



F. No. NESTS/EMRS/CAC/109/2021-22/2071

Dated: 11th Feb, 2026

The Principals

All EMRSs,

Subject: Implementation of CBSE On-Screen Marking (OSM) System for Class XII and Updation of Class XI & XII Teachers' Data in OASIS – reg.

Ref: (i) CBSE Circular No. CBSE/COORD/OSM/2026/4393 dated 09/02/2026

(ii) CBSE Circular No. CBSE/COORD/OSM-OASIS/2026 dated 09/02/2026

The Central Board of Secondary Education (CBSE) has decided to introduce On-Screen Marking (OSM), a technology-enabled digital evaluation system aimed at ensuring greater accuracy, transparency and efficiency in the assessment process, for evaluation of Class XII answer books from the Board Examinations, 2026, while evaluation of Class X will continue in physical mode as earlier. In continuation, CBSE has also directed all affiliated schools to update the data of teachers teaching Classes XI & XII on the OASIS portal for deployment in OSM evaluation.

In this regard, all Principals are directed to ensure that the following infrastructure and data-related requirements are duly complied with at their respective schools:

1. Ensure the availability of a functional Computer Lab with Public Static IP, as per CBSE Affiliation Bye-Laws.
2. Arrange PCs/Laptops with minimum specifications (Windows 8 or above, 4 GB RAM or higher and at least 1 GB free space on the C:/ drive) for evaluation work.
3. Install and use latest internet browsers (Chrome/Edge/Internet Explorer/Firefox) and Adobe Reader on all evaluation systems.
4. Ensure reliable internet connectivity (minimum 2 Mbps) and uninterrupted power supply with adequate backup (UPS/inverter).
5. Provide functional webcams on evaluation systems wherever required for face recognition and monitoring.
6. Update complete and accurate data of all teachers teaching Classes XI & XII on the CBSE OASIS portal (name, subject, teaching experience, date of birth, mobile number and e-mail ID).
7. Complete the updation and verification of Class XI & XII teachers' data on OASIS latest by Friday, 13 February 2026, by 4:00 PM (IST), if not already done.
8. Ensure that the mobile numbers and e-mail IDs entered in OASIS are correct and active, as the same shall be used for OSM login credentials and OTP-based authentication.
9. Keep a verified printout/report of updated OASIS data in school records, duly signed by the Principal.

10. Ensure participation of concerned teachers in CBSE-conducted dry runs and practice sessions for On-Screen Marking (OSM). CBSE shall also organise training programmes and release instructional videos for better understanding of the OSM system, for which detailed instructions and schedules shall be issued separately by CBSE.
11. Note that non-compliance with these directions shall invite strict action, including non-declaration of the school's results and action as per the Examination and/or Affiliation Bye-Laws.

Accordingly, all EMRS Principals are hereby instructed to ensure full readiness for implementation of the CBSE On-Screen Marking (OSM) system and to mandatorily complete the updation of Classes XI & XII teachers' data on the OASIS portal, as per CBSE directions, within the prescribed timeline. The Evaluator/User Manual for On-Screen Marking (OSM) is enclosed herewith for reference.

-Sd-

(Vipin Kumar)

Joint Commissioner, NESTS

Copy to-

1. The Nodal Officers, State/UT EMRS Societies, as per list for information please.



केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation under the Ministry of Education, Govt. of India)

CBSE/COORD/OSM/2026 /4393/

Dated: 09.02.2026

To
The Principals/Heads
All CBSE-affiliated Schools

Subject: Introduction of On-Screen Marking (OSM) for Class XII Examinations – Reg.

Madam/Sir,

The Central Board of Secondary Education (CBSE) conducts Class X and Class XII Board examinations annually in India and across 26 countries, catering to nearly 46 lakh students. In its continuous effort to enhance efficiency and transparency, the Board has decided to introduce **On-Screen Marking (OSM)** for the evaluation of Class XII answer books beginning with the 2026 examinations. Evaluation of Class X answer books will continue in physical mode as before in 2026.

The following benefits of OSM have been envisaged:-

1. Elimination of totalling errors.
2. Automated coordination, reducing manual intervention.
3. Faster evaluation with wider teacher participation.
4. Teachers can remain in their schools and continue regular duties.
5. Savings in transportation time and costs.
6. Post-result verification of marks will no longer be required.
7. Reduced manpower requirement for verification.
8. Opportunity for all schools to contribute to the evaluation.
9. Involvement of teachers from all affiliated schools globally.
10. Environmentally sustainable digital evaluation.

Schools are requested to ensure the readiness of the following:

1. Computer lab with Public Static IP (as per Affiliation Bye-Laws).
2. PC/Laptop with Windows OS 8 or above, 4 GB RAM or higher, and 1 GB free space on C:/ drive.
3. Latest internet browser (Chrome/Edge/IE/Firefox).
4. Adobe Reader (downloadable from <https://get.adobe.com/reader/>).
5. Reliable internet connectivity (minimum 2 Mbps).
6. Uninterrupted power supply.

To facilitate smooth implementation, CBSE will:

1. Allow all teachers with OASIS IDs to log in and familiarise themselves with the system.

1 | Page



के. मा. शि. बो., एकीकृत कार्यालय परिसर, सेक्टर-23, फेज-1, द्वारका, नई दिल्ली-110077

CBSE INTEGRATED OFFICE COMPLEX, SECTOR-23, PHASE-1, DWARKA, NEW DELHI-110077



2. Conduct multiple dry runs for practice.
3. Organise training programmes to explain the system.
4. Establish a call centre for issue resolution.
5. Release instructional videos for better understanding.

Detailed instructions for each activity will be issued separately to ensure timely action by all stakeholders.

This communication is intended to inform all concerned of the Board's decision and to request necessary preparations.

Best wishes,

(Dr. Sanyam Bhardwaj)
Controller of Examinations

Copy to :

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18 Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110016.
(commissioner-kvs@gov.in)
2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida-201309.
(nvsshww@gmail.com, commissioner.nvs@gov.in)
3. The Secretary, Eklaya Model Residential Schools (EMRS), Ministry of Tribal Affairs, Government of India.
(nests-tribal@tribal.gov.in, commissioner.nests@tribal.gov.in)
4. The Secretary, Sainik Schools Society, Room No. 101, D-1 Wing, Sena Bhawan, New Delhi-110001.
(pvpsainikschool@gmail.com)
5. The Navy Education Society (NES), Directorate of Naval Education, West Block V, Wing II, Floor II, RK Puram, Sector 1, New Delhi 110066. (nesnavy@gmail.com)
6. The Chairman, Odisha Adarsha Vidyalaya Sangathan, N-1/9, Near Doordarshan Kendra, PO Sainik School Nayapalli, Bhubaneswar, Odisha-751005. (oavsbbsr.od@gov.in)
7. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110054. (dired@nic.in)
8. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160017. (dpi-chd@nic.in)
9. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim - 737101. (directorhehrdd@gmail.com)
10. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791111. (dirdschedn@sify.com)
11. The Director of Education, Govt. of A&N Islands, Port Blair - 744101. (dirdschedn@sify.com)
12. The Director, Department of School Education, UT of Ladakh, 2nd Floor, Civil Secretariat, Leh-Ladakh. (pr.secy@ladakh.gov.in)

13. The Director, Directorate of School Education, Government of Puducherry, A" Block, I Floor, Perunthalaivar Kamaraj Centenary Educational Complex, 100 ft Road, Anna Nagar, Puducherry - 605 005. (dse-edn@py.gov.in)
14. The Director, Sambhota Tibetan Schools Society, Dharmshala, Himachal Pradesh. (dhe-sml-hp@gov.in)
15. The Group Captain Education (Schools) Directorate of Education, West Block-VI, Air HQs (RKP), R.K. Puram, New Delhi-110066. (dopsmpr@iaf.nic.in)
16. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar (Near APS), Delhi Cantt-110010. (coordsection.aweshq@awesindia.edu.in)
17. The Joint Secretary to Chairperson, for kind information of the Chairperson, CBSE.
18. All the Heads of Department of the Board.
19. All Regional Directors/Regional Officers of CBSE with the request to send this circular to all the Principals of the affiliated schools of the Board in their respective regions.
20. Web Admin with the request to put this Circular on the CBSE Website.
21. Media & Public Relations, CBSE for information.



