



F.NO. NESTS/EMRS/CAC/109/2021-22/2026

Dated 09-03-2026

**The Principals,
All EMRS.**

Subject: Implementation of Standardized Teachers' Diary, Students' Diary and Monitor Diary for Academic Year 2026-27-reg.

NESTS has developed standardized Teachers' Diary, Students' Diary, and Monitor Diary with the objective of ensuring uniformity in academic planning, classroom management, student monitoring, and systematic documentation across all EMRSs.

Fund requirement for Printing these diaries can be met from the Operational Expenditure component of the recurring grant of schools.

Further, the procurement of the aforesaid diaries shall mandatorily be undertaken through the Government e-Marketplace (GeM). The Purchase Advisory Sub-Committee (PASC) shall duly deliberate and record its recommendations.

In view of the above, principals shall ensure that the procurement process is completed well in advance so that adequate printed copies are available before the commencement of the Academic Year 2026-27. The diaries shall be distributed to all teachers, students and class monitors prior to the start of the session and shall be brought into use from the first working day of the academic year. Additionally, principals shall also ensure regular monitoring of their proper and effective usage and strict adherence to the prescribed standardized format.

The PDF file of these diaries are being sent along with this letter and printable file being attached along with the e-Mail.

This issues with the approval of the competent authority.

--sd--

(Vipin Kumar)
Joint Commissioner, NESTS

Encl.:

- 1. Teacher Diary**
- 2. Student Diary**
- 3. Monitor Diary**

Copy to :

1. The Nodal Officer, State/UT EMRS Societies, as per list for information please.



EKLAVYA MODEL RESIDENTIAL SCHOOL

एकलव्य आदर्श आवासीय विद्यालय

STUDENT DIARY

SESSION : 2026 - 2027

Name / नाम

Class / कक्षा Section / विभाग

Class Teacher's Name / कक्षा शिक्षक का नाम

.....

TRIBAL TRANSFORMATION THROUGH EDUCATION
शिक्षा के माध्यम से जनजातीय उत्थान



MESSAGE

This student diary is provided to help students to organise daily classroom activities and learning. It will support in planning tasks, remembering important work, and managing time effectively. This diary will help in inculcating the habit of recording important activities from daily life, throughout the educational journey.

THE CONSTITUTION OF INDIA PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a **'[SOVEREIGN, SOCIALIST SECULAR DEMOCRATIC REPUBLIC]** and to secure to all its citizens:

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the ²[unity and integrity of the Nation];

IN OUR CONSTITUENT ASSEMBLY this twenty –sixth day of November, 1949 do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

1. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Sovereign Democratic Republic" (w.e.f.3.1.1977)
2. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Unity of the Nation" (w.e.f.3.1.1977)

FUNDAMENTAL DUTIES

- To abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem,
- To cherish and follow the noble ideals that inspired the national struggle for freedom,
- To uphold and protect the sovereignty, unity, and integrity of India,
- To defend the country and render national service when called upon to do so,
- To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic, and regional or sectional diversities and to renounce practices derogatory to the dignity of women,
- To value and preserve the rich heritage of the country's composite culture,
- To protect and improve the natural environment including forests, lakes, rivers, and wildlife, and to have compassion for living creatures,
- To develop a scientific temper, humanism, and the spirit of inquiry and reform,
- To safeguard public property and to abjure violence,
- To strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavor and achievement, and
- To provide opportunities for education to his child or ward between the age of six and fourteen years.

PERSONAL RECORD

(to be filled by the students)

Student's
Photo

Name: Class: Section:

Admission No. : Date of Birth (in figures):

Aadhaar No.....

Email..... APAAR ID.....

Blood Group..... Medical Problem (if any).....

Category (SC/ST/OBC/General/CWSN*).....

House : House Master:.....

Father's Name..... Occupation.....

Mother's Name..... Occupation.....

Parent's Phone Number.....

Residential Address:.....

Name of siblings studying in the same EMRS, if any:

Name..... Class & Sec.....

Student's sign.....

Teacher's sign.....

*CWSN: Child with Special Needs

MY TEACHER (UP TO SECONDARY CLASSES)

CLASSES VI-X

Class Teacher..... Class/Sec.....

Subject	Teacher
1. English	
2. Second Language*	
3. Third Language*	
4. Mathematics	
5. Science	
6. Social Science	
7. Skill Subject* : _____	
8. Library	
9. Physical & Health Education	
10. Art Education	
11. Music	
12. Computer Science	
13. Work Experience	

*Mention the name of the subject.

