



जनजातीय कार्य मंत्रालय
MINISTRY OF
TRIBAL AFFAIRS



ANNUAL REPORT 2024-25



NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS
TRIBAL TRANSFORMATION THROUGH EDUCATION

NESTS
ANNUAL REPORT
2024-25

TABLE OF CONTENTS

S.No.	Chapter / Section	Page Number
	Forward	
1.	NESTS: An Overview	1
2.	Organisational Set-up	10
3.	Committees	12
4.	Governing Body Meeting	17
5.	Human Resource	19
6.	Academic Excellence Initiatives	22
	a. Academic Excellence Initiatives	22
	b. Training and Capacity Building	28
	c. Co-Curricular Activities	34
	d. Sports Initiatives in EMRSs	44
	e. Safety, Security and Wellness Initiatives	45
	f. Fifth EMRS National Cultural & Literary Fest and Kala Utsav	48
	g. IT Initiative	60
7.	EMRS-MIS	63
8.	Construction Milestone	68
9.	Finance	90
10.	Audit Report	93
11.	Annexures	106
	Glossary	125

PREFACE

The National Education Society for Tribal Students (NESTS) takes great pride in presenting the Annual Report 2024-25. This report stands as a testament to our unwavering commitment to empowering tribal communities through quality education, skill development, and holistic growth.

The year 2024-25 has been a significant milestone in NESTS our journey, marked by notable progress in aligning our initiatives with the transformative vision of the National Education Policy (NEP) 2020, which advocates inclusive, accessible, and equitable education for all.

NESTS has continued to strengthen the Eklavya Model Residential Schools (EMRSs), which remain at the core of our mission. A key highlight of this year has been the success of over 563 EMRS students qualifying in IIT-JEE and NEET examinations, reflecting academic excellence and the growing potential of our students.

Another major initiative has been the launch of the "Eklavya Channel," dedicated to broadcasting tribal-specific educational content across India, thereby promoting inclusive and accessible learning.

The establishment of Poshan Vatikas in EMRSs has encouraged nutritional awareness and sustainable practices among students, supporting a holistic approach to education and well-being.

In collaboration with ISRO, NESTS launched the JAYAKAR Programme to foster curiosity and interest in space science among tribal students. Additionally, NCC units have been introduced in several EMRSs to instil discipline, leadership, and a spirit of national service. Archery grounds have also been developed to promote traditional tribal sports and physical fitness while preserving cultural heritage.

NESTS has also made significant progress in strengthening its human resource capacity. During the year, over 9,000 teaching and non-teaching staff were recruited, enhancing the academic and support ecosystem across EMRSs and ensuring improved access to quality education and mentorship.

Preservation and promotion of tribal cultural and linguistic heritage remain central to our efforts. Alongside this, Vigilance Awareness activities have been undertaken to instil values of integrity, accountability, and transparency.

Despite challenges, our collective efforts and resilience have enabled us to move forward with determination. The continued support and collaboration of stakeholders, including government agencies, educational institutions, and local communities, have played a vital role in expanding the

reach and impact of our initiatives.

This report presents a comprehensive overview of our initiatives, achievements, and the inspiring journeys of EMRSs students. Looking ahead, NESTS remains dedicated to nurturing the potential of tribal students and enabling them to achieve success in all spheres of life. NESTS express its sincere gratitude to all stakeholders, partners, and staff whose contributions have made these achievements possible.

Delhi

National Education Society for Tribal Students (NESTS)

1

NESTS : AN OVERVIEW

National Education Society for Tribal Students (NESTS) is an autonomous organisation established under the Ministry of Tribal Affairs (MoTA), Government of India. It was registered as a Society under the Societies Registration Act, 1860 on 1st April 2019. Its objective is to establish, endow, maintain, control, and manage Eklavya Model Residential Schools (EMRSs) and to do all acts and things necessary for or conducive to tribal education. Ministry of Tribal Affairs has been setting up EMRSs since 1997-98 under the scheme of Grants under Article 275 (1) of the constitution of India to provide quality education from VI to

XII for ST students in their own environment. The cost of construction and recurring costs for running these schools was provided by Government of India under Article 275 (1) of the constitution whereas the day- to day management of these schools was done by States. Till 2018, a total 288 EMRSs were sanctioned under Grants under Article 275 (1), out of which 270 schools are functional. Of these 288 EMRSs, 103 EMRSs were sanctioned between 1997 to 2010 and 185 between 2010 and 2018 (construction cost Rs. 12 Cr and 16 Cr for plain and hilly areas) respectively.



Fig 1.1- EMRS Indravelli, Telangana.



The extant recurring cost per student and the cost of construction of school was not enough to gear up the schools to meet the growing needs for providing quality education and meet the rising expectations from various stakeholders. Further, there was no uniformity in management of these schools. Different states had different curriculum and different standards of the education.

Almost every aspect of the school including construction, academics, sports and curricula, teaching and non-teaching staff and the management of these schools required overhauling to transform the EMRSs into the institution of the quality education for holistic development of the tribal students.

Revamping of the EMRS Scheme

Now, EMRSs operate as a separate Central Sector Scheme, meaning they are fully funded and managed by the central government. The revamped scheme was launched by Hon'ble Prime Minister on 12th September, 2019 at Ranchi, Jharkhand.

This shift allows for a more streamlined approach to the establishment, operation, and development of these schools, ensuring better resource allocation and improved focus on enhancing educational outcomes for Scheduled Tribe (ST) students across the country.

In order to give further impetus to tribal education, it has been decided that every

block or sub- district with more than 50% ST population and at least 20,000 tribal residents, as per the 2011 Census, will have an EMRS.

The scheme was approved by the cabinet on 17.12.2018 with the following features:

1. 452 new schools will be set up in tribal blocks based on above mentioned twin population criteria.
2. The capital cost for setting up the school complex, including hostels and staff quarters was enhanced to Rs. 20.00 crore in plain areas and Rs 24.00 crore in North East, hilly area and LWE affected areas. The EMRSs would be at par with Navodaya Vidyalaya with the special facilities for preserving tribal art and culture providing training in sports and skill development.
3. Recurring cost was also enhanced to Rs 1.09 lakh per year per student for running of the schools and towards the expenses of the students (uniform, books & stationary, food etc.)
4. States will have to opt in to join this new model if they want to avail of cost of enhanced norms (capex/opex).
5. The recruitment of academic and non-academic staff shall be done by the central society as per extant instruction issued by Government of India from time to time.
6. Each school will have the capacity of 480 students. As per the norms, only 60 students per class, divided into two sections with 30

students each from class VI to class X and 90 students per class in three sections with 30 students each in the streams of Science, Commerce and Humanities in senior secondary on CBSE pattern are allowed.

7. The setup of EMRS required provision of 15 acres of land, free from all encumbrances to be provided by the States Government for creating a conducive environment for imparting quality education and provisioning of infrastructure towards sports and extra-curricular activities.

This organisational framework ensures that NESTS operates with clear leadership and governance structures, facilitating the planning, establishment, and management of EMRS to promote tribal education across India.

Jurisdiction

The jurisdiction of the NESTS is extensive and stretches across the national geographical boundaries. As a result of the revamped scheme of EMRS, all state/UT EMRS societies except Bihar, Tamil Nadu, and West Bengal signed the MoU with NESTS. As of March 31, 2025, a total of 477 EMRSs were operational across the country, each with the capacity to accommodate 480 students, serving classes from VI to XII.

Decentralization

The NESTS serves as the central body responsible for formulating policies and overseeing the functioning of EMRSs across the

country.

State/UT EMRS Societies act as implementing agencies, ensuring that the policies set by NESTS are executed and providing administrative support to the schools in their respective States/UTs.

On the ground, EMRSs deliver education and facilities, operating in accordance with the guidelines provided by NESTS, ensuring the holistic development of tribal students.

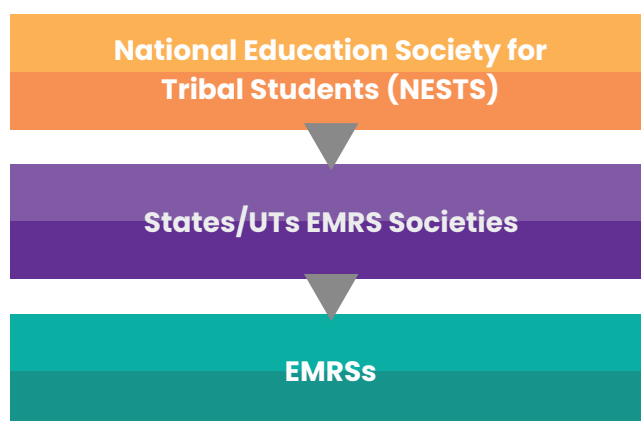


Fig1.2: Decentralisation in NESTS

Objectives of NESTS

- To deliver high-quality, modern, and skill-based education.
- To maintain uniform teaching standards across schools.
- To encourage holistic development through sports and co-curricular activities.
- To integrate tribal culture and heritage within the learning process.
- To build professional competencies of teachers and school leaders.



- To promote national values while safeguarding and celebrating tribal identity.

Admission Policy

Guidelines for admission in EMRSs have been disseminated to the states to maintain the uniformity in admission procedure across the country. These admission guidelines follow as:

- Equal seats for boys and girls, with a maximum of 480 students per school.
- Class size: 60 students per class (split into two sections) for classes VI to X; 90 students per class (divided into three sections) for

senior secondary levels.

- At the senior secondary level (class XI & XII), there will be three sections per class for the three streams in Science, Commerce & Humanities. The maximum sanctioned strength of each section should be 30 students.
- Entrance Test: Admission to class VI is based on the Eklavya Model Residential School Selection Test (EMRSST).
- Reservation policy as approved in 15th GBM held on 17th October 2024.

Reservation in Admission		As approved				
S. No	Reservation Category for the State	(i) In % (for 60 seats)	(ii) Total Seat for particular category (i) Of 60 Seats	In terms of seats in class VI (out of 60 seats)		
				(iii) Block (50%) 50% of (ii)	(iv) District (30%) 30% of (ii)	(v) State (20%) 20% of (ii)
I	ST Children	80%	48	24	15	9
II	Children belonging to PVTG communities	5%	3	2	1	0
III	Children belonging to DNT/NT/SNT community.	5%	3	2	1	0
IV	a) Children who have lost their parents to LWE*/ insurgencies/ Covid,	7%	4	2	2	0
	b) Children of widows,					
	c) Children of Divyang parent, other e.g. Land donor, orphan child etc.					
V	Land donor#	3%	2	1	1	0
TOTAL		100	60	31	20	9

VI	Children of Staff of EMRSs/ EMDBSs/ CES/ Doctors/ Paramedical staff of Government Hospital serving in the same block.		No Change
----	---	--	-----------

Note:

VI	Children of Staff of EMRSs/ EMDBSs/ CES/ Doctors/ Paramedical staff of Government Hospital serving in the same block.	a) Over and above the sanctioned strength of 30 students per section per Class with the restriction of maximum 40 students in one section. b) This facility shall be extended to only eldest two surviving children. c) The principal is authorized to admit the children of staff in the respective EMRSs/EMDBSs/ CES where the parent is working and Doctors/ Paramedical Staff of Government Hospital working in the same block. d) Further, no additional financial implications are to be borne by EMRSs/ NESTS/ MoTA as these children shall not be a part of EMRS Scheme. Since, no fee is prescribed in EMRS Scheme, hence, the same shall not be charged from these students. e) Exception: These children, if eligible/qualify, are allowed to participate in the competitions/events (Sports/Cultural etc.) organized by EMRSs/ State or UT EMRS Society/ NESTS/ MoTA and the expenditure on these children on account of their participation in these activities shall be met out of the fund released by NESTS/MoTA.
----	---	--

Notes:

- * It includes citizens victim of LWE and Police/ Paramilitary/ Armed Forces personnel who have lost their lives fighting LWE.
- # Admission against the land donor quota will be given in that particular EMRS wherein the donor has donated the land.
- 5% i.e., 3 seats out of 60 seats are reserved for children with benchmark disability. These seats shall be carved out @ 2 seats from ST and 1 seat from others.
- If candidates are not available either under (iv) a, b & c or (iv) d, the seats may be filled from any category of (iv) on merit.



Facilities in EMRS

The schools adhere to the relevant provisions of the Right to Education Act, 2009, along with the guidelines set forth by the Central Board of Secondary Education (CBSE) and the Ministry of Education. EMRSs ensure a comprehensive range of facilities, including: -

- A) Free education
- b) Free Boarding and accommodation
- c) Free Uniform (full pants, full-sleeve shirts, ties, sweaters, blazers, track suits, house T-shirts, sports half-pants, socks, belts with monogram, school shoes, sports shoes, woollen caps, kurtas, salwar, waistcoats/dupattas, and house-colour ribbons).
- D) Free stationary Items (notebooks, gel/ink pens, pencils, geometry boxes, atlases, practice maps, erasers, graph notebooks, drawing books, colours (watercolour/colour pencil/crayon), practical notebooks, activity books, scales, identity cards, and school diaries).
- e) Free Utensils (stainless-steel compartment plates, steel glasses, steel spoons, steel bowls, and plastic buckets with mugs).
- f) Free Daily Use items (bathing soap, washing soap, toothpaste, tongue cleaners, toothbrushes, shoe polish, shoe brushes, hair-cut service, sanitary napkins (for girls), hair oil, and shampoo).
- g) Free Bedding Items (Bedding items include quilts or blankets with covers, coir mattresses, bed sheets, pillows, pillow covers, mosquito nets, school bags, and towels).
- h) Free Sport Coaching and Examination fees
- i) Modern infrastructure such as classrooms, laboratories, hostels, sports facilities, and staff accommodations.
- j) Preparatory classes for competitive entrance examinations.
- k) Remedial support for students who need additional help.
- l) Curriculum development in collaboration with the Ministry of Skill Development to enhance skill acquisition.
- m) Medical facilities including partnerships with local hospitals and engagement of staff nurse (Female).
- n) Support for the diagnostic and remedial healthcare needs of tribal children, addressing issues such as Sickle Cell Anemia, Tuberculosis, and Malaria.
- o) Provision for special nutritional needs and menstrual hygiene supplies for female students.
- p) Access to safe drinking water and adequate sanitation facilities.
- q) Opportunities for participation in Scouts, Guides, NCC, school bands, and related activities.
- r) Inclusion of co-curricular activities like dance, music, painting, trekking, and educational excursions.
- s) Engagement in school/district/state/

national level competitions across academics, sports, and co- curricular areas.

- t) Robust Management Information System (MIS) for effective reporting and

monitoring.

- u) Opportunities for participation in national and international exchange programmes.
v) Utilization of technology-enhanced learning tools.







2

ORGANISATIONAL SETUP

National Education Society for Tribal Students has an effective and well-structured organisational framework to effectively manage its operations. The Chairman of NESTS is the Hon'ble Minister of Tribal Affairs, overseeing the organisation's strategic direction. The day-to-day operations are handled by an administrative team led by the

Commissioner as head of organisation.

This team includes an Additional commissioner, two Joint Commissioners and various other staff members at the headquarters in New Delhi. This organisational set up ensures efficient governance and support for the educational initiatives aimed at tribal students across India.

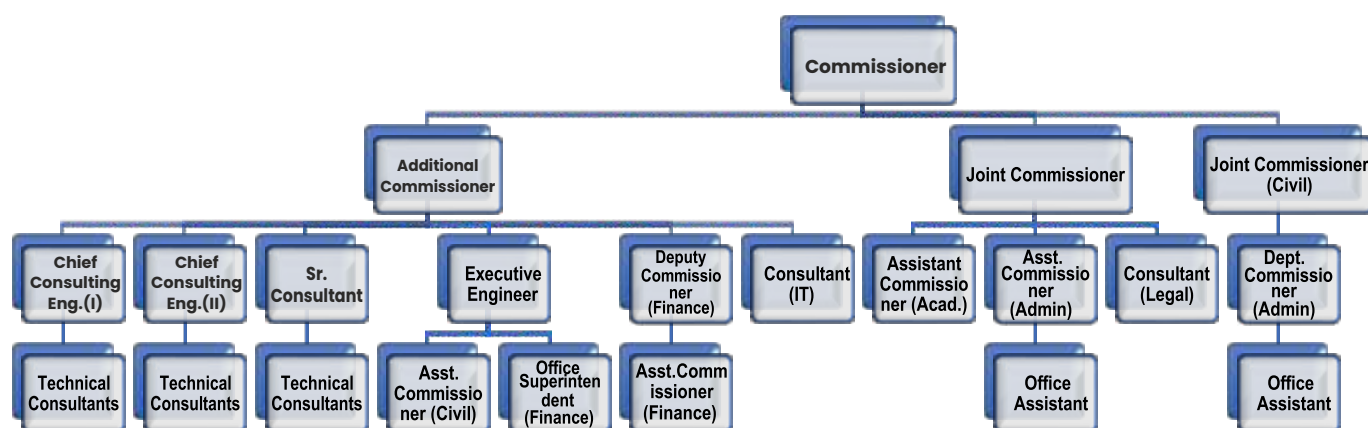


Fig 2.1: NESTS Organogram

The group-wise sanctioned strength of the staff of the NESTS as on 31.03.2025 is as follow:

Table 2.1: Sanctioned Strength of the NESTS as on 31.03.2025

Group	Sanctioned strength	Staff in Position
A	06	05
B	10	04
C	12	07
Total	28	16

Stakeholders for Monitoring the EMRSs

- **Centre Level**

NESTS, as an autonomous organisation has been set up under the Ministry of Tribal Affairs to establish, endow, maintain, control and manage the schools.

- **State Level**

State Governments provide land free of cost and free from all encumbrances with clear land use for development and expansion of EMRS/ Centres of Excellence for sports and related infrastructure. State Governments are required to ensure safety of the schools, children and staff by taking necessary precautionary measures and resolution of any law-and-order situation that may pose a threat to the safety and security of the school, students and staff.

At the State level, State EMRS Society is set up exclusively for the management of schools sanctioned/ established in the particular State in accordance with the laid down norms and guidelines. These State Societies are responsible for administration of EMRS and its staff and undertake other responsibilities as delegated to them.

- **District Level**

A District Level Committee is formed to supervise the functioning of the schools. The DLC is headed by the District Collector with local educationists, tribal representatives and officers from the district as members to supervise the functioning of the schools and provide necessary assistance for their effective functioning.



3

COMMITTEES

- A. **Governing Body Structure of NESTS**
- B. **Executive Committee**
- C. **Finance Committee of NESTS**
- D. **Academic Committee of NESTS**
- E. **National Steering Committee For EMRS**

Committee	Composition	Frequency	Core Mandate
Governing Body	1) Hon'ble Union Minister of Tribal Affairs 2) Hon'ble Minister of State, Ministry of Tribal Affairs 3) Secretary, Ministry of Tribal Affairs 4) Joint Secretary (EMRS), Ministry of Tribal Affairs 5) Financial Adviser, Ministry of Tribal Affairs 6) Deputy Director General, Ministry of Tribal Affairs 7) Chairperson, Central Board of Secondary Education (CBSE) 8) Director, National Council of Educational Research and Training (NCERT) 9) Director General, Sports Authority of India	Quarterly	Approval of policy, budget, new EMRS sanctions, and amendments to rules/regulations.

Committee	Composition	Frequency	Core Mandate
	10) Commissioner, Navodaya Vidyalaya Samiti (NVS) 11) Commissioner, Kendriya Vidyalaya Sangathan (KVS) 12) CEO, National Skill Development Corporation (NSDC) 13) One Principal Secretary/Secretary, Tribal Welfare, State/UT Government 14) One Principal Secretary/Secretary, Tribal Welfare, State/UT Government 15) Director (General Administration), Ministry of Tribal Affairs 16) Director (General Administration), Ministry of Tribal Affairs 17) Commissioner, NESTS 18) Additional Commissioner, NESTS		
	1) Commissioner, NESTS 2) Joint Secretary (EMRS), Ministry of Tribal Affairs 3) Financial Adviser, Ministry of Tribal Affairs		



Committee	Composition	Frequency	Core Mandate
Executive Committee	4) Commissioner, Navodaya Vidyalaya Samiti (NVS) 5) Director/Representative, Sports Authority of India 6) One Principal Secretary/ Secretary, Tribal Welfare, State/ UT Government 7) Director (EMRS), Ministry of Tribal Affairs 8) Additional Commissioner, NESTS Other Members can Be coopted with approval Of Chairperson	Quarterly	Operational approvals, procurement above ₹5 crore, HR policies, and MoUs.
Finance Committee	1) Joint Secretary & Financial Adviser, Ministry of Tribal Affairs 2) Commissioner, NESTS 3) Joint Secretary (EMRS), Ministry of Tribal Affairs 4) One Principal Secretary/Secretary, Tribal Welfare, State/UT Government 5) Chief Controller of Accounts, Ministry of Tribal Affairs 6) Commissioner, Navodaya Vidyalaya Samiti 7) Director, IFD, Ministry of Tribal Affairs Other Members can be co-opted with approval of Chairperson	Quarterly	Budget re-appropriation, internal and statutory audits, and investment guidelines.

Committee	Composition	Frequency	Core Mandate
Academic Committee	1) Commissioner, NESTS 2) Joint Secretary (EMRS), Ministry of Tribal Affairs 3) One Principal Secretary/Secretary, Tribal Welfare, State/UT Government 4) Commissioner of Navodaya Vidyalaya Samiti 5) Representative of Director, NCERT 6) Representative of Chairperson, CBSE 7) Representative of Sports Authority of India 8) Representative from National Skill Development Corporation 9) Deputy Commissioner (Academics), NESTS 10) One Principal of EMRS 11) One EMRS Teacher, preferably National Awardee 12) Other Members can be co-opted with approval of Chairperson	Half-yearly	Curriculum framework, assessment blueprints, teacher training design, and innovation grants.
	1) Hon'ble Union Minister of Tribal Affairs 2) Secretary, Ministry of Tribal Affairs		



Committee	Composition	Frequency	Core Mandate
National Steering Committee	3) Joint Secretary (EMRS), Ministry of Tribal Affairs 4) Financial Adviser, Ministry of Tribal Affairs 5) Chairperson, Central Board of Secondary Education (CBSE) 6) Director, National Council of Educational Research and Training (NCERT) 7) Director General, Sports Authority of India 8) Commissioner, Navodaya Vidyalaya Samiti (NVS) 9) CEO, National Skill Development Corporation (NSDC) 10) One Principal Secretary/Secretary, Tribal Welfare, State/UT Government 11) One Principal Secretary/Secretary, Tribal Welfare, State/UT Government 12) Commissioner, NESTS	Bi – annually	Strategic roadmap (Vision 2030), integration with NEP 2020, and ational sports & skilling calendar.

4

GOVERNING BODY MEETING

The 15th Governing Body meeting was convened on 17th October 2024, wherein several key policy decisions were deliberated and approved. These decisions aim to strengthen institutional governance, enhance academic and administrative efficiency, and improve service delivery across EMRSs. The decisions were as follow:

Group Term Insurance Scheme

NESTS introduced comprehensive Group Term Insurance for staff members modelled on NVS practices, filling a critical gap in employee benefits. This welfare measure provides essential financial security to employees and their families, strengthening NESTS' ability to attract and retain quality personnel while demonstrating commitment to employee well-being.

NESTS Medical Attendance Rules, 2024

The NESTS Medical Attendance Rules, 2024 establish a structured healthcare framework aligned with the Central Services pattern adopted by NVS. For the first time, these rules extend comprehensive medical provisions to NESTS' strong workforce. This landmark policy ensures parity with NVS standards, addresses a long-standing need for defined medical benefits, and reinforces NESTS' position as a progressive employer committed to staff welfare.