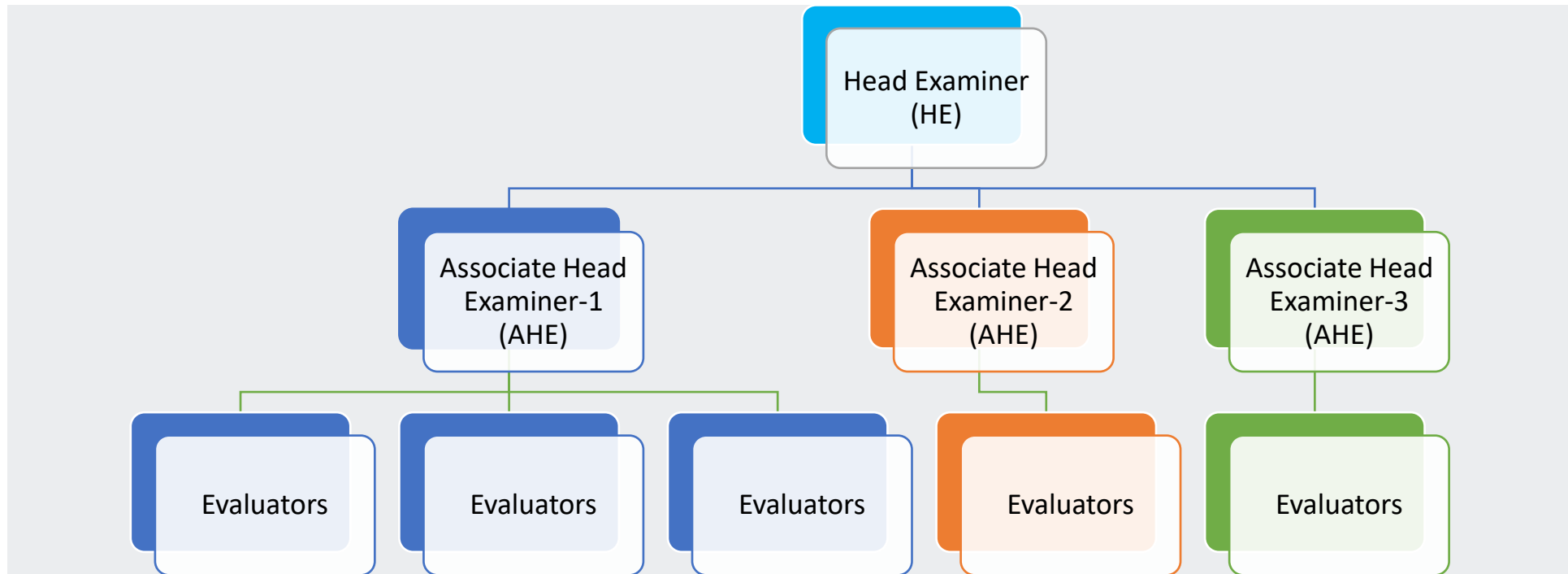
CENTRAL BOARD OF SECONDARY EDUCATION

Committed to Equity and Excellence in Education

CBSE – Digital Evaluation

Evaluator User Manual

Evaluation Workflow @ Evaluation Centre



Objectives

Evaluator (Examiner)

- Evaluation Center In-charge creates Evaluator and provides Evaluator Login details
- Login with the Evaluator ID, Password and OTP sent on Mobile No. / Email
- Evaluate the Answer Books available for Evaluation
- In case of variance in the Marks by AHE, in reports view marks revised by AHE
- View Evaluation Reports
- Add Bank Account Details in the Profile Section, that is used for Remuneration Processing

Contents

Evaluation Workflow @ Evaluation Centre	2
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Login – Evaluator / AHE / HE.....	5
Main Assessment	8
Zoom in/out	10
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Award Marks	13
Award NA (Not Answered).....	15
Using Annotations.....	17
Revise / Change the marks already awarded.....	20
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UFM (Un-Fair Means) / Malpractice Answer Books	23
Reject Answer Book	25
Annotation on Every Page.....	26
Question Paper (QP)	27
Solution	28
Submit Answer book.....	29

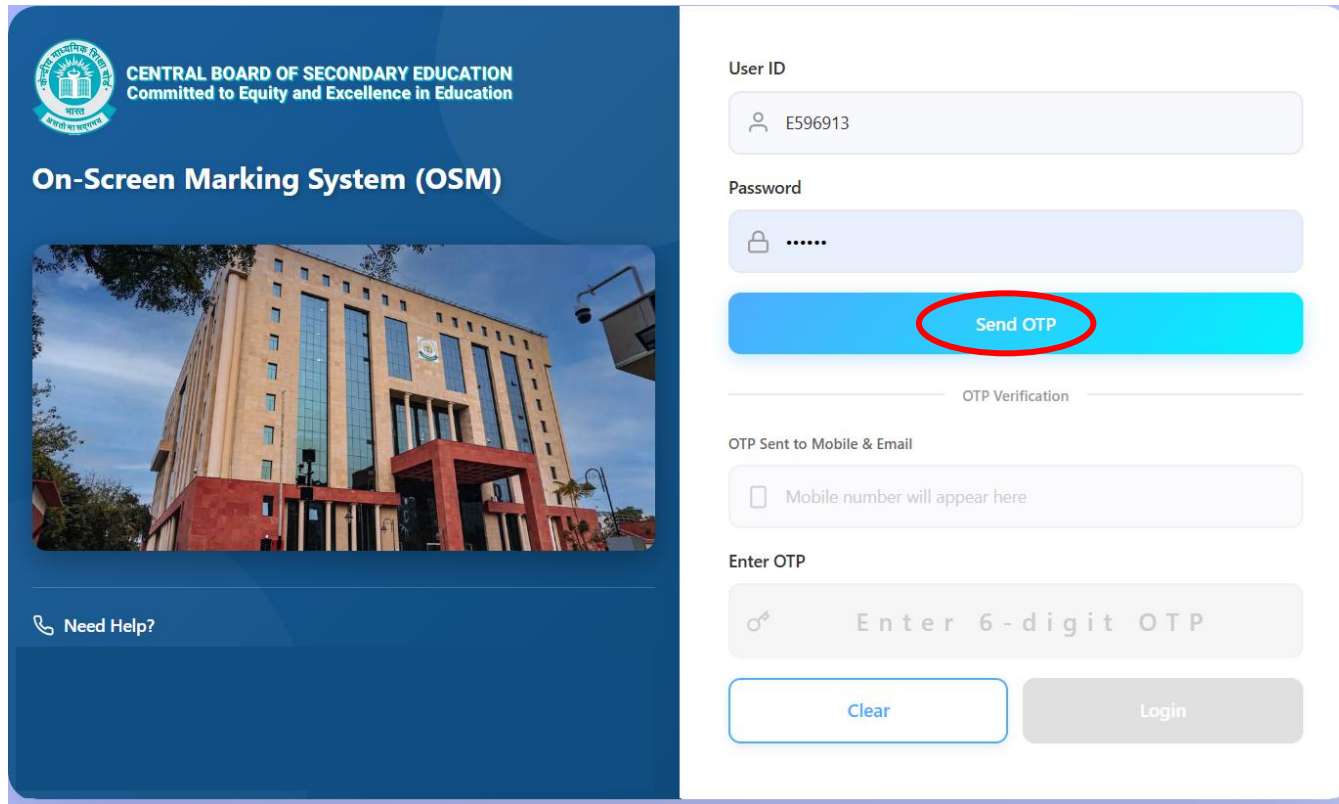
Login – Evaluator / AHE / HE

Open the internet browser and type the following URL to Login.

URL: <https://cbse.onmark.co.in/cbseevalweb>

Login with Password and OTP

Enter User ID and default Password received from Officer In-charge. Click on “Send OTP” button and Enter OTP in the OTP textbox and click on “Login” button.



 **CENTRAL BOARD OF SECONDARY EDUCATION**
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On-Screen Marking System (OSM)



 [Need Help?](#)

User ID

Password

Send OTP

OTP Verification

OTP Sent to Mobile & Email

Enter OTP

[Clear](#) [Login](#)

Evaluator has to enter OTP in the OTP textbox and then click on “Login” button.

CENTRAL BOARD OF SECONDARY EDUCATION
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On-Screen Marking System (OSM)

Need Help?

User ID
E596913

Password
.....