MY TEACHER (SENIOR SECONDARY)

Classes XI - XII

Class Teacher..... Class/Sec.....

Subject	Teacher
1. English	
2. Hindi	
Stream*: -----	
3. *-----	
4. *-----	
5. *-----	
6. *-----	
7. *-----	
8. *-----	
9.Skill Subject*: _____	
10. General studies	
11. Work Experience	
11. Games & Sports	

*Mention the name of the subject

PLEDGE

India is my Country.

All Indians are my brothers and sisters.

I love my country and I am proud of its rich and varied heritage.

I shall always strive to be worthy of it.

I shall respect my parents, teachers and elders, and shall be courteous to all.

To my country and my people, I pledge my devotion.

In their well being and prosperity alone, lies my happiness.

Jai Hind!

प्रतिज्ञा

भारत मेरा देश है। सारे भारतीय मेरे भाई-बहन हैं।

मुझे अपने देश से प्रेम है और इसकी समृद्ध एवं विविध संस्कृति पर मुझे गर्व है।

मैं सदैव इसके योग्य बनने का प्रयास करूँगा/करूँगी।

मैं अपने माता-पिता, शिक्षकों और बड़ों का सम्मान करूँगा/
करूँगी तथा सभी के प्रति विनम्र रहूँगा/रहूँगी।

अपने देश और देशवासियों के प्रति मैं अपनी निष्ठा अर्पित करता/करती हूँ।

इनके कल्याण एवं समृद्धि में ही मेरा सुख निहित है।

जय हिन्द!

Other Language (also can be written in)

NATIONAL ANTHEM

Jana Gana Mana Adhinaayak Jaya Hey,

Bhaarat Bhaagya Vidhaataa

Panjab Sindhu Gujarat Maraatha,

Dravid Utkal Banga

Vindhya Himachal Yamuna Ganga,

Uchchhal Jaladhi Taranga

Tava Shubh Naamey Jaagey,

Tava Shubh Aashish Mange

Gaahey Tava Jayagaathaa

Jana Gana Mangal Daayak,

Jaya Hey Bhaarat Bhaagya Vidhaataa

Jaya Hey, Jaya Hey, Jaya Hey,

Jaya Jaya Jaya, Jaya Hey.

राष्ट्रगान

जन- गण- मन अधिनायक जय हे,

भारत भाग्य विधाता।

पंजाब सिंधु गुजरात मराठा,

द्राविड़-उत्कल-बंग

विंध्य हिमाचल यमुना गंगा,

उच्छल जलधि तरंग

तव शुभ नामे जागे, तव शुभ

आशिष मांगे,

गाहे तव जय-गाथा।

जन-गण-मंगल-दायक जयहे भारत

भाग्य विधाता।

जय हे, जय हे, जय हे, जय जय जय

जय हे।

NATIONAL SONG

Vande Mataram!

Sujalam, suphalam, malayaja shitalam, Shasyashyamalam, Mataram!

Vande Mataram!

Shubhrajyotsna pulakitayaminim, Phullakusumita drumadala shobhinim,

Suhasinim sumadhura bhashinim, Sukhadam varadam, Mataram!

Vande Mataram, Vande Mataram!

राष्ट्रीयगीत

वंदे मातरम्, वंदे मातरम्!

सुजलाम्, सुफलाम्, मलयज शीतलाम्,

शस्यश्यामलाम्, मातरम्!

वंदे मातरम्!

शुभ्रज्योत्सनाम् पुलकितयामिनीम्,

फुल्लकुसुमित द्रुमदल शोभिनीम्,

सुहासिनीम् सुमधुर भाषिणीम्,

सुखदाम् वरदाम्, मातरम्!

वंदे मातरम्, वंदे मातरम्॥

CHILDREN'S RIGHTS

“Rights” are things every child should have or be able to do. All children have the same rights. These rights are listed in the UN Convention on the Rights of the Child. India has agreed to these rights.

Article 1: Everyone under 18 has these rights.

Article 2: All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 3: All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Article 4: The government has a responsibility to make sure your rights are protected. They must help your family to protect your rights and create an environment where you can grow and reach your potential.

Article 5: Your family has the responsibility to help you learn to exercise your rights, and to ensure that your rights are protected.

Article 6: You have the right to be alive.