Lease Policy - To attract and retain talent, GBM approved lease policy for hiring accommodation to eligible staff of NESTS Headquarter and regional offices.

Ex-Gratia Payment Policy for Deceased Students - Implemented compassionate ex-gratia payment policy of ₹ 5,00,000 for parents of students who pass away on campus or during school activities, aligned with NVS guidelines. This policy provides crucial financial support to grieving families from underprivileged backgrounds, reflecting NESTS' holistic approach to student welfare and family support during tragic circumstances.

Honorarium to House Masters and Free Meal Facility - Approved Rs. 1,200/- monthly honorarium for each House Master (one per 30 students) along with free meal facility for House Masters, Principal, Vice Principal, Staff Nurse, and Hostel Warden.

Transfer Policy- 2024 - Approved transfer policy on NVS pattern which aims to offer equitable opportunity to all employees of NESTS to opt stations of their choice for seeking transfer as per their eligibility / priority and provide sufficient man power for smooth functioning of its units/offices.

Enhanced Accommodation Facilities - Granted in-principle approval for G+3 accommodation structures to address

shortage for 52 staff members, as current 15 Type-III and 10 Type-II quarters are insufficient in remote EMRS locations. Approved plan includes 12 studio apartments across three floors and top floor twin dormitory for 10 staff (5 male, 5 females with separate toilets) at tentative cost of Rs. 1.80 crore per EMRS, met from respective school savings.

Admission Guidelines - Reservations - Following amendments in respect of reservation criteria in EMRS admission guidelines were approved: -

1. Not less than 50% reservation for children within the block.
2. 30% reservation for children from the same district.
3. Remaining 20% for children from the same state.
4. If seats remained vacant in any category will be open to all categories (as per percentage of reservation mentioned in EMRS admission guidelines).
5. Maximum of three percent of seats i.e. 3% of 60 (2 seats) for admitting wards of land donors.

6. The exam centre for conducting the entrance exam will be in every block where an EMRS is operational in the respective state. In districts, where there are no EMRS, a centre at the district level will be opened.

Revision of Disciplinary, Appellate and Revisionary Authority - Approved revision in the Disciplinary, Appellate and Revisionary/ Reviewing Authority in respect of all posts of NESTS

Integrated B.Ed-M.Ed Degree Inclusion and Amendment in Recruitment Rules - Ratified inclusion of three-year Integrated B.Ed-M.Ed degree as qualification for ESSE-2023 and amendment in Recruitment Rules for Principal, PGT, TGT & Non-Teaching posts.

Absorption of Regular EMRS Employees - Ratified absorption/continuation of regular state-recruited EMRS employees as NESTS employees as per absorption policy.

16th Governing Body Meeting

The 16th GBM, held through circulation, approved the Annual Report and Audited Accounts for the financial year 2023-24.



Fig 4.1: Launch of the NESTS Coffee Table Book by Hon'ble Minister and Hon'ble Minister of State for Tribal Affairs

5

HUMAN RESOURCE

Creation of Post for EMRSs:

Department of Expenditure, Ministry of Finance has approved 52 posts per EMRS with a total of 38,480 teaching and non-teaching posts for

740 EMRSs across the country. Details of these 52 teaching and non-teaching posts is given below:

S. No.	Name of Posts	No. of Posts and Pay Level	
		Number(s)	Pay Level
1	Principal	1	Pay Level 12
2	Vice-Principal	1	Pay Level 10
3	PGTs	12	Pay Level 8
4	TGTs	12	Pay Level 7
5	Librarian	1	Pay Level 7
6	Music Teacher	1	Pay Level 6
7	Art Teacher	1	Pay Level 6
8	Physical Education Teacher	2	Pay Level 6
9	Accountant	1	Pay Level 6
10	Counsellor	1	Pay level 6
11	Hostel Warden	2	Pay Level 5
12	Staff Nurse	1	Pay Level 5
13	Catering Assistant	1	Pay Level 4
14	Senior Secretariat Assistant	1	Pay Level 4
15	Junior Secretariat Assistant	2	Pay Level 2
16	Cook	1	Pay Level 2
17	Driver	1	Pay Level 2
18	Electrician cum plumber	1	Pay Level 2
19	Lab Attendant	1	Pay Level 1
20	Mess Helper	2	Pay Level 1
21	Chowkidar	2	Pay Level 1
22	Sweeper	3	Pay Level 1
23	Gardener	1	Pay Level 1
	TOTAL	52	



In the first phase of recruitment, a total of 10391 posts were advertised. Selection test was conducted and based on the merit and other notified criteria; candidates were shortlisted for issuing offer letters. Document verification was conducted and subsequent to successful document verification, a total of 9045 offer of appointments were issued.

Document verification was carried out to process the waitlist candidates for both teaching and non-teaching positions, against vacancies arising from non-joining cases.

Guidelines issued:

To ensure the smooth functioning of EMRSs and to support the newly appointed staff, various guidelines have been issued, covering the following areas:

- Daily Routine for EMRSs was developed and circulated for uniform implementation.
- House system along with duties of house Master was framed and circulated.
- Provision For Safety, Security & Counselling at EMRSs.
- Provision of staff nurse, vehicle with driver & electrician cum plumber through outsourcing to meet the exigencies.
- Duties of Principal, Hostel warden, Accountant, Lab Attendant and JSAs were defined and circulated.
- Permission was given to State Societies to engage guest teachers / teachers on deputation against vacancies.
- Leave rules and sanctioning authorities were communicated.
- Direction was given to State Societies to develop local language skills for newly posted staff.
- Instructions For Priority Allotment of Accommodation to the Staff of EMRS.
- Proper Maintenance of Service Books of Employees in EMRSs & Verification of Character and Antecedents of Employees & Recording in Service Book.
- Vacation pattern of 60 days was finalised and circulated.
- NESTS Medical Attendance Rules-2024.

Status of recruitment under ESSE 2023 as on 31.03.2025

Sr. No	Posts	Notified	Order issued	On roll as on 31.03.2025
1	Principal	303	302	209
2	PGTs	2266	2003	1670
3	TGTs	5660	4715	4018
4	Non-Teaching (Accountant, JSA, Lab Attendant, Hostel Warden)	2162	2025	1641
	Total	10391	9045	7538

Grievance Redressal Mechanism

To ensure timely and effective resolution of grievances, NESTS established a robust grievance redressal mechanism. NESTS facilitated in-person hearings to provide direct

engagement opportunities for aggrieved individuals ensuring responsiveness and closure of grievance in an effective manner as per the policy of NESTS.

6

ACADEMIC PANORAMA

The Academic Panorama chapter offers a comprehensive overview of the major initiatives implemented across EMRSs during the year, organised systematically under Sections 6(A) to 6(G). It outlines interventions aimed at strengthening academic excellence, enhancing the professional capacities of school leaders and teachers, and promoting co-curricular and sports-based development. The chapter further highlights measures

introduced to improve school safety, security, and student wellness, along with efforts to preserve and showcase cultural and literary talent. In addition, it presents the growing integration of digital tools and IT-enabled learning within EMRSs. Collectively, these sections reflect NESTS' sustained commitment to providing holistic, inclusive, and culturally responsive education for tribal students across the country.

6 (A) Academic Initiatives

Pradhan Mantri Janjatiya Unnat Gram Abhiyan (JUGA)- Painting Exhibition

Under this initiative, a painting exhibition was organized in Jamui, Bihar, as part of the Pradhan Mantri Janjatiya Unnat Gram Abhiyan (JUGA) on 15th November 2024. The exhibition showcased paintings that beautifully represented the diverse cultural heritage of six states Tripura, Himachal Pradesh, Arunachal Pradesh, Gujarat, Madhya Pradesh, and Karnataka.

Among the participants, six students from six EMRSs, EMRS Khumulwng, EMRS Nichar, EMRS Tavaga, EMRS Bartad, EMRS Sailana, and EMRS Bana were selected for their outstanding artistic contributions. The event was graced by the presence of the Hon'ble Prime Minister, and the selected students had the rare opportunity to personally interact with him. In recognition



Fig 6.1: Selected students in Painting Competition

of their artistic excellence, students were felicitated and presented with a cash award by the NESTS.



Fig 6.2: EMRS students with Hon'ble Prime Minister at Jamui, Bihar on 15.11.2024

JAYAKAR Programme

The JAYAKAR programme is a special space education initiative for EMRS students. It was started in collaboration with the Indian Space Research Organization (ISRO). The goal of the programme is to make students curious about space, planets, and science. The programme is designed in a simple and engaging way. It combines classroom teaching, hands-on activities, and simulation exercises. This makes learning both fun and practical. Students not only read about space but also experience it through models, kits, and demonstrations.

The programme was inaugurated by the Chairman of ISRO in the presence of the Secretary of the Ministry of Tribal Affairs, which gave students great motivation. The first phase of the programme was a 7-day residential

camp held from May 24, 2024. It was attended by 120 meritorious science stream students from six EMRSs – two each from Rajasthan, Telangana, and Karnataka. The second phase was conducted from 12th to 18th November 2024 at EMRS Niwai, Tonk, Rajasthan. This phase engaged 60 students of Classes 9 and 11 from the science stream.

In both phases, hands-on activities and learning sessions were a key part of the programme. With the support of NGOs and expert educators, students gained practical insights into planetary systems, astronomy, and space technologies. Apart from knowledge, the programme focused on building critical thinking and problem-solving skills. Students were encouraged to ask questions, think differently, and work on real-life challenges.





Fig 6.3: Jayakar Space Programme in EMRS Niwai, Rajasthan

Preparation of IIT-JEE/NEET Exam

NESTS collaborated with NGOs for structured preparation of IIT-JEE and NEET. Through this partnership, online coaching was delivered to 210 EMRSs using smart boards installed in classrooms. The programme was further strengthened with weekly doubt-clearing sessions, enabling students to reinforce conceptual understanding and build exam readiness.

As a result of these sustained efforts, 219 students qualified JEE Mains, 34 students cleared JEE Advanced, and 344 students qualified the NEET examination in 2025, reflecting the growing culture of academic excellence across EMRSs. NESTS is also formalising partnerships with reputed NGOs to expand academic support systems for students and strengthen the pursuit of academic excellence.



EMRS Taruve, Karnataka



EMRS Kawant, Gujarat



EMRS Talaria, Jharkhand



EMRS GK Veedhi, Andhra Pradesh

Fig 6.4: IITJEE/NEET Exam Preparation Through Smart Boards

Pariksha Pe Charcha (2025)

The programme was held on 10th February 2025, during which the Hon'ble Prime Minister of India interacted with students, teachers, and parents to guide them on overcoming exam-related stress with positivity and confidence. A Class XI student representing EMRS Salgadih, Jharkhand, participated in the event physically, while students from all EMRSs across the country took part virtually, enabling inclusive and widespread engagement.

Prior to the main interaction, two EMRS students from different states participated in each of

the six thematic sessions organised in Delhi and Mumbai from 12th to 17th January 2025. These sessions focused on Sports & Focus, Nutrition for Success, Technology in Learning, Mental Health Awareness, Managing Expectations, and Inner Peace & Mindfulness, offering students valuable exposure beyond academics.

The participation in this programme created a significant impact by equipping EMRS students with effective strategies for exam preparedness, resilience, and a positive outlook towards learning and life.



Fig 6.5: Hon'ble Prime Minister of India interacting with students during Pariksha pe Charcha Programme



School Quality Assessment and Assurance Framework (SQAAF)

The School Quality Assessment and Assurance Framework (SQAAF) is a comprehensive set of standards and best practices developed by the Central Board of Secondary Education (CBSE) to foster both individual and institutional excellence. The initiative is aimed at promoting and ensuring the delivery of quality education across schools in India. SQAAF provides an empowering platform for schools to self-assess their performance across key domains such as curriculum, infrastructure, governance, student outcomes, and community participation. This self-assessment methodology enables schools to set realistic goals and internal benchmarks,

CBSE Affiliation As on 31st March 2025

Out of 477 EMRSs, 361 schools were CBSE-affiliated as of 31st March 2025. In the academic year 2023-24, 322 EMRS had CBSE affiliation, marking a significant 12% increase. This remarkable progress has been made

thereby fostering a culture of evidence-based planning, systematic development, and continuous improvement. As part of this quality enhancement initiative, every CBSE-affiliated school, including Eklavya Model Residential Schools (EMRSs), is required to complete the Self-Assessment through the SQAAF Portal annually, between 1st January and 31st December, and also prepare the School Improvement Plan (SIP) on the portal. This framework marks a progressive step toward institutionalizing accountability, quality standards, and sustainable academic excellence across the EMRS network, ensuring that students receive holistic and future-ready education.

possible through the continuous efforts of NESTS, which has actively facilitated documentation, coordination, and capacity-building support to schools. State-wise breakup of CBSE-affiliated EMRSs (as on 31st March 2025) is provided in Annexure I.

Table 6.1: CBSE Affiliation Status of EMRSs

Year	2023-24	2024-25
CBSE Affiliation	322	361
Total EMRSs	404	477

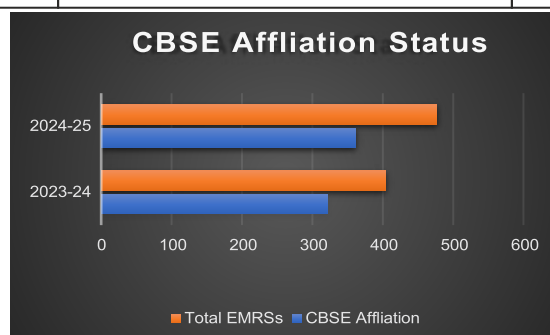


Fig 6.6: CBSE affiliation Status As on 31st March 2025

Atal Tinkering Labs in EMRSs under the Atal Innovation Mission

The Atal Innovation Mission (AIM) of NITI Aayog, in partnership with CBSE and NESTS, has introduced Atal Tinkering Laboratories (ATLs) in EMRSs to cultivate curiosity, creativity, and imagination among students from Classes VI to XII. These labs provide experiential learning opportunities and encourage design thinking, computational skills, and problem-solving through hands-on projects.

At present, 16 ATLs have been established by NITI Aayog and 10 by CBSE, across 14 states.



Fig 6.7 : ATAL Lab In EMRS Bajjanahalli, Karnataka

Advancing Digital Innovation Through Drone & IoT Labs in EMRSs

Drone and IoT Labs are being established in EMRSs with support from the Department of Science and Technology (DST) and IIT Roorkee to promote hands-on learning in emerging technologies. Under a pilot project, 20 EMRSs were identified for the establishment of these labs. All 20 Drone & IoT Labs have now been

Each lab is equipped with STEM kits, AI modules, electronics, and 3D printers, enabling students to learn by doing and to engage with emerging technologies.

In EMRSs, students and teachers have actively used ATLs to develop community-driven solutions, including a solar LED charger, a solar-powered dining hall, a drone for medicine delivery, a security drone, and an automatic sanitizer dispenser. These initiatives reflect how innovation is being applied to address local challenges in energy, healthcare, safety, and hygiene.



successfully installed, serving as experience centres where students gain hands-on exposure to emerging technologies. This initiative not only enhances experiential learning but also nurtures innovation, creativity, and real-world problem-solving skills among tribal students, preparing them for the opportunities of the future.



EMRS Parkha, Sikkim



EMRS Petlawad, Madhya Pradesh



EMRS Yellareddypet, Telangana

Fig 6.8 : Drone & IoT Labs in EMRSs

6 (B) Training and Capacity Building

Tribal Aptitude Life Skill and Self Esteem Hub (TALASH)

NESTS, in collaboration with UNICEF has launched a digital platform titled TALASH (Tribal Aptitude, Life Skills and Self-Esteem Hub). The programme is designed to support EMRS students in charting their potential and making informed career decisions through psychometric testing, career counselling, and

life skills development.

T h
e
T A L A S H
p l a t f o r m
o f f



Fig 6.9: TALASH Portal for Students' Assessment

ers students access to a Psychometric Aptitude Test that measures natural abilities across seven domains—Language, Abstract Reasoning, Verbal Reasoning, Mechanical Reasoning, Numerical Aptitude, Spatial Aptitude, and Perceptual Aptitude. Based on their assessment, students receive a career card with recommended career pathways and suitable higher education institutions.

In addition, TALASH integrates two complementary modules:

Career Guidance: Provides individualized aptitude-based insights and career trajectories to students, supporting their



aspirations with targeted information and mentorship.

Life Skills & Self-Esteem: Offers orientation programmes and digital learning content to teachers, enabling them to guide students in developing resilience, confidence, and essential life skills.

TALASH has been implemented through a phased training model at national, state, and school levels. Under this initiative, 40 master trainers have already been trained, and the programme is being progressively rolled out across all EMRSs.



Fig 6.10: TALASH Training in Progress at Army Welfare Education Society

Principals' Conclave on Effective Management of EMRSs

NESTS successfully organised the EMRS Principals' Conclave on Effective Management of Schools from 18th to 19th October 2024. The event, a first-of-its-kind initiative in the domain of tribal education, brought together Principals and In-charge Principals from EMRSs across the country to deliberate on strategies for strengthening school management and governance.

Over two days, participants engaged in in-depth discussions on crucial topics such as

Academic Initiatives, Mental Health and Well-being, Safety Measures, CBSE Affiliation Processes, Financial Management, Procurement, and HR matters. Distinguished speakers from organisations like CBSE, UNICEF, NVS, and NCERT provided valuable insights and strategies to enhance the management of EMRSs. Each session included an open forum where representatives shared common challenges, developing collaborative problem-solving and enriching knowledge sharing, ultimately enhancing the conclave's effectiveness.



Fig 6.11: Glimpses of Principals' Conclave 2024

Capacity Building of Newly Recruited Accountants in EMRSs

NESTS organised a training programme for 288 newly recruited accountants of EMRSs. The training was held at the Army Welfare Education Society's Faculty Development and Research Centre, Delhi Cantonment, from December 18, 2024, to January 8, 2025. It was conducted in four batches, each with 72 participants, and included expert sessions and

interactive modules. The programme was inaugurated by Commissioner, NESTS, with Major General P.R. Murali, Managing Director, Army Welfare Education Society (AWES), as the Chief Guest.

Participants were introduced to institutional financial systems with a specific emphasis on EMRS budgeting frameworks, fund flow mechanisms, and financial management protocols. Comprehensive sessions on

compliance and accountability provided in-depth knowledge of government accounting procedures, audit preparedness, and reporting standards, thereby minimizing errors and reinforcing fiscal responsibility.

The training also prioritized digital and technological proficiency through hands-on experience with accounting software and



Fig 6.12: Participants in Accountant Training at FDRC, New Delhi

Capacity Building of National Resource Groups (NRGs) for Master Trainers

NESTS nominated four teachers from EMRSs in Himachal Pradesh, Gujarat, Maharashtra, and Karnataka to participate in a 10-day national-level workshop for Master Trainers on "Capacity Building of National Resource Groups (NRGs)". The workshop was conducted by CIET-NCERT at RIE Ajmer, Rajasthan, from January 21st to 30th, 2025, in face-to-face mode.

The workshop provided intensive training on a range of contemporary and relevant themes aimed at strengthening digital and

digital financial tools, aimed at enhancing operational efficiency and accuracy. This initiative is an important step toward strengthening the financial infrastructure of EMRSs and building the capacity of accountants to support better governance in tribal education.



pedagogical capacities of teachers. Key areas covered included the role of digital resources in education, effective use of visual resources in the teaching-learning process, and practical sessions on creating video-based learning materials. Participants were also sensitized to essential aspects of cyber safety for teachers, the importance of educational excursions in promoting learning beyond the classroom, and the ethical and unethical uses of ICT tools. In addition, the workshop introduced innovative applications designed to facilitate quick and effective assessments, thereby enhancing overall instructional efficiency.



Fig 6.13: Participants in Capacity Building of National Resource Groups (NRGs)

Exposure Visits of EMRS Principals to Higher Education Institutions

The National Education Society for Tribal Students (NESTS), in collaboration with the Central Board of Secondary Education (CBSE), organised Exposure Visits for Principals of Eklavya Model Residential Schools (EMRSs) to

Higher Education Institutions (HEIs) across the country.

The objective of these visits was to promote the integration of skill education in CBSE-affiliated schools, in alignment with the National Education Policy (NEP) 2020. The programme, which commenced in January 2023, was

conducted by CBSE in 6-7 batches annually.

Through these visits, school Principals were provided opportunities to engage with prestigious institutions in India and gain first-hand knowledge of advanced academic, administrative, and technical processes. The programme offered:

- Interactive learning experiences through workshops and sessions.
- Exposure to diverse institutional environments and best practices.
- Opportunities for networking and peer learning.

- Insights into workplace trends and emerging practices relevant to skill-based education.

The initiative fostered synergies between schools and higher education institutions, contributing to the creation of a skill-based ecosystem and enabling EMRS principals to apply innovative educational strategies in their schools.

Since the launch of the programme, a total of 218 EMRS principals have participated in the Exposure Visits as of 31st March 2025.



Fig 6.14: Exposure Visit at the Indian Institute of Chemical Technology

The United States-India Educational Foundation (USIEF) Workshop

USIEF organised a one-day workshop on "Empowering Teachers: Innovation, Communication, AI, and Social Media in Education." It was held on November 22, 2024,

at Fulbright House, New Delhi, as part of International Education Week.

The workshop focused on practical and relevant themes aimed at enhancing teachers' professional competencies. It promoted classroom innovation and



introduced user-friendly AI tools to support personalized learning. Participants were also guided on effective and responsible use of social media for educational purposes, strategies to strengthen student engagement, and approaches for drafting Fulbright proposals. A total of 16 EMRS teachers participated in this training programme.

Training on Management and Operation of PM e-Vidya DTH TV Channels

The National Education Society for Tribal Students (NESTS) nominated two teachers from Eklavya Model Residential Schools (EMRSs) in Maharashtra and Karnataka to participate in the Capacity Building Training Programme for Management and Operation of PM e-Vidya DTH TV Channels. The three-day training programme was organised by CIET-NCERT from February 10th to 12th, 2025, in New Delhi, in face-to-face mode.

During the programme, participants were trained on the end-to-end process of

educational video production for PM e-Vidya's dedicated channels. The sessions covered:

- Content Development - identifying suitable topics for video lessons and designing them in alignment with learning objectives.
- Video Structuring - determining the duration, preparing scripts, and assigning presenters.
- Technical Skills - hands-on training on video shooting, editing, and the use of digital tools for enhancing quality.
- Publishing and Broadcasting - guidance on finalising and uploading videos for dissemination through the PM e-Vidya DTH TV channels.

This initiative enabled EMRS teachers to acquire practical skills in educational content creation and digital pedagogy, thereby strengthening efforts to expand access to quality learning resources for tribal students.

6 (c)

Co-Curricular Activities

Visit to Amrit Udyan and Rashtrapati Bhawan

NESTS organised an exposure visit of students to Amrit Udyan and Rashtrapati Bhawan from 16th February to 27th March 2025, in which 500 EMRS students (250 boys and 250 girls) along with 50 escorts from Rajasthan, Uttarakhand, Madhya Pradesh, Jammu & Kashmir, Dadra & Nagar Haveli, and Himachal Pradesh

participated in five batches. The visit aimed to provide EMRS students with an opportunity to experience the magnificent display of flowers, biodiversity, and historical significance of the President's Estate while learning about conservation practices and landscape design. A special highlight of the programme was the performance by EMRS students from Madhya

Pradesh, who presented a cultural programme at Rashtrapati Bhavan as a part of the Udyan Utsav celebrations. Alongside this, an educational excursion was conducted to broaden the knowledge and exposure of EMRS students, during which they visited key



institutions and heritage sites including the National Science Centre, India Gate and National War Memorial, National Zoological Park, Nehru Planetarium, PM Sangrahalaya, Humayun's Tomb, Qutub Minar, and other significant locations.