Send OTP

OTP Verification

OTP Sent to Mobile & Email
Mobile number will appear here

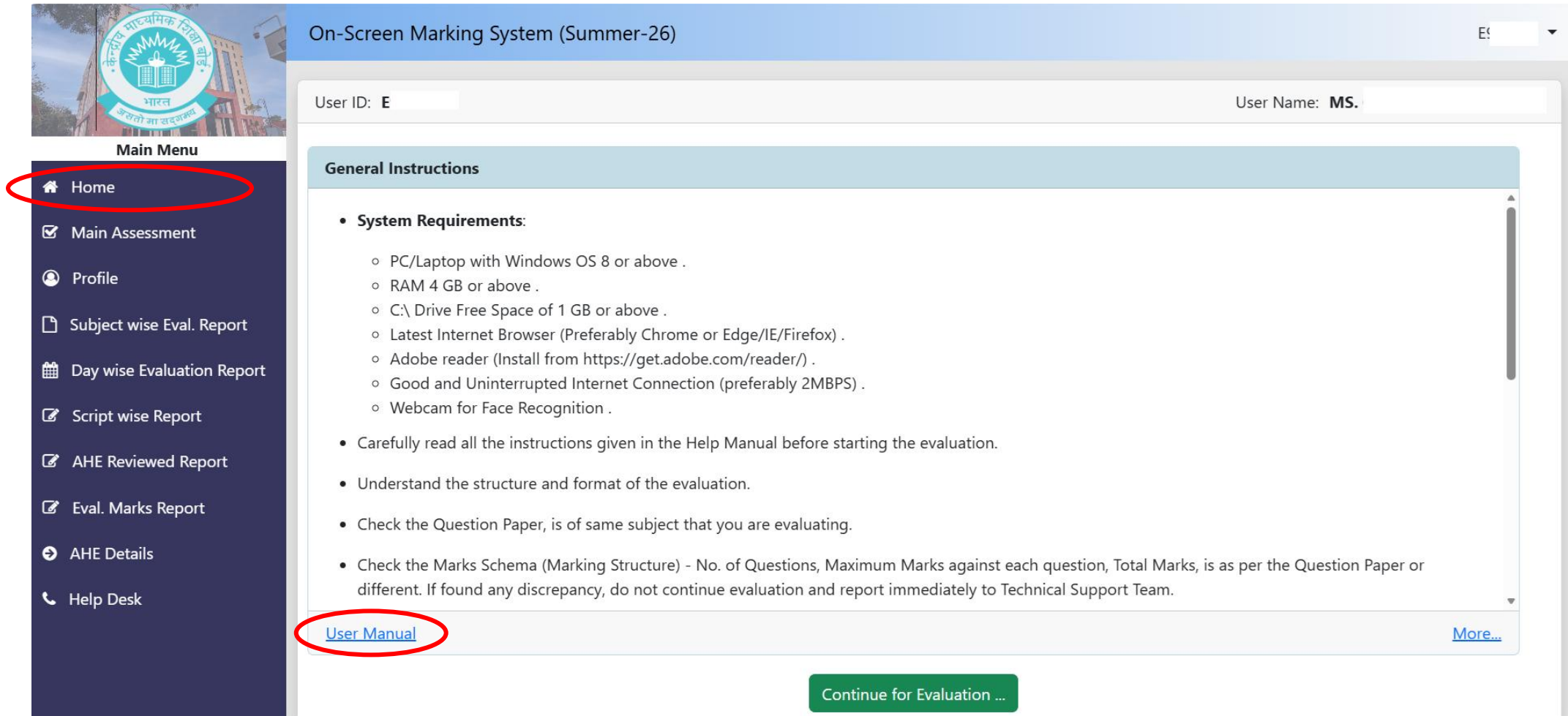
Enter OTP

Enter 6-digit OTP

Clear Login

Evaluator Home Page

Read the instructions carefully before evaluation. You can view the user manual by click the “User Manual” link.



On-Screen Marking System (Summer-26)

User ID: E User Name: MS.

Main Menu

- Home
- Main Assessment
- Profile
- Subject wise Eval. Report
- Day wise Evaluation Report
- Script wise Report
- AHE Reviewed Report
- Eval. Marks Report
- AHE Details
- Help Desk

General Instructions

- System Requirements:**
 - PC/Laptop with Windows OS 8 or above .
 - RAM 4 GB or above .
 - C:\ Drive Free Space of 1 GB or above .
 - Latest Internet Browser (Preferably Chrome or Edge/IE/Firefox) .
 - Adobe reader (Install from <https://get.adobe.com/reader/>) .
 - Good and Uninterrupted Internet Connection (preferably 2MBPS) .
 - Webcam for Face Recognition .
- Carefully read all the instructions given in the Help Manual before starting the evaluation.
- Understand the structure and format of the evaluation.
- Check the Question Paper, is of same subject that you are evaluating.
- Check the Marks Schema (Marking Structure) - No. of Questions, Maximum Marks against each question, Total Marks, is as per the Question Paper or different. If found any discrepancy, do not continue evaluation and report immediately to Technical Support Team.

[User Manual](#) [More...](#)

Continue for Evaluation ...

Main Assessment

Got to Main Assessment link to start the Evaluation. Click on Start button to start the Evaluation.

Main Menu

Home

Main Assessment

Profile

Subject wise Eval. Report

Day wise Evaluation Report

Script wise Report

AHE Reviewed Report

Eval. Marks Report

AHE Details

Help Desk

Main Assessment

or

Contact HE/AHE

Refresh

Total Eval. Completed

25

Today Eval. Completed

1

Sl. No.	Subject Code	Subject Name	Available	Evaluation	Completed	Rejected	UFM
1	0441	Biology-Set-1	31	Start	25	0	0
Total :			31		25	0	0

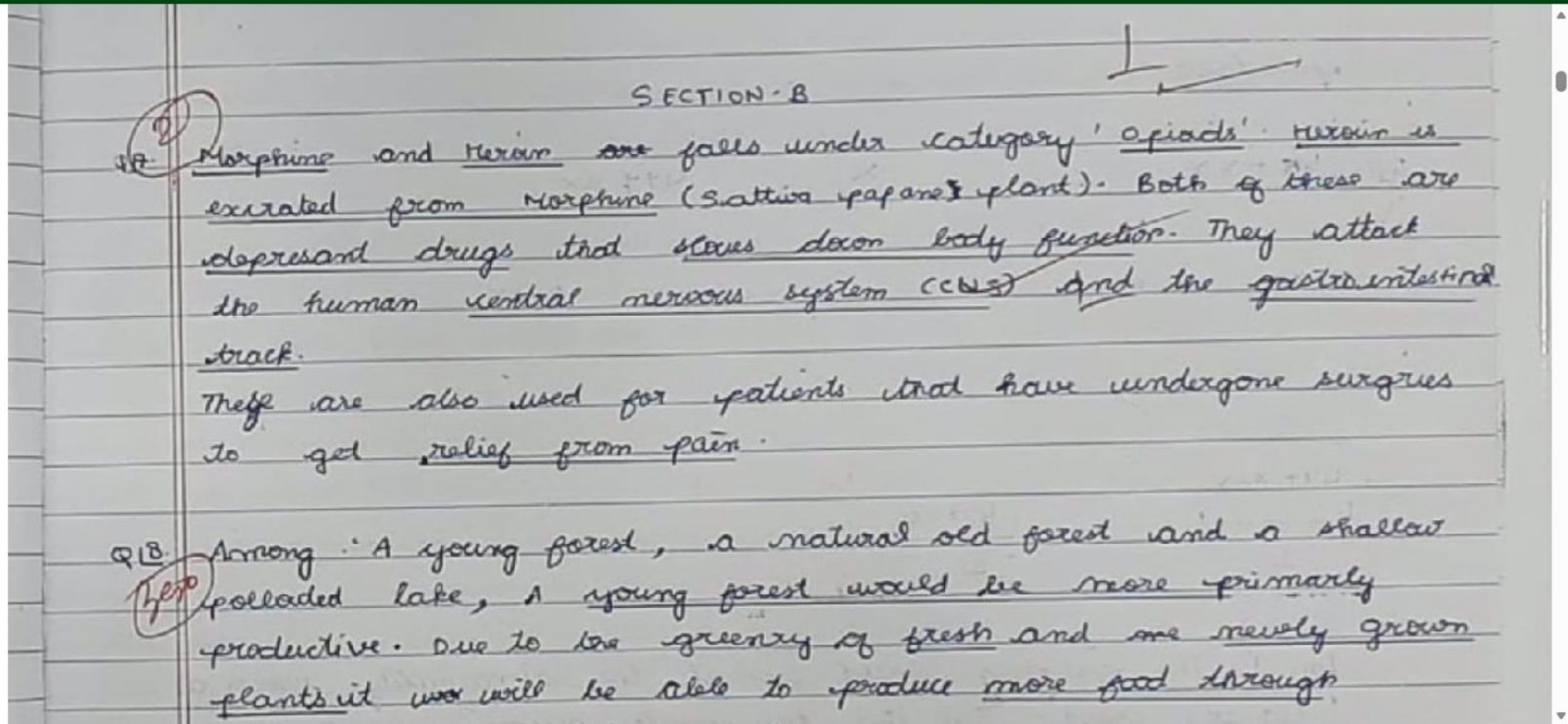
Main Assessment Screen.

Subject : (0441) Biology-Set-1



Script ID : 23
User ID : E5
User Role : Evaluator

Q.No.	Max. Marks	Marks	Steps
01	1		0 / 1
02	1		0 / 1
03	1		0 / 1
04	1		0 / 1
05	1		0 / 1
06	1		0 / 1
07	1		0 / 1
08	1		0 / 1
09	1		0 / 1
010	1		0 / 1
011	1		0 / 1
012	1		0 / 1
013	1		0 / 1
014	1		0 / 1



01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16
17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32

Ans.Book Count : 2 / 40
Page No.: 3/34
Elapsed Time : 00:00:08

Brightness : 100 Reset

Contrast : 100 Reset



Sol.

Q.P.

Submit

UFM

Reject

Exit

NA Total : 00/70

Zoom in/out

If you want to Zoom the answer booklet page, then press “Zoom” symbol.

Subject : (0441) Biology-Set-1



Script ID : 23
User ID : E5
User Role : Evaluator

Q.No.	Max. Marks	Marks	Steps
01	1		0 / 1
02	1		0 / 1
03	1		0 / 1
04	1		0 / 1
05	1		0 / 1
06	1		0 / 1
07	1		0 / 1
08	1		0 / 1
09	1		0 / 1
010	1		0 / 1
011	1		0 / 1
012	1		0 / 1
013	1		0 / 1
014	1		0 / 1

NA Total : 00/70

SECTION - B

Q17. Morphine and Heroin are falls under category 'opioids'. Heroin is extracted from Morphine (Sattwa papane plant). Both of these are depressant drugs that slows down body function. They attack the human central nervous system (CNS) and the gastrointestinal tract.