Article 7: You have the right to a name, and this should be officially recognized by the government. You have the right to a nationality (to belong to a country).

Article 8: You have the right to an identity – an official record of who you are. No one should take this away from you.

Article 9: You have the right to live with your parent(s), unless it is bad for you. You have the right to live with a family who cares for you.

Article 10: If you live in a different country than your parents do, you have the right to be together in the same place.

Article 11: You have the right to be protected from kidnapping.

Article 12: You have the right to give your opinion, and for adults to listen and take it seriously.

Article 13: You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 14: You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Article 15: You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

Article 16: You have the right to privacy.

Article 17: You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need.

Article 18: You have the right to be raised by your parent(s) if possible.

Article 19: You have the right to be protected from being hurt and mistreated, in body or mind.

Article 20: You have the right to special care and help if you cannot live with your parents.

Article 21: You have the right to care and protection if you are adopted or in foster care.

Article 22: You have the right to special protection and help if you are a refugee (if you have been forced to leave your home and live in another country), as well as all the rights in this Convention.

Article 23: You have the right to special education and care if you have a disability, as well as all the rights in this Convention, so that you can live a full life.

Article 24: You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

Article 25: If you live in care or in other situations away from home, you have the right to have these living arrangements looked at regularly to see if they are the most appropriate.

Article 26: You have the right to help from the government if you are poor or in need.

Article 27: You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other kids can do.

Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Article 29: Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

Article 30: You have the right to practice your own culture, language and religion - or any you choose. Minority and indigenous groups need special protection of this right.

Article 31: You have the right to play and rest.

Article 32: You have the right to protection from work that harms you, and is bad for your health and education. If you work, you have the right to be safe and paid fairly.

Article 33: You have the right to protection from harmful drugs and from the drug trade.

Article 34: You have the right to be free from sexual abuse.

Article 35: No one is allowed to kidnap or sell you.

Article 36: You have the right to protection from any kind of exploitation (being taken advantage of).

Article 37: No one is allowed to punish you in a cruel or harmful way.

Article 38: You have the right to protection and freedom from war. Children under 15 cannot be forced to go into the army or take part in war.

Article 39: You have the right to help if you've been hurt, neglected or badly treated.

Article 40: You have the right to legal help and fair treatment in the justice system that respects your rights.

Article 41: If the laws of your country provide better protection of your rights than the articles in this Convention, those laws should apply.

Article 42: You have the right to know your rights! Adults should know about these rights and help you learn about them, too.

Articles 43 to 54: These articles explain how governments and international organizations like UNICEF will work to ensure children are protected with their rights.

SCHOOL LIBRARY RULES

1. **Library Timings:** Students shall visit the library only during the notified hours and as per the class-wise schedule issued by the school.
2. **Entry & Discipline:** Silence must be maintained at all times inside the library. Students shall enter in an orderly manner and leave quietly without disturbing others.
3. **Issue of Books:**
 1. Each student may borrow a specified number of books at a time (as decided by the school).
 2. Books will be issued for a fixed period, generally 7–14 days, and must be returned on or before the due date.
4. **Care of Books:**
 - Students are responsible for the proper use and safe custody of books issued to them.
 - Writing, marking, folding pages, or damaging books in any form is strictly prohibited.
5. **Loss or Damage:** In case of loss or damage to a library book, the student shall either replace the book or pay the cost as assessed by the librarian or school authorities. While returning the book, a book review must be submitted to the librarian.
6. **Reference Books & Magazines:** Reference books, periodicals, and magazines shall not be issued and may only be consulted within the library.
7. **Personal Belongings:** Students shall not bring personal books, bags, or eatables inside the library. Only a notebook and pen/pencil may be carried for taking notes.
8. **Library Records:** Students must sign the issue/return register or use the digital system, as applicable, while borrowing or returning books.
9. **Conduct:** Any misuse of library resources, indiscipline, or violation of rules shall invite disciplinary action.

10. Respect for Resources: Students are expected to handle all library materials, furniture, and computers (if available) with utmost care.

11. Library Activities:

1. Career Counselling.
2. Importance of the Day.
3. Preparation for Higher Education.
4. Highlights of the News from the Newspaper.
5. Student Quiz.
6. Any Other Activities.

