़ावा देना।

Remarks / टिप्पणी (5000 Char Max) *

Long answer text

Supporting YouTube Video (URL) / सहायक यूट्यूब वीडियो (यूआरएल)

Short answer text

Supported Documents / समर्थित दस्तावेज
(Only one pdf file with maximum size 5MB)

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After section 6 Continue to next section

Section 7 of 14

SECTION D - SERVICE RECORD

Description (optional)

Date of Joining as a teacher/ Principal in EMRS *

Month, day, year

Total duration of service (Upto 30/05/2024) *

Short answer text

Service Record Supported Documents / समर्थित दस्तावेज
(Only one pdf file with maximum size 5MB)

Add file

View folder

Already superannuated *

Yes

No

If superannuated, clarify whether extension has been given by the State Authorities

Short answer text

Date of Superannuation

Month, day, year

Supported Documents / समर्थित दस्तावेज
(Only one pdf file with maximum size 5MB)

Add file

View folder

Vigilance Clearance Certificate from Competent Authority

Add file

View folder

After section 7 Continue to next section

Section 8 of 14

EXPERIENCE

Description (optional)

Service

Teaching

Administrative

Other...

Period From

Month, day, year



Period To

Month, day, year



Remarks (Max. 500 Characters)

Long answer text

Institution/School Wise service Record

Please share information about your current or most recent Institution/School and continue with the previous ones.

Institution Name

Short answer text

Category

- ☐ Upper Primary (6-8 Class)
- ☐ Secondary (6-10 Class)
- ☐ Higher Secondary (6-12 Class)

Total Enrolment

Short answer text

Duration of service

In Years/Months/Days format.

Short answer text

Classes Taught

- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10
- ☐ 11
- ☐ 12

Subject(s) Taught

- ☐ Hindi
- ☐ Sanskrit
- ☐ English
- ☐ Mathematics
- ☐ Science
- ☐ Physics
- ☐ Biology
- ☐ Chemistry
- ☐ Social Study
- ☐ Drawing
- ☐ Computer Science
- ☐ Informatics Practices

Subject(s) Taught (Not mentioned in List) (add comma [,] between subjects)

Short answer text



Tt



Tt



Tt



Result Per(%) At Public or Annual Examination(s)

Short answer text

Any Other Responsibility Discharged

Short answer text

Add another Institution/School *

- ☐ Yes
- ☐ No move to next section

After section 8 Continue to next section

Section 9 of 14

EXPERIENCE

Description (optional)

Institution Name

Short answer text

Category

- ☐ Upper Primary (6-8 Class)
- ☐ Secondary (6-10 Class)
- ☐ Higher Secondary (6-12 Class)

Total Enrolment

Short answer text

Duration of service

In Years/Months/Days format.

Short answer text

Classes Taught

- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10
- ☐ 11
- ☐ 12

Subject(s) Taught

- ☐ Hindi
- ☐ Sanskrit
- ☐ English
- ☐ Mathematics
- ☐ Science
- ☐ Physics
- ☐ Biology
- ☐ Chemistry
- ☐ Social Study
- ☐ Drawing
- ☐ Computer Science

Tr



Tr



Tr



Tr



☐ Informatics Practices

Subject(s) Taught (Not mentioned in List) (add comma [,] between subjects)

Short answer text

Result Per(%) At Public or Annual Examination(s)

Short answer text

Any Other Responsibility Discharged

Short answer text

Add another Institution/School *

☐ Yes

☐ No move to next section

After section 9 Continue to next section

Section 10 of 14

EXPERIENCE

Description (optional)

Institution Name

Short answer text

Category

☐ Upper Primary (6-8 Class)

☐ Secondary (6-10 Class)

☐ Higher Secondary (6-12 Class)

Total Enrolment

Short answer text

Duration of service

In Years/Months/Days format.