Fig 6.15: EMRSs Students at Rashtrapati Bhawan

Vocational Education under the SANKALP Initiative in EMRSs

The Skills Acquisition and Knowledge Awareness for Livelihood Promotion (SANKALP) programme, a World Bank-assisted initiative under the Ministry of Skill Development and Entrepreneurship (MSDE), is aligned with the objectives of the National Skill Development Mission (NSDM). The programme aims to strengthen India's skilling ecosystem by enhancing coordination and improving outcomes across central and state-level agencies. Under this initiative, special focus has been given to Eklavya Model Residential Schools (EMRSs) through the establishment of vocational skill labs under PMKVY 4.0.

During the Academic Session 2024-25, a total of 200 EMRSs were targeted for the installation of two vocational skill labs each, equipped with modern, industry-relevant tools and technologies aligned with contemporary job roles. As on date 31st March 2025, 398 labs have been established across 199 EMRSs, providing tribal students with hands-on training that enhances employability and prepares them with practical skills essential for today's dynamic job market. To ensure effective utilization of this infrastructure, two trainers per school are being trained to operate the equipment and deliver skill-based instruction, thereby ensuring smooth operationalisation and sustained capacity building.



SANKALP Lab in EMRS Gangyap, Sikkim



**Automotive Vocational Skill Lab,
EMRS Patharridih, Chhattisgarh**



**Apparel Vocational Skill Lab,
EMRS Bandalli, Karnataka**

Fig 6.16: Vocation Skill Labs in Different EMRSs

World Bank-Assisted Skill Enhancement Initiatives

NESTS has collaborated with the CBSE under the initiative "Facilitating School to Work Transition" in association with the World Bank Group. This project is designed to promote

greater investment in skills and vocational education and to facilitate a smooth transition from school to the workplace for children in the age group of 11-18 years.

As part of this initiative, CBSE is establishing skill labs in EMRSs through a phased approach and

has undertaken the setting up of skill labs in 50 EMRSs across the country. These labs are being designed to provide exposure to diverse industry sectors including textiles, automotive, augmented and virtual reality (AR-VR), electronics, hospitality, health and wellness care, agriculture, artificial intelligence,

Poshan Vatika Initiative

As a part of the 100 Days Vision Action Plan of the Ministry of Tribal Affairs, NESTS, in collaboration with the Ministry of Ayush, launched the Poshan Vatika initiative. The primary objective of Poshan Vatikas (nutrition gardens) is to preserve local plant varieties, harness tribal knowledge of medicinal and nutritional plants, and promote health and nutrition awareness among tribal students. By involving students directly in the upkeep process, these gardens have become hubs of biodiversity, experiential learning, and community engagement.

During 2024-25, 50 EMRSs across 12 States were selected for the establishment of Poshan Vatikas. Each school has been provided with a

banking, finance, retail, and others.

The establishment of these skill labs is expected to significantly enhance hands-on learning opportunities, promote employability skills, and prepare tribal students for future-ready careers in alignment with emerging industry demands.

budget of ₹ 25000. Comprehensive guidelines and a Standard Operating Procedure (SOP) were issued to schools to ensure uniformity and quality in implementation.

Key measures from the guidelines include the adoption of a structured plantation protocol with proper care, irrigation, and protection of plants. The initiative also ensures students involvement in upkeep and harvesting, along with the use of eco-friendly practices to promote sustainability and environmental stewardship.

The Best Poshan Vatika in EMRSs where the initiative has been implemented is being awarded, encouraging healthy competition, community involvement, and long-term engagement with the initiative.



EMRS Managala, Karnataka



EMRS Karanjia, Odisha



EMRS Basia, Jharkhand



EMRS Biharipura, Rajasthan



EMRS Taruve, Karnataka

Fig 6.17: Poshan Vatika in EMRSs

Bhartiya Bhasha Utsav-2024

A national initiative was held from 4th to 11th December 2024 to celebrate India's rich linguistic diversity. The theme was "Unity through Languages" (भाषाओं के माध्यम से एकता). The aim was to promote language learning through regional languages and technology, while highlighting the spirit of cultural unity and inclusivity.

At the Block, Cluster, and Panchayat levels, the "Bhasha Utsav Yatra" brought communities together. There were language workshops and a Bhasha Vistaar Mela. Competitions at the

block level included cultural performances, language games, and academic contests.

From 4th to 7th December 2024, students explored themes such as harmony in languages and nature, the blending of languages and technology, and the link between language and literature. These days ended with a joyful Language Fair.

From 9th to 11th December 2024, the focus shifted to oratory skills, the role of language in community life, and a regional fiesta celebrating language and culture.



Fig 6.18: Bhartiya Bhasha Utsav-2024 celebration in EMRSs

50 students from EMRS Mallana and EMRS Patan, Rajasthan, presented a Nukkad Natak on 11th December, 2024, in Delhi. Their

performance paid tribute to Mahakavi Subramania Bharati and beautifully captured the theme of unity through language.



Fig 6.19: Performance of Nukkad Natak in Delhi by EMRS Students

Value Education Olympiad

In a collaborative effort between NESTS and the Sri Radha Radhikaraman-Krishna Balaram Mandir and Vedic Educational Center (ISKCON), a comprehensive Value-Based Education Programme has been introduced across EMRSs. The primary objective of this initiative is to instill core values and ethics among tribal students while also fostering awareness about global environmental issues. The programme includes the distribution of course materials and books to promote deeper understanding, access to recorded sessions, and a strong emphasis on

environmental sustainability and ethical living.

A significant highlight of the initiative was the nationwide examination held on October 5, 2024, conducted across all EMRSs for students of Classes VI to XII, designed to sensitize them to the pressing environmental challenges the world is facing. The Hon'ble Minister of Environment awarded certificates to the top three winners in four distinct categories, further motivating students to engage meaningfully with the themes of ethics, responsibility, and ecological awareness.

Bharat Scouts & Guides in EMRSs

In line with the objectives of NESTS to provide

holistic education and promote extracurricular opportunities for tribal students, the Bharat Scouts & Guides (BSG) programme has been introduced in Eklavya Model Residential Schools (EMRSs). At present, 13 EMRSs are running BSG units with a total enrolment of 550 students.

These units had been functioning prior to the formal recognition of NESTS as an independent State Association under the Bharat Scouts & Guides. With this recognition, the programme has gained greater institutional support, enabling structured expansion across EMRSs.

The BSG initiative nurtures discipline, leadership, teamwork, and community service

among students, complementing NESTS' broader vision of value-based education. Activities such as camping, trekking, adventure sports, life skills training, and social service projects not only strengthen character building but also instill pride in national culture and responsibility towards society.

Through this initiative, NESTS is equipping tribal students with essential life skills and creating opportunities for their overall growth, in line with its mission to deliver quality modern education with strong components of values, physical education, and extracurricular development.



Fig 6.20: EMRS Diphupar, Trekking and Learning to cook

National Cadet Corps (NCC) in EMRSs

The National Cadet Corps (NCC) programme has been successfully integrated into Eklavya Model Residential Schools (EMRSs) as part of NESTS' commitment to holistic student development. At present, 43 EMRSs have functioning NCC units with 2,374 cadets enrolled.

Through the NCC programme, students receive training in discipline, leadership, physical fitness, and civic responsibility, while also being exposed to activities such as parades, camps, adventure training, and community service. The initiative nurtures self-confidence and instills a sense of patriotism and national integration among tribal youth.

The presence of NCC units across EMRSs in states such as Chhattisgarh, Gujarat, Madhya Pradesh, Maharashtra, Odisha, Rajasthan, Telangana, Nagaland, and others reflects the



Fig6.21: Scout & Guide Camp in EMRS Diphupar

growing participation of tribal students in nation-building activities.

By embedding NCC training into the EMRS ecosystem, NESTS is equipping students with life skills and leadership qualities that extend beyond academics, empowering them to serve as responsible citizens and future leaders.





Fig 6.22: NCC Camp EMRS Mallana, Rajasthan



Fig 6.23: NCC Camp EMRS Chhurikala, Chhatisgarh

The Advance Mountaineering Course

In 2024, a group of 69 EMRS students, accompanied by 5 escorts, participated in the Basic Mountaineering Course held at Manali, Himachal Pradesh, from 13th May 2024 to 07th June, 2024. The participants represented diverse states including Andhra Pradesh, Gujarat, Madhya Pradesh, Maharashtra, Manipur, Mizoram, Odisha, Tamil Nadu, Telangana, Uttarakhand, and West Bengal. In this intensive 26-day training programme students learned the fundamentals of mountaineering, discipline, endurance, and teamwork.

In 2023, 58 EMRS students, along with 6 escorts, had also taken part in the Basic Mountaineering Course. Out of them, 29 students performed exceptionally well and earned a place in the Advanced Mountaineering Course, held from 12th September to 6th October 2024. These bright and determined students came from Andhra Pradesh, Chhattisgarh, Karnataka, Odisha, Madhya Pradesh, Telangana, Maharashtra,



Fig 6.24: EMRS Students are Engaging in Wall Climbing

and Sikkim.

Both the Basic and Advanced courses go far beyond the physical act of climbing mountains. They serve as transformative journeys of self-discovery, instilling resilience, courage, and leadership among tribal students. For the young participants, the experience not only represents the triumph over nature's formidable challenges but also symbolizes the overcoming of inner fears, inspiring them to pursue excellence in all walks of life.



Fig 6.25: EMRS Students on Basic Mountaineering Expedition



6 (D)

Sports Initiatives

National Yoga Olympiad-2024

NCERT organises the National Level Yoga Olympiad every year to promote physical fitness, mental well-being, and holistic growth among students. In 2024, the Olympiad was held from 18th to 20th June at Mysuru, Karnataka.

The event saw enthusiastic participation from students across the country, with 4 boys and 4 girls each representing the middle level (Classes VI-VIII) and the secondary level (Classes IX-X). This ensured balanced

representation and highlighted the importance of gender inclusivity in school activities.

The Olympiad provided a platform not only for healthy competition but also for fostering experiential learning, peer-to-peer interaction, and the exchange of innovative ideas. By integrating yoga into a collaborative and competitive framework, the event significantly contributed to the physical, emotional, and social development of students, aligning with the vision of holistic education



Fig 6.26: EMRS students in National Yoga Olympiad, Mysuru

Archery Training Project under NTPC Dhruvadiya

The Archery Training Project, supported by NTPC under its CSR initiative (NTPC Dhruvadiya Project), is a programme designed to nurture and promote archery talent among students of EMRSs. The project aligns with the long-term vision of preparing a pipeline of tribal archers to represent India at international platforms,

with a special focus on the 2028, 2032, and 2036 Olympic Games.

Under this initiative, 50 EMRSs across multiple states have been identified for the establishment of archery training centres. The programme is being implemented with funding support from NTPC, technical expertise from the Archery Association of India, coordination by NESTS, and overall guidance

from the Ministry of Tribal Affairs.

As a newly initiated programme, the project is in its preparatory phase. Its expected impact includes creating world-class training infrastructure, nurturing talent at the school level, and building structured pathways for EMRS students to excel in archery at state, national, and international levels.

Moving forward, PETs (Physical Education

Teachers) from each of the identified EMRS will receive specialized training in archery, enabling them to mentor and train students within their schools. This cascading model will ensure continuity, sustainability, and the emergence of a strong pool of tribal archers capable of representing India at the highest levels of competition in the years to come.



Fig 6.27. Archery Ground in EMRSs

6 (E)

Security, Safety and Wellness Initiatives

EMRS play a critical role in providing quality education to tribal students across the country. However, these institutions face unique challenges owing to their remote geographical locations, residential nature, and co-educational setup. Unlike urban schools, EMRS often function in areas with limited access to healthcare facilities, emergency services, and security infrastructure. This makes it imperative to put in place robust systems that not only ensure academic

excellence but also safeguard the safety, security, and holistic well-being of students and staff.

Recognizing these challenges, NESTS emphasizes that the safety and wellness of children must remain the highest priority. The residential character of EMRS requires continuous monitoring, adequate staff training, preventive health measures, and infrastructural safeguards. Additionally, the well-being of students goes beyond physical



safety to include mental health support, counselling services, wellness programmes, and mechanisms to create a safe and inclusive environment for girls and boys alike.

In this context, the following initiatives and measures have been implemented to strengthen the framework of security, safety, and wellness in EMRSs, ensuring their smooth, effective, and sustainable functioning.

Safety and Security Initiatives

Availability of School Vehicle

To ensure safety and timely emergency response in view of the remote locations of many EMRSs, State Societies have been advised to arrange a hired vehicle (24x7) with a minimum four-seater capacity along with a driver through outsourcing, wherever such arrangements are not already in place. This measure is intended to safeguard students and staff, particularly during medical or other emergencies. Comprehensive guidelines have been issued in this regard.

Arrangement of Security Personnel

To strengthen the safety and security framework across EMRS campuses, it was directed that State Societies engage security personnel through outsourcing, with deployment tailored to the nature of the campus. Permanent campuses are advised to position two security personnel per shift to ensure continuous, round-the-clock vigilance,

while temporary campuses may appoint at least one security personnel per shift.

Boundary Wall

For the safety and security of students, every new EMRS campus is required to have a boundary wall with barbed wire fencing of more than 1.5 meters in height, fully encircling the premises.

Wellness Initiatives

Engagement of Counsellors

To address the academic, emotional, and social needs of EMRS students aged 10-18 years, guidelines were issued for the engagement of qualified female counsellors through outsourcing, wherever such services are not yet available. The counsellors are expected to provide psychological support, career guidance, and life-skills training, along with conducting individual and group counselling, preparing student profiles, orienting new entrants, and addressing bullying- and behaviour-related issues. They are also required to support the residential system by promoting hygiene, gender sensitisation, and active participation in academic and extracurricular activities.

Engagement of Female Staff Nurses

To strengthen healthcare services in EMRSs, especially given their residential and often remote settings, guidelines were issued for the engagement of qualified female staff nurses

through outsourcing until regular staff nurse is posted. Their responsibilities include managing the First Aid and Sick Room, maintaining student health records, accompanying students during medical emergencies, and overseeing medicine procurement and documentation. They are also tasked with conducting regular health check-ups, monitoring the health and menstrual hygiene of girl students, supervising mess hygiene and diet for unwell students, inspecting dormitories, ensuring food safety, and maintaining a functional clinic with essential supplies.

Yoga and Daily Games

In EMRSs, the holistic development of students is given equal importance alongside academic learning. As part of this commitment, yoga and morning physical training (PT) have been made a mandatory component of the daily routine. These sessions are designed to improve students' physical fitness, flexibility, concentration, and mental well-being, while also instilling values of discipline and self-regulation. In addition to morning PT, evening games are organised daily after school hours, providing students with structured opportunities to engage in sports and recreational activities.

Furthermore, every week, two dedicated

periods per section are allocated exclusively for sports education and lectures, where students receive guidance on the importance of physical activity, nutrition, fitness, and sportsmanship.

Sickle Cell Disease (SCD) Screening

SCD is a group of inherited blood disorders where red blood cells become stiff and sickle-shaped, blocking blood flow and causing pain, organ damage, and anemia. It is caused by a genetic mutation affecting haemoglobin, the protein in red blood cells that carries oxygen. SCD is an inherited blood disorder that is quite common among tribal communities in India.

In order to safeguard the health and well-being of students, NESTS has started a large-scale screening programme for Sickle Cell Anemia in all EMRSs. As of 31st March 2025, data from 361 schools has been collected, covering 1,00,606 students. Out of these, 3,799 students have been found positive for Sickle Cell. The data collection is still in progress to cover all schools.

In response to the findings, NESTS has shared a detailed action and management plan with all EMRSs. This plan includes guidelines for the care, academic support, and regular monitoring of Sickle Cell positive students, ensuring that no child is left behind due to health-related challenges.



Fig 6.28: Sickle Cell Disease Diagnosis Camp at EMRS Tauvga, Karnataka

6 (F)

Fifth EMRS National Cultural & Literary Fest and Kala Utsav – 2024

The EMRS National Cultural & Literary Fest has now established itself as a flagship platform of NESTS for holistic development. It not only nurtures the creativity and confidence of tribal students but also provides them with a national stage to display their heritage and talent. By bridging the gap between tribal and

mainstream communities, the Fest fosters national integration, cultural pride, and empowerment through education and expression. The 2024 edition reaffirmed NESTS' vision of building well-rounded, confident, and culturally enriched future leaders from tribal communities.



Fig 6.29: Felicitation of Hon'ble Minister Tribal Affairs by the Commissioner NESTS

The 5th National EMRS Cultural & Literary Fest and Kala Utsav - 2024 was successfully organised from 12th to 15th November 2024 at *Shiksha 'O' Anusandhan, Bhubaneswar, Odisha*. The prestigious event was hosted by the Odisha Model Tribal Educational Society (OMTES) and was graced by the presence of the Union Minister for Tribal Affairs, Shri Jual Oram, the Minister of State for Tribal Affairs, Shri Durgadas Uikey, along with senior officials of the Ministry, higher-ranking officers, and other distinguished dignitaries. Their participation greatly enhanced the grandeur of the occasion and highlighted the Ministry's unwavering dedication to celebrating tribal culture and empowering tribal youth.

This year's Fest coincided with the 150th Birth Anniversary of Bhagwan Birsa Munda, making it historically significant. The theme, "*A Tribute to Bhagwan Birsa Munda & Tribal Freedom Fighters*", highlighted the sacrifices and cultural legacy of tribal icons and freedom fighters, enriching the entire celebration with a deep sense of pride and reverence.

More than 2,000 tribal students from EMRSs across the nation came together to celebrate the diversity of tribal cultures and traditions, showcasing their talents through a vibrant mix of literary, artistic, and cultural competitions. The Fest featured 34 different events across categories of *Cultural Events, Literary Fest, and Kala Utsav*.

These included patriotic and tribal group

songs, semi-classical solo songs, tribal painting, instrumental performances, elocution in Hindi and English, storytelling, extempore speaking, spell bee, debate, creative writing, poetry recitation, and quiz contests. Students also excelled in classical and folk-dance forms, regional folk and tribal dances, vocal and instrumental music in both solo and group formats, visual arts, indigenous toys and games, local crafts, theatre, and traditional storytelling. Dedicated teacher events in music and folk art added further richness, allowing educators to showcase their creative engagement.

The atmosphere of the four-day festival was vibrant and dynamic, as students not only competed but also bonded beyond state boundaries. Each evening became a celebration of unity in diversity, with cultural exchanges where students from different regions danced together, shared their traditions, and celebrated their common identity as tribal youth of India. The organisers created special selfie points and interactive spaces, which became hubs of joy, camaraderie, and memory-making for the students, adding to the festive spirit.

The competitions culminated in a spirited display of excellence. Odisha secured the first position, followed by Telangana in second place and Madhya Pradesh in third place. The winners of the Kala Utsav events earned the honor of representing their EMRSs at the

National Level Kala Utsav at RIE, Bhopal, where they competed with other leading teams from

across India.

Details of the Participating Students

S.No.	Name of the Student	Class	Sex (Male/ Female)	Name of the School
1	Kabita Reang	X	Female	EMRS Rajnagar, Khowai,
2	Rujali Reang	X	Female	
3	Eva Debbarma	X	Female	
4	Lija Jamatia	XI	Female	
5	Khakwchang Jamatia	XI	Female	



Fig 6.30: EMRS Rajnagar student performing Hajagiri dance

Instrumental Music – Orchestra Ensemble (Folk Group)

This folk music is popular in the tribal regions of Madhya Pradesh, is especially performed by the Gond tribe. It holds special importance

during occasions like Karma festival, Saila dance, Dussehra, Diwali, and seasonal changes. The music is deeply connected with tribal culture and nature

Details of the Participating Students

S.No	Name of the Student	Class	Sex (Male/ Female)	Name of the School
1	Lokesh Kumar Maravi	XII	Male	EMRS Sijhora
2	Shwetraraj Paraste	XI	Male	
3	Narendra Kumar Markam	XI	Male	
4	Dilendra Dhurwey	IX	Male	



Fig 6.31: EMRS Students' performance in Instrumental Music

Theatre – Iron Lady of Jharkhand: Dayamani Barla (Displacement Pain)

"Iron Lady of Jharkhand: Dayamani Barla" is a theatre play based on the book popularly known as "Vistapan ka Dard" (The Pain of

Displacement). The play is mostly performed in Jharkhand and nearby tribal regions, where issues of displacement and environmental crises are deeply rooted.

Details of the Participating Students

S.No.	Name of the Student	Class	Sex (Male/Female)	Name of the School,
1	Nilam Singh Sardar	XI	Female	EMRS Torsinduri
2	Pushpa Tubid	XI	Female	
3	Saraswati Kerai	XI	Female	
4	Shanti Tudu	IX	Female	
5	Ambika Oraon	IX	Female	



Fig 6.32: Theatre – Iron Lady of Jharkhand

Traditional Story Telling

Bada Pen is a traditional religious practiced by the Gond tribal community in Maharashtra. This art form combines ceremonial worship, dance, and musical elements to tell stories

passed down through generations. It is performed in sacred spaces within dense forest regions, specifically near trees considered sacred to Bada Pen.

Details of the Participating Students

S.No.	Name of the Student	Class	Sex (Male/ Female)	Name of the School,
1	Sidhant Datta Lokhande	X	Male	EMRS Sahastrakund
2	Pooja Keshav Bele	IX	Female	



Fig 6.33: Student Performing in Traditional Story Telling

Visual Art 3D

The rooster and native hen motifs in Gujarat represent fertility and agricultural abundance and are prominently featured in cultural celebrations such as the Tarnetar Fair and the Rann Utsav. Artisans from regions like Kutch and Saurashtra traditionally create vibrant three-dimensional sculptures using materials

such as clay and wood, showcasing the state's rich artistic heritage. Among the participating students, Master Rathwa Kishan Janabhai, a Class IX student from EMRS Vejalpur (near GEB Sub Station), presented his work in the Visual Art - Three-Dimensional category.



Fig 6.34: Visual Art 3D

Vocal Music (Tribal Group)

"Gunghato O Dalena" is a traditional folk song from Telangana, performed during the Teej festival by tribal communities. It holds a special place in the region's cultural practices,

emphasizing unity, devotion, and gratitude. Primarily observed in rural Telangana, it highlights agricultural prosperity and strengthens family ties.

Details of participating Students

S.No.	Name of the Student	Class	Sex (Male/ Female)	Name of the School,
1	S Ram Charan	XI	Male	EMRS Mulkalapally, Telangana
2	R Prasad	XI	Male	EMRS Balanagar ,Telangana
3	L Sanjay Kumar	X	Male	EMRS Sirpur, Telangana
4	LSai Charan	IX	Male	EMRS Kothaguda, Telangana
5	B. Sandhya Rani	X	Female	EMRS Mulkalapally, Telangana



Fig 6.35: Student Performing in Vocal Music Event



Glimpses of KALA Utsav 2024











6 (G)

IT Initiatives

Amazon Future Engineer Program

NESTS launched the third phase of the Amazon Future Engineer (AFE) Program on 22nd October 2024 in 50 EMRSs across Andhra Pradesh, Gujarat, Karnataka, Madhya Pradesh, Odisha, Telangana, and Tripura.

The third phase included orientation sessions on blockchain, artificial intelligence, coding, block programming, and AI applications, along with eight regional workshops conducted at Bangalore, Bhubaneswar, Nashik, Udaipur,

Ahmedabad, Bhopal, Guwahati, and Raipur between January and March 2025. In total, 178 teachers from 187 EMRSs, teaching Classes VI to IX, were trained under this phase.

A class-wise curriculum was also developed and shared, recommending two hours per week for Grades VI-VII and three hours per week for Grades VIII-IX, with the Grade IX curriculum aligned to CBSE's Artificial Intelligence syllabus.



