

EMRS
Capacity Building Plan:2026-27

General Objectives

1. To provide continuous opportunities for self-improvement. (NEP 2020 Para 5.15)
2. To learn the latest innovations and advances in their professions (NEP 2020 Para 5.15)
3. To share the best practices with each other. (NEP 2020 Para 5.16)
4. To facilitate teachers to practice a rootedness and pride in India, and its rich, diverse, ancient and modern culture and knowledge systems and traditions.
5. To enable teachers to work towards prioritized goals in education such as universalization and inclusion.
6. To initiate the teachers to innovate and improvise curricula, methods and aids.
7. To provide adequate educational technology.
8. To prepare the teachers for their changing roles as facilitators of learning in view of changing needs of students and societal demands.
9. To help teachers identify their problems and to solve them through pooled resources and wisdom.
10. To promote the habits of self-study, independent thinking and creative approaches.
11. To encourage them to undertake action research.
12. Experiment to solve teaching-learning and behavioural problems of the students.
13. To upgrade teachers about educational and social issues of local and global concerns and act accordingly (NCERT guidelines for 50 Hrs. CPD)
14. Signal the ways and means of contributing to the welfare of the community.
15. To enable teachers to research and reflect on learners and their education for improvement of learning outcomes of students.

16. To equip teachers to develop stress free school-based assessments focused on the development of competencies.
17. To equip teachers to become informed and responsive to the social, emotional and psychological needs of students as first level counselors.
18. To facilitate teachers for promoting life skills, such as communication, cooperation, teamwork, and resilience during interactions with students.
19. To sensitize teachers to respect diversity, such as gender, caste, religion, socio-economic status and the local context as a professional for lifelong learning.
20. To provide orientation towards the integration of competency-based learning, experiential learning, art-integrated learning, sports-integrated learning, toy-based learning, storytelling-based approaches and ICT in teaching-learning, and assessment for the improvement in learning outcomes of the students.
21. To orient teachers to deepen one's knowledge and update oneself about one's academic discipline or other areas of school curriculum including twenty-first century teaching skills and competencies.
22. To provide orientation to teachers towards the use of innovative child-centric teaching-learning strategies aiming at enabling students to learn 'how to learn' and to construct knowledge based on their own observations, experiences, analysis and reflection.
23. To cover the latest pedagogies regarding foundational literacy and numeracy, formative and adaptive assessment of learning outcomes, Competency Based Learning/ Teaching/ Assessment.

Specific Objectives

1. To ensure participation of teachers in at least 50 hours of CPD opportunities every year for their professional development, driven by their own interests.
2. Officer procedure, Tally, GeM, Weed-out procedure, Purchase and procurement procedure-GFR-2017 etc.

Tentative Training Calendar 2026-27

Sl. No.	Title of the training	Target Group	Total Participants	No. of Batches	No. Of Days	Capacity per Batch	Month / Duration
1	Innovative Pedagogical Practices and NEP-2020 Aligned Teaching Strategies for TGT Science Teachers	TGT Science	276	6	4	46	Jan-26
2	Competency-Based Teaching, Assessment Reforms and ICT Integration for TGT Mathematics Teachers	TGT Mathematics	492	8	4	75	Jan-26
3	Capacity Building Programme on Tally/Gem/GFR-2017	JSA Training (Junior Secretariat Assistants)	678	10	4	70	Feb – April 2026
4	Content Enrichment cum Capacity Building in Subject	PGT Biology Training	210	3	4	70	Apr-26
5	Student Safety, Welfare & Residential Care Training for Hostel Wardens	Hostel Warden Training	~390	6	4	60–70	April – May 2026
6	Content Enrichment cum Capacity Building in Subject	PGT Chemistry Training	140	2	4	70	Jun-26
7	Content Enrichment cum Capacity Building in Subject	PGT Physics Training	163	3	4	55	Jun-26
8	Integration of open educational resources/ MOOCs and Integration of AI with the teaching learning process	PGT Computer Science Training	151	3	4	50	Jun-26
9	Orientation Programme on New Textbooks	PGT & TGT English Training	705	10	4	~70	April- June 2026
10	Content Enrichment of PGTs in their Subjects	PGT Commerce & Economics Training	241	4	4	60	Jul-26
11	Orientation Program on the management Lab	Lab Attendant Training	308	4	2	80	Jun-26

- The Training Calendar timeline may be revised, subject to the availability of the training venue.

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