Short answer text

Classes Taught

☐ 6

☐ 7

☐ 8

☐ 9

☐ 10

☐ 11

☐ 12

Subject(s) Taught

☐ Hindi

☐ Sanskrit

☐ English

☐ Mathematics

☐ Science

☐ Physics

☐ Biology

- ☐ Chemistry
- ☐ Social Study
- ☐ Drawing
- ☐ Computer Science
- ☐ Informatics Practices

Subject(s) Taught (Not mentioned in List) (add comma [,] between subjects)

Short answer text

Result Per(%) At Public or Annual Examination(s)

Short answer text

Any Other Responsibility Discharged

Short answer text

Add another Institution/School *

- ☐ Yes
- ☐ No move to next section

After section 10 Continue to next section

Section 11 of 14

EXPERIENCE

Description (optional)

Institution Name

Short answer text

Category

- ☐ Upper Primary (6-8 Class)
- ☐ Secondary (6-10 Class)
- ☐ Higher Secondary (6-12 Class)

Total Enrolment

Short answer text

Duration of service

In Years/Months/Days format.

Short answer text

Classes Taught

- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10
- ☐ 11
- ☐ 12

Subject(s) Taught

- ☐ Hindi
- ☐ Sanskrit
- ☐ English

- ☐ Mathematics
- ☐ Science
- ☐ Physics
- ☐ Biology
- ☐ Chemistry
- ☐ Social Study
- ☐ Drawing
- ☐ Computer Science
- ☐ Informatics Practices

Subject(s) Taught (Not mentioned in List) (add comma [,] between subjects)

Short answer text

Result Per(%) At Public or Annual Examination(s)

Short answer text

Any Other Responsibility Discharged

Short answer text

Add another Institution/School *

- ☐ Yes
- ☐ No move to next section

After section 11 Continue to next section

Section 12 of 14

EXPERIENCE

Description (optional)

Institution Name

Short answer text

Category

- ☐ Upper Primary (6-8 Class)
- ☐ Secondary (6-10 Class)
- ☐ Higher Secondary (6-12 Class)

Total Enrolment

Short answer text

Duration of service

In Years/Months/Days format.

Short answer text

Classes Taught

- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10
- ☐ 11
- ☐ 12

Subject(s) Taught

- ☐ Hindi
- ☐ Sanskrit
- ☐ English
- ☐ Mathematics
- ☐ Science
- ☐ Physics
- ☐ Biology
- ☐ Chemistry
- ☐ Social Study
- ☐ Drawing
- ☐ Computer Science
- ☐ Informatics Practices

Result Per(%) At Public or Annual Examination(s)

Short answer text

Subject(s) Taught (Not mentioned in List) (add comma [,] between subjects)

Short answer text

Any Other Responsibility Discharged

Short answer text

Add another Institution/School *

- ☐ Yes
- ☐ No move to next section

After section 12 Continue to next section

Section 13 of 14

EXPERIENCE

Description (optional)

Institution Name

Short answer text

Category

- ☐ Upper Primary (6-8 Class)
- ☐ Secondary (6-10 Class)
- ☐ Higher Secondary (6-12 Class)

Total Enrolment

Short answer text

Duration of service

In Years/Months/Days format.

Short answer text

Classes Taught

- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9

☐ 10

☐ 11

☐ 12



Subject(s) Taught

☐ Hindi

☐ Sanskrit

☐ English

☐ Mathematics

☐ Science

☐ Physics

☐ Biology

☐ Chemistry

☐ Social Study

☐ Drawing

☐ Computer Science

☐ Informatics Practices

Tr



Subject(s) Taught (Not mentioned in List) (add comma [,] between subjects)

Short answer text

Result Per(%) At Public or Annual Examination(s)

Short answer text

Any Other Responsibility Discharged

Short answer text

Add another Institution/School *

☐ Yes

☐ No move to next section

Tr



After section 13 Go to section 14 (UNDERTAKING BY EMR...RINCIPAL/TEACHERS) ▾

Section 14 of 14

UNDERTAKING BY EMRS PRINCIPAL/TEACHERS



This field is mandatory.

UNDERTAKING- All information/data submitted is true to the best of my knowledge and if anything is found at any later date to be untrue then I will be liable to disciplinary action.
प्रस्तुत की गई सभी जानकारी/डेटा मेरी सर्वोत्तम जानकारी के अनुसार सत्य है और यदि बाद की तारीख में कुछ भी असत्य पाया जाता है तो मैं अनुशासनात्मक कार्यवाई के लिए उत्तरदायी होऊंगा/होऊंगी।

☐ I Agree