Fig 6.36: EMRS students in Amazon Future Engineer Program

Education through DTH & TV Channel

In an effort to ensure equitable access to quality education, NESTS, in collaboration with CIET (NCERT), launched an educational broadcasting initiative aimed at enriching the learning experience of EMRS students across India. The initiative officially began in 2024, with the primary objectives to deliver comprehensive educational content, enhance student engagement and academic performance, and provide equal learning opportunities regardless of geographical or socio-economic barriers.

To further enhance learning outcomes, a Digital Tutoring Programme was also proposed to support ST students in preparing for IIT, NEET, and other competitive examinations through this platform. The initiative included the integration of digital psychometric tests and career counselling for students of Classes VIII to XII.

As part of this initiative, TV channel no. 32, titled 'Eklavya Channel', has been exclusively allocated for EMRSs. The channel facilitates



the live broadcast of curriculum-aligned educational content through DTH connections installed in EMRS schools, bringing interactive and enriching learning directly into classrooms.

This collaboration leveraged CIET's expertise in digital education to deliver quality learning resources in a time-bound and effective manner, ensuring equitable access for tribal students across the country.



Fig 6.37: Eklavya Channel on YouTube

Establishment of Smart Classes through ERNET (MeiTY)

To strengthen digital learning infrastructure across EMRSs, the establishment of smart classrooms project is being implemented under the aegis of ERNET India (an autonomous society under the Ministry of Electronics and Information Technology), in collaboration with NESTS. The project is being

rolled out in three phases. A total of 174 EMRSs have been covered so far. It will be expanded to all EMRSs in a phased manner.

Each selected school is being equipped with eight smart classrooms, internet connectivity facilitated through BSNL, and the deployment of a dedicated field engineer for three months to provide on-site technical support and ensure seamless functioning.



Fig 6.38: Tutoring through Smart boards in EMRSs

7

EMRS MANAGEMENT INFORMATION SYSTEMS

NESTS Website and Management Information Systems

The NESTS official website (nests.tribal.gov.in) represents a comprehensive digital platform embodying principles of transparency, accessibility, and intuitive design. As the organisation's primary interface with stakeholders, it demonstrates how technology can effectively serve tribal education initiatives.

The website's dynamic dashboard presents critical statistics at a glance: 477 operational EMRSs serving 138,336 students across India. This real-time data presentation allows stakeholders immediate access to programme achievements and status. Beyond statistics, the platform articulates NESTS' vision of "Tribal Transformation Through Education" through well-structured sections covering organisational mission, objectives, and operational frameworks.



Fig 7.1: NESTS Website



Comprehensive Resource Architecture

As a central repository, the website houses essential documents including recruitment notifications, academic guidelines, administrative circulars, and policy updates. This chronological organisation facilitates easy reference and retrieval. The transparency framework extends to school-wise enrolment data, state-wise distributions of functional facilities, and comprehensive staff statistics—aligning with government accountability initiatives.

Communication channels are clearly defined through department-wise contact information spanning Academic, School Management, Finance, Administration, HR, Vigilance, Construction, Legal, IT, and Training divisions. This structured approach enhances stakeholder accessibility and organisational responsiveness.

The seamless integration with EMRS-MIS provides authenticated users access to advanced school management systems and analytics, representing significant progress in educational technology implementation for tribal students.

The expansion of EMRS nationwide necessitated a robust Management Information System to streamline operations and enhance monitoring capabilities. The EMRS-MIS emerged as a comprehensive solution facilitating real-time progress tracking, field-level challenge resolution, and

informed decision-making across all organisational tiers.

Integrated Framework

The system functions as a centralized information hub consolidating data from multiple sources. It captures comprehensive information across construction progress, academic performance, and human resource management, providing stakeholders a holistic ecosystem view. This integration enables coordinated responses to operational challenges while maintaining data consistency.

Financial transparency receives particular emphasis through robust fund tracking mechanisms. The system monitors fund availability and transfers from NESTS to State EMRS Societies, approved vendors, and individual schools. Real-time updates ensure complete accountability, enabling timely interventions when discrepancies arise. This framework aligns with broader government digitisation initiatives promoting good governance.

Construction monitoring capabilities track physical milestones with vendors submitting real-time progress updates through the platform. This systematic approach has significantly improved infrastructure development efficiency across the network. Academic performance tracking captures student enrolment patterns, attendance records, and comprehensive performance

metrics, enabling administrators to evaluate educational quality and identify improvement areas.

The HR module monitors strategic positioning and effective management of teaching and non-teaching staff across all facilities,

ensuring schools remain adequately resourced. Real-time data capture enables continuous monitoring and rapid decision-making-crucial for addressing on-ground challenges effectively.

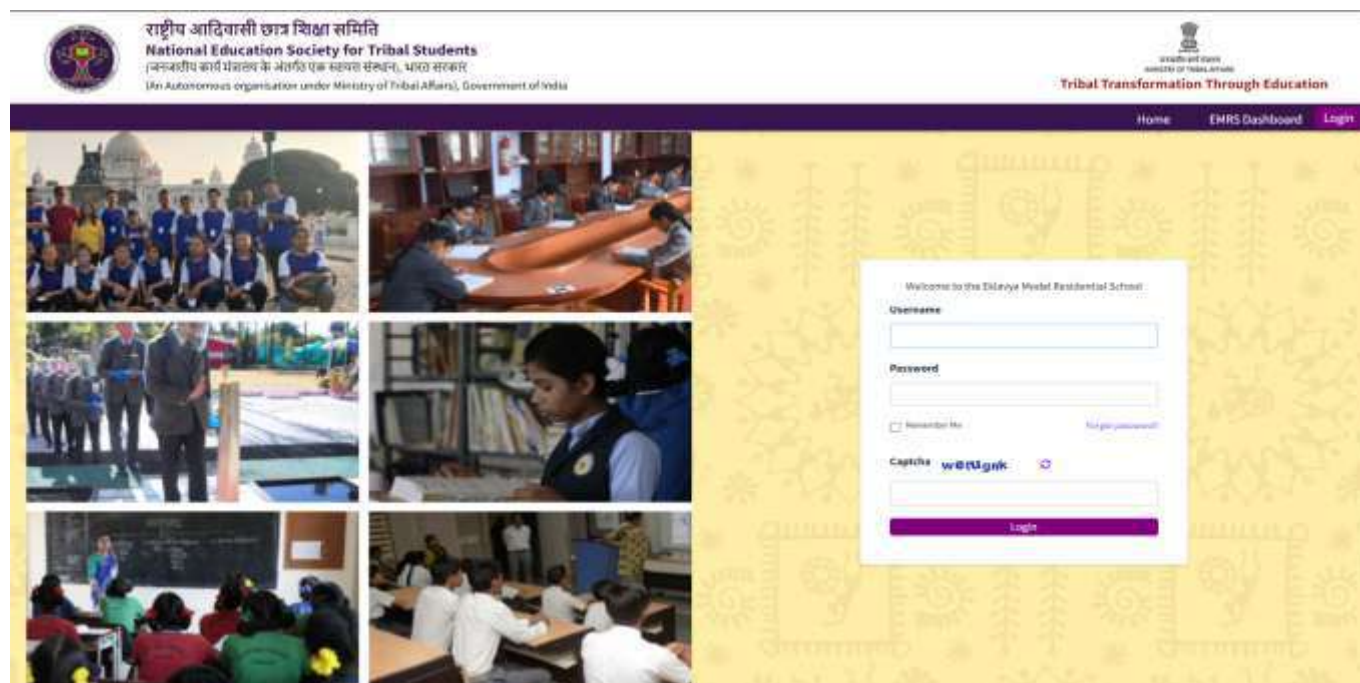


Fig 7.2: EMRS-MIS login Window

Measurable Impact and Benefits

Implementation of EMRS-MIS has significantly enhanced transparency, accountability, and operational efficiency. The system empowers NESTS and stakeholders to make data-driven decisions, ensures optimal fund utilisation, and provides continuous monitoring of academic and infrastructural progress. This systematic approach contributes directly to quality education delivery for Scheduled Tribe students, creating positive socio-economic development impacts.

Development Progress and Implementation Foundation and Strategic Planning

Comprehensive planning during FY 2020-21 established the system's foundation. Detailed documentation and standardised reporting formats were developed in accordance with EMRS Guidelines, NESTS Bylaws and Rules, NITI Aayog's School Performance Index, and the Unified District Information System for Education (UDISE). This multi-framework alignment ensures comprehensive compliance and interoperability.



Critical functional modules now operational include Human Resources, Student Information, School and Academic Data, Construction Progress, Alumni Tracking, and Financial Management. Schools have actively uploaded data since Academic Year 2021-22, demonstrating sustained system adoption.

Communication and Quality Assurance

A specialized correspondence module bridges communication gaps between NESTS and stakeholders, enabling efficient issue tracking and query resolution. The quality inspection module, linked to a mobile application, facilitates uploading of third-party quality inspection reports by TPQA officials, NESTS personnel, and other stakeholders, ensuring real-time quality monitoring.

Regular training sessions for school Principals, MIS personnel, and state nodal officers ensure effective system utilisation. Specialized training addresses state-specific requirements and individual school needs, building organisational capacity for sustained digital adoption.

Module Specifications

The Construction Progress Module tracks physical milestones and fund utilisation, with vendors providing real-time updates ensuring deadline adherence. The Alumni Module maintains comprehensive graduate records, tracking post-graduation achievements and facilitating alumni-student connections while providing insights into long-term EMRS impact.

The Finance Module monitors fund flows from NESTS to states, schools, and vendors, tracking availability, transfers, and expenditure patterns with complete transparency. The Correspondence Module systematizes communication, enabling query and issue tracking with timely resolution. The Quality Inspection Module, integrated with mobile technology, enables real-time compliance monitoring against established standards.

The newly developed Requirement Module captures information on essential supplies including books, uniforms, and hostel facilities such as beds, mattresses, and shoes, ensuring comprehensive resource planning across facilities.

Current Data Status

Regular monitoring ensures consistent data uploads across States and Union Territories. The Human Resource Module contains data for 9,006 teaching staff and 4,404 non-teaching staff, including appointment documentation. Currently, 477 EMRSs actively utilize the system, with the Student Module containing 206,774 profiles, of which 138,336 represent students enrolled in Academic Year 2024-25.

The Construction Module has registered 67 construction agencies with 357 assigned projects. Detailed land availability information for 356 projects has been uploaded, alongside 284 Master Layout Plans and 133 Detailed Project Reports. Agencies have begun uploading physical progress for 64 projects,

reflecting expanding MIS usage and improving

transparency across operations.

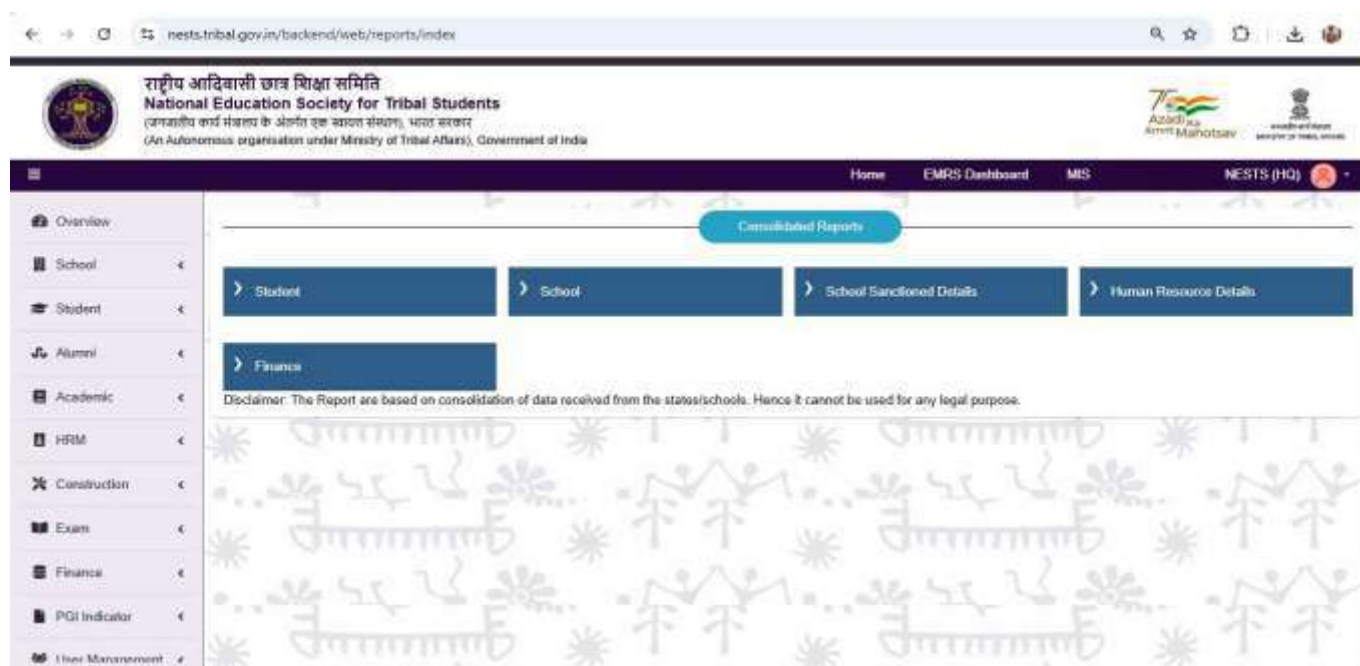


Fig 7.3: EMRS Data Management Portal

Eklavya Management Information System (E-MIS) Development

The Centre for Development of Advanced Computing (C-DAC), Noida, is developing the Eklavya Management Information System with financial support from the Ministry of Electronics and Information Technology. This unified platform will automate academic, administrative, and payroll processes, representing significant progress toward efficient school governance.

The integrated system encompasses multiple interconnected modules: School Academic Module for student progress tracking, Hostel Management Information System for residential facility monitoring, and Mess Management Module for food distribution and expenditure tracking. Student Attendance and Leave Management modules will automate administrative tasks while maintaining

record-keeping accuracy.

HR and school management receive support through Service Book and Annual Performance Appraisal Report modules, ensuring transparency in staff processes. A fully digitalized automated Payroll System will streamline salary generation, reduce manual intervention and enhance financial accuracy. The development includes three-year enhancement, support, and maintenance provisions extending to 2027, ensuring continuous technical assistance and system upgrades aligned with evolving requirements. E-MIS is envisioned as a cornerstone in tribal education administration modernization, promoting efficiency, accountability, and digital governance across all EMRSs, ultimately strengthening the foundation for quality tribal education delivery nationwide.



8

CONSTRUCTION MILESTONES

Introduction:

NESTS, under the Ministry of Tribal Affairs, envisions establishing 728 EMRS across the country. Of these, 288 EMRS have been approved under Article 275(1), and 440 are approved under the revamped scheme. As a first step towards development and expansion

of EMRS, the State Government provides suitable land free of cost and free from all encumbrances with clear land use.

Construction work in all the identified blocks has been assigned amongst CPWD, Central and State PSUs, and State Governments



Figure 8.1: EMRS Patthalgaon, Jashpur district, Chhattisgarh

Table 8.1: Summary of Assigned and Reallotted Construction Projects as on 31.03.2025

S. No	Implementing Agency	Schools Assigned
1	PSUs	281
2	State Government	95
3	CPWD	64
	Total	440

During the year, 31 projects were re-allotted from PSUs to CPWD/State Governments - Chhattisgarh (21), Mizoram (6), Odisha (2), Assam (1), and West Bengal (1).

The norms for construction of EMRS, including the standard area, drawings consisting of

plans, elevations, sections of buildings, model layout, etc., are standardized based on extensive discussions with NESTS construction wing, CPWD, Engineering Cell of Navodaya Vidyalaya Samiti, and other technical experts.

Table 8.2: Standard area requirements for construction components

S.No.	Components	Standard Area (In Sq. meter)
1	School Buildings (G+1)	2580
2	Boys' Hostel(G+1) and Warden Residence	2280 +80
3	Girls' Hostels(G+1) and Warden Residence	2280 +80
4	Kitchen and Dining	550
5	Principal Quarter	130
6	Type III Quarters(G+2)- 15 Nos Qtrs	1200
7	Type II Quarters (G+2) - 10 Nos Qtrs	700
8	Guest House	80
G	Sump 1 lakh ltrs.	80
Grand Total		10040

Table 8.3: Overall progress made during the 2024-25

Financial Year	Location Approved	Construction Completed	Work in Progress Stopped	Pre-Construction Stage
2023-24	699	301	248	150
2024-25	722	370	228	124



Figure 8.2: EMRS Botoni, Yavatmal block, Maregaon district, Maharashtra

Under Article 275 (1), construction of 11 EMRS has been completed during the year 2024-25. NESTS is regularly following-up with State Governments at 09 locations to initiate the construction activities.



New Scheme.

During 2024-25, the Ministry of Tribal Affairs approved 23 new locations. In total, construction work has been completed at 58 locations, while work has commenced at 49 sites during this financial year. Construction at the remaining 115 locations will begin after the pre-construction stage is completed. State/UT wise details are given in Table



**Figure 8.3 : EMRS Araku Valley,
ASR district, Andhra Pradesh**



Figure 8.4 : State/UT wise Construction Status

S.No.	State/UT	Old Schools				New Schools				Total			
		Completed	Under Construction	Pre-Construction Stage	Total	Completed	Under Construction	Pre-Construction Stage	Total	Completed	Under Construction	Pre-Construction Stage	Total
1	Andhra Pradesh	13	1		14	8	6		14	21	7	0	28
2	Arunachal Pradesh	7			7		3		3	7	3	0	10
3	Assam	3	1		4	3	4	6	13	6	5	6	17
4	Bihar	2			2		1		1	2	1	0	3
5	Chhattisgarh	25			25	6	21	23	50	31	21	23	75
6	Dadra & Nagar Haveli and Daman & Diu						1		1	0	1	0	1
7	Gujarat	25	1	2	28		10	9	19	25	11	11	47
8	Himachal Pradesh	1		2	3			1	1	1	0	3	4
9	Jammu & Kashmir	2	3	1	6				0	2	3	1	6
10	Jharkhand	22	1		23	27	30	10	67	49	31	10	90
11	Karnataka	12			12				0	12	0	0	12
12	Kerala	2	1	1	4				0	2	1	1	4
13	Ladakh			2	2			1	1	0	0	3	3
14	Madhya Pradesh	32			32	12	21	6	39	44	21	6	71
15	Maharashtra	17	1		18	1	14	6	21	18	15	6	39
16	Manipur	5	1		6		11	4	15	5	12	4	21
17	Meghalaya	1	1		2		13	22	35	1	14	22	37
18	Mizoram	6			6	3	2	6	11	9	2	6	17
19	Nagaland	3	2		5		17		17	3	19	0	22
20	Odisha	27			27	24	43	17	84	51	43	17	111
21	Rajasthan	17	1		18	13			13	30	1	0	31
22	Sikkim	4			4				0	4	0	0	4
23	Tamil Nadu	7			7			1	1	7	0	1	8
24	Telangana	11			11	8	4		12	19	4	0	23



25	Tripura	5	2		7	3	9	2	14	8	11	2	21
26	Uttar Pradesh	4			4				0	4	0	0	4
27	Uttarakhand	2	1		3		1		1	2	2	0	4
28	West Bengal	7		1	8			1	1	7	0	2	9
	Grand Total	262	17	9	288	108	211	115	434	370	228	124	722

Table 8.5: List of EMRSs building completed during the year 2024-25

EMRS Approved under Article 275 (1)	
1. EMRS Dalbari, Baksa, Assam	7. EMRS Dhadgaon, Nandurbar, Maharashtra
2. EMRS Bajali, Barpeta, Assam	8. EMRS Titave, Nashik, Maharashtra
3. EMRS Howraghat, Karbi Anglong, Assam	9. EMRS Botoni, Yavatmal, Maharashtra
4. EMRS Ramnagar, West Champaran, Bihar	10. EMRS Loktak, Churachandpur, Manipur
5. EMRS Kander, Ranchi, Jharkhand	11. EMRS East Nalichhara, Tripura
6. EMRS Pimpalner, Dhule, Maharashtra	
EMRS Approved under New Scheme	
1. EMRS Addateegala, ASR, Andhra Pradesh	30. EMRS Sonua, West Singhbhum, Jharkhand
2. EMRS Araku Valley, ASR, Andhra Pradesh	31. EMRS Dewla (Manawar), Dhar, Madhya Pradesh
3. EMRS Lakyaputtu (Pedabayalu), ASR, Andhra Pradesh	32. EMRS Ratlam (Bajna), Ratlam, Madhya Pradesh
4. EMRS Jalah (Pt.), Baksa, Assam	33. EMRS Chankapur (Kalwan), Nashik, Maharashtra
5. EMRS Jonai, Dhemaji, Assam	34. EMRS Tlangnuam (Pt.), Aizwal, Mizoram
6. EMRS Newsa Road Pendra, Gaurella Pendra Marwahi, Chhattisgarh	35. EMRS Bikhawthlir, Kolasinb, Mizoram
7. EMRS Patthalgaon, Jashpur, Chhattisgarh	36. EMRS Saiha, Saiha, Mizoram
8. EMRS Bhanupratappur, Kanker, Chhattisgarh	37. EMRS R. Udaygiri, Gajapati, Odisha
9. EMRS Gharghoda, Raigarh, Chhattisgarh	38. EMRS Saharapada, Kendujhar, Odisha
10. EMRS Manpur, Rajnandgaon, Chhattisgarh	39. EMRS Telkoi, Kendujhar, Odisha
11. EMRS Batouli, Surguja, Chhattisgarh	40. EMRS Nandapur, Koraput, Odisha
12. EMRS Gopikandar, Dumka, Jharkhand	41. EMRS Chitrakonda, Malkangiri, Odisha
13. EMRS Shikaripara, Dumka, Jharkhand	42. EMRS Bijatola, Mayurbhanj, Odisha
14. EMRS Dhalbhumgarh, East Singhbhum, Jharkhand	43. EMRS Gopabandhunagar, Mayurbhanj, Odisha
15. EMRS Dumaria, East Singhbhum, Jharkhand	44. EMRS Rairangpur, Mayurbhanj, Odisha
16. EMRS Potka, East Singhbhum, Jharkhand	45. EMRS Raruan, Mayurbhanj, Odisha
17. EMRS Sisai, Gumla, Jharkhand	46. EMRS Shamakhunta, Mayurbhanj, Odisha
18. EMRS Khunti, Khunti, Jharkhand	47. EMRS Thakurmunda, Mayurbhanj, Odisha
19. EMRS Murhu, Khunti, Jharkhand	48. EMRS Subdega, Sundargarh, Odisha
20. EMRS Torpa, Khunti, Jharkhand	49. EMRS Tangarpali, Sundargarh, Odisha
	50. EMRS Sagwara, Dungarpur, Rajasthan

21. EMRS Kairo, Lohardaga, Jharkhand	51. EMRS Arnod, Pratapgarh, Rajasthan
22. EMRS Kisko, Lohardaga, Jharkhand	52. EMRS Dhariawad, Pratapgarh, Rajasthan
23. EMRS Peshrar, Lohardaga, Jharkhand	53. EMRS Khandiovri (Kherwara), Udaipur, Rajasthan
24. EMRS Senha, Lohardaga, Jharkhand	54. EMRS Salumber, Udaipur, Rajasthan
25. Pakuria, Pakur, Jharkhand	55. EMRS Mulkalapalle, Bhadrachalam, Telangana
26. EMRS Bero, Ranchi, Jharkhand	56. EMRS Singreni, Khammam, Telangana
27. EMRS Lapung, Ranchi, Jharkhand	57. EMRS Kothaguda, Mahabubabad, Telangana
28. EMRS Rajnagar, Saraikela Kharsawan, Jharkhand	
29. EMRS Majhgaon, West Singhbhum, Jharkhand	

3. Progress of EMRS sanctioned under the new scheme.

Construction work at all 440 locations approved by CCEA has been assigned to CPWD, Central Government/ State Government PSUs and State Governments.