ASSESSMENT SCHEDULE FOR 2026-27

Class VI to VIII, Class IX & Class XI

S.No.	Assessment Name	Dates
1	PT/Unit Test – I	April/July 2026
2	PT/Unit Test – II	August 2026
3	Term Exam -I	September/October 2026
4	PT/Unit Test – III	November/December 2026
5	PT/Unit Test – IV	January 2027
6	Annual Exam (Full Syllabus)	March 2027

Class X & Class XII

S.No.	Assessment Name	Dates
1	PT/Unit Test – I	April/July 2026
2	PT/Unit Test – II	August 2026
3	Mid-Term Exam (Term I)	September/October 2026
4	PT/Unit Test -III	November 2026
5	First Pre Board	December 2026
6	Second Pre Board	January 2027
7	Final Board Exam	As per CBSE Schedule

MARKS INFORMATION

Classes VI to VIII

No	Exam	Date			
			Hin.	Eng.	Sci.
1	PT/Unit Test – I				
2	PT/Unit Test – II				
3	Mid-Term Exam (Term I)				
4	PT/Unit Test – III				
5	PT/Unit Test – IV				
6	Annual Exam				

S.St. - Social Studies

Extra - any other subject

Lang. - Language

Class IX & XI

No	Exam	Date			
			Hin.	Eng.	Sci.
1	PT/Unit Test – I				
2	PT/Unit Test – II				
3	Mid-Term Exam (Term I)				
4	PT/Unit Test – III / 1 st Preboard				
5	PT/Unit Test – IV / 2 nd PreBoard				
6	Annual Exam (only for 9th)				

S.St. - Social Studies

Extra - any other subject

Subject Marks						
S.St.	Math	Skill 1	Skill 2	Lang. 1	Lang. 2	Extra

Subject Marks						
S.St.	Math	Skill 1	Skill 2	Lang. 1	Lang. 2	Extra

Class XI & XII

No	Exam	Date			
			Hin.	Eng.	Phy.
1	PT/Unit Test – I				
2	PT/Unit Test – II				
3	Mid-Term Exam (Term I)				
4	PT/Unit Test – III / 1 st Preboard				
5	PT/Unit Test – IV / 2 nd PreBoard				
6	Annual Exam (only for 9th)				

Comm. - Commerce Subject

Lang. - Language

Extra - any other subject

BST - Business Studies

Acct. - Accountancy

Eco. - Economic

Subject Marks						
Chem.	Math	Bio.	BST.	Acct.	Eco.	Extra

ASSEMBLY ACTIVITIES

S. No.	Activities	Time in Minutes
1	Prayer	3
2	Meditation	1
3	Pledge	2
4	Thought of the Day	2
5	News of the Day	2
6	Special Presentation	2
7	Speech by Student	1
8	Poem recitation	2
9	Speech by Teacher	2
10	Speech by Principal	2
11	National Anthem	1
	Total Duration	20 min

SPORTS CALENDER

INTER HOUSE COMPETITIONS*

S. No.	Month & Year	Games/ Activity
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		

*To be decided and incorporated by EMRS

MESS RULES

- 1.** Students must enter the dining hall in a disciplined manner and maintain decorum at all times.
- 2.** Washing of hands before and after meals is mandatory.
- 3.** Students must sit in their designated places and avoid unnecessary movement inside the dining hall.
- 4.** Talking should be kept minimal and in a low voice to maintain a peaceful atmosphere.
- 5.** Wastage of food and water is strictly prohibited; students should take only as much as they can consume.
- 6.** Maintain discipline while collecting food.
- 7.** Students & staff are not allowed to carry food items outside the mess without prior permission. Permission is only for sick students as per the recommendation of staff nurse.
- 8.** Proper dining etiquette should be observed, and respect must be shown towards mess staff.
- 9.** Any complaint or suggestion regarding food quality should be reported to the mess in-charge /House Master/Canteen Assistant.
- 10.** Students must vacate the dining hall promptly after finishing meals to allow cleaning and preparation for the next session.
- 11.** Cleanliness must be maintained; littering, spilling, or damaging utensils/furniture is not allowed.
- 12.** Silence should be observed during prayer before meals.

PARENTS TEACHERS MEETING

- 1.** Parents/Guardians are requested to attend the PTM regularly as per the schedule notified by the school.
- 2.** Attendance of parents/guardians in PTM is compulsory for reviewing the academic progress and overall development of the child.
- 3.** Parents are expected to be punctual and cooperate with teachers during discussions.
- 4.** Constructive suggestions from parents for the betterment of the child and the school are always welcome.
- 5.** Students must accompany their parents/guardians during PTM in proper school uniform.
- 6.** Any special concerns regarding academics, discipline, or health of the student should be discussed with the concerned teacher during PTM.
- 7.** The decisions and guidance provided by the school authorities during PTM should be duly respected and followed.

