राष्ट्रीय आदिवासी छात्र शिक्षा समिति

(जनजातीय कार्य मंत्रालय के अंतर्गत एक स्वायत्त संस्थान, भारत सरकार) भू-तल, गेट नंबर-३ए, जीवन तारा बिल्डिंग, संसद मार्ग, नई दिल्ली-११०००१

दूर. 011-23340280



**National Education Society for Tribal Students** 

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Dated: 08th August, 2025

F. No. NESTS/EMRS/CAC/109/2021-22

The Nodal Officers, State EMRS Society/UTs, (As per list)

## Subject: Brief Induction Course for Students Newly Admitted in EMRSs- reg.

In order to facilitate the seamless integration of newly admitted students into Eklavya Model Residential Schools (EMRSs), it is essential to familiarise them with the distinct academic, cultural, and residential environment of these institutions. Since these students are new to the EMRS ecosystem and its residential setup, it is important to orient and guide them in alignment with the values, expectations, and way of life followed in EMRSs.

Every year, new students are admitted in various classes. These students may not have had prior exposure to the EMRS system. Therefore, there is a need for structured handholding to help them adapt to the co-educational residential setting, instil institutional values, and build a sense of community.

Accordingly, all Principals are requested to constitute a team of 2–3 senior teachers, under their leadership, and organise a brief Orientation/Induction Programme for the newly admitted students. The programme should cover the following key areas:

- 1. **Residential culture adaptation**, accommodation, assimilation, and accountability of oneself to the residential system.
- 2. **Instilling values of secularism**, value orientation, and a spirit of patriotism.
- 3. **Encouraging integration with other students**, with emphasis on national unity and inclusion.
- 4. **Respectful and appropriate interaction** with the opposite gender in the residential hostels.
- 5. **Understanding psychological traits** and grooming students as per the co-educational residential environment.
- 6. **Developing self-dependence** and inculcating dignity of labour, cleanliness, and cooperative living.
- 7. **Encouraging participation in co-curricular activities** such as sports, creative arts, leadership tasks, and communication development.
- 8. **Fostering academic motivation** through systematic learning habits and study skills.
- 9. **Understanding EMRS-specific values** and institutional expectations.

This Induction Programme may be conducted in 2–3 phases within 15 days of admission of the students. It is also advised to involve existing students who demonstrate exemplary behaviour, to serve as role models and help in the smoother integration of the newcomers.

Accordingly, a compliance report on the conduct of the Induction Programme may kindly be submitted to NESTS in due course.

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## Dr. Rashmi Chaudhary

(Assistant Commissioner, NESTS)

## Copy to-

- 1. The Principal Secretary, Tribal Welfare Department, Govt of State/UT (as per list) for information please.
- 2. The EMRS Principals with similar request and for necessary action please.