Memorandum of Understanding (MoU)/Construction Agreement has been signed between NESTS and the Construction Agencies/PSUs namely TCIL, HSCL, NPCC, EPIL, WAPCOS, MANIDCO, B&R and MTDC for construction of EMRSs.

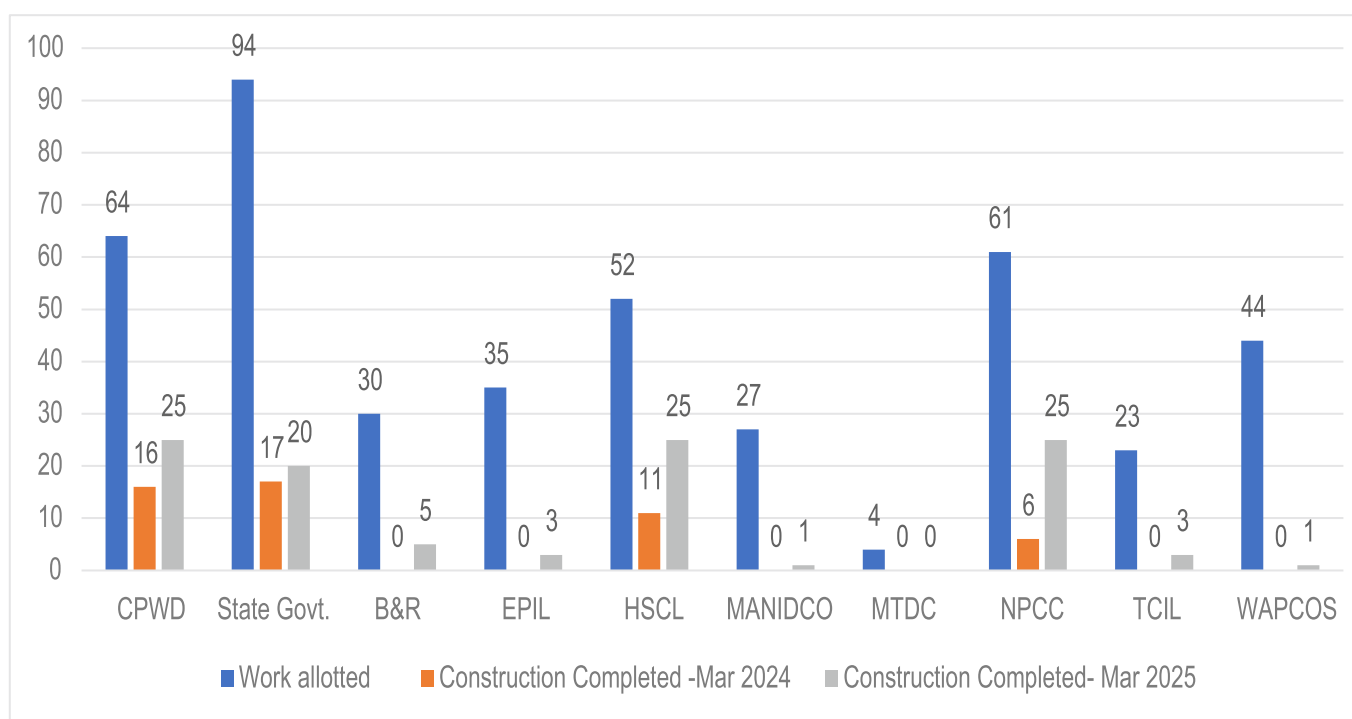


Figure 8.4 : Construction agency wise performance of Construction of EMRSs

4. Achievement made during the year

Table 8.6: Comparative Achievements

S.No.	Items	As on 31.03.2024	As on 31.03.2025
1	Land Identified	699	722
2	Functional	404	477
3	Completed	301	370
4	Under Construction	248	228
5	Pre- Construction Stage	150	124
6	DPR Approval (Including Pahse-1, Phase-2 and Single phase)	400	487
7	Clearance of Land and Forest obtained during FY	21	67
8	Quality Inspections	787	1847
9	Average Monthly Progress	1.5%	5%
10	EMRSs inaugurated by Hon'ble Prime Minister of India	8	58
11	EMRSs Foundation Stone Laid by Hon'ble Prime Minister of India	50	100

1. Land and Forest Issues clearance:

The establishment of Eklavya Model Residential Schools (EMRSs) often faces significant challenges related to land acquisition and forest clearance. EMRS sites are located in tribal-dominated regions, which frequently fall under forest areas or protected lands. As a result, following issues arise:

I. Delay in Land Allotment: (Identification of adequate land and allocation of suitable non-forest land lead to prolonged delays in project initiation)

II. Forest Clearance Process: In cases



**Figure 8.5: Land finalization
EMRS Limkheda, Gujarat**

involving forest land, obtaining statutory clearances under the Forest (Conservation) Act, remains a time-

intensive process, frequently extending project timelines by several years.

III. Coordination Challenges: Limited coordination between revenue, forest, and tribal welfare departments at the state level often slows down the resolution process.

During the year, coordination with State Government was actively undertaken to address land and forest-related matters, law and order concerns, and land ownership issues. As a result, land issues at 67 locations have been resolved which includes obtaining forest clearance from the Ministry of Environment, Forest and Climate Change (MoEF&CC) for one location, as well as the provision of alternate land at 12 locations where work had either not commenced or was halted due to forest-related challenges.

2. Detail Project Report (DPR):

As per the order dated 24.06.2024, the approval processes for A/A & E/S (Administrative Approval, Expenditure Sanction) and DPR have been streamlined, resulting in a reduction of the approval timeline by a half. During the year, DPR approvals were granted for 87 locations, of which 54 were sanctioned for single-phase construction and 33 for Phase-II development.

3. Action taken for system improvement in construction



Figure 8.6: Review Meeting with PSUs

Review Meetings: Review meetings with construction agencies were conducted on regular basis to review the progress of EMRS and identify and address bottlenecks in building construction. Additional meetings with State officials and District Collectors were also held to resolve land and forest-related issues. Minutes of 31 such meetings have been issued and enclosed at **Annexure-2**

Regular Correspondence: To expedite resolution of land issues, over 400 letters and DOs were issued throughout 2024-25 to key State and District authorities, including Secretaries, Directors, and District Collectors.

Project Tracking: A detailed school-wise tracker has been developed to monitor project items for schools nearing completion. This supported the inauguration of 50 EMRSs by the Hon'ble Prime Minister in October and November 2024.



EMRS Araku Valley, Adilakshmana Raja District, Andhra Pradesh																							
S.No.	Activity	Approval Process	Physical Progress	Reason for Delay	10-01	10-02	10-03	10-04	10-05	10-06	10-07	10-08	10-09	10-10	10-11	10-12	10-13	10-14	10-15	10-16	10-17	10-18	10-19
1	School																						
2	Boys' Hostel																						
3	Boys' Hostel																						
4	Boys' Hostel																						
5	Girls' Hostel																						
6	Girls' Hostel																						
7	Medical Sub Station																						
8	Boys & Girls Hostel																						
9	Boys' Hostel & Kitchen Block																						
10	Compound Wall																						
11	Sanitation and Sewerage																						
12	Water Well & availability of water																						
13	Sanitation Water Supply (New Well to Pump & Pump to On tank)																						
14	External Sewerage Lines																						
15	Manholes and lift																						
16	Soak pit																						
17	Rain Water Harvesting																						
18	Drainage																						
19	Pathways (Paved Block)																						
20	Tree Plantation																						
21	Protection Work, if any																						
22	Leveling of site																						
23	Assembly & Flag Hoisting																						
24	Compound Walling & Gate																						
25	Electrical																						
26	Electrical Sub Station Building																						
27	Transformer																						
28	AC Road																						
29	External Cable Laying																						
30	External Lighting (Street & Building)																						
31	Solar Street Light																						
32	Lightening Arrester																						
33	CCTV																						
34	UPS																						
35	Submersible Motor																						
36	Motors (Pump Room)																						
37	DC Motor (Water EA Unit)																						
38	Sanitary																						
39	Permanent Electrical Connection																						
40	Fire Safety Certificate																						
41	Structural Safety Certificate																						
42	Occupancy Certificate/Completion Certificate																						
43	Availability of approach Road																						
44	Plantation/Tree Plantation																						
45	Workmen Equipment																						
46	Furniture																						

Streamlined Approval Process: The process of pre-construction activities has been reviewed and it was observed that the approval of DPR was earlier carried out in two phases. Initially, MLP and A/A & E/S were issued, and subsequently, the construction agency had to submit the DPR for further approval. This process was taking longer than expected. Accordingly, vide order dated 24.06.2024, the procedure for Administrative Approval, Expenditure Sanction, and DPR has been streamlined, thereby reducing the approval timelines by 50%.

Reallocation of Work: During the year, a total of 31 projects were withdrawn from PSUs and reassigned to CPWD and State Governments as per reallocation orders dated 06.06.2024, 10.09.2024, 06.02.2025, and 13.02.2025, bringing

the total number of withdrawn and reassigned projects to 76.

Capacity Building: A national-level workshop was organised on 24.10.2024, with the participation of over 250 engineers from various Public Sector Undertakings engaged in the construction of EMRSs. The workshop served as a platform for technical orientation, capacity building, and knowledge sharing, aimed at strengthening the quality, efficiency, and uniformity of construction practices across all implementing agencies.

High-Level Discussions: NESTS engaged with State and District officials, including District Collectors, to discuss land and related issues during Manthan Shivir 2024 and PM JANMAN conference 2025.



Figure 8.7: Engineers Workshop 24.10.2025

Enhanced Monitoring: In August 2024, daily monitoring of labour deployment was introduced at construction sites. This initiative significantly enhanced work efficiency, increasing monthly progress rates from a previous 2% to approximately 5%, thereby accelerating the overall construction timeline.

Streamlined Payment Process: MoU with CANARA Bank and Bank of Baroda has been signed for opening of PSUs wise escrow account. Further, vide NESTS letter dated 13.09.2024, the release of advance payments to construction agencies through an escrow

account was initiated. This measure helped in timely fund flow to contractors by enabling agencies to disburse payments efficiently.



Figure 8.8: Signing of MoU with Canara Bank for Escrow Account



Figure 8.9: Signing of MoU with Bank of Baroda for Escrow Account

Security Measures : As per NESTS order dated 19.12.2024, watch and ward arrangements for completed EMRS buildings have been mandated until formal handover to the respective authorities, ensuring the safety and security of the infrastructure.

Procurement of Furniture and Kitchen Equipments : Vide order dated 06.08.2024, the preferred make list was revised, directing the adoption of the Central Public Works Department (CPWD) and NBCC preferred

make lists for civil, electrical, and mechanical items on a "mutatis mutandis" basis for EMRS construction.

Signing of MoU with IIT Roorkee: The objective is to provide an impartial and well-founded expert opinion, supported by a clear and detailed report, on the variations and deviations observed in each EMRS project. The report will also recommend the appropriate amount for deviations, variations, or costs of extra items, for approval by NESTS.



Figure 8.10: Signing of MoU with IIT Roorkee and NESTS

4. Quality Control Mechanism

A comprehensive quality control mechanism has been implemented for the construction of Eklavya Model Residential Schools (EMRS) to ensure strict adherence to design specifications, safety standards, and project timelines. This mechanism encompasses regular site inspections, material testing, and systematic monitoring of labour deployment. Periodic Technical Project Quality Audits (TPQA) are conducted to identify deviations and recommend corrective actions. In addition, detailed documentation of all construction activities, coupled with expert reviews of variations and additional items, ensures transparency and accountability. Structural safety audits are conducted as buildings under completion. Collectively, these measures aim to uphold the highest standards of construction quality, minimize delays, and ensure the durability and safety of EMRS infrastructure.

Following are the measure taken by NESTS

1. Chief Consulting Engineers and Retired senior civil consultants have been engaged to oversee construction progress and quality matters.
2. Engagement of Young technical consultant in Quality Cell to maintain the data related to quality inspection.
3. A dedicated Headquarter Quality Cell (HQC), led by a Chief Consulting Engineers has been established at NESTS HQ to verify quality at critical construction stages.
4. A mechanism of Third Party Quality Assurance (TPQA) agencies include CBRI, IIT Bhubaneswar, IIT Guwahati, IIT Indore, NIT Andhra Pradesh, NIT Manipur, NIT Meghalaya, & VNIT Nagpur has been implemented.
5. 7 TPQA agencies–MANIT Bhopal, NIT Agartala, NIT Jamshedpur, NIT Meghalaya, NIT Patna, NIT Rourkela, and NIT Silchar–have been replaced by CBRI Roorkee. CBRI currently serves as the TPQA for 144 projects, with additional allotments being made as required.
6. CBRI has been engaged for comprehensive supervision of construction and structural safety audit across 71 completed/ under completion projects.
7. Show cause notices and letters have been issued to address quality concerns and slow progress

Table 8.7: Quality check status from –01.04.2024 to 31.03.2025

Mode of Quality Checking	No. of Visits	Issues Raised	Compliance Done
TPQA Visits	180	932	498
HQ Visits	162	1253	926
Field Technical Consultant	686	3185	2119
TOTAL	1028	5370	3543



Figure 8.11: HMOS Inspection Visit of EMRS TLangluam Mizoram



Figure 8.12: Site inspection at EMRS Nanded by NESTS HQ Team



Figure 8.13: TPQA Inspection at EMRS Dediapada by CBRI Roorkee



Figure 8.14: Structural Safety Audit at EMRS Subdega by CBRI Roorkee



Table 8.8: Major Guidelines/Circulars etc. issued during the year w.r.t construction of EMRSs.

Date of Issues	Title	Description
25-04-2024	TPQA in Construction of EMRS. Timely TPQA Inspection & Model TPQA Report Format For Reporting Regarding	To facilitate comprehensive reporting, NESTS has developed a Model TPQA Format to enable TPQA to provide explanatory comments on the key activities related to each building and associated services of an EMRS project.
15-05-2024	Procurement of Mattress & Pillow For Making 65 Schools Functional Under 100 Days Programme	Direction has been issued to concerned construction agencies for procurement of mattress and pillow through GeM.
24-06-2024	Combined Approval of MLP and DPR By NESTS – Amendment In MoU	To reduce the time of pre-construction activities, the competent authority decided and directed to concerned agencies to combine the process of approval of MLP, A/A & E/S & DPR into a single process of approval of DPR.
02-07-2024	Tree Plantation Initiative In The EMRS Through "Sonch Educational And Social Welfare Society Patna	To initiate tree plantation in EMRSs, a plantation drive has been implemented through Sonch Educational and Social Welfare Society Patna.
10-07-2024	Modification In Payment Plan For Milestone Achieved After Completion Of 90% Work	Modification in payment plan of earlier order dated 08.07.2024.
22-07-2024	Construction of EMRSs- Capitalization of EMRS Buildings in the book of NESTS Regarding	As per Finance norms, the expenditure booked in respect of completed and ready to use project is required to be capitalized. Accordingly direction has been issued for compliance by construction agencies.
26-07-2024	Information regarding Salt Pan Land In Respect of Eklavya Model Residential Schools	DPIIT has developed a 'Salt Pan Land Management System' (SPLMS), a GIS web-based application to enable Central Ministries/Departments to explore salt land parcels of interest and commence discussions regarding acquisition of such lands from DPIIT.

06-08-2024	Addition in Preferred Make List For EMRS Construction	NESTS has been decided that in addition to all the circulars issued in r/o preferred make list by NESTS, the preferred make lists of CPWD and NBCC for civil, electrical & mechanical items on "mutatis mutandis" basis could be adopted for EMRS construction.
20-08-2024	Revised Guidelines In R/O Approval of Revised A/A & E/S	Minor modification has been done in the issuance of revised A/A & E/S for construction of EMRS.
04-09-2024	Construction of EMRS -Imposition of Liquidated Damages (LD) For Delay In Construction	NESTS has issued direction for imposing Liquidated Damages (LD) as per provision for imposition of LDs in the construction agreement and amendments made in line with clause 3.22 of the construction agreement.
04-09-2024	Optimization of the Procedure of release of funds	Direction has been issued for submission of proposal for release of fund along with document required.
13-09-2024	Standard Operating Procedure (SOP) For Release of Advance Funds To Construction Agencies (PSUs) For Construction of EMRS	NESTS has signed MoUs with Canara Bank and Bank of Baroda for the release of advance funds to construction agencies through Escrow accounts. A Standard Operating Procedure (SoP) has also been issued to ensure the smooth operation of the fund release process.
18-09-2024	Payment of electricity bill of permanent electricity connection of completed phases of EMRS.	NESTS has issued clarification in respect of payment of electricity bill where building completed and functional and building completed but non-functional.
09-10-2024	Fee/Charges for Technical Consultancy Services Assigned to CBRI	Circulars for CBRI service charges has been issued.
30-10-2024	Display of name of construction agency, name of project engineer & site engineer and contractor of EMRS projects	NESTS has been circulated a direction to display the name construction agency, name of project engineer & site engineer and contractor of EMRS projects in a view to



07-11-2024	Reimbursement of expenditure on inauguration ceremony of EMRS	NESTS has issued a circular regarding expenditure on inauguration ceremonies conducted through VC, to ensure uniformity in procedure.
08-11-2024	Reimbursement of expenditure on foundation stone ceremony of EMRS	NESTS has issued a circular regarding expenditure on foundation stone ceremonies conducted through VC, to ensure uniformity in procedure.
11-11-2024	Restriction for use of infrastructure provided in phase -i construction by contractor of phase-ii construction	At some sites, internal roads and other infrastructure such as borewells created under Phase -1 construction are being used by Phase -2 contractors for transporting materials and machinery. This has resulted in damage to the Phase -1 internal roads, which were not designed for heavy vehicular traffic, and misuse of borewells that were not intended for construction purposes. NESTS has issued directions to the construction agencies and requested them to make all possible efforts to ensure that the smooth functioning of the schools is not disturbed.
11-11-2024	Provision of fire safety as per NBC and NOC from local fire department	NESTS has issued direction to construction agency to ensure the installation of fire safety equipment, fire safety NOC and compliance with government norms to get the fire safety certificate.
19-12-2024	Ensuring watch and ward of EMRS post-completion / inauguration	NESTS has issued directions with respect to maintaining a watch and ward system through the construction agency until the building is handed over to the State Society / becomes functional as a school. It has been reported that some EMRS buildings, after completion of construction or inauguration, were lying without proper watch and ward arrangements. This posed a risk to the safety and security of the completed buildings.
24-01-2025	Adherence to CPWD specification guidelines and amendments thereof in respect of internal water supply and sanitary lines	NESTS has directed all construction agencies to adhere to CPWD PAR 2023 Brief specification/ guidelines specifically for "Internal water supply and sanitary lines and fixtures/fittings.

13-02-2025	Guidelines for submission and processing of variation cases by PSUs	NESTS has issued clarification on submission of proposal for deviation and variation cases. If overall deviation of the project is within 10% of the tendered amount and provided it falls within the A/A&E/S too, may be approved by the PSUs, as per paragraph 2.3 "a" of the Construction Agreement between PSU and NESTS, modified by letter no. Efile 16346 dated 4th October 2023 beyond 10 % of tendered amount as per procedure mention in guideline dated 13.02.2025.
26-03-2025	Construction of EMRS imposition of liquidated damages (ld) for delay in construction.	Partial modification in NESTS order dated 04.09.2024.

Laying foundation stones of EMRS



In the year 2024-25, the Hon'ble Prime Minister of India have been laid the foundation stone for 50 Eklavya Model Residential Schools (EMRSs). These schools are being established across 9 States, covering some of the most remote, hilly, and forested regions of the country. Of the 50

schools, 2 are located in Andhra Pradesh, 4 in Assam, 7 in Chhattisgarh, 9 in Gujarat, 2 in Jharkhand, 8 in Madhya Pradesh, 12 in Meghalaya, 5 in Mizoram, and 1 in Odisha. The detailed list of these schools is provided at Annexure-3.



Figure 8.15: EMRS Gasuapara, Tripura



Figure 8.16: EMRS Limkheda, Gujrat



Figure 8.17: EMRS Mawshynrut, Meghalaya



Figure 8.18: EMRS Boko, Assam

Inauguration of EMRSs

In the year 2024-25, 50 Eklavya Model Residential Schools (EMRSs) have been inaugurated by the Hon'ble Prime Minister of India. These schools are being established across nine States, including 4 in Andhra

Pradesh, 1 in Assam, 6 in Chhattisgarh, 12 in Jharkhand, 1 in Maharashtra, 2 in Mizoram, 15 in Odisha, 4 in Rajasthan, and 5 in Telangana. The details of these schools have been listed in **Annexure-4**.



Figure 8.19: EMRSs inaugurated in 2024-25

Upgradation of EMRSs sanctioned under Article 275 (1)

As per the approval of the Cabinet Committee on Economic Affairs (CCEA), all 288 EMRSs sanctioned under Article 275(1) are to be upgraded at a unit cost of up to ₹5 crore per school. In line with this mandate, the Ministry has released upgradation grants for 77 EMRSs, thereby strengthening educational infrastructure and enriching the learning environment for tribal students.

To ensure timely sanction of the remaining 211



Figure 8.20: EMRS Nichar, Himachal Pradesh (Type-II Qtr)

EMRSs, NESTS has been in continuous engagement with CPWD, State Governments, and school principals for the



finalization of proposals. During the financial year, 25 proposals were approved, taking the cumulative number of sanctioned upgradation proposals to 192. Out of these 192

proposals, 32 EMRS buildings have been upgraded, 133 locations work in progress and 27 locations are in the pre-construction stage.

Table 8.9: State wise number of EMRSs proposed for upgradation.