They are also used for patients that have undergone surgeries to get relief from pain.

Q18. Among : A young forest, a natural old forest and a shallow polluted lake, a young forest would be more primarily productive. Due to the greenery of fresh and the newly grown plants it will be able to produce more food through

Ans. Book Count : 2 / 40
Page No.: 3/34
Elapsed Time : 00:00:08

Brightness : 100 Reset
Contrast : 100 Reset

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Blank Page

Sol.

Q.P.

Submit

UFM

Reject

Exit

10 | Page

Increase Zoom level by pressing “Plus” symbol and to decrease zoom level “Minus” symbol. Click on “100%” for reset the zoom.

Subject : (22207) ENGINEERING DRAWING

Script ID: 641323
User ID : E000109266
Role : Evaluator

Script Page No.: 3

Zoom : 120% Rotate : 0

100%

Q.No. Max. Marks Marks Comm.

01a	2	0	
01b	2	1	
01c	2	NA	
01d	2	1	
01e	2	NA	
01f	2	1	
01g	2	NA	
02a	4	NA	
02b	4	NA	
02c	4	0	
02d	4	NA	
02e	4	NA	
03a	8	NA	
03b	8	NA	
03c	8	1	

NA Total : 10/70

Sheet No.: 190725
Ans.Book Count : 2 / 2
Page No.: 11/52
Elapsed Time : 00:01:05

Brightness : 100 Reset
Contrast : 100 Reset

Sol. Q.P. Save & Submit
M.P. Reject Exit

Handwritten text on the page:

Q. 1)
→ b) Elastic Limit, maximum stress or force per unit area within a solid material that can arise before the onset of permanent deformation. When stresses up to the elastic limit are removed, the material resumes its original size and shape.

→ c) The ratio of the proportional decrease in a lateral measurement to the proportional increase in length in a sample of

Page rotation

To rotate the Page first reset the Zoom by pressing “100%” and select the “Rotate” system to rotate page by 90 degrees.

Subject : (22207) ENGINEERING DRAWING

Script ID: 641323
User ID : E000109266
Role : Evaluator

Script Page No.: 3

100% **C** Zoom : 100% Rotate : 90

Q.No. Max. Marks Marks Comm.

01a	2	0	
01b	2	1	
01c	2	NA	
01d	2	1	
01e	2	NA	
01f	2	1	
01g	2	NA	
02a	4	NA	
02b	4	NA	
02c	4	0	
02d	4	NA	
02e	4	NA	
03a	8	NA	
03b	8	NA	
03c	8	1	

NA Total : 10/70

01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50

Sheet No: 190725
Ans.Book Count : 2 / 2
Page No: 11/52
Elapsed Time : 00:01:05

Brightness : 100 Reset
Contrast : 100 Reset

Sol. Q.P. Save & Submit
M.P. Reject Exit

Handwritten text on the page:

Q 1)
→ b) Elastic Limit, maximum stress or force per unit area within a solid material that can arise before the onset of permanent deformation. When stresses up to the elastic limit are removed, the material resumes its original size and shape.

→ c) the ratio of the proportional decrease in a lateral measurement to the proportional increase in length in a sample of

Award Marks

To award marks, click Right mouse button to get the Marks Menu on the answer book image.



Subject : (0441) Biology-Set-1



Script ID : 23
User ID : E981107
User Role : Evaluator

Q.No.	Max. Marks	Marks	Steps
018A	2		0 / 4
018B	2		0 / 1
019	2		0 / 3
020a	1		0 / 2
020b	1		0 / 2
021A	2		0 / 2
021B	2		0 / 4
022a	0.5		0 / 1
022b	0.5		0 / 1
022c	2		0 / 2
023a	0.5		0 / 1
023b	0.5		0 / 1
023c	01		0 / 2
023d	1		0 / 2

TURNER'S EFFECT

- This occurs in male.
- The male shows female like characteristics.
- Development of breast, less growth of facial hair

KLINEFELTER

- It occurs in female
- The female shows male like characteristics
- Hoarse voice, undeveloped breast, facial hair

Q20 (a)

Individual 1 would have following possible genotype:

Step Name :

020aStep1 (0.5)

0

0.5

Ans.Book Count : 2 / 40

Page No.: 7/34

Elapsed Time : 00:01:52

Brightness : 100 Reset

Contrast : 100 Reset

Submit

UFM

Reject

Exit

Selected marks are placed on the screen, displayed in the left side panel, and the Total marks are displayed.

Subject : (0441) Biology-Set-1



Script ID : 23
User ID : E981107
User Role : Evaluator

Q.No.	Max. Marks	Marks	Steps
018A	2		0 / 4
018B	2		0 / 1
019	2		0 / 3
020a	1	0.5	1 / 2
020b	1		0 / 2
021A	2		0 / 2
021B	2		0 / 4
022a	0.5		0 / 1
022b	0.5		0 / 1
022c	2		0 / 2
023a	0.5		0 / 1
023b	0.5		0 / 1
023c	01		0 / 2
023d	1		0 / 2

NA
Total : 0.5/70

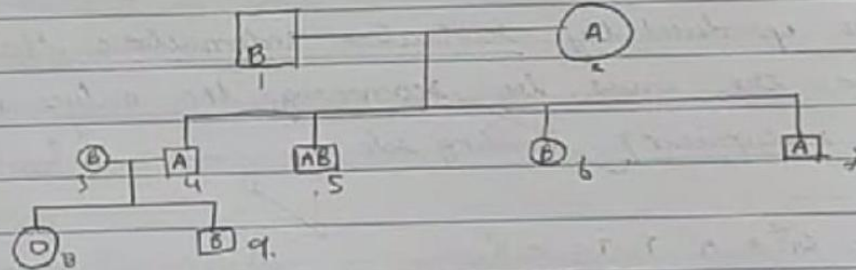
TURNER'S EFFECT

- This occurs in male.
- The male shows female like characteristics.
- Development of breast, less growth of facial hair

KLINEFELTER

- It occurs in female
- The female shows male like characteristics
- Hoarse voice, undeveloped breast, facial hair

Q20. (a)



Individual 1 would have following possible genotype:

Ans. Book Count : 2 / 40

Page No.: 7/34

Elapsed Time : 00:03:12

Brightness : 100 [Reset](#)

Contrast : 100 [Reset](#)

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🔄 100% 📝 🔍 🗑 ↶ 💬

Sol. Q.P. Submit

Award NA (Not Answered)

If the student has not written the answer to the question, then not attempted "NA" should be given to that question. Click on "NA" button to mark question as Not Attempt. To remove "NA" click on "NA" button.

Subject : (0441) Biology-Set-1



Script ID : 23
User ID : E981107
User Role : Evaluator

Q.No.	Max. Marks	Marks	Steps
014	1		0 / 1
015	1		0 / 1
016	1		0 / 1
017A	2		0 / 3
017B	2		0 / 4
018A	2		0 / 4
018B	2		0 / 1
019	2		0 / 3
020a	1		0 / 2
020b	1		0 / 2
021A	2		0 / 2
021B	2		0 / 4
022a	0.5		0 / 1
022b	0.5		0 / 1

NA Total : 00/70

cbse.onmark.co.in says

Are you sure you want to mark it as Not Attempted (NA) ?

OK Cancel

producti
plants
process of

A natural old forest would be less primarily productive than a new forest due to presence of variety of animals, the secondary and tertiary productivity is increased high.

A shallow lake would have low primary productivity due to lack of sunlight at the bottom of lake and because of the

fresh and one newly grown
much more food through

01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16
17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32

Ans.Book Count : 2 / 40
Page No.: 5/34
Elapsed Time : 00:00:05

Brightness : 100 Reset
Contrast : 100 Reset

+ - M ✓ ✗ ✎ 100%
🔄 100%

Sol. Q.P. Submit
UFM Reject Exit

The NA is awarded to the respective question.

Subject : (0441) Biology-Set-1



Script ID : 23
User ID : E981107
User Role : Evaluator

depressant drugs which act on the human central nervous system (CNS) and the gastrointestinal tract.

They are also used for patients that have undergone surgeries to get relief from pain.

Q18. Among : A young forest, a natural old forest and a shallow polluted lake, a young forest would be more primarily productive. Due to the greenery of fresh and more newly grown plants it will be able to produce more food through process of photosynthesis.

A natural old forest would be less primarily productive than a new forest due to presence of variety of animals, the secondary and tertiary productivity is increased high.