ACHIEVEMENTS IN CO-CURRICULAR ACTIVITIES:

[illegible]

ACHIEVEMENTS IN CO-CURRICULAR ACTIVITIES:

[illegible]

IMPORTANT DATES 2026

S. No.	Event	Date
1	Youth Day	12 th January
2	Republic Day	26 th January
3	National Science Day	28 th February
4	NESTS Foundation Day	1 st April
5	Earth Day	22 nd April
6	National Space Day	5 th May
7	World Environment Day	5 th June
8	International Yoga Day	21 st June
9	International Day against Drug Abuse and Illicit Trafficking	26 th June
10	World Forest Day	30 th June
11	Independence Day	15 th August
12	Teachers' Day	5 th September
13	International Day of Peace	21 st September
14	International Day of Elderly Persons	1 st October
15	World Habitat Day / Gandhi Jayanti	2 nd October
16	BS & G's Foundation Day and Flag Day	7 th November
17	Children's Day	14 th November
18	Janjatiya Gaurav Diwas	15 th November
19	World AIDS Day	1 st December

LEAVE PARTICULARS OF STUDENTS:

[illegible]

CLASS TIME TABLE:

DAY	1	2	BREAK						7	8	REMEDIAL
MONDAY											
TUESDAY											
WEDNESDAY											
THURSDAY											
FRIDAY											
SATURDAY											

BOOKS I HAVE READ:

[illegible]

BOOKS I HAVE READ:

[illegible]

BOOKS I HAVE READ:

[illegible]

ANNUAL RECORD OF ACHIEVEMENTS

[illegible]

ANNUAL RECORD OF ACHIEVEMENTS

[illegible]

HOME WORK (DAILY/HOLIDAY)

DATE	SUBJECT	WORK ASSIGNED

Teacher's Signature _____

HOME WORK (DAILY/HOLIDAY)

DATE	SUBJECT	WORK ASSIGNED

Teacher's Signature _____

HOME WORK (DAILY/HOLIDAY)

DATE	SUBJECT	WORK ASSIGNED

Teacher's Signature _____

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Teacher's Signature _____

HOME WORK (DAILY/HOLIDAY)

DATE	SUBJECT	WORK ASSIGNED

Teacher's Signature _____

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Teacher's Signature _____

IMPORTANT NOTES

[illegible]

IMPORTANT NOTES

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IMPORTANT NOTES

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CODE OF CONDUCT FOR STUDENTS

✓ Do's

1. Maintain the diary neatly and carefully throughout the academic year.
2. Record daily homework, assignments, and important instructions in a clear and legible manner.
3. Get the diary signed by parents/guardians and by the class teacher regularly.
4. Ensure attendance and behavioural remarks are accurately recorded and acknowledged.
5. Use the diary as an effective medium of communication between parents and teachers.
6. Follow all school rules and guidelines as mentioned in the diary.
7. Utilize the diary to plan study schedules and track curricular as well as co-curricular progress.
8. Use the diary to self-monitor attendance, achievements, and participation in various school activities.
9. Handle the diary responsibly and treat it as an official school document.

✕ Don'ts

1. Do not scribble, draw, or tear any page of the diary.
2. Do not make false entries or forge signatures.
3. Do not lend or borrow diaries from other students.
4. Do not forget to bring the diary to school every day.
5. Do not ignore remarks written by teachers or parents.
6. Do not use the diary for personal notes, unrelated writing, or casual messages.
7. Do not alter or overwrite entries or remarks.
8. Do not damage or deface the diary in any manner.
9. Do not delay in showing the diary to parents or teachers when required.
10. Do not treat the diary casually it represents your discipline and responsibility.



“By education, I mean an all-round drawing out of the best in child and man — body, mind and spirit.”

- **Mahatma Gandhi**

ACADEMIC CALENDAR 2026-27

April 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

June 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

August 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

October 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

December 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2027

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27

May 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
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20	21	22	23	24	25	26
27	28	29	30			

November 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

January 2027

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

March 2027

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS

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Janpath, Connaught Place, New Delhi, Delhi 110001