S.No.	State	No. of Block	No. of A/A & E/S Approved	Proposal Awaited
1	Andhra Pradesh	11	11	0
2	Arunachal Pradesh	5	5	0
3	Assam	4	4	0
4	Bihar	2	0	2
5	Chhattisgarh	18	17	1
6	Gujarat	26	22	4
7	Himachal Pradesh	2	2	0
8	Jammu & Kashmir	6	4	2
9	Jharkhand	8	8	0
10	Karnataka	9	9	0
11	Kerala	4	2	2
12	Ladakh	2	0	2
13	Madhya Pradesh	20	17	3
14	Maharashtra	18	17	1
15	Manipur	3	3	0
16	Meghalaya	2	2	0
17	Mizoram	4	4	0
18	Nagaland	2	0	2
19	Odisha	27	27	0
20	Rajasthan	9	9	0
21	Sikkim	3	3	0
22	Tamil Nadu	7	7	0
23	Telangana	5	5	0
24	Tripura	7	7	0
25	Uttar Pradesh	4	4	0
26	Uttarakhand	2	2	0
27	West Bengal	1	1	0
	Grand Total	211	192	19



Figure 8.21: EMRS Besoli, Chhattisgarh (Guest House)



Figure 8.22: EMRC Bichar, HP (Type-3 gtr)



Figure 8.23: EMRC Kodacalur, SPS Nellore, Karnataka



Figure 8.24: EMRC Kadana, Gujarat (Principal Residence)



9

FINANCE

(i) Funds & Expenditures:

During the Financial Year 2024-25 total funds of Rs. ₹ 4748.82 Crores were available with the NESTS and the utilization percentage was

99.23% as compared to 99.98% during the previous year. GIA- head wise comparison of the same is illustrated below:

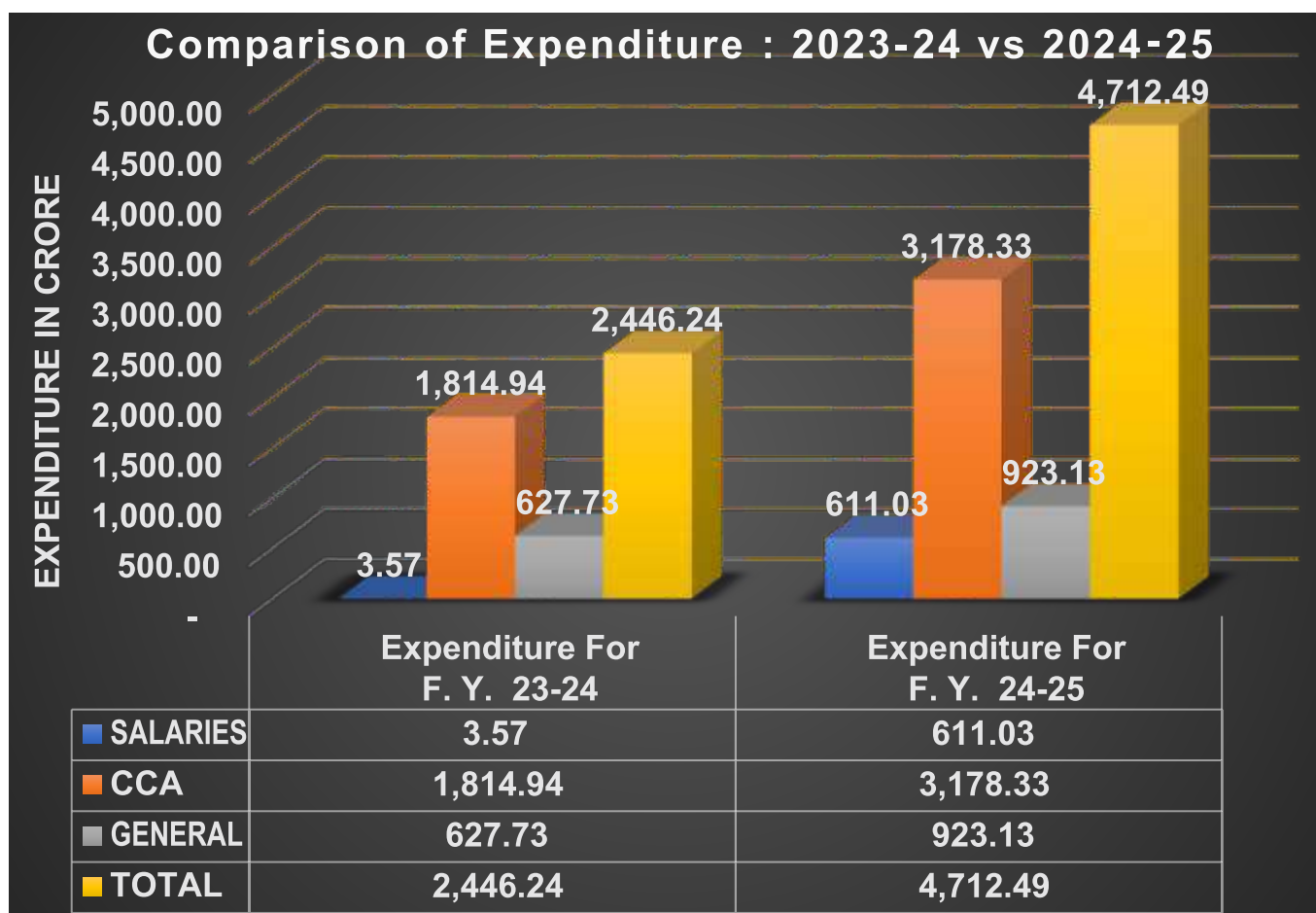


Fig 9.1: Graph Showing Comparison Of Expenditures in 2023-24 And 2024-25

The summary of Grant-in-aid fund received and expenditure during the Financial Year 2024-25 is as follows:

Table 9.1: Grant-in-aid and Expenditure in Financial Year 2024-25**(₹ in Crores)**

Expen- diture Head	BE 2024-25	Opening Balance as on 1st April, 2024	Grant-in- Aid received during the year 24-25	Fund Available PFMS	Expenditure during the year 24-25	Balance in (Lapsed on 31.03.25 in TSA)	Net Balance Available
1	2	3	4	5 (3+4)	6	7 (5-6)	8 (5-6-7)
GIA-CCA	3,178.84	-	3,178.84	3,178.84	3,178.33	-	0.51
GIA- General	955.00	(0.10)	955.00	954.90	923.13	31.50	0.27
GIA- Salaries	615.08	-	615.08	615.08	611.03	-	4.05
Total:	4,748.92	(0.10)	4,748.92	4,748.82	4,712.49	31.50	4.83

(II) Finance Committee Meetings:

During the Year 2024-25 following meetings of Finance Committee were conducted in the NESTS:

Table 9.2: Meetings of Finance Committee and their venues

S. No.	Meeting	Date	Venue
1	9 th Meeting of Finance Committee	24 th June, 2024	Through Circulation
2.	10 th Meeting of Finance Committee	12 th Aug. 2024	Conference Room, NESTS
3.	11 th Meeting of Finance Committee	28 th Oct, 2024	Through Circulation
4.	12 th Meeting of Finance Committee	23 rd March 2025	Through Circulation

Recurring Expenditure Increase Details

To further strengthen the quality of education and ensure holistic development of tribal students, the recurring cost per student in Eklavya Model Residential Schools (EMRS) has been enhanced from ₹1.09 lakh to ₹1.40 lakh for FY 2024-25 and to ₹1.47 lakh for FY 2025-26, as approved by the Expenditure Finance Committee (EFC) in January 2025. This represents an overall increase of nearly 35%, aimed at addressing the rising expenditure on critical components such as academic

resources, boarding and lodging, nutrition, health care, uniforms, skill development, and extracurricular activities.

The revision in financial norms is a significant step towards creating a more enabling learning ecosystem and providing equitable educational opportunities for tribal children at par with national standards. With this enhanced allocation, more than 1.40 lakh students enrolled in EMRS are expected to benefit through improved educational



facilities, strengthened student support services, and enriched co-curricular exposure. This investment is envisioned to positively impact academic outcomes while fostering the overall personal growth and development of students.

Release of Recurring Grant to States

During the Financial Year 2024–25, NESTS reaffirmed its commitment of strengthening Eklavya Model Residential Schools (EMRSs) and ensuring access to quality education for tribal students. NESTS releases recurring grants to State Societies for the running of EMRSs across India.

In 2024–25, a total recurring grant of ₹ 875.09 crore was released to 24 States and Union Territories, covering 477 schools and directly benefiting more than 1.34 lakh students across the country. The release of recurring grants for the smooth functioning of EMRSs reflected both the scale and the nationwide reach of the initiative. A significant financial release was made to several States, including ₹112.64 crore to Gujarat, ₹ 110.40 crore to Madhya Pradesh, ₹ 92.20 crore to Maharashtra, ₹ 101.95 crore to Chhattisgarh, ₹ 64.50 crore to Odisha, ₹ 63.30 crore to Telangana, and ₹ 65.01 crore to Andhra Pradesh. Together, these States accounted for a significant share of the overall recurring grant, facilitating improvements in infrastructure, capacity building, and facilities to the students.

In addition, a recurring grant was also released to North-Eastern and hilly States such as Arunachal Pradesh, Manipur, Mizoram, Nagaland, Sikkim, Himachal Pradesh, Tripura, and Uttarakhand, thereby ensuring inclusive development and equitable coverage across

diverse regions. Through these financial interventions, NESTS has further strengthened its mission of bridging educational gaps, fostering holistic development, and empowering tribal communities. The extensive coverage across 24 States and UTs underscores the role of EMRSs as a transformative instrument of educational empowerment and social justice.

MoU with HDFC Bank

During 2024–25, NESTS undertook a significant step towards strengthening institutional systems with the induction of over 10,000 teaching and non-teaching staff recruited through ESSE-2023. With this large-scale recruitment, the need for a robust, technology-driven Human Resource Management System (HRMS) became critical, as manual handling of salaries and employee records was not only resource-intensive but also prone to delays and errors.

To address this requirement, NESTS entered into an MoU with HDFC Bank for implementation of an integrated School Management Software with HRMS features. The solution covers payroll management, employee data processing, and other essential HR services required for smooth functioning of EMRSs.

This arrangement has enabled timely and secure salary disbursement, creation of electronic employee records, and reduced dependency on manual processes. The initiative represents a major institutional reform for NESTS in 2024–25, aimed at building efficiency, transparency, and long-term sustainability in managing the growing EMRS workforce.

10

AUDIT REPORTS AND ANNUAL ACCOUNTS 2024-25

Opinion of the Comptroller & Auditor General of India on the Accounts of National Educational Society for Tribal Students (NESTS) for the year ended 31 March 2025

Opinion

We have audited the financial statements of National Educational Society for Tribal Students (NESTS), which comprise the statement of financial position as at 31 March 2025 and the Income & Expenditure Account/Receipts & Payment Account for the year then ended, and notes to the financial statements, including a summary of significant accounting policies under Section 20(1) of the Comptroller & Auditor General's (Duties, Powers & Conditions of Service) Act. The audit has been entrusted for the period up to 2024-25.

This Audit Report contains the comments of the Comptroller & Auditor General of India (CAG) on accounting treatment only, concerning classification, conformity with best accounting practices, accounting standards, and disclosure norms. Audit observations on financial transactions regarding compliance with Law, Rules and Regulations (Propriety & Regularity) and efficiency-cum-performance

aspects are reported separately through inspection reports/CAG's audit reports.

In our opinion, the accompanying financial statements of NESTS, read together with the accounting policies and Notes thereon and matters mentioned in the Separate Audit Report, give a true and fair view of the financial position of the autonomous body as at March 31, 2025, and of its financial performance and cash flows for the year then ended in accordance with the uniform format of accounts issued by the Ministry of Finance.

Basis for Opinion

We conducted our audit in accordance with the CAG's auditing regulations/standards/manuals/guidelines/guidance-notes/orders/circulars. Our responsibilities are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of this report.

We are independent of the autonomous body in accordance with ethical requirements that are relevant to our audit of the financial statements and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and



appropriate to provide a basis for our opinion.

Emphasis of Matter

We draw attention to Note No. 4.4 (Schedule 24- Significant Accounting Policies) to the annual accounts/ financial statements of NESTS for the year ended 31.03.2025 regarding land for construction of EMRSs, are provided by the State Government and construction is being carried out by the NESTS, therefore NESTS has constructed School Buildings on the land provided by the respective States/UTs ownership title of which are not in the name of NESTS. NESTS has capitalized the expenditure incurred on construction of School Buildings as assets in the books of accounts of NESTS after seeking clarification from the Pr. CCA and subsequent approval in 9th Finance Committee meeting. NESTS has revised the relevant clause of MoU between the NESTS and State EMRS Societies for transfer of land in the name of NESTS.

Responsibilities of Management for the financial statements

The Governing Body of NESTS is responsible for the preparation and fair presentation of the financial statements in accordance with uniform format of accounts issued by Ministry of Finance, and for internal control as management determines it necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion in accordance with CAG's auditing regulations /standards/ manuals/ guidelines/ guidance-notes/ orders/ circulars etc.

For and on behalf of the CAG of India

DGA (Central Expenditure)

Separate Audit Report on the Accounts of National Educational Society for Tribal Students ("NESTS")

A. General

A.1 As per para 82 (c) of AS 10, Property, Plant & Equipment's "The financial statement: should also disclose the amount of contractual commitments for the acquisition of property, plant and equipment"

The absence of such disclosure may result in non-compliance with the disclosure requirements of Accounting Standards and can affect the users' understanding of future financial obligations of the Company. It may also impact the completeness and transparency of the financial statements.

NESTS should identify and disclose all material capital commitments as at the balance sheet date in accordance with AS 10 to ensure compliance with applicable financial

reporting requirements.

Audit noticed that in Schedule 25 (Contingent liabilities and notes to accounts), NESTS did not disclose any capital commitments at the balance sheet reporting date i.e. 31.03.2025. Thus, it has resulted into non-disclosure of capital commitments.

The details of capital commitments as on 31.03.2025 not provided by NESTS. In response NESTS stated that the details of capital commitments shall be worked-out in the due course and the necessary disclosure will be provided in the books of accounts of next financial year.

B. Management Letter

Deficiencies which have not been included in this Separate Audit Report have been brought to the notice of the Management through a Management Letter issued separately for remedial/corrective action.

C. Assessment of Internal Controls

(i) Adequacy of Internal Control System:

The internal control was adequate with respect to area seen by audit.

(ii) Adequacy of Internal Audit System:

No internal audit was conducted for the period of 2024-25. The last internal audit was conducted for the year 2019-24 by the Internal Audit Wing of Chief Controller of Accounts, Ministry of Tribal Affairs.

(iii) System of Physical verification of fixed assets:

Physical Verification of fixed assets has been conducted for the year 2024-25 and no material deficiencies were noticed on physical verification.

(iv) System of Physical verification of inventory:

Physical Verification of consumables has been conducted for the year 2024-25 and no material deficiencies were noticed on physical verification.

(v) Regularity in payment of statutory dues:

As per annual accounts, no payment over six months in respect of statutory dues was outstanding as on 31.03.2025.

D. Grants in aid

During the year 2024-25, NESTS received Grant-in-aid of Rs. 4749.67 crore (Rs 4,748.92 crore from Ministry of Tribal Affairs and Rs 0.75 crore from the office of President of India and Ministry of Ayush) and it had other receipts of Rs. 0.72 crore. NESTS had an unspent balance of Rs. (-) 0.02 crore of previous year. Out of total available funds of Rs. 4750.37 crore, NESTS utilized Rs. 4713.34 crore and an amount of Rs. 31.50 crore was lapsed in Treasury Single Account. During the Year 2024-25 NESTS refunded Rs. 0.07 crore as unutilized grant of previous year to CFI. Hence, Unspent grant at the end of the year was Rs. 5.45 crore.



D.O. No. AMG-I/2-94/SAR/NESTS/2025-26/

दिनांक : 28/11/2025

महोदय,

राष्ट्रीय आदिवासी छात्र शिक्षा समिति (NESTS), नई दिल्ली के वर्ष 2024-25 के वार्षिक लेखों की लेखापरीक्षा इस कार्यालय द्वारा की गयी है तथा प्रथक लेखापरीक्षा प्रतिवेदन इस कार्यालय के पत्र संख्या No- AMG-I/2-94/SAR/NESTS/2025-26/ दिनांक 28.11.2025 द्वारा जारी कर दी गई है। लेखापरीक्षा के दौरान निम्न विसंगतियाँ पाई गई, जिन्हें लेखापरीक्षा प्रतिवेदन में शामिल नहीं किया गया है। इन्हें विसंगतियों की संकल्पना में सम्मिलित कर आवश्यक सुधारात्मक कार्यवाही की जाये।

भवदीया

संलग्नक: यथोपरि

श्री अजीत कुमार श्रीवास्तव,

आयुक्त, राष्ट्रीय आदिवासी छात्र शिक्षा समिति

भूमि गेट-3 ए, जीवन तारा बिल्डिंग, संसद मार्ग,

नई दिल्ली – 110003

Annexure

(Reference: D.O. No. AMG-1/2-94/SAR/NESTS/2025-26/dated 28.11.2025)

1. Certain software expenses have been capitalized in the books of accounts however, the useful life of the said software is only one year. Currently, NESTS is capitalizing the said software and depreciating it at 40% per annum. However, this treatment does not appropriately reflect the nature of the asset because once the useful life expires, the economic benefit derived from the software ceases,

and its value effectively becomes zero. Despite this, in the books of NESTS, the software asset will continue to be shown at the carrying value (i.e., reflecting 60% of its original cost).

Therefore, the cost of software of ₹ 78,152 should be expensed in the period to which the said software relates rather than capitalized and depreciated over multiple periods. Thus, it has resulted into overstatement of fixed assets by ₹78,152 and understatement of expenses of ₹ 78,152. **Details are given below:**

Assets Class	Particulars	Addition during FY 2024-25
Software	MS Office Software	38,998
Software	Cisco Webex Software	24,554
Software	TDS-MAN-TDS Software	14,600
	Total	78,152

2. As per "Fundamental Accounting Assumptions" of AS-1, revenues and costs are accrued, that is recognized as they are earned or incurred (and not as money is received or paid) and recorded in the financial statements of the periods to which they relate. (The considerations affecting the process of matching costs with revenues under the accrual

assumption are not dealt with in this Standard.)

Annual accounts of NESTS for 2024-25 revealed that for the months of April 2024, expenses amounting to ₹ 0.57 crore relating to FY 2023-24 were recorded in FY 23-24 has been recorded in next year (i.e., FY 24-25). **Details as below:**

S No.	Party Name	Period	Invoice Date	Invoice Amt	Voucher No. & Date	Sanction Date	Sanction No.	Remarks
1	Seal Force Security Agency and Allied Services Pvt	Mar - 24 Feb - 24	31.03.2024 29.02.2024	4,27,123 4,31,817	55/30. 04.2024	30.04.2024	A/32/ 24-25	Hiring of Manpower



2	Akiko Sherman Infotech Pvt Ltd	Feb - 24	13.02.2024	8,88,000	52/29.04.2024	27.03.2024	NESTS -2821	Hiring of Manpower
3	Seal Force Security Agency and Allied Services Pvt	Feb - 24Mar -24	29.02.2024 31.03.2024	7,15,7317,04,709	47/29.04.2024	25.04.2024	A/23/24-25	Hiring of Manpower
4	RS Group	Feb - 24Mar -24	06.03.2024 02.04.2024	6,33,2786,43,926	46/29.04.2024	25.04.2024	A/21/24-25	Hiring of Manpower
5	Laddu Shyam Kishori Securities Pvt. Ltd.	Mar - 24	03.04.2024	54,85894,479	44/29.04.2024	29.04.2024	A/27/24-25	Hiring of Manpower
6	Shweta Enterprises	Mar - 24	05.04.2024	2,28,844	43/29.04.2024	25.04.2024	A/25/24-25	Hiring of Manpower
7	Trio Security and Intelligence Pvt. Ltd.	Feb - 24	06.03.2024	8,67,865	42/29.04.2024	25.04.2024	A/22/24-25	Hiring of Manpower
8	Ekadrishta Products	Mar - 24	07.04.2024	10,143	37/25.04.2024	24.04.2024	A/17/24-25	Water Charges
9	Babu Lal Jangid Security Agency	Jan - 24	14.02.2024	46,460	36/24.04.2024	22.04.2024	NESTS - 2826	Hiring of Manpower

This resulted in overstatement of expenses by 0.57 crore in FY 2024-25 and understatement of liabilities in FY 2023-24 by the same amount.

- As per accounting policy (Shedule-24) Para 5.4- Depreciation, "Assets costing ₹5,000/- or less each are fully provided". While in Schedule 8 (Fixed Assets), Society (NESTS) purchased Web E-TDS Software of 4,390 and the same was capitalized as software in books, which is not in consonance with the above accounting

policy.

This has resulted in overstatement of fixed assets by 4,390 and understatement of expenditure by 4,390 under Income & Expenditure Accounts.

- As per rule 230(8) of General Financial Rules 2017 "All interests or other earnings against Grants in aid or advances (other than reimbursement) released to any Grantee institution should be mandatorily remitted to the Consolidated Fund of India

immediately after finalisation of the accounts. Such advances should not be allowed to be adjusted against future releases".

Schedule 1 (Reserves & Surplus) of financial statement, opening balance of general reserve 2.36 lakhs pertains to interest income on saving bank account carried forward from the earlier years. Hence balance in general reserve i.e. interest on saving bank account should be mandatorily remitted to the Consolidated Fund of India immediately. Further, as per Schedule-7 (Current Liabilities & Provisions) of financial statement, Interest and Advance Refundable to CFI of ₹ 26.07 lakhs was also not remitted to Consolidated Fund of India. These amounts may be mandatorily remitted to CFI at the earliest.

5. An Amount of Rs 1.71 lakh for Library Books included in Schedule &-Fixed Assets. However, NESTS does not maintain any accession register for Library Books or newly purchased books. In absence of accession register, actual amount incurred on purchase of books could not be verified.
6. As per Accounting Standard (AS) 10 - Property, Plant and Equipment, only those costs that are directly attributable to bringing the asset to the location and condition necessary for it to be capable of operating in the manner intended by management can be capitalized. A refundable security deposit does not meet

the criteria of a directly attributable cost, as it is not consumed in the construction or installation of the asset and is expected to be recovered in the future.

Security deposit paid for obtaining electricity connection for the EMRS (Eklavya Model Residential Schools) in various years (2018-19 onwards) has been capitalized as Fixed Assets by NESTS during the year 2024-25 amounting to 74.27 lakhs and depreciation was charged by 6.46 lakhs on it. Thus, it has resulted into understatement of Current Assets, Loans, Advance etc. by ₹74.27 lakhs and corresponding overstatement of Fixed Assets by 67.81 Lakh and also overstatement of depreciation by 6.46 lakhs.

Further Capital Work in Progress (CWIP) in assets (Schedule-8) also include security deposit paid for obtaining electricity connections, the details of which not provided by NESTS. NESTS stated that Security deposit component in CWIP shall be work out in due course and necessary adjustment will be made in the books of accounts.

As per Schedule 8 (Fixed Assets), Capital Work-in-Progress (CWIP) amounting to 3,36,35,500 has been incorrectly presented under "Capital work in progress (Website designing work)" instead of being classified under "Capital Work-in-Progress (New Office)" in the balance sheet.

As per the nature of the underlying assets and supporting documentation, the ongoing work pertains to tangible fixed assets (New office NESTS), and therefore.



the classification should fall under "CWIP" within Property, Plant and Equipment (PPE), in accordance with applicable accounting standards i.e. AS 10. Thus, it has resulted

into overstatement of CWIP-Intangible by 3,36,35,500 and understatement of CWIP-Tangible by 73,36,35,500. **Details are given below:**

Voucher Date	Voucher No.	Particulars	Amount
12.09.2025	1112	Civil & Furniture – New Office	₹ 1,28,50,400
12.09.2025	1112	Electrical – New Office	₹ 2,07,85,100
Total			₹ 3,36,35,500

NESTS stated that while drafting the balance sheet inadvertently website designing work has been mentioned instead of refurbishing of NESTS HQ.

- It is observed that in the accounting policy 9 of the schedule of significant accounting policies, the disclosure requirements of AS 15 are not fulfilled.

Observation No.1

Certain software expenses have been capitalized in the books of accounts however, the useful life of the said software is only one year. Currently, NESTS is capitalizing the said software and depreciating it at 40% per annum. However, this treatment does not

appropriately reflect the nature of the asset because once the useful life expires, the economic benefit derived from the software ceases, and its value effectively becomes zero. Despite this, in the books of NESTS, the software asset will continue to be shown at the carrying value (i.e., reflecting 60% of its original cost).

Therefore, the cost of software of ₹ 78,152 should be expensed in the period to which the said software relates rather than capitalized and depreciated over multiple periods.

Thus, it has resulted into overstatement of fixed assets by ₹ 78,152 and understatement of expenses ₹ 78,152. **Details are given below:**

Assets Class	Particulars	Addition during FY 2024-25 (in Rs)
Software	MS Office Software	38,998
Software	Cisco Webex Software	24,554
Software	TDS –MAN –TDS Software	14,600
Total		78,152

NESTS comments: The auditee society has purchased Software like MS Office, Cisco Webex, TDS-Man software for preparation of

TDS Returns during the year under audit. Considering the fact, that the life of software

does not deplete within a year and it gives enduring benefit to the organisation, the same has correctly been recognised in the books of accounts of account as "Fixed Assets" and depreciated accordingly. These software's are usable for more than one year, none of them has become obsolete, TDS software's of earlier years are used to file revised returns/statements, if need be.