A shallow lake would have low primary productivity due to

Q.No.	Max. Marks	Marks	Steps
014	1		0 / 1
015	1		0 / 1
016	1		0 / 1
017A	2	NA	3 / 3
017B	2		0 / 4
018A	2		0 / 4
018B	2		0 / 1
019	2		0 / 3
020a	1		0 / 2
020b	1		0 / 2
021A	2		0 / 2
021B	2		0 / 4
022a	0.5		0 / 1
022b	0.5		0 / 1

NA Total : 00/70

Ans.Book Count : 2 / 40
Page No.: 5/34
Elapsed Time : 00:01:01

Brightness : 100 [Reset](#)
Contrast : 100 [Reset](#)

+ - M ✓ ✗ ✂ 🔍 🗑 🔄 100%

Sol. Q.P. Submit UFM Reject Exit

Using Annotations

Repeat Answer

If the student has written the answer in more than once, then use “Repeat Ans.” annotation on each location and award the final marks in the last location.

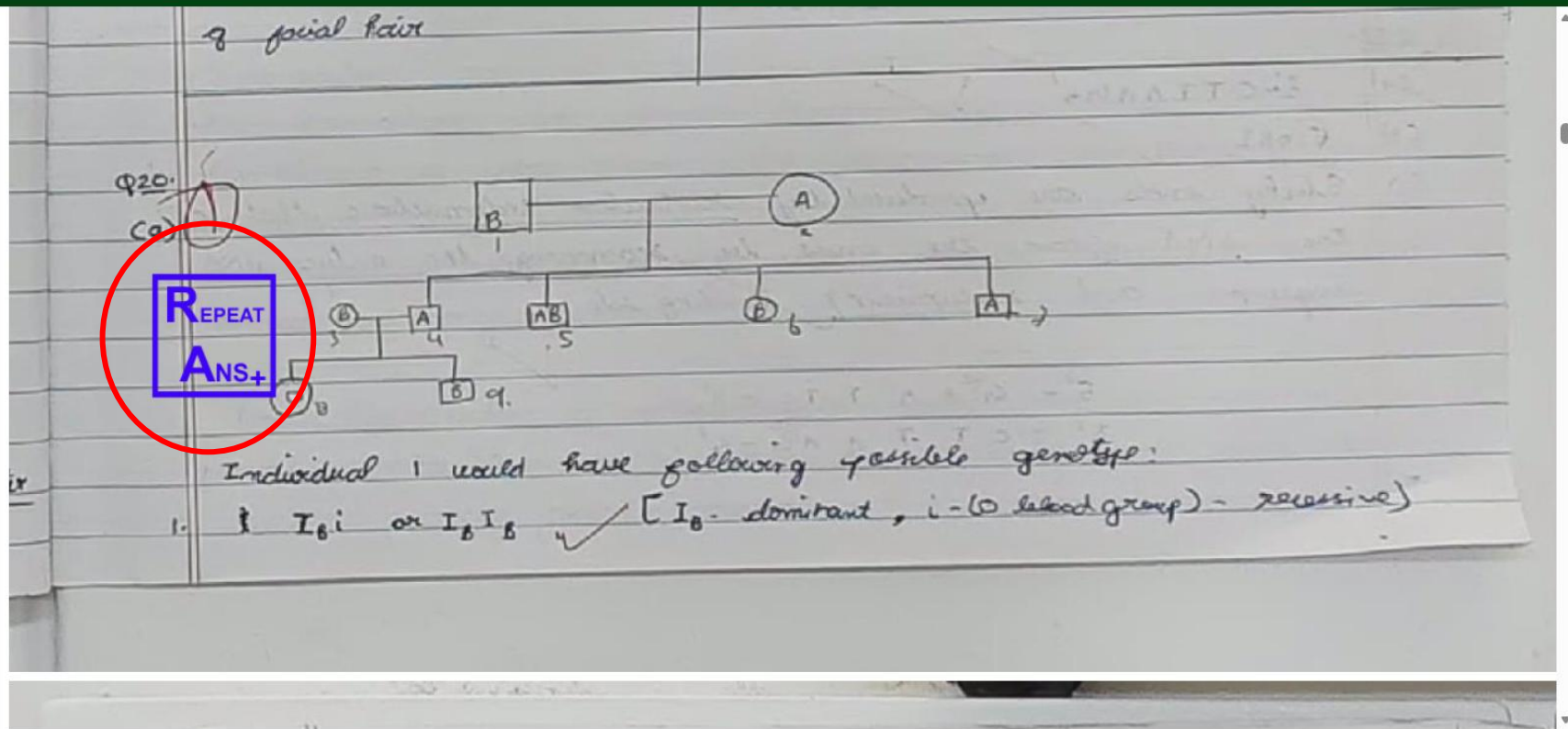
Subject : (0441) Biology-Set-1



Script ID : 23
User ID : E981107
User Role : Evaluator

Q.No.	Max. Marks	Marks	Steps
014	1		0 / 1
015	1		0 / 1
016	1		0 / 1
017A	2	NA	3 / 3
017B	2		0 / 4
018A	2		0 / 4
018B	2		0 / 1
019	2		0 / 3
020a	1		0 / 2
020b	1		0 / 2
021A	2		0 / 2
021B	2		0 / 4
022a	0.5		0 / 1
022b	0.5		0 / 1

NA Total : 00/70



01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16
17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32

Ans.Book Count : 2 / 40
Page No : 7/34
Elapsed Time : 00:01:51

Brightness : 100 Reset

Contrast : 100 Reset



Sol. Q.P. Submit
UFM Reject Exit

View Annotation

If the answer was written in more than one page, then place the “View” annotation on the first page and award marks on last page.

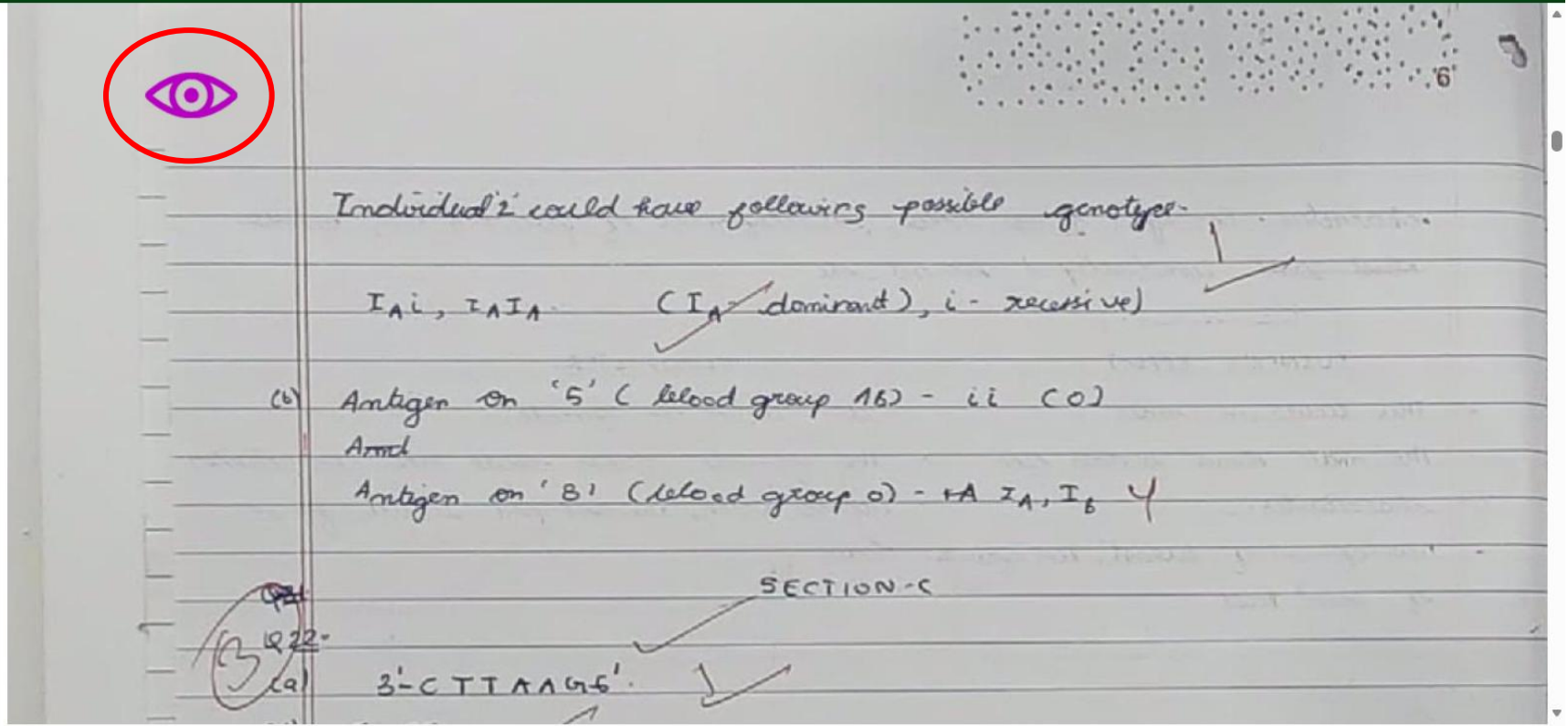
Subject : (0441) Biology-Set-1



Script ID : 23
User ID : E981107
User Role : Evaluator

Q.No.	Max. Marks	Marks	Steps
014	1		0 / 1
015	1		0 / 1
016	1		0 / 1
017A	2	NA	3 / 3
017B	2		0 / 4
018A	2		0 / 4
018B	2		0 / 1
019	2		0 / 3
020a	1		0 / 2
020b	1		0 / 2
021A	2		0 / 2
021B	2		0 / 4
022a	0.5		0 / 1
022b	0.5		0 / 1

NA Total : 00/70



01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16
17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32

Ans. Book Count : 2 / 40
Page No.: 8/34
Elapsed Time : 00:02:38

Brightness : 100 Reset

Contrast : 100 Reset



Sol.