As per clause 7 of Accounting Standard - 10 on Property, Plant and Equipment issued by the Institute of Chartered Accountants of India,

"The cost of an item of property, plant and equipment should be recognised as an asset if, and only if:

- (A) *it is probable that future economic benefits associated with the item will flow to the enterprise;*
- (B) *and the cost of the item can be measured reliably."*

In view of the above, it was quite a prudent and conservative approach to capitalize an expenditure which gives enduring benefits.

Further, the auditee organisation has adopted policy of depreciation on fixed assets under written down value method at the rates and in the manner prescribed under the Income-tax Act, 1961. As per depreciation chart provided by Income Tax, Software's are integral part of Computers and are classified at Sl. No. (5) as "Computers including computer software"

under category III. Machinery and Plant.

The requisite disclosure has duly been made at Sl. No. 5.1 of Schedule 24 of "Significant Accounting Policies" attached to Balance Sheet. As a result of which, there is no impact on the income and expenditure account of the auditee society.

Furthermore, the quantum of observation i.e. Rs.78,152/- does not make any impact in terms of Standard on Auditing SA-320 on Materiality in Planning and Performing an Audit issued by the Institute of Chartered Accountants of India. However, the observation of the audit is noted for future compliance.

Observation No.2

As per "Fundamental Accounting Assumptions" of AS-1, Revenues and costs are accrued, that is, recognized as they are earned or incurred (and not as money is received or paid) and recorded in the financial statements of the periods to which they relate. (The considerations affecting the process of matching costs with revenues under the accrual assumption are not dealt with in this Standard.)

Annual accounts of NESTS for the year 2024-25 revealed that for the months of April 2024, expenses amounting to Rs. 0.57 crore pertaining to FY 23-24 has been recorded in next year (i.e., FY 24-25). **Details as below:**



NESTS comments: In this regard, it is submitted that, in order to avoid excess expenditure under the head Grant-in-Aid - General, the auditee society has avoided recognizing further expenditure during the Financial Year 2023-24. During last year i.e. FY 2023-24, there was an excess expenditure against the allocated budget under GIA-General by Rs 9,62,164/-. Further, the auditee was instructed by the audit team during exit meeting of FY

2022-23 to avoid excess expenditure than to the sanctioned grant-in-aid by the auditors in earlier year, hence expenditure(s) were correctly recorded during FY 2024-25. Moreover, the observation of audit is duly noted for future compliance.

Observation No. 3

As per accounting policy (Shedule-24) Para 5.4 Depreciation states that, "Assets costing ? 5,000/- or less each are fully provided.

S No.	Party Name	Period	Invoice Date	Invoice Amt	Voucher No. & Date	Sanction Date	Sanction No.	Remarks
1	Seal Force Security Agency and Allied Services Pvt	Mar-24	31.03.2024	4,27,123	55/30.04. 2024	30.04. 2024	A/32/24-25	Hiring of Manpower
		Feb-24	29.02.2024	4,31,817				
2	Akiko Sherman Infotech Pvt Ltd	Feb-24	13.02.2024	8,88,000	52/29.04. 2024	27.03. 2024	NESTS-2821	Hiring of Manpower
3	Seal Force Security Agency and Allied Services Pvt	Feb-24	29.02.2024	7,15,731	47/29.04. 2024	25.04. 2024	A/23/24-25	Hiring of Manpower
		Mar-24	31.03.2024	7,04,709				
4	RS Group	Feb-24	06.03.2024	6,33,278	46/29.04. 2024	25.04. 2024	A/21/24-25	Hiring of Manpower
		Mar-24	02.04.2024	6,43,926				
5	Laddu Shyam Kishori Securities Pvt. Ltd.	Mar-24	03.04.2024	54,858	44/29.04. 2024	29.04. 2024	A/27/24-25	Hiring of Manpower
				94,479				
6	Shweta Enterprises	Mar-24	05.04.2024	2,28,844	43/29.04. 2024	25.04. 2024	A/25/24-25	Hiring of Manpower
7	Trio Security and Intelligence Pvt. Ltd.	Feb-24	06.03.2024	8,67,865	42/29.04. 2024	25.04. 2024	A/22/24-25	Hiring of Manpower
8	Ekadrishta Products	Mar-24	07.04.2024	10,143	37/25.04. 2024	24.04. 2024	A/17/24-25	Water Charges
9	Babu Lal Jangid Security Agency	Jan-24	14.02.2024	46,460	36/24.04. 2024	22.04. 2024	NESTS-2826	Hiring of Manpower
			Total	5747233				

While in Schedule 8 (Fixed Assets), Society (NESTS) purchased Web E-TDS Software of ₹ 4,390 and the same was capitalized as software in books but as per accounting policy if the value of assets is less than ₹ 5,000 should expense off to profit & loss. Thus, it has resulted into overstatement of fixed assets by ₹ 4,390 and understatement of expenditure by ₹ 4,390 under Income & Expenditure Accounts.

NESTS comments: With reference to the observation regarding the capitalization of an asset valued below ₹ 5,000, it is submitted that the said asset was inadvertently capitalized instead of being charged to the Profit and Loss account, as per the applicable capitalization policy which prescribes expensing out of low-value items below ₹ 5,000.

We acknowledge the deviation and confirm that it was unintentional. The financial impact of this item on the overall financial statements is immaterial. However, we recognize the importance of adherence to accounting policies and will ensure that such instances shall be avoided in the future.

Furthermore, the quantum of observation i.e. Rs.5,000/- does not make any impact in terms of Standard on Auditing SA-320 on Materiality in Planning and Performing an Audit issued by the Institute of Chartered Accountants of India.

Observation No. 4

As per rule 230(8) of General Financial Rules 2017 "All interests or other earnings against Grants in aid or advances (other than reimbursement) released to any Grantee

institution should be mandatorily remitted to the Consolidated Fund of India immediately after finalisation of the accounts. Such advances should not be allowed to be adjusted against future releases".

Schedule 1 (Reserves & Surplus) of financial statement, opening balance of General Reserve ₹ 2.36 lakhs pertains to interest income on saving bank account carried forward from the earlier years. Hence balance in general reserve i.e. interest on saving bank account should be mandatorily remitted to the Consolidated Fund of India immediately. NESTS failed to comply with the provision of the GFRs.

Reply: In this regard, it is submitted that the amount of Rs 2.36 lakhs shall be refunded back to Consolidated Fund of India during FY 2025-26.

Observation No. 5

An Amount of Rs 1.71 lakh for Library Books included in Schedule 8-Fixed Assets. However, NESTS do not maintain any accession register for Library Books or newly purchased books. In absence of accession register, actual amount incurred on purchase of books could not be verified.

NESTS comments: In this regard, it is submitted that the auditee society incurs expenditure on purchase of hand books and other reference books published by Swamy Publishers Pvt Ltd on yearly basis. These books fall within the ambit of Fixed Assets and is subject to depreciation @ 40% on w.d.v. basis, therefore, the auditee has correctly reflected and



disclosed the books under the head "Library Books" while preparing the financial statements. Therefore, the observation of audit, that the actual amount incurred on purchase of books could not be ascertained is not tenable.

The expenditure has correctly been accounted for in the books of accounts. These books are in the possession and custody of individual officers and are being used by them on daily basis as reference book(s). As such there is no library has been maintained by the auditee organization.

The same practice is being followed consistently from earlier years also.

Observation No. 6

As per Accounting Standard (AS) 10 - Property, Plant and Equipment, only those costs that are directly attributable to bringing the asset to the location and condition necessary for it to be capable of operating in the manner intended by management can be capitalized. A refundable security deposit does not meet the criteria of a directly attributable cost, as it is not consumed in the construction or installation of the asset and is expected to be recovered in the future.

Security deposit paid for obtaining electricity connection for the EMRS (Eklavya Model Residential Schools) in various years (2018-19 onwards) has been capitalized as Fixed Assets by NESTS during the year 2024-25 amounting to ₹ 74.27 lakhs and depreciation was charged by ₹ 6.46 lakhs on it. Thus, it has resulted into

understatement of Current Assets, Loans, Advance etc. by ₹ 74.27 lakhs and corresponding overstatement of Fixed Assets by ₹ 67.81 Lakh and also overstatement of depreciation by ₹ 6.46 lakhs.

Further Capital Work in Progress (CWIP) in assets (Schedule-8) also include security deposit paid for obtaining electricity connections, the details of which not provided by NESTS. NESTS stated that Security deposit component in CWIP shall be work out in due course and necessary adjustment will be made in the books of accounts.

As per Schedule 8 (Fixed Assets), Capital Work-in-Progress (CWIP) amounting to ₹ 3,36,35,500 has been incorrectly presented under "Capital work in progress (Website designing work)" instead of being classified under "Capital Work-in-Progress (New Office)" in the balance sheet.

As per the nature of the underlying assets and supporting documentation, the ongoing work pertains to tangible fixed assets (New office NESTS), and therefore, the classification should fall under "CWIP" within Property, Plant and Equipment (PPE), in accordance with applicable accounting standards i.e. AS 10. Thus, it has resulted into overstatement of CWIP-Intangible by ₹ 3,36,35,500 and understatement of CWIP-Tangible by ₹ 3,36,35,500. **Details are given below:**

Voucher date	Voucher No.	Particulars	Amount (Rs)
12.09.2025	1112	Civil & Furniture- New Office	1,28,50,400
		Electrical-New Office	2,07,85,100
Total			3,36,35,500

NESTS stated that while drafting the balance sheet inadvertently website designing work has been mentioned instead of refurbishing of NESTS HQ. This needs to be rectified.

NESTS comments on Security deposit paid for obtaining electricity connection:

In this regard, it is submitted that NESTS will carry out the necessary adjustment entries in the current financial year 2025-26 to nullify the effect of the security deposit made with the electricity company, which was earlier included under fixed assets and depreciation in the financial statements for 2024-25.

Further, if any component of the security deposit is included under Capital Work-in-Progress (CWIP), the same shall be identified, and appropriate journal entries shall be passed during the financial year 2025-26 to ensure proper disclosure of the actual amounts under Security Deposit with the Electricity Company and CWIP.

NESTS comments on tangible fixed assets

In this regard, it is submitted that at the time of drafting financial statement there occurred a clerical error in which refurbishing of NESTS HQ was inadvertently written as CWIP-Website

designing work. In fact, it is refurbishing of NESTS HQ in the books of account. Although, the Work-in-Progress expenditure was correctly recorded in the books of account as well as in the financial statements and no depreciation was charged on it. As a result of which there is no impact on the financial statements for the year under audit.

Nevertheless, Nests shall ensure that correct disclosure is made in the Annual Report for F. Y. 2024-25.

Observation No. 7

It is observed that in the accounting policy 9 of the schedule of significant accounting policies, disclosure requirement of AS 15 are not fulfilled.

Reply:

The accounting policies pertaining to AS 15 have been duly disclosed under 'Retirement Benefits' at Point No. 09 of Schedule 24 - Significant Accounting Policies on page 18 of the Financial Statements submitted during the period of audit and actuarial valuation report also submitted during the period of audit.

(Gaurav Pawar)

Dy. Commissioner (Finance)



11

ANNEXURES

Annexures 1

Table 1: Atal Tinkering Labs (ATLs) at a Glance

Category	Details
Total Labs Established	26 (16 by NITI Aayog, 10 by CBSE)
Coverage	14 States
Target Group	Students of Classes VI–XII
Partners	NITI Aayog, CBSE, NESTS
Facilities	STEM kits, AI modules, electronics, 3D printers
Focus Areas	Curiosity, creativity, innovation, problem-solving, design thinking

Table 2: Phase I and Phase II ERNET Installation Data

S. No.	State	Phase		
		I	II	Grand Total
1	Andhra Pradesh	1	6	7
2	Arunachal Pradesh	1	1	2
3	Chhattisgarh	7	16	23
4	Gujarat	3	12	15
5	Himachal Pradesh	1	–	1
6	Jharkhand	–	7	7
7	Karnataka	3	9	12
8	Kerala	–	2	2
9	Madhya Pradesh	10	18	28
10	Maharashtra	2	6	8
11	Manipur	2	–	2
12	Mizoram	–	3	3
13	Nagaland	–	3	3
14	Odisha	11	7	18
15	Rajasthan	3	14	17
16	Sikkim	2	1	3
17	Tamil Nadu	1	1	2
18	Telangana	–	8	8

19	Tripura	1	3	4
20	Uttar Pradesh	-	2	2
21	Uttarakhand	-	1	1
22	West Bengal	-	6	6
Grand Total		48	126	174

Table 3: List of Atal Tinkering Labs

Name of State & EMRS	Number of Labs
Andhra Pradesh	3
EMRS GK Veedhi	1
EMRS Kodavalur	1
EMRS Y Ramavaram	1
Chhattisgarh	1
EMRS Lamkanhar	1
Gujarat	1
EMRS Jagana	1
Jharkhand	1
EMRS Kathijoria	1
Karnataka	5
EMRS Bajjanahalli	1
EMRS Balugodu	1
EMRS Kottadoddi	1
EMRS Sollapura	1
EMRS Tavaga	1
Madhya Pradesh	3
EMRS Barwani	1
EMRS Khandwa	1
EMRS Sijhora	1
Maharashtra	2
EMRS Ajmer Saundane	1
EMRS Borgaon Bazar	1
Manipur	1
EMRS Tamenglong	1



Mizoram	1
EMRS Lunglei	1
Odisha	3
EMRS Bhawanipur	1
EMRS Chandragiri	1
EMRS Laing	1
Rajasthan	1
EMRS Parda Chundawat	1
Sikkim	1
EMRS Swayem	1
Telangana	2
EMRS (G) Kuravi	1
EMRS Balanagar	1
Tripura	1
EMRS Rajnagar	1
Grand Total	26

Table 4: List of EMRS Enrolment in Scout Guide Initiative

Name of State	Students enrolled in the Unit
Andhra Pradesh	60
EMRS Chintapally	60
Chhattisgarh	36
EMRS Shivpur	36
Maharashtra	76
EMRS Khairi Parsoda	76
Mizoram	186
EMRS Chawngte	26
EMRS Lawngtlai	60
EMRS Serchhip	40
EMRS Tlangnuam (Part)	60
Nagaland	100
EMRS Diphupar	30
EMRS Tizit	40

EMRS Tuensang	30
Tamil Nadu	60
EMRS Pattipulam	30
EMRS Vellimalai	30
Uttarakhand	32
EMRS Kalshi	32
Grand Total	550

Table 5: TALASH Program Timeline

Details	
• Launch Year	• 2024 (inspired by NCERT's Tamanna initiative)
• Partners	• NESTS, UNICEF, NIC
• Training Model	• Three-tier (National ? State ? School level)
• Master Trainers	• 40 trained in Phase I at New Delhi
• Coverage	• Progressive rollout across all EMRSs
• Psychometric Test Areas	• Language Aptitude (LA), Abstract Reasoning (AR), Verbal Reasoning (VR), Mechanical Reasoning (MR), Numerical Aptitude (NA), Spatial Aptitude (SA), Perceptual Aptitude (PA)
• Key Features	• Digital aptitude test, personalized career cards, life skills & self-esteem modules, e-learning support for teachers
• Impact	• Empowers tribal students with career clarity, higher education exposure, and confidence in decision-making

Table 6: Exposure Visit of EMRS Principals Statistics

S.No.	Batches	Month	Number of Participants	States Covered
1.	Batch-I	April-June 2024	25	Andhra Pradesh, Chhattisgarh, Gujarat, Madhya Pradesh, Maharashtra & Uttar Pradesh
2.	Batch-II	June-July 2024	26	Andhra Pradesh, Himachal Pradesh, Maharashtra, Rajasthan, Uttarakhand & Uttar Pradesh



3.	Batch-III	July-August 2024	10	Jammu & Kashmir, Rajasthan, Telangana, Uttarakhand & Uttar Pradesh
4.	Batch-IV	Sept-Oct 2024	15	Andhra Pradesh, Karnataka & Telangana
5.	Batch-V	December 2024	5	Maharashtra
6.	Batch-VI	February 2025	4	Rajasthan

Table 7: List of Courses under Sankalp Initiative

S. No.	Sector	Courses (9-10)	No. Of EMRSs	S. No.	Sector	Course (11-12)	No. of EMRSs
1	AI (IT-ITeS)	Artificial Intelligence (417)	50	1	Logistics	Logistics	25
2	AR-VR (IT-ITeS)	AR-VR (IT-ITeS)	50	2	Retail	Sales Associate (801)	25
3	Automotive	Automotive Service Technician (404)	50	3	Healthcare	General Duty Assistance (813)	25
4	Apparel	Hand Embroider (414)	50	4	BFSI - Financial Markets Management	Equity Dealer / Mutual Fund Agent (805)	25
				5	Hospitality and Tourism	Tour Guide (806)	25
				6	Beauty and Wellness	Beauty Therapist (807)	25
				7	Agriculture	Agriculture Extension Worker (808)	25
				8	Electronics and HW / Agri	Installation Technician - Computing & Peripherals (847)	25

Table 8: Details of NCC Units in EMRSs

Figures	
EMRSs with functioning NCC units	43
Students enrolled as NCC cadets	2,374
Key states with active NCC units	Chhattisgarh, Gujarat, Madhya Pradesh, Maharashtra, Odisha, Rajasthan, Telangana, Nagaland, etc.

Table 9: Events for 5th EMRS National Cultural & Literary Fest and Kala Utsav – 2024 Events

S. No.	Name of the Event	Classification
1.	Group Song	Patriotic
2.	Group Dance	Tribal
3.	Solo Song	Semi-Classical
4.	Painting	Tribal Painting
5.	Instrumental	Tribal Instrumental
6.	Elocution	Hindi & English
7.	Story Telling	Hindi & English
8.	Folk Dance	Tribal Folklore (Hindi & English)
9.	Extempore	Hindi & English
10.	Debate	Hindi & English
11.	Creative Writing	Hindi & English
12.	Recitation	Sanskrit Shalokha / Kavya Path / English Poem Recitation
13.	Quiz	General
14.	Vocal Music	Classical (Solo)
15.	Vocal Music	Folk (Solo)
16.	Vocal Music	Tribal (Solo)
17.	Vocal Music	Folk (Group)
18.	Vocal Music	Tribal (Group)
19.	Vocal Music	Patriotic (Group)
20.	Instrumental Music	Percussion
21.	Instrumental Music	Melodic
22.	Instrumental Music	Orchestra Ensemble (Classical Group)
23.	Instrumental Music	Orchestra Ensemble (Folk Group)



24.	Dance	Classical (Any form of India)
25.	Dance	Regional Folk Dance
26.	Dance	Regional Tribal Dance (Group)
27.	Visual Arts	2-Dimensional (Drawing, Painting, etc.)
28.	Visual Arts	3-Dimensional (Sculpture, Mobiles)
29.	Visual Arts	Indigenous Toys and Games
30.	Traditional Storytelling	Incorporating Dance, Drama, Music, Visual Arts
31.	Theatre	Mimicry
32.	Theatre	Mono Acting
33.	Theatre	Play/Drama (Group)
34.	Teacher Events	Music (Vocal - Semi-Classical, Classical, Instrumental, Folk)

Table 10: Establishment of Archery Grounds In EMRSs

S. No.	State	No. of EMRS
1	Andhra Pradesh	3
2	Chhattisgarh	5
3	Gujarat	5
4	Himachal Pradesh	1
5	Jharkhand	5
6	Karnataka	1
7	Kerala	1
8	Madhya Pradesh	5
9	Maharashtra	5
10	Manipur	1
11	Mizoram	2
12	Odisha	5
13	Rajasthan	3
14	Sikkim	1
15	Telangana	3
16	Tripura	2
17	Uttar Pradesh	1
18	Uttarakhand	1
Total		50

Annexure 2: Details of Review Meeting to Discuss and Monitor the Progress of EMRS Construction

S.No.	Date of Meeting	Chaired By	Meeting Detail	Minutes Issued Date and Minutes Copy
1	02.04.2024	Additional Commissioner, NESTS	Meeting with PSUs reg Phase-2 MLP and DPR	MoM-23-04-2024
2	23.04.2024	Commissioner, NESTS	Meeting with CPWD for Inauguration	MoM-03-05-2024
3	23.04.2024	Commissioner, NESTS	Meeting with B&R and NESTS	MoM-03-05-2024
4	24.04.2024	Commissioner, NESTS	Meeting with MANIDCO and NESTS	MoM-06-05-2024
5	02.05.2024	Additional Commissioner, NESTS	Meeting with CPWD Reg 22 EMRSs	MoM-07-05-2024
6	25.04.2024	Commissioner, NESTS	Meeting with HSCL and NESTS	MOM-10-05-2024
7	25.04.2024	Commissioner, NESTS	Meeting with EPIL and NESTS	MOM-10-05-2024
8	25.04.2024	Commissioner, NESTS	Meeting with MTDC and NESTS	MOM-10-05-2024
9	25.04.2024	Commissioner, NESTS	Meeting with TCIL and NESTS	MOM-10-05-2024
10	13.05.2024	Additional Commissioner, NESTS	Meeting with B&R and NESTS	MoM-27-05-2024
11	30.04.2024	Additional Commissioner, NESTS	Meeting with WAPCOS and NPCC and NESTS	MoM-27-05-2024
12	13.05.2024	Additional Commissioner, NESTS	Meeting with MANIDCO and NESTS	MoM-27-05-2024



13	04.06.2024	Joint Commissioner, NESTS	Meeting with State reg Article 275(1)	MoM-19-07-2024
14	05&06.06.2024	Joint Commissioner, NESTS	Minutes with CPWD reg upgradation of EMRSs	MoM-25-07-2024
15	13.06.2024	Commissioner, NESTS	Meeting with State and DC reg land issues in Gujarat	MoM-18-06-2024
16	13.06.2024	Commissioner, NESTS	Meeting with State and DC reg land issues in Assam	MoM-18-06-2024
17	12.06.2024	Joint Commissioner, NESTS	Meeting with TCIL and NESTS	MoM-04-07-2024
18	12.06.2024	Joint Commissioner, NESTS	Meeting with EPIL and NESTS	MoM-04-07-2024
19	13.06.2024	Additional Commissioner, NESTS	Meeting with NPCC and NESTS	MoM-25-06-2024
20	14.06.2024	Joint Commissioner, NESTS	Meeting reg Article 275 (1)	MoM-25-06-2024
21	18.06.2024	Joint Commissioner, NESTS	Meeting with State and DC reg land issues in Mizoram	MoM-25-06-2024
22	20.06.2024	Additional Commissioner, NESTS	Meeting with HSCL and NESTS	MoM-19-07-2024
23	20.06.2024	Commissioner, NESTS	Meeting with B&R and NESTS	Minutes not issued
24	20.06.2024	Additional Commissioner, NESTS	Meeting with MTDC and NESTS	MoM-05-08-2024

25	28.06.2024	Commissioner, NESTS	Meeting with State and DC reg land issues in Meghalaya	MoM-08-07-2024
26	28.06.2024	Secretary Tribal Affairs	Meeting with STA and NESTS	MoM-22-07-2024
27	28.06.2024	Additional Commissioner, NESTS	Meeting with State reg New scheme construction	MoM-19-07-2024
28	02.07.2024	Additional Commissioner, NESTS	Orientation workshop with Chhattisgarh	MoM-25-07-2024
29	12.07.2024	Additional Commissioner, NESTS	Meeting with WAPCOS	MoM-25-07-2024
30	25.07.2024	Commissioner, NESTS	Meeting with Nagaland Planning Dept.	MoM-05-08-2024
31	29.07.2024	Commissioner, NESTS	Meeting with HSCL and NESTS	Minutes not issued
32	29.07.2024	Additional Commissioner, NESTS	Meeting with NPCC MP team on quality issues	MoM-29-07-2024
33	31.07.2024	Commissioner, NESTS	Meeting with WAPCOS and NESTS	MoM-28-08-2024
34	01.08.2024	Commissioner, NESTS	Meeting with B&R and NESTS	MoM-30-08-2024
35	02.08.2024	Commissioner, NESTS	Meeting with TCIL and NESTS	MoM-30-08-2024
36	05.08.2024	Commissioner, NESTS	Meeting with HSCL and NESTS	Minutes not issued