Q.P.

Submit

UFM

Reject

Exit

Blank Page Annotation

If the Student has not written anything (blank), then place the “Blank Page” annotation.

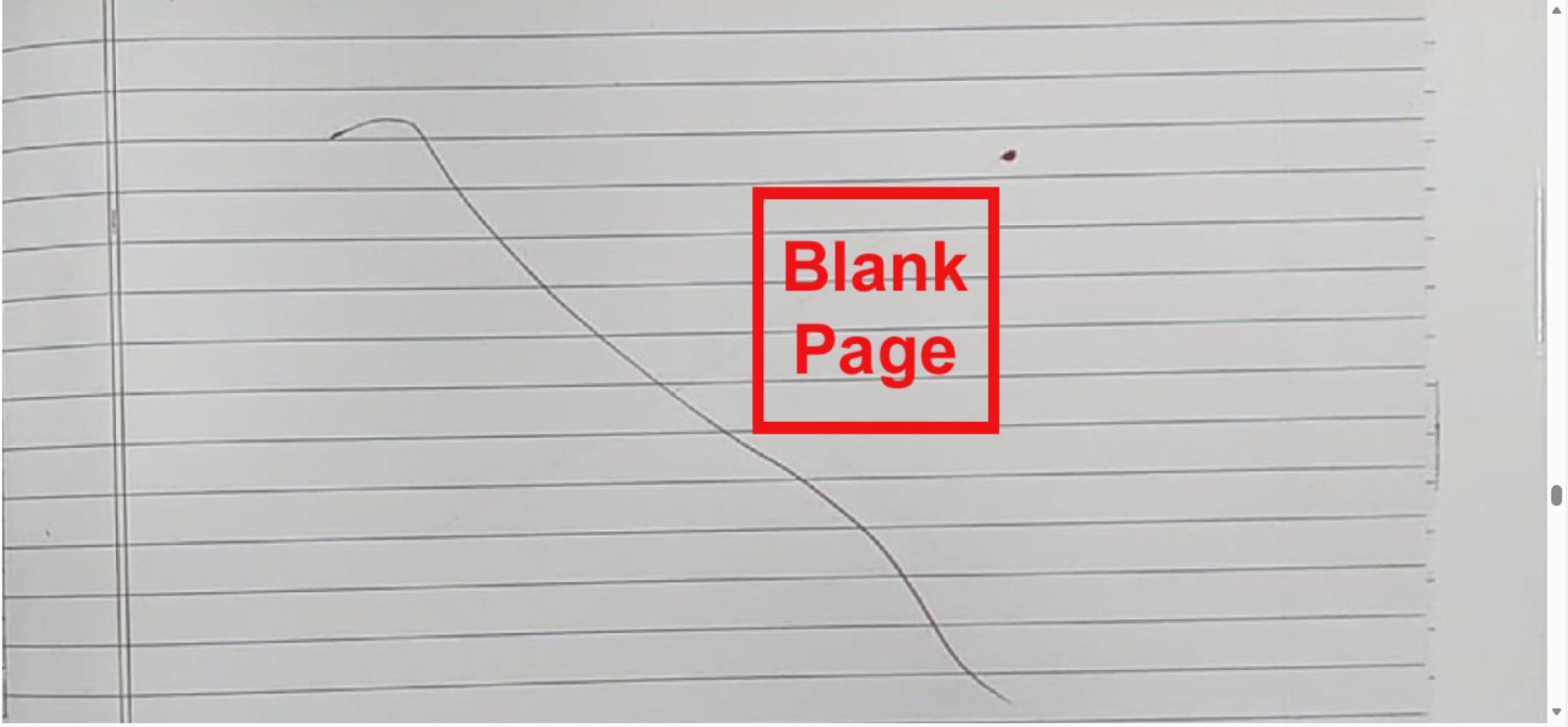
Subject : (0441) Biology-Set-1



Script ID : 23
User ID : E981107
User Role : Evaluator

Q.No.	Max. Marks	Marks	Steps
022b	0.5		0 / 1
022c	2		0 / 2
023a	0.5		0 / 1
023b	0.5		0 / 1
023c	01		0 / 2
023d	1		0 / 2
024a	2		0 / 2
024b	1		0 / 2
025a	0.5		0 / 1
025b	1		0 / 2
025c	0.5		0 / 1
025d	1		0 / 1
026a	1		0 / 2
026b	1.5		0 / 3

NA Total : 00/70



Ans.Book Count : 2 / 40
Page No.: 25/34
Elapsed Time : 00:03:25

Brightness : 100 [Reset](#)
Contrast : 100 [Reset](#)



Sol. Q.P. Submit
UFM Reject Exit

Revise / Change the marks already awarded

If you want to change the Marks, **select the Question** you want to change then the page will automatically scroll to that Marks annotation and then **deselect the “(M)” annotation**. Select the Marks annotation and **click on the “Trash/Delete” button**.

Subject : (0441) Biology-Set-1

Script ID : 23
User ID : E981107
User Role : Evaluator

Q.No.	Max. Marks	Marks	Steps
028	3		0 / 3
029a	1		0 / 2
029b	2		0 / 2
029c	1		0 / 2
029d	1		0 / 2
030a	1	1	1 / 1
030b	2		0 / 2
030c	1		0 / 2
030d	1		0 / 2
31A	5		0 / 6
31B	5		0 / 8
32A	5		0 / 9
32B	5		0 / 6
33A	5		0 / 7

NA Total : 01/70

Q30:  2° oocyte
graphar follicle

(a) The chemical is released from the hormones present in Monarch butterflies.

(b) According to given conditions: $\downarrow$

population at time of 't' = $800 - 100 + 200 + 200 - 150 = 1150$

Ans. Book Count : 2 / 40
Page No.: 16/34
Elapsed Time : 00:04:31

Brightness : 100 Reset
Contrast : 100 Reset

Tools: (M), Check, X, Erase, Blank Page, Sol., Q.P., Submit, UFM, Reject, Exit

If the student attempted more than required no. of questions, the marks scored less are displayed in the Red colour, the choice based questions are not added to /discarded from Total Marks.

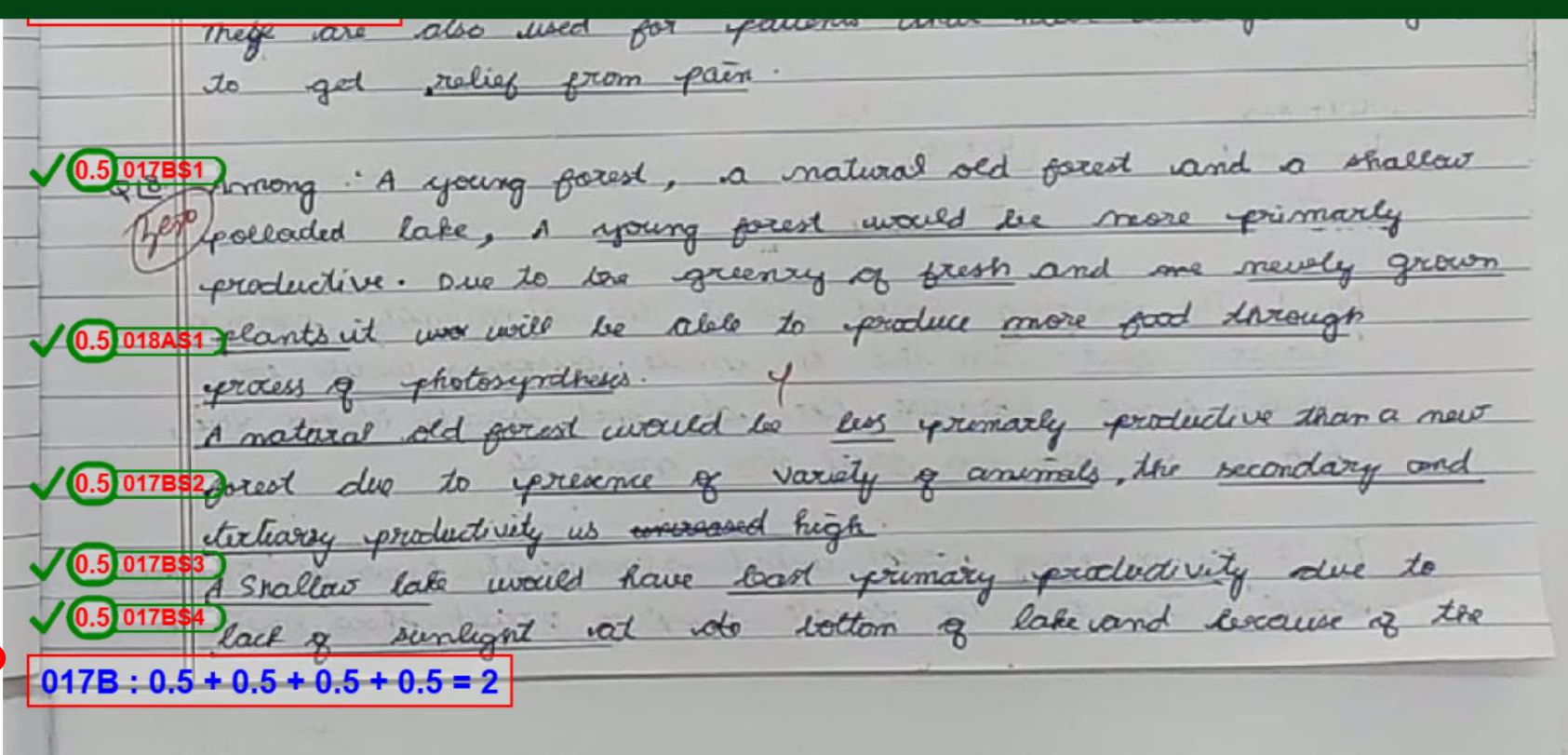
Subject : (0441) Biology-Set-1



Script ID : 23
User ID : E981107
User Role : Evaluator

Q.No.	Max. Marks	Marks	Steps
08	1	01	1 / 1
09	1	01	1 / 1
010	1	01	1 / 1
011	1	1	1 / 1
012	1	1	1 / 1
013	1	01	1 / 1
014	1	1	1 / 1
015	1	1	1 / 1
016	1	01	1 / 1
017A	2	2	3 / 3
017B	2	2	4 / 4
018A	2	2	4 / 4
018B	2	02	1 / 1
019	2	02	3 / 3

NA
Total : 22/70



these are also used for patients who have to get relief from pain.

✓ 0.5 017BS1 Among : A young forest, a natural old forest and a shallow polluted lake, a young forest would be more primarily productive. Due to the greenery of fresh and more newly grown plants it will be able to produce more food through process of photosynthesis.

✓ 0.5 018AS1 A natural old forest would be less primarily productive than a new forest due to presence of variety of animals, the secondary and tertiary productivity is increased high.

✓ 0.5 017BS2 A shallow lake would have low primary productivity due to lack of sunlight at the bottom of lake and because of the

✓ 0.5 017BS3

✓ 0.5 017BS4

017B : 0.5 + 0.5 + 0.5 + 0.5 = 2

Ans.Book Count : 2 / 40
Page No.: 5/34
Elapsed Time : 00:09:35

Brightness : 100 [Reset](#)
Contrast : 100 [Reset](#)

+ - M ✓ ✗ ✂ 🔍 Blank Page

🔄 100% 📄 🔍 🗑 ↶ 💬

Sol. Q.P. Submit

UFM Reject Exit

Script comments

If you want to give any Script comments, then press the balloon symbol button.

Subject : (0441) Biology-Set-1

Script ID : 23
User ID : E981107
User Role : Evaluator

Q.No.	Max. Marks	Marks	Steps
08	1	01	1 / 1
09	1	01	1 / 1
010	1	01	1 / 1
011	1	1	1 / 1
012	1	1	1 / 1
013	1	01	1 / 1
014	1	1	1 / 1
015	1	1	1 / 1
016	1	01	1 / 1
017A	2	2	3 / 3
017B	2	02	4 / 4
018A	2	2	4 / 4
018B	2	02	1 / 1
019	2	02	3 / 3

NA Total : 22/70

Script Comments :

Comments

Type and save your comments about the script you are evaluating

Close Submit

0.5 017BS2
0.5 017BS3
0.5 017BS4
017B : 0.5 + 0.5 + 0.5 + 0.5 = 2

Ans.Book Count : 2 / 40
Page No.: 5/34
Elapsed Time : 00:12:37

Brightness : 100 Reset
Contrast : 100 Reset

Buttons: M, Check, X, Erase, Blank Page, Sol., Q.P., Submit, UFM, Reject, Exit

UFM (Un-Fair Means) / Malpractice Answer Books

If you want to mark this answer book as Malpractice case, then press the “UFM” (Un-Fair Means) button.

Subject : (0441) Biology-Set-1

Script ID : 23
User ID : E981107
User Role : Evaluator

Q.No.	Max. Marks	Marks	Steps
029a	2	NA	2 / 2
029b	2	NA	2 / 2
029c	1	NA	2 / 2
029d	1	NA	2 / 2
030a	1	1	1 / 1
030b	2	NA	2 / 2
030c	1	NA	2 / 2
030d	1	NA	2 / 2
31A	5	NA	6 / 6
31B	5	NA	8 / 8
32A	5	NA	9 / 9
32B	5	NA	6 / 6
33A	5	NA	7 / 7
33B	5	NA	8 / 8

NA Total : 22/70

Reason for UFM :

Reason for UFM:

- Writing Roll No./Reg. No./Religious Symbol/Prayer/Appeal
- Seeking Sympathy Or Other Distinguishing Marks
- Writing Any Extraneous Irrelevant Unwanted Not/Remarks/Mobile No.
- Writing In A Colour Other Than Blue Or Black
- Writing In Different Handwritings
- Tearing Or Carrying Of Page
- Abusive Language Or Remarks
- Put Signatures
- Others

Ans.Book Count : 2 / 40
Page No.: 34/34
Elapsed Time : 00:17:06

Brightness : 100 Reset
Contrast : 100 Reset

Buttons: M, Check, X, Blank Page, Sol., Q.P., Submit, UFM, Reject, Exit

Select the Reason for Malpractice and add remarks and submit.

Subject : (0441) Biology-Set-1



Script ID : 23
User ID : E981107
User Role : Evaluator

Q.No.	Max. Marks	Marks	Steps
029a	2	NA	2 / 2
029b	2	NA	2 / 2
029c	1	NA	2 / 2
029d	1	NA	2 / 2
030a	1	1	1 / 1
030b	2	NA	2 / 2
030c	1	NA	2 / 2
030d	1	NA	2 / 2
31A	5	NA	6 / 6
31B	5	NA	8 / 8
32A	5	NA	9 / 9
32B	5	NA	6 / 6
33A	5	NA	7 / 7
33B	5	NA	8 / 8

NA Total : 22/70

Reason for UFM :

Reason for UFM:
Writing Any Extraneous Irrelevant Unwanted Not/Remarks/Mobile No.

Remarks
Type your remarks here

Close Submit

01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16
17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32

Ans.Book Count : 2 / 40
Page No.: 34/34
Elapsed Time : 00:18:23

Brightness : 100 Reset
Contrast : 100 Reset



Sol. Q.P. Submit
UFM Reject Exit

Reject Answer Book

If you want to reject the answer booklet, then press “Reject” button and select reason and enter the remarks.

Subject : (0441) Biology-Set-1



Script ID : 23
User ID : E981107
User Role : Evaluator

Q.No.	Max. Marks	Marks	Steps
029b	2	NA	2 / 2
029c	1	NA	2 / 2
029d	1	NA	2 / 2
030a	1	1	1 / 1
030b	2	NA	2 / 2
030c	1	NA	2 / 2
030d	1	NA	2 / 2
31A	5	NA	6 / 6
31B	5	NA	8 / 8
32A	5	NA	9 / 9
32B	5	NA	6 / 6
33A	5	NA	7 / 7
33B	5	NA	8 / 8

NA Total : 22/70

Reason for Reject :

Reason for Reject:

Medium of Answer Book is different

Improper Scanning

Answer Book of different Subject

Medium of Answer Book is different

Missing pages

Same page Scan twice

Others

Close

Submit

01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32

Ans.Book Count : 2 / 40
Page No.: 34/34
Elapsed Time : 00:18:53

Brightness : 100 Reset
Contrast : 100 Reset

Annotation on Every Page

Each page should be annotation, otherwise the Annotation missing error will display when you submit the script partially.

Subject : (0441) Biology-Set-1

Script ID : 23
User ID : E981107
User Role : Evaluator

Q.No.	Max. Marks	Marks	Steps
01	1	1	1 / 1
02	1	1	1 / 1
03	1	1	1 / 1
04	1		0 / 1
05	1		0 / 1
06	1		0 / 1
07	1		0 / 1
08	1		0 / 1
09	1		0 / 1
010	1		0 / 1
011	1		0 / 1
012	1		0 / 1
013	1		0 / 1
014	1		0 / 1

Handwritten text on page 2/34:

(ii) The inheritance of flower colour in cross of garden pea plant followed law of dominance. The dominant dominant violet colour expressed itself in both conditions:

(i) When only violet gene (coloured) gene was present (homozygous)

(ii) When both white and violet (coloured) gene were present (heterozygous)

Genetic cross diagram:

$$\begin{array}{ccc} WW & \times & Ww \\ \swarrow & & \searrow \\ Ww & & Ww \\ \swarrow & & \searrow \\ Ww & & Ww \\ \swarrow & & \searrow \\ Ww & & Ww \\ \swarrow & & \searrow \\ Ww & & Ww \end{array}$$

Legend:

- WW - violet
- Ww - white

[all violet]

Page No. 2/34

Ans. Book Count : 2 / 40

Elapsed Time : 00:05:38

Brightness : 100 Reset

Contrast : 100 Reset

Buttons: Sol., Q.P., Submit, UFM, Reject, Exit

If you have an annotation on the page, that Page No. is displayed as Green else it will be in Red colour.