37	08.08.2024	Sh. Jual Oram Hon'ble Minister of Tribal Affairs	Meeting with HMTA reg review the progress	MoM-10-09-2024
38	21.08.2024	Commissioner, NESTS	Meeting with EPIL and NESTS	MoM-08-10-2024
39	22.08.2024	Commissioner, NESTS	Meeting with MANIDCO and NESTS	MoM-18-09-2024
40	22.08.2024	Commissioner, NESTS	Meeting with MTDC and NESTS	MoM-18-09-2024
41	11 & 12.09.2024	Sh. Jual Oram Hon'ble Minister of Tribal Affairs	Meeting with PSUs for construction of EMRSs	MoM-04-10-2024
42	20.09.2024	Joint Commissioner, NESTS	Meeting with State Govt. reg upgradation	MoM-29-10-2024
43	19 & 20.09.2024	Joint Commissioner, NESTS	Meeting with CPWD reg upgradation	MoM-17-10-2024
44	16-11-2024	Commissioner, NESTS	Meeting with HSCL and NESTS	MoM-03-12-2024
45	17-11-2024	Commissioner, NESTS	Meeting with B&R and NESTS	MoM-03-12-2024
46	17-11-2024	Commissioner, NESTS	Meeting with WAPCOS and NESTS	MoM-03-12-2024
47	05-12-2024	Commissioner, NESTS	Meeting with Nagaland TWD and NESTS	MoM-18-12-2024
48	17-12-2024	Joint Commissioner, NESTS	Meeting with HSCL and NESTS	MoM-03-01-2025
49	17-12-2024	Joint Commissioner, NESTS	Meeting with MANIDCO and NESTS	MoM-03-01-2025

50	20-12-2024	Joint Commissioner, NESTS	Meeting with B&R and NESTS	MoM-03-01-2025
51	08-01-2025	Chief Consulting Engineer	Meeting with HSCL Odisha	MoM-28-01-2025
52	08-01-2025	Chief Consulting Engineer	Meeting with EPIL Gujarat & Maharashtra	MoM-28-01-2025
53	09-01-2025	Executive Engineer, NESTS	Meeting with State Govt. Mizoram	MoM-31-01-2025
54	14-01-2025	Chief Consulting Engineer	Meeting with WAPCOS Odisha	MoM-29-01-2025
55	17-01-2025 & 24-01-2025	Chief Consulting Engineer	Meeting with HSCL Jharkhand	MoM-28-01-2025
56	22-01-2025	Chief Consulting Engineer	Meeting with NPCC Jharkhand	MoM-28-01-2025
57	22-01-2025	Chief Consulting Engineer	Meeting with TCIL Assam	MoM-07-02-2025
58	24-01-2025	Commissioner, NESTS	Meeting with Field Consultant at NESTS HQ	MoM-24-01-2025
59	24-01-2025	Chief Consulting Engineer	Meeting with NPCC Chhattisgarh	MoM-29-01-2025
60	24-01-2025	Chief Consulting Engineer	Meeting with TCIL Jharkhand	MoM-29-01-2025
61	28-01-2025	Chief Consulting Engineer	Meeting with NPCC Madhya Pradesh	MoM-28-01-2025
62	28-01-2025	Joint Commissioner, NESTS	Meeting with State Govt. for Upgradation work assigned to State	MoM-17-02-2025



63	29-01-2025	Commissioner, NESTS	Meeting with DC Rayagada	MoM-07-02-2025
64	10-02-2025	Chief Consulting Engineer	Meeting with EPIL Gujarat & Maharashtra	MoM-14-02-2025
65	18-02-2025	Chief Consulting Engineer	Meeting with B&R and NESTS	MoM-20-02-2025
66	19-02-2025	Joint Commissioner, NESTS	Meeting reg EMRSs to be completed by Mar 2025	MoM-27-02-2025
67	19-02-2025	Commissioner, NESTS	Meeting with NESTS team reg planning for CoE	MoM-04-03-2025
68	19-02-2025	Commissioner, NESTS	Meeting with Chhattisgarh State Govt.	MoM-17-04-2025
69	21-02-2025	Commissioner, NESTS	Meeting with SAI reg CoE	MoM-04-03-2025
70	21-02-2025	Chief Consulting Engineer	Meeting with EPIL Gujarat & Maharashtra	MoM-25-02-2025
71	24-02-2025	Commissioner, NESTS	Meeting with Technical Consultant	MoM- 05-03-2025
72	25-02-2025	Secretary Tribal Affairs	Meeting with STA and NESTS	MoM-04-03-2025
73	27-02-2025	Joint Commissioner, NESTS	Meeting with CPWD for construction of EMRSs	MoM-03-03-2025

74	28-02-2025	Secretary Tribal Affairs	Meeting with Arunachal Pradesh	MoM-04-03-2025
75	28-02-2025	Commissioner, NESTS	Meeting with HSCL, EPIL and NPCC for 09 EMRS Getting delayed	MoM-12-03-2025
76	03-03-2025	Chief Consulting Engineer	Meeting with WAPCOS Chhattisgarh team	MoM-05-03-2025
77	04-03-2025	Joint Commissioner, NESTS	Meeting with Rajasthan State reg Article 275 (i)	MoM-07-03-2025
78	04-03-2025	Chief Consulting Engineer	Meeting with WAPCOS Jharkhand and Meghalaya	MoM-07-03-2025
79	05-03-2025	Commissioner, NESTS	Meeting with HSCL and NESTS	MoM-12-03-2025
80	06-03-2025	Chief Consulting Engineer	Meeting with MANIDCO and NESTS	MoM-07-03-2025
81	07-03-2025	Commissioner, NESTS	Meeting with CMD EPIL	MoM-24-03-2025
82	10-03-2025	Commissioner, NESTS	Meeting with Technical Consultant	MoM- 27-03-2025
83	13-03-2025	Joint Commissioner, NESTS	Meeting with Meghalaya State Govt.	MoM-17-03-2025
84	20-03-2025	Additional Commissioner, NESTS	Meeting reg EMRSs to be completed by Mar 2025	MoM-27-02-2025



85	25-03-2025	Chief Consulting Engineer	Meeting with MTDC and NESTS	MoM-26-03-2025
86	25-03-2025	Chief Consulting Engineer	Meeting with Mizoram State Govt.	MoM-04-04-2025
87	28-03-2025	Additional Commissioner, NESTS	Meeting with construction agencies	MoM-11-04-2025

Annexure 3: EMRSs Foundation Stone Laid by Hon'ble Prime Minister

S.No.	State	District	Block	School Name	Sanction Year	Date of Foundation Laying
1	Andhra Pradesh	Alluri Sitharama Raju	Ananthagiri	EMRS Ananthagiri	2020-21	02-10-2024
2	Andhra Pradesh	Alluri Sitharama Raju	Hukumpeta	EMRS Hukumpeta	2020-21	02-10-2024
3	Assam	Kamrup	Boko	EMRS Boko	2022-23	02-10-2024
4	Chhattisgarh	Balrampur	Rajpur	EMRS Rajpur (CH)	2020-21	02-10-2024
5	Chhattisgarh	Jashpur	Farsabahar	EMRS Farsabahar	2022-23	02-10-2024
6	Chhattisgarh	Jashpur	Kansabel	EMRS Dhudhrudand	2020-21	02-10-2024
7	Gujarat	Chhota Udepur	Kavant	EMRS Kawant	2019-20	02-10-2024
8	Gujarat	Dahod	Fatepura	EMRS Fatepura	2023-24	02-10-2024
9	Gujarat	Dahod	Limkheda	EMRS Limkheda	2023-24	02-10-2024
10	Gujarat	Narmada	Nandod	EMRS Nandod	2021-22	02-10-2024
11	Gujarat	Sabar Kantha	Khedbrahma	EMRS Khedbrahma	2022-23	02-10-2024
12	Gujarat	Sabar Kantha	Vijaynagar	EMRS Vijaynagar	2021-22	02-10-2024
13	Jharkhand	Saraikela Kharsawan	Kuchai	EMRS Kuchai	2020-21	02-10-2024
14	Jharkhand	Simdega	Bano	EMRS Bano	2021-22	02-10-2024
15	Madhya Pradesh	Anuppur	Pushparajgarh	EMRS Pushparajgarh	2021-22	02-10-2024

16	Meghalaya	North Garo Hills	Resubelpara	EMRS Resubelpara	2021-22	02-10-2024
17	Meghalaya	South Garo Hills	Baghmara	EMRS Baghmara	2021-22	02-10-2024
18	Meghalaya	South Garo Hills	Chokpot	EMRS Chokpot	2021-22	02-10-2024
19	Meghalaya	South Garo Hills	Gasuapara	EMRS Gasuapara	2021-22	02-10-2024
20	Meghalaya	South West Garo Hills	Betasing	EMRS Betasing	2021-22	02-10-2024
21	Meghalaya	West Garo Hills	Tikrikilla	EMRS Tikrikilla	2018-19	02-10-2024
22	Meghalaya	West Khasi Hills	Mairang	EMRS Mairang	2021-22	02-10-2024
23	Meghalaya	West Khasi Hills	Mawshynrut	EMRS Mawshynrut	2021-22	02-10-2024
24	Meghalaya	West Khasi Hills	Nongstoin	EMRS Nongstoin	2018 -19	02-10-2024
25	Odisha	Koraput	Dasamantapur	EMRS Dasamantapur	2023 - 24	02-10-2024
26	Assam	Dima Hasao	Harangajao	EMRS Harangajao	2024 - 25	15-11-2024
27	Assam	Karbi Anglong	Silonijan (Rongmongwe)	EMRS Silonijan	2020 - 21	15-11-2024
28	Assam	West Karbi Anglong	Donka (Rongkhang)	EMRS Donka	2020 - 21	15-11-2024
29	Chhattisgarh	Balrampur	Wadrafnagar	EMRS Wadrafnagar	2019 - 20	15-11-2024
30	Chhattisgarh	Dantewada	Dantewada	EMRS Dantewada	2019 - 20	15-11-2024
31	Chhattisgarh	Gaurella Pendra Marwahi	Pendra (Gaurella -1)	EMRS Lata Pendra	2018 -19	15-11-2024
32	Chhattisgarh	Sukma	Konta	EMRS Errabor (Konta)	2019 - 20	15-11-2024
33	Gujarat	Navsari	Chikhli	EMRS Chikhli	2024 - 25	15-11-2024
34	Gujarat	Surat	Mahuva	EMRS Mahuva	2023 - 24	15-11-2024
35	Gujarat	The Dangs	Subir	EMRS Subir	2024 - 25	15-11-2024



36	Madhya Pradesh	Barwani	Pansemal	EMRS Pansemal	2024 - 25	15-11-2024
37	Madhya Pradesh	Betul	Bhimpur	EMRS Bhimpur	2021-22	15-11-2024
38	Madhya Pradesh	Khargone	Segaon	EMRS Segaon	2021-22	15-11-2024
39	Madhya Pradesh	Mandla	Ghughari	EMRS Chatarpur	2020 - 21	15-11-2024
40	Madhya Pradesh	Mandla	Narayanganj	EMRS Narayanganj	2020 - 21	15-11-2024
41	Madhya Pradesh	Mandla	Niwas	EMRS Niwas	2020 - 21	15-11-2024
42	Madhya Pradesh	Seoni	Dhanora	EMRS Dhanora (MP)	2021-22	15-11-2024
43	Meghalaya	East Khasi Hills	Shella Bholaganj	EMRS Shella Bholaganj	2021-22	15-11-2024
44	Meghalaya	South West Khasi Hills	Mawkyrwat	EMRS Mawkyrwat	2018-19	15-11-2024
45	Meghalaya	West Khasi Hills	Mawthadraishan	EMRS Mawthadraishan	2021-22	15-11-2024
46	Mizoram	Aizawl	Darlawn	EMRS Darlawn	2020-21	15-11-2024
47	Mizoram	Champhai	Khawbung	EMRS Khawbung	2020-21	15-11-2024
48	Mizoram	Champhai	Khawzawl	EMRS Khawzawl	2020-21	15-11-2024
49	Mizoram	Lunglei	Lungsen	EMRS Lungsen	2020-21	15-11-2024
50	Mizoram	Mamit	West Phaileng	EMRS West Phaileng	2020-21	15-11-2024

Annexure 4: EMRSs Inaugurated by Hon'ble Prime Minister

S.No.	State	District	Block	School Name	Sanction Year	Date of Inauguration
1	Andhra Pradesh	Alluri Sitharama Raju	Araku Valley	EMRS Araku Valley	2020-21	02-10-2024
2	Andhra Pradesh	Alluri Sitharama Raju	Chintapalle	EMRS Chintapally	2019-20	02-10-2024

3	Andhra Pradesh	Alluri Sitharama Raju	Peda Bayalu	EMRS Lakyaputtu	2020-21	02-10-2024
4	Chhattisgarh	Gaurella Pendra Marwahi	Gaurella 2 (Pendra Road Gorella)	EMRS Newsa Pendra Road	2020-21	02-10-2024
5	Chhattisgarh	Jashpur	Patthalgaon	EMRS Rairumakala (Sukhrapara)	2020-21	02-10-2024
6	Chhattisgarh	Raigarh	Gharghoda	EMRS Chharratangarh Gharghoda	2020-21	02-10-2024
7	Chhattisgarh	Surguja	Batouli	EMRS Shivpur	2020-21	02-10-2024
8	Jharkhand	East Singhbhum	Potka	EMRS Potka	2019-20	02-10-2024
9	Jharkhand	Khunti	Khunti	EMRS Khunti	2018-19	02-10-2024
10	Jharkhand	Latehar	Barwadih	EMRS Barwadih	2019-20	02-10-2024
11	Jharkhand	Latehar	Garu	EMRS Garu	2019-20	02-10-2024
12	Jharkhand	Lohardaga	Kairo	EMRS Kairo	2019-20	02-10-2024
13	Jharkhand	Lohardaga	Kisko	EMRS Kisko	2020-21	02-10-2024
14	Jharkhand	Lohardaga	Peshrar	EMRS Peshrar	2019-20	02-10-2024
15	Jharkhand	Lohardaga	Senha	EMRS Senha	2019-20	02-10-2024
16	Jharkhand	Pakur	Pakuria	EMRS Pakuria	2019-20	02-10-2024
17	Jharkhand	Ranchi	Bero	EMRS Bero	2020-21	02-10-2024
18	Jharkhand	Ranchi	Lapung	EMRS Lapung	2019-20	02-10-2024
	Jharkhand	West Singhbhum	Sonua	EMRS Sonua	2019-20	02-10-2024
20	Maharashtra	Nashik	Kalwan	EMRS Chankapur	2019-20	02-10-2024
21	Odisha	Kalahandi	Thuamul Rampur	EMRS Thuamul Rampur	2020-21	02-10-2024
22	Odisha	Kendujhar	Patana	EMRS Patana	2020-21	02-10-2024
23	Odisha	Kendujhar	Telkoi	EMRS Telkoi	2020-21	02-10-2024
24	Odisha	Malkangiri	Chitrakonda	EMRS Chitrakonda	2020-21	02-10-2024
25	Odisha	Malkangiri	Mathili	EMRS Mathili	2018-19	02-10-2024
26	Odisha	Mayurbhanj	Baripada	EMRS Baripada	2021-22	02-10-2024
27	Odisha	Mayurbhanj	Bijatola	EMRS Bijatola	2021-22	02-10-2024
28	Odisha	Mayurbhanj	Gopabandhunagar	EMRS Gopabandhunagar	2021-22	02-10-2024
29	Odisha	Mayurbhanj	Kaptipada	EMRS Kaptipada	2020-21	02-10-2024
30	Odisha	Mayurbhanj	Rasagobindapur	EMRS Rasgovindpur	2021-22	02-10-2024
31	Odisha	Mayurbhanj	Thakurmunda	EMRS Thakurmunda	2020-21	02-10-2024
32	Rajasthan	Banswara	Banswara	EMRS Abapura (Gamda)	2018-19	02-10-2024

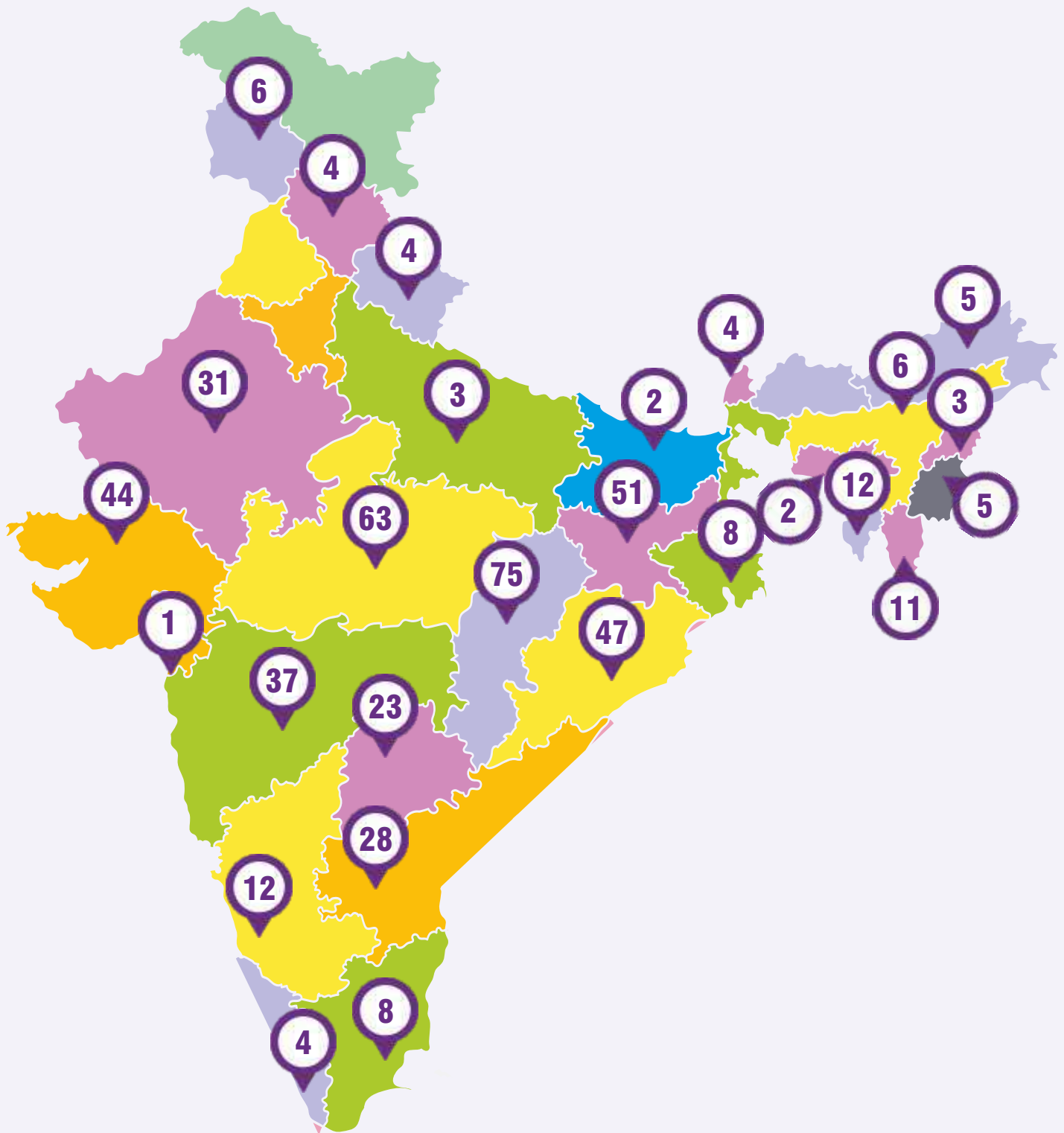


33	Rajasthan	Pratapgarh	Dhariawad	EMRS Dhariawad	2020-21	02-10-2024
34	Rajasthan	Udaipur	Jhadol	EMRS Jhadol	2020-21	02-10-2024
35	Rajasthan	Udaipur	Salumber	EMRS Salumber	2020-21	02-10-2024
36	Telangana	Adilabad	Inderavelly	EMRS Indravelli	2020-21	02-10-2024
37	Telangana	Adilabad	Utnoor	EMRS Utnoor	2019-20	02-10-2024
38	Telangana	Bhadradi Kothagudem	Tekulapalle	EMRS Telukapally	2018-19	02-10-2024
39	Telangana	Khammam	Singareni	EMRS Singareni	2020-21	02-10-2024
40	Telangana	Mahabubabad	Kothagudem	EMRS Kothaguda	2020-21	02-10-2024
41	Andhra Pradesh	Alluri Sitharama Raju	Addateegala	EMRS Addateegala	2021-22	15-11-2024
42	Assam	Baksa	Jalah (Pt)	EMRS Jalan (Pt)	2020-21	15-11-2024
43	Chhattisgarh	Kanker	Bhanupratappur	EMRS Bhanupratappur	2020-21	15-11-2024
44	Chhattisgarh	Rajnandgaon	Manpur	EMRS Manpur	2019-20	15-11-2024
45	Mizoram	Kolasib	Bilkhawthlir	EMRS Bilkhawthlir	2018-19	15-11-2024
46	Mizoram	Siaha	Saiha	EMRS Saiha	2019-20	15-11-2024
47	Odisha	Koraput	Nandapur (Padua)	EMRS Nandapur	2021-22	15-11-2024
48	Odisha	Mayurbhanj	Rairangpur (Gorumahisani)	EMRS Rairangpur	2020-21	15-11-2024
49	Odisha	Mayurbhanj	Raruan	EMRS Raruan	2020-21	15-11-2024
50	Odisha	Mayurbhanj	Shamakhunta	EMRS Shamakhunta	2021-22	15-11-2024

GLOSSARY

Acronym	Meaning / Full Form
A/A & E/S	Administrative Approval and Expenditure Sanction
B&R	Bridge and Roof Co. (India) Limited, New Delhi
CPWD	Central Public Works Department
CCEA	Cabinet Committee on Economic Affairs
DPR	Detailed Project Report
EFC	Expenditure Finance Committee
EMRS	Eklavya Model Residential School
EPIL	Engineering Projects (India) Ltd, New Delhi
HSCL	Hindustan Steelworks Construction Limited, Kolkata
IIT	Indian Institute of Technology
LWE	Left Wing Extremism
MANIDCO	Manipur Industrial Development Corporation Ltd, Manipur
MTDC	Manipur Tribal Development Corporation Limited, Manipur
MLP	Master Layout Plan
NESTS	National Education Society for Tribal Students
NE	North East
NPCC	National Projects Construction Corporation Limited
NIT	National Institute of Technology
PSU	Public Sector Undertaking
TPQA	Third Party Quality Assurance
TCIL	Telecommunications Consultants India Limited
WAPCOS	WAPCOS Limited, Gurugram

NUMBER OF EMRS IN STATES





NATIONAL EDUCATION SOCIETY FOR TRIBAL STUDENTS



www.nests.tribal.gov.in



https://x.com/nests_emrs



Gate No- 5, Jeevan Tara Building
Parliament Street, New Delhi - 110001