Question Paper (QP)

To view the Question Paper, click on “Q.P.” button.

Subject : (0441) Biology-Set-1

Script ID : 23
User ID : E981107
User Role : Evaluator

Q.No.	Max. Marks	Marks	Steps
01	1	1	1 / 1
02	1	1	1 / 1
03	1	1	1 / 1
04	1		0 / 1
05	1		0 / 1
06	1		0 / 1
07	1		0 / 1
08	1		0 / 1
09	1		0 / 1
010	1		0 / 1
011	1		0 / 1
012	1		0 / 1
013	1		0 / 1
014	1		0 / 1

NA Total : 03/70

Question Paper

Series : XY1ZW

रोल नं.
Roll No.

SET ~ 1

प्रश्न-पत्र कोड
Q.P. Code 57/1/1

परीक्षार्थी प्रश्न-पत्र कोड को उत्तर-पुस्तिका के मुख-पृष्ठ पर अवश्य लिखें।
Candidates must write the Q.P. Code on the title page of the answer-book.

नोट
(I) कृपया जाँच कर लें कि इस प्रश्न-पत्र में मुद्रित पृष्ठ 23 हैं।
(II) कृपया जाँच कर लें कि इस प्रश्न-पत्र में 33 प्रश्न हैं।
(III) प्रश्न-पत्र में दाहिने हाथ की ओर दिए गए प्रश्न-पत्र कोड को परीक्षार्थी उत्तर-पुस्तिका के मुख-पृष्ठ पर लिखें।

NOTE
(I) Please check that this question paper contains 23 printed pages.
(II) Please check that this question paper contains 33 questions.
(III) Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.

Ans.Book Count : 2 / 40
Page No.: 22/34
Elapsed Time : 00:07:02

Brightness : 100 Reset
Contrast : 100 Reset

Q.P.

Submit

Reject

Exit

Solution

To view the Solution then click on “Sol.” Button.

Subject : (0441) Biology-Set-1

Script ID : 23
User ID : E981107
User Role : Evaluator

Q.No.	Max. Marks	Marks	Steps
01	1	1	1 / 1
02	1	1	1 / 1
03	1	1	1 / 1
04	1		0 / 1
05	1		0 / 1
06	1		0 / 1
07	1		0 / 1
08	1		0 / 1
09	1		0 / 1
010	1		0 / 1
011	1		0 / 1
012	1		0 / 1
013	1		0 / 1
014	1		0 / 1

NA Total : 03/70

Solution File

XII - BIOLOGY (SUBJECT CODE 044) (PAPER CODE 57/1/1)

Question wise - Solution

SECTION A4
SECTION B5
175
185
195
206
216
SECTION C6
226
237
247
258
268
278
288
SECTION D0

Ans.Book Count : 2 / 40
Page No.: 22/34
Elapsed Time : 00:07:30

Brightness : 100 Reset
Contrast : 100 Reset

Sol. Q.P. Submit
UFM Reject Exit

Handwritten notes on the right side of the screen:

garden pea plant
dominant violet
(from zygote)
were present. Chetan
(zygote)
violet
white

Submit Answer book

After successful evaluation click on “Submit” button to update marks to the Server. The confirmation window will be displayed for review, if the marks are confirmed then click “Confirm” button or if you want to change the marks click “Close” button and change the marks and then submit.

Subject : (22207) ENGINEERING DRAWING

Script ID : 641323
User ID : E000109
Role : Evaluator

Q.No.	Max. Marks	Marks
01a	2	0
01b	2	1
01c	2	NA
01d	2	1
01e	2	NA
01f	2	1
01g	2	NA
02a	4	NA
02b	4	NA
02c	4	0
02d	4	NA
02e	4	NA
03a	8	NA
03b	8	NA
03c	8	1

0 02c

Q.No.	Max. Marks	Marks
3.a	4	2.5
3.b	4	1.5
3.c	4	1.5
3.d	4	2.5
4.a	4	2.5
4.b	4	2.5
4.c	4	2.5
4.d	4	0.5
4.e	4	2.5
5.a	6	5.5
5.b	6	1.5
5.c	6	3.5
6.a	6	3.5
6.b	6	2.5
6.c	6	0.5

Total Marks : 46 / 70

Close

Please Check and Confirm

Confirm

Sheet No.: 190725
Ans.Book Count : 2 / 2
Page No.: 8/52
Elapsed Time : 00:01:05

Brightness : 100 Reset
Contrast : 100 Reset

Save & Submit

After successful submission of marks, the next script alert will be displayed. If you want to continue the Evaluation then press “OK” otherwise “Cancel” to exit from evaluation.

---- END ----



केन्द्रीय माध्यमिक शिक्षा बोर्ड
(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)
CENTRAL BOARD OF SECONDARY EDUCATION
(An Autonomous Organisation under the Ministry of Education, Govt. of India)

CBSE/COORD/OSM-OASIS/2026

Dated: 09.02.2026

To
The Principals/Heads
All CBSE-affiliated Schools

Subject: Updation of class XI & XII teachers' data in OASIS portal for the purpose of On-Screen Marking (OSM) for Class XII Examinations - Reg.

Madam/Sir,

This is in continuation to the earlier circular dated 09.02.2026 regarding the **On-Screen Marking (OSM)** for the evaluation of Class XII answer books beginning with the 2026 examinations.

All the teachers teaching classes XI & XII will be deployed for OSM evaluation for timely completion of the evaluation work and declaration of result. All the teachers will be given training for the OSM before the start of the actual evaluation. For this purpose, they will be assigned the log-in credentials to gain access to the OSM portal. The log-in credentials and OTP will be shared on the e-mail ID & mobile nos. of the teachers.

Towards this end, it is imperative that the data of the teachers teaching classes XI & XII in the schools must be updated on the OASIS portal including their name, subject, experience, Date of Birth, mobile number & e-mail ID.

Therefore, all the schools are directed to update the teachers' data of all the teachers teaching class XI & XII on the OASIS portal latest by Friday 13 February 2026, 4.00 PM IST if not done already.

Non-compliance with these directions will invite strict action:

1. Any deviation will be treated as an attempt to vitiate the evaluation process.
2. The results of the school will not be declared.
3. Further action will be taken under the Examination/Affiliation Bye-Laws of the Board.

Best wishes,

(Dr. Sanyam Bhardwaj)
Controller of Examinations

Copy to :

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18 Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110016.
(commissioner-kvs@gov.in)
2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida-201309.
(nvsshww@gmail.com, commissioner.nvs@gov.in)
3. The Secretary, Eklavya Model Residential Schools (EMRS), Ministry of Tribal Affairs, Government of India.
(nests-tribal@tribal.gov.in, commissioner.nests@tribal.gov.in)
4. The Secretary, Sainik Schools Society, Room No. 101, D-1 Wing, Sena Bhawan, New Delhi-110001.
(pvpsainikschool@gmail.com)
5. The Navy Education Society (NES), Directorate of Naval Education, West Block V, Wing II, Floor II, RK Puram, Sector 1, New Delhi 110066. (nesnavy@gmail.com)
6. The Chairman, Odisha Adarsha Vidyalaya Sangathan, N-1/9, Near Doordarshan Kendra, PO Sainik School Nayapalli, Bhubaneswar, Odisha-751005. (oavsbbsr.od@gov.in)
7. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110054. (dired@nic.in)
8. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160017. (dpi-chd@nic.in)
9. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim - 737101. (directorhehrdd@gmail.com)
10. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791111. (dirdschedn@sify.com)
11. The Director of Education, Govt. of A&N Islands, Port Blair - 744101. (dirdschedn@sify.com)
12. The Director, Department of School Education, UT of Ladakh, 2nd Floor, Civil Secretariat, Leh-Ladakh. (pr.secy@ladakh.gov.in)
13. The Director, Directorate of School Education, Government of Puducherry, A" Block, I Floor, Perunthalaivar Kamaraj Centenary Educational Complex, 100 ft Road, Anna Nagar, Puducherry - 605 005. (dse-edn@py.gov.in)
14. The Director, Sambhota Tibetan Schools Society, Dharmshala, Himachal Pradesh. (dhe-sml-hp@gov.in)
15. The Group Captain Education (Schools) Directorate of Education, West Block-VI, Air HQs (RKP), R.K. Puram, New Delhi-110066. (dopsmpr@iaf.nic.in)
16. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar (Near APS), Delhi Cantt-110010.
(coordsection.aweshq@awesindia.edu.in)
17. The Joint Secretary to Chairperson, for kind information of the Chairperson, CBSE.
18. All the Heads of Department of the Board.
19. All Regional Directors/Regional Officers of CBSE with the request to send this circular to all the Principals of the affiliated schools of the Board in their respective regions.
20. Web Admin with the request to put this Circular on the CBSE Website.
21. Media & Public Relations, CBSE for information.